

FUNDING OPPORTUNITY



Immunization Resources for Undergraduate Nursing Case Studies

Sponsored by: CDC - Collaboration with Academia to Strengthen Public Health Workforce Capacity

AWARD INFORMATION

Type of Award:	Contract/Subaward
CFDA Number:	93.283
Opportunity Title:	Immunization Resources for Undergraduate Nursing Case Studies
Participating Organizations:	Centers for Disease Control and Prevention Association for Prevention Teaching and Research
Estimated Total Program Funding:	\$40,000 maximum award (including indirects).
Allowable Indirect Rate:	8% maximum
Percent Federal Funds:	100%
Number of Awards:	1-2
Application Due Date:	May 8, 2017
Notification of Award Date:	May 22, 2017
Project Completion Date:	August 14, 2017

PURPOSE

The Association for Prevention Teaching and Research (APTR) and the Centers for Disease Control and Prevention (CDC) announce the availability of funds to develop case studies aimed at enhancing resources for teaching immunization in undergraduate nursing programs.

On June 6-7, 2016 APTR and the Centers for Disease Control and Prevention (CDC), National Center on Immunization and Respiratory Diseases (NCIRD), convened representatives from 14 academic nursing organizations for the 2nd meeting of the Advisory Committee on Integration of Immunization into Undergraduate Nursing Curriculum. Advancements in teaching methods for health professions education and the practice of nursing have resulted in the need to enhance immunization resources for training and education of nurses.

The advisory committee reviewed a curriculum framework and provided recommendations for the development of new case study resources based on gaps identified within CDC's existing case studies. The new case studies will be made available along with the CDC-developed case studies and other resources on the APTR Immunization Resources for Undergraduate Nursing website. A media announcement will be released to disseminate and market the full collection of case studies.

FUNDING OPPORTUNITY DESCRIPTION

APTR is providing a grant for the development of educational case studies in five topic areas around immunization. The case studies should be applicable to undergraduate nursing students.

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The 5 immunization areas identified by the advisory committee for the development of new case studies are:

1. Legal/Ethical
2. Vaccine Administration
3. Communication
4. Vaccine-Preventable Diseases (VPD)
5. Immunization Strategies

Each case study will comprehensively cover each of the areas above. Each case study will include a quiz, or other form of student assessment, and a facilitator guide for instructors. Case studies will be in hardcopy format and made publicly available for download on APTR's website.

ELIGIBILITY

Public health and clinical health professions institutions of higher education in the United States, specifically departments offering education in immunization, who are institutional members of the Association for Prevention Teaching and Research at the time of award.

Additional Information on Eligibility

The primary applicant faculty must be:

- Experienced in instructional design and/or case study development for undergraduate-level nursing students.
- APTR Membership is not required to apply. However, at the time of award, an institutional member is required throughout the project grant period.

PROJECT REQUIREMENTS

The case study series must include: Five (5) one-hour problem-solving case study exercises that address each of the five areas detailed above. Each case study must include:

- a. Overview and Learning Objectives.
- b. Teaching Tools. [Optional] Visual tools such as slide-sets, videos, photos, graphs, or charts (with copyright rights), as applicable. If a video is provided, it should be housed on a publicly-accessible server.
- c. Patient background information.
- d. Vaccine History; Medical History if applicable.
- e. A detailed learner assessment instrument/quiz. Each question will have an answer with descriptive explanation.
- f. A Facilitator Guide describing how the case studies can be integrated into existing coursework or curriculum, and including explanation of relevant issues, topics for further discussion, and recommended resources and reading (not limited to CDC tools, but encouraged).

APPLICATION FORMAT

Online submission form and narrative applications must be submitted by 11:59 PM PST on **May 8, 2017**.

Application Narrative:

- Format: Adobe Acrobat PDF
- Maximum number of pages: 10 pages; excluding budget and appendices
- Font size and spacing: 12-point font; 1.5 spaced
- Number all narrative pages and include PI last name on each page

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- All documents in the application package must be saved with the PI last name first (i.e. Smith_Narrative.pdf)

The application narrative (detailed concept and project plan for developing the case study) must include the following items in order:

- I. Background and Project Need
 - a. Describe how these case studies will enhance existing immunization education.
- II. Project Plan and Approach:
 - a. Describe planned approach for achieving project goals
 - b. Timeline addressing how applicant will complete case study within the project period
- III. Objectives and Outcomes:
 - a. Describe the anticipated outcomes for the student learners for each case study within the series
 - b. Describe quality assurance and evaluation plans
- IV. Summary of key personnel's experience and capabilities related to case study development

Other Application Content (will not count toward total page count)

1. Project Summary/Abstract (500 words Max)
2. Budget summary table and budget justification not to exceed the maximum award amount. OMB Cost Principals of Federal grants as set forth in the Title 2 Code of Federal Regulations (CFR) Part 215 (codified by HHS at 45 CFR Part 74) apply. APTR Membership dues are not an allowable cost.
3. Up to 4 key personnel Curricula Vitae (CVs)
4. Evidence of completed A-133/Single Audit for 2015 (electronic link to audit report or audit letter acceptable)
5. Up to 4 other Appendices (optional)

APPLICATION SUBMISSION

Applications must be submitted electronically at www.aptrweb.org/IRUN. Applicants can complete the "application narrative" and "other application content" offline and then upload and submit. Applications submitted are electronically time/date stamped. Applications will be objectively peer reviewed by CDC personnel and APTR members.

QUESTIONS

For administrative and technical questions, please contact:

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ASSOCIATION FOR PREVENTION TEACHING AND RESEARCH (APTR)

www.aptrweb.org

Founded in 1942, the Association for Prevention Teaching and Research (APTR) is the national membership association for medical and health professions institutions and their faculty advancing prevention and population health education and research. APTR advances population health education, research and service by linking and supporting members from across the academic prevention community. APTR members include

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academic preventive medicine departments, graduate programs in public health, medical and health professions programs with a population health focus, and faculty teaching population and public health. In cooperation with federal and private partners, APTR develops curriculum materials, professional development programs, and didactic tools for educators, researchers, residents, and students to redefine how we educate the health professions workforce.

CENTERS FOR DISEASE CONTROL AND PREVENTION (CDC)

<http://www.cdc.gov/ophss/csels/dsepd/academic-partnerships/index.html>

This funding opportunity is made available by the National Center on Immunization and Respiratory Diseases (NCIRD) at the Centers for Disease Control and Prevention (CDC). Since 1990, APTR has partnered with CDC and other professional organizations to assess immunization training needs of health professionals and develop appropriate programs, publications workshops, presentations, articles, and websites based on those assessments.

The case studies and related materials must include the following disclaimer: “This publication was supported by Cooperative Agreement #5U36OE000005-05 between the Association for Prevention Teaching and Research (APTR), and the Centers for Disease Control and Prevention. Its contents are solely the responsibility of the author(s) and do not necessarily represent the views of the Centers for Disease Control and Prevention, the Department of Health and Human Services or the Association for Prevention Teaching and Research.”