



# Progressive Learning Program



*Workshop series designed to enhance school council effectiveness and parent engagement in public education.*

**Progressive learning platforms for school councils, COSCs, school districts and fundraising associations.**



<b>Workshops</b>	<b>School Council &amp; COSCs</b> (Council of School Councils)	<b>School District</b> Administrators & District-wide gatherings of School Councils	<b>Fundraising Association</b>
<b>Foundation</b>	Introduction Establishment Purpose Fundraising Association Partnership Purpose Meeting Management Tools for Effective School Councils Productive Meetings Building Relationships in the Education Community Relationship Building in Your Local Community	School Councils Purpose Chair Basics Bring Your Own Bylaws (BYOB) Partnerships with Fundraising Associations Meeting Management Masterful Minutes Productive School Council Meetings Professional Practice Competencies for School Leaders (PPCSL) and School Councils	Fundraising Association Introduction Fundraising Association Purpose
<b>Operation</b>	Mission and Vision Operating Procedures Policies and Practices Effective Engagement in Your School Community Creating a 1 Year Plan Working with <i>Inspiring Education</i>	Effective Engagement in Your School Community Planning Principles Working with <i>Inspiring Education</i>	Mission, Vision and Objects of Incorporation Fundraising Association Bylaws Fundraising Association Policies and Practices
<b>Expansion</b>	Understanding the School Results Report, Accountability Pillar and 3 Year Plan Developing a 3 Year Plan	Understanding the District Results Report, Accountability Pillar and 3 Year Plan Effective Principal Engagement and Collaboration with School Councils	

**Presented in three focus areas of foundation building, operational aspects and expansion potential.**



Program	Foundation	Operation	Expansion
<p><b>School Council &amp; COSCs</b> (Council of School Councils)</p> <p><b>Series:</b> 17 Workshop choices 30.5 Hours total</p> <p><i>Segment duration:</i></p>	<p>1.5 hour each</p> <p><i>Essentially information sharing</i></p> <p>Introduction Establishment Purpose Fundraising Association Partnership Purpose Meeting Management Tools for Effective School Councils Productive Meetings Building Relationships in the Education Community Relationship Building in Your Local Community</p> <p>9 sessions = 13.5 hours <i>Foundation Built</i></p>	<p>2 hours each</p> <p><i>Primarily interactive, outcome based</i></p> <p>Mission and Vision Operating Procedures Policies and Practices Effective Engagement in Your School Community Creating a 1 Year Plan Working with <i>Inspiring Education</i></p> <p>6 sessions = 12 hours <i>Operations in Place</i></p>	<p>2.5 hours each</p> <p><i>Generally brainstorming, drafting future work</i></p> <p>Understanding the School Results Report, Accountability Pillar and 3 Year Plan Developing a 3 Year Plan</p> <p>2 sessions = 5 hours <i>Expansion Initiated</i></p>
<p><b>School District Administrators &amp; District-wide gatherings of School Councils</b></p> <p><b>Series:</b> 13 Workshop choices 23 Hours total</p> <p><i>Segment duration:</i></p>	<p>School Councils Purpose Chair Basics Bring Your Own Bylaws (BYOB) Partnerships with Fundraising Associations Meeting Management Masterful Minutes Productive School Council Meetings Professional Practice Competencies for School Leaders (PPCSL) and School Councils</p> <p>8 sessions = 12 hours <i>Foundation Built</i></p>	<p>Effective Engagement in Your School Community Planning Principles Working with <i>Inspiring Education</i></p> <p>3 sessions = 6 hours <i>Operations in Place</i></p>	<p>Understanding the District Results Report, Accountability Pillar and 3 Year Plan Effective Principal Engagement and Collaboration with School Councils</p> <p>2 sessions = 5 hours <i>Expansion Initiated</i></p>
<p><b>Fundraising Association</b></p> <p><b>Series:</b> 5 Workshop choices 9 Hours total</p> <p><i>Segment duration:</i></p>	<p>Fundraising Association Introduction Fundraising Association Purpose</p> <p>2 sessions = 3 hours <i>Foundation Built</i></p>	<p>Mission, Vision and Objects of Incorporation Fundraising Association Bylaws Fundraising Association Policies and Practices</p> <p>3 sessions = 6 hours <i>Operations in Place</i></p>	

**NOTE: It is not necessary to complete workshops or segments sequentially or in order – only as indicated in each workshop “Requirements” criteria.**

**School Council Foundation Workshops** *Note: these workshops can be modified to apply to the Foundation building for formal COSCs*



Foundation	1.5 hour each	Audience	Requirements	Activities
<p><b>Introduction</b></p> <p>Understanding some of the language in the education community, the legislation that mandates the rights, responsibilities and choices of school councils, as well as their value and importance, is the first step to creating a meaningful, vibrant school council and school community.</p>		The community of a newly opened school, an established school where no school council exists, or an existing school council with a majority of new members.	<p>Invitation from principal and one parent.</p> <p>Minimum seven participants: five parents plus principal and teacher rep.</p>	<p>Locating and interpreting relevant clauses in existing legislation, exploring rights, responsibilities and choices, understanding the benefits and value of school council.</p>
<p><b>Establishment</b></p> <p>School council establishment must follow legislated requirements. Provided those requirements are met, school councils are permitted flexibility and choice in how they operate.</p>		The community of a newly opened school or the community of an established school where no school council exists.	<p>Invitation from principal or District.</p> <p>Minimum seven participants: five parents plus principal and teacher rep.</p> <p><b>Foundation</b> workshop “School Council Introduction”.</p>	<p>Review legislation relevant to the establishment of a school council; open discussion and consensus building to determine membership and governance structure; official establishment of a school council.</p>
<p><b>Purpose</b></p> <p>Understanding the legislated role of school councils including which topics/areas are open for discussion and which require caution helps to prevent tension and dysfunction within a school council and the school community. Learning how to identify each, how to frame a “personal issue” from a school council perspective and how to broach sensitive topics will assist all school council members.</p>		A newly established school council, an existing school council with a majority of new members or a parent group struggling to separate a school council and fundraising association.	<p>Invitation from principal and one parent.</p> <p>Minimum five participants including school council Chair, principal and teacher rep.</p>	<p>Review of relevant legislation, exploring rights, responsibilities and choices, advising examples and activities.</p>
<p><b>Fundraising Association Partnership Purpose</b></p> <p>Fundraising Associations (FRAs) are separate, legal entities with distinct rules to follow, responsibilities to comply with and liabilities to consider. Positive, collaborative, mutually respectful relationships with the principal and school council are integral to the success of each and in the best interests of students. Clarity of who has authority for what, is essential.</p>		A school community recognizing the need for two distinct groups and seeking to form a society for the purposes of fundraising, or with one in place needing assistance to understand their boundaries.	<p>Invitation from principal and one parent.</p> <p>Minimum five participants including school council Chair and (potential) fundraising association President, principal and teacher rep.</p> <p><b>Foundation</b> workshop “School Council Introduction” or “Purpose”.</p>	<p>Review of relevant legislation (Societies Act and School Act), “Which Group” identification activities, and case studies.</p>
<p><b>Meeting Management</b></p> <p>Meaningful school council meetings require strong leadership and clear, easy to follow processes for all participants. Having a solid <i>Agenda</i>, some simple <i>Rules of Order</i> and learning how to <i>Direct Discussion</i> will help to ensure the school council meetings are not a waste of anyone’s valuable time.</p>		A school council aware of its legislated role seeking to increase the efficiency and effectiveness of its meetings.	<p>Invitation from principal and one parent.</p> <p>Minimum five participants including school council Chair, principal and teacher.</p> <p><b>Foundation</b> workshop “School Council Purpose”.</p>	<p>Exploration of some common challenges for school council meetings and introduction of three important solution-oriented tools.</p>
<p><b>Tools for Effective School Councils</b></p> <p>Understanding the culture of the local community and basic volunteer psychology will help to identify tools and strategies that can assist the school council in its work.</p>		A school council with a clear understanding of its legislated role, seeking to obtain strategies and tools related to fulfilling the role.	<p>Invitation from principal and one parent.</p> <p>Minimum five participants including school council Chair, principal and teacher.</p> <p><b>Foundation</b> workshop “School Council Purpose”.</p>	<p>Identification of what school councils can do, and the resources available to assist. Understanding school community culture/barriers and volunteer motivation.</p>
<p><b>Productive Meetings</b></p> <p>Productive school council meetings rely on all school council members contributing to the value and success of the school council. Understanding the role of Chair and principal, as well as the importance of meaningfully engaging other members, is vital. Use of consistent processes, expectations, ongoing documentation, evaluation and recognition are essential.</p>		A school council aware of its legislated role seeking assistance to clarify and understand relationships and responsibilities among members.	<p>Invitation from principal and one parent.</p> <p>Minimum five participants including school council Chair and ideally other Executive members, principal and teacher.</p> <p><b>Foundation</b> workshop “School Council Purpose”.</p>	<p>Case studies (<i>Issue vs. Personality</i>), discussion related to climate setting and task sharing. Identification of strategies to help create a warm, welcoming, and cooperative environment.</p>
<p><b>Building Relationships in the Education Community</b></p> <p>Building relationships with others in the Education Community can help school councils to be more effective in the school community. Always with a focus of supporting and enhancing student learning, <i>Internal Relationships</i> are informative, collaborative, and respectful of boundaries and authorities.</p>		A school council aware of its legislated role seeking to identify and build relationships within the Education Community.	<p>Invitation from principal and one parent.</p> <p>Minimum five participants including school council Chair, principal and teacher rep.</p> <p><b>Foundation</b> workshop “School Council Purpose”.</p>	<p>Identification of Education Partners, examination of relational components, expectations and protocols.</p>
<p><b>Relationship Building in Your Local Community</b></p> <p>School councils can build relationships with people, businesses and organizations in their community to support their work in the school. These <i>External Relationships</i>, established with a focus to support and enhance student learning, should be informative, collaborative, and respectful of boundaries and authorities.</p>		A school council aware of its legislated role seeking to identify and build relationships within the local community.	<p>Invitation from principal and one parent.</p> <p>Minimum five participants including school council Chair, principal and teacher rep.</p> <p><b>Foundation</b> workshop “School Council Purpose”.</p>	<p>Identification of local community partners, examination of relational components, expectations and protocols.</p>



**School Council Operation Workshops** *Note: these workshops can be modified to apply to the Operational aspects of formal COSCs*

Operation	2 hours each	Audience	Requirements	Activities
<p><b>Mission and Vision</b> Mission defines the purpose of a group, the reason for being. Vision communicates that purpose through values; reveals desired outcome or ideal state. Clearly understanding and communicating the school council purpose, mission and vision is essential to engaging the school community.</p>		A school council with a clear understanding of its legislated role, seeking to define, or redefine, their mission and vision, ideally aligned with those of the school.	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher rep. <b>Foundation</b> workshop “School Council Purpose” within previous two school years, more recently if majority are new members.</p>	Idea sharing, open discussion, consensus building. Create a <i>Draft Mission and Vision Statement</i> , ready to share with school community.
<p><b>Operating Procedures</b> A school council has discretion to decide what works best for them, within the context of legislation and their community. Topics include; model of governance, membership, decision making, terms of office, conflict resolution.</p>		A school council with a clear understanding of its legislated role, seeking to create operating procedures for the first time, or replace existing bylaws.	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher rep. <b>Foundation</b> workshop “Purpose” within previous two school years, more recently if majority are new members.</p>	Review of legislation relevant to school councils creating operating procedures (bylaws). Open discussion, idea sharing, and consensus building; wording of specific clauses relevant to the local community. Create <i>Draft Operating Procedures</i> for review and feedback.
<p><b>Policies and Practices</b> School council policies should reflect legislation, the context of their communities, and the work their members choose to do. Topics include; communication - internal and external, record-keeping, fundraising and accounting, privacy, location of meetings, official mailing address, new member orientation, group evaluation and social media.</p>		A school council with a clear understanding of its legislated role, seeking to create policies which will help to guide and define its processes and work.	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher rep. <b>Operation</b> workshop “School Council Operating Procedures” within previous school year.</p>	Review of legislation relevant to school councils creating policies. Open discussion, idea sharing, and consensus building; wording of specific policies relevant to the local community. Create <i>Draft Policies</i> for review and feedback.
<p><b>Effective Engagement in Your School Community</b> School councils would like their school community to be dynamic, exciting places, where parents feel authentically engaged in supporting and enhancing student learning. Not easily accomplished, effective engagement means many different things. Explore what this means in your school community, and how it might be achieved.</p>		A school council seeking to involve and engage the school community in supporting and enhancing student learning.	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher rep. <b>Foundation</b> workshop “Purpose” within previous two school years, more recently if majority are new members.</p>	Using local context, define effective engagement, identify existing challenges, explore possible solutions and create goals and plans focused on creating engagement opportunities for the school community.
<p><b>Creating a 1 Year Plan</b> Meaningful involvement, recruitment and effective engagement require planning. A plan should be simple to communicate and achievable - given the time and resources available. Evaluation and potential modification are vital to the creation of ongoing plans.</p>		A school council with a clear understanding of its legislated role, seeking to identify and create goals that can be achieved within the current school year.	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher. <b>Foundation</b> workshop “School Council Purpose” within previous two school years, more recently if majority are new members. Principal is prepared to present summary of <i>Annual Education Plan</i> and identify two or three areas where school council may choose to assist.</p>	Exploration of the value of planning, idea sharing, open discussion, consensus building. Overview of the school’s <i>Annual Education Plan</i> , identifying areas where school council may assist in achieving identified targets, as well as ongoing school council progressive learning. Create <i>Draft 1 Year Plan</i> specifying actions, resources, outcomes and evaluation methods.
<p><b>Working with Inspiring Education</b> A school council is well positioned to support school efforts to implement elements of <i>Inspiring Education</i>. Being familiar and comfortable with new practices and initiatives is essential to creating a supportive environment in the school community.</p>		A school council seeking to involve and engage the school community in supporting and enhancing student learning.	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher rep. <b>Foundation</b> workshop “School Council Purpose” within previous two school years, more recently if majority are new members.</p>	Identification of areas for school council action related to <i>Inspiring Education</i> , following a general overview of the history, elements and initiatives of <i>Inspiring Education</i> . Exploration of implementation relevant to the specific school. Create <i>Draft School Council Action Plan</i> identifying up to three goals related to supporting <i>Inspiring Education</i> locally.



School Council Expansion Workshops **Note: these workshops can be modified to apply to the Expansion potential of formal COSCs**

Expansion	2.5 hours each	Audience	Requirements	Activities
<p><b>Understanding the School Results Report, Accountability Pillar and 3 Year Plan</b></p> <p>Schools, school districts and Alberta Education have a responsibility to assess and report on the status of student success and school community satisfaction, to identify areas requiring improvement, and to implement improvement strategies. Understanding the meaning and importance of the three provincially mandated tools which guide this work will assist a school council to identify meaningful paths of participation.</p>		<p>A school council with a clear understanding of its legislated role, seeking to increase its knowledge and understanding of the assessment and planning tools used to guide the educational focus of their school.</p>	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher rep. Principal is prepared to distribute the entire copy of the school's Results Report, 3 Year Education Plan and Accountability Pillar, and discuss details as questions arise. <b>Foundation</b> workshop "School Council Purpose" within previous two school years plus minimum of one workshop from <b>Operation</b> category within previous school year.</p>	<p>Examination of school's <i>Results Report, Accountability Pillar and 3 Year Education Plan</i>. Recognition of areas of strength/success. Discussion relevant to how school council and parents can assist in achieving better results where needed.</p>
<p><b>Developing a 3 Year Plan</b></p> <p>Meaningful involvement, participation and effective engagement require planning. A plan should be simple to communicate and achievable - given the time and resources available. Evaluation and potential modification are vital to ongoing development of plans.</p>		<p>A school council with a clear understanding of its legislated role, seeking to identify and develop long-term goals that coincide with the school's 3 Year Education Plan.</p>	<p>Invitation from principal and one parent. Minimum five participants including school council Chair, principal and teacher rep. <b>Foundation</b> workshop "School Council Purpose" within previous two school years. Principal is prepared to present summary of 3 Year Education Plan and identify key areas where school council may choose to assist. One <b>Operation</b> within previous school year.</p>	<p>Overview of the school's 3 Year Education Plan, identifying areas where school council may choose to assist in achieving identified targets, as well as ongoing school council progressive learning. Create a <i>Draft 3 Year School Council Plan</i> specifying actions, resources, outcomes and evaluation methods.</p>

## School District Foundation Workshops



Foundation	1.5 hour each	Audience	Requirements	Activities
<p><b>School Councils Purpose</b></p> <p>Understanding the legislated role of school councils including which topics/areas are open for discussion, and which require caution, helps to prevent tension and dysfunction within school councils and the school communities. Learning how to identify each, how to frame a “personal issue” from a school council perspective, and how to broach sensitive topics is essential.</p>		A group of school councils or a district group of principals, administrators, trustees and/or school council reps seeking to introduce or review the legislated purpose of school councils.	Invitation from District. Minimum ten participants including a member of the district administration or Board.	Review of legislation relevant to school councils, advising examples and activities. Exploring the value of school councils as they relate to supporting district education goals as well as those of individual schools.
<p><b>Chair Basics</b></p> <p>Chairing a school council meeting can be exciting, confusing or down-right scary! Having confidence with a clear understanding of chair responsibilities and processes will help to keep meetings focused, productive and fun!</p>		School council chairs (new or experienced) with or without their principals.	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” is recommended.	Overview of the roles of the Chair, agenda preparation, duties of other members, communication, meeting management tools and skills.
<p><b>Bring Your Own Bylaws (BYOB)</b></p> <p>Clear governance documents help a group maintain focus and structure. Format and wording should be clear and easily understood by all. Contents should reflect the relevant (applicable) legislation in addition to the culture of the community which the group represents.</p>		A group of school councils or a district group of principals, administrators, trustees and/or school council reps seeking to understand what elements should be included in bylaws/operating procedures.	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” is recommended. <b>Note: Each participant must bring a copy of their existing governance document(s).</b>	Review of relevant legislation (School Act/Regulations), step-by-step, hands-on review of participant’s governing documents, discussion regarding interpretation and implementation.
<p><b>Partnerships with Fundraising Associations</b></p> <p>Fundraising Associations (FRAs) are separate, legal entities with distinct rules to follow, responsibilities to comply with and liabilities to consider. Positive, collaborative, mutually respectful relationships with the principal and school council are integral to the success of each, and in the best interests of students. Clarity of who has authority for what, is essential.</p>		A group of school councils or a district group of principals, administrators, trustees and/or school council reps seeking a clear understanding of the role/authority of a registered fundraising association/society.	Invitation from District. Minimum ten participants including a member of the district administration or Board, and preferably principals, teacher reps and (potential) FRA Presidents. <b>Foundation</b> workshop “School Councils Purpose” is recommended.	Review of relevant legislation (Societies Act and School Act), “Which Group” identification activities, and case studies.
<p><b>Meeting Management</b></p> <p>Meaningful school council meetings require strong leadership and clear, easy to follow processes for all participants. Having a solid <i>Agenda</i>, some simple <i>Rules of Order</i> and learning how to <i>Direct Discussion</i> will help to ensure the school council meetings are not a waste of anyone’s valuable time.</p>		A group of school councils or a district group of principals, administrators, trustees and/or school council reps seeking to increase the efficiency and effectiveness of its meetings.	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” is recommended.	Exploration of some common challenges for school council meetings and introduction of three important solution-oriented tools.
<p><b>Masterful Minutes</b></p> <p>Minutes are among the most important documents used to conduct business in a transparent and accountable manner. However, taking minutes can be daunting. Minute-takers are often expected to produce minutes out of chaotic and disorganized meetings. Understanding how much is too much, and what format is best in a school council setting will reduce stress and minimize conflict.</p>		School Council Secretaries (new or experienced) and any other interested parties.	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” is recommended.	Explanation of the various types of minutes, the ideal format for school councils, and how to create and use templates efficiently.
<p><b>Productive Meetings</b></p> <p>Productive school council meetings rely on all school council members contributing to the value and success of the school council. Understanding the role of chair and principal, as well as the importance of meaningfully engaging other members, is vital. Use of consistent processes, expectations, ongoing documentation, evaluation and recognition is essential.</p>		A group of school councils or a district group of principals, administrators, trustees and/or school council reps seeking assistance to clarify and understand member roles and relationships.	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” is recommended.	Case studies (Issue vs. Personality), discussion related to climate setting and task sharing. Identification of strategies to help create a warm, cooperative environment.
<p><b>Professional Practice Competencies for School Leaders (PPCSL) and School Councils</b></p> <p>The <i>Alberta Professional Practice Competencies for School Leaders</i> was developed by an advisory committee of Alberta’s education sector stakeholder organizations and post-secondary institutions. Explore the relationship between elements of the PPCSL and the principal’s role as an integral member of a school council.</p>		A group of principals and/or senior administrative team members using the PPCSL and striving to increase parental engagement in their school community. <b>Note - intended for principals and senior administrative team members.</b>	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” is recommended.	Examination of the PPCSL related to engaging parents and school councils to be meaningfully involved in the work of supporting student learning.

## School District **Operation** Workshops



Operation	2 hours each	Audience	Requirements	Activities
<p><b>Effective Engagement in Your School Community</b></p> <p>School councils would like their school community to be dynamic, exciting places, where parents feel authentically engaged in supporting and enhancing student learning. Not easily accomplished, effective engagement means many different things. Explore what this means in your school community, and how it might be achieved.</p>		A school council seeking to involve and engage the school community in supporting and enhancing student learning.	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” within previous two school years, more recently if majority are new members, is recommended.	Using local context, define effective engagement, identify existing challenges, explore possible solutions and create goals and plans focused on creating engagement opportunities for the school community.
<p><b>Planning Principles</b></p> <p>Meaningful involvement, recruitment and effective engagement require planning. A plan needs to be simple to communicate and achievable - given the time and resources available. Evaluation and potential modification is vital to ongoing development of plans.</p>		Districts with a majority of school council participants who have a clear understanding of their purpose, seeking to gain a basic understanding of plan creation.	Invitation from District. Minimum ten participants including a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” within previous two school years, more recently if majority are new members, is recommended.	Exploration of the value of planning, idea sharing, open discussion, consensus building. Overview of the principles of planning as they relate to the work of school councils.
<p><b>Working with Inspiring Education</b></p> <p>School councils are well positioned to support efforts to implement elements of <i>Inspiring Education</i> in schools and the district. Being familiar and comfortable with new practices and initiatives is essential to creating a supportive environment in the school community and across the district.</p>		Districts looking for opportunities to engage their community and encourage meaningful feedback and advice to principals and trustees related to <i>Inspiring Education</i> in their schools.	Invitation from District. Minimum ten participants including principals and school council reps, as well as a member of the district administration or Board. <b>Foundation</b> workshop “School Councils Purpose” within previous two school years, more recently if majority are new members, is recommended.	Identification of areas for school council action related to <i>Inspiring Education</i> , following a general overview of the history, elements and initiatives of <i>Inspiring Education</i> . Exploration of implementation relevant to each school or the district as a whole. Drafting a school council action plan to support <i>Inspiring Education</i> locally.

## School District **Expansion** Workshops

Expansion	2.5 hours each	Audience	Requirements	Activities
<p><b>Understanding the District Results Report, Accountability Pillar and 3 Year Plan</b></p> <p>Schools, school districts and Alberta Education have a responsibility to assess and report on the status of student success and school community satisfaction, to identify areas requiring improvement, and to implement improvement strategies. Understanding the meaning and importance of the three provincially mandated tools which guide this work will assist school councils to identify meaningful paths of participation.</p>		Districts with a majority of participants who have a clear understanding of the legislated role, seeking to increase their knowledge and understanding of the assessment and planning tools used to guide the educational focus in their school.	Invitation from District. Minimum ten participants including a member of the district administration or Board. District Admin is prepared to distribute the entire copy of the district’s Results Report, 3 Year Education Plan and Accountability Pillar, and discuss details as questions arise. <b>Foundation</b> workshop “School Councils Purpose” within previous two school years, more recently if majority are new members, plus minimum of one workshop from <b>Operation</b> category within previous school year, is recommended.	Examination of District’s Results Report, Accountability Pillar and 3 Year Education Plan. Recognition of areas of strength/success. Discussion relevant to how school councils can assist in supporting and enhancing student learning. Increased awareness of the educational direction/focus, rough/draft ideas for discussion topics for school council and/or strategies for school council work.
<p><b>Effective Principal Engagement and Collaboration with School Councils</b></p> <p>The principal is the key figure in creating an environment conducive to authentic parental participation and engagement. Effective school council engagement in school and district work, principals working effectively and collaboratively with school councils in a mutually respectful environment, and collaborative engagement of the school community in partnership with the principal and school council, are integral to success.</p>		A district group of principals, administrators, trustees and school council reps (optional) seeking to explore how administrators can work effectively with school councils. <i>Note - intended for principals and senior administrative team members.</i>	Invitation from District. Minimum ten principals/administrators/trustees in attendance. Recommended attendance by a member of the administration or Board.	Review of School Act and Regulations relevant to what opportunities are mandated for discretionary school council participation. Identifying school community culture/barriers, volunteer motivation, engagement activities and case studies.

## Fundraising Association **Foundation** Workshops



Foundation	1.5 hour each	Audience	Requirements	Activities
<p><b>Fundraising Association Introduction</b> Relevant legislation (provincial and district), how to incorporate, legal liability, governing documents.</p>		A new or existing school community seeking basic “start-up” information related to incorporating a registered fundraising association/society.	Invitation from one parent and principal. Minimum five parents, principal and teacher rep in attendance.	Common terms definition, locating relevant clauses in existing legislation relating to fundraising associations/societies (Societies Act: bylaw changes, special resolution, dissolution, School Act: School Council Purpose) and interpretation of clauses as they apply to specific community.
<p><b>Fundraising Association Purpose</b> Fundraising Associations (FRAs) are separate, legal entities with distinct rules to follow, responsibilities to comply with and liabilities to consider. They can choose how to raise and spend funds, but cannot compel the principal or school community to participate/accept funds. Positive, collaborative, mutually respectful relationships with the principal and school council are integral to the success of each and in the best interests of students. Clarity of who has authority for what is essential.</p>		A school council or group of parents seeking to incorporate a registered society for the purposes of fundraising, or that has one in place and needs assistance understanding the role and/or authority with the school council/school.	Invitation from principal and one parent. Minimum five participants including principal and teacher rep in attendance. <b>Recommended:</b> <i>Foundation</i> workshop “School Council Introduction” or “School Council Purpose” within current or previous school year.	Review of relevant legislation (Societies Act and School Act), “Which Group” identification activities and case studies.

## Fundraising Association **Operation** Workshops

Operation	2 hours each	Audience	Requirements	Activities
<p><b>Mission, Vision and Objects of Incorporation</b> The mission and vision should be aligned with the <i>Objects of Incorporation</i>. The registered <i>Objects of Incorporation</i> provide the legal justification for the existence of the society. The mission defines the purpose of a group; the moral or social reason for being. Vision communicates that purpose through values; reveals desired outcome or ideal state.</p>		A new or existing school community intending to incorporate a fundraising society or an existing incorporated society seeking to re-examine and perhaps revise their current Objects of Incorporation, or Mission and Vision Statement.	Invitation from one parent of those forming the Board of Directors of the society. Minimum five parents from those forming the Board of Directors of the society in attendance. <b>Highly recommended:</b> School council teacher rep and principal in attendance. <b>Foundation</b> workshop “Fundraising Association Introduction” or “Fundraising Association Purpose” within previous school year.	Idea sharing, open discussion, consensus building. Drafting <i>Objects of Incorporation, Mission and Vision Statement</i> , ready to share with individuals seeking to form the fundraising association, or the members of the existing association.
<p><b>Fundraising Association Bylaws</b> An incorporated fundraising association/society has the discretion to decide what bylaws work best for them, in keeping with the Societies Act, and within the context of their community. Topics include; model of governance, membership, decision making, terms of office, conflict resolution, bylaw changes, and dissolution.</p>		A new or existing school community intending to incorporate a society for the purposes of fundraising, seeking to clearly define their bylaws in keeping with their Objects of Incorporation and the Societies Act. Also an existing incorporated society seeking to re-examine or revise their current bylaws.	Invitation from one parent of those forming the Board of Directors of the association. Minimum five parents from those forming the Board of Directors of the association in attendance. <b>Highly recommended:</b> Principal and school council teacher rep in attendance. <b>Foundation</b> workshop “Fundraising Association Introduction” or “Fundraising Association Purpose” within previous school year.	Review of legislation relevant to bylaws of a society. Open discussion, idea sharing, and consensus building, wording of specific clauses relevant to local community. Complete or partial drafting Bylaws ready to complete and present for review and/or approval to individuals seeking to form the fundraising association, or the members of the existing association.
<p><b>Fundraising Association Policies and Practices</b> Fundraising association policies should reflect legislation, the context of their communities, and the work their members choose to do. Topics include: communication - internal and external, record-keeping, fundraising and accounting, privacy, location of meetings, official mailing address, new member orientation, group evaluation and social media.</p>		A new, or established, incorporated fundraising association with a majority of members having a clear understanding of its legislated role, seeking to create policies that will help guide and define its processes and work.	Invitation from one parent of those forming the Board of Directors of the association. Minimum five parents from those forming the Board of Directors of the association. <b>Highly recommended:</b> Principal and school council teacher rep in attendance. <b>Operation</b> workshop “Fundraising Association Bylaws” within previous school year.	Review of legislation relevant to fundraising associations. Idea sharing, open discussion, consensus building. Drafting <i>Policies and Procedures</i> (up to five), using a common format to follow in the future, ready to share with members of the association.