CONCLUSIONS

- Successful support strategies:
  - Clinically important study issue
  - Faculty selection of a workable project
  - Resident responsibility for the project
  - Faculty and peer recruitment of residents
  - Flexible timeline
  - Support by faculty mentors and research professional
  - Funding dedicated for resident research
  - Multiple investigators at different training levels

References:
Seehausen, DA. Weaver, SP. Resident research in FM: Where are we now? Fam Med 2009; 41(9):663-8

Teaching research skills in residency is critical to the development of future practice based research in our communities.