

# St. Francis High School Admissions Policy:

## Policy Mission

St. Francis High School, within its resources, makes every possible effort to meet the individual needs of young men and women on their path to spiritual, academic, physical and social development. This development ensues in educational opportunities that are both curricular and co-curricular. As a result, the Admissions policies and procedures are such that individuals seeking admission to St. Francis High School are able to demonstrate their potential for success in the curricular and co-curricular opportunities that comprise the secondary education.

## General Policies

St. Francis High School does not discriminate on the basis of race, physical disability, national or ethnic origin in the administration of its educational, policies, admission policies, scholarship, loan programs, curricular and co-curricular programs.

St. Francis High School admits non-Catholic students and/or students who have attended public school.

For the most part, an individual student's participation in curricular and co-curricular elementary experiences can be quantified by assigning point values not only to specific numerical test scores related to percentages, but also to qualitative assessments related to elementary experiences. In addition, priority points can be assigned to indicate historical emphasis, present realities, and future directions.

The basic assumption is that success at the elementary level is a strong indication for potential success at the secondary level. The general weighting of points to items, when combined, should indicate that the individual could not only be successful academically at St. Francis High School, but also could actively contribute to the secondary education environment.

The development of an individual applicant's "total points" is related to the specific guidelines for admissions and priority items listed below. This data will enable the Admission Committee not only to consider each applicant as an individual, but also to identify any unusual circumstances that may warrant additional information or an individual interview with the applicant and the family. Students with demonstrated potential for success in the curricular and co-curricular educational programs will be admitted to St. Francis High School. Demonstrated potential for success is arrived at by considering a combination of the following items:

- Performance on the High School Entrance Exam
- Academic Achievement at the Elementary School Level
- Active Involvement in the Elementary School Life.

The individual's total point valuation is developed for achievement in each of the above areas based on information received from the elementary school, the High School Entrance Exam, and the applicant. A total Admission Criterion Point value is arrived at for each applicant.

## Priority Items: Priority Points

Priority Points in an admission process reflect added value for historical emphasis, present realities, and future directions consistent with the mission of St. Francis High School. Applicants with the demonstrated potential for success will be given Priority Points for each of the following:

- They have taken the High School Entrance Exam at St. Francis High School.
- They are a child of a St. Francis High School graduate.
- They are a sibling of a current or former student at St. Francis High School.
- They have recently moved into the geographic area.
- They currently attend a Catholic Elementary School OR
- They currently attend a Religious Education program.

## Ranking for Admissions:

Applicants will be ranked (highest to lowest) according to the combined total of Admission Criterion Points and Priority Points.

## Student Spaces Available:

The number of students in a freshman class is directly related to the number of available spaces in the facility and the target enrollment of the strategic plan. The number will be determined annually by the President's Council.

St. Francis High School seeks students who (a) possess excellent moral character and (b) have a serious desire to prepare for higher education.

St. Francis High School does not discriminate on the basis of race, color, gender, national and ethnic origin, and immigration status to all the rights, privileges, programs and activities generally available to students at the school.