



Announcements and Reminders

September 28, 2016

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AATSP Poster Contest

All poster contest information is available online. Chapter Contest Coordinators should start to work with the members for chapter contests and the national contest. [Click here](#) for complete information.

AATSP Store

[Click here](#) to view 2016-2017 SHH merchandise available on the AATSP Store.

Albricias

This is a reminder that the March 2017 issue of *Albricias* deadline has changed to December 1, 2016. [Click here](#) for more information.

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2016 AATSP Election

Information regarding the 2016 AATSP election will be sent tomorrow, Thursday, September 29. To ensure that you receive voting credentials on Monday, October 3, simply add election_alerts@votenet.com to your email whitelist and/or address book.

Election Dates: Monday, October 3 - Sunday, October 30, 2016

Survey for Future Conferences

Please don't forget to provide your input and participate in the survey about the design and schedule for future AATSP conferences. The survey will close tomorrow, Thursday, September 29 at 11:59pm Eastern Time. We are particularly interested in receiving constructive comments and ideas. [Click here](#) to begin the survey.

Webinar registration deadline approaching soon

[Click here](#) to view the two webinar descriptions and dates provided for professional development for all AATSP members.

- ***Culturally Inclusive Practices for the Spanish Classroom***
Deadline to register: Thursday, October 6 at midnight
- ***Turn on language learning for students by using technology they already have***
Deadline to register: Wednesday, October 19 at midnight

Firma de un acuerdo de colaboración entre la Asociación Enseñanza Bilingüe (EB) y la AATSP

[Click here](#) for photos and complete information.

September 2016 Issue of *Hispania*

The Editors of *Hispania* invite you to read the September issue (99.3) which is available in print format and online. In the issue, you will find a special *in memoriam* dedicated to Janet Pérez (1934-2016) as well as articles on topics ranging from teaching the indicative versus the subjunctive, creating a culture of entrepreneurship in the language classroom, the representation of the figure of the fox in the sixteenth century and in José María Arguedas's 1971 novel *El zorro de arriba y el zorro de abajo*, and an analysis of multilingual Spanish Civil War poetry. The Book/Media Review section boasts 18 provoking reviews of recent works, including a review written by Silvia Betti of *Teoría del Spanglish* by Ángel López García-Molins.

2017 Membership Renewals

Please renew your 2017 membership online or by completing the [membership form](#). As a reminder, when you renew for 2017, you will have the option to select *Hispania* in print or electronic version. If the print version is chosen, a nominal \$10.00 fee will be added to the renewal fees.

Professional Opportunities

College Board Seeks Readers for AP Spanish Exams

The College Board is seeking faculty members who teach Spanish in secondary or post-secondary institutions to evaluate and score Advanced Placement Exams in Spanish. The AP Reading will take place over the course of seven days in June 2017 in Cincinnati, Ohio and Tampa, Florida. Online scoring opportunities are also available. All selected Readers receive a stipend for their work. All travel, lodging, and meals are also covered for onsite Readers. [Click here](#) for further information.

True Spanish Experience offering scholarships

The study-abroad program True Spanish Experience is offering several new scholarships for their program in Cuenca, Spain.

- [Click here](#) for program details for high school students.
- [Click here](#) for program details for university students.

CFP in Community-Based Learning and Second Language Instruction

The Center for the Study of Languages & Cultures at the University of Notre Dame invites abstracts on the connections between community engagement and foreign language instruction in higher education. This conference will provide scholars and professional educators a venue to discuss research, theories, and best practices regarding language-focused Community-Based Learning (CBL). [Click here](#) to visit the event website.