

Policy

Goal Statement: Fellows learn about specific policy issues, policymaking and implementation processes, the interface of local, state, and national policies, and the practices effective leaders use to function in the policy environment.

Policy Competencies: By the completion of the Fellowship experience, each Fellow...

1. Knows what the key issues are in contemporary education policy, whose interests and what values they involve, and the broad background and policy context of each
2. Understands state and federal legislative, executive, and judicial policy roles and processes and the impact of globalization on U.S. education policy
3. Understands how interests are communicated and acted upon in the policy process
4. Understands how the power of individuals and of coalitions influences the policy process
5. Knows the key state policy players (individuals as well as organizations) and understands their role in the policy process

Leadership

Goal Statement: Fellows develop familiarity with different types of leadership, become aware of their potential as leaders, and learn from interactions with proven leaders.

Leadership Competencies: By the completion of the Fellowship experience, each Fellow...

1. Understands one or more types of effective leadership and the characteristics of effective leaders
2. Gains an awareness of their own leadership style, strengths, and areas for further development
3. Adapts effective and ethical leadership practices to improve their own leadership skills in diverse environments

Networking

Goal statement: Fellows learn to establish action-oriented and mutually beneficial relationships with colleagues, expand their range of strategies for developing and using power and influence, and build and sustain a larger and more diverse range of professional resources and contacts.

Networking Competencies: By the completion of the Fellowship experience, each Fellow...

1. Builds a larger network of cross-boundary professional colleagues and organizational contacts
2. Can identify interests aligned for, against, and neutral on issues of concern, listen to different perspectives, and search for common ground
3. Develops a practical framework of personal power and influence that guides behavior in a work setting, including a focus on self-reflection and developing communication/interaction skills for different audiences
4. Cultivates habits of and a plan for positive networking on the job and actively builds their network in the course of daily activities