

THE TLA NEWSLETTER

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Important Dates

TLA Board Meeting
Mt. Juliet/Wilson County Public
Library: December 7

TLA Membership
Renewal Period:
December/January

TLA Annual Conference 2014:
Wednesday, April 30 –
Friday, May 2



Tennessee Libraries Listed in the Directory of Open Access Journals!

The Directory of Open Access Journals (DOAJ) approved the request by Amy York, editor of *Tennessee Libraries*, to include the publication in their directory. The DOAJ is considered to be selective, and we are very pleased to be included!

You can see the directory listing here: <http://www.doaj.org/openurl?genre=journal&issn=19357052>

—Amy York
Tennessee Libraries Editor
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Brown Bag Lunch Series

The Staff Development Committee Presents the Brown Bag Lunch Series. All sessions at noon (CST) via Goto-Meeting:

December 4:
Jean Cook, Instructor Librarian,
University of West Georgia
“Play It Again, Sam: Engaging
Students in Information Literacy
with Entertaining Examples”

January 22:
Rebecca James,
Library Manager 3,
Nashville Public Library
“Educator Tech Tools: Free Data-
bases and Web Resources”

March (TBA)



April 9:
Lauren Cantwell,
Instructional Services Librarian,
University of Memphis
“Presentation Software”

May 7: Erin Francoeur,
Library Director,
Finney County Public Library
“Nature Explore Center”

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President's Point of View

Have you thought of your library story yet? Here's a story from our library:

One evening, the librarian on the Reference Desk got a question through our chat service. The student asked if we had a particular book. The librarian found that we had both a print and an electronic copy of the book. She shared that information with the student, along with instructions on how to access the electronic copy, since the student was not in the library. (Oh yes, they use chat when they're in the library too!) The student was excited to know about the electronic version of the book and thanked the librarian. Thirty minutes later, a student came through the door, walked up to the Reference Desk, and identified himself as the student from

the chat conversation. He asked for her help finding the print copy of the title he wanted. He told her, "I guess I need the print to really be able to read a book. The electronic version just didn't work for me."

We think that the younger generation is completely comfortable with electronic resources. But that's not entirely true; sometimes they prefer print. In fact, several recent studies confirm that college students largely prefer their textbooks in print, rather than electronic (<http://www.rough-type.com/?p=2922>). Our library collects materials in both print and online formats. Not all our students can come to the library on campus, and so they need access to materials electronically. Print materials still fill a definite need. This is a story I



recount to administrators and trustees who think the library can reduce their print materials in favor of electronic.

What's your library story?

—Ruth Kinnersley
TLA President

Setting a New Standard in Information Literacy

The Association of College & Research Libraries (ACRL) has a task force charged with revising the Information Literacy Competencies Standards for Higher Education (the current standards are posted at: <http://www.ala.org/acrl/standards/informationliteracycompetency>). It's been over 10 years since ACRL adopted the first set of standards and I support this change. A substantial change like this has the potential to impact every library across the state.

While there are many concerns in the information literacy standards discussion, a major topic of debate is updating the term "information literacy" to "metaliteracy," which broad-

ens the scope of the standards and combines multiple layers of information literacy. However, some feedback criticizes this change in terminology for adding jargon and a new level of complexity that will cause difficulties in adjusting to the new standards. Other concerns are the adjustment period for learning the new standards, and how extensive the assessment of the new standards will be.

With these possibilities and concerns, here's how you can keep an eye on these developments:

- The Information Literacy Standards Revisions hub: <http://acrl.ala.org/ilstandards/>
- "Learn More and Share Your

Perspective": http://acrl.ala.org/ilstandards/?page_id=21

- Steven J. Bell's article "Rethinking ACRL's Information Literacy Standards: The Process Begins" (June 2013): <http://www.acrl.ala.org/acrlinsider/archives/7329>

It will take some time for us and our constituents to implement and evaluate the revisions, but I applaud the ACRL's work and look forward to our patrons, community, students, researchers, and everyone else reaping the fruits of their labor.

—Laureen P. Cantwell
Library Instruction Roundtable Chair
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ERM Roundtable Update

As you may have heard, Kevin Merriam, the current chair of the ERM roundtable, will be taking the position at the Yale Center for Science and Social Science. I have been appointed to replace Kevin as ERM chair, and I hope to maintain the quality and standards of the organization that you have come to expect.

The role of the ERM roundtable has traditionally focused on discussing the status of subscriptions to electronic journals, databases, electronic books, and software used by libraries. While such discussion is valuable, I would like to suggest that we use this change in leadership as an opportunity to consider expanding the ERM roundtable's focus and to incorporate discussions of a wider range of tech-

nology issues faced by libraries across the state.

TLA is fortunate to have a strong partnership with TennShare, whose mission and goals deal directly with ERM. The TLA ERM Roundtable should work with TennShare to create opportunities for education and collaboration on electronic resources as well as technology. The ERM roundtable should facilitate discussions of best-practices for technology use of all types: from databases to web design, e-book licensing to institutional repositories, and all things in between. I believe there is an invaluable opportunity for public, academic, school, and special libraries to come together and discuss how they use technology, what electronic

resources serve their needs best, and how we might learn from one another to provide the best services and resources to our patrons.

The ERM roundtable can facilitate discussions and provide our colleagues with a knowledge base from which technology initiatives, resource cooperatives, and innovative practices can grow and take hold across the state. This is above all else, an opportunity for our roundtable to come together and create a positive and lasting impact on not only ERM, but all technology in libraries across Tennessee.

—Cody Behles
*Electronic Resources Management
Roundtable Chair
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Don't Delay, Nominate Today: TLA Awards

All award nominations are due online by November 30. The list of TLA awards and fields of recognition follows; please be sure to nominate someone! <http://www.tnla.org/displaycommon.cfm?an=1&subarticlenbr=419>

Daniel Taylor Memorial Award

Honors a significant contribution to Children's/Young Adult Services through creative approaches to enhance library services for children and youth.

Frances Neel Cheney Award

Honors a significant contribution to the world of books and librarianship through the encouragement of the love of books and reading.

Friend of the Year Award

Honors an outstanding member or group of individuals of a Friends of the Library group for exceptional leadership and/or achievements.

James E. Ward Library Instruction Award

Honors any member of TLA who participates in the planning, execution, or evaluation of a continuing program or special project of library instruction for an academic, school, public, or special library.

Louise Meredith School Library Media Award

Honors a School Library Media Specialist who has made unique and worthy contributions to the total school instructional program through effective unified school library media services.

TLA Honor Award

Honors any person or group who has made a significant contribution to the furtherance of librarianship on a statewide or national level.

TLA Honorary Membership Award

Honors an individual who has made significant, sustained contributions to librarianship in the state of Tennessee. The award is for an individual per se, not an individual representing the accomplishments of many.

TLA Intellectual Freedom Award

Honors the contribution of an individual or group who has actively promoted intellectual freedom in Tennessee.

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TLA Awards (continued from page 3)

TLA Library Support Staff Award

Honors an outstanding performance by a Library Support Staff Member.

TLA Making a Difference Award

Honors an individual or group of individual in the state of Tennessee for outstanding contributions and continued support of a specific program and/or services that are instrumental in the growth or improvement of literacy, awareness and/or information delivery to the community or libraries.

TLA Trustee Award

Honors a trustee who has made a significant contribution to library and information services in the State of Tennessee.

Special Announcement

The American Library Association has set up a Library Relief Fund to take in donations that will be passed on to the Philippine Librarians Association, Inc. (PLAI) for their effort to help rebuild libraries that were destroyed or damaged by Typhoon Haiyan: <http://www.ala.org/offices/philippines-library-relief>

—Anthony Prince
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