



Assistant Professor - Interior Design—Search #67469
College of Health & Human Sciences/School of Human Ecology

The School of Human Ecology in the College of Health and Human Sciences invites applications and nominations for the position of Assistant Professor of Interior Design.

Georgia Southern University, classified as a doctoral/research institution by the Carnegie Foundation for the Advancement of Teaching, is a member of the University System of Georgia. As the largest and most comprehensive research institution in southeast Georgia, the University is a residential campus of more than 20,500 students representing 48 states and 89 nations.

Accredited by the Southern Association of Colleges and Schools Commission on Colleges, Georgia Southern offers a comprehensive array of baccalaureate degrees and selected master's and doctoral programs through eight colleges: Business Administration, Education, Engineering and Information Technology, Health and Human Sciences, Liberal Arts and Social Sciences, Public Health, Science and Mathematics and Graduate Studies. With an emphasis on academic distinction, excellent teaching, research, and student success, Georgia Southern offers both undergraduate and graduate students an attractive campus environment that encourages learning, discovery, and personal growth.

Founded in 1906, Georgia Southern lays claim to being the most beautiful campus in the state. Comprising more than 900 acres, the University grounds are an arboretum-like treasure featuring gently rolling lawns, scenic ponds and soaring pines. Located in Statesboro, a safe Main Street community of approximately 30,000 residents not far from Savannah and Hilton Head Island, Georgia Southern provides the benefits of a major university with the feeling of a smaller college.

Within this setting, the multi-disciplinary School of Human Ecology is a dynamic and growth-oriented applied research unit of over 20 faculty and staff serving over 800 undergraduate majors enrolled in programs in areas that include child and family development, fashion merchandising and apparel design, interior design, and recreation. In addition, the department houses the Child Development Center, an on-campus laboratory school serving 64 infant, toddler, and preschool age children. Programs within the school are accredited by the Council on Accreditation for Parks, Recreation, Tourism, and Related Professions; the National Association for the Education of the Young Children; and the Council for Interior Design Accreditation. Students in recreation are eligible for certification as a Park and Recreation Professional through the National Recreation and Park Association. Those who complete the recreational therapy emphasis are eligible for certification in recreational therapy from the National Council for Therapeutic Recreation Certification. Students in child and family development who complete the family services and child life tracks are eligible for certification in family life education from the National Council on Family Relations and the Child Life Council, respectively. The School of Human Ecology's future directions include delivering the MS in Recreation Administration and implementing a MS in Child and Family Development.

Position Description. Reporting to the school chair, the Assistant Professor of Interior Design requires teaching, service, and research responsibilities as well as a terminal degree. The position is a 9-month, tenure-track appointment and the salary is competitive and commensurate with qualifications and experience. The average teaching load is six courses per year with summer teaching opportunities possible. In the CIDA accredited program at Georgia Southern, the successful candidate will teach lecture and studio courses such as computer aided drafting and design, commercial design (specifically healthcare or hospitality design), codes, project management, advanced digital communication, and others as appropriate. The successful candidate will also seek external funding to support creative and scholarly pursuits, mentor students, and provide service to the profession, university, and community.

Required Qualifications:

- Earned doctorate or MFA in Interior Design, interior architecture, or a closely related discipline by August 1, 2017
- Professional work experience in interior design, architecture, or a design field that correlates with the creative and illustrative processes of interior design
- Promise of productive research/scholarship/creative activities (e.g., juried), consistent with the teacher-scholar model, including grant/proposal writing
- Commitment to teaching, scholarship, and service that is consistent with the College's priorities for the School and the mission of the University
- Ability to contribute to a positive work environment in the School, College, and University
- Technological literacy in industry standard design software such as AutoCAD® and Revit Architecture®, SketchUP and Adobe Suite programs
- NCIDQ certification or eligibility
- Commitment to work in a diverse academic and professional community
- Evidence of strong collaboration and interpersonal skills
- Demonstrated ability to serve to the profession, university, and community
- Must be authorized to work in the United States for the duration of employment without assistance from the institution

Preferred Qualifications:

- PhD in Interior Design or closely related area by August 1, 2017
- A minimum of one year of college/university teaching experience
- A minimum of one year of full- or part-time experience in design practice
- Experience with CIDA accreditation, site visits, and documentation
- Experience advising students and supervising interns
- Technological literacy and a commitment to integrate technology into teaching and scholarship
- Experience with or interest in the development and delivery of academic courses in both online and traditional formats
- Expertise in industry standard software and technologies used in the teaching of interior design
- Documentation of demonstrated interest or ability to conduct research resulting in scholarly publications
- Evidence of attention to cultural diversity in teaching, research and/or professional practice

- Ability to further support the University's commitment to equity in higher learning education
- Commitment to interdisciplinary collaboration
- Commitment to innovation in teaching

Screening of applications begins March 17 and continues until the position is filled. The position starting date is August 1, 2017. A complete application consists of the following three items as a single PDF document (i.e., all three items in one PDF):

1. Letter of application addressing the qualifications cited above
2. Curriculum vitae
3. Names, addresses, telephone numbers, and email addresses of at least four professional references.
4. A digital professional and/or teaching portfolio

Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to complete a background investigation.

Applications and nominations should be submitted electronically to:

Dr. Cynthia E. Johnson, Search #67469
School of Human Ecology
Georgia Southern University
P. O. Box 8034
Statesboro GA 30460- 8034
Electronic mail: cejohnson@georgiasouthern.edu
Telephone: 912-478-6996

More information about the institution is available through <http://www.georgiasouthern.edu> or <http://chhs.georgiasouthern.edu/she/>. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.