



# **2018 NCPTA FALL CONFERENCE**

**Greensboro, NC  
Koury Convention Center  
October 18-20, 2018**

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## **CALL FOR PROPOSALS**

**Due Date: April 16, 2017**

## **Proposal Guidelines**

### **Seeking Proposals for 90-minute Education Sessions**

- Intermediate and Advanced-Level Topics
- Emerging Concepts
- Original Research
- Analysis & Application of Recent Research into Clinical Practice

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From Any Specialty:

Neurology, Geriatrics, Orthopaedics, Sports, Pediatrics, Acute Care, Manual Therapy, Private Practice, Pelvic Floor, Professional Issues

# 2018 NCPTA Fall Conference Proposal 90-minute Educational Presentations Guidelines

1. Thank you for applying!
2. **Due date for proposals: April 16, 2018.**
3. Please email your completed proposal to [fallconferencencpta@ncpt.org](mailto:fallconferencencpta@ncpt.org)
4. **Acceptance notifications made by June 30, 2018.**
5. No more than two speakers per 90-min presentation.
6. Proposals may be made for two or three x 90-minute presentations as part of a series with these guidelines:
  - Please fill out separate proposals for each 90-min presentation. They should have somewhat different course descriptions and goals to indicate exactly what will be covered in each session. Different sessions may have different 1 or 2 speakers.
  - Due to scheduling constraints, we may have to ask to combine.
5. All speakers must register for the conference. Some speakers may not be able to attend beyond their presentation but will still need to register. All speakers have the benefit of attending one day for free on the scheduled presentation day.
6. Beyond each speaker receiving registration for one day for free, each speaker has 3 choices of honoraria
  - \$150 per (1 x 90 min presentation)
  - \$150 donation (per 1 x 90 min presentation) to the Scholarship & Loan fund
  - Each speaker may register for full conference for half-early-bird price (save \$150 per person if 2 speakers)
7. The 90-minute presentations with large numbers of attendees are not appropriate for lab classes.

# 2018 NCPTA Fall Conference Proposal

## 90-minute Educational Presentations

### Example Page 1

**Name/Credentials Proposal Author:** Carla Hill, PT, DPT, OCS, CertMDT

**Name/Credentials (if 2<sup>nd</sup> Speaker):** Michael Schmidt, PT, DPT, OCS, FAAOMPT

**Proposal Author Email:** name@serviceprovider.com

**Phone Number:** 555-555-5555

**Mailing Address:** 14 Penny Lane, Asheboro, NC 27119

Are you an APTA/NCPTA member? YES If a member of another state, please list \_\_\_\_

**Title:** Expand Your Professional Horizon through PT Residency and Fellowship Education

**Course Description:** The number of PT Residency and Fellowship programs accredited has grown exponentially in past decade as more PTs seek advanced training opportunities beyond an entry-level degree. DPT education is focused on foundational knowledge and skills across the scope of PT practice, whereas residency and fellowship programs seek to develop expert clinicians in specialty areas of PT practice. This educational session will provide the learner with information about required components of accredited programs, different learning models available and specific information related to these programs in North Carolina. Current students, recent graduates, and those with years of experience who are interested in learning about the opportunities and benefits of advanced training will walk away with knowledge and tools to explore available options further and decide if residency or fellowship training is right for them. (132 words, fits in the 100-150-word limit)

**Learning objectives:** (3-5)

Upon completion of this course, attendees will be able to:

1. Discuss the history and current status of physical therapist advanced training through residency and fellowship education.
2. Describe the required components and types of ABPTRFE-accredited residency and fellowship programs.
3. Identify different working/learning models of currently accredited residency and fellowship programs.
4. Navigate to informational resources to explore residency and fellowship training programs in North Carolina and throughout the United States.

# 2018 NCPTA Fall Conference Proposal

## 90-minute Educational Presentation

### Example Page 2

**Bibliography:** (3-5 peer-reviewed publications; 3 must be peer-reviewed journal research) MUST BE IN AMA FORMAT <https://www.lib.jmu.edu/citation/amaguide.pdf>

1. Jensen GM, Gwyer J, Shepard KF. Expert practice in physical therapy. *Phys Ther.* 2000; 80:28-43.
2. Shepard KF, Hack LM, Gwyer J, Jensen GM. Describing expert practice in physical therapy. *Qual Health Res.* 1999;746-758.
3. Rodeghero J, et al. [The Impact of Physical Therapy Residency or Fellowship Education on Clinical Outcomes for Patients with Musculoskeletal Conditions](#) *JOSPT* 2015 45:2, 86-96
4. American Board of Physical Therapy Residency and Fellowship Education. <http://www.abptrfe.org/Home.aspx>. Publication date not available on website.

**Proposal Author Biography:** Carla Hill, PT, DPT, OCS, CertMDT is an Assistant Professor in the Division of PT at UNC-Chapel Hill and an outpatient orthopedic PT practicing in the UNC system. She has more than 15 years of clinical experience incorporating manual therapy, exercise (including aquatic therapy) and educational interventions to meet patient needs. Carla directs the UNC Orthopedic PT Residency program and instructs residents and entry-level DPT students in a variety of musculoskeletal topics. In addition, she teaches a health and wellness class to DPT students that integrates behavior change theories and consideration of psychosocial factors into physical therapy management. She is currently collaborating with researchers at the Thurston Arthritis Research Center on projects related to PT management and the influence of psychosocial factors on symptom and functional movement measures in individuals with knee osteoarthritis. (133 words, fits within 100-150-word limit)

**2<sup>nd</sup> Speaker Biography:** Michael Schmidt, PT, DPT, OCS, FAAOMPT, is a physical therapist at Duke University and is board certified in Orthopedic Physical Therapy and a Fellow in the American Academy of Orthopedic Manual Physical Therapists. Michael graduated in 2012 from the Doctor of Physical Therapy Program at Duke University. He completed an orthopedic residency program in 2013 and a fellowship program in Orthopedic Manual Physical Therapy in 2014 all at Duke University. Michael is currently the Co-director of the Orthopedic Manual Therapy Fellowship and the Orthopaedic Residency Programs at Duke University. Dr. Schmidt participates in NCPTA volunteerism to include serving as the Chair for the Capital District. (105 words, fits the 100-150-word limit)