



NASDTEC Annual Report from the Jurisdictions

2014

A review from NASDTEC jurisdictions concerning
relevant updates within each jurisdiction

Material collected during September 2014-December 2014

Published February 2015

Introduction

The following document represents a compilation of NASDTEC's jurisdictions' reported changes as of late 2014. This report is published in January/February of each calendar to provide all member jurisdictions with important changes across the landscape of certification/licensure, educator preparation, and educator misconduct. Each jurisdiction was asked to report on these areas by posing the following questions to each contact person as follows:

- 1. Has the point of contact or contact information for the jurisdiction changed?**
- 2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**
- 3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**
- 4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**
- 5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

During the upcoming years, it is hoped that 100% of NASDTEC jurisdictions submit annual reports for the benefit of all jurisdictions; however, during the 2014-15 years, reports were not submitted from the following jurisdictions: Arkansas, Colorado, Connecticut, Delaware, DODEA, District of Columbia, Maine, Michigan, Minnesota, Missouri, New Hampshire, New York, Ohio, Pennsylvania, and Wisconsin. Often, this is due to leadership changes in jurisdictions, and any NASDTEC points-of-contact who wish to send update may do so and be included in this report by responding to the questions above and e-mailing those responses to mike.carr@nasdtec.com.

As a reference point, this document begins with a listing of all NASDTEC jurisdictions and the regional affiliation of each. This is followed by an alphabetical report from each reporting jurisdictions. Any suggestions, comments and/or questions concerning the report may be addressed to Development Coordinator mike.carr@nasdtec.com or Executive Director Phillip Rogers at philrogers@nasdtec.com.

Jurisdiction: Alabama

Contact Person:

Name: Jayne Meyer

Email: jmeyer@alsde.edu

1. **Has the point of contact or contact information for the jurisdiction changed?**
No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

Reduced-hour option for instructional leader preparation for educators who hold a master's degree level certificate (link not yet available)

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

Change #1: Expansion of options for certificate renewal or reinstatement (link not yet available)

Change #2: Expansion of options for educators prepared and certified/licensed in other states (link not yet available)

Change #3: Revision of timelines to meet certain requirements (links not yet available)

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Alaska

Contact Person:

Name: Sondra Meredith

Email: sondra.meredith@alaska.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

No

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Alberta

Contact Person:

Name: Laurette Setterlund

Email: laurette.setterlund@gov.ab.ca

1. Has the point of contact or contact information for the jurisdiction changed?

Not at this time; however, I will be retiring and there will be a new contact in the new year. Unfortunately, I do not know who the new contact will be.

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

No

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Arizona

Contact Person:

Name: Kacey Ohrns

Email: kasey.ohrns@azed.gov

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

No

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

No

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: British Columbia

Contact Person:

Name: Monica Winter

Email: monica.winter@gov.bc.ca

1. Has the point of contact or contact information for the jurisdiction changed?

Wilma Clarke is the Executive Director. Her email address is wilma.clarke@gov.bc.ca.

Monica Winter is the Director of Certification. Her email address is

monica.winter@gov.bc.ca.

We can be reached at the Teacher Regulation Branch on 604-660-6060.

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

In January 2012, the Director of Certification became responsible for issuing teaching certificates for the independent school system in BC. Since 2009, all Canadian jurisdictions have working together to synchronize certification standards across Canada to achieve labor mobility.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

In January 2012, the adjudication of conduct decisions was assigned to an independent Commissioner for Teacher Regulation. Prior to the enactment of the Teachers Act in January 2012, it was handled by a committee.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

In January 2012, the BC College of Teachers was dissolved and the operations were absorbed into the Ministry of Education. The Teachers Act repealed the former Teaching Profession Act.

Jurisdiction: California

Contact Person:

Name: Mary Vixie Sandy

Email: msandy@ctc.ca.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Strengthen and Streamline Accreditation in California

- Plan presented in June <http://www.ctc.ca.gov/commission/agendas/2014-06/2014-06-2E.pdf>
- October update <http://www.ctc.ca.gov/commission/agendas/2014-10/2014-10-3A.pdf>
- Development of a joint agreement with CAEP
<http://www.ctc.ca.gov/commission/agendas/2014-06/2014-06-2D.pdf>
<http://www.ctc.ca.gov/educator-prep/coa-agendas/2014-06/2014-06-item-16.pdf>
<http://www.ctc.ca.gov/educator-prep/coa-agendas/2014-08/2014-08-item-12.pdf>

Update, Modification and Revision of Preparation Program Standards and Assessments

- Blended and undergraduate programs impacted by passage of legislation
<http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6E.pdf>
- Modified General Preconditions and Program Specific Preconditions
<http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6A.pdf>
- Status of the Teaching Performance Assessment (TPA) and Proposal for Updating
<http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6D.pdf>
- Updated Teaching Performance Expectations (TPEs) for Education Specialist Credential Candidates (Anticipated implementation in 2016-17)
<http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4A.pdf>
- Approved the edTPA for Use in California
<http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4B.pdf>
- Adopted Updated Teaching Performance Assessment Design Policies
<http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4D.pdf>

Administrative Services Credentials

- Adopted Preconditions, Program Standards, Content Expectations, and Performance Expectations for Preliminary Administrative Services Credential preparation programs <http://www.ctc.ca.gov/commission/agendas/2013-12/2013-12-2A.pdf>
- Updated the California Professional Standards for Educational Leaders (CPSELs)
<http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6B.pdf>
<http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6B-insert.pdf>
- Adopted Program Standards for Administrative Services Credential Clear Induction programs <http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6C.pdf>

<http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6C-insert.pdf>

- Updated the California Preliminary Administrative Credential Examination (CPACE) for the expedited route for Preliminary Administrative Services Credential candidates <http://www.ctc.ca.gov/commission/agendas/2014-04/2014-04-4B.pdf>

<http://www.ctc.ca.gov/commission/agendas/2014-06/2014-06-2B.pdf>

Work to Strengthen Induction

- Update on the Condition of Induction Programs and Candidate Options <http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-6G.pdf>

- Information from Induction Stakeholder Meeting

<http://www.ctc.ca.gov/commission/agendas/2014-04/2014-04-4C.pdf>

- State Survey Information and Options to Strengthen and Stabilize Induction <http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4F.pdf>

Early Childhood Education and Child Development

- Analysis of Related 2014 Legislation

<http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-6B.pdf>

- Study Session on Early Childhood Education Preparation and Licensing

<http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4E.pdf>

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

- Implemented Efficiencies in Communications with Licensing Candidates Resulting in Increased Response Times (p. C&CA 5A-3 – 4)

<http://www.ctc.ca.gov/commission/agendas/2014-02/2014-02-5A.pdf>

- Implemented a World Language: English Language Development content area authorization and revised the English Learner Authorization

<http://www.ctc.ca.gov/notices/coded/2014/1401.pdf>

- Commission Approval of Amendments to Title 5 of the California Code of Regulations Pertaining to Designated Subjects Special Subjects Teaching Credentials for Submittal to the Office of Administrative Law

<http://www.ctc.ca.gov/commission/agendas/2014-06/2014-06-1H.pdf>

- Implemented Updated Requirements for Supervision and Support of Intern Candidates <http://www.ctc.ca.gov/notices/coded/2014/1404.pdf>

<http://www.ctc.ca.gov/notices/coded/2014/1407.pdf>

- Elimination of Specialized Science Credentials and Alignment with the Next Generation Science Standards

<http://www.ctc.ca.gov/commission/agendas/2014-08/2014-08-4C.pdf>

- Aligned the titles of the Industry Sectors issued on a Designated Subjects CTE Teaching Credential with those specified in the Career Technical Education Model Curriculum Standards adopted by the State Board of Education in January 2013

<http://www.ctc.ca.gov/notices/coded/2014/1408.pdf>

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

Pursuant to the passage of Assembly Bill 2560, implemented changes to the online and paper application process to require confirmation by all applicants for a credential that they have read and understand their duties and responsibilities as mandated reporters as defined in the California Child Abuse and Reporting Act.

<http://www.ctc.ca.gov/commission/agendas/2014-10/2014-10-6A.pdf>.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Florida

Contact Person:

Name: David LaJeunesse

Email: David.LaJeunesse@fldoe.org

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Change #1: Florida Centers of Excellence in Elementary Teacher Preparation

Change #2: Request for Proposals from institutions to transform the preparation of pre-service elementary teachers.

Change #3: Proposed revisions to Rule for Approval of Pre-service Teacher Preparation Programs to update criteria for annual program evaluation review and revision of criteria for continued program approval based on specified measures of program and program completer performance.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Change #1: FL 2014 Legislature approved changes to align expectations within various options to satisfy requirements for educator certification.

Change #2: Certification rules pending approval by State Board at November meeting to implement legislative provisions and clarify language and clearly codify acceptable documentation to satisfy requirements.

Change #3: Upgrading Certification Technology Systems to include electronic issuance of Educator's Certificates (began September 2014) and other official correspondence.
Change #4: Proposed changes to require separate passing score for written performance component of English subject area exams and subtest of Florida Educational Leadership Exam; new Elementary Education 4 subtest model with higher passing score expectations.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

Proposed new rule to establish definitions for gross immorality and acts of moral turpitude as related to the authority to impose penalty against an educator's certificate.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Georgia

Contact Person:

Name: Anne Marie Fenton

Email: annemarie.fenton@gapsc.com

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Change #1: Educator preparation rule revisions emphasize the need to strengthen partnerships between EPPs and P-12 schools. See paragraph 4 (i) on page 9 in GaPSC Educator Preparation Rule 505-3-.01. To provide support for this imperative, three agencies (GaPSC, GaDOE, and USG) joined forces to provide the following: •Planning Awards of up to \$10,000 and a four-day conference, Transforming Educator Preparation: Building Capacity to Positively Impact P-12 Student Learning, for EPPs and their P-12 partners providing in-depth information and strategies for implementing the reform initiatives impacting educator preparation, certification and renewal, teacher and leader effectiveness systems, and professional learning. Funding for the Planning Awards and the TEP Conference was provided by Georgia's Race To The Top grant. For more information see <http://eventmobi.com/tepga/#/>.

Change #2: Nine Regional P-20 Partnership Collaboratives focused on bringing EPP representatives together with their P-12 partners to establish and sustain powerful

partnerships focused on continuous school improvement and student growth and learning. The first round of regional collaboratives began in May and will continue through fall 2014. In round one sessions, participants share the high-stakes initiatives underway in their organizations and discuss resources that can be shared to support the work. The conversations will continue with second round collaborative convening in the spring of 2015. For more information please contact Dr. Angie Gant at angie.gant@gapsc.com.

Change #3: Supported by Georgia's Race To The Top grant and the collaborative efforts of the GaPSC, GaDOE, and USG, over 515 Georgia educators gathered in Atlanta from September 2-4, 2014, to participate in the Transforming Educator Preparation (TEP) Conference. Organized around the theme of Building Capacity to Positively Impact P-12 Student Learning, general and concurrent sessions provided in-depth information on the reforms impacting educator preparation, certification and renewal, teacher and leader effectiveness systems, and professional learning. Georgia educator preparation providers were required to form a team comprised of at least one P-12 partner, select a goal to address with the team over the next eleven months, and apply for a Planning Award in order to attend the conference. Planning Awards of up to \$10,000 were provided to each team to support the ongoing work toward the selected goal. Participants noted that especially useful were the daily team meetings in which each team member shared insights from concurrent sessions and the team worked together to develop an Action Plan for accomplishing the team's goal.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Georgia's diverse, representative task force to examine Professional Learning (PL) reform has completed its work, and rules are currently being written. The Task Force recommendations link PL and certificate renewal and educator performance. Georgia will no longer use Professional Learning Units (PLUs) to renew certificates. Instead, the focus shifts from workshops to job-embedded learning.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

Reaching across the certification, educator preparation, and ethics divisions, The Georgia Professional Standards Commission (GaPSC) initiated rule changes in educator preparation as part of tiered certification. These changes reflect an intentional focus on ethics instruction and assessment, which includes the development of the Georgia Educator Ethics assessment. The essential goal of this assessment is to strengthen ethical understanding among educators, including pre-service and beginning teachers, as well as school leaders. The Georgia Educator Ethics assessment proactively addresses the ethical issues faced by educators, including the more than one thousand cases

referred to the GaPSC each year. The Georgia Educator Ethics assessment will be offered at three levels: *Educator Ethics – Program Entry (350) (available September 30, 2014) *Educator Ethics – Program Exit (360) (available January 2015) *Educator Ethics – Leadership (anticipated launch summer 2015) The assessment is comprised of seven interactive modules. The modules focus on professionalism in education — in teachers’ relationships with their students, their schools, and their communities — as well as on ethical understanding to guide decision making, and the specific regulations and expectations that educators face in Georgia. Leadership modules are currently under development.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Guam

Contact Person:

Name: Lea Santos

Email: lea.santos@gcec.guam.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

We have 2 bills that are in the December session agenda in the Guam Legislature.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

No

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Hawaii

Contact Person:

Name: Lynn Hammonds

Email: lhammonds@htsb.org

1. **Has the point of contact or contact information for the jurisdiction changed?**
No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

The HTSB just approved massive changes to the Hawaii Administrative Rules and will be submitting to the Governor for signature during 2014-15.

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

Same as for teacher preparation; when the rules are signed, they will be available at: <http://www.htsb.org/>.

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**
No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

HTSB welcomed Randy Schrader from Idaho to our office as Licensing Specialist. He works with initial licensure, renewal and professional fitness issues.

Jurisdiction: Idaho

Contact Person:

Name: Taylor Raney

Email: traney@sde.idaho.gov

1. **Has the point of contact or contact information for the jurisdiction changed?**
No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

Tiered Licensure (clearly delineated expectations of teacher prep programs), no hyperlinks available yet, SBOE just passed the rule.

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

Tiered Licensure - no hyperlinks available yet. Two tiered system of licensure, including a three-year non-renewable residency certification.

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Illinois

Contact Person:

Name: Linda Jamali

Email: ljamali@isbe.net

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

New Elementary Preparation Program Requirements at:

<http://www.isbe.net/rules/archive/pdfs/20ark.pdf>.

New Middle School Preparation Program requirements at:

<http://www.isbe.net/rules/archive/pdfs/21ark.pdf>. Early Childhood Preparation

Program requirements are currently out for public comment at:

<http://www.isbe.net/rules/proposed/default.htm>.

- 3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

Illinois Administrative Rules in Part 25 pending JCAR review regarding new license renewal requirements at: <http://www.isbe.net/rules/proposed/default.htm>.

- 4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

- 5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Indiana

Contact Person:

Name: Risa Regnier

Email: rregnier@doe.in.gov

- 1. Has the point of contact or contact information for the jurisdiction changed?**

No

- 2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

Tying teacher evaluation results back to their educator preparation institution

- 3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

The addition of another alternative path to licensure that does not require completion of a teacher preparation program and an alternative path to licensure as a superintendent that does not require an Ed.S. degree or higher or completion of a district level administration preparation program.

- 4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Iowa

Contact Person:

Name: Joanne Tubbs

Email: joanne.tubbs@iowa.gov

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

Candidates are now required to complete required assessments (currently Praxis II or edTPA) in order to complete their teacher preparation program. See

<https://www.educateiowa.gov/pk-12/educator-quality/practitioner-preparation>.

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

Change #1: Iowa now accepts a valid or expired license for applicants coming from out of state, and accepts national board certified teachers without deficiencies.

<https://www.legis.iowa.gov/docs/ACO/IAC/LINC/05-14-2014.Rule.282.13.3.pdf>

Change #2: Iowa has created a military exchange license.

<https://www.legis.iowa.gov/docs/ACO/IAC/LINC/05-14-2014.Rule.282.13.17.pdf>

Change #3: Iowa has created endorsements for STEM integrated instruction and content specialists [https://www.legis.iowa.gov/docs/ACO/IAC/LINC/02-19-](https://www.legis.iowa.gov/docs/ACO/IAC/LINC/02-19-2014.Rule.282.13.28.pdf)

[2014.Rule.282.13.28.pdf](https://www.legis.iowa.gov/docs/ACO/IAC/LINC/02-19-2014.Rule.282.13.28.pdf)

Change #4: Iowa has created the following new authorizations: School Administrator Manager (SAM), School Business Official authorization, iJAG authorization, Native

Language Teaching Authorization.

<https://www.legis.iowa.gov/law/administrativeRules/rules?agency=282&chapter=22&pubDate=10-01-2014>.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

The following from our code of professional conduct and ethics was changed from 30 to 90 days: (7) Committing or soliciting any sexual conduct as defined in Iowa Code section 709.15(3)“b” or soliciting, encouraging, or consummating a romantic relationship with any person who was a student within 90 days prior to any conduct alleged in the complaint, if that person was taught by the practitioner or was supervised by the practitioner in any school activity when that person was a student.

<http://www.boee.iowa.gov/doc/ethHndot.pdf>.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Kansas

Contact Person:

Name: Scott Myers

Email: smyers@ksde.org

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

CAEP State Clinical Alliance Work

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Change #1: Removed "Barriers" to licensing as per SBoE Goal

Change #2: CTE Certificate

Change #3: Valid license from another state

Change #4: STEM license

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

Code of Conduct put in place & we are working on Code of Ethics

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

Electronic migration of application materials

Jurisdiction: Kentucky

Contact Person:

Name: Robert Brown

Email: robertl.brown@ky.gov

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

At its October 13, 2014, meeting, the Education Professional Standards Board took action to approved the second read of 16 KAR 5:060 requiring all approved educator preparation programs designed to result in certification to teach middle school, high school, or all grades P-12 to provide instruction in and assess candidates' mastery of the International Reading Association's Standards for the Preparation of Literacy Professionals (2010) as applied to Middle and High School Content Classroom Teachers. The regulation aligns to the recommendations of the Literacy Preparation Advisory Committee: 1. Build support for a state focus on adolescent literacy; 2. Raise literacy expectations across the curriculum; 3. Encourage and support school and district literacy plans; 4. Build educators' capacity to provide adolescent literacy instruction; and 5. Measure progress in adolescent literacy at the school, district, and state levels. The full staff note and regulation may be found at the following site and by selecting the October 13, 2014, Agenda book :

<http://www.epsb.ky.gov/boardinfo/meetingagendas.asp>.

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

As part of the Network to Transforming Education Preparation (NTEP) and through its initiative with the Supporting Effective Educator Development (SEED) initiative, KY has begun the discussion and work towards identifying career pathways for teachers. The initial launch of the SEED grant initiative, a collaboration among the Kentucky Education Association (KEA), the Kentucky Department of Education (KDE), and the Education Professional Standards Board (EPSB), occurred on September 29, 2014. The major goals are to increase the number of National Board certified teachers in priority schools, specifically in the eastern KY region, and to identify teacher leadership opportunities for National Board teachers. Through NTEP and in collaboration with KDE, KY will be piloting additional leadership activities by providing funds for teacher release time or other teacher incentives as they serve in leadership roles while also remaining in the classroom. The goals are to identify possible career pathways and to help inform future policy initiatives that will sustain career pathways in the future.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

The EPSB is currently in discussion around policy and regulation concerning educator misconduct. One of the goals of the EPSB's strategic plan is to reduce the time to complete the misconduct process. Draft policy and regulation were initially discussed at the December 2014 board meeting as information items.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Louisiana

Contact Person:

Name: Barbara Burke

Email: barbara.burke@la.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Please see the Louisiana Department of Education's (LDOE) report Partners in Preparation: A Survey of Educators and Education Preparation Programs, highlighting

some of the current challenges in teacher preparation and licensure in our state and previewing our plan to work with districts and preparation programs to improve the preparation experience for future teacher candidates.

Please let us know if you have any questions about the report, survey results, or our future plans to engage stakeholders in this work by emailing believeandprepare@la.gov. We would greatly value your feedback The report is available on the home page of the Teach LA website at www.teachlouisiana.net.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Share Your Views: Department to Conduct Focus Groups on Educator Preparation and Licensure As part of a long-term body of work to strengthen teacher preparation experiences in Louisiana, the Department will host several focus groups across the state in late 2014 in order to hear from educators their views on teacher preparation experiences and how they can be strengthened. For more information about this process, please contact believeandprepare@la.gov.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Maine

Contact Person:

Name: Arthur J. Keenan

Email: Arthur.Keenan@maine.gov

1. Has the point of contact or contact information for the jurisdiction changed?

We have been without a Coordinator since the end of October.

Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

The usual ETS test changes; dropping the requirement for lapsed credential holders to take PLT and Praxis I; major changes in the Career and Technical Endorsements area; requiring Special Education Law for all administrator credentials; tightening the practice of waiving requirements to those only specifically permitted by rule rather than allowing administrators to serve in a position even temporarily without meeting requirements;

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

4. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

Other than not having a Certification Coordinator since October, the department presently has an RFP out for an Educator Credentialing System.

Jurisdiction: Maryland

Contact Person:

Name: Joann Ericson

Email: joann.ericson@maryland.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Regulations to create a new credentialing structure to include certificates for those required to hold certification by statute/ regulation and licenses for all others' regs not yet approved for publication.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Massachusetts

Contact Person:

Name: Brian Devine

Email: bdevine@doe.mass.edu

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Change #1: A performance assessment for principal/assistant principal licensure is currently in a field trial phase. It is required for all aspiring principals and the field trial ends in May of 2016. Additional information about PAL can be found at: <http://ma-pal.com/>

Change #2: The Department is nearing completion of indicators that are connected to/aligned with professional standards for teaching. Draft indicators can be found at: <http://www.doe.mass.edu/edprep/2014news/PSTI-CommentOverview.pdf>

Change #3: The Department is in the process of developing a teacher pre-service performance assessment and a vendor will soon be announced. Additional information about the pre-service assessment can be found at:

<http://www.doe.mass.edu/edprep/newsletter/2014summer.pdf> AND <http://www.doe.mass.edu/edprep/2014news/TPA-TaskForce.pdf>.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

The Department is currently in the midst of developing a new licensure system. In late fall, draft policy proposals were solicited for comment and feedback (not through an official Board action) but for general reaction. The draft proposals had a connection to educator evaluation and there was a strong and negative reaction to the proposals. Currently, the Department is considering other options for a new licensure system while continuing to engage with the field. Visit <http://www.doe.mass.edu/edprep/ntep.html> for additional information.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

This is the first school year that fingerprinting school district staff is mandatory. This is a condition of employment and not done through licensure. All school employees will be phased in over multiple school years.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

With office efficiency, the Licensure Office has just spent the past 14 months or so reducing a significant backlog of applications (as long as 34 weeks down to less than 2 weeks). The Licensure Office is now focusing on enhancing customer service, improving external information (website, guidance, forms, etc.). In addition, the staff in Educator Preparation has developed a new process to review programs and through that process, some programs are choosing to shut the doors on some of their programs due to low enrollment, which ends up saving the Educator Preparation team valuable time in their review process.

Jurisdiction: Mississippi

Contact Person:

Name: Amy Daniel

Email: adaniel@mde.k12.ms.us

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

The Office of Educator Quality is recommending to State Board that a teacher intern enrolled in an educator preparation program at a Mississippi Institution of Higher Learning be issued a professional license (endorsement 101) through the Mississippi Department of Education. A teacher intern shall then be held accountable to the MS Educator Code of Ethics and Standards of Conduct, upon beginning a teaching internship in a Mississippi school. Unethical teacher intern behavior shall be reported, as unethical teacher behavior is reported, through the Appendix C form in the Procedures for Reporting Infractions Handbook.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

No

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

The Office of Educator Quality recommends that a teacher intern enrolled in an educator preparation program at a Mississippi Institution of Higher Learning be issued a professional license (endorsement 101) through the Mississippi Department of Education. A teacher intern shall then be held accountable to the MS Educator Code of Ethics and Standards of Conduct, upon beginning a teaching internship in a Mississippi school. Unethical teacher intern behavior shall be reported, as unethical teacher behavior is reported, through the Appendix C form in the Procedures for Reporting Infractions Handbook.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

The Department is undergoing reorganization and the Office of Educator Licensure and Educator Misconduct will be placed under the Office of Educator Quality.

Jurisdiction: Montana

Contact Person:

Name: Ann Gilkey

Email: agilkey@mt.gov

1. Has the point of contact or contact information for the jurisdiction changed?

Shannon Koenig, MT OPI, skoenig@mt.gov (406) 444-2580

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

New Administrative rules adopted, but won't be effective until 7/1/2015. Link will be available then.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

See #2 above.

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Nebraska

Contact Person:

Name: Kevin Peters

Email: kevin.peters@Nebraska.gov

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

Change #1: Change SPED endorsement to "Special Education" and then offer specialties as supplemental endorsements. Autism, BD, functional, etc. Studying offering middle school endorsement as a supplemental endorsement after 2015

Change #2: Studying offering middle school endorsement as a supplemental endorsement after 2015

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

Content test for initial certification after August 2015. Studying using permits after 2015 to designate those who still have deficiencies and not qualified for a full certificate. Using cloud data storage to replace film after Nov. 2014.

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Nevada

Contact Person:

Name: Dena Durish

Email: ddurish@doe.nv.gov

1. Has the point of contact or contact information for the jurisdiction changed?

Dena Durish, Director of Educator Effectiveness and Family Engagement , 9890 S. Maryland Parkway, Room 231, Las Vegas, NV 89183
ddurish@doe.nv.gov
702-668-4320

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

No

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

Dale Erquiaga was appointed the Nevada Superintendent of Public Instruction by Governor Brian Sandoval in August of 2013. He is serving as Nevada's second gubernatorial appointed head of the Nevada Department of Education, following 2011 legislation that gave the Governor the authority to appoint a Superintendent to run the Department, who also serves as a member of the Governor's Executive Cabinet. Since his appointment, Superintendent Erquiaga has hired an entire new leadership team to assist in restructuring the Department, resulting in several "Offices" housed within the Division of Student Achievement or the newly-formed Division of Educator Effectiveness and Family Engagement.

Jurisdiction: New Jersey

Contact Person:

Name: Robert Higgins

Email: robert.higgins@doe.state.nj.us

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Effective July 7, 2014, the following changes were adopted by the NJ State Board of Education:

New code can be found at:

<http://www.state.nj.us/education/code/current/title6a/chap9b.pdf>.

- Increased minimum GPA to 3.00 effective 9/1/16•
- Adopted requirement for Performance Assessment for traditional route candidates to acquire initial certification.
- Adopted requirement for Performance Assessment for alternate route candidates to acquire standard certification.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Effective July 7, 2014, the following changes were adopted by the NJ State Board of Education.:

New code can be found at:

<http://www.state.nj.us/education/code/current/title6a/chap9b.pdf>.

- Increased minimum GPA to 3.00 effective 9/1/16
- Adopted requirement for Performance Assessment for traditional route candidates to acquire initial certification.
- Adopted requirement for Performance Assessment for alternate route candidates to acquire standard certification.

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

Reorganized customer service function in the office & under new manager reporting to the director has reduced call response time to under one minute over the past two years, compared to 30+ minutes before.

Jurisdiction: New Mexico

Contact Person:

Name: Caoimhin (Kevin) O’Fearghail

Email: caoimhin.ofearghail@state.nm.us

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

No

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

Change #1: Abolished practice of accepting FBI CHRI reports which were done for employment purposes and sent to the districts.

Change #2: Abolished practice of allowing districts to employ an applicant for up to three months without a cleared background. Current rules allow a person to work for up to three months if they have submitted a “completed” application.

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

Sometime after 2011, NMPED consolidated its Professional Licensure Bureau (PLB) and Educator Ethics Bureau (EEB) into one bureau and reduced the overall number of licensure/ethics personnel.

- Sometime after 2011, Licensure/Ethics Investigations was moved from under the Office of General Council (OGC) to the Educator Quality Division with PLB. Our Administrative Prosecutions unit remained in the OGC.
- Over the course of 2014, the NMPED hired a new Prosecutions Supervisor, Division Deputy Director, Licensure Bureau Chief, and Investigations Manager (as well as all new prosecutions and investigations staff).
- We are currently working to develop best practices with regard to the roles each bureau plays as part of the larger licensing process and solidify those roles in policies and procedures. These policies and procedures include the following.
Creating a “Chinese Wall” between Prosecutions;
Creating a “Chinese Wall” between Prosecutions and Investigations and differentiating between administrative investigations proper and post-NCA investigatory support. Investing the Investigations Bureau with oversight authority over the backgrounds process (because the personnel who complete this function are now part of the Professional Licensure Bureau.
- Revising existing and creating new application forms that more specifically address the requirements of application based on type of license (i.e. instructional, instructional support, and support). Under the current system, applicants use different forms for initial, renewal, internship, or adding and endorsement.
- Building a proprietary online application system for initial licensure. Currently NM only offers online application services for renewals.
- Limiting (by policy) what court documents we require at the time of application or request following the receipt of an applicant’s FBI background. State law greatly limits our ability to take action against applicants based on their criminal history. The new policy would require that we obtain court documents only in cases where an investigation is warranted (i.e. in cases where we might conceivably take action) thus shifting the burden of obtaining documents from the Professional Licensure Bureau to Investigations and reducing overall workload.
- Shifting the focus of application “character and fitness” questions from an applicant’s criminal history to an applicant’s general honesty about their criminal history.

Jurisdiction: Northern Mariana Islands

Contact Person:

Name: Teresa Sablan

Email: teresa.sablan@cnmipss.org

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Commonwealth of the Northern Mariana Islands is currently working on some changes to its educator preparation courses; but they have not been finalized.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

SEE ABOVE

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Oklahoma

Contact Person:

Name: Renee Launey-Rodolf

Email: rlrudolf@octp.org

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

New Agency Name:

Office of Educational Quality and Accountability (formerly the OK Commission for Teacher Preparation - OCTP.)

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

No

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

Consolidated two state agencies (OCTP and Office of Accountability) to form the Office of Educational Quality and Accountability - New executive director position to oversee over the combined agencies

Jurisdiction: Ontario

Contact Person:

Name: Michael Salvatori

Email: msalvatori@oct.ca

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

www.oct.ca. Enhanced teacher preparation program

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

www.oct.ca. Legislation: regulation 176 with respect to enhancements to teacher preparation programs: moving from 2 semesters to 4 and from 40 days minimum of practice teaching to 80.

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Oregon

Contact Person:

Name: Keith Menk

Email: keith.menk@oregon.gov

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

Oregon has recently adopted the edTPA as the signature teacher performance assessment.

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

No

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Rhode Island

Contact Person:

Name: Lisa Foehr

Email: lisa.foehr@ride.ri.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

RI will pilot a new process for approving preparation programs in December 2014. In August 2014, RI released the Educator Preparation Index which provides data to the public related to educator preparation. We will update and enhance the data over time.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

No

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: South Carolina

Contact Person:

Name: Mary Hipp

Email: mhipp@ed.sc.gov

1. Has the point of contact or contact information for the jurisdiction changed?

Office of Educator Services. South Carolina Department of Education. 8301 Parklane Road. Columbia, SC 29223---(803)896-0371
Mary Hipp, Director
Marcia Berry, Professional Practices Coordinator

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Read to Succeed legislation will require colleges and universities to ensure that pre-service candidates are prepared to teach reading and promote literacy across all grades and content areas. Educator Preparation Programs must have coursework in place beginning with the 2015-16 academic year. Additional information regarding this legislation may be found here: <http://ed.sc.gov/agency/se/Read-to-Succeed/>.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Read to Succeed legislation will require all in-service educators to complete coursework and/or approved professional development in order to teach reading and promote literacy across all grades and content areas. <http://ed.sc.gov/agency/se/Read-to-Succeed/>

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: South Dakota

Contact Person:

Name: Abby Javurek-Humig

Email: abby.javurek-humig@state.sd.us

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Change #1: Awarded a CEEDAR grant to help address preparation of teachers to meet needs of all students, including students with disabilities

Change #2: IHEs are working on a Teacher Preparation and EDAD redesign process. Teacher Prep will include a year-long residency. EDAD will align the work to newly adopted standards for effective principals.

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

No

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Tennessee

Contact Person:

Name: Amy Wooten

Email: amy.wooten@tn.gov

1. **Has the point of contact or contact information for the jurisdiction changed?**

No

2. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?**

The Tennessee Department of Education is presenting a policy related to the approval of Tennessee Educator Preparation Providers to the State Board of Education on October 31. The new policy attempts to streamline the approval process and increase focus on outcomes and impact data.

3. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?**

No

4. **Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?**

No

5. **Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?**

No

Jurisdiction: Texas

Contact Person:

Name: Tim Miller

Email: tim.miller@tea.state.tx.us

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Chapters 228 and 229 of our Texas Administrative Code have been updated. Most changes went into effect October 26, 2014. 228 deals with educator preparation program requirements. 229 deals with EPP accreditation and accountability.

<http://www.tea.state.tx.us/index2.aspx?id=3461>.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

A satisfactory level of examination performance will be required in each core subject covered by the examination leading to the issuance of a generalist certificate. Data collection period for new assessments began January 2015 to determine if speededness will be a factor in passing rates.

<http://www.tea.state.tx.us/index2.aspx?id=25769818247>.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

Removed the willfully or recklessly requirement when pursuing sanctions for failure to report required information. Updated the rule wording from crimes to offenses to align with statutory language.

<http://www.tea.state.tx.us/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=25769818259&libID=25769818362>.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

New Leadership Personnel: Ryan Franklin, interim associate commissioner for Educator Leadership and Quality & Tim Miller, director of Educator Preparation

Jurisdiction: Utah

Contact Person:

Name: Travis Rawlings

Email: travis.rawlings@schools.utah.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Program approval guidelines for Elementary, Secondary, and Special Education license areas have been passed by the Board. See Utah Administrative Rule R277-504; new rules are not yet posted to the website. (e-mail Travis Rawlings for a copy of the new rule)

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

No

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

No

Jurisdiction: Vermont

Contact Person:

Name: Debi Price

Email: debi.price@state.vt.gov

1. Has the point of contact or contact information for the jurisdiction changed?

Yes from Amy Fowler to Debi Price, Director of Educator Quality Vermont Agency of Education
debora.price@state.vt.us (802)479-1701

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Change Area #1: Length of License Level II and Retired Licenses are changing from a seven-year license to a five-year license. Beginning in January 2015, those applying for renewal, a retired license, an initial license as an experienced educator, or are reinstating a lapsed Level II license will be issued a five-year license. Rules pertaining to the duration of other license types have not changed.

Change Area #2: Fee for License The fee for a five-year Level II or Retired license will be \$200.00; \$40.00 for each year the license is held. The fees pertaining to other license types have not changed.

Change Area #3: Level II License Renewal: Educators that currently hold a seven-year Level II License will need to verify they have completed nine credits or 135 hours of professional learning/endorsement when they renew the license. This impacts those renewing their Level II license between 2015 and 2021, depending on the year their license expires. Level II License will be issued for five years; educators renewing their license beginning in 2015 will need six credits or 90 hours of professional learning to renew this license (e.g., those renewing their Level II License in 2015 will be issued a Level II License that expires in 2020. To renew that license they will need to verify they have complete six credits or 90 hours of professional learning between July 1, 2015 and June 30, 2020). Reinstating a lapsed Level II license: The number of Professional Learning credits (hours) needed to reinstate a five-year Level II license will be dependent on the year the license lapsed. Educators that held a seven year license: Those reinstating a Level II license that was issued for seven years need to verify they have completed nine credits or 135 hours of professional learning to reinstate their license. Educators reinstating a five-year license: In the future, those reinstating a five-year Level II License will need to verify they have completed six credits or 90 hours of professional learning.

Change Area #4: Individual Professional Learning Plan (IPLP) Beginning in 2015, an educator transitioning to, renewing, or reinstating a Level II license will NOT be required to complete Individual Professional Learning Plans (IPLP).

Change Area # 5: Reflection on Professional Growth & Practice Beginning in 2015, educators renewing a Level II License will NOT be required to reflect on their professional growth and teaching practice. Educators will complete a self-assessment of their teaching and/or leadership practice (See Change #6).

Change Area #6: Beginning in 2015, those renewing a Level I, Level II, or Retired License or those applying for an initial Retired License, must submit an attestation that they have

completed a Self-Assessment of their teaching and/or leadership practice IF they are actively teaching or leading under the endorsement they are seeking. These changes will go into effect December 26, 2014. The Agency is currently updating all licensing forms and materials to reflect the new Rules. On-line Licensing VT begin on-line licensing beginning January 2015. Educators can use the on-line application process or paper process. Beginning September only on-line licensing

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

In the process of streamlining application processes and procedures

Jurisdiction: Virginia

Contact Person:

Name: Mark Allan

Email: mark.allan@doe.virginia.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

The proposed Regulations Governing the Review and Approval of Education Programs in Virginia, are currently in the executive review process of the Administrative Process Act.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

The proposed Licensure Regulations for School Personnel are currently in the executive review process of the Administrative Process Act.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

Effective October 1, 2014, Dr. JoAnne Carver in the Division of Teacher Education and Licensure retired.

Jurisdiction: Washington (State)

Contact Person:

Name: David Kinnunen

Email: David.kinnunen@k12.wa.us

1. Has the point of contact or contact information for the jurisdiction changed?

There are two agencies working in cooperation for Washington State's Educator Standards and Certification:

- 1) David Kinnunen, Director Professional Certification, OSPI;
- 2) Jennifer Wallace, Executive Director, Professional Educator Standards Board.

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

Change #1: Revised state assignment policy, include online application for matching teacher endorsements to courses and students.

Change #2: Data collection: prep programs working on data capacity requirements and defining field placement. <http://www.pesb.wa.gov/announcements>

Change #3: By 9/2019 all preparation program candidates must exit programs with 2nd content area needed for program completion in areas of SpEd., Early Childhood SpEd., Bilingual, English Language Learner.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

Change #1: January 2014 E-Certification system is deployed. All applications for certification and renewal is done online.

Change #2: All teachers issued 2nd tier licensure on or after September 1, 2014 must renew their certificate through Professional Growth Plans replacing Clock Hour Credits.

Change #3: Beginning September 1, 2019 renewal requirements must integrate science, technology, engineering, and math in continuing education for STEM related

endorsement areas. This also includes Elementary Ed., Early Childhood Ed., Middle Level Math & Science, and Career and Technical Ed.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

No

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

Electronic Certification System implemented (E-Certification)

Jurisdiction: West Virginia

Contact Person:

Name: Monica Beane

Email: mbeane@k12.wv.us

1. Has the point of contact or contact information for the jurisdiction changed?

All WVDE email address have switched from @access.k12.wv.us to @k12.wv.us. The prefixes have not changed. For example: mbeane@access.k12.wv.us has changed to mbeane@k12.wv.us.

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

The WV Board of Education (WVBE) formally adopted the CAEP standards and signed an agreement with CAEP during the June 2014 WVBE meeting. The High Quality Educator Stakeholder group reconvened in July 2014 to review and react to proposed revisions to WVBE Policy 5100 which reflect the recently adopted CAEP Standards as well as recommendations from the Whitepaper. WVBE Policy 5100 was placed on a public comment period until September 15, 2014 and was approved during the October WVBE meeting. The WVDE received a grant from the Claude Worthington Benedum Foundation to support a Teacher Performance Assessment (TPA) Test pilot for the state. Six institutions participated in a project workshop conducted on October 14 & 15 for deans and instructors of participating Educator Preparation Providers (EPP). The Office of Professional Preparation has compiled a small HQE Advisory Group to provide input with implementation/transitioning to the CAEP Standards, improving/increasing clinical partnerships with P-12 (an entire CAEP Standard and critical to success), and methods for gathering required program impact data (for CAEP evidence and for informing continuous improvement). WV is currently working with all WV EPPs to register in the

CAEP Administration Information System (AIMS). Most WV EPPs have automatically transitioned into CAEP through the former national accreditation platforms (legacy). However, we have assisted a few institutions with applying for CAEP candidacy and determining the best evidence to enter in the CAEP AIMS. The WVDE, in collaboration with the WV Higher Education Policy Commission, has developed an electronic program review process. This process has expedited program approval and allows for integration with the online certification system. This online process was implemented during the June and September 2014 program reviews. The school leadership recommendations from the Imagine WV document titled Transforming the School Principalship: A Framework of Promising Practices and Bold Actions were placed on comment for 30 days after the August WVBE Meeting. The compilation of comments may be found at: <http://wvde.state.wv.us/r.html?id=a1d29ffba0d09a56a0bd046584949557>. During the October WVBE meeting, the Board approved a resolution adopting the Imagine WV recommendations to transforming leadership in West Virginia. The Board's High Quality Educator Committee is addressing the comments and working to develop an implementation plan for the recommendations.

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

WV intends to launch an online (only) application process beginning in January 2015. The online payment process has been highly effective and will be fully implemented in December 2014.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

The WVBE recently approved WVBE Policy 1340 which was revised to clarify that the Superintendent may direct an educator's license, which has been suspended be automatically reinstated without having to apply. This occurs when the period of suspension is short or is made retroactive to the date when the educator last worked in the public school system and will expire shortly. It also states that reinstatement applicants whose license was revoked will be treated the same as first-time applicants and will be required to submit new fingerprints for a criminal background check.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

Dr. Michael Martirano began his position as the State Superintendent of Schools on September 15, 2014. Dr. Martirano presented his entry plan/vision plan during the October WVBE meeting. "One Voice, One Focus: ALL Students Achieving" may be viewed here: http://static.k12.wv.us/superintendent/doc/martirano_entryplan.pdf.

Jurisdiction: Wyoming

Contact Person:

Name: Andrea Bryant

Email: andrea.bryant@wyo.gov

1. Has the point of contact or contact information for the jurisdiction changed?

No

2. Has your jurisdiction had any recent changes/new initiatives/updates related to educator preparation?

No

3. Has your jurisdiction had any recent changes/new initiatives/updates related to educator certification/licensure?

We are in the process of building a new online licensure system. The State of Wyoming is building the software solution in-house in a manner that can function as an enterprise solution for other licensing agencies within the State of Wyoming. We hope to go live with our new system before the end of 2014.

4. Has your jurisdiction had any recent changes/new initiatives/updates related to educator misconduct?

We have had many sexual misconduct cases over the past three years. As a way to influence a school culture where other educators turn a blind eye to inappropriate relationships between colleagues and students, we are visiting the educator preparation program to speak with pre-service educators about changing this culture.

5. Has your jurisdiction had any recent changes related to your organizational leadership/office efficiency?

As we build our new online licensure system, we have been critically thinking about our office functions and improving efficiency. We are also more clearly defining the scope of our work to avoid scope-creep and to communicate the responsibilities of the Board to our stakeholders.