



**ADED 41st Annual Conference
Albuquerque, New Mexico
July 28 – August 1, 2017**

Educational Offerings

**ADED cordially invites you to participate in the 41st Annual Conference & Exhibits
July 28 – August 1, 2017 in Albuquerque, New Mexico. The theme of the conference is
Accelerating Independence.**

Meeting Mission:

This multi-day conference is aimed at providing participants with current processes, procedures and research relevant to the field of driver rehabilitation.

Conference Goal: ADED's 2017 Conference will explore research and technology related to driver's rehabilitation. Attendees will receive cutting edge information that they can implement into client care. The lectures and workshops provide ample opportunities for participants to learn, engage and interact. The conference will combine camaraderie, experience and education. Professionals of all levels, introductory, intermediate and advanced will enjoy attendance.

Learning Objectives:

Upon completion of courses, participants will:

- Discuss the driver assessment process and implications for driver assessment and training
- Compare and contrast adaptive driving equipment and/or interventions and vehicle modifications
- Analyze the psychomotor, cognitive, visual and behavioral aspects of driving that result in competent driving skills.
- Appreciate the use of research for advancing the practice of driver rehabilitation.
- Develop problem-solving skills specific to optimizing the safety and independence of their clients.
- Appreciate the value, skills and contributions of driver rehabilitation specialists in senior mobility safety.
- Explore current evidence and clinical practice used by the DRS as they make driving recommendations for their clients.
- Learn alternative choices for equipment/ modifications.

Target Audience:

Driver educators, equipment manufacturers, kinesiotherapists, mobility equipment dealers, occupational therapists, physical therapists, rehabilitation engineers, rehabilitation technologists, speech-language pathologists, therapeutic recreation therapists, vocational rehabilitation professionals, and allied health students.

Continuing Education:

Earn up to 33 hours by taking 2-day ADED course and all conference activities.

Earn up to 25 hours by taking ADED pre-conference workshop and all conference activities.

ADED Conference attendance offers up to 18 contact hours beginning with Saturday Night Product Demonstrations.

ADED 2-Day Courses - 15 Contact hours / 1.5 AOTA CEUs per course

Learning Level: Beginning/Intermediate

Friday & Saturday July 28-29, 2017

8:00 AM—5:00 PM

Course 1:

The Impact of Disability, Vision, Aging and their Relationship to Driving

Instructors:

Nathalie Drouin, OTR/L, CDI, CDRS

Michele Luther-Krug, COTA/L, SCADCM, CDRS, ROH

Abstract: This 2-day continuing education course provides a broad overview of the driver rehabilitation process. The course is designed for healthcare providers starting or advancing a driver rehabilitation program as well as those referring individuals to a program. Traffic safety/driver education professionals will benefit from the information that they can apply to their practice. Topics include: acquired, congenital, developmental and progressive disabilities; age-related and visual impairments that affect driving; the driver assessment process; adaptive driving equipment and vehicle modifications and driver licensing issues.

Course Objectives:

- Discuss the differences between acquired, congenital developmental and progressive types of disabilities.
- Analyze the effects of age-related changes, disabilities and visual impairments on driving.
- Discuss the driver assessment process and implications for driver assessment and training.
- Compare and contrast adaptive driving equipment and/or interventions and vehicle modifications.
- Assess and discuss solutions for driver licensing issues.

Learning Level: Introductory/Intermediate

Course 2:

Traffic Safety for the Driver Rehabilitation Specialist

Instructors:

Jan Stephanides, MS, OTR/L, CDRS, CDI

Sally Sullivan, Traffic Safety, CDRS

Abstract: This 2-day course is designed to deliver traffic safety principles and practices to Driver Rehabilitation Specialists who have a clinical or healthcare background. In this course, information will be provided that is typically inherent in the Traffic Safety/ Driver Education fields. Information to be gained from this program include: defensive driving and collision avoidance techniques, strategies for teaching vehicle maneuverability, design of a driver education course and how to determine number of sessions needed for training. In addition, the program discusses how human factors impact evaluation, training as well as facilitating communication with the client and their support system.

Course Objectives:

- Discuss basic traffic safety rules, basic defensive driving and collision avoidance strategies.
- Assess how and when to take control of the vehicle, if needed.
- Analyze specific strategies for teaching vehicle maneuverability.
- Design an on-road course to determine driver competency.
- Analyze the psychomotor, cognitive, visual and behavioral aspects of driving that result in competent driving skills.

Learning Level: Introductory/Intermediate

ADED 1-Day Pre-Conference Workshops

Saturday, July 29, 2017

8:30 AM-4:30 PM

Workshop A: The Ever-Changing Driver Rehabilitation Field and Effects on the DRS

Presenter: Evan S. Piper, President Piper Medical, Mobility & Accessibility

Learning Level: Introductory/Intermediate

7 contact hours / .7 AOTA CEUs

Abstract: This workshop will identify prominent areas of difficulty experienced by the DRS/CDRS in the practice of their profession. These areas will be reviewed and defined. An interactive program will follow where the participants will interject their practical experience with the topics and the presenter/facilitator will help wrap these into informative and tangible “take-aways” for the attendees. The areas to be addressed are topics in the DRS/CDRS field which are dynamic and constantly changing. The relationship of the DRS/CDRS and the Mobility Dealer has become more challenging in many cases. The interaction of the DRS/CDRS and the client/client’s family, particularly in the face of difficult diagnoses, creates an increasingly difficult situation for the DRS/CDRS. Finally, another big issue for the DRS/CDRS that will be examined is referrals and payor sources with the ever changing insurance and payor environment.

Learning Objectives:

Learning Objectives: By the end of the program, participants will be able to:

1. Define and understand the complexities of the interaction between the DRS/CDRS and the Mobility Dealer in the outfitting of client vehicles.
2. Develop a plan to foster the DRS/CDRS interaction, particularly in the situation where non-standard modifications are required.
3. Define and understand the complexities of the relationship between the DRS/CDRS and the client/client's family particularly when presenting a difficult diagnosis.
4. Develop a plan to more effectively communicate with the client/client's family particularly when presenting a difficult diagnosis.
5. Identify challenges with referrals and payor sources for DRS/CDRS services.
6. Formulate best practices and creative alternatives with referrals and payor sources for DRS/CDRS services

Workshop B: Elements of Effective Teaching & Adult Driver Education Review Course

Presenter: Daniel Cox, CEO, CDRS

Learning Level: Introductory /Intermediate

7 contact hours / .7 AOTA CEUs

Abstract: This workshop will bring current and useful information to the evaluator to enhance their ability to conduct an adult driver education course. Participants will leave the workshop with a working knowledge of the key elements of effective teaching methods.

Learning Objectives:

- 1) Participants will be able to identify the characteristics of a good teacher
- 2) Participants will be able to identify best method for student retention
- 3) Participants will gain an understanding of Learning Pyramid
- 4) Participants will be able to demonstrate what they learned by teaching others
- 5) Participants will gain an understanding of how to effectively present the adult driving review course.

Workshop C:

AM: Research Workshop AM: Fitness to Drive Through the Lifespan: an evidence-based approach from screening to implementation

Presenters: Dr. Sherrilene Classen, PhD, MPH, OT Reg (ON), FAOTA, Liliana Alvarez, PhD., MSc., BSc (OT), Sarah Krasniuk, MSc., HBK, Shabnam Medhizadah, HSc

Learning Level: Intermediate

3.5 contact hours / .35 AOTA CEUs

Abstract: According to the National Safety Council, in 2015 the United States had a 7.2% increase in crash-related injuries and deaths, making it one of the largest 1-year increases in half a century. Particularly, medically at-risk drivers, distracted drivers, and combat veterans returning from deployment, are amongst those with an increased risk for crash involvement. Therefore, the purpose of this seminar is to provide an evidence-based approach to the driver rehabilitation process, from screening and assessment to intervention on the fitness to drive abilities of at-risk drivers through the lifespan. The authors will present their most current research on: screening, assessment, and intervention. This seminar will provide driver rehabilitation specialists with evidence-based strategies with implications for driver screening, assessment, and intervention that can be immediately applied to their practices.

Learning Objectives:

1. Conceptualize the measurement properties of the short form FTDS and consider its implications for clinical practice
2. Realize the on-road driving errors that are predictive of fitness to drive (pass/fail outcomes) in adults with MS
3. Understand the support for an app-based intervention on visual scanning and driving performance for teen novice drivers as tested in a driving simulator
4. Consider the effectiveness and implications of a simulator-based Occupational Therapy Driving intervention on the driving performance of returning combat veterans.

PM: Research Workshop PM: Research Application in the Clinic: Single Subject Design

Presenters: Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, Professor, Johnell Brooks, PhD, Beth Rolland, OTR/L, CDRS

Learning Level: Intermediate/Advanced

3.5 contact hours / .35 AOTA CEUs

Abstract: Starting a research project can be daunting, but with basic research knowledge and skills, a focused case study or single subject design can be implemented in the driver rehabilitation specialist clinic. Procedures for both types of designs will be described in a step process with discussion of driving outcomes. Examples from both clinics and academic settings will be highlighted. Avenues of pursuing publication and/or presentation will be discussed.

Learning Objectives:

1. Compare and contrast case studies from single subject design.
2. Describe the process of planning for documentation for case studies and single subject designs.
3. Appreciate the use of research for advancing the practice of driver rehabilitation services.
4. Appreciate the collaborative process of research.

Workshop D: Paravan Certification Workshop

Presenter: Gregory Long/Paravan

7 contact hours / .7 AOTA CEUs

Learning Level: Advanced

***Maximum 8 participants: must possess CDRS credential.**

Abstract: This program seeks to increase evaluator's knowledge and use of the Paravan driving system in order that they may in turn evaluate and train their clients. Through the combination of lecture, hands on learning and driving experiences, attendees of this program will learn the function, capabilities and use of the system. Attendees successfully completing the workshop will receive a certificate indicating that they have mastered the skills necessary to evaluate their customers using a Paravan system.

Learning Objectives:

At the completion of this program attendees will:

1. Understanding and comprehending in non-technical language how the Paravan system functions.
2. Assess Paravan's reliable drive-by-wire system that allowed the driver to safely perform all of the operations as a driver without restrictions of any kind.
3. Review increased safety and redundancy capacities of the Paravan Space Drive II.
4. Test drive the Paravan system on site and experience each individual input device.
5. Understand how to change parameters for gas and brake settings of the Paravan system.

SATURDAY NIGHT PRODUCT PRESENTATIONS*

6:15-9:30 pm— Hyatt Hotel

Coordinator: Catherine Greene, OTR/L, CDRS

Abstract: This three (3) hour seminar is designed to provide information on different adaptive driving equipment available for individuals with disabilities, along with information on evaluation equipment. The presenters will be representatives from the manufacturers of these products and features our Gold Level Sponsors*.

Please note: 3 contact hours offered for those attendees checking in by 6:00 and staying for the duration of the event. Doors close at 6:15 to allow our presenters a distraction free environment and all attendees the opportunity to hear the presentations. *Features different vendors from those in Seminar #3.

Learning Objectives:

1. Participants will be educated in operating the products presented.
2. Participants will be able to identify clients that need secondary control systems.
3. Participants will be able to write prescriptions for adaptive equipment for vehicle modifications.
4. Participants will be able to identify loading/unloading scooters and wheelchairs with different types of vehicles.
5. Participants will be able to identify various pieces of adaptive driving equipment for appropriate vehicles.

Sunday, July 30, 2017

8:30 – 9:00 AM Opening Address & Welcome: Susan Gray, Governor’s Commission on Disability Chairperson

9:00 – 10:00 AM Keynote Address: Success Through the Power of Determination: Steps to Improve Our Lives Professionally and Personally

Presenter: Evan S. Piper

1 contact hour / .1 AOTA CEU

Abstract: Evan brings his story of overcoming adversity in a motivational and inspirational presentation. This personal story of acquiring a spinal cord injury and his rehabilitation journey resonates with the audience as Evan reports from the dual perspectives of a driver rehabilitation client and as a Mobility Equipment Dealer. Evan demonstrates that in the face of a major setback it is possible to overcome catastrophic events, and to soar to even higher levels. His expertise from over 35 years of creating, owning, operating, and expanding numerous companies has culminated in the development of Piper Medical, Mobility & Accessibility. Evan’s life journey has taught him incredible business and life lessons which he shares in a clear and fundamental fashion to which the audience can relate, learn, and understand. Motivated audience leave his presentations uplifted and ready to put new skills into action. The end result is an inspired and motivated driver rehabilitation related audience. Evan provides the audience tools to elevate themselves to a new level that they might not have thought possible both in their professional lives and personal lives.

Learning Objectives:

At the completion of this program, attendees will be able to:

1. Understand how the DRS/CDRS can further positively impact the lives of their clients using techniques and relating stories from the presenter that were shared during the program.
2. Review the DRS/CDRS client perspective and how the DRS/CDRS can help the client overcome setbacks and adversity in both their driver rehabilitation and their life going forward.
3. Formulate techniques on how the DRS/CDRS can make positive changes to their lives which will help elevate them to another level personally, thus resulting in a similar elevation of their professional lives, consequently serving their clients better.

Sunday 2:00-5:15 PM Conference Seminars run concurrently

1. Who is in the Front Seat Driving my Private Practice?

Presenters: Jenny Nordine, OTR/L, CDRS

Learning Level: Introductory /Intermediate

3 contact hours / .3 AOTA CEUS

Abstract: This workshop will explore how a private practice can efficiently and economically expand. We will introduce the role of the Client Care Coordinator and Receptionist roles within a private practice. These can be key roles to ensure your practice meets the needs of your clients as well as driving rehab specialists for a smooth evaluation through to licensure. A Client Care Coordinator can bring clients into your practice or drive them away. How do you ensure you find someone who can be in the front seat of your practice? How will your Client Care Coordinator represent your business and provide accurate information while coordinating client care? We will discuss first-hand experience with common and unique experiences when working with clients, physicians and the state motor vehicle department. Scheduling is an art form so we will look at how to efficiently schedule vehicles and CDRS/DRS without driving both into retirement. We will address how to handle late cancellations or no shows as well as the unexpected checkout drive. Marketing begins with the first phone call. We will discuss a job description for a receptionist and the skills needed to begin marketing with “Hello”. Creating a professional marketing program and ensuring your budget is utilized for a strategic marketing plan is important when targeting and promoting your program.

Learning Objectives:

1. Attendees will be able to identify employment positions within a private practice other than additional Driver Rehab Specialists
2. Attendees will understand the unique role office staff in the operation and marketing of a private practice
3. Attendees will have the opportunity to ask questions of a Client Care Coordinator regarding her day to day tasks and responsibilities
4. Attendees will have a basic understanding on techniques for efficient client, CDRS/DRS and vehicle scheduling
5. Attendees will be familiar with a strategic marketing plan used by a private practice.

2. Enhancing Driving and Community Mobility within Occupational Therapy

Presenters: Donna Costa, DHS, OTR/L, FAOTA, Johnell Brooks, PhD, Yvonne Randall, EdD, OTR/L, FAOTA

Learning Level: Advanced

3 contact hours / .3 AOTA CEUS

Abstract: Current accreditation standards for occupational therapy and occupational therapy assistant programs require that curricular content prepares entry-level practitioners with the ability to “provide training in techniques to enhance community mobility, including public transportation, community access, and issues related to driver rehabilitation” (AOTA, 2012). This skill can only be partially met through lecture-based instruction. The OTPF (3rd edition) identified driving and community mobility as an instructional activity of daily living (AOTA, 2014) and as a complex task that involves many client factors, including specific mental functions (attention, memory, perception, and sequencing complex movement), sensory functions (vision, hearing, touch, vestibular and proprioception), movement and muscle function. This workshop will address an innovative approach to learning using a driving simulator throughout an entry-level occupational therapy curriculum.

Learning Objectives:

- 1.) Determine curriculum changes to enhance driving and community mobility
- 2.) Identify effective strategies to promote driving and community mobility throughout the lifespan within occupational therapy curriculum
- 3.) Discuss opportunities to enhance student learning through the use of a driving simulator
- 4.) Explore CDRS/DRS collaborative opportunities with occupational therapy educational programs
- 5.) Discuss student outcomes related to the use of the driving simulator

3. Product Demonstrations* - in the exhibit hall

Facilitator: Katy Greene, OTR/L, CDRS

Learning Level: Introductory /Intermediate

3 contact hours / .3 AOTA CEUs

Abstract: This three (3) hour seminar is designed to provide information on different adaptive driving equipment available for individuals with disabilities, along with information on evaluation equipment. The presenters will be representatives from the manufacturers of these products and will feature our Silver Level Sponsors. *Program will feature different vendors from the Saturday night program.

Learning Objectives:

1. Participants will be educated in operating the products presented.
2. Participants will be able to identify clients that need secondary control systems.
3. Participants will be able to write prescriptions for adaptive equipment for vehicle modifications.
4. Participants will be able to identify loading/unloading scooters and wheelchairs with different types of vehicles.
5. Participants will be able to identify various pieces of adaptive driving equipment for appropriate vehicles.

Sunday, July 30, 2017

7:30-8:30 PM Poster Presentations

1 contact hour / .1 AOTA CEU

Monday July 31, 2017

9:00 – 11:00 AM Soap Box Sessions

2 contact hours / .2 AOTA CEUs

2:00-5:15 PM Conference Seminars run concurrently

4. Vision Disorders and Driving

Presenter: Beth Rolland, OTR, CDRS

Learning Level: Introductory /Intermediate

3 contact hours / .3 AOTA CEUS

Abstract: This course will address vision skills as they relate to driving. It will include a review of visual anatomy, methods for testing vision during a pre-driving evaluation, common visual deficits that affect driving, referral to the proper specialist, and how to recognize when a patient on the road is struggling with visual deficits. It will include practical lab experience with evaluation tools.

Learning Objectives:

As a result of this session, participants will be able to:

1. Perform a basic vision screen.
2. Recognize signs of common visual diseases.
3. Understand how deficits in vision manifest on the road.
4. Employ strategies to assist clients in compensating for vision
5. Know when to refer to a vision specialist prior to performing behind the wheel training.

5. DRS' Interventions Toward Ensuring Wheelchair Transportation Safety

Presenter: Dana Benoit, MSc (Rehab), OT, CDRS

Learning Level: Introductory/Intermediate

3 contact hours / .3 AOTA CEUS

Abstract: Although the principles of safety for those travelling while seated in wheelchairs are fairly straight-forward, the application of these principles can be a huge challenge! Positioning cushions, feeding tubes and medical equipment can render the proper positioning of seatbelts a seemingly impossible task. This seminar will outline best practice guidelines toward ensuring wheelchair transportation safety, identify common barriers to the implementation of these guidelines and suggest concrete solutions to help the DRS optimize their clients' safety when faced with less than ideal parameters.

Learning Objectives:

1. Participants will understand the current guidelines to safe wheelchair transportation safety (WTS)
2. Participants will identify common barriers to implementing WTS best practice guidelines
3. Participants will identify the profile of passengers who can be well served by a local Mobility Equipment Dealer VERSUS those who require the expertise of a DRS in the vehicle adaptation evaluation process
4. Participants will develop problem-solving skills specific to optimizing the safety of their clients who present with difficult positioning requirements.
5. Participants will be equipped to transfer their knowledge regarding current wheelchair transportation safety guidelines to their clients, their clients' caregivers and drivers working in Adapted Transportation Services.

6. Yoga for Physical and Mental Health: Exercise and Relaxation Techniques for the DRS

Presenter: Ginger Hoang Le, PT, CDRS, ATP

Learning Level: Introductory

3 contact hours / .3 AOTA CEUS

Abstract: The Driver Rehab Instructor has a stressful job. Personal issues, work life includes juggling schedules, evaluating and making the best judgement call possible, and putting self at risk every time one gets behind the wheel with a client. It is vital that the DRS learns techniques for his/her own exercise practice and stress relief. Yoga is a healthy way of life that has spread around the world to include men, women, children of all ages and ability. It encompasses both physical and mental aspects. Exercises can be tailored to each person's body size and health condition, to improve flexibility, strength, balance, sensory feedback, and coordination. Yoga doesn't just mean putting your body in contortions. It teaches you how to work at your own ability. The mental health aspect includes calming and meditative techniques to help focus and prioritize tasks. As the saying goes, "Take Care of the Caregiver". This course will allow participants to learn techniques to improve his/her own physical and mental stamina. Yoga is the "union" between physical strength, pliability, and mental focus. This 3-hour seminar and practicum will teach Yoga based concepts to improve the well-being and driving experiences for the Driver Rehab Specialist. No matter where you are with your health or body shape, come with a positive spirit and comfortable clothes (shoes optional). Get ready for a mindful and refreshing afternoon!

Learning Objectives:

1. Participants will learn a variety of exercise techniques, including slow gentle stretches, core control, trunk, upper, and lower extremity strength and flexibility, joint range of motion, stabilization.
2. Participants will be introduced to meditation practice for mental focus and calming.
3. Correct diaphragm and abdominal breathing techniques and relaxation activities
4. Stretching and breathing methods for chest, rib cage, rib mobility
5. Slow gentle stretches and exercises will be instructed for all participant body types

Tuesday, August 1, 2017

7:45a– 8:45a

General Session: It Takes a Village: facilitating growth through collaboration and partnership

Presenters: Elin Schold Davis, OTR/L, CDRS, Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, Jenny Nordine, OTR/L, CDRS

Learning Level: Introductory/Intermediate/Advanced

1 contact hour / .1 AOTA CEU

Abstract: Increasing our capacity to address the needs of the aging driver has been a mission for both AOTA and ADED for over a decade. With support of NHTSA funding, leaders from ADED and AOTA have collaborated on several projects, the most recent an educational toolkit for practitioners. This speaker's toolkit is designed to ensure that generalist practitioners learn from experts equipped with consistent messages and strategies based on the latest evidence. The framework of the toolkit, as a model for practitioners working with medically-at-risk drivers, will be highlighted. The

Older Driver Initiative has prioritized outreach and networking throughout the projects and this presentation will highlight lessons learned, recommendations, and barriers that have persisted despite our efforts to expand our profession. We must continue to strive for recognition and to play a significant and meaningful role in promoting older driver safety! Using a town meeting style, we will seek questions and comments from the ADED audience asking for member input to guide the objectives and/or focus efforts to optimize the contribution of projects completed throughout the final year of this funded work.

Learning Objectives:

1. Describe the outcomes of a collaborative ADED/AOTA work group.
2. Appreciate the continued objectives for future work between DRS and general occupational therapy practitioners, in particular.
3. Appreciate the power of the integrated network of service providers that include and value the skills and contribution of the driving rehabilitation specialist as we strive to build capacity to support safe senior mobility.

9:15AM-12:30PM Conference Seminars run concurrently

7. Digital Resources/Apps for Assessment, Intervention and Education

Presenter: Gayle San Marco, OTR/L, CDRS

Learning Level: Intermediate

3 contact hours / .3 AOTA CEUs

Abstract: This session will introduce the attendee to a variety of available resources to facilitate the Driver Rehabilitation Specialist in the assessment and intervention of driving relevant deficits. In this second version of the Digital Resources presentation, we will explore in a more in depth manner several of the resources that were briefly introduced in August of 2016. Most of these resources are available on-line or via apps on smart phones and tablets. Bring your cellular enabled smart phones and tablets to this course and explore some of these excellent resources along with us!

Learning Objectives:

1. Identify at least one resource that is available for education of the driver rehabilitation specialist.
2. Identify at least one resource that is available for the assessment of the medically-at-risk driver
3. Identify at least one resource that is available for intervention/skills improvement.
4. Identify at least one web-site or app that can be used to locate alternate transportation services.
5. Identify at least one tablet or smartphone app that can assist the small business person in provision of services.

8. Case Studies: Discussions of Cognitive, Vision, and Low Tech Scenarios

Presenters: Janet Gardner, PTA, CDI, DRS Ginger Hoang Le, PT, CDRS, ATP

Learning Level: Introductory

3 contact hours / .3 AOTA CEUs

Abstract: The Driver Rehabilitation field has expanded to help a wide variety of potential drivers. Besides physical disabilities such as an amputee or someone with an orthopedic issue, the clients could be special needs teenagers who wants to drive for the first time. They may be adults with congenital or an acquired cognitive deficit or age related cognitive change. There may be emotional or processing issues such as attention deficits, sensory, or visual processing or anger management issues. We all see a wide variety of clients who are concerned if they can resume driving or may lose their license. They do not always tell you the whole story. The challenge for DRS is how to make a good and thorough evaluation that addresses the client's strengths and deficits so we know how to proceed and what modifications to suggest. We do this while being mindful of productivity and time constraints so we can do the needed testing without wasting time with unnecessary tests. In this workshop we will be reviewing case studies beginning with the most basic low tech patient to more complex patents with multiple diagnosis and need for high tech equipment. We will take a collaborative approach giving information in stages and encouraging participation from the audience on how they would problem solve in each stage of the process. The goal is that we can all learn from each other. Patient types of case studies and scenarios include: TBI, SCI, CP, MS, MD, Alzheimer's and other age related dementia, stroke, teens with behavioral issues, Parkinson's, etc. We will illustrate case scenarios and provide examples of our solutions, open the floor to other ideas.

Learning Objectives:

1. Participants will learn minimal data set to be obtained prior to the appointment for the evaluation process
2. Participants will learn how the interview and evaluation outcome will drive the equipment / modification choices
3. Participants will see case examples of which tests and measures to use during the evaluation process
4. Participants will learn alternative choices for equipment/ modifications
5. Participants will learn how to diffuse potentially problematic situations
6. Participants will be able learn how to explain driving cessations to clients and families

9. The Generalist/Specialists as Collaborators: The Evidence Behind the Decisions for Dementia

Presenters: Elin Schold Davis, OTR, CDRS, Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, Peggy Barco, OTD, OTR/L, SCDCM, CDRS

Learning Level: Introductory

3 Contact Hours / .3 AOTA CEUs

Abstract: This workshop will focus on the concept of making driving “decisions” or recommendations for the medically-at-risk older adult. This session will focus on the decision making associated with driving and dementia, the unique characteristics of this progressive disease, the compelling evidence and the opportunity for the DRS to expand their influence by supporting decisions at the generalist level. We will also review findings from a current DRS survey summarizing views from driving rehabilitation specialists who were asked how evidence is incorporated into clinical decision making with medically at risk older drivers, particularly those with dementia. To illustrate the various opportunities, a case based approach will be utilized to explore the screening and assessment process, which combines both generalist and specialist’s expertise in driving decision making.

Learning Objectives:

1. Discuss strategies for the generalist/specialist collaboration addressing the driving needs of individuals with cognitive impairment to help increase the efficiency of driving services across the continuum of care.
2. Identify the efficiency and efficacy of assessment tools to predict driving risk for older adults with cognitive impairment.
3. Highlight current research studies supporting appropriate assessment of older adults with cognitive impairment.
4. Explore current evidence and decision making used by the DRS as they make clinical driving decisions about older adults with cognitive with a focus on dementia.
5. Discuss decision making associated with driving and dementia.

10. Common Visual Impairments and Sunshields that Assist with Driving

9:15—10:45

1.5 Contact Hours / .15 AOTA CEUs

Presenter: Brenda Eadens, Bioptic Driving Instructor

Learning Level: Introductory

Abstract: A brief discussion about various visual conditions and how an appropriate choice of sunshield can greatly assist in safe driving. Discuss certain sun shields and combinations that help color blind people with driving.

Learning Objectives:

1. Identify various visual impairments
2. Associate certain sun shields with a particular visual impairment
3. Discuss functional vision and the need for sunshields to improve contrast or color

Important Conference Contact Information

ADED Conference: Registration, refunds, general questions

200 1st St. NW #505 • Hickory, NC 28601 • 866.672.9466 • info@aded.net • www.aded.net

ADED Exhibits Coordinator: Katy Greene

859.797.6889 • 866.720.5813 fax • exhibits@driver-ed.org

PSI/AMP (CDRS Exam):

913.895.4600 office • 913.895.4650 fax • Website: www.goAMP.com • info@goAMP.com

Certification Committee: 866.672.9466 • info@aded.net

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Conference Information
www.aded.net info@aded.net 866.672-9466 #ADED2017

Hotel: Hyatt Regency Albuquerque - 300 Tijeras NW - Albuquerque, NM 87102 - (505) 842-1234

Room Reservations-ASK FOR ADED CONFERENCE RATE

Ask for the ADED conference room rate of \$135.00 for single or double occupancy.

ADED rate is only available until June 28, 2017. Reservations (888) 421-1442

Reservations: <https://aws.passkey.com/go/DriverRehabSpecialists>

Parking: 24-hour valet (\$20/day) and self-parking (\$5) *prices subject to change

Airport- Albuquerque Int'l Sunport Airport is 5.6 miles (13 mins from Hyatt Regency Albuquerque). Airport code: ABQ

Ground Transportation-Ground transportation is available to/from Albuquerque International Airport (ABQ):

Taxi: rates vary per company, approximately \$20 one way*.

ADED has arranged a discounted transportation rates through CLS Transportation, they are the preferred vendor for transportation. Please use the following webpage for discounts: <http://charterluxuryservices.com/aded/> or call (877) 311-2257

Dress-Casual is recommended for all sessions and receptions. Dress for the awards banquet is cocktail/evening attire. Please bring a sweater or jacket as the temperature in meeting rooms may be cool.

Continuing Education Contact Hours-The ADED courses, workshops, seminars and product demonstrations have been approved for CDRS contact hours. A total of 33 ADED contact hours are available to those attending ADED 2-day courses and all conference opportunities offered. Credit is only given for attendance at the entire course, workshop or seminar. Credit hours will only be awarded to those attending sessions in their entirety; ADED does not offer partial credit. Contact hours available: 1 AOTA CE = 10 education hours earned.



ADED is an AOTA Approved Provider of continuing education. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Please see individual course descriptions for contact hours / AOTA CEUs offered and the Learning Level. AOTA Classification Codes: Domain of OT, OT Process: Evaluation

Exhibit Area-Open Sunday 10:00A-1:30P, 5:30P-9:00P and Monday 7:30A-11:30A

More than 10 hours of unopposed exhibit time have been scheduled to provide ample time for meeting with and gathering information from our exhibitors. Soap Box and Poster Sessions will offer up to 3 contact hours in the exhibit hall.

Saturday Night and Sunday Product Demonstrations: The exhibit hall is CLOSED for viewing during these education sessions.

Certification Examination-ADED is the only professional organization to offer testing to become a Certified Driver Rehabilitation Specialist (CDRS). The 2017 paper/pencil test will be administered Tuesday, August 1, 2017. Computer based testing will also be available upon request during the month of August. Pre-registration for either test administration is required. The exact time and location of the test will be sent to applicants approved by PSI/AMP. See page 8 for details.

Confirmations/Refunds-Registration confirmation and payment receipts are e-mailed to the attendee. All cancellations for courses, workshops and conference must be made in writing to the ADED Executive Office prior to June 27, 2017; a 10% handling fee will be charged. Refunds will not be issued after June 27 or for "no-shows." Substitutions are accepted with a written notice provided that the replacement meets the same registration fee criteria. If an additional fee structure applies to the substitute registrant, all additional fees must be paid at the time the substitution is made. Partial refunds will not be granted. ADED reserves the right to cancel seminars due to unforeseen/unavoidable circumstances at any time. ADED is not responsible for nonrefundable airline and hotel reservations that a participant incurred due to cancellation. All complaints relative to the content, instructor, facilities and registration procedures are to be directed to the ADED executive office: 200 1st Ave NW #505 Hickory NC 28601.

41st Annual ADED Conference & Exhibits Registration Fees

Hyatt Regency and Albuquerque Convention Center, Albuquerque, NM

Please contact ADED directly if you need assistance registering for conference.

866-672-9466 or info@aded.net

ADED members receive discounted rates-must be logged in to apply discounts.

ADED 2-Day Course: July 28-29, 2017

Course options:

1. The Impact of Disability, Vision, Aging and their Relationship to Driving
2. Traffic Safety for the Driver Rehabilitation Specialist

ADED Course AND Conference Combo:

July 28-August 1, 2017

This option is for those planning on attending: course and conference. When registering on-line, select a course choice plus conference options. Registration includes expo pass and admission to awards banquet.

Course ONLY registration fees:

Early Bird Rates– Expire June 28th

- \$695 (non-members)
- \$540 (members)

Course ONLY registration fees after June 28th:

- \$850 (non-members)
- \$695 (members)

Course/Conference COMBO registration fees:

- \$1,385 (non-members)
- \$875 (members)

Discounted rates are applied to logged in members only.

ADED Pre-Conference Workshops: July 29, 2017

Workshop options:

- A. The Ever-Changing Driver Rehabilitation Field and the Effects on the DRS/CDRS
- B. Elements of Effective Teaching & Adult Driver Education Review Course
- C. Research Workshop
- D. Paravan Certification Workshop

Pre-Conference Workshop ONLY registration fees:

Early Bird Rates– Expire June 28th

- \$485 (non-members)
- \$330 (members)

Workshop rates after June 28th

- \$640 (non-members)
- \$485 (members)

Workshop/Conference COMBO registration fees:

- \$1,175 (non-members)
- \$665 (members)

Discounted rates are applied to logged in members only.

ADED Annual Conference: July 30-August 1, 2017

*This selection is for those planning on attending only the **ADED Annual Conference & Exhibits**, without pre-conference workshops or courses. Registration includes expo pass and admission to awards banquet.*

Conference seminar selections are on a first come, first serve basis on-site at the event.

ADED Conference ONLY registration fees:

Early Bird Rates (expires June 28!)

- \$690 (non-members)
- \$535 (members)

Conference only rates after June 28

- \$845 (non-members)
- \$690 (members)

Discounted rates are applied to logged in members only.

Expo Pass:

July 31 (10-1:30, 5:30-9) & August 1 (7:30-11:30)

This selection is for those only planning on viewing exhibits during open exhibit times on Sunday & Monday. Registration fee includes meals and breaks served in the exhibit hall when hall is open. Fee does not include Saturday night or Sunday Product Demonstration sessions.

Expo Pass Registration Fee:

- \$100 (member and non-member rate)

REGISTER ON-LINE! www.aded.net

Registration must be received by June 28, 2017 for Early Bird Rate!