

School Suicide Intervention Protocol Flow Chart

Call 911 if student has a weapon, is out of control, aggressive, or is impaired due to substance use or psychosis or attempt has been made.

Early Warning Signs

Late Warning Signs

Attempt on site

Early Warning Signs- Referral to Supports ASAP

- Problems in school
- Sadness or anger
- Appetite, sleeping or concentrating (symptoms of depression)
- Anxiety
- Self Criticism
- Hopeless, pessimistic

Late Warning Signs- Verbal Referral to Supports Immediately

- Actual talk or writing of suicide
- Other verbal clues such as “I’d be better off dead” or “Nobody would care if I was dead.”
- Social withdrawal or anti-social behavior
- Refusing help
- Making out a will
- Giving away favorite possessions
- Sudden improvement after above symptoms – could mean a decision to commit suicide has been made
- Detailed plan and access to lethal means
- Joking about suicide
- Preoccupation with themes of death

Call 911

Clear area of others/hold in place.

DO NOT LEAVE STUDENT ALONE

Render or request first aid

Make referral to School Counselor or Social Worker
(Note, email, call or in person)

Do Not Leave Student Alone
Verbally request support from School Counselor, Social Worker, Administration or Nurse. DO NOT email or leave voicemail. Call or In Person

Alert Building Administrator

Administrator completes Accident/Incident Report

Bring student directly to School Counselor, Social Worker or Nurse to conduct basic assessment.

Alert School Crisis Team

School Counselor, Social Worker or Nurse completes report of suicide risk & notifies parent/guardian (crisis contacted if needed). Copy maintained in counselors, social worker and nurses file locked.