

# Level 2: Essentials of Stand Up Paddleboarding Instructor Criteria

**Overview:** Fundamentally, it is expected that participants should possess the paddling skills, technical knowledge, rescue ability, teaching ability, group management, and interpersonal skills commensurate with this level of certification prior to presenting themselves for evaluation as Instructor Candidates at an Instructor Certification Exam (ICE).

#### **Essential Eligibility Criteria (EEC):**

ACA courses are open to all individuals who acknowledge the ability to perform the following essential eligibility criteria.

- 1. Breathe independently (i.e., not require medical devices to sustain breathing)
- 2. Independently maintain sealed airway passages while under water
- 3. Independently hold head upright without neck / head support
- 4. Manage personal care independently or with assistance of a companion
- 5. Manage personal mobility independently or with a reasonable amount of assistance
- 6. Follow instructions and effectively communicate independently or with assistance of a companion
- 7. Independently turn from face-down to face-up and remain floating face up while wearing a properly fitted life jacket\*
- 8. Get on / off or in / out of a paddlecraft independently or with a reasonable amount of assistance\*
- 9. Independently get out and from under a capsized paddlecraft\*
- 10. Remount or reenter the paddlecraft following deep water capsize independently or with a reasonable amount of assistance\*
- 11. Maintain a safe body position while attempting skills, activities and rescues listed in the appropriate Course Outline, and have the ability to recognize and identify to others when such efforts would be unsafe given your personal situation\*

\* To participate in adaptive programs, participants must acknowledge only the first six EEC listed above. Entry-level adaptive programs will involve teaching and practicing EEC #7-11.

**Course Prerequisites:** Completion of the appropriate level skills course, assessment course, or equivalent skills.



## Level 2: Essentials of Stand Up Paddleboarding

Instructor Criteria

Course Duration: Combined IDW & ICE - 3 Day Minimum

**Course Location / Venue**: Flat water with less than 10 knots wind, 1 foot waves or smaller, or 1-2 knots current

**Class Ratio:** 5 Instructor Candidates: 1 Instructor Trainer; with an additional instructor or qualified assistant the ratio can be 10: 2.

### **Succeeding Levels of Certification:**

Level 3: Whitewater Stand Up Paddleboarding

Level 3: Surf Stand Up Paddleboarding

Level 4: Advanced Whitewater Stand Up Paddleboarding

The following is a list of the criteria used to evaluate Instructor Candidates. The content covered and sequence of evaluation should be adjusted to best fit the participant's needs, class location and time allowance.

### **General Requirements for all Instructor Certifications:**

- Be at least 18 years old
- Meet the appropriate essential eligibility criteria
- Successfully complete an Instructor Certification Workshop (IDW & ICE)
- Be a full ACA member
- Upon successful completion, register with the Safety Education & Instruction Council
- Have and maintain First Aid and age appropriate CPR
- Demonstrate a general knowledge of boardsports, paddlesports and the ACA
- Demonstrate the ability to appropriately perform and teach all of the following material unassisted in the appropriate venue

Demonstrate knowledge and ability to efficiently/effectively plan and implement appropriate instructional sessions and assessments for a different learning styles and ability levels, to include:

- Differentiation of instruction based on the individual learner (student centered)
- Use of an appropriate skills progression when teaching complex skill sets
- Selection of appropriate teaching venue based on ability and desired outcomes
- Focus on core principals rather than specific technique
- Provides appropriate, specific and meaningful feedback

#### **Maintenance Requirements:**

• Teach at least two courses that meet ACA standards within the four-year certification period and report the results to the National Office



## Level 2: Essentials of Stand Up Paddleboarding

Instructor Criteria

- Complete an Instructor Update, at the highest level of certification, during the four-year certification period
- Maintain ACA membership and SEIC registration annually

### Level 2: Essentials of Stand Up Paddleboarding (SUP) Instructor Requirements:

Fundamentally, we expect that paddlers should have basic paddling skills, before presenting themselves for evaluation as instructor candidates as below:

1)	Demo	nstrate a knowledge of ACA Paperwork:	
	$\Box$ Ho	ow to register & report a course (with and without insurance)	
	□ Ar	understanding of the ACA Waiver & Release of Liability	
2)	Demo	nstrate a knowledge of:	
4)	□ Teaching theory		
		arning theory	
		fective methods of providing feedback	
2)	Ъ		
3)	Demonstrate the following:		
		sitive interpersonal skills	
		propriate group management skills (including leadership and judgment)	
		pility to choose an appropriate venue / class site	
4)	Demo	nstrate the knowledge and ability to teach the following topics and skills:	
	SUP History		
		History of the sport	
		SUP terminology	
		Awareness of SUP destinations (local, regional and national)	
	SUP 8	& EQUIPMENT	
		Parts of a Stand Up Paddleboard (SUP)	
		Paddle design and parts	
		PFD (inflatable and inherently buoyant)	
		Food, drink, whistle	
		Clothing and Footwear suitable for immersion and appropriate to the conditions	
		Board dimensions: general vs. specialized	
		Board volume: displacement for size of rider and application	
		Construction (outer shell materials: epoxy, polyester, polyethylene vs. inner core	
		foam types: EPS, polyurethane)	
		Nose: rocker, width, shape	
		Tails: square, swallow, pin etc.	



## Level 2: Essentials of Stand Up Paddleboarding Instructor Criteria

	☐ Deck: E-Z plugs, deck bungees
	☐ Bottom: rocker, flat, concave (single concave vs. double concave)
	☐ Rail: soft vs. hard, volume, step rail
	$\Box$ Fins: singe fin, three fin thruster, 2+1, quad fin, five fin.
	☐ Paddle blade length and volume variations
	☐ Safety Equipment:
	<ul> <li>Spare paddles: take apart SUP paddle, flatwater canoe paddle, two piece sea kayak paddle</li> </ul>
	<ul> <li>Dry bags and other waterproof containers</li> </ul>
	First aid kid and repair kit
	Emergency signaling devices
	• SUP Leash
	<ul> <li>Towing rigs: bags, belts, PFD cow tail</li> </ul>
	SUP SAFETY
	☐ Wind, Waves, Water & Weather basics
	☐ USCG regulations / safety requirements
	☐ Current dynamics and hazards (river and/or tidal)
5)	Demonstrate the ability to teach and appropriately model these skills, strokes and maneuvers:
	LIFTING ~ CARRYING:
	□ two-person carry
	□ solo hand well carry
	□ solo overhead carry
	□ solo one shoulder and elbow carry
	LAUNCHING:
	□ Beach
	□ Dock
	□ Shoreline
	BOARD TRIM:
	□ Nose to tail, rail to rail
	PADDLE:
	☐ Paddle nomenclature and sizing
	☐ How to hold/orient paddle while kneeling and standing
	☐ Identify on and offside
	☐ Technique for switching sides



## Level 2: Essentials of Stand Up Paddleboarding Instructor Criteria

	□ Vertical paddle shaft for forward paddling			
STAN	ICE:			
	□ Prone			
	□ Sitting			
	□ Kneeling			
	☐ Neutral stance with variation/slight stagger			
	☐ Offset surf stance variations			
STRO	OKES:			
	□ Forward			
	□ Cross Forward			
	☐ Reverse (back stroke)			
	☐ Sweeps (Forward / Reverse)			
	☐ Draw (standard / sculling)			
	☐ Draws to nose/tail and Cross Nose (Static and Dynamic)			
	□ Bracing (Low/High, Sculling, Slap, Cross Tail – Heel Side Low Brace)			
	☐ Canted Forward Stroke			
MANI	MANEUVERS:			
	Forward Paddling: 200 yards paddle in a straight line without changing on-side			
	Stop: stop the SUP from a good speed			
	Bracing			
	Spinning: Spin SUP using full forward and reverse sweeps and draw (on and off side)			
	Paddle a Figure of 8 Course: Using reasonable control			
	Lateral Movement: Use draws to travel sideways (20 feet)			
	Turning on the Move: Sweep strokes and static draws while underway to turn			
	board			
	Landing: At low dock/bank under control (without use of paddle pushing off dock/bank) and no damage to board or bank			
	Maneuvering: practicing weight transfers from nose to tail and rail to rail			
	Side Slip			
	Pivot Turn			
	Moving Pivot Turn with submerged tail			
	Cross Stepping			
	Edging and Board Tilt – paddle a circle while edging both toe and heel sides			
	Endurance: to maintain 2-3 mph pace for minimum 1 hour			

6) Demonstrate the ability to teach and appropriately model these rescue techniques:



7)

## Level 2: Essentials of Stand Up Paddleboarding Instructor Criteria

	TY & RESCUE
	Recoveries: (with and without leash)
	☐ Unassisted board remount – Self Rescue in moderate conditions (wind, waves, current)
	☐ From SUP, retrieve stray SUP and return it to swimmer
	☐ Swim SUP to retrieve stray paddle
	☐ Towing a swimmer/board – in Level 2 conditions
	Deep Water Rescue: unassisted remounting of board from side or back of board
	Swim Rescue: Swim to shore (25 yards) in full paddling gear
	Towing: Use leash or PFD tether to pull a weak or injured paddler
	Unresponsive paddler rescue (passive victim rescue)
	Safety Equipment: Whistle – Knife
	Signals: universal signals: Paddle, hand, whistle
Demor	nstrate knowledge of, and the ability to teach, the following:
TECH	NICAL KNOWLEDGE
	Etiquette: Beach rules, rules of the nautical road, safety in multi-use areas where
	others may be present.
	Equipment: knowledge of SUP boards and paddles.
	Wind, Waves, Water and Weather as it relates to paddlers
	Regulations – USCG / State / Local safety requirements
	Nautical Rules of the Road: for all paddlers and SUP specifics
	Safety: understand the risks of SUP and hazard avoidance
	Cold Water Shock - Hyperthermia - Hyperthermia: recognition and treatment
	Environmental Issues: Leave No Trace
	Group Awareness: familiar with group dynamics and with whistle and paddle signals
	General: familiar with the different disciplines of boardsport and paddle sport
	Securing Boards to Rack: attach SUP to rack using padded crossbars, flat camstraps or rope and suitable knots
	Personal Preparation: planning, clothing, food and water
	SUP Board: types, parts, materials
	SUP Paddle: types, parts, materials, fit
	Concepts of Paddling
	Trip Planning: familiar with how to prepare for a short day trip
	Knost: Figure 8 or bowline, truckers hitch and 2 half hitches
GROU	JP MANAGEMENT

- ☐ Planning a trip
  - Float Plan



## Level 2: Essentials of Stand Up Paddleboarding Instructor Criteria

Put-in Briefing
Group (3 person minimum) – consider sea kayak accompaniment of group for
emergency supplies
Group Management (Lead /Sweep, Safety, Spacing)
Demonstrate leadership, group management skills, experience and judgment
necessary to be a safe, effective instructor in this courses venue