



Instructions to Book Reviewers:

Play Therapy™ Magazine

Purpose

The Association for Play Therapy (APT) maintains its online Find Play Therapy Publications Directory to assist play therapists to locate and obtain books that are either play therapy specific or that have substantially contributed to the historical development of play therapy. APT also publishes critical reviews of new play therapy specific books in *Play Therapy* magazine.

Definition

A review is a critical evaluation of a play therapy publication and includes these elements:

- Identification of the genre or general nature of the subject being reviewed.
- A summary of the subject content.
- A discussion supported by evidence of its specific strengths and weakness, methodology, conclusions, applications, and significance.
- A comparison of the subject with related works, including other works by the same author.

Style & References

Only articles crafted in APA style are considered. Ensure that your article complies with the format described in the *Publication Manual of the American Psychological Association, 6th Edition*. Carefully review and edit your article before submission. It is further reviewed and perhaps edited for clarity, stylistic, or spatial purposes without altering intent by the Clinical Editor. The decision of the latter is final.

Copyright

By submitting an article, you agree that, if accepted, the copyright for it is immediately assigned to the publisher, APT, which thereafter enjoys the exclusive rights to reproduce and distribute it and strictly prohibit its reproduction, storage, or transmission in any form or by any means without its expressed permission in writing.

Specifications & Submission

1. Reviews evaluate only play therapy specific publications, observe APA style, and are not more than 250 words in length. Each review is concise, critical, objective, and balanced.
2. Reviews are reviewed and edited by the Clinical Editor of the *Play Therapy* magazine who may revise content for clarification, stylistic, or spatial purposes without altering intent.
3. Reviews are emailed as Word Doc attachments to APT by the applicable Copy Deadline:

Magazine Issue	Copy Deadline
March	December 15
June	March 15
September	June 15
December	September 15

4. Reviews are always accompanied by these items:
 - The author's 25-word biographical caption with email address.
 - The author's high resolution color photo as a JPEG attachment (do not crop or reduce).
 - The author's test questions with corresponding correct responses (see Test Questions below).
 - The author's 3-5 learning objectives corresponding with the test questions and responses.
5. APT acknowledges receipt of the author's review and accompanying items.

Test Questions & Learning Objectives

APT intends that non-contact continuing education credit hours be earned for mental health licensing or play therapy credentialing purposes from each book.

APT offers an opportunity to earn such non-contact credit by inviting customers to complete and return printable tests in the E-Learning Center of the APT website. Tests are based upon based upon audio programs and several bookstore publications. This opportunity also increases the value of each publication and its marketing potential.

The authors of publications are first asked to design and submit learning objectives and test questions. If they decline, reviewers are asked to design and submit such (see Specifications & Submission above) by the applicable Copy Deadline.

Specifications for test questions are:

- Style: Either all True/False or all Multiple Choice.
- Observe this formula to determine the number of questions: Divide the number of content pages in the publication by 40 and multiply that number by six (6). For example, 400 pages divided by 40 equals 10. Multiply 10 by six (6) to determine the total number of questions. In this example, at least 60 questions.
- Include the correct responses to all questions.

Reward

As a reward for assisting APT:

- Authors may keep the books that they review without charge.
- Authors who display critical thinking and solid writing and editing skills may be appointed to leadership positions, particularly where such knowledge and skills are needed.

Contact

Administrative Issues – Stephanie Carter, (559) 298-3400 x3, scarter@a4pt.org