

Primary Source Lesson Plan Template

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Lesson Overview:

Lesson Title: Primary Sources as an introduction to Japanese Internment

Objectives:

1. Use Primary Source Analysis tool to study primary sources
2. Develop compelling questions
3. Identify inquiry-based topics for further research

Time Required: 1 class period

Recommended Grade Level(s): 9th Grade U.S. History

Topic: Japanese Internment

Lesson Preparation:

Primary Sources:

- a. Download the 10 images using the links in the “Japanese Internment” pdf document.
- b. Print one full sheet copy of each of the 10 images without any title or information.
- c. Print 1 copy of the “Japanese Internment” pdf document which includes each of the 10 images and title information.

Other Materials:

- a. Primary Source Analysis (Observe, Reflect, Question, Further Investigation) - one per student
- b. Chart paper for each class period.
- c. Timer
- d. Index cards - one per student

Lesson Procedure:

1. Give each student a copy of the Primary Source Analysis tool. If this is the first time students have used the chart, do a class example with an unrelated image.
2. Divide students into 10 groups of 2-3 students. Give each group a different image.

3. Students should spend the first 2 minutes looking at the image without writing or discussing.
4. As a group, students complete the Primary Source Analysis Tool chart (all students write on their own chart the responses of the group). Remind students that there is no correct order. Walk around to groups and ask questions to get the students to think about Who? What? When? Where? Why? Use the questions on the Teacher's Guide to prompt students.
5. After a sufficient amount of time (approx. 10 minutes), call on each group to share their image and some of the information they put on their chart.
6. After all groups have shared, ask students to generate a list of similarities they have noticed among the 10 images. Write student responses on the chart paper. Are there common elements? What questions do they have about this collection of images? What are some topics for further investigation?
7. Tell the students that all of these images relate to the Internment of Japanese Americans during World War II. Give each student an index card. Each student will be asked to generate two questions he or she has about Japanese Internment. Collect the cards at the end of class.
8. Hang the 10 images in the classroom. As students learn about internment in future lessons, make reference to the primary sources as examples of the treatment of Japanese Americans.

Lesson Evaluation:

1. Teacher will observe that each student participates in the analysis of the primary source by completing the chart.
2. Students will identify two questions he or she has about Japanese Internment after analysis of the images.