

# 2017 Broward Faculty Conference

## Education Session Topics & Descriptions

### **Unlock the Door to Learning by making it Fun!**

*Dr. Kathleen Bishop, MS, PhD, Professor, Kaplan University, Online*

This session will be an opportunity to think about learning and how we can make that transfer easier for our students. One way is to make the learning fun! This will entice your students to come to class with expectation and excitement for what will happen during that hour. They will know that they will never be bored and will be are focused on the learning. The session will stimulate your creativity and help you discover that you can actually create your own games to use during your classes, study times, and review of material for quizzes and exams. Come join the fun!

### **Leadership in the Classroom**

*Dr. Yamil Guevara, Program Chair, School of Business, University of Phoenix, South Florida Campus*

This session will cover the best practices to leading difficult students in the classroom. We will share strategies for trouble-shooting and overcoming obstacles in the learning process.

### **Using Haiku to Assess Student Learning**

*Dr. Kristin Berkey-Abbott, Director of Education, City College, Hollywood*

Many of us are familiar with the short quiz used at a certain point during a class to assess what students are learning and what still confuses them. This session will ask what happens if we use haiku as a way both to assess student learning and to generate increased student interest.

### **Collaborative Learning for Adult Learners: Myths, Realities, and Best Practices**

*Ashlee Robertson, Ph.D., Graduate Professor, Instructional Design and Technology, Keiser University Graduate School, Fort Lauderdale*

*Dr. Steven Roth, Professor of Education, Keiser University, Graduate School, Fort Lauderdale*

Learning and adult career development depends upon the motivation of the student and the degree to which learners are responsible for engaging in the learning community. This session will examine the current theories and methods of structuring the traditional and online classroom for motivating adult learners. Myths and realities of collaborative learning highlight the opening of the session. An examination of power will facilitate changes in practice. The session features current applications and teaching techniques that maximize the interaction between the learners and instructors.

**Detailed event program coming soon –  
check back for updates!**

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*All sessions are tentative and subject to change.*