Innovative Teaching: Use of the Mock Trial to teach Concepts of Evidence Based Practice

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The Mock Trial

- Concept of Mock Trial is not new
- Professors of Law, Education, Business and others have used mock trials to teach concepts (Sen & Tesoro, 2007; Staffileno, 2011, Staffileno & McKinney, 2010).

Process

- Brainstorming for Annual Evidence Based Practice (EBP)/Research Day
- Goal was to find a creative and innovative approach to teach EBP/research
- Engaged front line staff members
- Topics were discussed at hospital EBP/Research Council. The topic that was selected:
  - Held significance across numerous nursing practice areas
  - Had legal and ethical implications
  - Was significant to sustain learners’ interest for two hours
- Final Topic Selection: “Family Witnessed Resuscitation”

Script Process

- Two family case studies were presented with witnesses from each family:
  - 32 year old male that was unsuccessfully resuscitated after a sudden cardiac event. His wife was present and felt the experience was positive
  - Elderly wife who was resuscitated in front of her grief-stricken husband of 60 years. He viewed this experience as negative
- Divided into three sections/scenes to parallel the aspects of EBP
  - Research findings
  - Patient preferences
  - Expert clinical opinion including RNs, an Advanced Practice Nurse, physician, expert witness on FWR and clergy

Swearing in Process

Reference:


