

See you at PDW/RPS, Workshop Scholarships, *Evidence-Based Practice* March 2015, and this month's PURLs journal club toolkit



FPIN Community Bulletin

March 2015

Good Evening <<First Name>>,

The FPIN office is busy at work getting ready for PDW/RPS in Kansas City! We look forward to seeing many of you over the next week at the conference. Remember to stop by our booth on Saturday/Sunday where you can learn more about our onsite workshop scholarships, NEW this year! To find out more about the scholarships now, you can:

1. Schedule a [consultation meeting](#) with us at PDW/RPS or STFM.
2. Fill out a [2015 FPIN Workshop Application](#). We will be awarding 20 workshop scholarships to qualifying residency programs this year.
3. Email membership@fpin.org and schedule a time to chat with us.

In addition to meeting with us, don't miss our session: ***Elevating your scholarship: Developing faculty to lead publication projects that really teach***, presented by Dr.

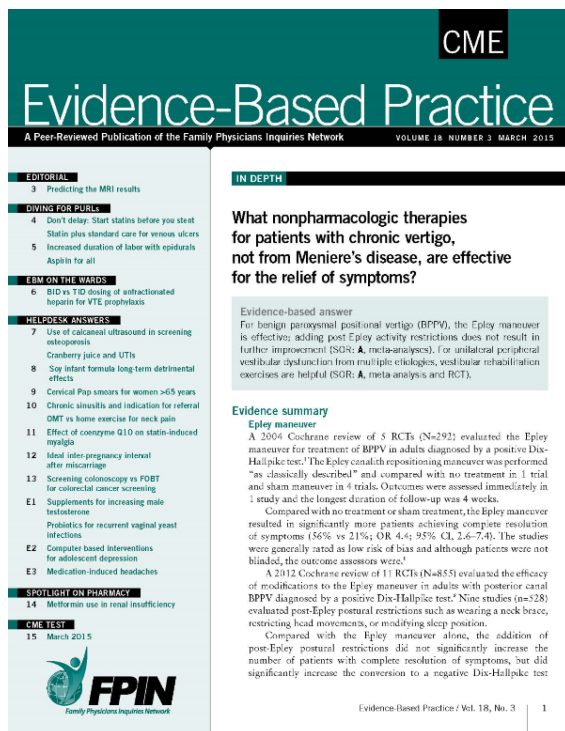
Linda Montgomery, Dr. Doug Maurer and Dr. Corey Lyon. [Learn more here!](#)

Session Information:

Friday, March 27th - 2:30 PM (RPS) @ Chouteau A

Tuesday, March 31st - 9:45 AM (PDW) @ Empire B

Miss the boat? The FPIN Institute has moved to www.fpin.org/institute. Be sure to log in with your universal password: **scholarship1415** and check it out!



FPIN presents Evidence-Based Practice

This issue highlights these topics and more!

- Cervical Pap smears for women >65 years
- The ideal inter-pregnancy interval after miscarriage
- Metformin use in renal insufficiency

[View the March Issue](#)

PURLS Journal Club



April 2015 - Helmets for positional skull deformities: A good idea, or not?

Includes:

Instructions

Detailed presenter/speaker notes

This month featuring the teaching points: **Blinding, bias, and placebo**

Journal club worksheet

Copy of the published PURL

Potential PURL review form

Log into the [FPIN Institute](#) to access the journal club toolkits.

“FPIN supports a collaborative learning community for primary care clinicians, learners, and faculty to promote and disseminate evidence-based scholarship. We improve patient care by translating research into practice.”



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