Hot Science, Cool Education, Sound Applications!

JULY 18 - 21, 2009
New Orleans, LA
Hotel Monteleone
<table>
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<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>7:00 AM - 5:30 PM</td>
<td>Registration Open</td>
<td>Registration Lobby (Mezzanine A)</td>
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<td>Exhibits Open</td>
<td>Queen Anne Parlor / Bonnet Carre Room</td>
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<tr>
<td>6:00 PM - 7:00 PM</td>
<td>Opening Reception</td>
<td>Riverview Room (18th Floor)</td>
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<tr>
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<td>7:30 - 8:15 AM</td>
<td>Breakfast</td>
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<td>8:30 - 10:30 AM</td>
<td>Keynote Speaker Frank Musiek, Ph.D. - “A 3-D Tour of the Central Auditory System”</td>
<td>Queen Anne Ballroom</td>
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<tr>
<td>10:45 - 11:45 AM</td>
<td>Breakout Sessions - Set #1</td>
<td>Breakouts Rooms - Mezzanine Level B</td>
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<td></td>
<td>1.1 Using Cued Speech to Maximize the Benefits of Cochlear Implants - Barbara LeBlanc, M.A. CCC-SLP</td>
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<td>1.2 Hear the Difference: What Audiologists Need to Know about the BAHA System - George Cire, Au.D.</td>
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<td>Teri Bellis, Ph.D. - “Bellis-Ferre Model Updates and Crosschecks”</td>
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<tr>
<td>1:45 - 3:15 PM</td>
<td>Breakout Sessions - Set #2</td>
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<tr>
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<td>2.1 Featured Session - Fifty Years of the SSW Test &amp; How to use the Buffalo Survey Form - Jack Katz, Ph.D.</td>
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<tr>
<td>3:30 - 5:00 PM</td>
<td>Breakout Sessions - Set #3</td>
<td>Breakouts Rooms - Mezzanine Level B</td>
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<td>3.1 Model for a Processing Continuum - Gail Richard, Ph.D., CCC-SLP</td>
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<td>3.2 Standing in the Gap - From the Clinic to the Classroom - Donna Fisher-Smiley, Ph.D., CCC-A, FAAA &amp; Steve Upson, M.S., CCC-A, FAAA</td>
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<tr>
<td>5:00 - 7:00 PM</td>
<td>Networking / Dinner on your own</td>
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<tr>
<td>7:00 - 9:00 PM</td>
<td>Poster Sessions &amp; Reception</td>
<td>Queen Anne Ballroom</td>
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The Educational Audiology Association is an international organization of Audiologists and related professionals who deliver a full spectrum of hearing services to all children, particularly those in educational settings. The mission of the Educational Audiology Association is to act as the primary resource and as an active advocate for its members through its publications and products, continuing educational activities, networking opportunities, and other professional endeavors.
**EAA SUMMER CONFERENCE AGENDA**

**MONDAY JULY 20TH**

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<tr>
<td>8:30 - 10:30 AM</td>
<td><strong>8:30 - 10:30 AM Featured Speaker</strong>&lt;br&gt;Linda Hood, Ph.D. “Variation of Cases with Auditory Neuropathy”</td>
<td>Queen Anne Ballroom</td>
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<tr>
<td>10:45 - 11:45 AM</td>
<td>Breakout Sessions - Set #4&lt;br&gt;4.1 What CI Centers Tell Parents - Donna Sorkin, M.A.&lt;br&gt;4.2 Hearing Loss, AI, SII, Speech Understanding, Hearing Aids, &amp; the Classroom - Robert Turner, Ph.D.&lt;br&gt;4.3 Behavioral &amp; Electrophysiological Changes After Auditory Training - Annette Hurley-Lameau, Ph.D., CCC-A</td>
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<td>1:45 - 3:15 PM</td>
<td>Breakout Sessions - Set #5&lt;br&gt;5.1 Featured Session - Introduction to the APD Treatment Book - Jack Katz, Ph.D.&lt;br&gt;5.2 PCSSD Educational Audiology: Start with a Roux - Becky Othold Del Rio, M.A.&lt;br&gt;5.3 Beyond IDEA: Laws that Support Children and Young Adults with Hearing Loss - Donna Sorkin, M.A.</td>
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<tr>
<td>3:30 - 5:00 PM</td>
<td>Breakout Sessions - Set #6&lt;br&gt;6.1 Research Pertaining to FM Fitting on Cochlear Implants - Jace Wolfe, Ph.D., CCC-A&lt;br&gt;6.2 Keeping Kids “On Air” - Working with Clinical Audiologists - Katrina Balvance, M.A., FAAA&lt;br&gt;6.3 Auditory Neuropathy Spectrum Disorder (ANSD) from the Clinic to the Classroom: Issues Identification, Amplification &amp; (Re)Habilitation - Amanda Mangiardi, M.S., CED, Cert.AVT &amp; Shanda Brashears – Morlet, Au.D., CCC-A</td>
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<tr>
<td>5:00 - 6:00 PM</td>
<td><strong>5:00 - 6:00 PM JACK KATZ BOOK SIGNING!</strong>&lt;br&gt;Therapy for Auditory Processing Disorders: Simple Effective Procedures by - Jack Katz, Ph.D.</td>
<td>EAA Booth</td>
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**TUESDAY JULY 21ST**

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<td><strong>8:30 - 10:00 AM Featured Speaker</strong>&lt;br&gt;Bob Keith, Ph.D. “SCAN-3 Test Battery for Auditory Processing Disorders: Standardization, Interpretation &amp; Application”</td>
<td>Queen Anne Ballroom</td>
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<tr>
<td>10:15 - 11:15 AM</td>
<td>Breakout Sessions - Set #7&lt;br&gt;7.1 HAT Guidelines - Dawna Lewis, Ph.D.&lt;br&gt;7.2 Genetics &amp; the Pediatric Audiologist - Mary Whitaker, Au.D., Jennifer Holst, Au.D., Tina Mladenka, NP, RN&lt;br&gt;7.3 Verification of Pediatric Hearing Aid and FM Fittings - George Lindley, Ph.D., Au.D.</td>
<td>Breakouts Rooms - Mezzanine Level B</td>
</tr>
<tr>
<td>11:30 - 1:00 PM</td>
<td>Luncheon and EAA Membership Meeting (sponsored by Phonak)&lt;br&gt;Educational Audiology Association President: Nancy Madison, M.A., CCC-A</td>
<td>Queen Anne Ballroom</td>
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<tr>
<td>1:15 - 2:45 PM</td>
<td>Breakout Sessions - Set #8&lt;br&gt;8.1 Benefits of Adaptive FM Systems - Linda Thibodeau, Ph.D.&lt;br&gt;8.2 Advanced Technology and Pediatric Fittings - George Lindley, Ph.D., Au.D.&lt;br&gt;8.3 The Role of the Educational Audiologist as a Member of Educational Facilities Planning Teams - Gail Rosenberg, M.S., CCC-A</td>
<td>Breakouts Rooms - Mezzanine Level B</td>
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<tr>
<td>3:00 PM</td>
<td><strong>3:00 PM Conclusion of the EAA 2009 Summer Conference</strong></td>
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8:30 - 10:30 AM  Queen Anne Ballroom

Keynote Speaker: Frank Musiek, Ph.D. - “A 3-D Tour of the Central Auditory System”

A 3-D presentation of the central auditory system will focus on key functional neuroanatomy related to clinical perspectives of this system. Brainstem, subcortex, and cortical structures will be reviewed along with the vascular system. New anatomical findings will be discussed in reference to audiological diagnosis and intervention.

10:45 - 11:45 AM Breakout Sessions - Set #1

1.1 Using Cued Speech to Maximize the Benefits of Cochlear Implants  La Nouvelle Orleans East
Barbara LeBlanc, Educ. Specialist, M. A., CCC-SLP

Research supports the position that deaf students receive more of the message via multisensory input than via unisensory (i.e., audition alone) and therefore, multisensory input should be the method of choice for general communication in family, school and society (Power and Hyde, 2007). In addition, research supports the concept that information delivered visually through Cued Speech can help to refine the speech reception received through the cochlear implant. Cued Speech, a visual communication system, uses eight hand shapes in four different placements near the face in combination with the mouth movements of speech to make the sounds of spoken language look different from each other (NCSA, 2006). This presentation will address the what, how and benefits of using Cued Speech to maximize the use of the cochlear implant. Finally, the educational audiologists’ role on the educational team in supporting the use of Cued Speech as a vital option in the individual education program will be defined.

1.2 Hear the Difference: What Audiologists Need to Know about the BAHA System  La Nouvelle Orleans West
George Cire, Au.D.

This 60 minute presentation will describe the elements of the Baha System and will describe the process of osseointegration along with the advantages of direct bone conduction. Candidacy criteria and fitting and evaluation techniques will be covered. There will be an opportunity for hands-on training with the actual hardware.

1.3 FM Fitting: Developing Strategies To Comply with AAA Clinical Practice Guidelines  Iberville Room
Cheryl DeConde Johnson, Ph.D.

This round table will be focused on developing options for how school districts can comply with the AAA Clinical Practice Guidelines: Remote Microphone Hearing Assistance Technologies for Children and Youth Birth-21 Years particularly assuring that all FM systems are fitted and verified by certified or licensed audiologists.

12:00 - 1:30 PM Luncheon and Featured Speaker  Queen Anne Ballroom

Teri Bellis, Ph.D. “Bellis-Ferre Model Updates and Crosschecks”

The Bellis/Ferre Model of (C)APD was first presented at the EAA Summer Conference in 1995. Since that time, new scientific findings and conceptualizations of (C)APD have led to significant revisions. This presentation will provide an update on the model, including current subtypes, potential new subtypes, and caveats to consider.

1:45 - 3:15 PM Breakout Sessions - Set #2

2.1 Featured Session - How to use the Buffalo Survey Form  La Nouvelle Orleans East
Jack Katz, Ph.D.

The Buffalo APD Model and the Buffalo Model Questionnaire (BMQ). This program will discuss the Buffalo Model which offers over 30 signs that point to deficit APD categories. It is also useful in understanding the APD impact on academic-communicative performance and informs the remedial program. The BMQ helps to crosscheck the test findings and to quantify improvement from intervention.

The Educational Audiology Association has several new products! Stop by the EAA Booth to check them out!
2.2 Using Technology and Support Personnel to Improve Access to Students in Remote Areas  
Brad Ingrao, Au.D.

Educational Audiology resources and budgets are being stretched thinner and thinner each fiscal year. Conversely, there seems to be more kids to serve all the time. This results in more need across a wider geographic region with fewer audiologists per student. Fortunately, this is occurring at a time when Audiometry, Real Ear and Otoscopy are evolving from fixed functionality boxes to scalable PC-driven “black boxes”. This presentation will describe the technologies that enable us to serve more with less and will demonstrate a live remote hearing evaluation, otoscopic examination and hearing aid fitting.

2.3 Conversations with my Audiologist “I am more than just a hearing loss.”

Dave Gordy, M.Sc. Au.D.(C) and Sheila Moodie, M.Cl.Sc

In an effort to try to determine how we, as audiologists, can improve audiologist-child-parent communications, four young adults with hearing loss were interviewed regarding their early childhood audiological experiences. Suggestions will be shared on how we can make children more active participants in their audiological care.

3:30 - 5:00 PM Breakout Sessions - Set #3

3.1 Model for a Processing Continuum  
Gail Richard, Ph.D., CCC-SLP

Auditory processing disorders exist on a continuum of skills, beginning as an acoustic processing phenomenon, transitioning to a phonemic processing task, and finally requiring linguistic processing. Assessment procedures should result in a differentiation between auditory and language processing disorders to achieve effective, focused remediation. Audiology and speech-language pathology must work cooperatively to overcome the confusion that often results from discipline specific assessments that fail to evaluate the entire processing continuum. This session will incorporate both neurological and behavioral aspects to discuss language processing within the scope of auditory processing disorders.

3.2 Standing in the Gap - From the Clinic to the Classroom

Donna Fisher-Smiley, Ph.D., CCC-A, FAA and Steve Upson, M.S., CCC-A, FAA

A description of school based audiology services provided on contract by audiologists from Arkansas Children’s Hospital will be described. Case studies of students will be presented to illustrate the value of continuity of services from the clinic setting to the classroom.

7:00 - 9:00 PM Poster Session Reception & Exhibits

PS 1: Electrophysiological Changes in the BioMARK Recording After Auditory Training
PS 2: Classroom Amplification: Is It Effective for Students with Suspected Attentional Issues?
PS 3: Inter-aural Timing Differences of Wave V to Click and Speech Stimuli in Children at risk for (C)APD
PS 4: Validation of Team Teaching FM Transmitters
PS 5: The Relationship between the Multiple Auditory Processing Assessment (MAPA) and the Biological Marker or Auditory Processing (BioMAP)
PS 6: The Northeast Ohio Consortium for Children with Cochlear Implants: An innovative interagency action group created to facilitate communication between stakeholders involved with children with cochlear implants.

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Auditory neuropathy/dys-synchrony patients demonstrate broad variation in auditory and other characteristics, including difficulty in understanding speech, particularly in noise. Various mechanisms underlie these conditions and discoveries related to the genetics are providing one form of insight into the observed variation. Management considerations involve consideration of individual variation and the possibility for change over time. Patient variation in the context of evaluation and management strategies will be discussed.

4.1 What CI Centers Tell Parents
Donna Sorkin, M.A.
Cochlear implantation is a medical intervention yet the child’s success with the implant depends upon the support they receive in a school setting. Ideally, clinic and school professionals exchange information regularly and support each others’ work with the child and her family. This presentation will explore key topics typically discussed with parents, both those that are specific to school environments and those that are more generally related to use of the cochlear implant. These include expectations on outcomes, utilizing the sound processor, enjoying music, guidance on what services to request in a mainstream classroom, and therapy needs. Recent growth in the number of tweens and teens being implanted makes this a topic of special interest.

4.2 Hearing Loss, AI, SII, Speech Understanding, Hearing Aids, and the Classroom
Robert Turner, Ph.D.
This presentation will review the basic concepts of the Articulation Index and apply these concepts to classic data on children’s performance in noise reverberation. We will also consider newer data on non-English speaking children and the application of articulation Index to fitting hearing aids.

4.3 Behavioral and Electrophysiological Changes After Auditory Training
Annette Hurley-Lameau, Ph.D., CCC-A
This investigation reports pre and post behavioral and electrophysiological test results for over forty subjects who participated in Fast ForWord training. Training was provided by the student’s local school district. These results will be discussed in relation to the auditory training program and central auditory nervous system plasticity.

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12:00 - 1:30 pm Luncheon and Featured Speaker
Cheryl DeConde Johnson, Ph.D. - “Guide to Access Planning - Getting the Most from Hearing Assistance Technology after High School”
A toolkit is described that provides materials that support the continued use of HAT/FM in settings after high school including post-secondary education, employment, and job training. Materials are designed for self-advocacy, parents, and professionals.

1:45 - 3:15 PM Breakout Sessions - Set #5

5.1 Featured Session - Fifty Years of the SSW Test
Jack Katz, Ph.D. - La Nouvelle Orleans East
This session reviews the time-honored SSW test. It assesses a wide variety of processing difficulties, identifies all four APD categories (using multimodal scoring), has broad age norms and is useful with many clinical populations. This program will also feature the various Qualified responses that provide vital information about the individual.

5.2 PCSSD Educational Audiology: Start with a Roux
Becky Othold Del Rio, M.A. - La Nouvelle Orleans West
When preparing a good gumbo you must develop the base. You first start with a roux. In educational audiology, the success of the student’s year also begins with a roux: Relationship with faculty, Observations within the student’s learning environments, Understanding the goals and needs of student, Expertise in audiology.

5.3 Beyond IDEA: Laws that Support Children and Young Adults with Hearing Loss
Donna Sorkin, M.A. - Iberville Room
Education and other laws that support access are intended to allow children and adults with disabilities to attend school, live and work in the mainstream of society with full communication access and other services to support their needs. This seminar will examine and explain a range of federal laws from a philosophical and practical perspective including laws that provide access and protection relating to education, general access and telecommunications.

3:30 - 5:00 PM Breakout Sessions - Set #6

6.1 Research Pertaining to FM Fitting on Cochlear Implants
Jace Wolfe, Ph.D., CCC-A - La Nouvelle Orleans East
Cochlear implant allow children and adults with severe to profound hearing loss to develop remarkable open set speech capacity and communicate via spoken language in mainstream society. Many cochlear implant users, however, continue to experience difficulty with communication in difficult listening situations, such as in the presence of competing noise and when the signal of interest originates from a great distance from the user. Personal FM systems can improve performance in these difficult situations. The following presentation will describe the potential benefits of FM use for cochlear implant recipients and will identify FM and cochlear implant programming parameters that optimize FM benefit.

6.2 Keeping Kids “On Air” - Working with Clinical Audiologists
Katrina Balvance, M.A., FAAA - La Nouvelle Orleans West
Educational audiologists encounter alarming issues related to amplification. Many hearing aids are inadequately fit and underused. Referrals to school services and early intervention are often deficient. The presentation will focus on how increased communication between educational and clinical audiologists may improve these issues.

6.3 Auditory Neuropathy Spectrum Disorder (ANSD) from the Clinic to the Classroom: Issues Identification, Amplification and (Re)Habilitation
Amanda Mangiardi, M.S., CED, Cert.AVT & Shanda Brashears – Morlet, Au.D., CCC-A - Iberville Room
Auditory Neuropathy Spectrum Disorder (ANSD) is now thought to be the true diagnosis for 10-15% of all children originally diagnosed with sensori-neural hearing loss. These children struggle in academic settings. This lecture will discuss the diagnosis of ANSD, its audiological management, recognizing such children in the classroom, and methods for creating a successful academic environment for these students.

5:00 - 6:00 PM JACK KATZ BOOK SIGNING!
Therapy for Auditory Processing Disorders: Simple Effective Procedures by - Jack Katz, Ph.D.
This unique APD therapy book is based on the procedures that Dr. Katz has developed and refined over the past five decades. It provides clear, detailed and highly effective techniques that can be used by audiologists and other professional to remediate the various aspects of APD.
8:30 - 10:00 am Featured Speaker
Bob Keith, Ph.D. “SCAN-3 Test Battery for Auditory Processing Disorders: Standardization, Interpretation and Application”
SCAN-3 is a revision of SCAN-C and SCAN-A that consists of a battery of tests: screening, diagnostic and supplementary. This course informs the participants of the rationale for the revision, delineates the improvements from the previous versions, presents the standardization data, describes the tests within the battery and identifies the scoring criteria for screening and diagnostics test. Discussion will include situations in which administration of the SCAN-3 to children of school age is appropriate.

10:15 - 11:15 am Breakout Sessions - Set #7

7.1 HAT Guidelines
Dawna Lewis, Ph.D.
Technological advances in hearing aids and FM systems require changes in the way audiologists fit FM systems and monitor their performance. Guidelines were published in 2008 for the process of selection, fitting, and follow-up for ear-level remote microphone hearing assistance technology. This session will present information important to fitting and verification of FM systems in the context of these new clinical practice guidelines.

7.2 Genetics and the Pediatric Audiologist
Mary Whitaker, Au.D., Jennifer Holst, Au.D., Tina Mladenka, NP, RN
This interactive session is designed to provide the pediatric/educational audiologist with an in-depth and interdisciplinary look at the impact of genetics on patients and on patient care. Participants will review the biological, social, ethical and legal issues surrounding genetics and genomics particularly related to genetics and pediatric hearing loss. Participants are invited to bring interesting cases to share during the final portions of the presentation.

7.3 Verification of Pediatric Hearing Aid and FM Fittings
George Lindley, Ph.D., Au.D.
In this presentation, verification of both hearing aid and FM fittings will be reviewed using a case-based approach. Appropriate entry and conversion of audiometric data, implementation of simulated and in-situ verification measures, and fine-tuning practicalities will be addressed. Current AAA guidelines for verification of FM transparency will be review and demonstrated.

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11:30 - 1:00 pm Luncheon and EAA Membership Meeting (sponsored by Phonak)
EAA President, Nancy Madison, M.A., CCC-A

1:15 - 2:45 pm Breakout Sessions - Set #8

8.1 Benefits of Adaptive FM Systems
Linda Thibodeau, Ph.D.
The benefits of Adaptive FM and Traditional FM Systems were evaluated through objective and subjective measures in adults and children in clinical and real-world settings. The Adaptive FM processing not only resulted in significant improvements but was also the preferred processing for the majority of participants. The research and clinical issues relative to use of adaptive FM technology will be reviewed.

8.2 Advanced Technology and Pediatric Fittings
George Lindley, Ph.D., Au.D.
Certain “advanced” features present on higher end instruments, such as extended bandwidth and connectivity, are typically viewed as pediatric friendly. For other technologies (e.g., digital noise reduction, directionality), pediatric application is less clear cut. This presentation will review current research findings and application of these advanced technologies in pediatric fittings.

8.3 The Role of the Educational Audiologist as a Member of Educational Facilities Planning Teams
Gail Rosenberg, M.S., CCC-A
Educational facility planning teams can benefit from the participation of educational audiologists in the design of learning spaces for all learners. The educational audiologist can provide valuable information on classroom acoustics, the needs of learners with hearing or listening challenges, and technology considerations in both new construction and remodel/retrofit learning spaces.

**PLEASE REMEMBER TO TURN IN ALL EVALUATIONS, CEU FORMS AND SIGN OUT FOR CEU CREDITS AT THE REGISTRATION DESK**

3:00 pm Conclusion of the EAA 2009 Summer Conference

The Educational Audiology Association is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of .20 CEUs. Academy approval of this continuing education activity does not imply endorsement of course content, specific products, or clinical procedures.

Thank You for joining us in New Orleans!
A Special Thank You to our 2009 Summer Conference Volunteers:

Joseph Voglund, Au.D. • Summer Conference Chair
Michael Macione, Au.D. • Board Liaison
Jennifer Holst, Au.D. • Exhibit Coordinator
Patricia Murphy, Au.D. • CEU Coordinator
Emily Steen, Au.D. • Volunteer Coordinator
Annette Hurley, Ph.D., CCC-A • On-Site Coordinator

EAA & ASHA July 2010
EAA is partnering with the ASHA Schools Conference in July 2010!

More information coming soon....
Check the EAA website for updates - www.edaud.org