Specialty Pharmacy and the Quality Landscape: Emerging Trends in the Accreditation & Certification Landscape

Monday, October 14th
4:00pm-5:30pm
This session will outline the need for specialty pharmacy quality and assurance measures in the form of accreditation and certification. Accreditation of specialty pharmacy distribution ensures standardization to improve patient outcomes, benefit management, record keeping and quality metrics. Specialty pharmacist certification answers the unmet needs of the specialty pharmacy industry by providing independent verification to key stakeholders that a pharmacist is an expert in the area of specialty pharmaceuticals.

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1.5 contact hours; Knowledge-based activity
Session Information

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The information within this CME/CE activity is for continuing education purposes only, and is not intended to substitute for the medical judgment of the healthcare provider. Recommendations for use of any particular therapeutic agents or methods are based upon the best available scientific evidence and clinical guidelines. Reference in this activity to any specific commercial products, process, service, manufacturer, or company does not constitute its endorsement or recommendation.
Janice Moore

SeaCrest Consulting – Specialty Pharmacy Certification Board

15 years of certification industry experience

8 years with ICE / NCCA (certification accrediting body)

NCCA, ANSI 17024, ABSNC accreditation standards

Focus on building and strengthening certification programs
Defining Accreditation

- Applies to an organization or facility
- Recognition granted to an organization by a non-governmental agency after verification that it has met predetermined standards
- Review of operations by an objective, impartial organization
- Accreditation standards represent the minimum requirements for quality
- Consistent with best practice and national standards
- Third party, objective, peer review
- Time limited
- Voluntary
Accrediting Bodies for Pharmacy

**URAC**
- Accredits both health care organizations and specified functional areas within health care organizations

**Joint Commission (JCAHO)**
- Accredits a range of health care organizations including hospitals, doctor’s offices, and nursing homes

**Accreditation Council for Pharmacy Education (ACPE)**
- Accredits professional degree programs in pharmacy and providers of continuing pharmacy education
Accrediting Bodies for Certification

American National Standards Institute (ANSI)
National Commission for Certifying Agencies (NCCA)
  o Board of Pharmacy Specialties
  o Commission for Certification in Geriatric Pharmacy
  o Pharmacy Technician Certification Board
Defining Professional Certification

- Applies to a professional
- Certification requires individuals to meet standardized criteria, usually in the form of experience and education requirements along with an examination.
- Certification examinations are developed using a rigorous and ongoing process that meets national standards for ensuring the validity and reliability of the exam. Exams are based on scientific analysis of job tasks and required knowledge.
- Certification is usually voluntary, as compared to licensure which is government mandated. Pharmacists are required to be licensed on the state level. Certification is provided on a national level.
- Time-limited with recertification requirement
- Independent of a specific class, course, or educational/training program
- Often enforce a Code of Conduct
- Certification is a standardized, objective tool for identifying competent professionals.
Pharmacy Certifications

- Board of Pharmacy Specialties (BPS)
  - Ambulatory Care Pharmacy (BCACP)
  - Nutrition Support Pharmacy (BCNSP)
  - Nuclear Pharmacy (BCNP)
  - Pharmacotherapy (BCPS)
  - Oncology Pharmacy (BCOP)
  - Psychiatric Pharmacy (BCPP)
- Commission for Certification in Geriatric Pharmacy (CCGP)
  - Certified Geriatric Pharmacist (CGP)
- Specialty Pharmacy Certification Board (SPCB)
  - Certified Specialty Pharmacist (CSP)
Certificate Programs

- Awarded for completion of learning activities, including CE
- May include an end of course test
- Demonstrates one-time understanding of the course material
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<td>examples</td>
<td>Accreditation Council for Pharmacy Education (ACPE)</td>
<td>Certified Pharmacy Technician</td>
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<td>URAC</td>
<td>Certified Specialty Pharmacist</td>
<td>Pharmacy-Based Immunization</td>
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<td>Certified Ambulatory Care Pharmacist</td>
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| Applies to | Organization/Companies | Individuals | Individuals |
| Purpose | Evaluates an entity against a set of standards | Tests knowledge and skills related to a specific profession | Provides training and instruction |
| Provided by | National associations, non-profit organizations | National certification boards | Associations, membership organizations, training programs |
| Relationship to education | May be used to evaluate curriculum, school, or pharmacy | May or may not require experience and/or education (such as a pharmacy degree) for eligibility. Education is not tied to any one course or provider. | Requires completion of a specific course or training program. |
| Examination | Not applicable | The Exam measures knowledge and skills required to perform a specific job. Examination is based on a job task analysis study, recognized subject matter experts participate in developing and reviewing the exam, generally accepted psychometric principles are used to develop the exam content, establish the passing score, and analyze test data | The end of course test focuses on the course learning objectives. The test is developed using recognized instructional design practices. |
| Renewal | Required | Required | Not required |