ANPD ANNUAL CONVENTION
PROGRAM BROCHURE
July 19–22, 2016
David L. Lawrence Convention Center
Pittsburgh, Pennsylvania
Workshops / July 18-19, 2016
Welcome to the 2016 ANPD Annual Convention. What a wonderful opportunity to gain the insight and the tools to Aspire to Inquire! The convention provides an opportunity to reenergize yourself and your practice.

The convention offers tracks for the novice to the expert, so there is something for every nursing professional development (NPD) practitioner. The education tracks offered include leadership, research and evidence-based practice, collaborative partnerships, career development, precepting, nursing professional development, technology and simulation. Select from the pre-convention workshops and the concurrent sessions to create your own personalized schedule. The sessions are designed to provide the knowledge and skills needed to become a leader in nursing professional development.

The general sessions and featured speakers are sure to appeal to all NPD practitioners – from novice to expert. In addition, the convention offers great networking opportunities to learn from your peers and share the great work you are doing in your own practice. You don’t want to miss the more than 100 wonderful posters! Don’t forget to visit the exhibit hall to learn about the newest products. The contacts made at the convention provide excellent resources and can turn into lifelong collaborative friendships.

While enjoying the ANPD Annual Convention, take a little time to venture out and see all that Pittsburgh has to offer.

I look forward to seeing you in Pittsburgh and invite you to join in the journey to Aspire to Inquire.

Tina Spagnola, MSN, RN-BC, NE-BC
2016 ANPD Content Planning Committee Chair

CONTACT HOURS
A total of 32.25 contact hours are available. Partial credit is awarded for each individual session.

Successful completion of a session requires conference or workshop registration and attendance at the session. For more information regarding contact hours, please contact the ANPD National Office at info@anpd.org or 312-321-5135.

The Association for Nursing Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

GOALS OF THE 2016 ANPD ANNUAL CONVENTION
» Foster interprofessional education and collaboration
» Promote the nursing professional development (NPD) specialty through integration of best practices, research evidence, and outcomes measurement into practice
» Network with peers to enhance evidence-based NPD practice
» Foster the role of NPD in promotion of patient-centered care, quality and patient safety
» Advance NPD practice in a complex healthcare climate

WHO SHOULD ATTEND
» Nursing Professional Development Specialists
» Nursing leaders
» Human Resource leaders
» Nurses, faculty, or students with a focus on NPD or education
» Providers of products and services for continuing education and NPD
Continuing Education for Maximum Impact!

What will the future of nursing continuing education look like over the next three decades? Come to the ANCC Annual Symposium on Continuing Nursing Education to explore the building blocks of adult education—from educational theory, evaluation, and measurement outcomes to practical daily applications. This official preconference of the ANPD Annual Convention will address future trends for educating health care professionals.

If you are a CNE coordinator, manager, or instructor, or you are involved with planning continuing nursing education, you won’t want to miss this event!

Register today!
Visit www.nursecredentialing.org/CNESymposium/ANPD.
Questions? Email meetings@ana.org or call 1.800.284.2378.
Marlene Kramer
PhD, MSN, RN, FAAN
Dr. Marlene Kramer serves as Vice President of Health Science Research Associates. Her seminal work, Reality Shock: Why Nurses Leave Nursing, has been widely cited in studies on retention and satisfaction within nursing. Dr. Kramer has received the Living Legend designation from the American Academy of Nursing and the AONE Foundation for Nursing Leadership Research and Education's 2014 Nurse Researcher Award.

Art Kohn
PhD
Professor Art Kohn earned his PhD from Duke University. His research shows how neurological, cognitive, and social factors can improve learning, retention and behavior change. Dr. Kohn has authored numerous books and was voted National Professor of the Year. He has been awarded two Fulbright Fellowships – one for cognitive psychology and one for distance education.

Veda Andrus
EdD, MSN, RN, HN-BC
Dr. Veda Andrus is Vice President for Education and Program Development for The BirchTree Center for Healthcare Transformation. Dr. Andrus is past President and International Director for the American Holistic Nurses Association and is the recipient of the 2004 Holistic Nurse of the Year award. She is on the Board of Directors for the American Holistic Nurses Certification Corporation and on the Editorial Review Board for the Journal of Holistic Nursing.

Susan Bindon
DNP, RN-BC, CNE
Dr. Susan Bindon is an assistant professor at the University of Maryland School of Nursing. She served on the ANPD Board of Directors and is currently Co-Editor of the Journal for Nurses in Professional Development. Her special interests include evidence-based teaching, learner engagement, precepting, and mentoring new educators and authors.

Lynn Gallagher-Ford
PhD, RN, DPFNAP, NE-BC
Dr. Lynn Gallagher-Ford is Director of the Center for Transdisciplinary Evidence-based Practice at The Ohio State University, College of Nursing. She is the editor of the column "Implementing and Sustaining EBP in Real World Healthcare Settings" in Worldviews On Evidence-based Nursing. She is the primary investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.

Mary Harper
PhD, RN-BC
Dr. Mary Harper is the Director of Nursing Professional Development for ANPD. She is a co-editor for Leadership in Nursing Professional Development: An Organizational and System Focus due for release in 2016. Dr. Harper co-chaired the 2016 NPD Scope and Standards of Practice Workgroup and is a co-investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.

Patsy Maloney
EdD, RN-BC, CEN, NEA-BC
Dr. Patsy Maloney is Senior Lecturer at the University of Washington Tacoma. She has been active with ANPD for many years serving on the Research and Education Committees as well as Section Editor for previous editions of the Core Curriculum. Dr. Maloney co-chaired the 2016 NPD Scope and Standards of Practice Workgroup and currently serves on the ANPD Board of Directors.

Michelle R. Troseth
MSN, RN, DPNAP, FAAN
Michelle Troseth is the Chief Professional Practice Officer of Elsevier Clinical Solutions. She has more than 25 years of experience in co-designing and implementing evidence-based practice and technology infrastructures to support patient-centered care and interprofessional integration at the point of care. She is a co-investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.

Joan Warren
PhD, RN-BC, NEA-BC, FAAN
Dr. Joan Warren has more than 25 years experience in nursing professional development and is the President of ANPD. She was the principle investigator for the NPD Role Delineation Study that informed the 2016 update of the NPD Scope and Standards of Practice. She is a co-investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.
### PROGRAM AT A GLANCE

#### MONDAY, JULY 18

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. – 5:00 p.m.</td>
<td>Nursing Professional Development Certification Preparation Course – Day One</td>
</tr>
<tr>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>Workshops (W101 – W105)</td>
</tr>
</tbody>
</table>

#### TUESDAY, JULY 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m. – 5:00 p.m.</td>
<td>Nursing Professional Development Certification Preparation Course – Day Two</td>
</tr>
<tr>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>Workshops (W106 – W110)</td>
</tr>
<tr>
<td>12:00 p.m. – 12:30 p.m.</td>
<td>Lunch on own (kiosks available)</td>
</tr>
<tr>
<td>12:30 p.m. – 4:30 p.m.</td>
<td>Workshops (W111 – W115)</td>
</tr>
<tr>
<td>4:30 p.m. – 6:00 p.m.</td>
<td>Wine and Cheese Reception followed by Building Bridges Speed Networking (Ticket required)</td>
</tr>
<tr>
<td>6:15 p.m. – 7:45 p.m.</td>
<td>Welcoming and Opening Remarks</td>
</tr>
<tr>
<td>7:45 p.m. – 9:30 p.m.</td>
<td>OPENING SESSION</td>
</tr>
<tr>
<td>8:00 p.m. – 8:15 p.m.</td>
<td>Mirror, Mirror, On The Wall: The Art of Engagement Begins With...You!</td>
</tr>
<tr>
<td>8:30 p.m. – 8:45 p.m.</td>
<td>Veda Andrus, EdD, MSN, RN, HN-BC</td>
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</tbody>
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#### OPENING SESSION

Mirror, Mirror, On The Wall: The Art of Engagement Begins With...You!
Veda Andrus, EdD, MSN, RN, HN-BC

#### WEDNESDAY, JULY 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. – 8:00 a.m.</td>
<td>Affiliate Meeting</td>
</tr>
<tr>
<td>7:00 a.m. – 9:00 a.m.</td>
<td>Poster Set-up</td>
</tr>
<tr>
<td>8:15 a.m. – 10:15 a.m.</td>
<td>Awards Presentation</td>
</tr>
<tr>
<td>9:00 a.m. – 5:00 p.m.</td>
<td>KEYNOTE SESSION</td>
</tr>
<tr>
<td>9:00 a.m. – 5:00 p.m.</td>
<td>Challenge of Integrating Into the Professional Nurse Practice Role</td>
</tr>
<tr>
<td>10:15 a.m. – 11:00 a.m.</td>
<td>Marlene Kramer, PhD, MSN, RN, FAAN</td>
</tr>
<tr>
<td>10:15 a.m. – 11:00 a.m.</td>
<td>Coffee Break in Exhibit Hall – Leadership in NPD Book Signing (ANPD Booth)</td>
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<tr>
<td>10:30 a.m. – 10:45 a.m.</td>
<td>Vendor Sponsored Presentation Three</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td>Concurrent Session I</td>
</tr>
<tr>
<td>12:00 p.m. – 1:30 p.m.</td>
<td>Lunch on own (kiosks available in Exhibit Hall) / Poster Viewing</td>
</tr>
<tr>
<td>12:45 p.m. – 1:00 p.m.</td>
<td>Vendor Sponsored Presentation Four</td>
</tr>
<tr>
<td>1:15 p.m. – 1:30 p.m.</td>
<td>Vendor Sponsored Presentation Five</td>
</tr>
<tr>
<td>1:30 p.m. – 2:30 p.m.</td>
<td>GENERAL SESSION</td>
</tr>
<tr>
<td>1:30 p.m. – 2:30 p.m.</td>
<td>The Current State of EBP in Nurses Who Are ANPD Members: Where Are We? Where Do We Go from Here?</td>
</tr>
<tr>
<td>2:30 p.m. – 3:00 p.m.</td>
<td>Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC; Mary G. Harper, PhD, RN-BC; Joan I. Warren, PhD, RN-BC, NEA-BC, FAAN; Michelle R. Traseth, MSN, RN, DPNAP, FAAN</td>
</tr>
<tr>
<td>2:30 p.m. – 3:00 p.m.</td>
<td>Coffee Break in Exhibit Hall – Speakers and Consultants Bureau Meet and Greet (ANPD Booth)</td>
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<tr>
<td>3:00 p.m. – 4:00 p.m.</td>
<td>Concurrent Session II</td>
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<tr>
<td>4:15 p.m. – 5:15 p.m.</td>
<td>Concurrent Session III</td>
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</tbody>
</table>
### WEDNESDAY, JULY 20 (continued)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>5:30 p.m. – 7:30 p.m.</td>
<td>Poster Reception (poster presenters present); Exhibit Hall open</td>
</tr>
<tr>
<td>5:45 p.m. – 6:00 p.m.</td>
<td>Vendor Sponsored Presentation Six</td>
</tr>
<tr>
<td>6:15 p.m. – 6:30 p.m.</td>
<td>Vendor Sponsored Presentation Seven</td>
</tr>
<tr>
<td>6:45 p.m. – 7:00 p.m.</td>
<td>Vendor Sponsored Presentation Eight</td>
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### THURSDAY, JULY 21

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Poster Viewing</td>
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<tr>
<td>8:15 a.m. – 9:30 a.m.</td>
<td>GENERAL SESSION</td>
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<tr>
<td></td>
<td>Know the Mind, Know the Learner: Applying Brain Science to Improve Training</td>
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<td></td>
<td>Art Kohn, PhD</td>
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<tr>
<td>9:30 a.m. – 10:15 a.m.</td>
<td>Coffee Break in Exhibit Hall – NPD Scope and Standards Book Signing (ANPD Booth)</td>
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<tr>
<td>9:45 a.m. – 10:00 a.m.</td>
<td>Vendor Sponsored Presentation Nine</td>
</tr>
<tr>
<td>10:15 a.m. – 11:15 a.m.</td>
<td>Concurrent Session IV</td>
</tr>
<tr>
<td>11:30 a.m. – 12:30 p.m.</td>
<td>Concurrent Session V</td>
</tr>
<tr>
<td>12:30 p.m. – 2:00 p.m.</td>
<td>Lunch on own (kiosks available in Exhibit Hall) / Poster Viewing</td>
</tr>
<tr>
<td>1:00 p.m. – 1:15 p.m.</td>
<td>Vendor Sponsored Presentation 10</td>
</tr>
<tr>
<td>1:30 p.m. – 1:45 p.m.</td>
<td>Vendor Sponsored Presentation 11</td>
</tr>
<tr>
<td>2:00 p.m. – 3:00 p.m.</td>
<td>GENERAL SESSION</td>
</tr>
<tr>
<td></td>
<td>Nursing Professional Development 2016: Scope and Standards of Practice Update</td>
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<tr>
<td></td>
<td>Mary Harper, PhD, RN-BC and Patsy Maloney, EdD, RN-BC, CEN, NEA-BC</td>
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<tr>
<td>3:00 p.m. – 3:30 p.m.</td>
<td>Passport to Prizes in Exhibit Hall</td>
</tr>
<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>Concurrent Session VI</td>
</tr>
<tr>
<td>4:45 p.m. – 5:45 p.m.</td>
<td>Star Search (Sponsored by Western Governors University)</td>
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<tr>
<td>5:00 p.m. – 7:00 p.m.</td>
<td>Poster Take Down</td>
</tr>
</tbody>
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### FRIDAY, JULY 22

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m. – 9:00 a.m.</td>
<td>Concurrent Session VII</td>
</tr>
<tr>
<td>9:15 a.m. – 10:15 a.m.</td>
<td>Concurrent Session VIII</td>
</tr>
<tr>
<td>10:15 a.m. – 11:00 a.m.</td>
<td>Continental Breakfast</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td>Concurrent Session IX</td>
</tr>
<tr>
<td>12:15 p.m. – 1:30 p.m.</td>
<td>Star Search and Poster Awards Presentation</td>
</tr>
</tbody>
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### CLOSING SESSION

**Building Bridges: One Question at a Time**  
*Susan Bindon, DNP, RN-BC, CNE*

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**ANPD CONTENT PLANNING COMMITTEE**  
*Chair: Tina Spagnola, MSN, RN-BC, NE-BC (Nurse Planner)*  
*Co-chair: Weatherly Brice, MSN, RN-BC*  
*Nancy Campbell, MS, RN-BC*  
*Jolynn Kuehr, MSN, RN-BC*  
*Debbie Medley, MSN, RN-BC, CCRN*  
*Dawn Pepsnik, MEd, MS, RN-BC*  
*Jen Rheingans, PhD, RN-BC*  
*Heather Rizzo, MSN, RN-BC*  
*Jo-Ann Robinson, DNP, APN-BC, RN-BC, C-OB*  
*Lori Roorda, BSN, RN-BC, CEN, CCRN*  
*Roxanne Sabatini, MSN, RN-BC*  
*Sheila St. Cyr, MS, RN-BC*  
*Diana Tocko, MSN, RN-BC, NE-BC*  
*Mary Harper, PhD, RN-BC (Primary Nurse Planner)*

**Disclosure:** Planners disclose no conflict of interest relative to this educational activity.
W101: Getting Started in NPD: The Staff Education Process (Novice)

Monday, July 18 | 1:00 p.m. – 5:00 p.m.
Bette Case Di Leonardi, PhD, RN-BC

Welcome to NPD! NPD professionals build their multidimensional practice on firm knowledge of the staff education process. This workshop touches upon the NPD Scope and Standards of Practice and moves quickly to exploring and facilitating participants’ interactive practice with the phases of the staff education process: learning needs assessment, and planning, implementing, and evaluating learning activities. The workshop helps participants identify their own learning needs to guide them in selecting learning experiences during the ANPD Convention. Join fellow participants in beginning the networking that is a hallmark of ANPD Conventions.

W102: Incorporating Rapid Cycle Deliberate Practice into your Simulation Toolbox: An Instructor Trainer Course (Expert)

Monday, July 18 | 1:00 p.m. – 5:00 p.m.
Shannon Poling, MeHP, CEBT, RRT-NPS, CHSE, Jordan Duval-Arnold, MPH, DrPHC, Kristen Brown, MS, CRNP, Betsy Hunt, MD, MPH, PhD and Nancy Sullivan, DNP, RN

Rapid Cycle Deliberate Practice (RCDP) simulation couples focused debriefing with repetitive practice allowing teams to practice the choreography of patient care and assist them in meeting pre-established time dependent goals. Educators use RCDP to provide focused feedback on observable performance gaps, tailoring teaching to individual and team learning needs. This course immerses participants in development and implementation of a RCDP course. Registration is limited.

W103: Simulation 101: Tips, Tools & Techniques for Aspiring Simulationists (Competent)

Monday, July 18 | 1:00 p.m. – 5:00 p.m.
Heather Anderson, MA, BSN, CCRN, CHSE and Krista Kipper, MSN, RN, CHSE

Simulation is increasingly integrated into orientation and continuing nursing education. This interactive workshop provides concepts and best practices related to designing, facilitating, and debriefing effective simulations regardless of the equipment available. Participants have opportunities to practice and apply concepts. This session is designed for educators who have limited experience with simulation.

W104: Follow the Money! An Introduction to Managing Fiscal Resources (Competent)

Monday, July 18 | 1:00 p.m. – 5:00 p.m.
Mary Golway, MSN, RN-BC, PMP

Many nurses are not comfortable with the concepts and principles related to finance and budgeting, and those in nursing professional development (NPD) positions are no different! Clinical and financial staff often speak in different terms to discuss their work, but their focus is the same – to be able to provide safe, quality patient care in a fiscally responsible fashion.

This workshop provides the tools needed to interact effectively with your healthcare “business” partners and other leaders. Attend this workshop to learn important skills such as: preparing a department or project budget, calculating a break-even point, analyzing a variance report, reforecasting, and ROI projections.

Bring your own budget or project plan to analyze, or work on the samples provided during the workshop!

W105: Measuring Outcomes in Continuing Nursing Education (Novice / Competent)

Monday, July 18 | 1:00 p.m. – 5:00 p.m.
Pam Dickerson, PhD, RN-BC, FAAN

How do you measure outcomes of continuing nursing education activities? What data tell you that a practice gap has been closed? This interactive session examines creative strategies for evaluating short and long-term outcomes of professional development activities. A stair-stepping method of assessing learner achievement is explored, and participants will leave with plans that can be employed in their own practice settings.

W106: Writing for Publication: From Idea to Finished Product (Competent / Expert)

Tuesday, July 19 | 8:00 a.m. – 12:00 p.m.
Susan Bindon, DNP, RN-BC, CNE and Kari Schmidt, MS, RN-BC, ACC

This workshop, one of the most highly rated sessions in past conventions, is for those interested in getting started or progressing as published authors. It provides publication tips, encouragement, and practice time for novice and/or yet-to-be published authors. Topics include writing in a professional versus academic style, choosing relevant topics, and targeting a specific reading audience. Participants learn about the peer-review publication process, author guidelines, and editor expectations. Learners also have the opportunity to share their manuscript ideas and receive feedback from others.

W107: Play and Learn: Using Gamification Elements in Your Teaching (Competent / Expert)

Tuesday, July 19 | 8:00 a.m. – 12:00 p.m.
Stacey Bull, DNP, RN, NE-BC and Susan Finlayson, DNP, RN, NE-BC

Gamification has been shown to improve learner retention while providing a learning platform that is engaging, stimulating and fun. Why are learning games becoming the hottest new trend? Join us as we explore gamification and how it can be used in today’s healthcare learning environment. Experiment and play with a variety of gaming mechanics that you can apply in your own organization. Bring your computer and learn some basic gamification tools to make your training more effective and fun in this hands-on, interactive workshop.
Invigorate your approach to designing and delivering instruction. This multimedia and interactive workshop provides participants with the knowledge, skills, and abilities to apply instructional design elements in their work. These simple yet powerful techniques for designing and delivering instruction improve learner motivation to change their performance. Participants are encouraged to BYOD (bring your own devices): laptop, tablet, and smart phone.

This interactive workshop provides an introduction to Articulate Storyline 2, an eLearning development software. Learn the basics of using the software, and embedding content for creating interactive eLearning modules. Participants will interact with the software and leave with an understanding of the possibilities available for future eLearning development. No prior knowledge of Articulate is needed for participation in class. Participants must bring a laptop with Articulate Storyline 2 (or a free trial version of the software) installed. Articulate is designed only for Windows, so a PC or Mac computer with Windows installed is necessary.

Searching for new and creative ways to teach your learners? This session introduces new hands on teaching strategies for difficult concepts to ensure that everyone “gets it.” Learn about flow theory and how it relates to your teaching. Explore ideas to integrate simple technology into your teaching methodologies. Experience activities to hone critical thinking skills. Come prepared to actively participate in this interactive session.

This workshop focuses on critical components needed in an organization’s culture and environment to build, sustain, and “normalize” evidence-based decision making and evidence-based practice, to drive quality outcomes for patients, families, clinicians, populations, and organizations.

Conquering our learners’ forgetting curve requires nursing professional development (NPD) practitioners to deploy all the tools in our arsenal. This workshop introduces the fundamentals of brain-based learning and allows the NPD practitioner to develop unit and institution-specific instructional methods grounded in the neuroscience of learning.
Aspire… to Inquire

Clinical nurse to novice NPD practitioner is presented. An overview of the phases, along with observed responses to the transition process from practitioners. This session describes a phased learning approach and mentoring.

Christella Whitcher, EdD, MBA, BSN, RN-BC, OCN

Novice NPD Practitioner Orientation

G101: Mirror, Mirror, On The Wall: The Art of Engagement Begins With…You!

Veda Andrus, EdD, MSN, RN, HN-BC

Providing high-level professional development mentorship and coaching to nurses is essential to the development of a high-performance workforce. Through mindful self-reflection and self-awareness, we use innovative stress management practices and self-care techniques to enhance nurse resiliency and support engagement and vitality in nursing practice.

CONCURRENT SESSION I

Tuesday, July 19 | 6:15 p.m. – 7:45 p.m.

G102: Challenge of Integrating Into the Professional Nurse Practice Role

Marlene Kramer, PhD, MSN, RN, FAAN

This presentation focuses on challenges faced by NPD specialists in their role of integrating new clinical nurses into the professional nurse practice role. Due to constant changes in patient and system complexity, analysis and responses to these challenges must be frequently up-dated. Specific challenges to be discussed are: 1) from the part-task, industrial delivery model to holistic, professional nursing practice; 2) transition and integration stages of professional socialization; and 3) impact of the 20th Century need to transition from the Newtonian approach to complex adaptive systems to meet the challenges of clinical nurse and NPD specialist roles.

G103: EBP Fellowship: An Opportunity for Inquiry

Betsy George, PhD, RN, CCRN-K

This session describes the structure, development, and curriculum for an EBP fellowship designed to provide time for skill education, project completion and mentoring.

S102: Interprofessional Continuing Education (IPCE): Critical Skills for NPD Experts

Kathy Chappell, PhD, RN

Developing and evaluating continuing education for the interprofessional team requires advanced skills. NPD experts must be able to plan collaboratively with other members of the healthcare team; evaluate professional practice gaps for different healthcare team members; implement strategies for learners to learn with, from and about each other; and evaluate the impact of continuing education on team performance and patient outcomes. Using case studies and small group discussion, learners will gain skills that can be implemented in a variety of practice settings.

S103: EBP Fellowship: An Opportunity for Inquiry

Betsy George, PhD, RN, CCRN-K

This session describes the structure, development, and curriculum for an EBP fellowship designed to provide time for skill education, project completion and mentoring.

S104: To What Do You Aspire? A Journey in Professional Development Communication (2015 Star Search Winner)

Kevin Briggs, MHSA, BA, BSN, RN-BC

To what do we aspire? Leading the way from bedside to the boardroom requires strong communication skills and strategies. Come and be inspired on this journey of communication!

S105: Preparing for Educational Emergencies

Marti Butler, MBA, BSN, RN, NE-BC

This session describes a strategy to guide rapid deployment of staff education based on lessons learned by educators who were recently faced with such a situation.

S106: Lights, Camera, Education!

Melissa Wolters, BSN, RN, CDE

Learn how to recruit actors, script the content, video tape, edit and produce your very own educational videos.

S107: Forging the Future: Hybrid Learning in Preceptor Education and Support

Michael Hans, MS, BSN, RN, RN-BC, CPON, CPN

A hybrid preceptor course offering on-line modules and instructor led sessions was developed by the presenters. Learn the rationale behind the course creation, the selection of content and modules for the course, the process used in offering the course as a hybrid to preceptors and the impact of the course on learners.

S108: Integrating Evidence-based Practice with Academic Partners in the Hospital Setting

Kimberly Kelly, BSN, RN, CPN

Cheryl Boyd, PhD, RN, NP-BC, NE-BC, CNS

Learn about the process and challenges of implementing an EBP project requirement for academic partners of a large acute care hospital.

CONCURRENT SESSION II

Wednesday, July 20 | 3:00 p.m. – 4:00 p.m.

S109: Outcomes: Findings from a National Survey with ANPD Members: Where Are We? Where Do We Go from Here?

Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC

Mary Harper, PhD, RN-BC

Joan Warren, PhD, RN-BC, NEA-BC, FAAN

Michelle R. Troiett, MSN, RN, DPNAP, FAAN

This presentation reveals the results of the study, “Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists,” conducted by ANPD in collaboration with the Center for Transdisciplinary Evidence-based Practice (CTEP) and Elsevier Clinical Solutions. This study describes the EBP beliefs, EBP implementation, and perceived organizational culture of EBP, specifically in nursing professional development specialists, and determines relationships among these variables and a variety of critical healthcare outcomes.

GENERAL SESSION

Wednesday, July 20 | 1:30 p.m. – 2:30 p.m.

The Current State of EBP in Nurses Who Are ANPD Members: Where Are We? Where Do We Go from Here?

Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC

Mary Harper, PhD, RN-BC

Joan Warren, PhD, RN-BC, NEA-BC, FAAN

Michelle R. Troiett, MSN, RN, DPNAP, FAAN

This presentation reveals the results of the study, “Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists,” conducted by ANPD in collaboration with the Center for Transdisciplinary Evidence-based Practice (CTEP) and Elsevier Clinical Solutions. This study describes the EBP beliefs, EBP implementation, and perceived organizational culture of EBP, specifically in nursing professional development specialists, and determines relationships among these variables and a variety of critical healthcare outcomes.
Kelli M. Ansphach, BSN, RN-BC
Laura Bruce, MEEd, BSN, RN
Interested in embedding end-of-life nursing education into your hospital system? We walk you through using internal resources to demonstrate the need for the education, developing a proposal to present to leadership, implementing education, and measuring outcomes to determine the return on investment.

S110: Finance for Leadership (Expert — Leadership)
Julie Aucoin, DNS, RN-BC, CNE
The purpose of this session is to analyze the cost effectiveness of NPD processes in light of organizational goals and external influences.

S111: Rapid Fire Poster Session I
Elizabeth Capobianco, MSN, RN-BC
Jaime Cesnickas-Doane, MS, RN-BC
Nancy Pregnar, SCm, BSN, RN-BC
Elizabeth Ruello, MSN, RN-BC
Dennis Doherty, MSN, RN-BC, CCRN
Shelley Wright Graham, BSN, RN, BA, RN-BC
Six poster presenters provide a rapid overview of their poster content. The following posters are presented:
• More Nurses, Better Preceptors: An Innovative Approach to Nursing Orientation
• Academic Partnership to Facilitate Transition to Practice
• Using the Iowa Model to Sustain Practice Changes in a Community Hospital
• Improving the Use of Project Management Tools in Education for Systemwide Initiatives
• Partnering to Take Charge of Communication Skills Development
• Integrating Digital Storytelling in Community Health Nursing

S112: Driving Evidence-based Practice through Remote Practice Initiatives and/or Remote Applications (Competent — Technology/Informatics/Simulation)
Kim Tharp-Barrie, DNP, RN, SANE
Bobbi Martin, MSN, RN, CNE
Tacy Williams, DNP, RN
This session shares the results of a pilot test conducted among registered nurses that investigated the efficacy of a mobile application designed to facilitate critical thinking and clinical reasoning at the bedside specifically related to nurse-sensitive quality indicators and core measures. Results suggest the use of certain bedside applications can enhance the bedside effectiveness of nurses in functions related to clinical care and patient and family support. A discussion of the role of advance practice nurses is included.

S113: Fostering Reflective Practice Among Novice Nurses: A Critical Role for Preceptors (Sponsored by Elsevier) (Competent — Career Development Precepting And Mentoring)
Marilyn E. Asselin, PhD, RN-BC
Robbin D. Miraglia, MSN, RN
Presenters discuss reflection as a key component of professional nursing and the need to promote reflective thinking among novice nurses transitioning to practice. Recommendations for preceptors in designing opportunities to foster reflection among novice nurses are provided.

S114: Best Practices in Developing a Statewide Collaborative Practice Model to Advance Nursing Preceptor Education (Competent — Collaborative Partnerships)
Taffy Davis, MSN, RN-BC
Carole Mackenzie, MEEd, BSN, RN
Interactive discussion followed by a buzz session to review and discuss the model and submit questions to presenters.

S115: Aspire to Inquire: Using Innovation and Technology to Promote Evidence-based Practice (Competent — EBP, Nursing Research, and Quality Improvement)
Kimberly Kerr, MSN, RN-BC, NEA-BC, CCRN
Face-to-face journal clubs have been used as a medium to share knowledge and discuss research findings in relation to clinical practice. An online journal club/professional forum not only provides an opportunity for asynchronous discussion but also allows members to participate in evidence-based discussions at a time and place of convenience.

S116: Aspiring Minds Want to Know: Who Are We? (Expert — Leadership)
Cathy Gage, MHA, BSN, RN-BC
James Bivill Jr., MSN, RN, NE-BC
Determine how one organization incorporated the NPD specialist behaviors, as delineated in the 2010 NPD Scope and Standards, into their performance expectations so that NPD practitioners were measured against what they really do.

S117: My Learner Is Not Learning: Strategies for Struggling Staff (Competent — Nursing Professional Development)
Deborah Laughlin, MSN, RN-BC
Discover strategies for assessment and intervention for the struggling learner including learning styles, midlife learning, competency evaluation and progress conferences.

S118: The IOM Future of Nursing Halftime Report (Hot Topic) (Competent — Leadership)
Paula Milone-Nuzzo, PhD, RN, FHHC, FAAN
Sarah Hexem, JD
In 2010, the Institute of Medicine (IOM) issued the landmark Future of Nursing report that delineated recommendations for achievement in the next ten years. Learn where we are as a nation and where we need to be to accomplish the goals by 2020.
SECTIONS

GENERAL SESSION

Thursday, July 21 | 8:15 a.m. – 9:30 a.m.

G104: Know the Mind, Know the Learner: Applying Brain Science to Improve Training
Art Kohn, PhD
We work hard to create great training, and we are disappointed when our employees fail to learn. We may be tempted to blame our students, but the truth is that we often fail because we don’t understand the mind of the learner. As a result, we develop training that is not consistent with the brain’s natural means of acquisition. Teaching should be more effective, and it can be more effective, once we understand how the learner’s mind operates. Dr. Kohn, an internationally renowned neuropsychologist, explores seven core principles that will help you understand how the brain controls learning and memory. His dramatic demonstrations will give you an exciting new understanding of the mind. And his 20 years of experience will help you create training that effectively engages the brain and maximizes learning and recall.

CONCURRENT SESSION IV

Thursday, July 21 | 10:15 a.m. – 11:15 a.m.

S201: Developing Competencies for the Nursing Professional Development Specialist
(COMPETENT — Career Development, Precepting, and Mentoring)
Greg Durkin, MEd, RN-BC
In this presentation, learn how to develop a set of competencies and verification methods specific to NPD practice.

S202: An Inspired Approach to Designing & Implementing Interprofessional Orientation
(COMPETENT — Collaborative Partnerships)
Ciara Culhane, MSN, RN-BC, CPN
Learn how NPD unified diverse professionals to build a central clinical orientation. Adult learning dared us to creatively turn lectures into a hands-on, activity-based model.

S203: Courage to Change Competency Assessment
(EXPERT — EBP, Nursing Research, & Quality Improvement)
Krystal Chamberlain, BSN, RN, CCRN
Sara Knippa, MSN, RN, CCRN, CNS
Elyse Bueno, BS, RN, CCRN
This interactive session exhibits integration of Donna Wright’s competency assessment model into practice by focusing on quality education, individualization and efficiency. The presenters explore how to develop measurable outcomes and show direct impact of education on patient care.

S204: Caring for Self: The Impact of Grief on Professional Caregivers
(NOVICE — Leadership)
Brenda L. Howard, MA, BSN, RN, OCN
Professional caregiver grief can permeate all aspects of a nurse’s life. Practicing good self-care benefits nurses and patients alike. Come learn how.

S205: Using Technology to Produce Learning Transfer and Corporate Change
(EXPERT — Nursing Professional Development)
Art Kohn, PhD
Explore how to produce behavior change among individuals using specific evidence-based techniques and incentive programs that are tailored to the person’s “readiness for change.” Discover myths that often interfere with effective behavior change. Learn how the judicious use of social media can define new standards of action.

S206: Taking Simulation Education to the Next Level through Advancing NPD in Debriefing Facilitation
(COMPETENT — Technology/Informatics/Simulation)
Laura Ann Wining, MSN, RN, CAPA, CHPN
Learn how to take your simulation education to the next level! This interactive session prepares the NPD practitioner to apply effective debriefing concepts according to evidenced-based practices. Gain a better understanding of components that contribute to a successful debriefing and pitfalls to avoid.

CONCURRENT SESSION V

Thursday, July 21 | 11:30 a.m. – 12:30 p.m.

S207: A Call for Action: The Critical Need for Standards-based Transition to Practice Programs
(EXPERT — Career Development, Precepting, & Mentoring)
Sheryl Cosme, MSN, RN-BC
This interactive presentation provides NPD experts with an opportunity to explore evidence-based transition to practice (TTP) standards and current practices of successful TTP programs that use standards for transitioning RNs. Share common challenges of implementing standards and establish an action plan for next steps in embracing standards for TTP programs.

S208: Collaboration with Diverse Nursing Professional Development Specialists: Development of an Innovative Orientation Model
(COMPETENT — Collaborative Partnerships)
Melora Ferren, MSN, RN-BC
Debra Wellman, MSN, RN, NE-BC
This session describes characteristics of effective collaboration with NPD specialists from diverse backgrounds as they developed an innovative orientation model.

S209: Code Blue: Are You Ready for This?
(COMPETENT — EBP, Nursing Research, & Quality Improvement)
Mary Allen, MSN, RN-BC
Three teaching strategies used during a graduate nurse residency program are examined and compared by sharing pre- and post-evaluation results.

S210: Innovative Methods to Effectively Increase Membership Satisfaction
(LEADERSHIP)
Aaron J. Loeb, MBA, MS, RN-BC
Christella Whitcher, EdD, MBA, RN-BC, OCN
Kelly Lu Frenzel, MSN, RN-BC
Marsha Sprague, MSN, RN-BC
Christi Bowe, MSN, BBA, RN-BC
Professional organizations struggle to meet member expectations and as a result, lose members to competing professional groups. Hear about one ANPD affiliate’s journey to promote membership.
S211: Myths and Realities of Accreditation Criteria  
(Expert — Nursing Professional Development)  
Fam Dickerson, PhD, RN-BC, FAAN
People who “inherit” roles in ANCC accredited or approved provider units often inherit the past patterns and practices that reflect “the way we’ve always done it” and are not necessarily congruent with current evidence-based criteria and educational design standards. What are your “myths” or “sacred cows”? Explore prevalent myths and current realities of ANCC accreditation program criteria, with a focus on developing quality continuing education activities that impact professional development of nurses and the provision of quality patient care.

S212: Pitfalls and Perils of Interprofessional Innovation  
(Competent — Technology/Informatics/Simulation)  
Khristina Grimm, MSN, RN-BC  
Deborah Laughlin, MSN, RN-BC
This session describes the process completed by an interprofessional team to increase the use of innovative methodologies to provide education to a growing regional system. Learn about the pitfalls, perils, and barriers experienced by the team as they worked to acquire the resources, train the masses, and increase their use of innovative technology.

CONCURRENT SESSION VI  
Thursday, July 21 – 3:30 p.m. – 4:30 p.m.

S213: Inquiring Minds Want to Know: What is the Pivotal Leadership Academy?  
(Competent — Career Development, Precepting, & Mentoring)  
Heather Malcolm, BSN, RN-BC
The Pivotal Leadership Academy program is an interprofessional approach to leadership development that uses multiple teaching methodologies to engage the learner.

S214: Rapid Fire Poster Session 2  
Justin Dauperman, MSN, RN  
Kathleen Brauer, MSN, RN-NIC, RNC  
Edna Zeller, MN, BS, RN-BC, CDE  
Elizabeth Randall, BSN, RN-BC  
Susan Clarke, MS, RNC-NIC, RN-BC, CNS  
Jean Crawford, BSN, RNC
Six poster presenters provide a rapid overview of their poster content. The following posters are presented:
- Utilizing Best Practices for a Progressive Care Training Program
- Preventing Unplanned Extubations in a level 3B Neonatal Intensive Care Unit
- EBP Boot Camp: Training Nurses to be EBP Champions
- Using the Nursing Professional Development Scope and Standards of Practice for Peer Review
- Expansion and Evaluation of an Approved Provider Unit
- Barcode Medication Administration (BCMA) Simulation Laboratory

S215: Evidence-based Practice Culture: Professional Development Initiatives  
(Competent — EBP, Nursing Research, & Quality Improvement)  
Cathleen S. Opperman, DNP, RN, NEA-BC, CNS  
Cheryl Boyd, PhD, RN, NE-BC, WHNP-BC, CNS
This presentation describes a best practice portfolio of EBP initiatives for professional development to improve EBP competencies and teamwork with interprofessional education and mentoring.

CONCURRENT SESSION VII  
Friday, July 22 – 8:00 a.m. – 9:00 a.m.

S216: NPD Scope & Standards: Defining Opportunities for Leadership Development  
(Competent — Leadership)  
Jean Shinnners, PhD, MSN, RN-BC
Using the 2015 NPD Role Delineation study and the 2016 NPD Scope and Standards of Practice, participants identify leadership opportunities and professional goals inherent in each.

S217: Pulling It All Together to Foster Communication Skills and Assess Learning of UAPs  
(Competent — Nursing Professional Development)  
Edith Hoehn, BSN, RN, CVRN
Using audience participation, this presentation describes how using a case study approach evaluates non-licensed personnel’s communication and attitudes and enhances understanding of key procedures.

S218: Standardized Patients: Making the Human Connection in Nursing Orientation  
(Competent — Technology/Informatics/Simulation)  
Kenneth Miller, MSN, RN, CCRN
Come learn about an innovative approach to nursing orientation using improvisational actors as standardized patients to create a real experience based on emotions, feedback, and the humanism that is vital in everyday nursing practice.
SECTIONS

S302: The Dedicated Education Unit in ICU: An Academic-service Collaborative
(Competent — Collaborative Partnerships)
Denise Petras, DNP, MA, RN-BC
Kimberly Brooks, MSN, RN
The ICU Dedicated Education Unit is a contemporary solution for faculty shortages, academic-service partnerships, and development for staff. Attend this session to learn more!

S303: Watching TV in the Hospital: Enhancing Congestive Heart Failure Education
(Competent — EBP, Nursing Research, & Quality Improvement)
Barbara Fields, BSN, RN-BC
Michelle Williams, MSN, RN
Learn how to enhance CHF education while watching TV in the inpatient hospital setting. NPD practitioners “direct” staff on implementing the process.

S304: Cost-effective Educational Strategies to Achieve Outcomes
(Novice — Leadership)
Barb Hensley, MSN, RN-BC
How do we stretch our budgets while maintaining successful education outcomes? Speaker and small group ideas provide realistic cost-effective education strategies.

S305: The 15-Minute Clinic: Meeting the Educational Needs of Ambulatory Nurses in a Large Health Care System
(Expert — Nursing Professional Development)
Julie Chouteau, MSN, RN, CPEN
Christine Humphrey, MSN, MBA, RN
Nurses struggle to maintain confidence and proficiency with skills. See how a multimodal learning activity was used to educate over 200 nurses.

S306: Aspiring to Meet the Needs of Specialties: Perfecting an Interactive Preceptor Course
(Competent — Technology/Informatics/Simulation)
Karen W. Ulmer, MSN, RNC, RN-BC
Patricia Toth, MSN, RN, CHSE
Discover how to transform an existing preceptor course into an interactive, specialty-focused course using simulation and role play.

CONCURRENT SESSION VIII
Friday, July 22 | 9:15 a.m. – 10:15 a.m.

S307: Making the Leap to Certification: Building Confidence over Content
(Competent — Career Development, Precepting, & Mentoring)
Kristen Coleman, MS, BSN, RN, CPHON
Anna Lisa Woodroof, MS, BSN, RN, CPHON
Anthony Yost, BSN, RN, CPHON
We created a certification campaign that places a greater emphasis on mentorship, building confidence, and providing support from the beginning to the end of the test taking process rather than simply teaching content. This presentation focuses on the design process, the barriers, and the outcomes achieved.

S308: Strategies for Successful Partnerships with Affiliating Schools of Nursing
(Competent — Collaborative Partnerships)
Catherine Witsberger, DNP, RN-BC
Do you coordinate clinical placements or work with nursing students? Learn how successful collaboration can enhance the student’s perception as well as the patient experience.

S309: Aspiring and Inquiring Minds Want to Know: How to Incorporate Lean Methodologies into Orientation Programs to Meet Organizational and Learner Needs
(Competent — EBP, Nursing Research, & Quality Improvement)
Jill Hirnershitz, MSN, RN-BC
Tiffany Epting, MSN, RN-BC
This presentation describes the use of Lean concepts and methodologies in the redesign of an orientation curriculum.

S310: The NPD Scope and Standards of Practice Applied to NPD Leadership
(Competent — Leadership)
Charlene M. Smith, DNS, MSEd, WHNP, RN-BC, CNE, ANEF
Kelly Reilly, MSN, RN-BC, CHSE
Susan Cobb, PhD, RN-BC
Susan DePietro, JD, MN, PHN, RN
Patricia Allard, PhD, RN-BC, LMFT
Sue Johnson, PhD, RN-BC, NE-BC
Lourdes Casas, PhD, RN-BC, FNP
A panel of NPD experts explores the 2016 Nursing Professional Development: Scope and Standards of Practice in relation to leadership roles and responsibilities.

S311: Flipping the Classroom to Improve Engagement
(Competent — Nursing Professional Development)
Dawn Nelson, MS, RN-BC
Examples are provided of flipped nursing professional development educational activities. Participants examine where they might consider a flipped classroom. Warning: This class is flipped! Pre-work is assigned.

S312: Ignite a Fire to Inquire: Implementing Simulation Scenarios that Measure Performance in Hospital-based Education
(Competent — Technology/Informatics/Simulation)
Amy S. Draskinis, MSN, RN, CCRN
This interactive presentation highlights innovative and clinically relevant simulation scenarios used in a critical care course hosted by a community hospital. View the scenarios, review details of how performance is evaluated, and gain insight into the feedback provided by learners.

CONCURRENT SESSION IX
Friday, July 22 | 9:15 a.m. – 10:15 a.m.

S313: Orientation Red Flags! A Community Hospital’s Use of Lean Six Sigma to Develop Tools and Processes for Acting on Red Flags in Nursing Orientation
(Competent — Career Development, Precepting, & Mentoring)
Julie Cole, MSN, RN-C, CPN
Cindy Spencer, MSN, RN
This session delineates the Lean Six Sigma process used by key stakeholders in a community hospital to standardize tools and streamline processes to identify and act on red flags early in the nursing orientation process.

S314: Root Cause Analysis Comes Alive: Using Inquiry to Enhance Medication Safety
(Competent — Collaborative Partnerships)
Therese Justus, DNP, RN, CEN, TNCC
This presentation is a dynamic engagement of healthcare providers in a root cause analysis of medication errors through a live simulation.

REGISTER ONLINE AT www.anpd.org
S315: To IRB or Not to IRB: Differentiating Research and QI
(Competent — EBP, Nursing Research, & Quality Improvement)
Amy Glasofer, DNP, RN, NE-BC
This session prepares you to differentiate research, quality improvement, and evidence-based practice projects and to identify when submission to an institutional review board is appropriate.

S316: Return on Investment: Making Your NRP Results Visible Year After Year
(Expert — Leadership)
Cynthia Cappel, MSN, RN-BC, NE-BC
In this interactive session, learn how to calculate return on investment and retention for your nurse residency program beyond the first year. Through the use of simple infographic software, develop an effective way to demonstrate your NRP program results in an engaging and colorful manner.

S317: Educational Forensics: Investigating and Prioritizing Educational Opportunities
(Novice — Nursing Professional Development)
Mitzi Grey, MEd, BSN, RN-BC
Megan Werdel, MA
Do you find yourself focusing on the little picture when larger issues go unaddressed? You may need help identifying an inappropriate educational request or prioritizing educational issues. This presentation introduces tools for investigating educational opportunities in order to prioritize issues and get the most effective results.

S318: Code Blue in the Neonatal ICU: Implementing an Interprofessional Simulation-based Mock Code Program
(Competent — Technology/Informatics/Simulation)
Caitlin Beggs, MSN, RNC-NIC, AHN-BC
Discover how to use simulation in a neonatal mock code program to improve communication and collaboration between interprofessional teams.

CLOSING SESSION
Friday, July 22 | 12:15 p.m. – 1:30 p.m.
G106: Building Bridges: One Question at a Time
Susan Bindon, DNP, RN-BC, CNE
This lively closing session helps participants leave the Steel City knowing they can and must continue to ask and answer questions to change their own, their teams’, even their organizations’ practice. Examples of the power of inquiry and practical strategies for turning curiosity into action are offered. In keeping with the convention theme, participants are encouraged to nurture and grow their spirits of inquiry, one question at a time.
POSTER PRESENTATIONS

Career Development, Precepting, & Mentoring

P101: Mentoring Matters: How NPD Specialists Can Support Mentoring
Louise Jakubik, PhD, RN-BC, CSP
Jennifer Huth, BSN, RN, CPN

P102: More Nurses, Better Preceptors: An Innovative Approach to Nursing Orientation
Elizabeth Capobianco, MSN, RN-BC

P103: Utilizing Best Practices for a Progressive Care Training Program
Justin Dauterman, MSN, RN

P104: An Orientation Tool to Facilitate Successful Unit Manager Onboarding
Denise Petras, DNP, MA, RN-BC

P105: A Workshop to Develop the Patient Care Nursing Assistant Preceptor
Brenda Byrne, MSN, RN, CMSRN
Evangelina Galizio, BSN, RN

P106: Building Preceptor Self-efficacy: Professional Development Best Practices
Jeanne Thomas, EdD, MSN, RN-BC

P107: Development of a 12-Month Cohort Program to Improve Preceptor Confidence
Vanessa Cameron, MSN, RN, CNL
Leah Buter, MSN, RN, CCRN

P108: Using Inquiry to Develop Preceptors: The Effectiveness of Preceptor Journal Clubs
Maryann Windey, PhD, MS, MSN, RN-BC
Kimberly Guthrie, PhD, MS, MSN, RN

P109: Night Shift Clinical Placements for Nursing Students
Kelly Rothman, MS, BSN, RN, CPN
Kristin Belderson, DNP, MSN, RN, CPON

P110: How to Integrate a Career Advancement System with a Professional Nursing Practice Model
Tamara Eis, MS, RN-BC
Stephanie Van Bacho, MS, RN, NEA-BC

P111: Coach to Mentor: Changing the Culture of Professional Nursing Advancement Program
Lisa Dunmyer, MSN, RN-BC

P112: Transitioning Graduate Nurses to Ambulatory Care: A Vision for the Future
Janice Mills, MPhSc, RN-BC
Fallon Hughes, MSN, RN, OCN
Mary Louise Kanaski, PhD, MSN, RN-BC, AOCN

P113: Providing Engaging Education and Support for Nursing Preceptors in a Large Academic Medical Center
Krista Simpson, MS, RN

P114: Improving Medical Assistant Competency and Job Satisfaction through Orientation
Sarah Swanson, BSN, RN

P115: Enculturation of Evidence-based Practice: Nurse Residents Leading the Way
Jessica Branditz, MSN, RN, CPHON
Cindy Moore, MSN, RN, CPN
Susan Hedrick, MSN, RN

P116: Inspiring the UAP: Development of a Residency Program for UAP Retention
Nancy Stitt, BSN, RN

P117: Preceptor Development: What’s Now and What’s Next
Rebecca Cox Garvin, MSN, MBA, RN-BC

P118: Developing Emerging Leaders In the Classroom and Beyond!
Lee Galuska, PhD, RN, NE-BC

P119: Providing a Cost-effective Nurse Residency in Any Setting
Nicole Weathers, MSN, RN

P120: Aspiring to be a Nurse: Student Nurse Apprentice Program
Dale Callicutt, PhD, MSN, RN-BC, CCRN
Gari Leigh Adams, MSN, RN, CEN

P121: Transforming Professional Practice: Design of an Electronic Portfolio
Nicki Shonka, MS, RN-BC

P122: Building a Nurse Mentor Program for Decentralized Educators
Angie Rangel, MSN, RN, CCRN, LNC

P123: Make it Social: Creating Space and Connections to Develop New Nurse Authors
Eileen Engh, MSN, RN-BC, NE-BC, CPN

Collaborative Partnerships

P124: Partnership to Implement a Simulation-based Curriculum for Peripheral IV Insertion
Nowai Keleekai, PhD, RN
Brian Stahl, BSN, RN, CRNI
Susan Gullucci, BSN, RN-BC

P125: From Paint to Patient: Fostering Critical Thinking, Assessment, and Teamwork in the Newly Licensed Nurse
Megan Corbett, MSN, RN
Sarah Beth Thomas, MSN, RN

P126: Academic Partnership to Facilitate Transition to Practice
Jaime Cesnickas-Doane, MS, RN-BC
Kathleen Brule, MS, RN-BC
Timmy Kennedy, MS, RN

P127: Preventing Unplanned Extubations in a Level 3B Neonatal Intensive Care Unit
Kathleen Brauer, MSN, RNC

POSTER PRESENTATIONS

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| P128 | The Symbiotic Relationship between Hospital Facility and Academic Institution | Katherine Depoian, MSN, RN  
Kirsten Clougherty, MSN, RN |
| P129 | Integrating Nurse of the Future Core Competencies into a Pediatric Nurse Residency Program | Karen Conwell, MSN, RN, CPNP  
Ashley Wadell, MSN, RN |
| P130 | The Integration and Optimization of the Online Learning Specialist Role in Nursing Professional Development | Stephanie Von Bacho, MS, RN, NEA-BC  
Caitlin L. Smith, Med |
| P131 | Utilizing Our Resources: Collaborating to Support the Transition to Practice | Karen Conwell, MSN, RN, CPNP  
Dennis P. Doherty, MSN, RN-BC, CCRN |
| P132 | Integrating Evidence-based Practice with Academic Partners in the Hospital Setting | Kimberly Kelly, BSN, RN, CPN  
Cheryl Boyd, PhD, RN, NP-BC, NE-BC, CNS |
| P133 | Professional Development Specialists Identifying and Supporting Clinical Faculty: A Win-win for Academic Institutions and Clinical Organizations | Susan Belton, MSN, BSEd, RN, CNL |
| P134 | Bringing a Safety Buggy to the Bedside: Providing Mobile Education | Nicki Shonka, MS, RN-BC, CPN |
| P135 | Development of a Shared Governance Council for Clinical Support Staff Members | Robin Myers, MSN, CRNP  
Brenadette Bryant, MSN, RN |
| P136 | Collaboration Among an Integrated Health Care System and Community Health Centers | Sadonyia Heresa, MSN, RN-BC |
| P137 | Academic and Practice Collaboration for Success: The New Graduate Council | Elizabeth Campbell, MSN, RN  
Thomas Gunning, BSN, RN |
| P138 | Nurse Residency Programs and Interprofessional Collaboration: Inspiring Novice Nurses in Professional Development | Kimberley Bertha, MSN, RN-BC, RNC-NIC |
| P139 | Using the Iowa Model to Sustain Practice Changes in a Community Hospital | Nancy Pregnar, ScM, BSN, RN-BC |
| P140 | EBP Boot Camp: Training Nurses to be EBP Champions | Edna Zeller, MN, RN-BC, CDE |
| P141 | Tackling Tiers to Ensure Successful New Graduate Nurse Role Transition | Gina Kirk, MSN, RN-BC  
Jennifer Cummins, MSN, RN-BC, CEN |
| P142 | A New Approach in Teaching Novice Nurses the Care of the Pediatric Patient at the End of Life | Patricia Gispert, MSN, RN, CPN  
Shannon Wells, MSN, RN, CEN |
| P143 | Exciting Nurses in a Residency Program about Evidence-based Practice | Melissa Evans, BSN, RN  
Andy Maglothlin, MSN, RN, OCN |
| P144 | Does Education Help Reduce Non-actionable Alarms in the Intermediate Care Setting? | Alisa Olson, MSN, RN-BC, CCRN |
| P145 | Improving Pain Management through Collaborative Team Rounding | Jessica Crouse, BSN, RN-BC, CCRN  
Ann Ray, MHA, BSN, RN-BC |
| P146 | Incorporating Core Nursing Skills Education and Competency Assessment into Centralized Clinical Orientation: The Benefits and the Challenges | Jacqueline P. Boyce, MSN, RN |
| P147 | Inquiring Minds Want to Know: An Evidence-based Approach to Orientation Length for RN Transition to Practice | Bobbi Martin, MSN, RN, CNE  
Ronda Kay LaVigne, MHA, BSN, RN, NE-BC  
Cherilyn Ashlock, MSN, RN  
Darlene Mention, MSN, CCRN |
| P148 | Impacting Glycemic Control: The Building Blocks of Evidence-based Insulin | Sarah Rhodes, MSN, RN-BC, CDE |
| P149 | Care Team Conference = Communication Teamwork Collaboration = A LEAN Improvement | Tracy Ferguson, BSN, RN |
| P150 | Creating Standardized Competencies Across a Multitude of Diverse Practice Settings | Julie Choueiki, MSN, RN, CPEN  
Susan Hedrick, MSN, RN |
| P151 | Select Me: I Am the Right Preceptor | Elizabeth Cotter, PhD, RN-BC |
| P152 | Engaging Staff Nurses in Research and EBP: A Collaborative Effort | Cynthia LaFond, PhD, RN, CCRN-K |
| P153 | CPR for Your Competencies: Give Them the Life They Deserve | Kathleen Lynam, MPA, BSN, RN  
Leigh Ann Bradley, PhD, MA, MS, RN |
POSTER PRESENTATIONS (CONTINUED)

Leadership

P154: Using the Nursing Professional Development Scope and Standards of Practice for Peer Review
Elizabeth Randall, BSN, RN-BC

P155: Improving the Use of Project Management Tools in Education for Systemwide Initiatives
Elizabeth Ruello, MSN, RN-BC

P156: “I’m In Charge! What Do I Do Now?” Developing Informal Nurse Leaders
Grissel Hernandez, MPH, BSN, RN, HNB-BC
Gisso Oreo, MSN, RN, CMSRN
Joanne Meneses, MSN, RN, CMSRN
Leean Rodolfich, MSN, RN, CCRN, CNL

P157: Exemplifying the Value of NPD through Demonstrated Outcomes
Beth Kilmoyer, DNP, MS, RN-BC
Monica Nelson, MSN, RN

P158: Make the Leap: From the Nursing Professional Development Scope and Standards of Practice to a Position Description
Lisa Langdale, MSN, RN-BC

Nursing Professional Development

P159: But No One Ever Told Me That! Using Gamification to Promote Learning Retention and Inquiry
Sarah Woolwine, MSN, BA, RN-BC, PCCN

P160: Improving Knowledge, Collaboration, and Rapid Response Utilization through Storyboarding Case Studies
Meghan Conroy, MSN, RN, CNL, PCCN-CMC
Meredith Barak, MSN, RN

P161: Partnering to Take Charge of Communication Skills Development
Dennis Doherty, MSN, RN-BC, CCRN

P162: Expansion and Evaluation of an Approved Provider Unit
Susan Clarke, MS, RNC-NIC, RN-BC, CNS
Lisa Baske, MS, RN-BC
Laurel More, MS, RN, CNN
Kathleen Bradley, DNP, RN, NEA-BC

P163: It Can Be Done! Development of Streamlined Core Competency Materials for General Nursing Orientation
Carolynn Bitzer, MSN, RN, CS, FNP
Erika Demartinis, MSN, RN
Ninilola Ogundare, MSN, MEd, RN

P164: Combining Simulation, Didactic and In Vivo Methods to Enhance Staff’s Learning and Retention of Advance Telemetry Concepts
Carolynn Bitzer, MSN, RN, CS, FNP
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Ninilola Ogundare, MSN, MEd, RN

P165: Factors Influencing Bedside Clinical Leadership: Implications for Nursing Professional Development
Patricia Hosang Beam, DNP, RN-BC

P166: Creating and Implementing a Nursing Professional Development Day for Newly Hired Nurses
Carolyn Hughes, MSN, RN-BC
Lynn Salmela, MA, RN-BC
Janet Tomamo, DNP, RN

P167: Developing and Implementing a Continuing Nursing Education (CNE) Process Model
Carolyn Hughes, MSN, RN-BC

P168: Who Wants to be a Charge Nurse? Charge Nurse Needs Assessment
Elizabeth Krich-Cole, MS, RN-BC, PMHNP-BC

P169: Malignant Hyperthermia: Preparing for the Unexpected
Kathleen L. Garrison, MSN, RN
Michelle Curran, MSN, RN-C
Tori Scott, MSN, RN, CEN

P170: Leading the Way: Redesigning Orientation Pathways
Maria F. Patrick, MSN, MS, RNC-MNN
Jennifer Mackoyak, MSN, RN-BC
Kimberly Bertha, MSN, RNC-NIC, RN-BC

P171: Competency Assessment: One Institution’s Shift in Thinking
Patricia Meehan, MSN, CCRN
Colleen Nixon, MSN, CPHON

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Alissa Zimmerman, MSN, RN
Dawn Nelson, MS, RN-BC

P173: Flip Your Classroom without Flopping: Applying Flipped Classroom Teaching Methods in Central Nursing Orientation
Barb Hensley, MSN, RN-BC
Jennifer Saupe, MSN, RN, CCNS

P174: Flipped Classroom for Nursing Orientation: From Lecture to Active Teaching/Learning
Christine Perez, MSN, RN, OCN

P175: Let’s Take a Break: Self-care Strategies for New Healthcare Employees
Jill Guilfoile, MEd, BSN, RN-BC
Ruthanne Werner, MEd, RN, BN

P176: Applying Nursing Peer Review to the Nursing Professional Development Role: Challenges and Opportunities
Sheila Golden-Baker, MSN, RN, CNOR, RNFA

P177: The Role of the NPD Practitioner in Improving Clinical Outcomes through Multigenerational Staff Education
Helen Dickson, MSN, RN, CNOR, RNFA

P178: Improving Critical Thinking with Case Study Debate
Denise McNulty, MSN, MS-HSA, RN-BC

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**P180:** Flexible Staffing: Adapting Orientation Curriculum to Match Education Needs
Jaclyn Schindler, MPH, BSN, RN-BC, FNP-BC

**P181:** Decentralized Educators Working in a Centralized Role: Does this Blended Model Work?
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Shelly Pignataro, MSN, RN-BC

**P182:** Beyond the Outbreak: The Nursing Professional Development Practitioner’s Role in Developing an Interprofessional Education Plan for Emerging Infectious Diseases
Jennifer Mackovjak, MSN, RN-BC
Cheryl Travis, MSN-Ed, RN

**P183:** When Training Isn’t the Answer: Consulting to Improve Performance
Nicole Edwards, MSN, RN-BC, CPC

**P184:** Health Literacy: What an Inquiring Mind Needs to Know
Katherine Pakieser-Reed, PhD, MA, MS, RN
Marina De Pablo, MS, MPH, RN

**P185:** Expanding Project Dissemination: NPD Role in Nursing Shared Governance
Ellen Wathen, PhD, RN-BC

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**Technology/Informatics/Simulation**

**P186:** Using Simulation to Impact Patient Experience: A Graduate Nurse Residency Initiative
Kelly La Frentz, MSN, RN-BC
James L. Cavalier, Jr., MBA, MSN, RN

**P187:** Integrating Digital Storytelling in Community Health Nursing
Shelley Wright Graham, BA, BSN, RN-BC

**P188:** A Framework for Implementing Simulation Across an Integrated Healthcare System
Lynne Defosse, BSN, RN
Heather Seager, MHA/Ed, BSN, RN

**P189:** Barcode Medication Administration (BCMA) Simulation Laboratory
Jean Crawford, BSN, RNC
Kathleen Peters, BSN, RN

**P190:** Nurse Crisis Training: Using the Classroom and Simulation to Promote Teamwork and a “Lead Nurse” Role
Terri Kress, MSN, RN, CEN

**P191:** Interprofessional Mock Code Simulation: Promoting Team Synergy in High-stakes Patient Resuscitation Events
Kellie Murphy, MS, RN, CCRN
Laurel Pye, MS, RN, ATCN

**P192:** Power Partnership: Interprofessional Model of EMR Nursing Documentation Education
Beth Malane, MSN, RN, CCRN

**P193:** What’s My Role? Interprofessional Medical Emergency Response Teams Train with Simulation
Michele Aeberli, MSN-Ed, RN-BC

**P195:** Using Simulation During Nursing Orientation to Enhance Knowledge and Skill with Medication Administration using the Bar Code Medication Administration System
Tomeka Toney, MSN, MHA, RN

**P196:** Using Simulation to Incorporate a New Service Line
Brenda Byrne, MSN, RN, CMSRN
Pauline Lewandowski, BSN, RN, CMSRN

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**P197:** Overcoming Obstetrical Hemorrhage Hurdles: Simulation in Labor and Delivery
Christina Rust, DNP, RNC-OB, C-EFM
Kathy Kemplin, BSN, RN, C-EFM

**P198:** Health Information Technology (IT) Competencies: Assessment and Training in the Care Management Setting
Rhoda San Jose, MSN, RN-BC
Kathleen Coleman, MEd

**P199:** Promoting Nurse Practitioner Professional Development through Nursing Education and Nurse Practitioner Collaboration
Shelly Pignataro, MSN, RN-BC
Karen Conwell, MSN, RN, CPNP

**P200:** Increasing Engagement in Nursing Orientation: An Online Training Pilot
Debra Parchen, BSN, RN, OCN

**P201:** Integrated Mock Code Simulations
Linda Markey, PhD, MSN, RN

**P202:** Simulation: It’s Not Just for Education Anymore
Lisa Joestlein, MSN, RN, CPN

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**P194:** Utilization of an External LMS to Streamline Agency Nurse and Faculty Orientation
Kathleen Brule, MSN, RN-BC

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**P203:** Nurse Crisis Training: Using the Classroom and Simulation to Promote Teamwork and a “Lead Nurse” Role
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HOUSING AND TRAVEL

THE WESTIN CONVENTION CENTER, PITTSBURGH

100 Penn Ave
Pittsburgh, PA 15222
412.281.3700

Room Rate
$172 single/double
Reserve by June 20, 2016

Make your reservations by Monday, June 20, 2016 for discounted rates. A block of rooms has been set aside for ANPD participants at a reduced rate at The Westin.

The Westin Convention Center, Pittsburgh immerses you in the heart of the city, making travel convenient for both business and leisure guests. Directly connected to the Pittsburgh Convention Center, and countless attractions are within walking distance from the location.

- Complementary internet in all guest rooms
- Access to fitness center, heated swimming pool and sauna

OMNI WILLIAM PENN HOTEL

530 William Penn Pl
Pittsburgh, PA 15219
412.281.7100

Room Rate
$169 single/double
Reserve by June 20, 2016

Make your reservations by Monday, June 20, 2016 for discounted rates. A block of rooms has been set aside for ANPD participants at a reduced rate at The Omni William Penn Hotel.

Since opening the doors in 1916, Omni William Penn Hotel has played a starring role in the city of Pittsburgh, hosting movie stars, politicians, heads of state and leaders of business and industry. A recent multi-million dollar renovation has only enhanced the beauty of this luxury hotel to ensure that generations to come will enjoy the outstanding service, guest room accommodations and award-winning cuisine that have defined Omni William Penn Hotel for decades.

- Complementary internet in all guest rooms
- Access to fitness center

THANK YOU ANPD SPONSORS!*

*As of February 16, 2016

COMMUNITY SERVICE PROJECT

Established in 1971 as the production company behind Mister Rogers’ Neighborhood, The Fred Rogers Company today produces a variety of popular and meaningful media that builds on our founder’s legacy, shares his timeless wisdom, and engages new generations of children and families. The company’s work—including three new top-rated and award-winning programs on PBS, complementary educational games, apps, books, and music, and related resources for adults—supports children’s social-emotional development, gets them excited about learning, and brings out the best in parents and professionals.

ANNUAL CONVENTION SCHOLARSHIPS

Gain valuable financial support to attend the premier education and networking event for nursing professional development specialists. ANPD members who meet eligibility requirements are encouraged to apply for an Annual Convention Scholarship in order to join like-minded colleagues at this exciting event. The deadline to apply is Friday, March 11, 2016. For information about how to apply, visit the ANPD website.
ANPD 2016 EXHIBITORS

Bolded companies denote committed 2016 exhibitors*

A Fashion Hayvin, Inc.
ABC Trading Solutions
Accreditation Commission for Education in Nursing
American Sentinel University
ANCC- American Nursing Credentialing Center
Apex Innovations
CAE Healthcare
Calmoseptine, Inc.
Capella University
CE Direct
Chamberlain College of Nursing
Children’s Hospital Association
Colorado Christian University School of Nursing & Health Sciences
Cornerstone OnDemand
Creative Health Care Management
Education Management Solutions, Inc.
Elsevier
eParamus
EthosCE Learning Management
Expo Enterprise Inc.
Express Evaluations
Feel Good Inc.
Fina Estampa Peru Fair Trade Organization
Galen Center for Professional Development
Games/Tool Thyme for Trainers
Gaumard Scientific
HealthcareSource
HealthStream
Infinite Trading Inc
InPlace Software
International Service Learning
Janca Systems
Laerdal Medical
Learnsoft Technology Group
Liberty University
Medcom, Inc.
Med-Ed, Inc.*
National League for Nursing
NetDimensions

TAKE ANPD TO GO!

Download the ANPD Annual Convention mobile app and make sure you receive updates and important information right to your smart phone or tablet. The app contains important information before and during the Annual Convention in Pittsburgh. Keep an eye out for instructions on how to download the app this summer.

Otto Trading Inc
Pediatric Nursing Certification Board
Performance Management Services, Inc.
PESI Inc.
Peterson’s Nelnet, LLC
Safe Medicate
Sigma Theta Tau International
StaffGarden
Texas Christian University Nursing Program
Kyoui
The Ohio State University College of Nursing
Thomas Edison State College
Total Compression Solutions
University Alliance
University of Iowa College of Nursing
University of Phoenix
Walden University
Western Governors University
Wolters Kluwer

*As of February 16, 2016
### DEMOGRAPHIC INFORMATION

1. Please check the box that best describes your function:
   - [ ] Chief Learning Officer
   - [ ] NPD Department Manager/Director
   - [ ] Unit-based Educator
   - [ ] Centralized Department Educator
   - [ ] Consultant/Independent Contractor/Entrepreneur
   - [ ] Other: (specify)

2. Years of experience in the nursing professional development specialty:
   - [ ] 0-5 years
   - [ ] 6-10 years
   - [ ] 11-20 years
   - [ ] More than 20 years

3. What is your role in the purchase of nursing professional development products?
   - [ ] Final decision maker, all products
   - [ ] Final decision maker, some products
   - [ ] Recommend products
   - [ ] Investigate products
   - [ ] No role

4. How many ANPD Annual Conventions have you attended?
   - [ ] 0 – I am a first timer
   - [ ] 1-3
   - [ ] 4-6
   - [ ] More than 6

5. What is the size of your organization?
   - [ ] Fewer than 10 full-time employees
   - [ ] 10-20 full-time employees
   - [ ] 21-40 full-time employees
   - [ ] 41-100 full-time employees
   - [ ] 101-150 full-time employees
   - [ ] 151-300 full-time employees
   - [ ] 301+ full-time employees
   - [ ] N/A – self-employed

6. How much does your hospital, office or place of employment spend on nursing professional development products and services in one year?
   - [ ] Under $50,000
   - [ ] $50,001 – $100,000
   - [ ] $100,001 – $200,000
   - [ ] $200,001 – $500,000
   - [ ] $500,001 – $1,000,000
   - [ ] Over $1,000,000

7. What month are budget requests made in your institution?
   - [ ] Jan
   - [ ] Feb
   - [ ] Mar
   - [ ] Apr
   - [ ] May
   - [ ] June
   - [ ] July
   - [ ] Aug
   - [ ] Sept
   - [ ] Oct
   - [ ] Nov
   - [ ] Dec

8. How did you pay to attend the Annual Meeting?
   - [ ] My facility paid my expenses and registration
   - [ ] I paid my expenses, my facility paid my registration
   - [ ] I paid my expenses and registration out of pocket
   - [ ] Other (specify)

9. What generation are you?
   - [ ] Baby Boomer (1946-1964)
   - [ ] Gen X (1965-1984)
   - [ ] Rather not say

### REGISTRATION OPTIONS

<table>
<thead>
<tr>
<th></th>
<th>Early (by May 18)</th>
<th>Regular (May 18-June 29)</th>
<th>Late (after June 29)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Convention Member</td>
<td>$575</td>
<td>$700</td>
<td>$900</td>
</tr>
<tr>
<td>Full Convention Member Group (3+ attendees from the same employer)</td>
<td>$525</td>
<td>$650</td>
<td>$850</td>
</tr>
<tr>
<td>Full Convention Non-member</td>
<td>$850</td>
<td>$925</td>
<td>$1,025</td>
</tr>
<tr>
<td>Full Convention Non-member Group (3+ attendees from the same employer)</td>
<td>$800</td>
<td>$875</td>
<td>$950</td>
</tr>
</tbody>
</table>

Subtotal A: Registration Options: $_______

### BUILDING BRIDGES SPEED NETWORKING AND WINE RECEPTION

- **Tuesday, July 19, 4:30 p.m. – 6:00 p.m.**
- **Networking and Wine Reception**
- **Tuesday, July 19, 4:30 p.m. – 6:00 p.m.**

### CANCELLATION POLICY

All cancellations must be received in writing no later than June 29, 2016. All monies will be refunded minus a $150 processing fee. Refunds for cancellations will only be refunded via the method in which they were paid. After June 29, refunds are not available. Registrations may, however, be transferred to another person. Transfer requests must be made in writing to ANPD at (312) 988-6652.

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**ANPD Registration**

Mail:
8481 Solution Center
Chicago, IL 60677–8004

Fax: 905.479.9297

For registration questions email anpd@showcare.com
First Name_________________________ Last Name_________________________

PRE-CONVENTION WORKSHOPS

Pre-convention workshops include coffee breaks. Pre-convention workshops are NOT included in the full convention or one day convention fee. Pre-convention workshops are optional and have a separate fee.

2-day NPD Certification Preparation Course, Monday, July 18 – Tuesday, July 19, 8:00 a.m. – 5:00 p.m.

☐ Member $325  ☐ Non-member $500

Half Day Pre-convention Workshop (each)

☐ Member $175  ☐ Non-member $275

All Pre-convention Workshops are optional and EACH has a separate fee. Please indicate your choice by writing the workshop code in the space provided below.

Monday, July 18
1:00 p.m. – 5:00 p.m. ____________________________

Tuesday, July 19
8:00 a.m. – 12:00 p.m. ____________________________
12:30 p.m. – 4:30 p.m. ____________________________

Subtotal C: Pre-convention Workshops : $________________

CONCURRENT SESSION SELECTION

All concurrent sessions are on a first-come, first-served basis. Please indicate your choice by writing the session code in the space provided below.

Wednesday, July 20
11:30 a.m. – 12:00 p.m. ____________________________
3:00 p.m. – 4:00 p.m. ____________________________
4:15 p.m. – 5:15 p.m. ____________________________

Thursday, July 21
10:15 a.m. – 11:15 a.m. ____________________________
11:30 a.m. – 12:30 p.m. ____________________________
3:30 p.m. – 4:30 p.m. ____________________________

Friday, July 22
8:00 a.m. – 9:00 a.m. ____________________________
9:15 a.m. – 10:15 a.m. ____________________________
11:00 a.m. – 12:00 p.m. ____________________________

Grand Total Payment Enclosed: (A + B + C) : $________________

TWO EASY WAYS TO PAY

☐ Mail Your Check Payment
Complete this form and mail your check payment (made payable to “ANPD”) to:
ANPD Registration
8481 Solutions Center
Chicago, IL 60677-8004

☐ Pay Online with a Credit Card
To pay by credit card, please register at www.anpd.org. For your security, do not include credit card information on this form.

CANCELLATION POLICY

All cancellations must be received in writing no later than June 29, 2016. All monies will be refunded minus a $150 processing fee. Refunds for cancellations will only be refunded via the method in which they were paid. After June 29, no refunds are available. Registrations may, however, be transferred to another person. Transfer requests must be made in writing to anpd@showcare.com.

PHOTOGRAPHY

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