



Institute for Educational Leadership
4301 Connecticut Avenue, NW – Suite 100
Washington, DC 20008

China In An Era of Growing Nationalism: Implications for Education Policy

2017 Program Description

Co-Coordinator:

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Purpose of the Program

To provide GEPFP Senior Fellows with the opportunity to study education policy in the Age of Globalization by investigating education development challenges in economically developed and developing countries.

Program Goals

GEPFP Senior Fellows will:

- Become aware of the approaches that developing and developed countries are taking to ensure their education systems are preparing young people for a globally competitive economy.
- Develop a global perspective of the United States' and China's efforts to ensure its schools are globally competitive.
- Observe first hand and engage with policy makers shaping China's school reform efforts.
- Develop networking relationships with influential Chinese policymakers as well as a growing network of professionals working in the global education policy arena.

Schedule of GEPFP Meetings in 2017

Note: Dates are tentative and subject to change (except for the trip). All times are Eastern Time Zone.

A series of Friday two-hour meetings will be held on-line using Adobe Connect Pro, a software program that enables participants to see and hear each other simultaneously provided their computers have a webcam, audio microphone, speakers, and Adobe Flash Player 13.0 or later installed.

Friday, August 25, 2017. 10A to 12:00P. Program orientation and expectations, introductions. Reactions to the Spence and Feigenbaum articles.

Readings to be discussed:

Feigenbaum, E. (2017). China and the world. Dealing with a reluctant power. *Foreign Affairs*. 96(1), January, pp. 33-40.

Spence, M. (2011). The impact of globalization on income and employment. *Foreign Affairs*. 90(4). 28-41.

Friday, September 8, 2017. 10A to 12P. Establishing context: An Anthropologist Examines China in the 21st Century. Guest speaker: Dr. Karen Kane, Associate Director, Weatherhead East Asian Institute, School of International & Public Affairs, Columbia University. Overview of the optional education policy analysis project.

Readings:

Yefu, Z (2008). Connections. In Dernberger, R. eds., *The Chinese: Adapting the past, facing the future*. Ann Arbor: University of Michigan Press, pp. 391-401.

Ye, Sang. (2005). *China Candid: The People on the People's Republic*. Berkely: University of California Press, pp.235-243.

Pine, N. (2012). *Educating Young Giants. What Kids Learn (and Don't Learn) in China and America*. New York: Palgrave Macmillan, 15-27.

Friday, October 13, 2012. 10A to 12P. Making sense of education reform in China.

Guest speaker: TBA. Preparing to experience the complex Chinese education system from a Western perspective.

Reading:

Zhao, Yong (2007). Education in the Flat World: Implications of Globalization on Education. *Phi Delta Kappan Edge*. 2(4), 3-19.

Zhao, Yong. (2012). *World Class Learners: Educating Creative and Entrepreneurial Students*. San Francisco: Corwin Press. ISBN 978-1452203980. Note: May not yet be available.

Thursday, October 19 through Sunday, October 29, 2017. Field Study in China.

The field study in China is designed to provide Fellows with:

- An opportunity to develop relationships with educators in China.

- An opportunity to visit schools, ministries of education, and other educational organizations.
- An opportunity to collect data relating to the policy analysis project.
- An opportunity to visit historic and cultural sites in four Chinese cities.

**Tentative Day-By-Day Itinerary
Beijing, Chongqing, Chengdu, Shanghai**

OCT 19 Thursday	DEPART U.S Depart the US for Beijing, China.
OCT 20 Friday	ARRIVE BEIJING Arrival late Friday evening. Transportation to Regent Hotel.
OCT 21 Saturday	BEIJING Orientation briefing at Regent Hotel. Visit Temple of Heaven (1420 A.D.) & Forbidden City. Note: Saturday & Sunday activities will be organized on the assumption that jet lag creates the need for a transition time. Breakfast & lunch provided. Dinner on your own.
OCT 22 Sunday	BEIJING Visit to the Great Wall of China and the Summer Palace. Breakfast provided. Lunch and dinner on your own.
OCT 23 Monday	BEIJING Educational briefings and school visits all day. Breakfast provided.
OCT 24 Tuesday	BEIJING - CHONGQING Breakfast provided. Morning school visits. Afternoon flight to Chongqing. Transfer to hotel. Dinner on your own.
OCT 25 Wednesday	CHONGQING Breakfast provided. Educational briefings and school visit all day. Lunch & dinner on your own.
OCT 26 Thursday	CHONGQING Breakfast provided. School visits and educational briefings all day. Lunch & dinner on your own.
OCT 27 Friday	CHONGQUIG to CHENGDU to SHANGHAI Breakfast provided. Morning high speed train to Chengdu to visit the Panda Research Center. Flight to Shanghai. Transfer to Sofitel Hyland Hotel. Lunch and dinner on your own.
OCT 28 Saturday	SHANGHAI Breakfast provided. Cultural visits in morning and afternoon. Dinner on your own.
OCT 29 Sunday	DEPART SHANGHAI for U.S. Breakfast provided. Flight departure to U.S.

Friday, November 3, 2017. 10A to 12P. Post trip de-briefing facilitated by Dan Schultz and Bob Monson. Sharing impressions of China.

Reading: Gifford, R. (2008). *China Road: A Journey into the Future of a Rising Power*. New York: Random House.

Friday, December 15, 2017. 10A to 12P. Comparison of the Chinese and U.S. Education Policy Agendas for Ensuring Student Success in the Age of Globalization. Mun C.

Tsang, Ph.D., Professor of Transcultural Studies, Teachers College, Columbia University (invited).

GEPFP Policy Analysis (Optional)

Completion of a Global Education Policy Analysis. Each Fellow will have the opportunity to complete a written capstone policy analysis of an education policy initiative in China. Working individually, or in small (2-4 person) collaborative teams, Senior Fellows would analyze a Chinese education policy initiative and identify any implications this challenge might have on education in the United States and/or the organization that sponsors the GEPFP experience. The focus of this brief would be identified prior to the October study tour. One or more researchable questions would be developed prior to our departure for Beijing and would focus the data gathering process for the year. Post-tour Friday meetings will provide opportunities for fellows to share and discuss their findings and the likely implications they see for U.S. education. Details about this project will be provided at the August 25 on-line meeting.

Suggested Readings:

Feigenbaum, E. (2017). China and the world. Dealing with a reluctant power. *Foreign Affairs*. 96(1), January, pp. 33-40.

Gifford, R. (2008). *China Road: A Journey into the Future of a Rising Power*. New York: Random House.

Hesler, P. (2007). *The Oracle Bones: A Journey Between China's Past & Present*. New York: Harper Collins.

Pine, Nancy. (2012). The teacher's role. *Educating Young Giants. What Kids Learn (and Not Learn) in China and America*. New York: Palgrave Macmillan, 15-27.

Slaughter, A. (2009). America's edge. Power in the networked century. *Foreign Affairs*. 88(1), 94-113.

Spence, M. (2011). The Impact of Globalization on Income and Employment. *Foreign Affairs*. 90(4). 28-41.

Zhao, Yong (2007). Education in the Flat World: Implications of Globalization on Education. *Phi Delta Kappan Edge*. 2(4), 3-19.

Zhao, Yong. (2012). *World Class Learners: Educating Creative and Entrepreneurial Students*. San Francisco: Corwin Press. ISBN 978-1452203980. Note: May not yet be available.

Optional Reading:

Kissinger, H. (2011). *On China*. New York: Penguin Books.

Note: Additional readings may be assigned by our Friday on-line meeting speakers.

About the GEPFP Co-Coordinators

Bob Monson coordinates the Education Policy Fellowship Program in the Department of Education Policy & Social Analysis at Teachers College, Columbia University. From 2000 to 2009, he was a senior lecturer and program coordinator in education leadership at Teachers College, Columbia University. In 1977, he was a postdoctoral fellow at the Harvard Graduate School of Education. Across seven states he has served public school children in the capacities of teacher, high school assistant principal, high school principal, assistant superintendent, and four superintendent positions in Ohio, Massachusetts, Minnesota, and New York. In 2010 he was a visiting fellow in education at Oxford University. He been a consultant to the University of Cambridge (UK) International Examinations as well as a consultant in China, the U.A.E., Nicaragua, and India.

Dan Schultz is Senior Policy and Program Advisor for the Office of K-12 Outreach in the College of Education at Michigan State University. He also leads the College of Education's Fellowship for Enhancing Global Understanding China Program, a doctoral student education abroad partnership program with Beijing Normal University and Southwest University in Chongqing. His international experience includes organizing and leading study tours to China, India, Botswana, Bhutan and the U.K. His background includes executive leadership and policy roles in state government in Michigan, where he was Assistant State Superintendent and Director of Technology and Grants for the Michigan Department of Education. He holds academic degrees in economics and education administration, and for over 35 years has led the Michigan Education Policy Fellowship Program (MI EPFP). He is the recipient of the MSU College of Education Alumni Association's Distinguished Alumni Award, the Institute for Educational Leadership's National Leadership Award, and the 2014 International Friendship Award from Southwest University in China.