Continuous environmental scanning is an important way for NPD specialists to keep current with developments pertinent to staff education.

Two musts for the library of every NPD specialist are *Nursing Professional Development: Scope and Standards of Practice* (NNDSO & ANA, 2010) and the most recent version of the *Core Curriculum for Nursing Professional Development*, published and updated regularly by the Association for Nursing Professional Development (ANPD).

Every issue of certain professional journals contains valuable information for the NPD specialist. Two of these are:

- *Journal for Nurses in Staff Development (JNSD)*, the journal ANPD. A JNSD subscription is a member benefit of ANPD.
- *The Journal of Continuing Education in Nursing (JCEN)*

In addition journals of other education and training societies such as the American Society for Training and Development (ASTD) serve as useful resources.

Access to library databases is an important asset for an NPD specialist. Databases such as the Cumulative Index to Nursing and Allied Health Literature (CINAHL) and Education Resources Information Center (ERIC) permit searching the literature for specific topics and specific articles. If your healthcare organization does not have this access and is unwilling or unable to subscribe, investigate the possibility of using the resources of a library or institution of higher learning in your community.

Many authorities in healthcare have highlighted the importance of interdisciplinary education and practice. Seek opportunities to collaborate with your colleagues in other disciplines and learn about the resources and references that they use.

Make a habit of searching the Internet for resources. The websites of nursing specialty organizations often contain valuable information for use in nursing specialty education.

Other websites which may be particularly useful include:

- Agency for Health Research and Quality (AHRQ)
  - [http://www.ahrq.gov](http://www.ahrq.gov)
- Association for Nursing Professional Development
  - [http://www.anpd.org](http://www.anpd.org)
- Business Balls (free resources)
- The Institute for Healthcare Improvement (IHI)
  - [http://www.ihi.org/ihi](http://www.ihi.org/ihi)
- The Institute of Medicine (IOM)
  - [http://www.iom.edu](http://www.iom.edu)
- The Institute for Safe Medication Practices (ISMP)
  - [http://www.ismp.org](http://www.ismp.org)
- The Joint Commission
  - [http://www.jointcommission.org](http://www.jointcommission.org)
References and Resources

- The Josiah Macy Foundation
  - http://www.josiahmacyfoundation.org
- Live Binders (free resources)
  - http://www.livebinders.com/
- The National Coordinating Council for Medication Error Reporting and Prevention (NCCMERP)
  - http://www.nccmerp.org
- National Institutes of Health (NIH)
  - http://nih.gov
- The Pew Charitable Trusts
  - http://www.pewtrusts.org
- Quality and Safety Education for Nurses
  - http://www.qsen.org/
- The Robert Wood Johnson Foundation (RWJF)
  - http://www.rwjf.org
- United States Pharmacopeia (USP), specifically MEDMARX® reports regarding medication safety
  - http://www.usp.org

Some NPD Classics


Case Di Leonardi, B. (2013). Getting started in nursing professional development: The staff education process. Chicago, IL: ANPD.


References Specific for the Pre-conference


Edwards, B.D., Arthur, W., & Bruce, L. (2012). The three-option format for knowledge and ability multiple-choice tests: A case for why it should be more commonly used in personnel testing. *International Journal of Selection and Assessment, 20* (1), 65 – 81


