

TSNAP TETN | October 4, 2017  
1-4PM

Questions as submitted from the field:

#### District Communication

- When a rescore request is processed, we request that the DTC is sent email notification to retrieve the updated STAAR Report Card for Parents.
- When ETS customer support contacts districts it seems that they do not always have all the information that the district submitted in the original request. We request the person who contacts the district has all the information the district submitted with the request.

#### Interim Assessments

- Can TEA explain the purpose of the interim assessments and how they envision districts using them?
- Will districts be required to upload a data file to run the interim assessments and print test tickets? How will this process work?
- What type of data will be generated with these assessments and how quickly can it be accessed?
- Will TEA collect the interim assessment data? If so, what will TEA do with the data?
- Are these optional?
- Will TEA release a blueprint of what TEKs will be tested in the interim assessments so districts can adjust scope and sequence as needed so the data received will be useful.
- What is the testing window for the 2018 interim assessments?
- What subjects/grades will be available for the interim assessments?

#### Student Portal

- Comment - Thank you for building a user friendly portal for parents to access the student's information in a timely manner. The addition of the test questions and item analysis give parents the tools to work with their children and schools.
- For students who are above grade all of the untaken tests are cluttering the portal. If the student is "othered" can it not show in the portal? The exception would be a substitute assessment.
- What languages will the SRC be available in for spring 2018?

#### ETS/TOMS

- Can the link to student assessment history in TOMS be fixed? It has been down since sometime in July. (If it is going to link to the student portal, can it be streamlined? There are too many clicks to get to student history. The way it functioned when it worked in TOMs was better for DTCs.)
- What updates should we expect in the fall from ETS?
- Principals will have access to reports, will that be set to automatically "closed" and DTCs can grant access if wanted?

- Can the district have the ability to delete old processed files that are no longer needed? If not, what is the retention process for the files by ETS?
- Can ETS explain the process behind the SIRS file upload and the new data validation process? (Currently if there is an error in the SIRS file the entire file is rejected. It would be useful if SIRS file uploads worked like the precode upload - the ones that are correct load and it only rejects those that have an error). Do you foresee that change occurring? If so, when?
- In regards to SIRs - Has the upload process reverted to the way it was done in the past i.e., allowing unknowns to be uploaded and identified in the NOMATCH file with the download instead of having to upload a clean error free file?
- SIRS- any thoughts to being able to provide STAAR and TELPAS history on students without us having to indicate the "T(Telpas)" or "S(STAAR)" or "E(EOC)"- just provide all of the history? Sometimes we don't know the student even has TELPAS history out there and by automatically providing it, you could help us prevent a potential irregularity.
- Can we request a SIRS file for all of our high school students, or just new students?
- Why is the DTC the only one who can request a SIRS file? HS counselors would greatly benefit from access.
- What are the collection dates for 2018 Spring Participation Counts?
- Is there going to be a tutorial for STAAR with the new Spelling Assistance? If so, when?
- If students test online for STAAR, will there be a faster turnaround on receiving scores?
- Will ETS make available the ability to "mark a test complete" for students who we have coded A (absent), O (other), etc. These students sit in the "ready to test" mode even when they have already been coded.

#### Pearson/TELPAS/STAAR ALT 2

- Will you please provide clarification on the spring 2018 TELPAS results timeline and the potential impact it could have on the following:
  - End of year LPAC meetings
  - Accountability
- We are currently using macOS Sierra (10.12.6) on our student laptops. In order for us to complete assessments this spring we need Pearson to have the compatibility issues resolved and a means to mass install their web app on our student laptops. Until this is resolved, students cannot practice the tutorials either. Can you provide guidance?
- Do you have any further information regarding "TELPAS Alt"?
  - Development timeline
  - Pilot/Field Test timeline
- If a student's ARD has decided that the speaking domain is not appropriate due to a student's disability, how do they test for the listening domain since Listening and Speaking are one test?
- Can Pearson staff demonstrate how to enter the training center to run the headset test please?
- What updates should we expect in the fall from Pearson?
- When will the Texas-specific User's guide be available?

- What should we do if a student is ARDed out of just one part of Listening or Speaking? (Deaf or mute)
- When will the new TELPAS Listening & Speaking tutorials be out?
- When will we receive some more specific information, such as an approximate length of time that it took students of various grade levels to take the pilot study test? It would be useful in planning.
- We have heard two different things about test length for the new TELPAS L&S - at first they said 2-3 hours, but now we are hearing 1-1.5 hours. Which is it?
- Can we see how the screen will look for when we will now enter student responses for STAAR ALT 2?

#### DEC EOC

- Can TEA provide clarification and guidance on who takes the December EOC? (I always advised that if they had previously failed and needed to pass, give them the test. Or if they had finished coursework since the last administration, give them the test. Well, I called TEA because an ARD wanted to skip this administration for a student and give it in the spring. TEA said the ARD could decide that, then it was up to the district to decide whether to code A or O. Other similar questions have come to me, so there is some confusion out there.)
- Will there be any changes to the shipment of materials and the way things are packaged this year? It would help to know when things are being shipped, and to know what the packages look like (ie. individual boxes per campus or boxes for multiple campuses packaged into larger boxes). Since many of us have shipments received at a general warehouse, it would be good to know these things in advance so we could train warehouse staff.

#### Designated Supports

- When will TEA release the updated 2018 supplemental aids PowerPoint?
- Is the mode of testing considered an accommodation? Should an ARD/504/RTI/LPAC committee decide the mode of STAAR testing? For example, if an ARD committee determines a student meets eligibility for an oral administration, does the ARD committee also need to determine the mode (paper with a TA orally reading or online text to speech)? Or, is it enough for the committee to determine the student meets eligibility for oral admin without specifying the mode of testing? If no, then is it the campus principal decision? Campus Testing Coordinators decision?
- Can we possibly have more guidance on Individual Structured Reminders - "index cards that have handwritten or color-coded reminders to continue working". Examples that campuses are using in the classroom:  
 Yellow card - with writing "Slow Down"  
 Green card - with writing "Continue Working"  
 Note card that says "Check Your Work"  
 Note cards that have the time written left to test. Are these acceptable?

#### SSI

- When will the electronic copy of the 2018 SSI Parents Brochures be posted?

### Technology Pilot

- At the Academy last week, Sandi mentioned a Technology Item Pilot that will be optional for districts. Do you have more information about what is going to be assessed on that pilot? When will the pilot take place? How will districts indicate interest?

### Student History Updates

- Is there a plan to update the Passing Standard Correction form so districts can submit information to ETS when more details are needed to correct the issue? For example, if a district knows a student tested under a different unique id code, can we send in the following information current PEIMS ID, current unique ID, wrong unique ID for ETS to look up the old PEIMS ID and merge the records. It is difficult for a new district to identify the wrong PEIMS ID if the error or s number was created before they were enrolled.

### 2018 Accountability

- How are districts reporting on students who enlist in the military after graduation? Our district has a document from our JROTC office that shows the intention of students to enlist in a military program. However, it is only students who participate in the JROTC program. Once they graduate, we have no way of knowing whether or not they actually enlisted.
- Can you share any information about the local accountability pilot? When does it begin? How can you apply to be involved?

### TEA/PEIMS

- Can you explain more about the fatal PEIMS errors if have any students identified as LEP but their home language survey is entered as English/English? I hear there are over 6000 in the state right now. What is the solution- do we remove the LEP indicator since we can't change the home language and now we will no longer administer TELPAS and the student will no longer be eligible for any testing accommodations due to language? Is this student "automatically" exited by default?
- If a parent completes a home language survey incorrectly and it is entered by the district, TEA says the home language survey cannot be changed after 7 days. We are finding parents have completed the home language survey incorrectly noting (English/English) and we can't change it so it is causing "fatal PEIMS errors" because we have coded them LEP. What is the solution to remove the "fatal PEIMS errors?" Do we remove the LEP indicator since we can't change the home language survey and now we will no longer administer TELPAS and the student will no longer be eligible for any testing accommodations due to language? Is this student "automatically" exited by default? We are aware that there are 6000 of these cases in Texas (data from TASBO). We are required to fix the "fatal errors" to process PEIMS. What guidance can you give?

### Calendar

- When can DTCs expect the Calendar of Events to post?
- When can DTCs expect the 2018 DCCM to post?