



GUIDANCE FOR SUBMISSION OF ABSTRACTS

The committee of the ISPCAN European Regional Conference on Child Abuse and Neglect would like to inform all potential presenters that while every effort has been made to keep Registration Fees as low as possible, and a much discounted fee is available for delegates from Developing Countries, unfortunately, we are not in a position to fund speaker attendance at the conference. As such, **all accepted authors must be in a position to secure independent funding to cover registration, travel and accommodation costs to the conference.** We look forward to receipt of your abstract and to welcoming you to The Hague, Netherlands in October 2017.

- 1. Abstract Submission Deadline: 31 January 2017.** Abstracts submitted after this date will not be considered.
- Abstracts should not exceed 300 words. All submissions should include objectives, method, results and conclusions. Please do not submit an abstract more than once. You can amend your abstract using the online submission system at any point up to the submission deadline of 31 January 2017. Authors may submit more than one abstract, but, subject to programme space, only one may be accepted by the reviewing panel.
- We are inviting abstracts that examine the following priority areas. Submissions are invited that address epidemiology, outcomes, evidence-informed practice, and sharing the voices and experiences of children and youth. Submissions that are culturally and ethically relevant relative to a global context are particularly invited. We encourage submissions related to research, program initiatives, and policy.

Overarching Theme of the Conference: Multi-Disciplinary, Interagency Approaches to the prevention and treatment of child abuse and neglect.

Sub-themes:

- **The Voice of the Child**

This topic area looks at what progress has been made towards children's right to be heard and to express their views freely in all matters affecting the child (in cases concerning their welfare, safety, possibilities/barriers for individual development, medical procedures, etc.), and in the national and international debate about environmental, economical, and other relevant issues that can influence their future well-being.

- **Domestic Violence: Breaking the Intergenerational Cycle**

This topic area includes: Typology of violence and matching responses, high conflict divorce, identification of families at risk; gender related violence, Intergenerational transmission, cure and

care versus punishment, positive parenting; help/treatment/therapy for all involved (perpetrator, victim, children as witnesses and victims).

- **Sexual Abuse**

This topic area includes: Recognition, assessment, diagnosis and treatment of all forms of sexual abuse (i.e. Intrafamilial abuse, peer abuse [sibling abuse, date rape; sexting and cyberbullying], sexual abuse of handicapped children, forced youth prostitution, sexual abuse of children in out of home care, child pornography). Also of interest is the (judicial) interviewing process (comparisons between different countries, different judicial systems), working alliances between the judicial system and the (mental) health system, and research into the interviewing process and children's memory (i.e. manipulation of the child's memory by the perpetrator, the reliability of children's memory after therapy).

- **Child Trafficking (CT)**

The scope of child trafficking throughout the world, factors that place children at increased risk including forced labor and multiple components of CT, the adverse emotional and physical consequences of child trafficking, International treaties and conventions addressing child trafficking, the challenges governments and service providers face as they tackle the problem of child trafficking, health care needs of child trafficking victims, children borne out of forced prostitution/trafficking.

- **Refugee Children**

The need for an integrated approach, including: immediate and long-term protection, somatic and mental health, education, legal management, social support, identification of risks for increased abuse and neglect; families traumatized by war, migration etc., Children helping children: children in a safe country can help refugee children, family approaches for refugee families, the risks of living in a refugee camp or an asylum center, learning the language and going to school, protecting children in migration situations against any form of violence, different norms and values with regard to child maltreatment, education etc. between refugee families and the "receiving" countries, the "clash" of norms and values.

- **Multi-disciplinary Interagency Approaches (MDIA) and Child Protection Units [Micromanagement in municipalities, hospitals and Universities, health and social care centers, etc.]**

Differences in the interpretation of the MDIA in different countries, legal constraints , political constraints, (Mental) health constraints, European projects, role of municipalities / government, specialization and/or collaborative inter-sector training, effectiveness of the multidisciplinary approach, all the necessary professionals in one building or all the necessary professionals in one meeting (once, twice a week), etc.

- **Physical and Emotional/Psychological Abuse and Neglect**

Early recognition of parents and children at risk, safety assessment & risk assessment (systems), collaborative approaches for addressing parents and children at risk and sustained involvement,

resilience, prevention (i.e. of youth delinquency through Nurse Family Partnership), physical and emotional support

- **Emerging Issues**

Talking with children to detect and prevent radicalization, identify risk factors: poverty and discrimination, safe use of social media, honor related violence, female genital mutilation, keeping children safe online, child brides.

- **Child Protection Systems and Strategies at local, national and international levels**

Looking into the effectiveness of child care and protection systems in rehabilitating, maltreating families, differences and similarities between child protection systems in Europe and the repercussions for establishing Multi-disciplinary Interagency Centers, Child Protection Centers, engaging academics, civil society organizations and spiritual leaders

- **Training Professionals and Education of children and families**

Models of education to prevent child abuse and neglect, training programs for professionals, family training programs, peer education (coaching) to prevent victimization, school based prevention, multidisciplinary training programs, etc.

- **Other**

We realize that not all papers will fit easily into one of the topic areas above. If you do not believe your paper fits into one of those categories, you are encouraged to submit it under the 'Other' topic area.

English is the official language of the Congress and **all abstracts must be submitted and presented in English.**

4. When submitting the abstract, please choose one corresponding author. This author will be responsible for receiving correspondence. **All communications will only be sent to this author at the email address provided.** The corresponding author is responsible for forwarding information onto all the other authors listed on the abstract.

A confirmation email acknowledging the receipt of an abstract will be sent to the author at the email address provided upon successful submission. Presenters will be notified of abstract acceptance or rejection and the form of presentation by email no later than 30 March 2017

5. When submitting the abstract, please choose one presenting author. This is the author who will be used to confirm registration. The presenting author may be the same as the corresponding author. Please see instructions in the symposium description below if you are submitting an abstract for consideration within a symposium. **All presenting authors of accepted abstracts are required to have a paid register for the Conference by 30 June 2017. Failure to have a paid register will result in the abstract being excluded from the Conference programme.**

6. All abstracts will be subject to a blind peer review by 2 members of the Conference Scientific Committee.

7. All presenting authors are required to have downloaded a copy of their presentation in a pdf format by 31 August 2017.

8. PRESENTATION FORMATS

•Interactive Poster

A display area will be provided. It is expected that the author will be present at the poster location during the specified presentation time(s) to discuss the contents with the conference participants. Further instructions will be provided in the abstract acceptance letter.

•Oral Presentation

The time allocated for oral presentations is 20 minutes (15 minutes for the presentation and 5 minutes for discussion and questions). Free papers will be grouped together in a chaired session.

•Workshop

The length of a workshop is 60 minutes. A workshop is a session involving interactive learning and the dissemination of training and/or skills. Abstracts intended for workshops should indicate how interactive learning will be incorporated into the presentation.

•Symposium

A symposium is a session lasting 60 to 90 minutes that includes three to five papers that address a common theme and includes at least three presenting authors with one corresponding author.

Each symposium has a named Corresponding Author to act as chair/convener and who is responsible for identifying the presenting authors to the symposium, ensuring the appropriate abstracts are submitted by those authors and that the presenting authors attend the conference. The Corresponding Author may also contribute a paper to the symposium. The Corresponding Author is required to provide an overview abstract for the symposium and submit the individual abstracts for the other contributors. Individual abstracts should be submitted with the title of the symposium listed first, a dash (-), and then the title of the individual paper (For Example: Protecting Children in our Communities – Results from a Japanese Rural Village where 'Protecting Children in our Communities' is the title of the Symposium and 'Results from a Japanese Rural Village' is the title of the abstract/paper). For submission purposes only, the chair/convener should be listed as the Corresponding Author on all abstract submissions. Other authors can be listed as Presenting Authors but all presenting authors must register for the conference for their papers to be accepted.

Authors will be asked to select their preferred presentation format. However, the Conference Scientific Committee reserves the right to make the final determination regarding the presentation format of accepted abstracts.

9. By submitting an abstract the author(s) are agreeing to publication of the abstract in the congress abstract book and posting of such book to the website after the congress. It is understood that they are not relinquishing copy right to the Conference or ISPCAN.