





















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|--------------------------|--|---|
| Review | Teacher discusses examples or a concept in the front |  |
| | Students write solutions on the board |  |
| | Class works together on a problem |  |
| Introducing new material | Teacher presents new material, intermittent questions |  |
| | Teacher elicits responses from the class by asking a series of connected questions |  |
| | Students work on a new type of problem, teacher helps |  |
| | Students copy text from the board or the book (no other interaction) |  |
| | Students read the book (no other interaction) |  |
| Practicing/applying | Teacher discusses examples in the front |  |
| | Students work on practice problems, teacher helps |  |
| | Students work on practice problems, teacher does not help |  |
| | Class works together on a problem |  |
| Other | Classroom management |  |
| | Mathematics management |  |
| | Homework/progress check |  |
| | Interruption |  |
| | Social talk |  |
| | Individualized learning—Kikan-shido |  |
| | Individualized learning—Teacher presents in the front |  |
| | Individualized learning—Student presents in the front |  |