



## 9:00-10:15am Concurrent Breakout Sessions I

### American High School Graduate

#### *Dumbarton*

Are American high school graduates prepared for their post-secondary futures? In what ways is education policy responding equitably to shifting demographic changes, addressing the dropout crisis, and creating multiple pathways for college and career? Join a conversation about what we understand about young people's life experiences and the importance of youth voice in addressing the challenges and barriers to on-time high school graduation and post-secondary readiness and success.

- **Sara Melnick** (EPFP '98-99), Deputy Director, National College Access Network
- **Tanya Tucker** (EPFP '01-02), Vice President, Alliance Engagement, America's Promise Alliance
- *Moderator:* **Chad d'Entremont** (EPFP '04-05), Massachusetts EPFP Co-Coordinator; Executive Director, Rennie Center for Education Research & Policy

### Civil Rights Bus Tour Reflections

#### *Sulgrave*

Each year Mississippi Fellows join together with out-of-state guests for four days of travel on a Civil Rights Bus Tour. Join 2016 Riders as they recap the tour from Jackson, MS to Birmingham, AL. Retrace movement heroes' steps, including Congressman John Lewis, Martin Luther King, Jr., Rosa Parks, and Medgar Evers. Hear how participants link the period to modern American political realities in preparation of the IEL Bus Tour launching later this year.

- **Laura Dziorny** (EPFP '12-13), Chief of Staff, Rennie Center
- **Angela Hudson** (EPFP '16-17), Principal, Ulysses Byas Elementary School (New York)
- **Roscoe Jones, Sr.**, Founder, The Freedom '64 Project
- *Moderator:* **Tyson Elbert** (EPFP '07-08), Research Associate, John C. Stennis Institute of Government, Mississippi State University

## Education Law: Role of the Courts

*Longworth*

Courts play a critical role in students' access to quality education across the learning continuum. This session will highlight pressing education issues—civil rights and immigration, access and equity, collective bargaining and finance—and the interplay between education policy and law.

- **John Brittain**, Professor of Law, University of District of Columbia
- **Nathan Smith**, Director of Public Policy, GLSEN
- *Moderator: Lisa Davis* (EPFP '10-11), Executive Director, Westchestser-Putnam School Boards Association

## Federal Budget 101

*Lindens*

Education funding is only two percent of the federal budget, yet it has a big impact on the states. Understand the federal budget process, the influence of presidential politics and lobbying groups on the federal budget, and the budgetary implications for education policy.

- **Danica Petroschius**, Principal, Penn Hill Group

## Teacher Education: Strengthening the Professional Continuum

*Culpeper*

Teachers are the key to student success, but how do we build the public will to support teachers in our society? This session will address the role higher education institutions, teacher associations, and licensure and certification play to codify the professional continuum; what states are doing to address teacher shortages; and what incentives are public policies creating to support the teaching profession.

- **Peggy Brookins**, NBCT, President & CEO, National Board for Professional Teaching Standards
- **Segun Eubanks** (DC EPFP '01-02), Director, Professional Educator Supports, National Education Association
- **Maria E. Hyler**, Deputy Director, Learning Policy Institute
- *Moderator: Tom Hudson* (EPFP '11-12), Executive Director, South Carolina School Improvement Council

## Higher Education Policy: What to Expect?

*Roosevelt*

The Higher Education Act is the next significant education policy up for reauthorization. What issues will dominate the policy discussions? Hear about core debates on federal financial aid and affordability; institutional accountability, regulations, and accreditation; and the increasing role of community colleges, Hispanic Serving Institutions (HSIs), and Historically Black Colleges and Universities (HBCUs) in supporting higher education access and success across rural and urban contexts.

- **Francisco Guajardo**, Executive Director, B3 Institute, University of Texas Rio Grande Valley
- **Jamey Rorison**, Director of Research and Policy, Institute for Higher Education Policy
- **Terrell L. Strayhorn**, Professor, Department of Educational Studies, The Ohio State University & Founder/CEO, Do Good Work Educational Consulting LLC
- *Moderator: Jennifer Wilson* (NC EPFP Coordinator), Executive Director, College Access Partnerships, Appalachian State University

## School-Family-Community Partnerships for the Whole Child

*Kennedy*

What federal education policy incentives exist to promote school-family-community partnerships? What measures of comprehensive accountability systems are states considering under Every Student Succeeds Act to be responsive to the whole child needs? This session will explore how states and local systems are engaging diverse stakeholders and leveraging partners to encourage wraparound supports and holistic learning opportunities.

- **Julia Baez**, Executive Director, Baltimore's Promise
- **Deborah Delisle**, Executive Director and CEO, ASCD
- *Moderator: Kwesi Rollins*, Director, Leadership Programs, Institute for Educational Leadership

## 10:30-11:45am Concurrent Breakout Sessions II

### Business and Philanthropic Influence in Education Policy

*Longworth*

Business and philanthropy play a significant role in education. With the changing policy landscape, how are foundations and the business sector intersecting with federal education policy and repositioning their local investments? This session will address issues pertaining to education grant-making, workforce-development priorities emerging from the business sector, and how foundations and business are incentivizing community voice and partnerships.

- **Raul Gonzalez**, Senior Program Officer, Bill & Melinda Gates Foundation
- **Dane Linn**, Vice President, Business Roundtable
- **Terri Shuck**, Executive Director, National Public Education Support Fund
- *Moderator: Dan Loritz* (EPFP '79-80), Senior Fellow and President, Center for Policy Design

### **Crafting and Delivering a Message that Resonates with Policymakers**

*Sulgrave*

How do you advocate effectively to policymakers to make your message stick? How do you articulate a clear and concise ask? What is the role of social media in delivering your message? Learn from experts about key dos and don'ts of messaging that resonates with decision-makers on all levels.

- **Heather Foster**, Vice President, Widmeyer Education
- **Lindsay Fryer**, Vice President, Penn Hill Group
- **Julie Sweetland**, Vice President for Strategy and Innovation, The FrameWorks Institute
- *Moderator: Ron Cowell* (PA EPFP Coordinator), President, The Education Policy and Leadership Center

### **Developing a Global Perspective: Reflections on the Global EPFP Experience**

*Lindens*

Each year, EPFP alumni have the opportunity to continue their advancement through the Global EPFP. This session will provide an overview and history of the lessons learned from the field study experiences to China, England, Bhutan, and India. It will also provide information about the October 2017 program, "China in an Era of Growing Nationalism: Implications for Education Policy."

- **Robert Monson** (EPFP '88-89), Adjunct Association Professor, Teachers College, Columbia University
- **Dan Schultz** (EPFP '76-77), Senior Program & Policy Advisor, College of Education, Michigan State University

### **Interpreting and Implementing Every Student Succeeds Act (ESSA)**

*Culpeper*

How will ESSA change practices at the state, local, and classroom levels? As states develop and submit their ESSA plans, questions remain as to how states are effectively building capacity of their state agencies, addressing accountability challenges, responding to civil rights protection concerns for underserved, high-poverty, and at-risk populations, and working with districts to improve schools. Join this interactive session on ways states and districts are interpreting and gearing up for ESSA.

- **Kris Amundson**, President/CEO, National Association of State Boards of Education
- **Alyson Klein**, Reporter, *Education Week*
- **Chris Minnich**, Executive Director, Council of Chief State School Officers
- *Moderator: Bruce Moseley* (EPFP '05-06), Director, Office of School Leadership, South Carolina Department of Education

## **PreK-20 Alignment and Collective Impact**

*Dumbarton*

People, partnerships, data, budgets, and incentives. These are the key ingredients driving transition, integration, and preK-20 alignment. This session will address local and state examples of integrated support systems, discuss vertical and horizontal system alignment, and explore how diverse policy levers and incentive structures can reinforce collaboration and create collective impact to achieve greater results.

- **Elizabeth Gaines**, Senior Fellow, The Forum for Youth Investment
- **Richard Laine**, Independent Consultant and Former Education Division Director, National Governors Association
- *Moderator: Brian Boggs* (EPFP '12-13), Outreach Specialist, College of Education, Michigan State University

## **School Choice, Magnets, Vouchers, and Equity**

*Kennedy*

Explore the evolution of school choice, magnets, and vouchers in America and the implications of emerging federal education priorities for public education, particularly as it pertains to issues of equity, poverty, and educational justice for all students. The session will address debates over charters and neighborhood schools, tax credits and other voucher programs, and draw on DC as a laboratory of co-existing charters and traditional public schools.

- **Hanseul Kang**, District of Columbia State Superintendent of Education
- **Richard Kahlenberg**, Senior Fellow, The Century Foundation
- *Moderator: Jackie Boddie* (DC EPFP Coordinator), Adjunct Professor, Trinity University, Owner, Dr. Jackie Boddie Consulting, LLC

## **Workforce Development for Social Mobility**

*Roosevelt*

How do we promote diverse pathways to post-secondary futures that prepare all youth for meaningful employment? What are the implications of the Workforce Innovation and Opportunity Act for social mobility and equity? Join a robust discussion about post-secondary pathways to meaningful careers, the implication of federal education and labor policies on the

states, and learn about workforce development innovation trends supporting young adults with a particular emphasis on at-risk youth, youth with disabilities, and opportunity youth.

- **Taryn Williams** (EPFP '06-07) Supervisory Policy Advisor, Office of Disability Employment Policy, U.S. Department of Labor
- **Andy Van Kleunen**, CEO, National Skills Coalition
- **Steve DeWitt** (EPFP '99-00) Deputy Executive Director, Association for Career and Technical Education
- *Moderator:* **Dahlia Shaewitz** (EPFP '09-10) Managing Director, Disability and Rehabilitation, American Institutes for Research