

## **MASL 2017 SPRING CONFERENCE WORKSHOP DESCRIPTIONS**

**As of January 17, 2017**

### **Keynote Speaker Workshosp**

#### **Heidi Hayes Jacobs**

Session I on Sunday, March 26, from 2:00 to 3:00 p.m. in Grand A

Session II on Sunday, March 26, from 3:15 to 4:15 p.m. in Grand A

#### **Michelle Luhtala**

Session I on Sunday, March 26, from 2:00 to 3:00 p.m. in Grand B

Session II on Sunday, March 26, from 3:15 to 4:15 p.m. in Grand B

#### **John Schumacher**

Session VI on Monday, March 27, from 3:45 to 4:45 p.m. in Grand A

Session VII on Tuesday, March 28, from 8:30 to 9:30 a.m. in Grand A

### **Featured Author & Illustrator Workshops**

#### **Jennifer Barnes**

Session VI on Monday, March 27, from 3:45 to 4:45 p.m. in Regency C

Session VII on Tuesday, March 28, from 8:30 to 9:30 a.m. in Regency C

#### **Chris Grabenstein**

Session V on Monday, March 27, from 2:30 to 3:30 p.m. in Regency A

Session VI on Monday, March 27, from 3:45 to 4:45 p.m. in Regency A

#### **Alan Gratz**

Session IV on Monday, March 27, from 10:30 to 11:30 a.m. in Burlington Route

Session V on Monday, March 27, from 2:30 to 3:30 p.m. in Burlington Route

#### **Meg Kearney**

Session VI on Monday, March 27, from 3:45 to 4:45 p.m. in Grand B

Sesison VII on Tuesday, March 28, from 8:30 to 9:30 a.m. in Grand B

#### **E.B. Lewis**

Session V on Monday, March 27, from 2:30 to 3:30 p.m. in Grand C

Session VI on Monday, March 27, from 3:45 to 4:45 p.m. in Grand C

## **Breakout Sessions**

### **#AllTheLibraryThings**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Midway Suites III & IV

**Presenter:** Kristin Davis & Mindy Siefert, Lindbergh Schools

**Strands:** Collaboration, Library Management, Literacy, Literature & Technology

**Audience:** All Levels

This is an open forum about the things we do in our school libraries everyday. Librarians do so many things, but ideas get stale. Library staff are always searching for new ways to promote reading, integrate technology, and reimagine library spaces. Chat with others about ideas they have successfully used.

### **#FutureReady Framework Field Trip**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Regency C

**Presenter:** Kim Lindskog, Parkway School District

**Strands:** Collaboration, Literacy & Technology

**Audience:** All Levels

How will you unleash your educational leadership to foster #FutureReady schools? Come unpack the #FutureReady Librarian framework ([futureready.org/about-the-effort/librarians](http://futureready.org/about-the-effort/librarians)) in relation to leading, teaching, and supporting digital-age learning. See examples, hear stories, and gain ideas on how this framework might look in your library.

### **#GoOpen: Engaging your Community as OER Curators**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in Jeffersonian/Knickerbocker

**Presenter:** Bill Bass, Parkway School District

**Strand:** Collaboration & Literacy

**Audience:** All Levels

Open Educational Resources offer a wealth of information for students and teachers alike. Come learn about and explore the world of OER to understand what it means to #GoOpen as a district, the impact that it has on the library and the unique opportunity for librarians to lead beyond the library through curation and customization of materials, all without breaking copyright.

### **3D Design in the Library**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Jeffersonian/Knickerbocker

**Presenter:** John Riley, MOREnet

**Strand:** Technology

**Audience:** All Levels

What is that 3D printer doing in my library? 3D printing is being used across the curriculum to support learning. Typically, students are not allowed to interact with fragile objects like fossils and artifacts. 3D printing allows students to touch, hold, and even take home models. Students can design and print objects from their readings. They can find and print 3D models to support their research. We will look at beginning design using tinkercad, a free online design program and sculptris, a free 3D sculpting program.

### **60-Second Book Recs: Using Video and Social Media to Promote Reading and Writing**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Frisco

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Illinois Central

**Presenters:** Ethan Evans, Lathrop R-II School District

**Strand:** Technology

**Audience:** Middle & High School

Ethan and Amber will talk about using social media in their libraries including #60secondbookrec videos. Ethan will discuss how he got students to help him make goofy 60-second videos about different books each week. Amber will talk about how she started making videos with her students as well. You will get the chance to record your own book recommendation videos and see a quick overview of the editing process in both iMovie and Windows Movie Maker. Ethan and Amber will also discuss ways they're using Twitter and Instagram to promote their libraries.

### **Action Research: How to Advocate for Your Students' Library Needs**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in New York Central

**Presenter:** Rebecca Marcum Parker, Kansas City Public Schools

**Strands:** Collaboration, Library Management, Literacy, Literature & Technology

**Audience:** All Levels

Library programs are facing budget cuts, but data is still crucial to administrators. Librarians support all instruction and students, yet many people don't understand this. In this group discussion, learn how to pinpoint your needs or examine an effective program to create an action research project to demonstrate your students' needs. Once your action research is complete, effectively communicating your program's needs with students, parents, administrators, and all stakeholders is paramount. Library services in Kansas City Public Schools increased due to Rebecca Marcum Parker's action research.

### **Activate Your Classroom's Lie Detector**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Grand C

**Presenter:** Julie Smith, Webster University

**Strand:** Literacy

**Audience:** All Levels

Do your students know how to determine what is real and not while online? This fun and fast-paced session will help you analyze the why and how of online fakery and arm your students with tools to avoid being fooled. Since the election, the timing for this skill could not be more important. Your students (and possibly some of your friends!) need to learn what is real and what's not — online.

### **All the Write Spaces: Using Student Writing Mentors in the Library**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in New York Central

**Presenters:** Lisa Anthony & Aimee Hays, Lebanon R-III

**Strands:** Collaboration & Literacy

**Audience:** High School

Learn how to harness the student writing talent in your school through a library-based writing center. Lisa and Aimee will take you through the journey of creating a student-centered writing culture and establishing the library as the academic hub of the school. They'll help you find the space, navigate the technology, and choose your student writing mentors.

### **Are You Digitally Fit? Staying Healthy While Online**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Regency B

**Presenter:** Stephanie Madlinger, EducationPlus / METC

**Strand:** Technology

**Audience:** All Levels

Do you need to get your online life in shape? Do you want to help others with their health and wellness online? The relationship between character and technology can be positive and healthy through the awareness and teaching of digital citizenship. Educational leaders need to be more aware of this relationship and the effects of social, emotional, and physical well-being of our staff and students. Cyberbullying and online behavior expectations need to be addressed at a younger age, and educators must be the model. This session will complete several REPS for keeping all students and educators healthy in the digital age.

### **Assault, Accusations, and What to Do If This Happens to You at School**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Burlington Route

**Presenter:** John M. Witt, Kirskville School District

**Strand:** Library Management

**Audience:** All Levels

This session is designed to inform school employees about what to do in case they have been assaulted or become a victim of erroneous accusations. There are very important steps that each employee must do to secure a positive outcome. John M. Witt has spent more than 20 years as a school librarian and several years as a police officer, bringing a unique perspective to these problems.

### **Authors Helping Teachers**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Missouri Pacific

**Presenters:** Vicki Erwin, Jeanie Ransom & Cynthia Reeg, St. Louis area authors

**Strand:** Literacy

**Audience:** All Levels

Ever wonder how the world of writing relates to your students? Learn the truth about sloppy copy, peer editing, and revisions from experienced authors. They will give you great ideas for stimulating classroom writing and reading projects. Find out how to connect with local and national authors and bring them into your classroom through Skype, FaceTime, or in-person visits. Discover how you can partner with local authors to strengthen your writing and literacy programs and get kids excited about reading and writing.

### **Becoming a Future-Ready Library: Baby Steps!**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Midway Suites I & II

**Presenters:** Eve Diel & Chris Johnston, Parkway School District

**Strand:** Library Management

**Audience:** High School

Join the librarians at Parkway North High School to learn about the eight characteristics of future-ready libraries, as defined by the U.S. Office of Educational Technology. We will share our baby steps toward redesigning the North High library to make it future-ready, giving specific examples of rethinking library spaces and collaborating with other departments. Time will also be devoted for a group discussion

### **Best Practices with Makerspaces**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in New York Central

**Presenter:** Norma Enochs, East Carter R-2 Schools

**Strand:** Technology

**Audience:** All Levels

How would you create a makerspace environment based on your unique library space? MASL Southeast Region offered an opportunity for librarians to come together for a book discussion, share their unique space and ideas, and experiment with new technology that could work well in a makerspace in their libraries. Now they're sharing what they have learned from their experiences and are passing along ideas that could be incorporated into any library.

### **Beyond Bullying: What We're Missing in Digital Citizenship**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Grand C

**Presenter:** Julie Smith, Webster University

**Strand:** Technology

**Audience:** All Levels

You might think that social media can lead to identity theft, sexting and/or bullying. Districts might tell you that digital citizenship education needs to be implemented in every room. In this informative (and sometimes frightening) session, Julie Smith says that we are missing the point. The real issues of social media for kids are increased anxiety and drama, misinformation, and vulnerability when it comes to control of photos and materials. Students are basing their self-worth on their number of likes and followers: how can educators help them navigate this emotional minefield?

### **Beyond the Bookfair: Fundraising and Promoting Your Media Center Through A Perks Program**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Frisco

**Presenter:** Michaela Barrett, Mt. Vernon R-5

**Strand:** Library Management

**Audience:** All Levels

Looking for an alternative to your annual bookfair? What if you put all that time and energy into promoting your media center? What if nearly all of the money stayed in the school for your students? This workshop will show attendees how to establish a perks program that benefits both the media center and students by offering extra library privileges to members. Get easy ideas that you can implement immediately and discover the perks of fostering your media center program and building a community of readers within your school.

### **Boys and Books - Get them Hooked**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Missouri Pacific

**Presenter:** Stephanie Bearce, Author

**Strand:** Literacy

**Audience:** Elementary

Books have a lot of competition for boys' attention. Video games and sports can be tough to beat. However, studies show that children who read for pleasure develop stronger critical thinking skills and have greater academic success. So how do boys become more interested in reading? Give them stories they want to read. Start with true stories about exploding experiments, volcanoes, tsunamis, inventors, leeches lobotomies and eating lice to name a few. Truth is much weirder than fiction — and many boys prefer reading fact to fiction. This session will teach you how to get boys hooked on books.

### **Break Into Your Library**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Midway Suites III & IV

**Presenters:** Kristin Davis & Mindy Siefert, Lindbergh Schools

**Strands:** Collaboration & Literature

**Audience:** All Levels

Have you been to an Escape Room or heard of Breakout Boxes? In this session you'll learn the steps Kristin and Mindy took to introduce Breakout Boxes in their library. The session will include how to purchase supplies, create and adapt lessons, as well as student outcomes and takeaways. You will have the opportunity to experience the lessons and leave with concrete ways to implement the concept.

### **Build a Site for Your Library**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Jeffersonian/Knickerbocker

**Presenter:** Patti Jones, MOREnet

**Strand:** Library Management & Technology

**Audience:** All Levels

A library website is a great way to let everyone know about the great things going on in your library. Learn how to use the new features of Google sites to build a great website for such things as announcing new books and collecting information from patrons. If your school is a Google Apps for Education school, this is a great tool for you.

### **Building and Sustaining a Makerspace: Lessons Learned from a CTE Makeover Challenge Winner**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in Midway Suites III & IV

**Presenter:** Mary Bangert, Clearwater R-1 School District

**Strands:** Library Management & Technology

**Audience:** Middle & High School

Clearwater High School is one of ten schools in the U.S. that received \$20,000 through the U.S. Department of Education's CTE Makeover Challenge program. The workshop will include ideas for building a makerspace with or without major funding, sustaining the makerspace, and promoting it throughout the school and community. There will be a brief look at grant writing tips, as Mary Bangert also received grants from the Lowe's Foundation and James Patterson/Scholastic for 2016-2017.

### **Building Blocks of Storytelling: Missouri Building Block Picture Book Award**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Midway Suites III & IV

**Presenters:** Shelley Bretsnyder & Johnathan Shoff, St. Charles City County Library District

**Strand:** Literature

**Audience:** Elementary

Did you know Missouri has a book award for its youngest students? Come and learn about the Missouri Building Block Picture Book Award, a reader's choice award for preschool through kindergarten. This workshop will introduce the ten nominees for the 2017 Missouri Building Block Picture Book Award. It will include a brief history of the award and how the books are selected. Shelley and Johnathan will share a variety of practical ideas such as songs, fingerplays, and crafts to use each book during story time.

### **Close Reading with Historical Newspapers**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Regency A

**Presenter:** Tom Bober, School District of Clayton

**Strand:** Literacy & Literature

**Audience:** All Levels

There is a variety of information in historical newspapers, but it can be challenging for students to find and access information on the page. This session will explore how students can use historical newspapers to support their topics of study and how close reading and analysis can assist student's understanding of history.

### **Cloud Creativity: Be a Graphic Designer Without Going to Art School**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Burlington Route

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Burlington Route

**Presenter:** Nick Cusumano, Fort Zumwalt School District

**Strand:** Technology

**Audience:** All Levels

Do you need to create engaging graphics, logos, social media posts, and book covers? The number of cloud-based apps that allow students to produce, publish, and update products continues to grow. Nick Cusumano will delve into different ways to help your students be creative and express what they have learned. Come find the graphic artist within you.

### **Creating In Hand: You're More Powerful Than You Think**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in Regency B

**Presenter:** Greg Lawrence, Wentzville School District

**Strand:** Technology

**Audience:** All Levels

It's time for students to create. The mobile devices they carry around in their pockets can compose music, produce movies, design posters, and so much more! Come rethink the power of mobile and how it can transform education in learning spaces. You're more powerful than you think!

### **Digital Offerings from the Library of Congress**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Regency A

**Presenter:** Tom Bober, School District of Clayton

**Strand:** Literacy, Literature & Technology

**Audience:** All Levels

With more than 270 digital collections and tens of millions of digitized items, the Library of Congress website can be overwhelming and intimidating to both students and educators. With the knowledge of digital holdings and searching tips, treasures can be found that can benefit your staff's teaching and students' learning. This session will give an overview of the Library of Congress site, highlight areas of interest to students and educators, and accentuate navigation features helpful to searching the site.

### **EdTech Tools for Formative Assessment**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in New York Central

**Presenter:** Heather DeLaurent, Camdenton RIII School District

**Strand:** Technology

**Audience:** All Levels

Holy Interactive! Have you heard of Pear Deck, Playposit, Exit Ticket, Quizizz, Socrative, Backchannel Chat, or TodaysMeet? Heather DeLaurent will be sharing how to use these tools to create lessons that incorporate assessments throughout the class period and get feedback from every student. She will be

discussing how you can up the rigor and work more effectively to meet the needs of every student in your classroom.

### **Elvis Is Still Alive, I Can Lose Ten Pounds By Tomorrow, And Other Lies I've Learned From The Internet**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Frisco

**Presenter:** Lee Mitchell, Margaret Sullivan & Dawnette Wiskur, Rockwood School District

**Strand:** Collaboration & Literacy

**Audience:** Middle & High School

In the current political and social climate, information literacy skills are more important than ever. This session will focus on ideas and strategies for collaborating with teachers to guide students in navigating websites, social media, blogs, and news stories (real and otherwise).

### **Empowering Chrome Super Creators**

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Regency B

**Presenter:** Greg Lawrence, Wentzville School District

**Strand:** Technology

**Audience:** All Levels

Students are creating more than ever; are they creating in your classroom? This session will dive into the world of Google Chrome apps that give your students the ability to be creators. By discovering engaging Chrome apps and other websites, they can produce video, compose music, and design graphics.

### **Fast & Furious 15-Minute Lessons for Upper Elementary**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Burlington Route

**Presenter:** Kerri Cox, Logan-Rogersville Schools

**Strand:** Literacy, Literature & Technology

**Audience:** Elementary

Discover Kerri's favorite short lessons for enhancing literacy, library skills, research, and more. Some use technology, while others are more old school. Leave with a packet of activities, technology ideas, and a list of her favorite read-alouds for big kids. Everyone will leave with a take-away he/she can implement immediately.

### **Forms for Libraries**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Jeffersonian/Knickerbocker

**Presenter:** Patti Jones, MOREnet

**Strand:** Library Management & Technology

**Audience:** All Levels

Learn how to use Google Forms in your library, including: circulate items not in your catalog; conduct surveys, collect book requests, provide registration for workshops; schedule guest readers or volunteers; and build a platform for student book reviews.

### **Future Ready Librarians: Increasing Instructional Collaboration through Project Based Learning**

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Missouri Pacific

**Presenter:** Charlene Burns, Robin Lewis, Beth Marley & Susan Miller, Liberty Public Schools

**Strand:** Collaboration

**Audience:** Middle & High School

Are your teachers delving into Project Based Learning (PBL)? Strengthen your partnerships with teachers by promoting your involvement in the planning and facilitation of PBL. Liberty Public Schools librarians will share examples of strategies for working closely with classroom teachers during PBLs. Be ready to participate in group discussion centered around creating a culture of collaboration and co-teaching.

### **Future-Ready Librarianship**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Illinois Central

**Presenter:** Bill Bass, Parkway School District

**Strand:** Collaboration, Literacy & Technology

**Audience:** All Levels

What's in your toolkit for transformation in the digital age? This session covers trends, news, resources, and viewpoints on promoting future-ready libraries and librarians for leadership and action. The toolkit will define a framework for thinking about our work in relation to leading, teaching, and supporting 21st-century learning in an ever-changing world.

### **Gateway Readers Award - IGNITE Teen's Appetite for Reading**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Midway Suites I & II

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Midway Suites I & II

**Presenters:** Gateway Readers Award Committee Members

**Strand:** Literature

**Audience:** High School

Let this year's Gateway Readers Award titles provide the nourishment to ignite your students' appetite for reading. The members of the Gateway Committee promise enthusiastic book talks for the 2017-2018 nominees and engaging ways you can make teens hungry for reading.

### **Going On An Expedition in the Library**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Jeffersonian/Knickerbocker

**Presenter:** John Riley, MOREnet

**Strand:** Technology

**Audience:** All Levels

Google Expeditions is the virtual reality program that lets students experience immersive views of more than 200 places, including the International Space Station, coral reefs, the Taj Mahal, and the White House. Google Expeditions enable teachers to bring students on virtual trips without leaving the building. Come and check out our kit and take your own expedition and see if this technology is right for your school.

### **Google Hangouts, Technology, Books, and the Library**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Midway Suites I & II

**Presenters:** Kate Dillon, Faith Gann and Missy Tisher, Farmington R-7 School District

**Strand:** Literacy & Technology

**Audience:** Elementary

Each presenter will give an example of a lesson and model how to effectively use technology and literacy in the library. Book lesson ideas, Google Hangouts, and must-use apps will be shared! Make your library

a fun learning hub by using cutting-edge ideas. Kids will get excited about books, technology, and the library.

### **Google Tools for EduLeaders**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Regency A

**Presenter:** Stephanie Madlinger, EducationPlus / METC

**Strand:** Technology

**Audience:** All Levels

Has your school or district gone Google? Are you interested in learning how to utilize the Google Suite for communicating and collaborating with your staff and peers? Come learn from a Google EduLeader who has years of experience with Google Apps in Education within her role as local, regional, and national speaker and trainer. Learn how to communicate and collaborate effectively with these free tools. Bring your devices and follow along — critical thinking and creativity are a bonus!

### **Google, Starbucks, and Optimus Prime**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Regency B

**Presenter:** Greg Lawrence, Wentzville School District

**Strand:** Technology

**Audience:** All Levels

The amazing technology tools and resources available are easy to integrate into our classrooms and libraries, but are they really transforming our learning spaces? Discover practical ideas and tips to transform lessons that focus on rigor, relevance, engagement, and technology. It's time to take student learning to the next level with Google, Starbucks, and Optimus Prime!

### **Ignite a Passion for Reading!**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in Illinois Central

**Presenter:** Margie Wayman, Francis Howell School District

**Strand:** Literacy

**Audience:** Middle School

Margie Wayman will present some of the ways she encourages kids to read more and more. This includes everything from her successful book clubs to the impact of genrefying her collection. She will discuss how she has created not only a gathering space every morning, but also a place of learning where she shares some of her best book lessons (endorsed by her ELA teachers). Margie will share great ways to hold book talks, especially for the Truman nominees. Finally, she will explain why Bryan Middle reads more e-books than any other district middle school year after year.

### **Ignite Creative Technology Collaboration in your Library**

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Regency A

**Presenters:** Donna Brown, Robin Masters, Cyndi Roach, Jackson R2 Schools

**Strand:** Technology

**Audience:** Middle & High School

If you're looking for a creative way to incorporate technology in your library, this is the workshop for you! This session will demonstrate several examples of new educational tech tools such as Arasma, Quizlet Live, and Pear Deck and share examples used collaboratively with classroom teachers. Learn about new ideas to ignite creative technology in your library.

## **Ignite Learning with Free Videos and Online Learning Modules**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Grand A

**Presenter:** Eva Johnston, Federal Reserve Bank of St. Louis

**Strands:** Collaboration, Literacy & Technology

**Audience:** Middle & High School

Bring your devices and discover how to access and assign online learning modules through the Federal Reserve Bank. Participants will access the instructor management panel and set up a sample class, as well as preview videos and learning modules. Bring earbuds to hear the videos. During the last 10 minutes librarians will collaborate on how these resources can be utilized in their buildings to promote student learning. Econ Lowdown, the Federal Reserve Bank of St. Louis Online Learning Program, had more than one million enrolled in 2016 — come and see why.

## **Ignite Sparks Across Your Curriculum with the Show Me Books**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Grand C

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Grand C

**Presenters:** Show Me Readers Award Committee Members

**Strands:** Literacy & Literature

**Audience:** Elementary

Come hear about the 2017-2018 top ten picture nominees from the Show Me Committee members. Walk away with practical and engaging lesson ideas integrating technology, art, science, math, and of course, literacy promotion. You won't want to miss this!

## **Ignite Your Students' Passion for Reading All Year Long the With Mark Twain Nominees**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Grand B

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Grand B

**Presenters:** Members of the Mark Twain Readers Award committee

**Strand:** Literacy

**Audience:** Elementary & Middle School

Come to the Mark Twain presentation to hear ideas that will have your students reading all year long. The Committee will be presenting on ways to tie the nominees into the curriculum and how to promote the nominees to your students, as well as other ways to ignite their passion for reading the entire year. Be prepared to share how you promote the Mark Twain nominees in your school, too. Not only will you walk away with great ideas to take back to school, but you will also have the chance to win a free book!

## **Igniting their Passion for Reading**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Midway Suites III & IV

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Midway Suites III & IV

**Presenter:** Amy Hertzberg, Nevada R-V School District

**Strand:** Collaboration, Literacy & Technology

**Audience:** Middle School

Students have so many distractions these days, making reading the least of their concerns. This workshop will focus on strategies to get students excited about reading, whether it's an entire class or a single student. You'll leave with a toolbox of easy-to-facilitate ideas on how to ignite the love of reading in your middle school.

## **Implementing Media Literacy Across the Curriculum**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Grand C

**Presenter:** Julie Smith, Webster University

**Strand:** Literacy

**Audience:** All Levels

Our students spend 11 hours per day with the mass media, on average. It's time to inject media literacy into every classroom at every age. This spunky session will show you just how easy it is to include this 21<sup>st</sup>-century survival skill into what teachers are already teaching and give your students a step up in engagement and critical thinking.

## **Increasing STEAM While Connecting the Standards**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Regency B

**Presenter:** Stephanie Madlinger, EducationPlus / METC

**Strand:** Literacy & Technology

**Audience:** All Levels

Adding more to your already full plate may seem impossible, however adding a bit of STEAM can be done! Learn how you can integrate the components of Science, Technology, Engineering, Arts and Math into your lessons, strategies, and communications while connecting to standards for learning. Explore how to increase STEAM using the Missouri Learning Standards, 21<sup>st</sup>-century Learner, and the new ISTE Student and Teacher Standards.

## **Innovation Studios and Student Workshops**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Grand A

**Presenters:** Chris Anderson & Lori Riedel, Liberty Public Schools

**Strands:** Collaboration & Technology

**Audience:** Middle & High School

The addition of audio, video, and design studios along with student workshops has provided a stage for students to express their creativity. In this session, Chris and Lori will share how to create your own studios, what equipment is needed to get started, and some management strategies. They will also share how to start, plan, and manage student workshops. Throughout the session, they will share how they've progressed along the way.

## **Innovative Libraries - Using Diplomatic Learning with Makerspace, Genius Hour, and Project Based Learning**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in New York Central

**Presenter:** Sandra Hendricks, Francis Howell School District

**Strands:** Collaboration, Literacy & Technology

**Audience:** Elementary

Looking for ways to give your students voice and choice in their learning? Current educational practices have stifled our students' creativity and critical thinking — it is high time to hone those skills in students. No time? Too young? All of this can be accomplished in our schools!

## **Intro to Coding in the Library**

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Jeffersonian/Knickerbocker

**Presenter:** John Riley, MOREnet

**Strand:** Technology

**Audience:** All Levels

This session will explore resources for implementing coding in the library. We will utilize [code.org](https://code.org) resources and Scratch, a programming language designed for ages 8-16. No coding experience is needed for this fun session. Participants will leave with a plan to participate in the Hour of Code.

### **LMS Burnout Prevention**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Frisco

**Presenters:** Kelly Hauquitz & Andrea Head, Francis Howell School District

**Strand:** Collaboration, Library Management & Technology

**Audience:** All Levels

Coping with the evolving role of a librarian is stressful. The work day simply isn't long enough to get everything done. So how do you deal? There are tools that not only help get the job done, but also do so without busting your work-life balance. Come learn how you can leave work feeling more accomplished at the end of the day.

### **Makerspace Equipment: What is Worth the Money?**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Midway Suites III & IV

**Presenter:** Christine Phillips, Ritenour School District

**Strand:** Technology

**Audience:** Elementary & Middle School

Are you thinking of adding a makerspace to your library? Do you wonder which makerspace equipment is worth purchasing? Come to this session to explore many of the STEM activities firsthand. Hear what has engaged students and what was a waste of money. Learn from Christine Phillips' successes and mistakes in her first year piloting a makerspace.

### **Makin' Movies Happen**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Illinois Central

**Presenters:** Andrea Eisenhour, Claudia Kimrey, Robin Reich & Tiesa Smith, Grandview C4 School District

**Strands:** Collaboration & Technology

**Audience:** All Levels

Learn the basics of setting up a green screen in your library. This session will show you student projects that were made using green rooms and green screens. It will provide you with ideas to incorporate a green screen into your lessons. There will be tips, tricks, and samples of movies and announcements from elementary to high school. You will also have time to practice these ideas so be sure to bring your own iPad or laptop.

### **Making Any Story a Makerspace**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Frisco

**Presenter:** Meredith Bates, Francis Howell School District

**Strands:** Literacy & Technology

**Audience:** Elementary & Middle School

Novel Engineering is a research-based approach to teaching literacy through the integration of engineering. Using existing literature, students engage in the Engineering Design Process by thinking

critically to identify problems within the text and formulate solutions. According to the Novel Engineering Project, benefits of these exercises include student engagement, building of 21<sup>st</sup>-century skills, and integration of different disciplines. This session will be a brief explanation with time allotted for participants to practice Novel Engineering activities and ask questions about the process

### **Monsters and Mayhem - Oh My!**

**Session V:** Monday, March 27, from 2:30 to 3:30 p.m. in Missouri Pacific

**Presenter:** Cynthia Reeg, Author

**Strand:** Literacy

**Audience:** Elementary & Middle School

Magical monsters, exploding experiments, and stories of the wild and weird — authors will show you how to get your students interested in reading and writing through fiction and non-fiction books. Cynthia Reeg is the author of the *From the Grave* monster series, and Bearce specializes in weird true stories in her series *Twisted True Tales from Science and Topsecret Files of History*. Get hands-on lesson plans to use in your classrooms and libraries for fiction and nonfiction books, learn how to create a library science lab, and inspire your little monsters to read until the full moon arrives!

### **Moving Forward with the New ELA Standards: Librarians in Partnership with Teachers and DESE**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Regency B

**Presenters:** Debbie Jameson & Lisa Scroggs, Missouri Department of Elementary and Secondary Education Office of College and Career Readiness

**Strand:** Collaboration

**Audience:** All Levels

Librarians play a crucial role in the integration of ELA standards across content areas, and DESE wants to assist in this partnership. DESE ELA personnel will share the 2016-adopted ELA expectations with a focus on those that fit in the world of library media specialists. Session attendees will then brainstorm with DESE ELA personnel on the development of content for a soon-to-be created DESE web page link for librarians.

### **New Nonfiction To Ignite Student Interest**

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Illinois Central

**Presenters:** Nichole Ballard-Long, Carol Bauer, Lee Mitchell & Margaret Sullivan, Rockwood School District

**Strand:** Literacy & Literature

**Audience:** Middle & High School

Are you looking for new nonfiction titles to ignite students' interest in reading and research? Join four Rockwood librarians as they share their favorite new nonfiction titles. The focus will be on books published in 2016 and 2017.

### **Online Resources for Research**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Jeffersonian/Knickerbocker

**Presenter:** Patti Jones, MORENET

**Strands:** Literacy, Literature & Technology

**Audience:** All Levels

Come see how to access MOREnet's extensive online resources available to member schools. Learn how to search EBSCO Host, Learning Express Library, test prep materials, and thousands of e-books. Online resources are easy to use and every teacher and student has access to them both at school and at home.

### **Primary Sources and Picture Books**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Regency A

**Presenter:** Tom Bober, School District of Clayton

**Strand:** Literacy & Literature

**Audience:** All Levels

A picture book that focuses on a historic event or individual can introduce students to a piece of history. Layering in primary sources allows for different types of engagement and understanding. This session will focus on how the pairing of primary sources and picture books can enhance the awareness of a historic event or individual as well as the author or illustrator's interpretation of history.

### **Providing Accessible Library Materials using Wolfner Library**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Missouri Pacific

**Presenter:** Lisa Hellman, Wolfner Talking Book and Braille Library

**Strand:** Literacy, Literature & Technology

**Audience:** All Levels

Attendees will be given an overview of Wolfner Library services. They will learn eligibility requirements, who can certify eligible patrons, and how the service works for both schools and individuals. Attendees will also learn about the digital download site BARD and the BARD mobile apps. Information on the new print and braille games collection and Wolfner Library's Racing to Read early literacy program will round out the presentation.

### **Racing to Read, A Partnership Between Public Libraries and Public Schools**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Illinois Central

**Presenter:** Julie Yockey and Sherri Luce, Carthage Public Library

**Strand:** Literacy

**Audience:** Elementary

The partnership between public schools and public libraries today is of the utmost importance, as we all need to focus on getting children ready to read when they go to school. Carthage, Missouri, is unique in that it serves a 36 percent Hispanic population and a limited number of these families speak English in the home. This is a situation in which the public library works to meet the early literacy and parental needs of our Hispanic population. This workshop will share the three-year ongoing successes with state library grants as well as private partnerships in our community.

### **Research in the ESL Classroom**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Regency C

**Presenter:** Brigid Dolan & Stacy Stibal, Parkway School District

**Strand:** Collaboration, Literacy & Technology

**Audience:** High School

This session will demonstrate ways the school librarian and ESL teacher can collaborate and leverage technology to improve the critical reading, writing, and research skills of students who are English-language learners. There will be examples of research projects that target the listening and speaking skills that are critical to English-language learners' development.

## **Rethinking Research: Implementing an inquiry based process using brain-friendly strategies**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Grand B

**Presenter:** Tom Bober, Victoria Jones & Emily Szyman, School District of Clayton

**Strand:** Collaboration

**Audience:** All Levels

Make a plan to redesign research to engage students in meaningful inquiry and give them ownership of the research process. Winners of the MASL 2016 Teacher Librarian Collaboration Award and a 2017 MASL featured speaker will discuss how they have successfully collaborated to envision and reinvigorate student research in the School District of Clayton by using straightforward, brain-friendly strategies. They will guide participants to reflect upon the research process in their own schools and districts and make changes that will allow students to take control of their learning, increasing engagement and depth of thinking.

## **Self-Checkout in an Elementary Setting**

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Frisco

**Presenters:** Tanya Appling, Jennifer Caster, Lindsay Linck, Belton Schools #124 and Mernie Maestas, Wentzville School District

**Strand:** Library Management & Technology

**Audience:** Elementary

Our panel of experts will describe their experiences implementing a self-checkout system in a variety of elementary settings. Each member of the panel will discuss why they decided to implement self-checkout, how the process was implemented at the school, and what it currently looks like. Panel members will share lessons they have learned and offer advice for others who are thinking of implementing self-checkout in their own elementary library. The panel will answer questions from workshop attendees and facilitate a learning experience for all.

## **Send Your Students on a Quest with QR Scan-vengeur Hunts**

**Session VII:** Tuesday, March 28, from 8:30 to 9:30 a.m. in Missouri Pacific

**Presenters:** Nina O'Daniels, Fort Zumwalt School District & Kelly Oliva, Wentzville School District

**Strands:** Collaboration, Literacy, Literature & Technology

**Audience:** All Levels

Want an interactive way to engage and challenge your students? Using a mobile device with a QR code reader, you can send your students on a quest that requires them to work cooperatively, decipher clues, and answer content-related questions. This activity works with any subject area and can be tailored for any grade level. At this workshop, you'll learn about how to set up your own QR-Scan-vengeur hunt and you'll participate in one so you can see how it works.

## **So You Want to Get Involved?**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in New York Central

**Presenter:** Linda Weatherspoon, Central R-6 School District & Ellen Wickham, Raytown C-2

**Strand:** Collaboration, Library Management, Literacy, Literature & Technology

**Audience:** All Levels

Linda and Ellen will share information about getting more involved in the profession — from local to regional to state and national levels. This workshop is perfect for the new librarian who wants to break

into leadership, the experienced librarian who is interested in branching out, and everyone in-between. If you are interested in becoming a mover and shaker in librarianship, this is the place for you!

### **Social Justice and the Library**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Regency B

**Presenter:** Rene Burress, Jenny Robins and Amanda Scharrer, University of Central Missouri

**Strands:** Literacy & Technology

**Audience:** Middle & High School

The evening news can occasionally sound a bit like the dystopian novels students are reading. Information literacy is the bridge between anxiety, hope, and action, making the school library a center for productive conversation where accurate resources are always in reach. This presentation offers a bit of background related to social justice, describes library furniture you probably didn't know was essential, provides a guide to online resources, and invites lesson ideas. Join the conversation.

### **Spark New Ideas: Exploring Trends for the Future of Libraries**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Grand A

**Presenters:** Megan Bright, Liberty Public Schools

**Strand:** Library Management, Literacy, Literature & Technology

**Audience:** All Levels

What's coming next in the field of children's librarianship? Learn about the four largest potential growth areas according to an ALA research team and share ideas about how to ensure that your library is leading the way. Be prepared to add ideas to the conversation and leave with strategies you can implement immediately!

### **Spark Their Imaginations with Great Kids Can Read Books**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Illinois Central

**Presenters:** Traci Mattis, Lee's Summit R7 Schools and Lisa Spellman, University Academy

**Strand:** Literature

**Audience:** Elementary

Preview the Great Kids Can Read Nominees and learn about book trailers, lesson plan ideas, author talks, links to websites, and makerspace ideas connected to the current list. Attendees will also learn about becoming a reader selector.

### **Stealthy PD**

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in New York Central

**Presenters:** Megan Chambers & Amy Taylor, Lee's Summit R7 Schools

**Strands:** Collaboration & Library Management

**Audience:** All Levels

Librarians are leaders in their buildings and districts, as we have lots to share with our teachers in order to help them grow as professionals. Come hear about traditional and non-traditional ways to become the PD guru in your school and a strong advocate for your program. Our ideas will help you grab teacher's attention, educate, and promote library services in one fell swoop.

### **Taking Award Books to Makerspace**

**Session IV:** Monday, March 27, from 10:30 to 11:30 a.m. in Regency C

**Presenter:** Kitchell Schneider, Park Hill School District

**Strand:** Collaboration, Library Management, Literacy & Literature

**Audience:** Elementary

This workshop will show you how to model and take your youngest readers to the makerspace using STEM thinking. We'll take award-winning literature (Building Blocks, Show Me Awards, Great Kids Can Read, even Mark Twain) and relate it to critical thinking and problem-solving activities to promote collaboration and engineering. This workshop will provide hands-on makerspace activities that tie to great books!

### **Tempt Them with the Trumans**

**Session I:** Sunday, March 26, from 2:00 to 3:00 p.m. in Regency C

**Session II:** Sunday, March 26, from 3:15 to 4:15 p.m. in Regency C

**Presenters:** Truman Readers Award Committee Members

**Strand:** Collaboration, Literacy & Literature

**Audience:** Middle School

"Tempt Them with the Trumans" introduces the Truman nominees for the 2017-2018 school year and supplies you with presentation-ready materials to take back to school. Attendees will be introduced to the Truman Committee website, complete with lesson ideas and how the books can be tied into various areas of the curriculum. The session will also discuss the reader selector process and how you can get your students involved. Join in for an hour of book talks, author biographies, and more!

### **Thinking Outside the Bookroom: Igniting a Love of Reading with Choice Reading Programs**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in Missouri Pacific

**Presenters:** Jeff Bargielski, Annie Bernaix & Tara Richards, Francis Howell School District

**Strand:** Collaboration & Literacy

**Audience:** All Levels

Learn how collaboration between teachers and library media specialists promotes reading outside the classroom. A differentiated, workshop-based program encourages students to participate in activities that match their strengths and interests and give them an authentic audience to share their reading. Maintaining student accountability is made easy with alternative assessment methods. Learn where teachers and librarians have succeeded and struggled.

### **We Love to Code**

**Session III:** Monday, March 27, from 9:15 to 10:15 a.m. in Midway Suites I & II

**Presenter:** Susan Robison & Michelle Stuerman, Francis Howell School District

**Strand:** Technology

**Audience:** Middle & High School

Think coding is only for computer geeks and gamers, or that coding is too hard and takes a long time to learn? Think again. Coding is a fun way to prepare kids for the future by improving cognitive functioning across all subjects. Through coding, students are engaged in problem solving and logical thinking, which encourages critical thinking. For the past two years Francis Howell School District has hosted a "We Love to Code" week in February. This workshop will include a variety of activities to engage high school students in coding. Join Susan and Michelle as they share ideas they have used.

### **What's Happening in EdTech: A Review of ISTE 2016**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in Frisco

**Presenters:** Lisa Hillenburg, Willard Public Schools & Tamie Williams, Neosho Schools

**Strand:** Technology

**Audience:** All Levels

Teachers and students today have a world of technology at their fingertips that changes by the minute. The International Society of Technology in Education Conference is the ideal place to see what's new in EdTech and to meet leaders who are actively transforming the way we teach and connect with our students. In Lisa and Tamie's presentation "What's Happening in EdTech," they will review and share some of the tools and ideas they discovered at ISTE 2016.

### **What's New in YA Lit 2017**

**Extended Session V:** Monday, March 27, from 2:30 to 4:00 p.m. in Midway Suites I & II

**Presenters:** Jenni George, Shannon Grieshaber, and Nina O'Daniels, Ft. Zumwalt School District and Brian Katcher, Moberly School District

**Strand:** Literature

**Audience:** Middle School | High School

Need to ignite your TBR pile? Brian, Jenni, Shannon, and Nina have got you covered. They'll give you the rundown on the hottest 2016 and 2017 titles. Attendees will leave with an annotated book list and the encouragement to read and promote more YA literature!

### **Wireless Inventory: Turn Your Tablet into an Inventory Tool**

**Session VI:** Monday, March 27, from 3:45 to 4:45 p.m. in Burlington Route

**Presenter:** Ashley Robertson, Poplar Bluff R-1 School District

**Strand:** Technology

**Audience:** All Levels

Learn how librarians in the Poplar Bluff R-1 School District used tablets and wireless scanners to complete inventory in their libraries. You will learn about what went right, wrong, and sideways. Leave this session with a plan, wishlist, and a new way to use your tablet.