

COURSE AGENDA

Day One

Course Outline: Perceived Needs, Goals, Introduction of Instructors

Overview of Archaeological Metal Detecting: History, How Metal Detecting Works, Basic Tenets, Key Literature, How Much Effort?

Improving Performance: Revisit the Basics, Increase Level of Effort, Quality Equipment, Best People, Search Areas, Remix Universe, Raise Universe, Using Collector Data

Data Management: Mapping Options, Importance of Negative Data, Importance of GIS, Role of KOCOAA

Questions

Afternoon: Field Session 1

Day Two

Questions from Overnight

Non-military Sites Applications: Houses/outbuildings, sheet midden, grave recovery, non-intrusive evaluation of graves, maroon camps, tar/charcoal kilns, illicit stills, seeking Contact period sites, delineating CCC camps, recognizing historic Apache/Comanche

Selecting the Appropriate Device: Matching machine to conditions, matching machine to operators, all-around choices, costs

Staffing: Importance of site type knowledge, best use of experience, advantage of personal machines, ability to instruct, training thresholds, ongoing evaluation

Reviewing Metal Detecting Budgets and Reports: Key data needed, phases of work, goals

Case Studies and Other Resources: CD of key project examples, reports, and articles; listing of web-based resources, listing of suppliers

Questions

Afternoon: Field Session 2

Evaluation Forms, Certificates of Completion