Attendee Registration Brochure

Includes the 23rd Annual International Symposium on Life Care Planning / ISLCP

Meet Me in St. Louis
Explore, Connect and Join in the Gateway to Learning!

www.rehabpro.org
Welcome to the 2017 IARP Conference!

Welcome to St. Louis, the Gateway to the West! We are excited to provide outstanding presentations for your professional development.

The conference committee has worked hard to provide presentations for all disciplines and levels of professional development.

Pre-conference offerings include Transplantations, Vocational Evaluations, Getting Published, Using Technology to Advance Your Practice, and Dealing with Difficult Hypotheticals in a Social Security Hearing.

Breakout sessions will address current issues in using labor market data, VRCC updates, neuro-visual deficits and rehabilitation, ethics, brain injury and mental health; CRPS and Overview of Ketamine Treatment, skill development such as interviewing, testing and professional development including business practice tips and the CORE / CACREP Standards.

There will be time to exchange ideas with young professionals and seasoned professionals, interface with and learn from the exhibitors, and enjoy the great city of St. Louis!

Please recognize old friends, introduce yourself to new faces and take a moment to appreciate the wisdom and level of expertise in each room. We invite you to join us!

Sincerely,
Anne Savage Veh and Katherine Dunlap
2017 Co-Chairs

Committee Members

<table>
<thead>
<tr>
<th>Erin S. Bailey, CRC, ABVE</th>
<th>Heidi Fawber</th>
<th>Paulette Freeman</th>
<th>Sara Shugars</th>
<th>Lynne Tracy</th>
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</thead>
<tbody>
<tr>
<td>Emily Veith</td>
<td>Michelle Aliff</td>
<td>Barbara Byers</td>
<td>Debbe Marcinko</td>
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Katherine Dunlap
Conference Chair

Anne Savage-Veh
Conference Chair
Explore, Connect and Join in the Gateway to Learning!

Purpose and Goals

At the completion of this conference, participants will be able to:

► Explain the latest trends in rehabilitation protocols
► Verbalize increased knowledge required to adequately perform in their professional role(s)
► Demonstrate at least one improved skill needed to perform their professional role(s)

Why Attend?

ENHANCE your skills and grow professionally

ACQUIRE the information you need to know today, ideas you can implement tomorrow and the latest on who and what are shaping the future of life care planning and rehabilitation from leaders during specialized workshops and educational sessions

AWAKEN new perspectives, collect new ideas and be inspired through up-to-date educational sessions

BUILD and establish your personal network with noted professionals in rehabilitation

DISCOVER the latest products, services and innovative solutions in the conference hall

EARN continuing education credits and nursing contact hours

The following credits have been applied for from the following organizations: CRC, CVE, CWA, CCAA, CLCP, MSCC, ABVE, CDMS, CCMC, CRRN, NBCC and NASW. All credits are pending approval. Please check the IARP website for further details about approval information.

Who Attends?

► Business Owners and Managers
► Case Managers
► Disability Managers
► Forensic Experts
► Life Care Planners
► Rehabilitation Nurses
► Social Security Vocational Experts
► Vocational Economists
► Vocational Experts
► Vocational Rehabilitation Counselors

Keynote Speakers

J.R. Martinez is an actor, bestselling author, motivational speaker, advocate, and wounded U.S. Army veteran. He is many things. But perhaps most significantly, he is an inspiration.

J.R.’s career path has been incredible, and perhaps even a bit improbable. Once a high school football player from a small town in Georgia, the only son of a single working mother who emigrated from El Salvador, J.R.’s trajectory is nothing if not surprising. Even to him.

Linda M. Schultz, PhD, CRRN, has been a leader and provider of rehabilitation nursing for over 30 years. She has directed programs at an international level through her administrative direction of the Christopher Reeve recovery project at Washington University in St. Louis and served as an expert reviewer for the widely acknowledged textbook, Hoeman’s Rehabilitation Nursing, Fourth Edition. She is certified by the Association of Rehabilitation Registered Nurses, achieving the single highest score on the advanced certification test.

Read more about our speakers online!
## Schedule at a Glance

**WEDNESDAY, OCTOBER 11**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1:00 pm - 5:00 pm</td>
<td>Exhibitor Set-Up</td>
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<tr>
<td>2:00 pm - 8:00 pm</td>
<td>Board of Directors Meeting and Dinner</td>
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**THURSDAY, OCTOBER 12**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 am - 6:00 pm</td>
<td>Registration/Information Central Open</td>
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<tr>
<td>7:30 am - 6:00 pm</td>
<td>Exhibits Open</td>
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<tr>
<td>9:00 am - 4:00 pm</td>
<td>IARP Board Meeting</td>
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<tr>
<td>8:15 am - 4:45 pm</td>
<td><strong>Full Day Workshops</strong></td>
</tr>
<tr>
<td>(000) ISLCP: Lung and Liver Transplantation: Life Care Planning Considerations (001) Unusual Hypotheticals for Social Security Vocational Experts</td>
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<tr>
<td>8:15 am - 12:15 pm</td>
<td><strong>Half Day AM Workshops</strong></td>
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<tr>
<td>(002) Transition Services: Making the Connection (003) Advancing Your Practice with Technology: An Exploration of Resources for Professionals</td>
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<tr>
<td>12:15 - 1:30 pm</td>
<td>Lunch Break</td>
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<tr>
<td>1:30 - 5:15 pm</td>
<td><strong>Half Day PM Workshops</strong></td>
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<tr>
<td>(004) Getting Published, Making the Process Clearer and Less Mystical (005) Vocational Evaluation’s Modern Career Role: From Carburetor to Fuel Injector</td>
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<tr>
<td>5:00 - 6:00 pm</td>
<td>Celebrating 23 Years of LCP Education; Meet, Greet, Network Sponsor: The Foundation for Life Care Planning Research</td>
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<tr>
<td>6:00 - 7:00 pm</td>
<td>SSVE Reception</td>
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**FRIDAY, OCTOBER 13**

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>9:15 - 9:45 am</td>
<td>Networking and Refreshment Break</td>
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<tr>
<td>9:45 - 11:00 am</td>
<td><strong>Breakout 1</strong></td>
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<tr>
<td>(101) CACREP Panel (102) Multicultural Ethics in Life Care Planning: Research and Practice (103) Effective Transition Evaluations and Reports for Students with Disabilities (104) Job Numbers: The Highs and Lows of it All</td>
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<tr>
<td>11:00 - 11:15 am</td>
<td><strong>Refreshment Break with Exhibitors</strong></td>
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<tr>
<td>11:15 am - 12:30 pm</td>
<td><strong>Breakout 2</strong></td>
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<tr>
<td>(201) From LCPer Sole Proprietor to LCPer Owned Corporation: 20+ Years Later (202) Legal and Ethical Issues in Counseling and Case Management (203) We Have a Stat for that! Getting BLS Data to Work for You (204) Health: The Most Overlooked Piece of the Transition Plan</td>
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<tr>
<td>12:30 - 1:30 pm</td>
<td>Lunch – provided by IARP</td>
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<tr>
<td>1:30 - 2:45 pm</td>
<td><strong>Breakout 3</strong></td>
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<tr>
<td>(301) Writing and Publishing Your First APA Article (302) Drug Use and Emergency Department Visits: Supporting a Quicker Rehabilitation (303) SSVE in the Hot Seat: Answering the Hard Questions (304) Vocational Evaluation Methodology of Criminal Offenders (305) Wernicke’s Encephalopathy from a Life Care Planner’s Perspective</td>
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<tr>
<td>2:45 - 3:00 pm</td>
<td>Refreshment Break with Exhibitors</td>
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<tr>
<td>3:00 - 4:15 pm</td>
<td><strong>Breakout 4</strong></td>
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<td>(401) Neuro Vision Deficits and Rehabilitation</td>
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<tbody>
<tr>
<td>7:00 am - 6:00 pm</td>
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<tr>
<td>7:00 - 8:15 am</td>
<td>Continental Breakfast &amp; Section Leadership Meetings</td>
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<tr>
<td>8:15 - 9:15 am</td>
<td>Keynote Address: <strong>J.R. Martinez</strong></td>
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*Schedule is subject to change.*
Schedule at a Glance

FRIDAY, OCTOBER 13

(402) 7 Steps to Long Term Care Planning: How to Design a Road Map for Aging
(403) Alternatives to CACREP: Implications and New Directions for Vocational Rehabilitation
(404) Managing Workplace Accommodation in a Unionized Workplace Environment
(405) Life Care Planning for the Child with Cerebral Palsy

4:15 - 4:30 pm  Break
4:30 - 5:30 pm  Town Hall: VRCC
5:30 - 6:30 pm  Welcome Reception

SATURDAY, OCTOBER 14

7:00 am - 5:30 pm  Registration/Information Central Open
7:00 am - 1:00 pm  Exhibits Open
7:00 - 8:00 am  Continental Breakfast
8:00 - 9:30 am  Annual Business Meeting / Awards
9:30 - 10:30 am  Keynote Address: Facilitating Movement in the Rehabilitation of Individual with Spinal Cord Injury - Linda M. Schultz, PhD, CRRN, Catherine McAuley School of Nursing, Maryville University

12:15 - 1:15 pm  Lunch – provided by IARP Breakout 6

SATURDAY, OCTOBER 14

1:15 - 2:30 pm  (601) Updates from the May 2017 Life Care Planning Summit in Denver, CO (602) Intersection of Public and Private Sectors in Vocational Rehabilitation
(603) The White Paper: An Ethical and Professional Mandate
(604) Vocational Implications and Functional Limitations of Social Anxiety Disorder
(605) After the Life Care Plan — What We Have Learned
(606) The 2016 IARP Survey on Salary and Impressions of the CORE/CACREP Merger Breakout 7

2:30 - 3:45 pm  (701) Evidence-Based Design: Bridging the Gap Between Injury and Home Mods Pricing (702) Vocational Evaluations in VA Claims
(703) Building Trust Among Veterans Diagnosed with Military Sexual Trauma and PTSD
(704) CRPS: Overview of Ketamine Treatment Refreshment Break Breakout 8

3:45 - 4:00 pm  (801) The Use of Medical Acupuncture in the Management of Pain
(802) Testing and Assessment Instruments and Methodologies for Vocational Evaluations
(803) Earnings for Sub-Baccalaureate Education
(804) Valid Vocational Assessments Utilized on Traumatic Brain Injury Cases

4:00 - 5:15 pm  (801) The Use of Medical Acupuncture in the Management of Pain
(802) Testing and Assessment Instruments and Methodologies for Vocational Evaluations
(803) Earnings for Sub-Baccalaureate Education
(804) Valid Vocational Assessments Utilized on Traumatic Brain Injury Cases

5:30 - 6:30 pm  Welcome Reception
This day of education will be presented by medical specialists in lung and liver transplantation and the transplant coordinator from Barnes Jewish Medical Center and Washington University School of Medicine in St. Louis, MO. Barnes Jewish Medical Center is a premier center for transplantation in the Midwest and we have a great opportunity to offer their expertise to our conference attendees. The day will be completed with life care planning specific information provided by a life care planner experienced in transplant cases.

An overview of the evaluation process for organ transplantation, patient selection, criteria for transplant consideration and an overview of the treatment phases including evaluation, transplantation, first year follow-up, and annual lifetime follow-up will be covered. Organ retrieval, surgical aspects of lung and liver transplantation, transplant medication overview, complication considerations, as well as post-transplant life impact and long-term care needs will be addressed. Life expectancy issues will be discussed specific to each organ transplant, as well as Life Care Planning coding, costs, resources, medications, and lifetime consideration of transplant versus no transplant cost projecting.

### ISLCP Detailed Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>8:30 - 8:45 am</td>
<td>Introduction</td>
<td>Kathie Allison, PT, MS, CLCP</td>
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<tr>
<td>8:45 - 9:45 am</td>
<td>Liver Transplant — Clinical Aspects</td>
<td>Jeffrey Crippin, MD, Medical Director, Liver Transplantation, Washington University School of Medicine</td>
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<tr>
<td>9:45 - 10:45 am</td>
<td>Lung Transplant — Clinical Aspects</td>
<td>Elbert Trulock, MD, Professor Pulmonary Medicine - Pulmonary &amp; Critical Care, Washington University School Of Medicine</td>
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<tr>
<td>10:45 - 11:00 am</td>
<td>Break</td>
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<tr>
<td>11:00 am - Noon</td>
<td>Patient Considerations</td>
<td>RN Coordinator Of Each Program</td>
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<tr>
<td>Noon - 1:00 pm</td>
<td>Lunch on Own</td>
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<tr>
<td>1:00 - 2:00 pm</td>
<td>Organ Procurement — Then and Now</td>
<td>Gary F Marklin, MD, Chief Medical Officer, Mid-American Transplant Organization</td>
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<tr>
<td>2:00 - 3:00 pm</td>
<td>Expectations — Pre/Post Transplant, Long-Term Survival</td>
<td>Gene Ridolfi, RN, MHA, Executive Director, Washington University/ Barnes-Jewish Medical Center</td>
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<tr>
<td>3:00 - 3:15 pm</td>
<td>Break</td>
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<tr>
<td>3:15 - 4:30 pm</td>
<td>Life Care Plan Specifics for Liver and Lung Transplantation</td>
<td>Kathie Allison, PT, MS, CLCP, Owner, Kathie Allison - Life Care Planning</td>
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Pre-Conference Workshop Descriptions

THURSDAY, OCTOBER 12

8:15 am - 4:45 pm
Unusual Hypotheticals for Social Security Vocational Experts (001) S
Amy Vercillo, ScD, LRC, CRC, CDMS, Rehabilitation & ReEmployment Inc.
SSVE’s are frequently challenged with unusual hypotheticals that are outside of occupational definitions, hybrids as far as tasks, skills and strength and must be answered within the hearing quickly. The presentation will include small group discussion of each question and then comparison and discussion of the attendees’ responses. Research, case law, regulations and resources to support responses to unusual hypotheticals will be presented. The presentation will review the theoretical and regulatory basis for response to these hypotheticals and give the participants role play practice and feedback to their responses to hypotheticals.

Educational Objectives: Participants will be able to identify the key vocational components of typical and unusual hypotheticals presented in Social Security Disability Hearings; Participants will be able to identify key Social Security rulings and regulations specific to vocational definitions and the framing of hypotheticals; Participants will have the opportunity to discuss in small groups and during the large group question and answer period their own responses, and the most common answers of the participants; Participants will be able to identify and discuss the basis used for the opinions and typical responses.

8:15 am - 12:15 pm
Transition Services: Making the Connection (002) V
Judith L. Drew, PhD, CRC, VocWorks
For many students with learning differences or mental health issues anxiety can become a significant obstacle to transitioning into the adult world. Vocational experts can play a significant role in facilitating the school to work transition process, especially in light of WIOA. This highly interactive Pre-Con will provide the foundation for vocational expert work in this area. Case examples and small group activities will emphasize key concepts and increase competencies in this area of practice. Also, references/ resources for participants will be included in the presentation.

Educational Objectives: Identify the range of factors that are likely to contribute to increased anxiety for transitioning students; Discuss and apply strategies for helping students reduce their anxiety using evidence-based practices to increase their self-knowledge through educational, personality and vocational assessments; and Demonstrate how to incorporate transition-related vocational expert services into expert practice.

8:15 am - 12:15 pm
Advancing Your Practice with Technology: An Exploration of Resources for Professionals (003)
Level: Intermediate
Kourtney Layton, MRC, CRC, LVRC, ABVE/F, CLCP, Kourtney Layton & Associates, Inc.; Sara Statz, MS, CRC, CIWCS, Valley Vocational Services
As busy professionals, we are always looking for resources to help streamline our business, maximize efficiency and stay at the forefront of our profession. The trouble is, who has the time to stay on top of all the new technological developments AND run a practice? In this session, we’ll take a look at some of the newest technology available and show you how to use it so you leave with tools you can start working with right away. From reputation management resources, billing and accounting software, records management tools, HIPAA compliant video conferencing equipment, new developments in teleconferencing and fax technology, new job search resources and the newest developments in working in the cloud, we will cover it all.

Educational Objectives: Participants will leave with useful tools to better serve the needs of their clients; Participants will leave with useful tools to maximize efficiency of their overall practice; Participants will be able to identify and understand how to use HIPAA compliant technology; Participants will leave with the ability to make educated and informed decisions about the use of technology in their practice.
Pre-Conference Workshop Descriptions

THURSDAY, OCTOBER 12

1:30 - 5:15 pm
Getting Published, Making the Process Clearer and Less Mystical (004)
Level: Intermediate
Theodore Smith, PhD, CRC, CLCP, LRC, LVRC, University of Louisiana Lafayette; Tanya Owen, PhD, CRC, CLCP, CDMS, Owen Vocational Services, Inc.

Getting published offers many benefits for the author. Not only does getting published offer an opportunity to present one’s work, but also this presents a chance to obtain peer review for one’s opinions, ultimately assisting with any Daubert challenge. However, do you know how to get published? For many the process of publishing is not only daunting, but perhaps an impossible feat. This presentation will make the process of selecting a topic, preparing a manuscript, identifying a journal, and responding to feedback from an editor less mystifying. The publication process from original idea to final product will be delineated. Presenters will also address questions from the audience about individual publication ideas.

Educational Objectives: Select a topic for manuscript publication; Identify sources of data to include in manuscript; Better understand APA format and resources for guidance; Feel more comfortable participating in manuscript publication.

1:30 - 5:15 pm
VRTS: Vocational Evaluation’s Modern Career Role: From Carburetor to Fuel Injector (005)
Level: Intermediate
Samuel Castiglione, EdD, PVE, NCSP (ret.), VECAP

In today’s integrated career-transition-workforce-rehabilitation hybrid world, vocational evaluation has morphed from a clunky carburetor to an efficient fuel injector in its role supporting career advancement. Using excerpts/examples from case studies, the presenter will link past principles to current practices based on vocational evaluation’s unique use of work.

Educational Objectives: Distinguish essential elements, levels, and tools of modern and future vocational evaluations; Use historical foundations to bolster current arguments for vocational support; Perceive opportunities for vocational evaluations collaborative role in modern career development.
Conference Session Descriptions

FRIDAY, OCTOBER 13

9:45 - 11:00 am

(101) CACREP Panel
FSV Level: Entry

Rick Gressard, PhD; David Strauser, PhD

1997 is the known centennial anniversary of vocational rehabilitation counseling in America. It is also a significant year for the unification of educational standards in the counseling profession. The members of this panel will discuss the overall significance of the educational standards for rehabilitation counseling within the counseling profession, the process and status of preserving the history of the counseling specialty through the development and adoption of the new traditional rehabilitation counseling standards, the challenges and strengths for rehabilitation counseling, and the opportunities for rehabilitation counseling in the future.

(102) Multicultural Ethics in Life Care Planning: Research and Practice
L Level: Entry

Dr. Mary Barros-Bailey, CRC, CLCP, CDMS, NCC, D/ABVE, Intermountain Vocational Services, Inc.; Nancy Mitchell, MA, OTR/L, CLCP, FIALCP, Mitchell Disability Assessments; Sherry Latham, BSN RN CLNC CLCP MSCC CNLCP, Oklahoma Medical Legal Consulting Services

Although multiculturalism and awareness has been part of contemporary dialogue in many professions, it has received little attention in the specialty of life care planning. This session seeks to bring the topic front and center through the presentation of the results of the first formal study on the topic within the specialty. Through small processing and large group sharing, participants will learn about the resources available to them in helping to navigate through those multicultural ethical dilemmas to resolution. The codes of ethics covered in this presentation: ABVE, CDMSC, CLCP/ICHCC, CNLCP/AANLCP, and CRCC.

Educational Objectives: Define multicultural ethical issues in life care planning; Identify the most common multicultural ethical issues encountered by life care planners in practice; Consult with their peers in small groups to determine ideas and resources for resolving ethical issues identified.

(103) Effective Transition Evaluations and Reports for Students with Disabilities
V Level: Intermediate

Matt Cohen, JD, Matt Cohen and Associates

Presentation will review the IDEA requirements regarding transition planning and the new Supreme Court standard for what constitutes a Free Appropriate Public Education. It will discuss the process of developing post-secondary goals and their relationship to annual goals. It will highlight the importance of a holistic approach to transitional/vocational evaluation and the importance of broad evaluations and clear prescriptive recommendations for consideration in the process. It will also highlight the importance of functional assessment of the student in all domains and the need to address the student’s ability to function with and without accommodations. It will discuss language that is effective (and ineffective) in writing reports and the importance of identifying what other evaluations may be needed to gain a full understanding of the individual. The session will be useful for evaluators in improving the effectiveness of their evaluations and promoting ethical, impactful evaluations.

Educational Objectives: Participants will understand the requirements for transition evaluations in the IDEA for high school students; Participants will understand the need for holistic transition evaluations that address multiple functional areas; Participants will gain strategies for writing effective and impactful reports

Focus:  F = Forensic  L = Life Care Planning  S = Social Security Vocational Experts  R = Rehabilitation Disability & Case Management  V = Vocational Rehabilitation & Transition Services
Conference Session Descriptions

FRIDAY, OCTOBER 13

(104) Job Numbers: The Highs and Lows of it All
S Level: Intermediate

Jeff Truthan, MS, CVE, SkillTRAN LLC
Job Numbers — Why are they so high or so low sometimes? How does all the numbers stuff work? How can I better respond to questions by aggressive claimant reps? Are there other acceptable data sources available to help build and support an opinion? How do County Business Patterns and Current Employment Statistics help me?

Educational Objectives: Describe three ways of interpreting government employment numbers; Better describe the industry context method of estimation; Use additional sources of government data, including County Business Patterns and Current Employment Statistics; Explain/Defend their choice of methodologies in a hearing or other legal proceeding.

11:15 am - 12:30 pm
(201) From LCPer Sole Proprietor to LCPer Owned Corporation: 20+ Years Later
L Level: Intermediate

Tracy Albee, BSN, MediLegal, A Prof. Nursing Corp.
After being in the business for 20+ years, the question this author gets most often, when meeting new life care planners is, “How do I build this business?” Tracy Albee will now present the nuts and bolts of success stories on how to start and grow a LCP business. Discussions will include picking the right entry; why client contracts are important; how to invoice so that the money flow is consistent; how to hire support staff and other professionals; and how LCPers plan for retirement. Business fundamentals will be the focus of the presentation, but all topics will be specific to the life care planning industry.

Educational Objectives: The attendee will be able to list the differences between a sole proprietor and the various types of corporate entities; The attendee will be able to identify the importance of having other professionals involved in building a successful LCP company; The attendee will gain knowledge in the area of business development and learn to identify their priorities to be successful in their LCP practice; The attendee will be able to list at least three important steps to turning their current income into a potential retirement income.

(202) Legal and Ethical Issues in Counseling and Case Management
FRV Level: Intermediate

Amy Vercillo, ScD, LRC, CRC, CDMS, Rehabilitation & ReEmployment Inc.
Rehabilitation professionals working with clients as counselors, case managers, vocational specialists and expert witnesses increasingly are challenged to consider not only ethical clinical practice but ethical considerations in office practice, procedures, forms and use of technology. It is important that professionals are familiar with their respective ethical guidelines consider ethical concerns in clinical interactions, operating practice and in communicating with clients and others.

Ethical issues for counselors arise on a daily basis in clinical practice, supervision, interaction with colleagues, case documentation, billing and professional development. This interactive presentation will utilize specific cases to explore the ethical codes, issues in counselor practice, ramifications of sanctions and improving ethical practice. Presentation, discussion and review will utilized the CRC, CDMS and ACA codes of ethics to evaluate the ethical and legal issues.

Educational Objectives: Participants will be able to identify the core ethical constructs of their profession; Participants will be able to apply the ethical code of their profession to real life case examples; Participants will be able to identify issues in their practice that can improved to reduce ethical conflicts.
(203) We Have a Stat for that! Getting BLS Data to Work for You

**Level:** Intermediate


A wealth of information used to guide career planning and job-seeking is available for free from the Bureau of Labor Statistics (BLS). In this session, attendees will learn about the new Occupational Requirements Survey. This innovative program continues to evolve as it provides data about specific work-related requirements useful for job analysis, occupational profiles, job descriptions, and risk analysis. We will also provide examples of how jobseekers and counselors can use local area data on wage levels, as well as differentials and percentile ranges, from the Occupational Employment Statistics program to compare pay among areas, inform expectations, and analyze compensation packages. In addition, we will identify industry and occupational growth trends at various education and training levels using employment projects from the BLS. Attendees will leave this session with guides showing how to find all of these data on the BLS website.

**Educational Objectives:** Describe data from the new Occupational Requirements Survey and explain how the survey is evolving in order to provide data useful to SSA, vocational counselors, and jobseekers; Use percentile wage data and wage differentials by occupation and area in career planning; Identify hot jobs at various education and training levels; Find all of these data, including query tools, maps, charts, and tables, on the BLS website.

(204) Health: The Most Overlooked Piece of the Transition Plan

**Level:** Entry

Susy Woods, EdD, Illinois Assistive Technology Program; Darcy Contri, MA nursing, Division of Specialized Care for Children

Don’t put health on the back burner. Transition plans need to address the good, bad, and ugly aspects of dealing with health issues for all students with disabilities, even more significant disabilities. Health is very much equated with safety. Health is everything from understanding a medical condition to knowing how to talk to your doctor to knowing when you are sick or what medicines to take. Health is also an understanding of sex ed and how to do practical things like change sanitary pads or use a condom.

**Educational Objectives:** Participants will learn why health is an important component for transition age students and why this should be a key piece of the transition plan; Attendees will learn how to incorporate health goals that are achievable into the transition plan; Attendees will learn about sex education and how this can be addressed on a level all students can understand and they will also learn why this is so important; They will hear about curricula available to help with this; Attendees will learn about tools that are available to help make health a viable part of the transition plan and how this can carry into adulthood for the student.
Conference Session Descriptions

FRIDAY, OCTOBER 13

1:30 - 2:45 pm
(301) Writing and Publishing Your First APA Article
Level: Advanced
Jessica Hurley, PhD, University of Arkansas at Little Rock
This presentation covers the writing and publishing of scientific papers in APA Style for those who are new to this task, or for those who desire a review. Topics include: Writing for the behavioral and social sciences (including rehabilitation counseling), manuscript structure and content, writing clearly and concisely, and the publication process. This session will be one part formal presentation on these topics and one part interactive workshop where attendees will discuss examples of both poor and quality work. Tips for developing a lifelong love of writing as well as how to foster exceptional writing habits and skills will be offered.

Educational Objectives: Be more comfortable with writing articles in APA Style; Be more comfortable with publishing articles in APA Style; Learn to develop healthy writing habits which foster a love for not only scientific, but, all types of writing.

(302) Drug Use and Emergency Department Visits: Supporting a Quicker Rehabilitation
Level: Entry
Sara Beeler-Stinn, LCSW, MPA, Washington University in St. Louis & CAPA; David Patterson Silver Wolf, PhD, Washington University in St. Louis & CAPA; Shih-Ying Cheng, MSW, Washington University in St. Louis, George Warren Brown School of Social Work
The presentation will review national and St. Louis area specific statistics on illicit drug use and abuse. The changes in the drug landscape will be covered from the 1990s until present. Particular attention will be given to drug-related emergency department visits. A case study on a network analysis will be reviewed that compares a St. Louis subset of 1997 Drug Abuse Warning Network (DAWN) data compared to recent national emergency department statistics. Conclusions will be drawn and the end of the presentation will focus on future implications and best practices for rehabilitation and helping professionals serving individuals leaving the ED with histories of substance use and abuse.

Educational Objectives: At the completion of the program, the participants will understand the drug epidemic in St. Louis; Participants will understand the complexity of polydrug use and presentation in the Emergency Department; Participants will understand how to best prepare individuals for more efficient discharge and rehabilitation from the ED.

(303) SSVE in the Hot Seat: Answering the Hard Questions
Level: Entry
Todd Harden, MA, LPC, CRC, CLCP, Harden Consulting
Recent years have seen an increase in more aggressive, Daubert style, cross-examination of SSVEs. Attorneys and representatives are more frequently delving into how our opinions are formed and questioning the basis for developing our opinions. This presentation and discussion will identify some of the more problematic questions that SSVEs now deal with and discuss possible responses based upon reference materials and professional resources. The presentation will include sample answers to difficult questions, not just from the presenter, but from a variety of experienced SSVEs. More recently tenured SSVEs will benefit from the experiences of SSVEs who have been answering difficult questions for decades! The outcome will be SSVEs who can develop their own opinions and can defend those opinions with more confidence.

Educational Objectives: At the completion of the program, participants will be able to identify some of the types of cross-examination questions that newer SSVEs may find difficult; Participants will be able to utilize new information to formulate their own answers to these difficult questions; Participants will be able to identify resources that can be cited to explain and justify their opinions.
Conference Session Descriptions

FRIDAY, OCTOBER 13

304) Vocational Evaluation Methodology of Criminal Offenders

Level: Entry

Behnush Mortimer, PhD, CRC, CVE, Hall Mortimer Associates

In this presentation we will discuss vocational evaluation methodology in assessing employability and earning capacity in criminal offenders. The presentation will discuss both objective methods in literature review and vocational assessment, as well as qualitative methods completed through vocational interview and history. Two case examples will be discussed.

Educational Objectives: Identify interview (qualitative) questions specific to criminal offenders; Identify vocational assessments to measure aptitudes and academics; Evaluate past and present history as indicators of future employability; Understand literature around work limitations for criminal offenders.

3:00 - 4:15 pm

(401) Neuro Vision Deficits and Rehabilitation

Level: Intermediate

Courtney Mitchell, MS, OTR/L, CLCP, Mitchell Disability Assessments

Visual deficit secondary to a neurological insult is a common occurrence. Referrals and treatment for this issue can be a missing part of care for many of these individuals. For those with TBI, this can be a missing link in their ability to return to work or increase tolerance in daily activities. This presentation will address the neurological diagnoses that may have associated visual deficits, and provide an understanding of referral, diagnosis, and treatment. Implications for life care planning will also be discussed.

Educational Objectives: Understand scope of neuro vision rehabilitation and its impact on visual symptoms; Understand difference between neuro-optometry and neuro-ophthalmology; Determine appropriate referral sources and how to locate specialists in your area; Identify common diagnoses that would benefit from neuro vision rehabilitation and/or referral to neuro-optometry; Understand neuro vision symptoms and the impact on return to work, school, and daily living activities; Understand implications of neuro vision rehab and the life care plan.

Focus:  
F = Forensic  
L = Life Care Planning  
S = Social Security Vocational Experts  
R = Rehabilitation Disability & Case Management  
V = Vocational Rehabilitation & Transition Services
(402) 7 Steps to Long Term Care Planning: How to Design a Road Map for Aging

Jennifer Crowley, BSN, RN, CLCP, MSCC, CADDCT, CDP, Eagleview West Life Care Planning

The aging demographics are helping to shape how care is delivered and define how communities are prepared. Every day, 10,000 people turn 65. The baby boomer population presents unique opportunities for professionals to work in the field of long term care planning and care management. Increasing opportunities exist for professionals to work with older adults and their families. Getting involved in situations can be complicated, messy, and difficult with many hours spent assessing the situation and trying to understand the most pressing needs. Having a foundation or sound methodology helps professionals assist clients in the most efficient manner. Professionals will learn how to establish quality solutions, set goals for positive outcomes and maintain optimal health and wellness, regardless of the situation. The participant in this lecture will also develop an understanding about cognitive impairment, the impact to the long term care plan, and other important considerations with dementia.

Educational Objectives: Understand how to apply the life care planning methodology to the general population; Learn about a unique, simple, but proven method for guiding individuals and family through important discussions and decision-making; Understand the challenges which exist to helping someone create a plan of care.

(403) Alternatives to CACREP: Implications and New Directions for Vocational Rehabilitation

David R. Strauser, PhD, University of Illinois at Urbana-Champaign

This presentation will discuss the limitations of the CACREP Clinical Rehabilitation Counselor training program and the significant need to develop a vocational rehabilitation curriculum that stresses career, employment, vocational and disability content areas. In addition to the implications for training, the presentation will highlight how stressing these core content areas will lead to increased employment opportunities and strengthen the overall professional status of Vocational Rehabilitation.

Educational Objectives: Develop an understanding of how the CACREP Clinical Rehabilitation Counseling Curriculum is inadequate to meet the needs of current Vocational Rehabilitation Professionals; Be able to explain why it is important to expand training in career, vocational, employment, and disability aspects in the preparation of vocational rehabilitation professionals; Develop an understanding of how strengthening the career, employment, vocational, and disability in the Master’s degree curriculum leads to increased employment opportunities for VR professionals and strengthens the overall professional status of Vocational Rehabilitation.
Conference Session Descriptions

FRIDAY, OCTOBER 13

(404) Managing Workplace Accommodation in a Unionized Workplace Environment
Level: Advanced
Viki Scott, RC(c), BSc OccHealth, RRP, CHRM, MBA, ADR(c), Scott & Associates Inc.
Managing workplace injuries, illness and disability is a challenging and important work. During these times of economic cutbacks, layoffs etc. this session introduces an integrative, interest-based workplace model to assist you in developing a successful, effective and results-based workplace accommodation program for physical and psychological disabilities. Discover how a union can be a valuable asset in helping design, develop and implement a workplace Early and Safe Return and Workplace Accommodation Program, risk management initiatives and preventative programs and more...

Educational Objectives: The participant will have a better understanding of the importance of engaging bargaining agent representatives in the design, development and implementation of a Workplace Accommodation Program; The participant will be oriented to an effective workplace model for managing Early and Safe Return to Work and Workplace Accommodation; The participant will have a better understanding of how this approach could be considered a “cultural change” initiative in historically “combative” workplace environments; The participant will have a different orientation on how to meet “due diligence” obligations under the Workplace Legislative Framework and the collective agreement.

(405) Life Care Planning for the Child with Cerebral Palsy
Level: Entry
Richard Katz, MD
Life expectancy is reduced in individuals with all but the mildest form of cerebral palsy. Life care plans need to consider what services are reasonably available in the future. Life care planners need to have experience in treating patients with CP and in evaluating what therapeutic treatments, drugs, procedures, and exposures have proven valuable. Ongoing assistive/nursing care is the most costly item in the life care plan and numerous factors influence decisions about future caregiving.

Educational Objectives: Review the literature in regard to life expectancy in children with cerebral palsy; Understand what services are provided in the public domain; Assess what treatment is effective and what is not; Recognize the importance of future care as the largest cost center in the life care plan.

SATURDAY, OCTOBER 14

11:00 am - 12:15 pm
(501) Price, Cost, Charge, Payment: Life Care Planning Conundrum
Level: Intermediate
Karen Preston, PHN, MS, CRRN, FIALCP, RNS, Healthcare Consultants, Inc.; Dana Penilton, RN, BSN, CLCP, CCM, Dana Penilton Consulting Inc.
It was clear from the 2017 Summit that getting meaningful cost information for life care plans is not clear. Why should the life care planner care about terminology, pricing transparency, and collateral sources? This session will address the importance of using common terminology, having an understanding of the implications and relevance of transparency, and application of collateral source information. Due to the variety of uses of life care plans, these concepts take on new importance to meet the needs of the people actually using the life care plan. Jurisdictional requirements may also make an understanding of this information essential.

Educational Objectives: Life care planners will understand terminology related to costing and collateral sources; Life care planners will discuss health care payment models; Life care planners will understand implications for creating life care plans.
Conference Session Descriptions

SATURDAY, OCTOBER 14

(502) What Were You Inking? The Impact of Tattoos on Employability
**FRSV** Level: Intermediate

Phillip Boswell, MA, ABVE/F, CVRP/F, CCVE/F, RRP, Western Canadian Vocational Experts Ltd.

Tattoos have become increasingly popular in recent years, especially among young people. A recent study found that only 15 percent of Baby Boomers had tattoos, while 32 percent of Generation X and 38 percent of Millennials had body art. Over half of Millennials that had tattoos reported they had two to five tattoos.

The acceptance of body art among job applicants has huge variability. Tattoos are more popular than ever, but workers can be dismissed from or denied jobs because of their body modifications. This presentation will examine the implications of body art on employability, particularly with workers engaged in the vocational rehabilitation process.

Educational Objectives: Understand what body art is and some of the historical and cultural stigma associated with it; Become aware of some of the implications of body art on employability from a human rights as well as human resources perspective; Be able to assess the impact of body art on the employability and/or placeability of an evaluee.

(503) Forensic Toolkit: Content Analysis of Educational and Vocational Elements
**F** Level: Advanced

Mary Barros-Bailey, CRC, CLCP, NCC, D/ABVE, Intermountain Vocational Services, Inc.; Ann Neulicht, PhD, CLCP, CRC, CVE, LPC, ABVE/D; Rick Robinson, PhD, MBA, Robinson Work Rehabilitation Services Co.

Participants will walk away with a toolkit of the most comprehensive taxonomy of education and employment data elements known for a forensic rehabilitation evaluation; Identify operational definitions, based on an empirical basis, for each data element; Understand the list of modifiers and measures for the data elements and their definitions; See the application of the taxonomy of data elements, definitions, and modifiers to an actual case through the lens of the authors of two of the models.

(504) Evidence-based Vocational Evaluation: Overview and Application
**FRSV** Level: Advanced

Roderick Stoneburner, MS, Vocational Evaluation, RCS Consulting; Steven Rockett, Cal State University, San Bernardino

Evidence-based vocational evaluations are designed to focus on objective factors of measuring vocational disability using analysis of medical data, analysis for transferable skills, and alternative methods of measuring work-related skills, abilities and functional potential of an individual with a disability. Understanding the process of utilizing factual data to measure disability and then applying that data to develop appropriate vocational goals is a critical factor for practitioners in the development of rehabilitation plans or life care plans.

Educational Objectives: Participants will be able to understand the concepts and application of the vocational evaluation process as pertains to the needs of the counselor and client; Participants will be able to differentiate between evidence-based vocational evaluations and non-structured vocational assessments; Participants will be able to understand and use the AMA Guides as a reference tool for converting medical impairments to vocational disability; Participants will have basic knowledge of the transferable skills process and its use in the vocational evaluation process.
Conference Session Descriptions

SATURDAY, OCTOBER 14

1:15 - 2:30 pm

(601) Updates from the May 2017 Life Care Planning Summit in Denver, CO

L Level: Intermediate

Jamie Gamez, MA, CRC, CCM, CDMS, OSC-VOC

Were you unable to attend the 2017 Life Care Planning Summit in Denver earlier this year? No fear! This presentation will review key developments from the 2017 Summit. Although the process of life care planning and standards of practice have been established, consensus and unity in the field is a developmental process. Through summits, participants have the opportunity to examine life care planning issues, contribute to the resolution of these issues, and be involved in the continued evolution of the field.

The topic of the 2017 Summit in Denver was costs and collateral sources and what this means to the life care planner. Our goal in coming together was to further define “associated costs” with education and discussion on how costs are derived and appropriate ways to determine and utilize collateral sources in life care planning. Don’t miss out on these important updates from the 2017 Summit!

Educational Objectives: At the completion of this presentation, listeners will better understand the meaning of “associated costs” related to life care planning; Listeners will understand key developments from the 2017 Life Care Planning Summit; They will better understand the utilization of collateral sources in life care planning; Additional objectives anticipated following the Summit (May 19 & 20).

(602) Intersection of Public and Private Sectors in Vocational Rehabilitation

FRSV Level: Entry

Steve Wooderson, Council of State Administrators (CSAVR)

The public vocational rehabilitation program: Priorities as outlined in the Workforce Innovation Opportunity Act (WIOA), mysteries and realities of the VR program and how private and public rehabilitation can complement each other.

Educational Objectives: The participants will become acquainted with major provisions of the Workforce Innovation Opportunity Act (WIOA) from the public VR point of view, and how private and public rehabilitation can complement each other.

(603) The White Paper: An Ethical and Professional Mandate

S Level: Entry

Michelle Aliff, MRC, CRC, IPEC, Aliff Vocational Consultants, LLC

The White Paper was developed to address the need to define the competencies required to be a Social Security Vocational Expert. The Social Security Administration has failed to develop strong qualifications for vocational experts and thus allowed many individuals who lacked qualifications to obtain a blanket purchase agreement (BPA). The majority of Social Security Vocational Experts are Certified Rehabilitation Counselors (CRC). As CRCs there is a professional and ethical duty to ensure those that we work with and around are competent. It is a mandate to protect those we serve and the profession. The session will cover the reasons behind the development of the White Paper and the method of development. It will then address the professional and ethical mandates associated with the reasoning and use of the White Paper. Finally, it will address the uses of the White Paper.

Educational Objective: Individuals will learn about the White Paper; The reasons why it was developed and the method of development; The professional and ethical mandates that dictated it’s development and use; Leave with strategies for using and sharing the White Paper.
(604) Vocational Implications and Functional Limitations of Social Anxiety Disorder

Mary Jane Preece, PhD, Ohio University

Social Anxiety Disorder can be a debilitating disorder, preventing consumers from reaching their true earning capacity. These individuals often present with complex cases and are mistrustful, by the nature of their disorder. The goal of this presentation is to assist participants to develop a greater understanding of social anxiety disorder, its symptoms, vocational implications, functional limitations, and to assist participants in developing strategies for increasing employability with accommodations.

Educational Objectives: At the completion of this program, participants will be able to describe more clearly and fully the symptoms of social anxiety disorder, not only as they are described in the DSM-V, but with more personal examples and more depth. They will have a much greater understanding of how social anxiety disorder impacts consumers’ daily employability. Participants will have a greater understanding of the vocational implications of and the functional limitations of social anxiety disorder; Based upon their greater knowledge, participants will develop strategies to facilitate employment for individuals with social anxiety disorder to achieve greater levels of success.

(605) After the Life Care Plan — What We Have Learned

Tanya Owen, PhD, CRC, CLCP, CDMS, LPC, Owen Vocational Services, Inc.

This presentation will address the body of research that has explored post-life care plan implementation (2001-2011). Studies from McCollum & Crane (2001) to Rutherford-Owen (2011) will be discussed and compared. Discussion will be held about how follow-up studies were conducted, what populations were studied and what variables were considered as relevant to life care plan “implementation.”

Post-settlement quality of life differences will be discussed in a group of adults with spinal cord injuries. New areas for research will be identified for life care planners.

Educational Objectives: Participants will be able to: Cite studies where life care plan follow-up has been conducted; Discuss what services were most often consumed; Discuss quality of life differences among study participants; Identify areas for future research.

(606) The 2016 IARP Survey on Salary and Impressions of the CORE/CACREP Merger

Scott F. Beveridge, Ph.D., LCPC-S, CRC, CDMS, ABVE-D, The George Washington University

The following study builds upon prior research on counseling salary surveys completed by the American Counseling Association (ACA) and the Commission on Rehabilitation Counselor Certification (CRCC). This specific effort is to determine the current state of salary distribution within the International Association of Rehabilitation Professionals (IARP). The survey instrument was created by utilizing and building on the existing ACA and CRCC salary surveys in the counseling field and refined with the assistance of a Delphi panel of the IARP members. The Delphi panel that created the survey instrument had an average of 31 years clinical experience in rehabilitation counseling. The survey participants included 412 members of the International Association of Rehabilitation Professionals who completed the on line survey to provide the data to examine the average annual salary and the current demographics of the IARP organization.

2:30 - 3:45 pm

(701) Evidence-Based Design: Bridging the Gap Between Injury and Home Mods Pricing

Frank Gucciardo, PT, MS, Frangeli Consulting & Design

Pricing home modifications has traditionally been difficult for Life Care Planners making use of the VA grant figure a common number in their analysis. The undocumented truth is that the VA grant does not adequately fund a client with a catastrophic injury especially when considering multiple relocations over...
Conference Session Descriptions

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A client’s life expectancy. This does not have to be the case moving forward; a proven method does exist and is used every day in other applications and market segments in acquiring pricing. Evidence-based design is the only realistic method for developing solutions for the catastrophically injured and when combined with industry standard processes, accurate hard damages become easy to acquire and defend.

Educational Objectives: Participants will realize through case studies that the evidence for proposed modifications is just as, if not more, important as the hard damages themselves especially regarding catastrophically injured clients; Participants will be able to acquire home modification costs for less involved clients instead of using the VA Grant numbers; Participants will gain an understanding of when it might make sense to outsource this section of the life care plan to the appropriate expert; Participants shall gain an understanding of the proper process of obtaining pricing for home modifications for the catastrophically injured client.

(702) Vocational Evaluations in VA Claims

Courtney Ross, Esq., Chisholm, Chisholm, & Kilpatrick; Maura Clancy, Esq., Chisholm, Chisholm, & Kilpatrick; Judith L. Drew, PhD, CRC, VocWorks

This presentation will show how vocational opinions can be used to help veterans obtain a 100% rating for VA claims. We provide a background on Veteran disability law, with a specific focus on Total Disability Based on Individual Unemployability (TDIU). We will provide a thorough overview of TDIU to include a description of this benefit, legal requirements for entitlement, and complex issues that often arise in TDIU cases. Using case examples, we will explain the important role of vocational experts and how their reports are critical in securing a veteran TDIU.

Educational Objectives: At completion of the program, attendees will understand Total Disability Based on Individual Unemployability (TDIU) and why it is important for Veterans; Attendees will also understand complex issues that may arise with a Veteran’s pending claim for TDIU; Attendees will understand how vocational reports are used to secure TDIU for veterans.

(703) Building Trust among Veterans Diagnosed with Military Sexual Trauma and PTSD

Michael Duncan, MS, Winston Salem State University

Sexual assault has been an inherent part of human history, adversely having an influence on every culture, race, and socioeconomic group around the world. It is a serious health, social, and economic issue that is often silently played out in the lives of individuals who frequently feel fearful, intimidated, or ashamed to disclose the actual abuse. Over the course of the past two decades, a slightly different and perhaps even more concerning version of sexual assault has emerged in our culture — Military Sexual Trauma (MST).

Individuals within the Veteran community often feel they cannot disclose the trauma of MST and the co-occurring PTSD symptoms due to being viewed as weak or damaged. Military culture reinforces the stigma that “individuals are disposable” or “broken” which perpetuates the added stress of finding counseling professionals familiar with their unique needs and military training.

Educational Objectives: At the completion of this program, participants will have a better understanding of military culture; Participants will have basic skills for communicating with veterans in a way to build a stronger alliance; Participants will work through case studies to build confidence in working with the veterans in this population.

Focus: \[F\] = Forensic \[L\] = Life Care Planning \[S\] = Social Security Vocational Experts \[R\] = Rehabilitation Disability & Case Management \[V\] = Vocational Rehabilitation & Transition Services

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SATURDAY, OCTOBER 14

(704) CRPS: Overview of Ketamine Treatment
Level: Intermediate
Kelly Campbell, RN, BSN, CP, CLNC, CLCP, Campbell Clinical Legal Consulting
This presentation will provide a detailed overview of IV Ketamine treatment protocols. Ketamine treatment is generally reserved as a treatment once every other option has been trialed. Until about 15 years ago, patients with unsuccessful management of CRPS pain had few options. However, an accidental discovery at a hospital in Germany led to an experimental treatment that is giving some CRPS patients their lives back. They gave him anesthesia to put him to sleep for a few days. When he emerged five or six days later, his pain was dramatically improved. One of the anesthetic drugs the doctors used was Ketamine. Because Ketamine is such a promising treatment for CRPS patients, researchers in the United States began studies to replicate the German hospital’s results. This presentation will provide a detailed overview of both outpatient and inpatient Ketamine treatment interventions.

Educational Objective: Participants will be able to describe what Ketamine treatment consists of; Participants will be able to apply what is learned to applicable chronic pain patient cases; Participants will be able to cite where Ketamine treatment programs are available in the U.S. and cite outcome statistics; Participants will be able to provide an overview of treatment details relative to Ketamine protocols.

4:00 - 5:15 pm
(801) The Use of Medical Acupuncture in the Management of Pain
Level: Entry
Jacqueline Stoken, DO
Medical or Battlefield Acupuncture is an integrative approach to pain management with or without the use of medication and its side effects.

Educational Objectives: The participant will understand when Medical and Battlefield Acupuncture will be an appropriate modality in the management of chronic pain; The participant will understand how often Medical and Battlefield Acupuncture is to be done to alleviate pain; The participant will understand the history of Medical Acupuncture; The participant will understand the history of Battlefield or Rapid Acupuncture.

(802) Testing and Assessment Instruments and Methodologies for Vocational Evaluations
Level: Entry
Justin King, PsyD, LP, CRC, PVE, Metropolitan Rehabilitation Services
This presentation will focus on the methodology, selection, interpretation, and implementation of vocational testing and assessments in the vocational evaluation process. This presentation will interest any individual who has a passion for test administration and interpretation, interest in learning about various testing materials, or who wants to gain a better understanding of how to incorporate testing into the vocational evaluation process. This topic is appropriate for professionals with any level of experience but may be particularly interesting for those who are young career professionals, students, and those who wish to expand their test selection practice. It is anticipated that attendees will gain practical knowledge from attending the presentation including: understanding of test selection, interpretation and incorporation of test data, as well as references for testing materials and cost of testing.

Educational Objectives: Identify domains and purpose of testing; Identify appropriate instruments to evaluate an individual; Discuss methods to interpret, incorporate, report and present test data; Identify testing resources to obtain testing materials and build a vocational test battery.
Conference Session Descriptions

SATURDAY, OCTOBER 14

(803) Earnings for Sub-Baccalaureate Education
FRSV Level: Entry
Mary Barros-Bailey, CRC, CLCP, CDMS, NCC, D/ABVE, Intermountain Vocational Services, Inc.; Ann Neulicht, PhD, CLCP, CRC, CVE, LPC, ABVE/D; Rick Robinson, PhD, MBA, Robinson Work Rehabilitation Services Co.

This session provides attendees with the most updated information available to the recently expanded measure of earnings for those acquiring education in the chasm between a high school diploma and a Bachelor’s degree and the emerging literature about the value of education for those engaged in that level of learning, including some college, no degree.

Educational Objectives: Identify different levels and terms used in the current literature about sub-baccalaureate education, such as Career-Technical Education (CTE) and Some College, No Degree; Have access to the literature since 2006 regarding earnings by educational attainment for sub-baccalaureate education; Understand the implications of current literature and research in earnings and trends of sub-baccalaureate education for Forensic Vocational Rehabilitation, Clinical Vocational Rehabilitation Counseling, and Research.

(804) Valid Vocational Assessments Utilized on Traumatic Brain Injury Cases
Level: Entry
Jeffrey Kiel, M.Ed., CRC, CVE, CLCP, ABVE/D, Vocational Solutions, LLC

According to the Center for Disease Control (CDC), everyday there are 153 people in the United States who die from injuries that include TBI. Those who survive a TBI can face effects that last a few days, or the rest of their lives. Effects of TBI can include impaired thinking or memory, movement, sensation (e.g., vision or hearing), or emotional functioning (e.g., personality changes, depression). These issues not only affect individuals but can have lasting effects on job functions. This course will enhance the vocational rehabilitation practitioner’s knowledge when faced with TBI cases to more effectively evaluate, report, and assist individuals who have Traumatic Brain Injuries. The course will be conducted by Power Point presentation while facilitating the course in an interactive environment. Valid vocational evaluation tests will be reviewed and analyzed. Demonstratives will be used to give participants everyday examples of TBI cases in a vocational rehabilitation practice.

Educational Objectives: Show how vocational evaluation can enhance the overall nature of the TBI case when there is already a comprehensive Neuropsychological evaluation; Enhance their knowledge of valid vocational evaluation testing instruments that will likely be helpful when evaluating a TBI case; Show the redacted reports to ameliorate their understanding of the nature and complexity of Traumatic Brain Injury cases in a Vocational Rehabilitation setting. Work samples shared will include litigated and non-litigated cases; Gain a better understanding of the types of Traumatic Brain Injuries that the audience will face in their practice.
Hotel Information

Hyatt Regency St. Louis at The Arch offers its guests a haven of contemporary style coupled with the convenience of a location within walking distance of the city’s most famous sightseeing attractions. Walk to riverboats, major sporting venues, Gateway Arch and Citygarden.

To take advantage of the IARP Rates, your reservation must be made by Friday, September 22, 2017. IARP has secured special room rates listed below that are available until Friday, September 22, 2017 or until the contracted room block is exhausted, whichever comes first.

Hyatt Regency St. Louis at the Arch
315 Chestnut Street
St. Louis, MO 63102, US
Phone: (314) 655-1234
Reservations: 888-421-1442

If you wish to make reservations over the phone, let them you know you are with the IARP Conference.

Register online at: members.rehabpro.org/page/conference_hotel

Rates:
Single/Double Occupancy: $150++/per room per night
Triple Occupancy: $175++/per room per night
Quadruple Occupancy: $200++/per room per night
Regency Club: $200++/per room per night
Junior Suites: $250++/per room per night

++ applies to any applicable taxes, occupancy fees or service charges that are applied to the room rate.

Registration Information

Registration fees apply to the individual and cannot be shared among people from the same firm or company.

To qualify for the IARP member registration you must be a member of IARP when you register for and attend the Annual Conference or enclose a completed membership application with full payment. Previous attendees of the ISLCP Symposium are all eligible for the Full Conference member rate. Please note that registrations for the pre-conference workshops are not included in the general conference registration fee.

Guest Registration

Guest registration is designed for the spouse, partner, or family members of the registrant. Guests can attend receptions and ONLY attend the session(s) in which the registrant is presenting. Guest registration is not applicable for professionals (including students) in the field who will be attending sessions or presenting papers. Guest registration must be included as part of the registration of another individual. Only one guest is allowed per registrant. Guest badges will not include the guest’s institutional affiliation and “Guest” will be clearly noted on the badge.

Early-bird Registration Deadline

The early-bird registration deadline is September 18, 2017. All registrations received on or before September 18 are eligible for the early-bird fees.

Registration Confirmation

All registrations will receive confirmation/receipt of registration via email. If you have not received confirmation from IARP, please contact the IARP office at (888) 427-7722.

Refund Policy

Cancellations must be made online before September 18, 2017. There are no refunds for no-shows. Please go to members.rehabpro.org/conference2017 for more information.

Any requests for refunds of room reservations must be made directly with the Hyatt Regency St. Louis at The Arch or the hotel where you are staying.

Policies

Your completion of registration indicates your permission to be recorded or photographed.

All registrations must be accompanied by full payment/purchase order to reserve your place at the event.
Conference Registration

2017 IARP Annual Conference | October 11-14, 2017 | Hyatt Regency | St. Louis, MO
Registration also available online at www.rehabpro.org.

Badge/List Information Limit credentials to 12 characters. (please print or type)
First Name: _______________________________ Last Name: _____________________________ Credentials: _________________________
Professional Title: ____________________________________ Company: ________________________________
Address: _______________________________________________________________________________________________________________
City: _____________________________________ State/Province: ___________ Zip/Postal Code: ________________Country: ___________
Phone: ___________________________________ Fax: _____________________ Email: _____________________________________________

Is this your first time attending the IARP Annual Conference? □ Yes □ No
How many have you attended?________________________
Number of Years Involved in Rehabilitation? ____________
Are you a □ Student (undergraduate/graduate program) or □ Young Professional (39 years old or younger)?
Special needs? Please let us know and we will do our best to accommodate you: __________________

Conference Registration Options To qualify for the IARP member registration fees, you must be a member of IARP when you register for and attend the conference or enclose a completed membership application with full payment. Previous ISLCP Symposium attendees are eligible for the Full Conference IARP Member rate.

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Preconference Workshop Pricing: Member Non-Member
Full Day or 2 Half Day Workshops $300 $350
Half Day Workshop $165 $195

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</table>

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IARP | 1000 Westgate Drive, Suite 252 | Saint Paul, MN 55114
Questions? Toll-Free (888) 427-7722 | Fax (651) 290-2266

If paying by credit card, all fields below are required. Per PCI compliance, please do not send credit card information via email to protect your information.

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Signature ___________________________________________________________________________________

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initials ____________________________________________________________________________
fin. ____________________________________________________________________________
date ____________________________________________________________________________
OK/CC ____________________________________________________________________________
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All cancellation requests must be submitted online on or before September 18, 2017.
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