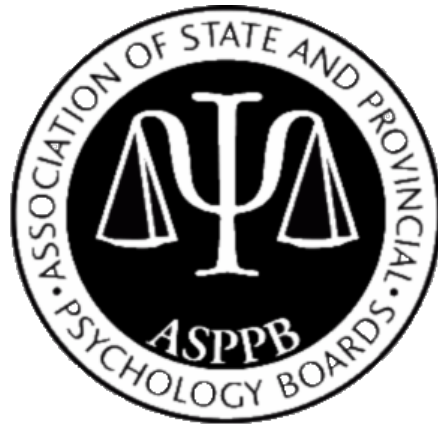


2017
Psychology Licensing Exam Scores
by Doctoral Program



Prepared by
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Foreword

The Association of State and Provincial Psychology Boards (ASPPB) is pleased to present the twenty-third edition of *Psychology Licensing Exam Scores by Doctoral Program*. It includes graduate training programs accredited by the American Psychological Association or Canadian Psychological Association, or designated by the Association of State and Provincial Psychology Boards and the Council for the National Register of Health Service Providers in Psychology (ASPPB/NR Designated). *Since 2015, this report has been presented in a different format from previous editions in that only first time test takers are reported instead of all test events. The data includes all candidates who took the exam for the first time during the period from February 2015 to March 21, 2017. The start date coincides with the transition to ASPPB's new testing vendor and the data for future editions will include expanded date ranges.*

The list of Doctoral Programs in Psychology is accompanied by statistical information on the performance of candidates for licensure by graduate program on the Examination for Professional Practice in Psychology (EPPP). ASPPB considers a passing point for independent practice equal to a scaled score of 500. The statistical information for candidates includes, where the number is five or greater, the number of candidates testing from the program, the pass rate, and percent scores by content area. Where the number of candidates tested per program is four or fewer, neither number tested nor pass rate is shown. This is done to protect the privacy of candidates who come from programs with low numbers of graduates. Pass rate information in this report is presented on the basis of the number of candidates with a scaled score of 500 or more (e.g., an "ASPPB Pass Score"). Responsibility for actual pass/fail decisions rests with individual licensing jurisdictions.

Please note that care should be exercised if comparisons across schools are made. If performance on the EPPP is seen as an outcome measure of those objectives, it should be viewed as only one such measure.

The program data presented are based solely on information supplied by candidates when they apply to sit for the EPPP.

We believe that those who train psychologists and those who examine them for licensure must maintain an ongoing dialogue if candidates for licensure and the consumers of psychological services are to be well served. Our intent is to make *Psychology Licensing Exam Scores by Doctoral Program* a document that will inform and influence individuals selecting a doctoral program, educators of psychologists, and the developers of the EPPP. To that end, we encourage your comments and suggestions. Correspondence should be sent to the ASPPB central office at the address below.

We sincerely hope that this document will prove useful to faculty members and students of psychology. We very much appreciate your interest in licensure and the EPPP.

Don Meck, Ph.D.,
President, Board of
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The Purposes of the Examination

The Examination for Professional Practice in Psychology (EPPP), developed and owned by the Association of State and Provincial Psychology Boards (ASPPB), is provided to state and provincial boards of psychology to assist them in their evaluation of the qualifications of applicants for licensure and certification. This standardized examination is administered continuously in computerized delivery format through the Pearson network of computer testing centers with the support of state and provincial psychology boards acting collectively through ASPPB.

The resources of individual psychologists, ASPPB, and contracted test development professionals are used in the ongoing development and improvements to the Examination Program. These combined resources are greater than those available to any individual board. The EPPP is only one part of the evaluation procedure used by state and provincial boards. In order to determine candidates' competence to practice the profession of psychology, most boards supplement the EPPP with other requirements and/or assessment procedures.

The EPPP is intended to evaluate the knowledge that the most recent practice analysis has determined as foundational to the competent practice of psychology. Most candidates taking the EPPP have obtained a doctoral degree in psychology, a year of supervised experience, and appropriate postdoctoral experience. Such candidates are expected to have acquired a broad basic knowledge of psychology, regardless of individual specialties. This knowledge and the candidate's ability to apply it are assessed through the candidate's responses to objective, multiple-choice questions representative of the field at large. The average pass rate of doctoral level candidates who are taking the test for the first time exceeds 80% in the most recent sample years.

ASPPB and member boards cannot send copies of past examinations to applicants.

Test Construction

The ASPPB Examination Committee (ExC) is responsible for the construction of the EPPP. ExC members are appointed by the Board of Directors of ASPPB and are chosen for their outstanding credentials and exceptional

achievements in their respective specialties.

The examination development process is intended to maximize the content validity of

the examination. The ASPPB Item Development Committee (IDC) is also appointed by the ASPPB Board of Directors and charged to oversee the item writing process. Members of the IDC are chosen for their expertise and credentials in the specific domains that comprise the content of the EPPP.

A brief outline of the item development and test construction process follows:

1. Individuals with expertise in specific domains of the EPPP are selected as item writers. Members of the IDC train item writers on how to write questions for the EPPP and on how to use online tools for securely submitting questions to be considered for the EPPP item bank.
2. Item writers develop questions and submit them for review. A process of validation occurs between the item writer and a subject---matter expert on the IDC. Items are evaluated for style, format, subject matter accuracy, relevance to practice, professional level of mastery, contribution to public protection, and freedom from bias.
3. Once judged by the IDC subject--matter expert to be of sufficient quality, items then receive an additional level of editorial and psychometric review by editorial staff to ensure conformity to established psychometric principles and EPPP Style Guidelines.
4. Items that are approved by IDC subject--- matter experts and by editorial staff are then entered into the EPPP item bank.

5. A draft examination is constructed on the basis of a content outline derived from a job analysis and role delineation study of the profession of psychology (see below). At a meeting of the ExC, the preliminary draft is reviewed item by item. Items are reviewed, validated, and/or replaced with bank items in accordance with the test specifications and the ExC's expert judgment. This draft is made up only of items with known psychometric properties.
6. A final form of the examination is constructed on the basis of the ExC's review and comments. The final form of the examination is then uploaded into the network for delivery at local test centers. The finalized form of the examination is supplemented with 50 items for pre-testing. The purpose of the pre-testing is two-fold: 1. To gather psychometric data on newly developed items which ensures that they are performing within acceptable statistical parameters before the item is used as a scored item on an exam. 2. To collect statistical information used to equate exams which ensures that every candidate receives an exam of equitable difficulty. These pre-test items are randomly distributed throughout the examination and are not counted as part of a candidate's score.

Members of ExC and the IDC are listed in the "EPPP Exam Information" section of the ASPPB website at <http://www.asppb.net>.

A flowchart of this process can be found in Table 1

Test Content and Administration

The examination covers eight content areas: biological bases of behavior; cognitive-affective bases of behavior; social and cultural bases of behavior; growth and lifespan development; assessment and diagnosis; treatment, intervention, prevention and supervision; research methods and statistics; and ethical, legal, and professional issues. The percent of the examination devoted to each of the topics and specific sub-areas to be tested are provided in detail in **Table 2** (administrations from April 1, 1997 through July 31, 2011) and **Table 3** (administrations from August 1, 2011 forward). The examination consists of objective multiple choice questions covering knowledge essential to the professional practice of psychology. Each form of the examination contains 225 items, of which 175 are scored and 50 are pre-test items. (The pre-test items do not count in a candidate's final score.)

Each item has four possible responses, only one of which is the correct answer. The total number of correct responses determines a candidate's score. Therefore, it is to the candidate's advantage to answer every item even when uncertain of the

correct response. There is no additional penalty for incorrect answers. The candidate should choose the single best answer to each item.

The EPPP is administered under standardized conditions at Computer Based Test centers. Only candidates approved by a state or provincial board as applicants for licensure are allowed to take the EPPP. EPPP scores are reported as scaled scores, with a range from 200 to 800. ASPPB considers the passing point for independent practice equal to a scaled score of 500. The statistical information for candidates includes:

- Where the number is five or greater, the number of candidates testing from the program, the pass rate, and percent scores by content area.
- Where the number of candidates tested per program is four or fewer, neither number tested nor pass rate is shown. This is done to protect the privacy of candidates who come from programs with low numbers of graduates.

Content Outline of the EPPP

For EPPP Administrations through July 31, 2011

At the completion of an extensive Practice Analysis study in 1995, the test specifications for the EPPP were revised. These specifications, included herein in **Table 2**, were implemented for the first time with the development and administration of the April 1997 EPPP. Eight, rather than five, content domains were identified as being related to current practice. In 2003, a Practice Analysis Update was conducted to refine the delineation of roles and responsibilities performed by psychologists and

the content areas and knowledge required in practice. In keeping with changes in contemporary practice, special focus was placed on newer areas of the profession that have received empirical support.

The EPPP performance of students in the various doctoral programs through July 31, 2011 has been summarized in **Table 4** of this report, and is based on the test specifications shown in Table 2.

EPPP Administrations from August 1, 2011 Forward

In 2010 at the completion of a 24 month long validation study entitled *An Analysis of Professional Practice with a Focus on the Validation and Assessment of Competencies*, the test specifications for the EPPP were again revised. These specifications, which are included herein as **Table 3**, were implemented for the first time with the development and administration of the August 2011 EPPP.

The practice analysis resulted in the identification and validation of underlying professional competencies; the identification of Assessment methods to best measure underlying professional competencies; and revised test specifications for the Examination for Professional Practice in Psychology (EPPP) updating the knowledge base and integrating additional relevant competencies. The full practice analysis report, as well as an executive summary report, is available at www.asppb.net/practiceanalysis.

Data provided in this version of this report is based on the test specifications in Table 3.

In 2015, ASPPB began testing with a new examination vendor. The information presented in this report includes only data collected since that vendor transition. Each year, additional data will be added to the report until five years of data are available. After five years of data are reported, each subsequent report will include only the most recent five year window of candidate score information.

As stated in the Foreword, prior to the 2015 vendor transition, scores were reported for all test administrations. Scores are now reported for **first time test takers** only. This is a more common method of reporting pass rate data.

Further Information

To obtain more information about:

ASPPB and the EPPP Examination Program, its policies and procedures: call ASPPB toll-free at 1-800-448-4069 between the hours of 8:30 am and 5:00 pm EST;

Requirements for licensure/certification in the various jurisdictions: access ASPPB's *Handbook of Licensing and Certification Requirements for Psychologists in North America* for no charge at www.asppb.net/Handbook;

Procedures and requirements for licensure and board approval for taking the EPPP: contact the psychology licensing or certification board in the state or province in which licensure or certification is being sought. A listing of addresses of state and provincial boards is available from the ASPPB website at: www.asppb.net/ContactLicensingBoards

Table 1. Item Development and Test Construction Flowchart

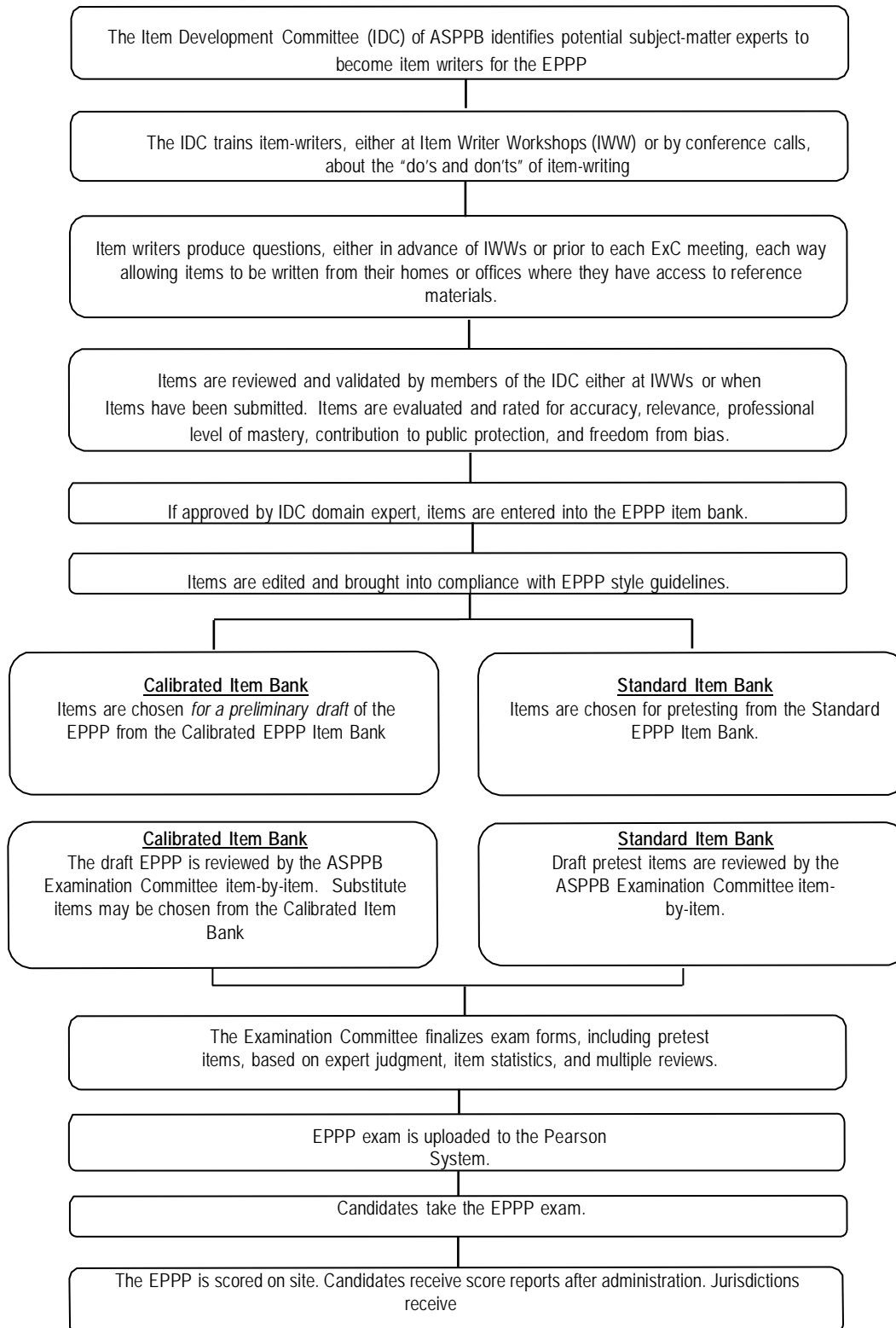


Table 2. Content Outline of the EPPP for Administrations from April 1, 1997 through July 31, 2011

| Rubric | Content Area | Percent of the Exam* |
|-----------|---|----------------------|
| 01 | Biological Bases of Behavior — knowledge of (a) biological and neural bases of behavior, (b) psychopharmacology, and (c) methodologies supporting this body of knowledge | 11% |
| 02 | Cognitive-Affective Bases of Behavior — knowledge of (a) cognition & its neural bases, (b) theories & empirical bases of learning, memory, motivation, affect, emotion, & executive function, & (c) factors that influence cognitive performance and/or emotional experience & their interaction | 13% |
| 03 | Social and Multicultural Bases of Behavior — knowledge of (a) intrapersonal, interpersonal, intragroup, & intergroup processes and dynamics, (b) theories of personality, & (c) issues in diversity | 12% |
| 04 | Growth and Lifespan Development — knowledge of (a) age-appropriate development across the life span, (b) atypical patterns of development, & (c) the protective & risk factors that influence developmental outcomes for individuals | 13% |
| 05 | Assessment and Diagnosis — knowledge of (a) psychometrics, (b) assessment models & instruments, (c) assessment methods for initial status of & change by individuals, couples, families, groups, & organizations/systems, and (d) diagnostic classification systems & their limitations | 14% |
| 06 | Treatment, Intervention, and Prevention — knowledge of (a) individual, couple, family, group, organizational, or community interventions for specific concerns/disorders in diverse populations, (b) intervention & prevention theories, (c) best practices, & (d) consultation models & processes | 15% |
| 07 | Research Methods and Statistics — knowledge of (a) research design, methodology, & program evaluation, (b) instrument selection & validation, and (c) statistical models, assumptions, and procedures | 7% |
| 08 | Ethical/Legal/Professional Issues — knowledge of (a) codes of ethics, (b) professional standards for practice, (c) legal mandates and restrictions, (d) guidelines for ethical decision-making, and (e) professional training and supervision | 15% |

*As approved by the ASPPB Board of Directors on June 21, 2003

Table 3. Content Outline of the EPPP for Administrations from August 1, 2011 Forward

| Rubric | Content Area | Percent of the Exam* |
|--------|---|----------------------|
| 01 | Biological Bases of Behavior — knowledge of (a) biological and neural bases of behavior, (b) psychopharmacology, and (c) methodologies supporting this body of knowledge | 12% |
| 02 | Cognitive-Affective Bases of Behavior — knowledge of (a) cognition, (b) theories and empirical bases of learning, memory, motivation, affect, emotion, and executive function, and (c) factors that influence cognitive performance and/or emotional experience and their interaction | 13% |
| 03 | Social and Cultural Bases of Behavior — knowledge of (a) interpersonal, intrapersonal, intergroup, and intragroup processes and dynamics, (b) theories of personality, and (c) diversity issues | 12% |
| 04 | Growth and Lifespan Development — knowledge of (a) development across the full life span, (b) atypical patterns of development, and (c) the protective and risk factors that influence developmental trajectories of individuals | 12% |
| 05 | Assessment and Diagnosis — knowledge of (a) psychometrics, (b) assessment models and instruments, (c) assessment methods for initial status of and change by individuals, couples, families, groups, and organizations/systems, and (d) diagnostic classification systems and their limitations | 14% |
| 06 | Treatment, Intervention, Prevention, and Supervision — knowledge of (a) individual, couple, family, group, organizational, or community interventions for specific problems/disorders in diverse populations, (b) intervention and prevention theories, (c) best practices and practice guidelines, (d) consultation and supervision models, and (e) evidence supporting efficacy and effectiveness of interventions | 14% |
| 07 | Research Methods and Statistics — knowledge of (a) research design, methodology, and program evaluation, (b) instrument selection and validation, (c) statistical models, assumptions, and procedures, and (d) dissemination methods | 8% |
| 08 | Ethical/Legal/Professional Issues — knowledge of (a) codes of ethics, (b) professional standards for practice, (c) legal mandates and restrictions, (d) guidelines for ethical decision-making, and (e) professional training and supervision | 15% |

6. ** Approved by the ASPPB Board of Directors on November 24, 2009

Psychology Licensing Exam Scores by Doctoral Program, February 1, 2015 - February 28, 2017

This report includes first time test takers from February 1, 2015 - February 28, 2017

NOTE: The table below contains self-report information on EPPP candidates who were first time test takers between February 1, 2015 and February 28, 2017. Only doctoral programs that are APA/CPA accredited or have met ASPPB/National Register Joint Designation criteria are listed individually by name in the table. Programs who lost their accreditation/designation status during the previous year will no longer be available for selection in the online application. All data for individual programs are shown when there are 5 or more graduates who tested from February 1, 2015 to February 28, 2017. When there are 4 or fewer candidates who tested, neither the exact number nor the passrates are shown. These omissions serve to protect the privacy of individual candidates. The data include first time test taker pass rates for candidates who took the exam during that period, not all administrations. The pass rates included in this table are based on the ASPPB passing score of 500 for independent practice.

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|-------------------------------------|---|--|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| | | Doctoral Program Not Listed | | 1007 | 53.53% | 64.58% | 65.99% | 62.46% | 64.78% | 60.55% | 62.70% | 52.15% | 70.61% |
| | | Masters Degree Only | | 1186 | 53.12% | 62.98% | 65.70% | 62.43% | 64.42% | 60.06% | 63.25% | 52.22% | 70.48% |
| | | All Designated & Accredited Doctoral Programs | | 7354 | 80.81% | 71.03% | 75.07% | 72.43% | 71.98% | 69.77% | 72.70% | 63.85% | 77.42% |
| AB | U. of Alberta | Dept of Educ Psych | Counseling-PhD | 6 | 83.33% | 68.17% | 73.83% | 64.33% | 64.33% | 69.83% | 67.67% | 60.67% | 78.17% |
| AB | U. of Calgary | Dept of Psych | Clinical-PhD | 8 | 87.50% | 70.63% | 72.38% | 66.25% | 71.13% | 68.50% | 76.50% | 70.50% | 75.75% |
| AB | U. of Calgary | Grad Progs in Educ | Counseling-PhD | 5 | 80.00% | 59.80% | 79.20% | 58.00% | 64.60% | 63.40% | 65.80% | 61.60% | 68.40% |
| AK | U. of Alaska-Fairbanks, Anchorage | Dept of Psych | Clinical-PhD | 5 | 60.00% | 63.60% | 62.80% | 70.40% | 60.80% | 61.60% | 65.00% | 52.80% | 72.00% |
| AL | Auburn U. | Dept of Psych | Clinical-PhD | 13 | 92.31% | 77.54% | 77.31% | 75.69% | 76.77% | 80.92% | 81.69% | 72.08% | 78.85% |
| AL | Auburn U. | Dept of Special Ed, Rehabilitation & Counseling | Counseling-PhD | 8 | 75.00% | 62.38% | 76.75% | 70.25% | 69.63% | 65.50% | 70.75% | 59.75% | 77.25% |
| AL | U. of Alabama Birmingham | Dept of Psych | Clinical/Medical-PhD | 12 | 100.00% | 77.42% | 82.25% | 76.67% | 82.08% | 74.25% | 83.17% | 80.50% | 80.33% |
| AL | University of Alabama at Tuscaloosa | Dept of Psych | Clinical-PhD | 18 | 100.00% | 74.00% | 81.89% | 76.94% | 72.50% | 76.78% | 79.22% | 70.56% | 78.44% |
| AL | University of South Alabama | Dept of Psych and Dept of Prof Studies | Combined, Clinical-Counseling Psychology-PhD | 10 | 90.00% | 72.80% | 73.10% | 67.10% | 74.30% | 71.90% | 72.80% | 66.40% | 77.20% |
| AR | U. of Arkansas | Dept of Psych | Clinical-PhD | 7 | 100.00% | 72.00% | 85.86% | 79.57% | 79.00% | 75.86% | 84.71% | 79.57% | 78.14% |
| AR | U. of Central Arkansas | Dept of Psych & Couns | Counseling-PhD | * | | 66.75% | 72.75% | 74.00% | 69.00% | 65.00% | 75.00% | 66.00% | 78.75% |
| AR | U. of Central Arkansas | Dept of Psych & Couns | School-PhD | * | | 76.00% | 78.00% | 67.00% | 52.00% | 64.00% | 54.00% | 86.00% | 88.00% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|---|--|-----------------|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| AZ | Arizona School of Professional Psychology at Argosy University, Phoenix | Dept of Psych | Clinical-PsyD | 36 | 69.44% | 64.22% | 71.61% | 66.39% | 66.58% | 65.50% | 67.69% | 48.64% | 77.28% |
| AZ | Arizona State U. | Counseling and Counseling Psychology | Counseling-PhD | 7 | 85.71% | 74.71% | 79.00% | 79.57% | 79.71% | 69.43% | 75.71% | 76.71% | 82.14% |
| AZ | Arizona State U. | Dept of Psych | Clinical-PhD | 15 | 100.00% | 79.73% | 84.33% | 79.27% | 80.60% | 77.87% | 85.47% | 85.80% | 83.33% |
| AZ | Arizona State U. | Mary Lou Fulton Teachers College | School-PhD | 5 | 100.00% | 73.20% | 81.80% | 73.20% | 76.40% | 80.60% | 78.40% | 88.60% | 84.60% |
| AZ | Midwestern U. | Dept of Clin Psych | Clinical-PsyD | 17 | 76.47% | 69.94% | 71.59% | 71.65% | 72.18% | 62.82% | 72.00% | 50.41% | 79.76% |
| AZ | Northern Arizona U. | Cntr for Excellence in Educ | Educational-PhD | 7 | 57.14% | 61.86% | 68.86% | 64.00% | 68.71% | 72.29% | 69.86% | 62.14% | 70.29% |
| AZ | U. of Arizona | Department of Disability and Psychoeducational Studies | School-PhD | 9 | 88.89% | 70.44% | 78.22% | 70.33% | 68.00% | 69.00% | 72.33% | 64.33% | 73.78% |
| AZ | U. of Arizona | Dept of Psych | Clinical-PhD | 10 | 100.00% | 79.50% | 82.70% | 79.40% | 80.00% | 78.00% | 78.50% | 82.10% | 77.70% |
| BC | Simon Fraser U. | Dept of Psych | Clinical-PhD | 12 | 100.00% | 80.08% | 85.92% | 81.33% | 81.67% | 80.25% | 83.17% | 82.17% | 83.00% |
| BC | U. of British Columbia | Dept of Educ, Couns Psych & Special Ed. | Counseling-PhD | 12 | 100.00% | 76.83% | 74.08% | 80.00% | 75.08% | 71.50% | 75.83% | 63.58% | 79.08% |
| BC | U. of British Columbia | Dept of Psych | Clinical-PhD | 8 | 100.00% | 83.25% | 86.38% | 82.00% | 82.88% | 85.50% | 84.00% | 82.38% | 85.00% |
| BC | U. of British Columbia | School Psychology | | 5 | 80.00% | 66.60% | 77.40% | 64.80% | 69.60% | 73.20% | 72.60% | 70.00% | 68.80% |
| BC | U. of Victoria | Dept of Psych | Clinical-PhD | 11 | 100.00% | 80.45% | 80.64% | 77.82% | 80.09% | 77.82% | 84.09% | 80.00% | 83.09% |
| CA | Alliant I.U.-Fresno | CSPP | Clinical-PhD | 22 | 59.09% | 63.41% | 70.18% | 62.91% | 64.27% | 63.86% | 61.73% | 51.64% | 74.09% |
| CA | Alliant I.U.-Fresno | CSPP | Clinical-PsyD | 31 | 35.48% | 57.61% | 57.58% | 58.13% | 63.61% | 55.42% | 58.39% | 42.10% | 69.68% |
| CA | Alliant I.U.-Hong Kong | CSPP | Clinical-PsyD | * | | 63.33% | 81.00% | 71.33% | 70.00% | 68.00% | 66.67% | 50.00% | 71.67% |
| CA | Alliant I.U.-Los Angeles | CSPP | Clinical-PhD | 46 | 71.74% | 69.67% | 73.87% | 65.59% | 68.46% | 63.13% | 68.33% | 57.87% | 73.30% |
| CA | Alliant I.U.-Los Angeles | CSPP | Clinical-PsyD | 113 | 49.56% | 62.40% | 67.81% | 61.97% | 63.16% | 59.98% | 62.11% | 51.42% | 68.73% |
| CA | Alliant I.U.-Sacramento | CSPP | Clinical-PsyD | 10 | 50.00% | 71.50% | 62.60% | 60.90% | 65.60% | 59.50% | 58.10% | 49.30% | 72.50% |
| CA | Alliant I.U.-San Diego | CSPP | Clinical-PhD | 57 | 77.19% | 73.51% | 72.25% | 70.70% | 69.00% | 66.86% | 70.96% | 63.21% | 77.93% |
| CA | Alliant I.U.-San Diego | CSPP | Clinical-PsyD | 83 | 50.60% | 61.33% | 66.80% | 65.47% | 65.90% | 60.51% | 63.90% | 50.43% | 72.61% |
| CA | Alliant I.U.-San Francisco | CSPP | Clinical-PhD | 37 | 83.78% | 69.27% | 72.84% | 71.16% | 67.65% | 67.95% | 71.03% | 65.81% | 76.22% |
| CA | Alliant I.U.-San Francisco Bay | CSPP | Clinical-PsyD | 102 | 63.73% | 65.83% | 69.23% | 66.79% | 65.54% | 64.10% | 63.44% | 49.49% | 72.24% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|---|---|---------------|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| CA | American School of Professional Psychology at Argosy University, San Francisco Bay Area | Clinical Psychology Program, Argosy University San Francisco Bay Area | Clinical-PsyD | 41 | 31.71% | 59.10% | 60.00% | 55.88% | 62.17% | 55.41% | 56.63% | 43.95% | 67.37% |
| CA | Argosy U. - Orange County | School of Prof Psych | Clinical-PsyD | 42 | 61.90% | 65.36% | 70.69% | 68.07% | 67.88% | 60.02% | 66.76% | 49.88% | 73.29% |
| CA | Azusa Pacific U. | Dept of Grad Psych | Clinical-PsyD | 48 | 77.08% | 67.65% | 72.75% | 70.02% | 71.69% | 65.29% | 69.21% | 57.17% | 78.44% |
| CA | Biola U. | Rosemead School of Psych | Clinical-PhD | 21 | 100.00% | 67.24% | 77.00% | 76.10% | 73.86% | 73.90% | 74.43% | 71.00% | 79.90% |
| CA | Biola U. | Rosemead School of Psych | Clinical-PsyD | 24 | 83.33% | 69.33% | 75.88% | 71.29% | 74.67% | 67.79% | 71.58% | 59.21% | 79.67% |
| CA | California Lutheran University | PsyD Program in Clinical Psychology | Clinical-PsyD | * | | 76.00% | 80.50% | 78.50% | 76.50% | 62.00% | 67.00% | 61.00% | 82.50% |
| CA | Fuller Theological Seminary | Grad School of Psych | Clinical-PhD | 40 | 87.50% | 71.63% | 77.33% | 75.70% | 74.70% | 75.63% | 71.55% | 67.38% | 78.33% |
| CA | Fuller Theological Seminary | Grad School of Psych | Clinical-PsyD | 28 | 89.29% | 67.14% | 76.36% | 72.89% | 72.96% | 65.29% | 72.57% | 60.96% | 77.39% |
| CA | John F. Kennedy U. | College of Graduate and Professional Studies | Clinical-PsyD | 22 | 63.64% | 66.50% | 66.82% | 72.09% | 65.59% | 60.14% | 66.36% | 56.14% | 70.05% |
| CA | Loma Linda U. | Dept of Psych | Clinical-PhD | 12 | 75.00% | 78.58% | 74.50% | 67.33% | 71.50% | 69.42% | 71.25% | 66.17% | 76.75% |
| CA | Loma Linda U. | Dept of Psych | Clinical-PsyD | 12 | 83.33% | 74.17% | 72.08% | 74.17% | 67.92% | 70.58% | 69.67% | 60.17% | 76.50% |
| CA | Lutheran University | Grad School of Psych | Clinical-PsyD | * | | 76.00% | 75.33% | 69.67% | 76.00% | 72.00% | 71.00% | 52.33% | 79.33% |
| CA | Palo Alto U. | PGSP-Dept of Clinical Psych | Clinical-PhD | 120 | 75.83% | 70.66% | 72.52% | 70.92% | 72.13% | 67.04% | 71.34% | 59.43% | 77.54% |
| CA | Palo Alto U. | PGSP-SUMSC Consortium | Clinical-PsyD | 51 | 96.08% | 77.65% | 78.55% | 78.78% | 76.88% | 73.61% | 78.47% | 63.94% | 82.86% |
| CA | Pepperdine U. | Psychology Division | Clinical-PsyD | 42 | 85.71% | 72.57% | 78.19% | 72.31% | 69.02% | 72.05% | 74.95% | 59.48% | 77.57% |
| CA | San Diego State U. - U. of California-San Diego Joint Program | Joint Doctoral Program in Clinical Psychology | Clinical-PhD | 28 | 96.43% | 80.93% | 84.57% | 78.93% | 74.18% | 80.36% | 79.43% | 82.39% | 82.21% |
| CA | The Fielding Graduate U. | Dept of Psych | Clinical-PhD | 64 | 64.06% | 66.64% | 68.73% | 64.81% | 65.05% | 65.38% | 67.00% | 56.09% | 73.84% |
| CA | The Wright Institute | Grad School of Psych | Clinical-PsyD | 107 | 82.24% | 71.76% | 75.54% | 74.02% | 72.63% | 66.79% | 70.56% | 55.56% | 75.48% |
| CA | U. of California-Berkeley | Dept of Psych | Clinical-PhD | 10 | 80.00% | 72.90% | 77.60% | 72.20% | 76.30% | 73.40% | 74.20% | 75.90% | 80.50% |
| CA | U. of California-Berkeley | Grad School of Educ | School-PhD | * | | 72.67% | 75.33% | 74.33% | 69.67% | 73.33% | 69.67% | 71.67% | 78.33% |
| CA | U. of California-Los Angeles | Dept of Psych | Clinical-PhD | 21 | 100.00% | 78.67% | 85.90% | 84.33% | 79.81% | 81.29% | 86.86% | 84.48% | 84.19% |
| CA | U. of California-Riverside | Grad School of Educ | School-PhD | * | | 95.00% | 87.00% | 71.00% | 90.00% | 76.00% | 84.00% | 71.00% | 92.00% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| CA | U. of California-Santa Barbara | Dept of Couns, Clin & School Psych | Comb Clin/Coun/School-PhD | 20 | 100.00% | 75.00% | 81.30% | 73.05% | 75.75% | 74.15% | 75.45% | 71.85% | 80.40% |
| CA | U. of La Verne | Psych Dept | Clinical/Community-PsyD | 30 | 76.67% | 64.13% | 72.67% | 70.53% | 69.60% | 67.93% | 67.63% | 54.57% | 79.60% |
| CA | U. of Southern California | Dept of Psych | Clinical-PhD | 16 | 93.75% | 81.19% | 80.06% | 79.88% | 76.81% | 78.19% | 74.75% | 83.13% | 80.50% |
| CO | Colorado State U. | Dept of Psych | Counseling-PhD | 14 | 100.00% | 77.36% | 78.43% | 81.36% | 74.29% | 75.36% | 78.21% | 64.79% | 80.14% |
| CO | U. of Colorado-Boulder | Dept of Psych | Clinical-PhD | * | | 73.75% | 71.75% | 77.25% | 70.50% | 65.00% | 78.00% | 78.75% | 83.50% |
| CO | U. of Colorado-Colorado Springs | Dept of Psych | Clinical-PhD | * | | 76.00% | 84.75% | 70.25% | 73.25% | 69.00% | 85.50% | 80.75% | 82.50% |
| CO | U. of Denver | Dept of Psych | Child Clinical-PhD | 6 | 100.00% | 68.33% | 79.00% | 72.83% | 73.33% | 76.83% | 79.33% | 79.67% | 75.50% |
| CO | U. of Denver | Dept of Psych | Clinical Psychology-PhD | 7 | 100.00% | 72.86% | 83.14% | 76.14% | 80.71% | 76.86% | 79.86% | 74.71% | 73.29% |
| CO | U. of Denver | School of Educ | Counseling-PhD | 11 | 90.91% | 74.00% | 75.55% | 79.64% | 74.18% | 70.36% | 75.09% | 65.55% | 83.82% |
| CO | U. of Denver | School of Prof Psych | Clinical-PsyD | 66 | 81.82% | 69.32% | 75.48% | 74.09% | 72.02% | 69.98% | 71.56% | 59.82% | 78.74% |
| CO | U. of Northern Colorado | Department of Applied Psychology and Counselor Education | Counseling-PhD | 12 | 100.00% | 74.17% | 81.50% | 77.33% | 71.75% | 73.08% | 79.08% | 76.92% | 80.25% |
| CO | U. of Northern Colorado | Department of School Psychology | School-PhD | * | | 59.00% | 85.33% | 69.67% | 84.33% | 75.33% | 75.00% | 71.33% | 76.00% |
| CT | U. of Connecticut | Dept of Educ Psych | School-PhD | 7 | 100.00% | 74.57% | 86.43% | 73.29% | 85.00% | 80.57% | 75.14% | 70.43% | 86.29% |
| CT | U. of Connecticut | Dept of Psych | Clinical-PhD | 17 | 100.00% | 78.88% | 79.88% | 80.53% | 76.00% | 76.06% | 79.82% | 79.59% | 84.35% |
| CT | U. of Hartford | Dept of Psych | Clinical-PsyD | 51 | 72.55% | 70.25% | 72.14% | 69.04% | 68.88% | 64.47% | 70.00% | 50.98% | 74.22% |
| CT | Yale U. | Dept of Psych | Clinical-PhD | 9 | 100.00% | 82.56% | 87.22% | 80.89% | 87.11% | 86.67% | 81.22% | 85.00% | 85.00% |
| DC | American U. | Dept of Psych | Clinical-PhD | 17 | 100.00% | 78.76% | 85.18% | 83.29% | 79.29% | 81.82% | 79.94% | 73.18% | 82.47% |
| DC | Catholic U. | Dept of Psych | Clinical-PhD | 10 | 100.00% | 76.10% | 80.60% | 79.50% | 81.80% | 74.80% | 81.50% | 75.80% | 86.90% |
| DC | Gallaudet U. | Dept of Psych | Clinical-PhD | 5 | 100.00% | 77.20% | 73.00% | 80.00% | 68.20% | 70.40% | 70.60% | 61.40% | 78.20% |
| DC | George Washington U. | Center for Prof Psych | Clinical-PsyD | 66 | 89.39% | 70.79% | 78.64% | 76.09% | 74.09% | 72.80% | 72.55% | 62.83% | 77.33% |
| DC | George Washington U. | Dept of Psych | Clinical-PhD | 10 | 60.00% | 65.20% | 76.10% | 73.30% | 72.80% | 67.30% | 71.40% | 67.10% | 77.00% |
| DC | Howard U. | Dept of Psych | Clinical-PhD | 9 | 100.00% | 72.00% | 78.33% | 68.11% | 72.00% | 71.44% | 68.33% | 73.11% | 76.67% |
| DC | Howard U. | School of Education | Counseling-PhD | 8 | 0.00% | 48.00% | 46.63% | 48.25% | 40.88% | 43.50% | 47.88% | 42.00% | 57.63% |
| DE | U. of Delaware | Dept of Psych | Clinical-PhD | 7 | 100.00% | 71.43% | 86.86% | 79.57% | 77.57% | 80.86% | 75.86% | 86.00% | 72.86% |
| FL | Argosy U. - Tampa | School of Prof Psych | Clinical-PsyD | 30 | 66.67% | 69.03% | 72.40% | 65.83% | 65.90% | 62.47% | 69.23% | 48.80% | 74.73% |

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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| FL | Carlos Albizu U./ Miami | Dept of Psych | General Clinical-PsyD | 62 | 38.71% | 66.66% | 64.24% | 58.40% | 59.81% | 58.73% | 58.77% | 47.03% | 69.44% |
| FL | Florida Institute of Technology | School of Psych | Clinical-PsyD | 34 | 73.53% | 74.76% | 72.79% | 72.74% | 68.26% | 66.56% | 70.09% | 51.12% | 76.65% |
| FL | Florida State U. | Dept of Ed Psych & Learning | Counseling/School-PhD | 15 | 93.33% | 74.13% | 80.33% | 71.07% | 70.80% | 76.73% | 71.80% | 63.73% | 79.87% |
| FL | Florida State U. | Dept of Psych | Clinical-PhD | 15 | 93.33% | 72.60% | 79.40% | 79.60% | 73.87% | 80.60% | 79.27% | 73.87% | 79.93% |
| FL | Nova Southeastern U. | Center for Psychological Studies | Clinical-PhD | 33 | 84.85% | 71.12% | 73.12% | 70.97% | 71.15% | 70.30% | 71.82% | 59.73% | 74.64% |
| FL | Nova Southeastern U. | Center for Psychological Studies | Clinical-PsyD | 136 | 78.68% | 72.82% | 71.73% | 68.95% | 68.93% | 68.40% | 71.55% | 55.58% | 76.68% |
| FL | U. of Central Florida | Dept of Psych | Clinical-PhD | 5 | 100.00% | 76.00% | 81.80% | 76.20% | 76.20% | 78.40% | 81.60% | 82.80% | 79.80% |
| FL | U. of Florida | College of Education | School-PhD | 10 | 90.00% | 68.60% | 72.30% | 69.40% | 72.70% | 72.70% | 69.20% | 66.30% | 76.70% |
| FL | U. of Florida | Dept of Clinical & Health Psych | Clinical-PhD | 25 | 96.00% | 80.32% | 79.28% | 72.00% | 73.80% | 76.00% | 80.56% | 76.28% | 78.04% |
| FL | U. of Florida | Dept of Psych | Counseling-PhD | 8 | 100.00% | 70.25% | 79.38% | 74.25% | 72.63% | 71.88% | 72.50% | 67.88% | 81.13% |
| FL | U. of Miami | Dept of Educ & Psych Studies | Counseling-PhD | 10 | 100.00% | 71.70% | 80.10% | 81.30% | 77.30% | 73.50% | 81.20% | 70.00% | 81.10% |
| FL | U. of Miami | Dept of Psych | Clinical-PhD | 21 | 100.00% | 78.86% | 82.67% | 78.14% | 79.76% | 78.38% | 78.48% | 80.05% | 82.33% |
| FL | U. of South Florida | Dept of Education and Psychological Studies | School-PhD | 8 | 100.00% | 70.88% | 80.00% | 69.50% | 67.13% | 77.38% | 67.00% | 71.38% | 78.38% |
| FL | U. of South Florida | Dept of Psych | Clinical-PhD | 14 | 100.00% | 78.21% | 81.07% | 79.43% | 76.86% | 82.50% | 82.86% | 84.93% | 79.64% |
| GA | Argosy U. - Atlanta | Georgia School of Prof Psych | Clinical-PsyD | 41 | 90.24% | 73.93% | 71.41% | 70.46% | 75.61% | 68.34% | 72.63% | 55.00% | 77.61% |
| GA | Emory U. | Dept of Psych | Clinical-PhD | 6 | 100.00% | 75.33% | 84.00% | 87.17% | 78.67% | 76.83% | 77.83% | 76.33% | 82.33% |
| GA | Georgia Southern U. | Dept of Psych | Clinical-PsyD | 8 | 87.50% | 75.00% | 78.25% | 77.25% | 68.00% | 68.38% | 72.00% | 65.13% | 79.75% |
| GA | Georgia State U. | Dept of Couns & Psych Services | Counseling-PhD | * | | 45.00% | 65.00% | 55.00% | 59.50% | 64.00% | 67.00% | 57.00% | 76.50% |
| GA | Georgia State U. | Dept of Couns & Psych Services | School-PhD | 5 | 80.00% | 65.80% | 73.00% | 77.20% | 76.20% | 63.80% | 65.20% | 71.60% | 78.60% |
| GA | Georgia State U. | Dept of Psych | Clinical-PhD | 10 | 100.00% | 80.20% | 81.70% | 80.00% | 75.90% | 72.80% | 81.00% | 73.70% | 84.90% |
| GA | U. of Georgia | Dept of Couns & Human Development Services | Counseling-PhD | 13 | 69.23% | 65.92% | 73.08% | 76.15% | 64.00% | 69.23% | 72.69% | 57.77% | 75.62% |

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| | | | | NUM | PASSRATE | | | | | | | | |
| GA | U. of Georgia | Dept of Educ Psych | School-PhD | * | | 57.00% | 68.33% | 76.00% | 62.00% | 71.33% | 69.67% | 61.67% | 73.67% |
| GA | U. of Georgia | Dept of Psych | Clinical-PhD | 10 | 100.00% | 76.20% | 79.20% | 75.30% | 76.00% | 77.90% | 76.70% | 77.80% | 83.40% |
| HI | Hawaii School of Professional Psychology at Argosy | Psychology | Clinical-PsyD | 49 | 65.31% | 69.02% | 66.04% | 66.55% | 67.98% | 58.59% | 68.10% | 48.90% | 75.10% |
| HI | U. of Hawaii - Manoa | Dept of Psych | Clinical-PhD | 10 | 100.00% | 76.60% | 79.30% | 75.50% | 73.30% | 74.30% | 79.40% | 71.50% | 79.80% |
| IA | Iowa State U. | Dept of Psych | Counseling-PhD | 6 | 83.33% | 62.67% | 81.33% | 78.67% | 76.83% | 72.33% | 82.17% | 85.67% | 84.50% |
| IA | U. of Iowa | Dept of Psych | Clinical-PhD | 5 | 100.00% | 85.60% | 81.00% | 79.80% | 80.20% | 86.40% | 78.40% | 85.80% | 86.80% |
| IA | U. of Iowa | Dept of Psych & Quant Foundations | Counseling-PhD | 19 | 84.21% | 72.84% | 76.05% | 74.58% | 69.63% | 73.63% | 74.16% | 69.89% | 82.63% |
| IA | U. of Iowa | Dept of Psych & Quant Foundations | School-PhD | 6 | 83.33% | 65.17% | 74.67% | 72.00% | 67.33% | 75.67% | 75.50% | 65.17% | 79.50% |
| ID | Idaho State U. | Dept of Psych | Clinical-PhD | 10 | 100.00% | 83.80% | 90.50% | 82.80% | 80.90% | 79.50% | 84.70% | 81.50% | 83.00% |
| IL | Adler School of Prof Psych | School of Prof Psych | Clinical-PsyD | 121 | 66.12% | 69.16% | 69.67% | 69.02% | 71.03% | 65.26% | 68.24% | 49.97% | 75.39% |
| IL | Chicago School of Professional Psychology - Chicago Campus | Clinical Psychology (Clinical PsyD) | Clinical-PsyD | 180 | 70.00% | 68.27% | 70.36% | 69.71% | 69.59% | 65.04% | 69.57% | 56.82% | 75.93% |
| IL | DePaul U. | Dept of Psych | Clinical-PhD | 15 | 86.67% | 68.87% | 76.27% | 75.60% | 71.80% | 72.20% | 76.07% | 71.47% | 76.40% |
| IL | Illinois Institute of Tech | Dept of Psych | Clinical-PhD | 16 | 93.75% | 79.38% | 78.38% | 67.88% | 74.75% | 73.56% | 75.69% | 68.75% | 76.44% |
| IL | Illinois School of Prof Psych at Argosy - Chicago | Psychology | Clinical-PsyD | 115 | 60.00% | 65.59% | 66.14% | 66.74% | 67.49% | 61.68% | 65.35% | 48.33% | 74.10% |
| IL | Illinois School of Prof Psych at Argosy - Schaumburg | Psychology | Clinical-PsyD | 62 | 61.29% | 63.71% | 64.94% | 64.26% | 67.50% | 61.00% | 63.19% | 45.87% | 74.27% |
| IL | Illinois State U. | Dept of Psych | School-PhD | 8 | 100.00% | 72.00% | 79.38% | 68.38% | 63.63% | 69.75% | 68.75% | 68.00% | 75.13% |
| IL | Loyola U. of Chicago | Dept of Couns & Educ Psych | Counseling-PhD | 9 | 88.89% | 64.44% | 71.22% | 75.67% | 70.78% | 71.67% | 71.00% | 70.00% | 73.78% |
| IL | Loyola U. of Chicago | Dept of Psych | Clinical-PhD | 11 | 100.00% | 72.27% | 78.73% | 79.09% | 80.09% | 76.00% | 76.64% | 77.36% | 82.55% |
| IL | Loyola U. of Chicago | School Psych/School of Educ | School Psych-PhD | * | | 69.00% | 77.25% | 78.50% | 68.75% | 59.75% | 72.00% | 58.75% | 79.00% |
| IL | Midwestern U. | College of Health Sciences | Clinical-PsyD | 27 | 55.56% | 65.44% | 68.00% | 62.22% | 62.15% | 55.96% | 59.59% | 50.07% | 70.11% |
| IL | Northern Illinois U. | Dept of Psych | Clinical-PhD | 10 | 90.00% | 71.30% | 81.00% | 75.20% | 77.50% | 76.60% | 82.60% | 78.00% | 80.40% |
| IL | Northern Illinois U. | Dept of Psych | School-PhD | * | | 80.50% | 83.00% | 81.00% | 67.00% | 68.00% | 73.00% | 75.00% | 61.00% |

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| | | | | NUM | PASSRATE | | | | | | | | |
| IL | Northwestern U. | Dept of Psych | Clinical-PhD | * | | 67.00% | 70.00% | 86.00% | 67.00% | 88.00% | 88.00% | 71.00% | 77.00% |
| IL | Northwestern University Feinberg School of Medicine | Department of Psychiatry and Behavioral Sciences | Clinical-PhD | 11 | 100.00% | 82.27% | 86.27% | 80.09% | 81.45% | 77.27% | 79.82% | 71.91% | 85.45% |
| IL | Roosevelt U. | Dept of Psych | Clinical-PsyD | 25 | 96.00% | 73.84% | 78.60% | 75.04% | 71.32% | 73.08% | 78.40% | 61.64% | 79.24% |
| IL | Rosalind Franklin U. of Medicine & Science | Dept of Psych | Clinical-PhD | 19 | 94.74% | 79.79% | 78.05% | 71.58% | 70.74% | 74.95% | 78.21% | 73.37% | 80.95% |
| IL | Southern Illinois U.- Carbondale | Dept of Psych | Clinical-PhD | 15 | 86.67% | 75.93% | 78.07% | 76.13% | 79.87% | 76.20% | 78.93% | 81.53% | 79.93% |
| IL | Southern Illinois U.- Carbondale | Dept of Psych | Counseling-PhD | 8 | 87.50% | 71.25% | 81.13% | 78.50% | 72.63% | 69.25% | 80.50% | 69.63% | 75.88% |
| IL | U. of Illinois-Champaign- Urbana | Dept of Ed Psych | Counseling-PhD | 6 | 66.67% | 67.50% | 67.50% | 74.67% | 70.33% | 64.00% | 68.17% | 65.50% | 78.17% |
| IL | U. of Illinois-Champaign- Urbana | Dept of Psych | Clinical-PhD | 6 | 100.00% | 78.50% | 82.67% | 80.17% | 81.67% | 76.67% | 80.67% | 88.17% | 75.17% |
| IL | U. of Illinois-Chicago | Dept of Psych | Clinical-PhD | 12 | 91.67% | 76.00% | 76.83% | 75.75% | 76.42% | 81.58% | 75.08% | 77.92% | 82.92% |
| IL | Wheaton College | Dept of Psych | Clinical-PsyD | 26 | 80.77% | 69.23% | 76.31% | 73.58% | 78.04% | 69.81% | 74.38% | 60.38% | 79.50% |
| IN | Ball State U. | Dept of Couns Psych & Guidance | Counseling-PhD | 19 | 84.21% | 71.00% | 74.68% | 82.95% | 76.47% | 69.89% | 76.68% | 71.53% | 78.32% |
| IN | Ball State U. | Dept of Ed Psych | School-PhD | 5 | 80.00% | 71.40% | 72.20% | 72.20% | 77.20% | 75.00% | 67.80% | 62.80% | 69.80% |
| IN | Indiana State U. | Dept of Comm. Disorders and Counseling, School and Ed Psych | Counseling-PhD | * | | 55.00% | 58.50% | 71.00% | 67.50% | 50.00% | 64.50% | 28.50% | 72.50% |
| IN | Indiana State U. | Dept of Ed & School Psych | School-PhD | * | | 59.50% | 76.00% | 81.00% | 71.00% | 63.50% | 64.50% | 71.50% | 87.00% |
| IN | Indiana State U. | Dept of Psych | Clinical-PsyD | 20 | 95.00% | 78.10% | 79.20% | 79.15% | 73.45% | 79.30% | 74.35% | 68.60% | 81.05% |
| IN | Indiana U. | Dept of Couns & Ed Psych | Counseling-PhD | 10 | 80.00% | 59.40% | 66.10% | 68.90% | 63.00% | 69.50% | 73.40% | 66.40% | 73.60% |
| IN | Indiana U. | Dept of Couns & Ed Psych | School-PhD | 9 | 66.67% | 65.44% | 71.11% | 71.44% | 72.56% | 65.11% | 63.00% | 63.44% | 75.00% |
| IN | Indiana U. | Dept of Psychological and Brain Science | Clinical-PhD | * | | 81.00% | 87.00% | 76.00% | 81.00% | 84.00% | 79.00% | ##### | 88.00% |
| IN | Indianapolis Purdue U. | Dept of Psychology | Clinical-PhD | * | | 73.50% | 80.50% | 81.00% | 71.50% | 88.00% | 66.50% | 93.00% | 88.50% |
| IN | Purdue U. | Dept of Educ Studies | Counseling-PhD | 8 | 100.00% | 74.38% | 79.00% | 82.75% | 81.13% | 75.88% | 77.25% | 70.75% | 82.00% |

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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| IN | Purdue U. | Dept of Psych Sciences | Clinical-PhD | * | | 77.25% | 80.50% | 75.00% | 78.50% | 76.50% | 76.25% | 78.50% | 83.50% |
| IN | U. of Indianapolis | Dept of Psych Sciences | Clinical-PsyD | 44 | 97.73% | 74.89% | 80.50% | 78.18% | 74.73% | 72.64% | 79.61% | 64.23% | 81.52% |
| IN | U. of Notre Dame | Dept of Psych | Clinical-PhD | 5 | 100.00% | 71.60% | 79.00% | 85.40% | 82.00% | 79.80% | 80.00% | 78.80% | 84.80% |
| KS | U. of Kansas | Departments of Psychology and Applied Behavioral Science | Child-Clinical-PhD | 9 | 88.89% | 74.89% | 79.33% | 77.11% | 80.33% | 80.11% | 78.44% | 73.89% | 84.22% |
| KS | U. of Kansas | Dept of Educational Psychology | Counseling-PhD | 7 | 71.43% | 67.86% | 67.14% | 72.71% | 68.43% | 66.43% | 71.43% | 63.29% | 79.57% |
| KS | U. of Kansas | Dept of Educational Psychology | School-PhD | * | | 73.00% | 80.00% | 81.00% | 84.33% | 80.00% | 75.00% | 88.33% | 86.00% |
| KS | U. of Kansas | Dept of Psych | Clinical-PhD | 18 | 100.00% | 83.22% | 84.06% | 78.17% | 78.78% | 74.28% | 85.83% | 75.78% | 80.72% |
| KY | Spalding U. | College of Health and Natural Sciences | Clinical-PsyD | 20 | 60.00% | 64.30% | 68.65% | 68.75% | 66.30% | 64.90% | 70.60% | 55.75% | 77.25% |
| KY | U. of Kentucky | Dept of Educ, School & Couns Psych | Counseling-PhD | 9 | 77.78% | 58.67% | 71.67% | 77.78% | 64.11% | 65.22% | 69.67% | 69.00% | 74.67% |
| KY | U. of Kentucky | Dept of Educ, School & Couns Psych | School-PhD | 5 | 60.00% | 57.00% | 67.00% | 66.60% | 61.80% | 67.80% | 61.00% | 64.20% | 74.00% |
| KY | U. of Kentucky | Dept of Psych | Clinical-PhD | 8 | 100.00% | 76.75% | 84.75% | 82.13% | 79.25% | 77.00% | 80.38% | 78.63% | 81.63% |
| KY | U. of Louisville | Dept of Educ & Couns Psych | Counseling-PhD | 5 | 100.00% | 74.40% | 86.20% | 88.60% | 73.20% | 82.20% | 77.80% | 74.40% | 86.00% |
| KY | U. of Louisville | Dept of Psych & Brain Sciences | Clinical-PhD | 8 | 87.50% | 75.63% | 87.00% | 81.25% | 75.63% | 80.75% | 78.75% | 74.25% | 75.13% |
| LA | Louisiana State U. | Dept of Psych | Clinical-PhD | 18 | 100.00% | 74.06% | 83.28% | 79.67% | 76.39% | 81.44% | 78.56% | 76.22% | 79.56% |
| LA | Louisiana State U. | Dept of Psych | School-PhD | 5 | 100.00% | 76.40% | 85.20% | 71.40% | 80.80% | 85.60% | 83.20% | 81.40% | 87.40% |
| LA | Louisiana Tech U. | Dept of Psych & Behav Sci | Counseling-PhD | 9 | 88.89% | 66.11% | 68.56% | 71.89% | 70.78% | 63.44% | 72.67% | 65.89% | 78.22% |
| LA | Tulane U. | Dept of Psych | School-PhD | 8 | 87.50% | 78.38% | 88.50% | 80.13% | 74.50% | 78.63% | 79.75% | 80.50% | 81.25% |
| MA | Boston College | Div of Couns, Developmental & Educ Psych | Counseling-PhD | 13 | 84.62% | 73.08% | 77.08% | 76.46% | 72.92% | 69.69% | 73.69% | 64.69% | 80.23% |
| MA | Boston U. | Dept of Psych | Clinical-PhD | 22 | 95.45% | 77.00% | 80.27% | 80.36% | 77.77% | 77.50% | 76.36% | 75.27% | 79.32% |
| MA | Boston U. | School of Educ | Counseling-EdD | * | | 67.00% | 65.00% | 76.00% | 76.00% | 58.00% | 63.00% | 36.00% | 78.00% |
| MA | Clark U. | F.L. Hyatt School of Psych | Clinical-PhD | 6 | 100.00% | 74.50% | 82.67% | 80.83% | 74.50% | 79.33% | 79.33% | 72.50% | 73.50% |
| MA | Harvard U. | Dept of Psych | Clinical-PhD | * | | 71.00% | 57.00% | 67.00% | 64.00% | 68.00% | 79.00% | 71.00% | 76.00% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|--|--|--|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| MA | Mass. School of Prof. Psychology | | Clinical-PsyD | 108 | 87.04% | 70.83% | 76.66% | 72.78% | 73.36% | 65.76% | 72.53% | 60.80% | 77.63% |
| MA | Northeastern U. | Dept of Couns & Applied Educ Psych | Combined Prof/Scientific Counseling/School-PhD | * | | 62.00% | 78.00% | 71.33% | 74.67% | 69.33% | 68.00% | 66.33% | 77.00% |
| MA | Northeastern U. | Dept of Couns & Applied Educ Psych | Counseling-PhD | * | | 84.00% | 79.67% | 88.67% | 85.67% | 84.00% | 89.00% | 85.67% | 86.00% |
| MA | Northeastern U. | Dept of Couns & Applied Educ Psych | School-PhD | * | | 67.00% | 59.00% | 74.00% | 64.00% | 74.00% | 69.50% | 78.50% | 74.50% |
| MA | Suffolk U. | Dept of Psych | Clinical-PhD | 21 | 80.95% | 70.90% | 77.10% | 71.90% | 72.48% | 72.10% | 75.48% | 67.38% | 77.33% |
| MA | U. of Mass-Amherst | Dept of Psych | Clinical-PhD | 10 | 90.00% | 75.10% | 80.40% | 74.20% | 77.00% | 75.10% | 76.80% | 68.70% | 81.30% |
| MA | U. of Mass-Amherst | Dept of Student Dev | School-PhD (formerly Combined Prof-Scientific) | * | | 73.00% | 79.67% | 79.33% | 80.67% | 74.33% | 67.00% | 73.67% | 81.00% |
| MA | U. of Mass-Boston | Dept of Psych | Clinical-PhD | 11 | 81.82% | 60.09% | 74.36% | 76.27% | 64.09% | 68.36% | 72.00% | 73.27% | 74.55% |
| MA | William James College | Dept of Psych | Clinical-PhD | 38 | 60.53% | 63.16% | 66.84% | 69.74% | 70.89% | 64.37% | 68.68% | 55.18% | 74.24% |
| MB | U. of Manitoba | Dept of Psych | Clinical-PhD | 7 | 100.00% | 76.00% | 84.57% | 83.00% | 75.29% | 82.71% | 82.29% | 78.57% | 77.57% |
| MD | Loyola College in Maryland | Dept of Psych | Clinical-PsyD | 28 | 96.43% | 77.64% | 79.29% | 76.00% | 71.46% | 74.43% | 78.89% | 69.11% | 79.75% |
| MD | U. of Maryland-Baltimore County | Dept of Psych | Applied Developmental-PhD | * | | 66.50% | 67.50% | 57.00% | 67.50% | 62.00% | 58.50% | 53.50% | 76.00% |
| MD | U. of Maryland-Baltimore County | Dept of Psych | Clinical-PhD | 16 | 100.00% | 77.81% | 80.69% | 78.81% | 80.31% | 74.63% | 80.00% | 81.75% | 83.75% |
| MD | U. of Maryland-College Park | Dept of Couns, Higher Ed and Special Ed. | School-PhD | 5 | 80.00% | 72.40% | 76.80% | 78.00% | 69.40% | 78.00% | 68.60% | 72.80% | 77.20% |
| MD | U. of Maryland-College Park | Dept of Psych | Clinical-PhD | 8 | 100.00% | 81.88% | 83.00% | 82.63% | 80.88% | 80.88% | 80.75% | 86.75% | 85.63% |
| MD | U. of Maryland-College Park | Dept of Psych & Couns | Counseling-PhD | 10 | 90.00% | 68.50% | 78.80% | 83.70% | 80.00% | 75.60% | 79.30% | 79.40% | 82.60% |
| MD | Uniformed Services U. of the Health Sciences | Dept of Med Psych | Clinical-PhD | 13 | 92.31% | 75.46% | 79.08% | 74.69% | 75.69% | 75.46% | 76.92% | 74.23% | 78.00% |
| ME | U. of Maine | Dept of Psych | Clinical-PhD | 10 | 100.00% | 69.30% | 75.20% | 78.10% | 79.80% | 76.80% | 79.50% | 72.80% | 84.50% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|--|--|----------------------|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| MI | Andrews U. | Dept of Educ & Couns Psych | Counseling-PhD | * | | 68.33% | 59.33% | 71.67% | 57.00% | 72.00% | 68.00% | 59.67% | 78.33% |
| MI | Central Michigan U. | Dept of Psych | Clinical-PhD | 8 | 100.00% | 85.00% | 86.38% | 79.75% | 79.88% | 82.25% | 88.13% | 75.88% | 84.75% |
| MI | Central Michigan U. | Dept of Psych | School-PhD | 5 | 40.00% | 67.60% | 74.60% | 69.20% | 68.60% | 73.60% | 67.00% | 71.40% | 65.80% |
| MI | Eastern Michigan U. | Dept of Psych | Clinical-PhD | 10 | 100.00% | 73.80% | 77.00% | 81.00% | 73.80% | 76.90% | 78.30% | 76.50% | 81.00% |
| MI | Michigan School of Professional Psychology | Dept of Psych | Clinical-PsyD | 23 | 56.52% | 62.26% | 66.04% | 63.70% | 66.22% | 57.65% | 63.26% | 49.87% | 70.09% |
| MI | Michigan State U. | Dept of Couns, Educ Psych & Spec Ed | School-PhD | 5 | 80.00% | 68.40% | 61.00% | 74.20% | 76.20% | 67.80% | 71.60% | 71.40% | 77.20% |
| MI | Michigan State U. | Dept of Psych | Clinical-PhD | 6 | 100.00% | 83.33% | 79.83% | 81.00% | 80.00% | 85.17% | 82.00% | 78.67% | 85.33% |
| MI | U. of Detroit Mercy | Dept of Psych | Clinical-PhD | 11 | 72.73% | 66.91% | 70.91% | 68.91% | 70.73% | 67.27% | 68.36% | 59.73% | 70.73% |
| MI | U. of Michigan | Dept of Psych | Clinical-PhD | 6 | 83.33% | 67.33% | 76.83% | 77.67% | 76.17% | 74.67% | 78.83% | 83.50% | 80.50% |
| MI | Wayne State U. | Dept of Psych | Clinical-PhD | 11 | 100.00% | 77.09% | 80.64% | 72.27% | 77.18% | 79.18% | 78.00% | 72.09% | 76.82% |
| MI | Wayne State U. | Division of Theoretical & Behavioral Studies | Educational-PhD | 11 | 81.82% | 71.00% | 72.73% | 66.64% | 75.45% | 63.00% | 66.55% | 57.18% | 74.00% |
| MI | Western Michigan U. | Dept of Couns Ed & Couns Psych | Counseling-PhD | 12 | 50.00% | 58.67% | 69.67% | 68.92% | 65.50% | 62.25% | 63.92% | 48.25% | 71.67% |
| MI | Western Michigan U. | Dept of Psych | Clinical-PhD | 5 | 100.00% | 73.20% | 80.80% | 81.00% | 72.40% | 69.40% | 84.20% | 69.80% | 73.80% |
| MN | Minnesota School of Professional Psychology at Argosy University | Dept of Psych | Clinical-PsyD | 48 | 75.00% | 72.63% | 71.63% | 70.58% | 72.81% | 67.81% | 72.63% | 59.10% | 76.48% |
| MN | Saint Marys University of MN | Dept of Health and Human Services | Counseling-PsyD | * | | 48.00% | 48.00% | 48.00% | 57.00% | 64.00% | 58.00% | 29.00% | 50.00% |
| MN | U. of Minnesota | College of Ed. & Human Development | School-PhD | 6 | 83.33% | 66.67% | 74.67% | 78.33% | 73.17% | 72.50% | 72.33% | 73.83% | 81.33% |
| MN | U. of Minnesota | Dept of Educ Psych | Counseling-PhD | 14 | 78.57% | 71.71% | 78.43% | 74.64% | 73.79% | 70.14% | 71.50% | 74.00% | 77.64% |
| MN | U. of Minnesota | Dept of Psych | Clinical Science-PhD | 15 | 100.00% | 81.53% | 81.13% | 81.20% | 83.47% | 82.53% | 83.67% | 83.00% | 84.07% |
| MN | U. of Minnesota | Dept of Psych | Counseling-PhD | 6 | 83.33% | 68.67% | 83.33% | 79.83% | 78.83% | 79.67% | 82.67% | 78.67% | 77.50% |
| MN | U. of St. Thomas | Grad School of Prof Psych | Counseling-PsyD | 27 | 70.37% | 66.63% | 74.33% | 73.11% | 72.89% | 65.85% | 71.81% | 54.78% | 76.37% |
| MO | Forest Institute of Professional Psych | Inst of Prof Psych | Clinical-PsyD | 74 | 75.68% | 71.22% | 72.24% | 70.07% | 68.09% | 68.20% | 69.57% | 57.05% | 77.62% |
| MO | St Louis U. | Dept of Psych | Clinical-PhD | 11 | 100.00% | 74.09% | 84.27% | 75.27% | 76.91% | 75.36% | 79.55% | 68.91% | 84.82% |

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|--|-----------------------------------|---|----------------------|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| MO | U. of Missouri- Columbia | Dept of Educ, School & Couns Psych | Counseling-PhD | 10 | 80.00% | 60.00% | 78.80% | 76.60% | 68.20% | 66.80% | 70.00% | 60.80% | 75.20% |
| MO | U. of Missouri- Columbia | Dept of Educ, School & Couns Psych | School-PhD | 6 | 83.33% | 59.33% | 71.00% | 69.00% | 67.33% | 57.33% | 65.17% | 62.83% | 76.33% |
| MO | U. of Missouri- Columbia | Dept of Psych Sciences | Clinical-PhD | * | | 73.50% | 71.50% | 81.00% | 81.00% | 78.00% | 77.00% | 89.50% | 79.00% |
| MO | U. of Missouri- KC | Dept of Psych | Clinical-PhD | 5 | 80.00% | 67.60% | 62.80% | 66.40% | 66.60% | 71.60% | 69.20% | 65.60% | 78.00% |
| MO | U. of Missouri- KC | Dept of Psych | Counseling Psych-PhD | 14 | 78.57% | 62.14% | 71.43% | 69.29% | 69.43% | 67.79% | 66.43% | 67.36% | 73.21% |
| MO | U. of Missouri- St Louis | Dept of Psych | Clinical-PhD | 7 | 100.00% | 82.29% | 82.14% | 82.29% | 77.29% | 78.14% | 80.43% | 82.71% | 78.14% |
| MO | Washington U. | Dept of Psych | Clinical-PhD | 8 | 87.50% | 73.63% | 78.75% | 78.00% | 72.75% | 77.50% | 78.75% | 76.13% | 79.25% |
| MS | Jackson State U. | Dept of Psych | Clinical-PhD | 7 | 42.86% | 56.43% | 59.57% | 58.57% | 64.71% | 50.43% | 65.57% | 47.14% | 69.29% |
| MS | Mississippi State U. | Dept of Couns & Educ Psych | School-PhD | * | | 65.00% | 69.67% | 60.33% | 65.33% | 58.67% | 69.33% | 57.00% | 73.33% |
| MS | U. of Mississippi | Dept of Psych | Clinical-PhD | 15 | 100.00% | 79.60% | 82.33% | 81.47% | 81.60% | 76.87% | 77.93% | 79.13% | 81.13% |
| MS | U. of Southern Mississippi | Dept of Psych | Clinical-PhD | 9 | 88.89% | 71.89% | 79.33% | 80.33% | 71.89% | 74.56% | 79.44% | 77.78% | 82.22% |
| MS | U. of Southern Mississippi | Dept of Psych | Counseling-PhD | 10 | 90.00% | 72.60% | 72.20% | 72.70% | 71.00% | 75.20% | 77.40% | 65.00% | 81.50% |
| MS | U. of Southern Mississippi | Dept of Psych | School-PhD | * | | 62.00% | 80.50% | 67.00% | 69.00% | 62.00% | 75.50% | 64.00% | 82.50% |
| MT | U. of Montana | Dept of Psych | Clinical-PhD | 10 | 100.00% | 80.90% | 80.40% | 80.60% | 75.60% | 73.80% | 77.10% | 67.80% | 80.00% |
| MT | U. of Montana | School Psychology Graduate Training Program | School-PhD | * | | 86.00% | 96.00% | 86.00% | 86.00% | 80.00% | 88.00% | 79.00% | 92.00% |
| NB | U. of New Brunswick | Dept of Psych | Clinical-PhD | 12 | 100.00% | 79.67% | 85.58% | 82.92% | 80.00% | 75.67% | 83.50% | 82.92% | 81.00% |
| NC | Duke U. | Dept of Psych & Neuroscience | Clinical-PhD | 15 | 100.00% | 74.60% | 80.40% | 76.20% | 77.07% | 80.27% | 79.33% | 79.07% | 80.80% |
| NC | East Carolina U. | Dept of Psych-Health Psych | Clinical-PhD | 13 | 100.00% | 79.00% | 78.00% | 74.77% | 70.46% | 77.38% | 81.69% | 75.31% | 78.69% |
| NC | North Carolina State U. | Dept of Psych | School-PhD | * | | 59.50% | 74.00% | 62.00% | 81.00% | 70.00% | 56.00% | 82.50% | 72.50% |
| NC | U. of North Carolina- Chapel Hill | Dept of Psych | Clinical-PhD | 13 | 92.31% | 72.85% | 81.00% | 80.15% | 78.08% | 80.77% | 82.92% | 86.38% | 86.31% |
| NC | U. of North Carolina- Chapel Hill | School of Education | School-PhD | * | | 69.00% | 72.75% | 79.75% | 75.00% | 71.75% | 74.00% | 73.25% | 77.75% |
| NC | U. of North Carolina- Greensboro | Dept of Psych | Clinical-PhD | 6 | 100.00% | 69.00% | 80.50% | 73.00% | 66.83% | 73.17% | 78.67% | 76.33% | 85.17% |
| NC | U. of North Carolina- Charlotte | Health Psychology, Clinical Track | Clinical-PhD | * | | 62.00% | 83.00% | 76.00% | 76.00% | 72.00% | 79.00% | 57.00% | 81.00% |
| ND | U. of North Dakota | Dept of Couns | Counseling-PhD | 10 | 80.00% | 65.70% | 74.40% | 75.10% | 66.00% | 62.90% | 65.90% | 57.80% | 82.10% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|---|---|--------------------|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| ND | U. of North Dakota | Dept of Psych | Clinical-PhD | 18 | 88.89% | 79.39% | 81.06% | 76.06% | 76.44% | 76.89% | 78.44% | 77.78% | 83.28% |
| NE | U. of Nebraska- Lincoln | Dept of Educ Psych | Counseling-PhD | 9 | 44.44% | 62.89% | 61.56% | 69.22% | 65.11% | 59.11% | 64.89% | 57.22% | 70.44% |
| NE | U. of Nebraska- Lincoln | Dept of Educ Psych | School-PhD | 8 | 87.50% | 64.88% | 74.63% | 70.75% | 74.50% | 74.25% | 77.75% | 64.13% | 79.88% |
| NE | U. of Nebraska- Lincoln | Dept of Psych | Clinical-PhD | 18 | 83.33% | 68.72% | 80.28% | 75.61% | 73.00% | 78.89% | 77.56% | 79.56% | 79.94% |
| NH | Antioch/New England Graduate School | Dept of Clinical Psych | Clinical-PsyD | 56 | 73.21% | 70.21% | 73.77% | 71.50% | 73.45% | 66.75% | 70.79% | 59.41% | 74.36% |
| NJ | Fairleigh Dickinson U. Teaneck-Hackensack | School of Psych | Clinical-PhD | 42 | 80.95% | 70.33% | 76.29% | 70.69% | 69.38% | 67.52% | 71.83% | 64.29% | 76.12% |
| NJ | Kean U. | Dept of Psych | School & Clin-PsyD | 5 | 100.00% | 71.60% | 77.40% | 78.20% | 78.20% | 82.20% | 74.20% | 74.20% | 84.80% |
| NJ | Rutgers U. | GSAPP-Dept of Applied Psych | School-PsyD | 21 | 80.95% | 70.24% | 79.90% | 73.90% | 70.19% | 72.29% | 73.71% | 71.76% | 79.43% |
| NJ | Rutgers U. | GSAPP-Dept of Clinical Psych | Clinical-PsyD | 43 | 95.35% | 77.14% | 82.81% | 79.21% | 79.19% | 76.70% | 82.84% | 72.44% | 80.00% |
| NJ | Rutgers U.-New Jersey | Dept of Psych | Clinical Psych-PhD | 6 | 100.00% | 83.00% | 89.00% | 84.00% | 82.50% | 84.50% | 84.17% | 88.17% | 84.83% |
| NJ | Seton Hall U. | Dept of Prof Psych and Family Therapy | Counseling-PhD | 18 | 61.11% | 65.39% | 65.00% | 67.72% | 60.56% | 60.00% | 64.28% | 54.72% | 71.44% |
| NM | New Mexico State U. | Dept of Couns and Ed Psych | Counseling-PhD | 16 | 62.50% | 64.88% | 62.06% | 69.44% | 65.00% | 61.06% | 65.81% | 56.69% | 69.31% |
| NM | U. of New Mexico | Dept of Psych | Clinical-PhD | 10 | 100.00% | 74.70% | 80.10% | 84.20% | 78.20% | 79.30% | 80.20% | 75.70% | 83.30% |
| NS | Dalhousie U. | Dept of Psych | Clinical-PhD | 15 | 100.00% | 81.80% | 85.47% | 80.00% | 85.40% | 84.93% | 83.13% | 82.40% | 86.33% |
| NV | U. of Nevada-Las Vegas | Dept of Psych | Clinical-PhD | 10 | 90.00% | 80.90% | 83.50% | 76.60% | 80.50% | 74.80% | 84.20% | 73.60% | 86.20% |
| NV | U. of Nevada-Reno | Dept of Psych | Clinical-PhD | 13 | 100.00% | 73.54% | 80.77% | 77.62% | 73.92% | 73.85% | 82.54% | 65.77% | 79.69% |
| NY | Adelphi U. | The Derner Institute | Clinical-PhD | 33 | 63.64% | 67.76% | 70.58% | 67.85% | 69.91% | 64.09% | 66.61% | 63.18% | 70.12% |
| NY | Alfred U. | Graduate School | School-PsyD | * | | 58.25% | 79.50% | 74.75% | 77.25% | 63.00% | 65.50% | 60.75% | 76.00% |
| NY | Columbia U. Teachers College | Dept of Couns & Clin Psych | Clinical-PhD | 14 | 92.86% | 69.36% | 77.71% | 78.50% | 77.00% | 75.07% | 69.43% | 70.43% | 72.64% |
| NY | Columbia U. Teachers College | Dept of Couns & Clin Psych | Counseling-PhD | 12 | 83.33% | 64.33% | 70.67% | 73.67% | 69.58% | 70.08% | 66.00% | 61.25% | 75.75% |
| NY | Columbia U. Teachers College | Dept of Health & Behavior Studies - Applied Educational Psych | School-EdD | 9 | 100.00% | 79.89% | 85.56% | 78.22% | 76.89% | 79.56% | 77.00% | 68.33% | 82.33% |
| NY | CUNY City College | The Graduate Center | Clinical-PhD | 16 | 100.00% | 73.81% | 84.56% | 83.19% | 78.75% | 73.56% | 78.56% | 75.94% | 79.88% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|-------------------------------|---------------------------------------|--------------------------------|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| NY | CUNY Queens College | Dept of Psych | Clinical Neuropsychology PhD | 19 | 94.74% | 88.32% | 84.68% | 77.68% | 76.11% | 76.11% | 79.00% | 77.11% | 79.16% |
| NY | CUNY, Graduate Center | Graduate School and University Center | School Psychology-PhD | 11 | 54.55% | 62.09% | 67.27% | 70.64% | 71.45% | 63.91% | 60.18% | 58.45% | 66.00% |
| NY | CUNY-John Jay College | J.J. College of Criminal Justice | Clinical Forensic-PhD | 13 | 92.31% | 71.77% | 84.69% | 80.85% | 74.31% | 80.08% | 77.85% | 79.15% | 82.00% |
| NY | Fordham U. | Dept of Psych | Clinical-PhD | 24 | 95.83% | 77.79% | 80.38% | 79.29% | 74.17% | 76.04% | 81.92% | 67.88% | 80.71% |
| NY | Fordham U. | Division of Psych & Educ Svcs | Counseling-PhD | 17 | 100.00% | 70.53% | 79.12% | 76.18% | 74.82% | 76.41% | 77.35% | 65.06% | 81.53% |
| NY | Fordham U. | Division of Psych & Educ Svcs | School-PhD | 17 | 88.24% | 73.29% | 79.76% | 69.94% | 73.76% | 65.82% | 68.41% | 61.35% | 74.18% |
| NY | Hofstra U. | Dept of Psych | Clinical-PhD | 28 | 96.43% | 75.50% | 80.36% | 71.79% | 75.21% | 69.04% | 74.00% | 68.11% | 80.00% |
| NY | Hofstra U. | Dept of Psych | School-PsyD | 23 | 69.57% | 68.13% | 72.35% | 71.35% | 70.00% | 67.26% | 68.26% | 58.43% | 74.83% |
| NY | Long Island U. | Dept of Psych | Clinical(Brooklyn Campus)-PhD | 30 | 86.67% | 77.97% | 76.37% | 77.93% | 72.80% | 72.83% | 77.67% | 72.63% | 77.70% |
| NY | Long Island U. | Dept of Psych | Clinical(CW Post Campus)-PsyD | 31 | 83.87% | 71.10% | 77.16% | 76.58% | 72.61% | 70.19% | 75.58% | 63.10% | 76.71% |
| NY | New York U. | Dept of Applied Psych | Counseling-PhD | 11 | 63.64% | 60.91% | 69.27% | 75.64% | 64.45% | 61.18% | 69.36% | 61.09% | 79.82% |
| NY | Pace U. | Dept of Psych | School/Clinical-PsyD | 53 | 83.02% | 72.40% | 79.64% | 73.87% | 76.98% | 70.43% | 73.11% | 67.26% | 76.79% |
| NY | St John's U. | Dept of Psych | Clinical-PhD | 20 | 90.00% | 74.20% | 82.40% | 75.80% | 74.50% | 75.35% | 78.85% | 75.75% | 78.90% |
| NY | St John's U. | Dept of Psych | School-PsyD | 27 | 85.19% | 65.59% | 77.59% | 68.89% | 71.56% | 70.96% | 70.63% | 63.74% | 75.30% |
| NY | State U. of NY at Albany | Dept of Educ & Couns Psych | Counseling-PhD | 12 | 91.67% | 67.83% | 80.08% | 79.92% | 71.08% | 74.75% | 73.58% | 75.17% | 80.17% |
| NY | State U. of NY at Albany | Dept of Educ & Couns Psych | School-PsyD | 6 | 100.00% | 62.50% | 70.33% | 77.83% | 68.50% | 70.50% | 76.50% | 59.33% | 77.50% |
| NY | State U. of NY at Albany | Dept of Psych | Clinical-PhD | 10 | 100.00% | 78.50% | 86.60% | 80.40% | 83.40% | 79.50% | 82.10% | 81.60% | 78.20% |
| NY | State U. of NY at Binghamton | Dept of Psych | Clinical-PhD | 8 | 100.00% | 74.88% | 79.50% | 76.75% | 75.63% | 79.25% | 78.13% | 72.38% | 79.00% |
| NY | State U. of NY at Buffalo | Dept of Couns & Educ Psych | Combined School/Counseling-PhD | 26 | 92.31% | 67.69% | 78.27% | 74.65% | 74.35% | 73.73% | 74.27% | 67.08% | 79.85% |
| NY | State U. of NY at Buffalo | Dept of Psych | Clinical-PhD | * | | 77.25% | 81.50% | 65.75% | 77.50% | 83.00% | 90.00% | 80.25% | 85.25% |
| NY | State U. of NY at Stony Brook | Dept of Psych | Clinical-PhD | 13 | 92.31% | 72.46% | 81.62% | 78.38% | 76.92% | 79.92% | 82.23% | 77.00% | 84.08% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| NY | Syracuse U. | Dept of Psych | Clinical-PhD | * | | 81.00% | 77.00% | 66.67% | 73.00% | 71.67% | 69.67% | 76.33% | 76.00% |
| NY | Syracuse U. | Dept of Psych | School-PhD | * | | 76.00% | 85.00% | 64.50% | 74.50% | 70.00% | 77.00% | 60.50% | 78.00% |
| NY | The New School | Dept of Psych | Clinical-PhD | 39 | 89.74% | 71.23% | 77.67% | 76.79% | 75.23% | 73.74% | 74.72% | 69.54% | 74.08% |
| NY | U. of Rochester | Dept of Clin & Soc Sciences in Psych | Clinical-PhD | 8 | 100.00% | 79.00% | 83.63% | 78.50% | 80.00% | 83.38% | 80.00% | 80.50% | 83.75% |
| NY | Yeshiva U. | Ferkauf Graduate School of Psych | Clinical-PsyD | 53 | 94.34% | 75.49% | 80.68% | 77.94% | 78.40% | 74.70% | 76.96% | 67.83% | 77.83% |
| NY | Yeshiva U. | Ferkauf Graduate School of Psych | Combined, Clinical-School Psychology | 43 | 88.37% | 73.07% | 76.79% | 72.49% | 73.28% | 71.37% | 73.72% | 66.21% | 77.65% |
| NY | Yeshiva U. | Ferkauf Graduate School of Psych | Health Clinical PhD | 37 | 83.78% | 76.03% | 75.78% | 71.70% | 72.68% | 70.86% | 71.65% | 67.03% | 76.57% |
| OH | Bowling Green State U. | Dept of Psych | Clinical-PhD | 10 | 100.00% | 71.00% | 71.90% | 78.90% | 75.60% | 77.60% | 75.20% | 74.20% | 79.90% |
| OH | Case Western Reserve U. | Dept of Psych | Clinical-PhD | 10 | 100.00% | 84.20% | 85.60% | 73.20% | 80.30% | 77.90% | 81.30% | 73.70% | 84.20% |
| OH | Cleveland State U. | Dept of Couns, Admin, Sup & Adult Learning | Counseling-PhD | 8 | 75.00% | 67.38% | 68.75% | 72.63% | 65.75% | 60.88% | 64.75% | 52.75% | 70.63% |
| OH | Kent State U. | Dept of Psych | Clinical-PhD | 25 | 88.00% | 76.00% | 80.04% | 72.40% | 71.68% | 78.12% | 73.32% | 75.48% | 80.52% |
| OH | Miami U. | Dept of Psych | Clinical-PhD | 12 | 100.00% | 71.67% | 82.92% | 78.58% | 79.42% | 74.08% | 77.17% | 71.42% | 80.33% |
| OH | Ohio State U. | Dept of Psych | Clinical-PhD | 15 | 100.00% | 80.87% | 86.93% | 79.27% | 80.33% | 80.20% | 80.20% | 85.33% | 81.07% |
| OH | Ohio U. | Dept of Psych | Clinical-PhD | 17 | 94.12% | 75.24% | 76.24% | 76.35% | 71.53% | 72.94% | 75.24% | 66.82% | 77.24% |
| OH | U. of Akron | Depts of Psych, Couns & Special Educ | Counseling-PhD | 6 | 83.33% | 65.83% | 78.17% | 73.83% | 75.33% | 68.00% | 72.33% | 75.17% | 77.33% |
| OH | U. of Cincinnati | Dept of Psych | Clinical-PhD | 7 | 85.71% | 78.14% | 77.57% | 72.14% | 65.43% | 76.57% | 78.71% | 75.43% | 82.14% |
| OH | U. of Toledo | Dept of Psych | Clinical-PhD | 12 | 91.67% | 73.75% | 79.42% | 74.17% | 77.25% | 75.08% | 75.25% | 73.83% | 80.08% |
| OH | Union Institute & University | Dept of Psych | Clinical-PsyD | 6 | 16.67% | 52.33% | 49.33% | 54.50% | 53.17% | 53.50% | 55.17% | 39.50% | 58.50% |
| OH | Wright State U. | School of Prof Psych | Clinical-PsyD | 43 | 69.77% | 68.77% | 71.12% | 68.49% | 67.00% | 63.84% | 70.77% | 52.47% | 76.28% |
| OH | Xavier U. | Dept of Psych | Clinical-PsyD | 26 | 96.15% | 75.92% | 78.88% | 75.08% | 74.54% | 73.73% | 79.04% | 66.50% | 86.88% |
| OK | Oklahoma State U. | Dept of Psych | Clinical-PhD | 9 | 100.00% | 79.89% | 77.44% | 78.78% | 70.89% | 79.33% | 85.33% | 82.67% | 80.89% |
| OK | Oklahoma State U. | School of Applied Health & Educ Psych | Counseling-PhD | 16 | 68.75% | 66.56% | 66.69% | 66.06% | 67.56% | 68.06% | 72.38% | 62.88% | 77.94% |
| OK | Oklahoma State U. | School of Applied Health & Educ Psych | School-PhD | 11 | 54.55% | 60.00% | 68.00% | 60.09% | 58.64% | 67.36% | 65.36% | 63.00% | 71.27% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| OK | U. of Oklahoma | Dept of Educ Psych | Counseling-PhD | 12 | 100.00% | 70.58% | 74.33% | 80.50% | 77.08% | 68.17% | 75.67% | 65.42% | 83.67% |
| OK | U. of Tulsa | Dept of Psych | Clinical-PhD | 7 | 100.00% | 73.43% | 75.86% | 73.43% | 71.43% | 76.29% | 78.14% | 77.57% | 79.14% |
| ON | Lakehead University | Dept of Psych | Clinical-PhD | 9 | 88.89% | 68.22% | 79.00% | 72.11% | 73.22% | 78.22% | 72.78% | 63.56% | 81.89% |
| ON | Queens U. | Dept of Psych | Clinical-PhD | 6 | 83.33% | 78.50% | 74.00% | 75.33% | 70.00% | 77.00% | 72.33% | 68.83% | 78.00% |
| ON | Ryerson | Dept of Psych | Clinical-PhD | 13 | 92.31% | 75.69% | 83.31% | 77.31% | 76.62% | 76.85% | 79.92% | 74.85% | 79.77% |
| ON | U. of Guelph | Dept of Psych | Clinical-PhD | * | | 67.75% | 74.00% | 79.50% | 81.00% | 88.00% | 77.25% | 84.00% | 81.75% |
| ON | U. of Ottawa | School of Psych | Clinical-PhD | 28 | 92.86% | 75.96% | 78.54% | 75.61% | 80.11% | 75.25% | 79.32% | 69.68% | 81.00% |
| ON | U. of Toronto | Dept of Adult Ed & Couns Psych | Counseling-PhD | 15 | 86.67% | 73.47% | 79.33% | 71.53% | 74.40% | 72.80% | 75.60% | 65.67% | 80.40% |
| ON | U. of Toronto | Ont Inst for Stud in Ed | School & Child Clinical-PhD | 17 | 100.00% | 76.00% | 85.41% | 77.76% | 83.41% | 76.12% | 79.24% | 75.29% | 85.65% |
| ON | U. of Waterloo | Dept of Psych | Clinical-PhD | 11 | 90.91% | 77.91% | 84.18% | 82.73% | 77.09% | 75.18% | 80.18% | 74.73% | 80.55% |
| ON | U. of Western Ontario | Dept of Psych | Clinical-PhD | 8 | 100.00% | 81.38% | 88.13% | 86.25% | 88.63% | 86.38% | 86.63% | 86.75% | 84.13% |
| ON | U. of Windsor | Dept of Psych | Clinical-PhD | 18 | 100.00% | 81.17% | 87.22% | 84.33% | 82.50% | 79.89% | 82.61% | 79.06% | 83.28% |
| ON | York U. | Grad Program in Psych | Clinical-Developmental-PhD | 18 | 88.89% | 72.39% | 76.11% | 77.17% | 78.22% | 75.11% | 78.50% | 76.17% | 79.11% |
| ON | York U. | Grad Program in Psych | Clinical-PhD | 10 | 100.00% | 79.90% | 77.90% | 78.10% | 73.60% | 80.40% | 78.70% | 71.50% | 77.50% |
| OR | George Fox College | School of Behavioral & Health Sciences | Clinical-PsyD | 29 | 86.21% | 71.38% | 72.93% | 72.69% | 72.66% | 65.17% | 73.55% | 54.38% | 78.97% |
| OR | Pacific U. | School of Prof Psych | Clinical-PsyD | 91 | 91.21% | 70.02% | 78.60% | 73.51% | 71.95% | 71.54% | 75.18% | 63.38% | 81.35% |
| OR | U. of Oregon | Dept of Couns Psych & Human Services Couns | Counseling-PhD | 17 | 88.24% | 68.94% | 75.06% | 77.29% | 67.00% | 62.82% | 72.41% | 66.29% | 77.47% |
| OR | U. of Oregon | Dept of Psych | Clinical-PhD | * | | 79.50% | 77.25% | 84.75% | 81.00% | 74.75% | 69.75% | 76.75% | 77.00% |
| OR | U. of Oregon | Dept of Special Ed & Clin Sciences | School-PhD | * | | 73.75% | 81.50% | 72.75% | 76.00% | 73.00% | 74.25% | 78.50% | 79.75% |
| PA | Bryn Mawr College | Dept of Psych | Clinical Developmental-PhD | 11 | 100.00% | 70.55% | 83.91% | 77.45% | 83.45% | 78.73% | 74.27% | 73.45% | 79.27% |
| PA | Carlow Univ. | Dept of Psychology & Counseling | Counseling-PsyD | 11 | 81.82% | 68.18% | 73.91% | 70.18% | 73.09% | 67.09% | 65.82% | 61.73% | 79.36% |
| PA | Chatham University | Graduate Psychology | Counseling Psychology | 5 | 40.00% | 68.60% | 58.20% | 60.80% | 69.40% | 52.00% | 66.00% | 49.00% | 73.20% |
| PA | Chestnut Hill College | Dept. of Prof Psych | Clinical-PsyD | 26 | 76.92% | 68.96% | 73.88% | 70.42% | 71.69% | 67.46% | 70.15% | 57.19% | 76.23% |
| PA | Drexel U. | Dept of Psych | Clinical-PhD | 28 | 100.00% | 79.96% | 85.79% | 78.18% | 81.86% | 77.07% | 82.75% | 81.79% | 84.36% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| PA | Duquesne U. | Couns Psych & Sp Ed | School-PhD | 9 | 55.56% | 64.00% | 69.11% | 57.11% | 67.56% | 64.67% | 64.22% | 57.89% | 72.22% |
| PA | Duquesne U. | Dept of Psych | Clinical-PhD | 10 | 90.00% | 74.70% | 80.90% | 78.90% | 73.10% | 68.00% | 77.20% | 67.80% | 84.00% |
| PA | Immaculata College | Dept of Grad Psych | Clinical-PsyD | 36 | 55.56% | 63.50% | 67.17% | 61.39% | 66.56% | 60.44% | 65.83% | 53.36% | 73.14% |
| PA | Indiana Univ of Pennsylvania | Dept of Psych | Clinical-PsyD | 25 | 100.00% | 77.20% | 80.24% | 78.56% | 73.28% | 72.68% | 79.16% | 74.00% | 83.40% |
| PA | LaSalle U. | Dept of Psych | Clinical-PsyD | 37 | 89.19% | 73.95% | 81.51% | 78.32% | 73.68% | 74.30% | 76.78% | 67.08% | 81.46% |
| PA | Lehigh U. | Dept of Educ & Human Services | Counseling-PhD | 8 | 62.50% | 58.25% | 69.13% | 66.50% | 68.38% | 70.13% | 66.50% | 56.25% | 71.38% |
| PA | Lehigh U. | Dept of Educ & Human Services | School-PhD | 12 | 100.00% | 73.42% | 72.92% | 75.75% | 74.92% | 70.58% | 74.75% | 79.75% | 74.17% |
| PA | Marywood U. | Dept of Psych & Couns | Clinical-PsyD | 16 | 68.75% | 67.25% | 67.25% | 73.13% | 72.06% | 64.44% | 70.06% | 54.44% | 76.44% |
| PA | Pennsylvania State U. | Dept of Ed Psych, Couns & Special Ed | Counseling-PhD | 6 | 83.33% | 62.50% | 72.50% | 74.83% | 64.17% | 65.33% | 77.17% | 76.17% | 80.00% |
| PA | Pennsylvania State U. | Dept of Ed Psych, Couns & Special Ed | School-PhD | 6 | 83.33% | 73.00% | 76.67% | 71.33% | 79.50% | 74.50% | 78.67% | 76.17% | 85.00% |
| PA | Pennsylvania State U. | Dept of Psych | Clinical-PhD | 13 | 100.00% | 79.46% | 82.31% | 78.69% | 80.46% | 81.08% | 82.31% | 89.08% | 81.31% |
| PA | Philadelphia College of Osteopathic Medicine | Dept of Psych | Clinical-PsyD | 41 | 78.05% | 68.85% | 70.88% | 66.73% | 69.24% | 65.51% | 70.20% | 58.98% | 74.05% |
| PA | Philadelphia College of Osteopathic Medicine | Dept of Psych | School-PsyD | 11 | 45.45% | 63.55% | 61.36% | 61.45% | 62.09% | 60.00% | 65.73% | 55.73% | 68.00% |
| PA | Temple U. | Dept of Psych | Clinical-PhD | 27 | 100.00% | 80.00% | 84.04% | 77.74% | 78.22% | 80.85% | 82.37% | 83.22% | 82.37% |
| PA | Temple U. | Dept of Psych Studies in Educ | School-PhD | 11 | 90.91% | 71.55% | 79.09% | 73.91% | 73.18% | 70.00% | 69.55% | 63.00% | 75.36% |
| PA | U. of Pennsylvania | Dept of Psych | Clinical-PhD | * | | 86.75% | 84.75% | 79.50% | 78.50% | 83.00% | 81.25% | 89.50% | 80.75% |
| PA | U. of Pittsburgh | Dept of Psych | Clinical-PhD | 8 | 100.00% | 75.13% | 78.75% | 79.00% | 77.63% | 75.38% | 82.13% | 79.50% | 77.75% |
| PA | Widener U. | Institute for Grad Clinical Psych | Clinical-PsyD | 63 | 93.65% | 76.87% | 80.46% | 74.48% | 73.60% | 71.95% | 74.03% | 63.40% | 79.35% |
| PR | Carlos Albizu U./ San Juan | Center for Advanced Studies | Clinical-PhD | 19 | 26.32% | 56.42% | 57.26% | 53.68% | 53.63% | 51.74% | 54.74% | 45.95% | 59.26% |
| PR | Carlos Albizu U./ San Juan | Center for Advanced Studies | Clinical-PsyD | 25 | 12.00% | 52.28% | 48.88% | 48.08% | 47.92% | 47.48% | 52.00% | 34.04% | 57.44% |
| PR | Ponce School of Medicine | Clin Psych Doctoral Program | Clinical-PsyD | 34 | 26.47% | 61.97% | 62.21% | 49.12% | 59.03% | 53.38% | 57.26% | 41.21% | 62.09% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| PR | Ponce School of Medicine | Dept of Psych | Clinical-PhD | 13 | 15.38% | 49.92% | 51.85% | 44.77% | 54.23% | 51.15% | 48.85% | 41.23% | 57.62% |
| QC | Concordia U. | Dept of Psych | Clinical-PhD | 12 | 91.67% | 79.67% | 79.67% | 76.25% | 78.67% | 75.58% | 78.67% | 81.00% | 81.33% |
| QC | McGill U. | Dept of Educ & Couns Psych | Counseling-PhD | * | | 67.00% | 96.00% | 76.00% | 62.00% | 75.00% | 79.00% | 71.00% | 93.00% |
| QC | McGill U. | Dept of Educ & Couns Psych | School/Applied Child-PhD | 6 | 83.33% | 73.67% | 81.83% | 73.00% | 75.00% | 71.00% | 76.67% | 70.00% | 77.50% |
| QC | McGill U. | Dept of Psych | Clinical-PhD | * | | 74.00% | 87.00% | 81.00% | 67.00% | 68.00% | 69.00% | 78.50% | 83.00% |
| QC | U. of Montreal | Dept of Psych | Clinical Neuropsychology PhD | * | | 95.00% | 78.00% | 90.00% | 86.00% | 88.00% | 88.00% | ##### | 85.00% |
| QC | U. of Montreal | Dept of Psych | Clinical-PsyD | * | | 55.00% | 76.00% | 76.50% | 69.00% | 68.00% | 58.00% | 50.00% | 79.00% |
| QC | U. of Montreal | Dept of Psych | Research & Intervention-Clin-PhD | * | | 83.00% | 74.00% | 74.00% | 78.50% | 76.00% | 88.00% | 57.00% | 80.50% |
| RI | U. of Rhode Island | Dept of Psych | Clinical-PhD | 12 | 83.33% | 68.75% | 75.25% | 76.42% | 74.83% | 73.50% | 69.92% | 71.42% | 80.58% |
| RI | U. of Rhode Island | Dept of Psych | School-PhD | 5 | 80.00% | 76.00% | 79.20% | 66.60% | 78.80% | 75.80% | 65.20% | 71.60% | 80.20% |
| SC | U. of South Carolina | Dept of Psych | Clinical-PhD | 10 | 100.00% | 69.40% | 81.80% | 75.50% | 72.30% | 75.10% | 76.40% | 80.20% | 78.50% |
| SC | U. of South Carolina | Dept of Psych | School-PhD | 5 | 80.00% | 72.40% | 86.20% | 75.20% | 78.20% | 72.80% | 76.80% | 78.60% | 82.00% |
| SD | U. of South Dakota | Dept of Psych | Clinical-PhD | 12 | 91.67% | 70.58% | 74.33% | 79.33% | 69.08% | 75.08% | 72.25% | 69.17% | 76.33% |
| SK | U. of Regina | Dept of Psych | Clinical-PhD | 9 | 88.89% | 66.22% | 68.56% | 64.00% | 66.11% | 64.33% | 72.22% | 72.22% | 69.33% |
| SK | U. of Saskatchewan | Dept of Psych | Clinical-PhD | 5 | 100.00% | 76.20% | 75.80% | 70.40% | 71.80% | 75.20% | 76.00% | 78.80% | 78.80% |
| TN | East Tennessee State University | Dept of Psych | Clinical-PhD | 7 | 100.00% | 82.86% | 78.29% | 81.57% | 69.43% | 73.71% | 83.57% | 71.43% | 78.57% |
| TN | Tennessee State U. | Dept of Psych | Counseling-PhD | 9 | 44.44% | 56.11% | 58.89% | 62.89% | 61.33% | 60.67% | 63.11% | 54.78% | 73.33% |
| TN | Tennessee State U. | Dept of Psych | School-PsyD | * | | 48.00% | 35.00% | 33.00% | 43.00% | 64.00% | 29.00% | 29.00% | 50.00% |
| TN | U. of Memphis (formerly Memphis State U.) | Dept of Couns, Educ Psych & Research | Counseling-PhD | 21 | 71.43% | 61.33% | 73.24% | 73.76% | 70.43% | 63.67% | 68.10% | 59.48% | 76.33% |
| TN | U. of Memphis (formerly Memphis State U.) | Dept of Psych | Clinical-PhD | 9 | 88.89% | 73.56% | 75.56% | 74.56% | 75.00% | 70.67% | 74.11% | 71.56% | 79.11% |
| TN | U. of Memphis (formerly Memphis State U.) | Dept of Psych | School-PhD | 6 | 100.00% | 71.50% | 76.83% | 72.17% | 76.83% | 74.00% | 79.17% | 65.50% | 79.00% |
| TN | U. of Tennessee | Dept of Ed Psych & Couns | School-PhD | * | | 76.00% | 96.00% | 52.00% | 64.00% | 64.00% | 71.00% | 64.00% | 72.00% |
| TN | U. of Tennessee | Dept of Psych | Clinical-PhD | 15 | 93.33% | 69.93% | 80.27% | 72.33% | 71.27% | 75.27% | 76.53% | 65.13% | 79.07% |
| TN | U. of Tennessee | Dept of Psych | Counseling-PhD | 10 | 100.00% | 72.80% | 77.90% | 74.70% | 77.30% | 64.60% | 70.10% | 57.10% | 78.50% |
| TN | Vanderbilt U. | Dept of Psych | Clinical-PhD | 11 | 100.00% | 86.09% | 89.36% | 83.09% | 89.18% | 80.73% | 83.82% | 81.91% | 85.73% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
|--|---|---|--|-------------------|----------|---------------------------------|---------------------------------------|---------------------------------------|---------------------------------|--------------------------|-------------------------|---------------------------------|-----------------------------------|
| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| TX | Argosy U.-Dallas | American School of Prof Psychology | Clinical-PsyD | 9 | 22.22% | 61.40% | 59.20% | 59.00% | 55.90% | 53.50% | 55.70% | 35.70% | 65.10% |
| TX | Baylor U. | Dept of Psych & Neuroscienc | Clinical-PsyD | 10 | 100.00% | 77.10% | 83.90% | 79.90% | 79.60% | 77.40% | 80.80% | 74.40% | 80.30% |
| TX | Our Lady of the Lake U. | School of Ed & Clinical Studies | Counseling-PsyD | 14 | 50.00% | 60.50% | 61.14% | 63.21% | 61.43% | 59.64% | 62.00% | 49.43% | 69.79% |
| TX | Sam Houston State U. | Dept of Psych & Philosophy | Clinical-PhD | 15 | 93.33% | 74.07% | 79.60% | 77.53% | 72.93% | 77.27% | 73.53% | 64.33% | 82.40% |
| TX | Southern Methodist U. | Dept of Psych | Clinical-PhD | 5 | 100.00% | 85.60% | 93.00% | 77.80% | 76.60% | 81.40% | 81.00% | 86.00% | 84.40% |
| TX | Texas A & M U. | Dept of Educ Psych | Counseling-PhD | 10 | 70.00% | 68.10% | 74.00% | 70.10% | 67.30% | 69.70% | 80.60% | 65.70% | 76.60% |
| TX | Texas A & M U. | Dept of Educ Psych | School-PhD | 14 | 78.57% | 66.71% | 70.36% | 70.36% | 76.21% | 68.43% | 65.64% | 67.86% | 80.43% |
| TX | Texas A & M U. | Dept of Psych | Clinical-PhD | 9 | 100.00% | 77.67% | 85.44% | 78.22% | 80.33% | 79.11% | 78.78% | 79.56% | 79.33% |
| TX | Texas Tech U. | Dept of Psych | Clinical-PhD | 10 | 90.00% | 75.70% | 81.80% | 79.40% | 75.80% | 74.40% | 78.40% | 71.50% | 80.10% |
| TX | Texas Tech U. | Dept of Psych | Counseling-PhD | 10 | 100.00% | 75.10% | 78.80% | 80.20% | 75.00% | 78.70% | 76.20% | 66.90% | 85.00% |
| TX | Texas Woman's U. | Dept of Psych & Philosophy | Counseling-PhD | 11 | 90.91% | 75.73% | 80.64% | 75.36% | 73.27% | 67.18% | 77.00% | 67.55% | 78.91% |
| TX | Texas Woman's U. | Dept of Psych & Philosophy | School-PhD | 10 | 80.00% | 76.60% | 72.60% | 66.60% | 71.80% | 70.60% | 70.60% | 55.10% | 76.50% |
| TX | U. of Houston | Dept of Educ Psych | Counseling-PhD | 11 | 72.73% | 68.00% | 64.55% | 70.45% | 64.55% | 62.18% | 67.36% | 57.09% | 75.55% |
| TX | U. of Houston | Dept of Educ Psych | School-PhD | 6 | 33.33% | 55.67% | 61.83% | 67.50% | 62.83% | 59.33% | 65.00% | 57.00% | 73.00% |
| TX | U. of Houston | Dept of Psych | Clinical-PhD | * | | 52.00% | 70.00% | 57.00% | 52.00% | 56.00% | 50.00% | 86.00% | 77.00% |
| TX | U. of North Texas | Dept of Psych | Clinical Health Psych/Behavioral Med-PhD | * | | 82.33% | 69.67% | 60.33% | 66.33% | 66.67% | 68.33% | 66.67% | 71.67% |
| TX | U. of North Texas | Dept of Psych | Clinical-PhD | 15 | 100.00% | 76.80% | 83.20% | 80.20% | 73.40% | 78.33% | 79.93% | 81.53% | 85.67% |
| TX | U. of North Texas | Dept of Psych | Counseling-PhD | 15 | 93.33% | 72.07% | 78.60% | 79.20% | 72.87% | 73.07% | 72.93% | 66.20% | 80.93% |
| TX | U. of Texas-Austin | Dept of Educ Psych | Counseling-PhD | 17 | 82.35% | 70.59% | 74.35% | 73.59% | 73.24% | 70.53% | 75.24% | 66.00% | 78.18% |
| TX | U. of Texas-Austin | Dept of Educ Psych | School-PhD | 23 | 86.96% | 68.65% | 74.04% | 72.04% | 70.87% | 75.39% | 71.48% | 71.35% | 75.26% |
| TX | U. of Texas-Austin | Dept of Psych | Clinical-PhD | * | | 92.00% | 78.33% | 85.67% | 84.00% | 83.67% | 87.67% | 90.67% | 88.33% |
| TX | U. of Texas-SW Med Ctr at Dallas-Grad School of Biomedical Sciences | Division of Psych | Clinical-PhD | 19 | 100.00% | 81.84% | 80.21% | 76.05% | 76.79% | 77.63% | 79.58% | 66.84% | 81.11% |
| UT | Brigham Young U. | Dept of Couns Psych & Special Education | Counseling-PhD | 9 | 88.89% | 69.89% | 69.67% | 73.44% | 68.33% | 73.22% | 73.33% | 66.67% | 81.22% |
| UT | Brigham Young U. | Dept of Psych | Clinical-PhD | 15 | 93.33% | 75.87% | 78.87% | 71.67% | 76.47% | 77.47% | 77.80% | 66.47% | 80.27% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| UT | U. of Utah | Dept of Educ Psych | Counseling-PhD | 10 | 90.00% | 71.90% | 77.10% | 69.60% | 73.20% | 68.00% | 73.00% | 71.50% | 80.80% |
| UT | U. of Utah | Dept of Educ Psych | School-PhD | 7 | 71.43% | 70.00% | 82.71% | 68.00% | 77.71% | 71.00% | 73.14% | 68.43% | 82.29% |
| UT | U. of Utah | Dept of Psych | Clinical-PhD | 9 | 100.00% | 76.00% | 86.44% | 84.56% | 83.44% | 78.56% | 84.33% | 79.22% | 84.00% |
| UT | Utah State U. | Dept of Psych | Comb Clin/Coun/School-PhD | 9 | 100.00% | 69.56% | 78.89% | 74.33% | 69.89% | 74.56% | 75.22% | 70.89% | 86.33% |
| VA | Amer School of Prof Psych at Argosy U. - Washington DC | | Clinical-PsyD | 106 | 60.38% | 69.34% | 68.29% | 65.86% | 68.53% | 62.51% | 69.63% | 51.22% | 75.30% |
| VA | George Mason U. | Dept of Psych | Clinical-PhD | 8 | 87.50% | 71.38% | 81.50% | 78.50% | 75.38% | 71.50% | 77.75% | 74.13% | 81.75% |
| VA | Inst for the Psychological Sciences | Dept of Psych | Clinical-PsyD | 10 | 90.00% | 69.00% | 78.80% | 75.60% | 74.30% | 71.40% | 74.20% | 59.20% | 80.60% |
| VA | James Madison U. | Dept of Grad Psych | Comb Clin/Coun/School-PsyD | 12 | 83.33% | 73.58% | 81.17% | 79.00% | 73.83% | 70.92% | 77.17% | 65.42% | 80.42% |
| VA | Radford U. | Dept of Psych | Counseling-PsyD | 6 | 100.00% | 70.67% | 81.33% | 78.33% | 78.67% | 68.33% | 76.67% | 65.67% | 83.83% |
| VA | Regent U. | Schl of Psych & Couns | Clinical-PsyD | 32 | 87.50% | 73.34% | 75.00% | 72.97% | 73.59% | 69.88% | 79.41% | 63.88% | 79.09% |
| VA | U. of Virginia | Curry School of Educ | Clinical & School-PhD | 13 | 84.62% | 74.77% | 75.92% | 76.54% | 78.77% | 76.85% | 77.31% | 75.92% | 79.54% |
| VA | U. of Virginia | Dept of Psych | Clinical-PhD | 9 | 100.00% | 76.67% | 80.78% | 78.78% | 75.11% | 78.00% | 80.67% | 81.89% | 78.56% |
| VA | Virginia Commonwealth U. | Dept of Psych | Clinical-PhD | 22 | 100.00% | 74.91% | 82.23% | 80.41% | 81.86% | 75.59% | 80.55% | 74.09% | 83.45% |
| VA | Virginia Commonwealth U. | Dept of Psych | Counseling-PhD | 9 | 100.00% | 74.44% | 82.78% | 83.11% | 77.22% | 77.33% | 79.11% | 82.56% | 85.78% |
| VA | Virginia Consortium | Prog in Clinical Psych | Clinical-PhD | * | | 85.50% | 86.00% | 71.50% | 71.50% | 75.00% | 82.50% | 75.00% | 82.75% |
| VA | Virginia Consortium | Prog in Clinical Psych | Clinical-PsyD | 9 | 88.89% | 68.78% | 79.33% | 74.00% | 72.89% | 78.22% | 76.56% | 71.44% | 79.22% |
| VA | Virginia Polytechnic Institute & State U. | Dept of Psych | Clinical-PhD | 15 | 93.33% | 70.73% | 81.93% | 74.53% | 74.53% | 79.80% | 82.67% | 76.33% | 76.33% |
| VT | U. of Vermont | Dept of Psych | Clinical-PhD | 7 | 100.00% | 74.14% | 85.29% | 71.29% | 80.14% | 69.57% | 84.00% | 74.57% | 75.14% |
| WA | Seattle Pacific Univ | Dept of Clinical Psych | Clinical-PhD | 19 | 84.21% | 73.84% | 73.47% | 76.68% | 73.42% | 71.53% | 74.16% | 64.26% | 82.53% |
| WA | U. of Washington | College of Educ | School-PhD | 7 | 100.00% | 72.14% | 74.71% | 76.86% | 79.14% | 73.86% | 80.43% | 71.14% | 82.57% |
| WA | U. of Washington | Dept of Psych | Clinical-PhD | 15 | 100.00% | 70.07% | 81.53% | 84.07% | 73.07% | 76.93% | 83.13% | 79.13% | 80.60% |
| WA | Washington State U. | Dept of Educ Leadership & Couns Psych | Counseling-PhD | 8 | 75.00% | 67.25% | 73.50% | 78.50% | 72.50% | 66.00% | 73.50% | 68.63% | 73.00% |
| WA | Washington State U. | Dept of Psych | Clinical-PhD | 10 | 90.00% | 78.00% | 81.70% | 78.40% | 77.10% | 75.70% | 80.90% | 70.90% | 83.20% |
| WI | Marquette U. | Dept of Couns & Educ Psych | Counseling-PhD | 8 | 100.00% | 77.25% | 77.38% | 77.38% | 74.50% | 77.88% | 78.88% | 70.75% | 80.25% |

| DESIGNATED DOCTORAL PROGRAMS IN PSYCHOLOGY | | | | EPPP PERFORMANCE | | PERCENT CORRECT BY CONTENT AREA | | | | | | | |
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| JURISDICTION | SCHOOL | DEPARTMENT | PROGRAM | * Num = 4 or less | | Biological Bases of Behavior | Cognitive-Affective Bases of Behavior | Social and Cultural bases of Behavior | Growth and Lifespan Development | Assessment and Diagnosis | Treatment/ Intervention | Research Methods and Statistics | Ethical/Legal/Professional Issues |
| | | | | NUM | PASSRATE | | | | | | | | |
| WI | Marquette U. | Dept of Psych | Clinical-PhD | 15 | 93.33% | 74.73% | 86.47% | 79.60% | 77.73% | 80.80% | 82.67% | 79.53% | 80.00% |
| WI | U. of Wisconsin-Madison | Dept of Couns Psych | Counseling-PhD | 11 | 81.82% | 67.36% | 71.18% | 73.45% | 70.00% | 67.55% | 72.91% | 65.36% | 81.82% |
| WI | U. of Wisconsin-Madison | Dept of Educ Psych | School-PhD | 15 | 93.33% | 67.07% | 81.20% | 68.87% | 75.67% | 70.33% | 71.93% | 67.93% | 76.27% |
| WI | U. of Wisconsin-Madison | Dept of Psych | Clinical-PhD | 8 | 100.00% | 76.88% | 84.13% | 83.13% | 71.63% | 82.50% | 83.88% | 85.88% | 81.00% |
| WI | U. of Wisconsin-Milwaukee | Dept of Educ Psych | Counseling-PhD | 9 | 44.44% | 60.22% | 65.11% | 64.00% | 64.00% | 67.67% | 68.22% | 54.00% | 67.44% |
| WI | U. of Wisconsin-Milwaukee | Dept of Educ Psych | School-PhD | 6 | 100.00% | 69.00% | 81.00% | 81.83% | 78.67% | 78.50% | 68.83% | 77.50% | 76.83% |
| WI | U. of Wisconsin-Milwaukee | Dept of Psych | Clinical-PhD | 10 | 100.00% | 77.50% | 77.50% | 81.20% | 79.00% | 76.20% | 82.40% | 80.10% | 87.20% |
| WI | Wisconsin School of Professional Psych | WSPPP | Clinical-PsyD | 19 | 63.16% | 70.68% | 73.95% | 66.47% | 69.42% | 68.26% | 66.84% | 63.11% | 76.95% |
| WV | Marshall U. | Dept of Psych | Clinical-PsyD | 17 | 100.00% | 74.18% | 82.18% | 78.65% | 74.53% | 69.53% | 80.06% | 68.71% | 83.53% |
| WV | West Virginia U. | Dept of Couns, Rehab Couns & Couns Psych | Counseling-PhD | 14 | 64.29% | 60.07% | 67.43% | 66.14% | 71.86% | 62.21% | 74.14% | 60.07% | 78.29% |
| WV | West Virginia U. | Dept of Psych | Clinical-PhD | 19 | 100.00% | 76.89% | 85.68% | 81.53% | 79.47% | 81.58% | 78.89% | 80.16% | 87.42% |
| WY | U. of Wyoming | Dept of Psych | Clinical-PhD | 5 | 100.00% | 80.80% | 84.40% | 73.20% | 78.80% | 79.00% | 83.40% | 84.60% | 82.40% |