

STAT Outstanding Science Teacher of the Year Award Rubric

Candidate:

Award:

 Rookie Elem MS HS

Description:

It is the desire of the Science Teachers Association of Texas to recognize outstanding teachers in the field of science, including but not limited to the following attributes:

- * Classroom teachers
- * Discipline
Number of years of teaching experience Urban vs. rural
- * Race
- * Gender

Required Materials:

- * Nomination form
- * Administrator Sign-off
- * Letter of recommendation from parent or student
- * Resume

Requirements:

A STAT member in good standing.

		4 Points		2 Points		0 Points	
1	Materials submitted in required format	All materials were submitted correctly.		Most materials were submitted correctly.		Materials were not submitted correctly.	
2	Philosophy of Teaching	Set of values regarding students, teachers, curriculum/instruction,		Set of values regarding students, teachers, curriculum/instruction,		Set of values with no examples of how philosophy is applied	
3	Knowledge of TEKS and student engagement	Substantial evidence of TEKS knowledge and supporting evidence of student engagement		A few examples of TEKS knowledge and supporting student engagement is cited.		No significant evidence of TEKS or supporting student engagement is cited.	
4	Supports or provides quality science education for students including the following:						
a	Technology:	Innovative and creative strategies were used to incorporate technology into science.		Technology strategies are cited.		No significant technology usage is cited	
b	Differentiation:	Innovative and creative strategies were used to incorporate differentiation into science.		Differentiation strategies are cited.		No significant differentiation strategies are cited.	
c	Formative Assessment:	Innovative and creative strategies were used to incorporate formative assessment into		Formative Assessment strategies are cited.		No significant formative assessment strategies are cited.	
d	Cooperative Learning Structures	Innovative and creative strategies were used to incorporate cooperative learning into science.		Cooperative learning strategies are cited.		No significant cooperative learning strategies are cited.	
5	Contributing to STAT and other professional science organizations	Substantial evidence of contributions to STAT and other professional organizations are cited.		A few examples of contributions to STAT and other professional organizations are cited.		No significant evidence of contributions to STAT or other professional contributions is cited.	
6	CAST participation	Substantial participation in CAST is cited. Candidate has served on committees and/or volunteered during conference.		A few examples of CAST participation are cited. Candidate has volunteered at CAST, but has not served on committees.		No significant evidence of significant participation in CAST is cited.	
7	Communicates or collaborates with major stakeholders such as parents, community members, and businesses in various ways	Substantial evidence of collaborating with major stakeholders is cited.		A few examples of collaborating with major stakeholders are cited.		No significant evidence of collaborating with major stakeholders is cited.	
8	Promoting and pursuing opportunities to exercise leadership and engage in activities that promote growth	Substantial evidence of promoting and pursuing opportunities to exercise leadership and engage in activities that promote growth is cited.		A few examples of promoting and pursuing opportunities to exercise leadership and engage in activities that promote growth are cited.		No significant evidence of promoting and pursuing opportunities to exercise leadership and engage in activities that promote growth is cited.	
		Column Total	0	Column Total	0	Column Total	0
						Candidate Total	0