See you at STFM in Orlando, Workshop Scholarships, *Evidence-Based Practice* April 2015, and this month's PURLs journal club toolkit





# **FPIN Community Bulletin**

## **April 2015**

Good Evening <<First Name>>,

The FPIN office is busy at work getting ready for STFM later this week in Orlando, Florida! We look forward to seeing many of you at the conference. **Workshop**Scholarships are still available for the 2015-2016 academic year, so make sure to fill out an application soon! June 1st is the deadline for the full-ride scholarship!

- 1. Schedule a <u>consultation meeting</u> with us at STFM.
- 2. Fill out a <u>2015 FPIN Workshop Application</u>. We will be awarding 20 workshop scholarships to qualifying residency programs this year.
- 3. Email membership@fpin.org and schedule a time to chat with us.

In addition to meeting with us, don't miss our scholarly activity roundtable discussion on Sunday, April 26th at 7:15 AM: *Elevating your scholarship: Developing faculty to lead publication projects that really teach,* presented by Dr. Tim Mott and Dr.

### Julia Fashner. Learn more here!

Miss the boat? The FPIN Institute has moved to <a href="www.fpin.org/institute">www.fpin.org/institute</a>. Be sure to log in with your universal password: <a href="scholarship1415">scholarship1415</a> and check it out!



# FPIN presents Evidence-Based Practice

This issue highlights these topics and more!

- Obesity and exercise during pregnancy
- Alzheimer's disease prevention
- Acetaminophen and link to asthma

View the April Issue

### **PURLS Journal Club**



May 2015: Naltrexone to prevent alcohol relapse in the outpatient setting

#### Includes:

Instructions

Detailed presenter/speaker notes

This month featuring the teaching points: Heterogeneity and Subgroup

analyses by risk of bias

Journal club worksheet

Copy of the published PURL

Potential PURL review form

Log into the FPIN Institute to access the journal club toolkits.

"FPIN supports a collaborative learning community for primary care clinicians, learners, and faculty to promote and disseminate evidence-based scholarship. We improve patient care by translating research into practice."







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