

## Mentoring Survey – Adjuncts

In order to address the benefits of the mentoring program and also areas for improvement, your help is needed. In addition to the presentation, your feedback will be used to improve the mentoring process that we offer our new faculty. Both new faculty and mentors are being asked to participate in this process. When answering these questions, please refer only to the mentoring you received within the math department. Do not consider FAC classes or college-wide new faculty orientation.

Please indicate your agreement with each of the following statements by using the scale below.

1 – strongly disagree   2 – disagree   3 – agree   4 – strongly agree

### Departmental Policies and Procedures

1. Consider whether you believe that you were adequately informed about the following topics in a timely manner.

a. Using Network Drives/Angel

1            2            3            4

b. Content of Syllabi (what to include)

1            2            3            4

c. Grading Procedures

1            2            3            4

d. Online Duplication Submission

1            2            3            4

e. Testing Center Usage

1            2            3            4

f. Submitting Grades

1            2            3            4

g. Specific Course Information (things to know about teaching MTH XYZ)

1            2            3            4

h. Using the EIS

1            2            3            4

i. Obtaining Supplies

1            2            3            4

Remember: 1 – strongly disagree   2 – disagree   3 – agree   4 – strongly agree

j. Missing Class/Arranging Coverage

1            2            3            4

k. The use of the TI-84 graphing calculator in your classes

1            2            3            4

l. Acquiring Textbooks and the Necessary Supplemental Materials

1            2            3            4

m. Using MathType/SmartView

1            2            3            4

n. Essential People – who to go to for what?

1            2            3            4

2. Overall, I was informed about departmental policies and procedures in a timely manner.

1            2            3            4

### **Student Issues and Expectations**

3. Consider whether you were adequately informed about the following topics in a timely manner.

a. Enrollment Documentation (attendance procedures, history rosters, adding/dropping/withdrawing from your classes)

1            2            3            4

b. Classroom Management Issues

1            2            3            4

c. Student Support Services (where students can go for help)

1            2            3            4

d. Mathematics Placement Testing Procedures

1            2            3            4

4. Overall, I was informed about Student Issues and Expectations.

1            2            3            4

Remember: 1 – strongly disagree    2 – disagree    3 – agree    4 – strongly agree

**Instructional Expectations**

5. Consider whether you were adequately informed about the following topics in a timely manner.

a. Common issues/concerns/problems related to different course levels (developmental vs. non-developmental; MTH 124 vs. MTH 180)

1                      2                      3                      4

b. Getting students to be active learners

1                      2                      3                      4

c. Techniques to assess that all students are understanding during and after the lesson

1                      2                      3                      4

d. How to make math more applied for technical students

1                      2                      3                      4

e. Maintaining academic standards while providing adequate support and motivation.

1                      2                      3                      4

f. Student evaluation forms

1                      2                      3                      4

g. Probationary process/evaluation by the Dean

1                      2                      3                      4

6. Overall, I was informed about instructional expectations.

1                      2                      3                      4

Remember: 1 – strongly disagree    2 – disagree    3 – agree    4 – strongly agree

7. Were there any areas in which you felt that you needed more assistance than you were provided or the information that you were given was not adequate or delivered in a timely manner?

8. How was the mentoring process most helpful to you during the first semester or two?

9. How could the mentoring process have been improved to better prepare you for your first semester or two?

10. What was the best aspect of the mentoring program?

11. Please consider the mentor to which you were assigned when responding to these questions.

a. I could count on my mentor to be available when I needed him/her.

1                      2                      3                      4

b. My mentor was able to answer my questions or direct me to someone else who could.

1                      2                      3                      4

c. My assigned mentor was appropriate based on personality and courses that we both taught.

1                      2                      3                      4

Remember: 1 – strongly disagree    2 – disagree    3 – agree    4 – strongly agree

d. My mentor informed me of important aspects of the position in a timely manner.

1                      2                      3                      4

e. My mentor was approachable, friendly, knowledgeable, and showed an interest in my being successful.

1                      2                      3                      4

f. My mentor made me feel welcome and introduced me to other key people.

1                      2                      3                      4

Remember: 1 – strongly disagree    2 – disagree    3 – agree    4 – strongly agree