

Call for Presentations, Invitation to Participate, and Abstract Submission System

ACADEMY OF CRIMINAL JUSTICE SCIENCES 2018 ANNUAL MEETING

February 13 - 17, 2018
Hilton New Orleans Riverside
New Orleans, LA

“So What? Understanding What It All Means”

Nicole Leeper Piquero, ACJS President
The University of Texas at Dallas

Nadine Connell, The University of Texas at Dallas, Co-Program Chair
**Andrea Schoepfer, California State University, San Bernardino, Co-
Program Chair**

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**The Program Committee requests submissions by September 15th 2017. The final
deadline for submissions is September 30, 2017. Please note that the online
submission system will close at midnight EST on September 30th 2017.**

ACJS 2018 Program Topic Areas and Committee Members

Please look through ALL program topic areas prior to your submission to find the one that best fits your paper topic. *Submission deadline through the ACJS website is requested by September 15, 2017. The absolute final submission deadline is September 30, 2017.*

Program Co-Chairs <i>Nadine Connell</i> The University of Texas, Dallas <i>Andrea Schoepfer</i> California State University, San Bernardino	Deputy Program Chair <i>David Makin</i> Washington State University
Research Showcase <i>Angela Gover</i> University of Colorado, Denver	Local Arrangements <i>Dave Khey</i> University of Louisiana, Lafayette
Author Meets Critics <i>Alex Piquero</i> The University of Texas at Dallas	Student Panels <i>Bryan Miller</i> Georgia Southern University

<u>Policing</u>	
Police Administration and Management <i>John Worrall</i> The University of Texas at Dallas	Police Personnel Issues <i>Steve Brandl</i> University of Wisconsin, Milwaukee
Attitudes Toward the Police <i>Jacinta Gau</i> University of Central Florida	Police Behavior and Decision-Making <i>Richard Helfers</i> The University of Texas at Tyler
Police Operational Strategies <i>Christine Famega</i> California State University, San Bernardino	Police-Community Interactions <i>Bitna Kim</i> Indiana University of Pennsylvania
Legal and Evidentiary Issues in Policing <i>Robert Brown</i> North Carolina Central University	Police Use of Force <i>Mike Smith</i> University of Texas at El Paso
Police Special Units and Technology <i>Ken Novak</i> University of Missouri, Kansas City	

<u>Courts and Law</u>	
Pre-Trial Proceedings <i>Jonathan Maskaly</i> The University of Texas at Dallas	Specialty Courts <i>Denise Boots</i> The University of Texas at Dallas
Sentencing <i>Kareem Jordan</i> American University	Procedural and Evidentiary Issues in Prosecutions <i>Vaughn Crichlow</i> Florida Atlantic University
Death Penalty <i>Robert Bohm</i> University of Central Florida	

<u>Corrections</u>	
Institutional Corrections <i>Eileen Ahlin</i> Penn State, Harrisburg	Correctional Personnel Issues <i>Matthew Logan</i> California State University, San Bernardino
Rehabilitation and Treatment <i>Deborah Koetzle</i> John Jay College of Criminal Justice	Community Corrections and Probation <i>Cassandra Reyes</i> West Chester University of Pennsylvania
Reentry/Parole Issues <i>Erin Orrick</i> Sam Houston State University	Special Needs Offenders <i>Kimberly Dodson</i> University of Houston – Clear Lake

<u>Juvenile Justice</u>	
Juveniles and the Police <i>Christine Gardiner</i> California State University, Fullerton	Juvenile Corrections <i>Maria Joao Lobo Antunes</i> Towson University
Schools and Crime <i>Anthony Peguero</i> Virginia Tech	Delinquents, Status Offenders, and Gangs <i>Adrienne Freng</i> University of Wyoming
Juvenile Courts and Legal Issues <i>Tina Freiburger</i> University of Wisconsin, Milwaukee	

<u>Criminological Theory</u>	
Critical and Conflict Theories <i>Matt Robinson</i> Appalachian State University	Deterrence, and Rational Choice, and Situational Theories <i>Kelly Frailing</i> Loyola University
Learning Theories <i>Steve Tibbetts</i> California State University, San Bernardino	Biosocial and Psychological Theories <i>Jaime Vaske</i> Western Carolina University
Strain Theory <i>Brie Diamond</i> Texas Christian University	Social Control Theory <i>Shannon Fowler</i> University of Houston - Downtown
Developmental and Life Course Theories <i>Jessica Craig</i> University of North Texas	

<u>Criminal Behavior</u>	
White Collar Crime <i>Kristy Holtfreter</i> Arizona State University	Organized Crime <i>Traqina Emeka</i> Lonestar College
Violent Crime <i>Matt Nobles</i> University of Central Florida	Property Crime <i>Heath Copes</i> University of Alabama, Birmingham
Sex Crime <i>Nina Barbieri</i> University of Houston - Downtown	Drugs and Alcohol Crime <i>Hayden Griffin</i> University of Alabama, Birmingham
Internet Crime <i>Natalie Schell-Busey</i> Rowan University	Domestic and Family Crime <i>Alexis Norris</i> California State University, San Bernardino
Hate Crime <i>Amy Farrell</i> Northeastern University	

<u>Comparative/International Criminal Justice</u>	
Terrorism and Transnational Crime <i>Mischelle Van Brakle</i> Notre Dame, Maryland	Comparative/International Policing and Security <i>Manish Madan</i> Stockton University
Comparative/International Courts and Corrections <i>Doug Weiss</i> California State University, San Bernardino	Immigration Issues <i>Ramiro Martinez</i> Northeastern University
Homeland Security <i>Stephanie Mizrahi</i> California State University, Sacramento	

<u>Research Methods</u>	
Research Methods <i>Wesley Jennings</i> Texas State University	

<u>Criminal Justice Education</u>	
Teaching Pedagogy <i>Jennifer Varriale Carson</i> University of Central Missouri	Community Colleges <i>James Blair</i> South Texas College
Assessment <i>Jeff Bouffard</i> Iowa State University	Administrative Issues <i>Ashley Blackburn</i> University of Houston - Downtown
Technology/Online/Distance Education <i>David Khey</i> University of Louisiana, Lafayette	

<u>Other Topic Areas</u>	
Media and Crime <i>Shannon Santana</i> University of North Carolina, Wilmington	Race and Crime <i>Wilson Palacios</i> University of Massachusetts, Lowell
Security and Crime Prevention <i>Shannon Womer Phaneuf</i> Indiana University of Pennsylvania	Gender and Crime <i>Jennifer Hartman</i> University of North Carolina, Charlotte
Restorative Justice <i>Jeremy Olson</i> Mansfield University	Victimology <i>Kate Fox</i> Arizona State University

NOTE: All papers presented at the 2018 ACJS Annual Meeting are to be original works never before published, printed, or accepted for presentation elsewhere.

**All attendees at the ACJS Annual Meeting shall abide by the ACJS Code of Ethics.
A copy of the Code of Ethics can be found on the ACJS website, www.acjs.org.**

Program Guidelines

All program participants are required to pre-register for the conference and to provide their own transportation and meeting expenses. The form for downloading and submitting pre-registration is available at www.acjs.org on the Annual Meeting page of the website.

Abstracts should be submitted **only once** via the ACJS website. **DO NOT SEND ABSTRACTS DIRECTLY TO THE TOPIC AREA CHAIRS.** If you have questions about your submission, please send them to the Program Co-Chairs Nadine Connell and Andrea Schoepfer at acjs2018@gmail.com.

LCD projectors will be available in the meeting rooms. No laptops/computers or overhead projectors will be provided. Additional audio/video equipment is the responsibility of the presenter. Individuals wanting additional equipment must either bring their own equipment to the conference or make arrangements through the ACJS A/V provider (information can be obtained from the Association Manager, manager@acjs.org).

ACJS Program Participation Options

Research Showcase

The Research Showcase is a collection of visual displays of research that encourages informal interaction between authors and audience. The primary author of a Research Showcase presentation must be in attendance and committed to standing near his or her presentation throughout the allotted session.

Paper Presentations

Panels consist of four or five presenters of written papers and a panel chair. Presenters make formal presentations of completed works. The panel chair opens and closes the session and coordinates questions and comments from the audience. Participants who select this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference.

Student Authored Paper Panels

Undergraduate and graduate student authors may submit their papers to a regular topical area of their choice where they will present with other faculty and practitioners. However, students have the option to submit their papers for presentation on an all-student panel. These panels are on a variety of topical areas, and are designed to facilitate initial presentations in a supportive and welcoming environment. Participants who select this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference. Students who select this option should select "*student panel*" as their topic area.

Complete Panels

A complete panel consists of coordinating the arrangement of four papers related to a common theme. The person facilitating the complete panel must include a panel chair, panel title, and four papers with all supporting information for the papers at the time of submission to the website. Participants involved in this option are expected to send their finished papers to the Panel Chair two weeks prior to the conference.

Roundtables

Roundtables are open discussions of a topic, organized by a moderator and involving no more than four individual discussants with special knowledge or expertise in the topic area. No formal papers are presented. Often the discussion concerns diverse viewpoints or findings in a topic area.

Open Seminars

An open seminar involves one or more presenters speaking on more practical educational issues such as seeking extramural research funding, the job search process, developing course syllabi, or entering university administration. Open seminars can also be hands-on experiences that involve the audience as participants (e.g., mock job interviews, victim-offender mediation). An Open Seminar is in a different format than a roundtable panel because there are no discussants and no scholarly papers presented. All Open Seminars are open to all conference participants with no advance registration required.

DEADLINES	
September 15, 2017	Requested submission of abstracts and information.
September 30, 2017	Final deadline for abstracts and information.
October 9, 2017	Participants notified by email of acceptance/rejection of abstracts.
November 15, 2017	Draft program available at www.acjs.org . Participants are asked to review and provide corrections and notification of conflicts to manager@acjs.org by December 15, 2017.
February 1, 2018	Final program available at www.acjs.org . Participants are asked to consult the final program for presentation dates/times/locations as these may have changed

	from the draft program.
February 1, 2018	Completed papers for panel presentations due to panel chairs. Consult the final online program (www.acjs.org) for panel and panel chair information.

Submission Procedures

All submissions must be made via the ACJS submission site which will be available in May at www.acjs.org. Do not send submissions directly to the individual committee members. Please note that the ACJS Annual Program is created from the information you submit online. To reduce the number of errors in the program, please review and verify that all the information you enter into the submission form is complete and correct.