Major Changes Proposed in Our Social Work Practice Act

By Daphne McClellan, PhD, MSW

The Board of Social Work Examiners has proposed some major changes to our Social Work Practice Act. This process began when the staff of the board pointed out some inconsistencies between the law and the regulations. A small group of BSWE board members (the Statute Committee) was appointed to look into the issues and for the past two years they have been discussing our current statute. The result of these discussions has been a draft legislation which significantly changes certain parts of the current law. These suggested changes are outlined below.

Statute Committee’s Recommendations for Changes to the SW Practice Act

1. Remove the language allowing LGSW’s to supervise SW practice.

2. Require licensure for individuals who possess a degree in social work (bachelor’s, master’s, Ph.D. or Doctorate) AND whose employment or position entails any of the activities listed in 19-101. Examples of positions are as follows but are not limited to: social workers in government service, case managers, program evaluators, supervisors, social service administrators, social work educators (teaching social work courses in a social work program accredited by the CSWE), community organizers, policy makers, researchers.

3. For the LGSW and LCSW licenses expand the education credential to include a Ph.D. in social work or a Doctorate in social work from a University with a master’s degree program accredited by the Council of Social Work Education or an equivalent organization approved by the Council on Social Work Education.

4. Require applicants for an initial license or re-licensure to complete a comprehensive criminal background check.

5. Allow the Board to require the applicant for licensure to submit to an appropriate evaluation by a health care provider designated by the Board if the Board has reason to believe that the licensee may cause harm to a person.

6. Discontinue paper license and maintain a roster, on the Board’s website, of all licenses. The roster would include the kind of license; the full & legal name of the licensee; license number; issuance and expiration dates.

7. A licensed associate social worker shall not make a clinical diagnosis of a mental or emotional disorder; provide psychotherapy; or engage in private practice as defined in regulations.

8. A licensed graduate social worker shall not diagnose a mental disorder or engage in solo private practice as defined in regulations.

9. The Board shall not renew a license issued at the associate social work level or graduate social worker level when a baccalaureate degree or master’s degree was obtained from a social work program which continues to remain in candidacy at the time the license expires.

10. Five years after a license expires, the Board shall re-license an individual who provides in a form prescribed by the Board, the documentation stipulated in regulations; has paid all applicable fee specified by the Board; passes the current examination required for licensure.

11. Repeal Social worker rehabilitation committees.

To compare the suggested changes to the current law, visit the webpage of the Maryland Board of Social Work Examiners and look at the current statute.

Steps We Are Taking to Represent You

The board of NASW-MD is aware of the issue and we are concerned about several of the proposed changes. The BSWE Statute Committee has formed an Ad Hoc workgroup of interested professionals to provide comments and consultation. I am representing NASW-MD on this body. One meeting of this group has already happened. At that meeting, I expressed my grave concerns and a number of those in attendance did so as well. I believe that the Statute Committee has positive intentions but may not have considered all of the unintended consequences of their proposal.

The Professional Standards Committee of NASW-MD, which is chaired by Dr. Carlton Munson, is meeting to give a careful look at the proposed changes recommended by the committee. They are being joined

2012 NASW Awards: From Lifetime Achievement to Student of the Year

By Jenni Williams

2012 LIFETIME ACHIEVEMENT AWARD

Richard V. Cook, MSW, BA

Richard (‘Dick’) Cook is an inspiration to those he encounters in his pursuit of social justice through service. A respected member of the Baltimore Community, Dick has been a public servant for over 50 years and started as one of the first Peace Corps volunteers in the 1960s. Since 1995, he has been the director of the Social Work Community Outreach Service (SWCOS) at the University of Maryland School Of Social Work, where he works on behalf of those individuals or groups who have been forgotten, ignored or marginalized. He strives to build confidence through education so these individuals are able to find solutions to the problems facing them. Due to his dedication and tireless efforts, Dick has played a substantial role in providing services to many citizens on the local and international level.

The SWCOS is an award-winning social work and service program that places 50 or more graduate students each year in community service settings throughout Maryland, where they work serving at-risk populations. SWCOS has created model programs working with high-risk students in order to reduce absenteeism and disciplinary removals and increase the rate of promotion in public schools. The organization has developed public housing projects, Empowerment Zone Village Centers and policies affecting city neighborhoods and public schools. Dick Cook

AWARDS Continued on page 8
Thank You for Being You

I hope that each of you has had the opportunity during your careers to have a colleague who makes you look forward to coming to work every day. My colleague, John Costa, has been such a person to me!

The Council of Chapter Executives (COCE) is a body which is composed of the Executive Directors of each of the NASW chapters in the country. Each year the nominating committee of the COCE chooses an Executive Director of the Year and an NASW Staff Person of the Year. The award for the chapter staff person is called the Gilman-Wells Award. This year, John Costa, who has been an employee of the Maryland Chapter for 14 years, was nominated for the Gilman-Wells Award. He was nominated by me and by our board of directors. After all of the nominations were reviewed, John was chosen to receive the award. It was well-deserved and something we should have nominated him for long ago!

Here are a few excerpts from my nomination letter:

“I have known John since I came to Maryland and became active as a volunteer with the chapter in 1998. John has an incredible way of making each person he comes in contact with feel special. I know that was true for me as a new member/volunteer with the chapter.

Seven years later, when I was hired to be the Executive Director, the opportunity to work with John was an added bonus. John is an extremely congenial and collegial person. I would have been lost without him as I felt my way along in the new position.

John’s official title is Director of Membership and Finance. His background is in accounting and he came to the chapter office one Saturday in 1998 to help out a friend who was employed here. The friend is long gone but John is still here! John handles the finances for the organization and he is also our IT guy, but he is so much more! He loves interaction with the members and does not want to be a person who just deals with numbers and computers, so Membership Director was added to his title. At this point, as the employee with the most longevity, John holds the corporate memory and keeps track of what has been tried in the past and how it worked out. He keeps us from repeating mistakes but he is not a naysayer (“we tried that before and it didn’t work”). Instead, he is full of new ideas and is constantly looking for ways to improve the chapter and our working environment.

John enjoys being involved with the Continuing Education offered by the Chapter and frequently staffs the workshops that are held on weekends in the more far flung areas of the state. [In fact that is how most of you probably know him- the guy who staffs workshops in Silver Spring, Charlotte Hall, Cambridge, and Frederick.] I always know that in spite of the vagaries of traffic, weather, locations, or equipment, all will be well when John is in charge!

What has impressed me the most about John is his incredible work ethic. It is very difficult to make him take sick leave or even annual leave, for that matter. It is only when I insist that he is not to come to work because he MUST take care of himself that I can get him to stay home or take a vacation.

Though I have wanted to nominate John for this award for many years, I have had a difficult time coming up with one really huge thing to point to as a reason for saying “choose him”. Finally I have recognized that John is truly worthy of this award not because he did one amazing thing but because for over 5,000 days John has come to work and has made NASW and its members his number one priority. He is not a morning person and due to flex-time his working hours are 11 a.m.-7 p.m. but he shows up for conferences at 6:30 a.m. to set up or at 5:30 a.m. in order to be on the 6:00 a.m. news spot to wish everyone Happy Social Work Month! He also works on Saturdays and Sundays whenever needed. It is the day in and day out excellence and dependability that make John Costa an outstanding NASW staff member. He is truly invaluable.”

John’s favorite phrase is “thank you for being you.” I hope that many of you who have had positive interactions with John over the years will take a moment to let him know that you appreciate him. Let’s all tell John, “Thank you for being you!”

Executive Director’s Report

By Daphne McClellan, Ph.D., MSW

It’s Time to Get Politically Involved

By Daphne McClellan, PhD, MSW

As we all know, this is a presidential election year. The newspapers, airwaves and cyberspace will not let us forget it for the next six months. I agree, the person we elect as president for the next four years is critically important. NASW has endorsed Barak Obama for president and as a social worker, I believe that he best represents the values that we want in a president. Healthcare reform is essential to the welfare of all of us and a strong social safety net is vital in these difficult economic times.

However, if you would also like to get involved in non-partisan politics I would like to recommend two very important issues which will also be on the ballot when we vote for president this November. Maryland’s DREAM Act which passed in the 2011 General Assembly was petitioned to referendum by a small minority of voters and will come up for a popular vote in November. Marriage Equality passed in the General Assembly this year and has been signed into law by Governor O’Malley. However, it does not take effect until after the November election and there is currently a mighty push to petition this issue to referendum as well. I think it is safe to say that this is another social justice issue which will be put to a popular vote this fall.

The DREAM Act

On May 10, 2011 Maryland’s DREAM Act (SB 167), providing immigrant youth with equal access to higher education, was signed into law. From committee hearings to lobbying visits, from rallies to press conferences, directly impacted immigrant students were front and center as the face, voice, and driver of victory. All year long, young immigrant men and women shared stories about the sacrifices they made to finish high school, only to learn that college was unaffordable for them at out-of-state tuition rates. Stu-

Join Us in Being SOCIAL Workers!

To see our usernames for these sites, go to our webpage www.nasw-md.org and check out the links to our profiles. Be on the lookout for more tagging, Tweeting, posting and updating. Don’t forget to give us feedback on our new style!

GET INVOLVED Continued on page 7

Thank you for being you!
The previous column covered Frances Perkins life up until the time Roosevelt ran for president. It showed how this very bright girl turned from her family’s Republican background to make a commitment to social reform. She became a woman who sought out and worked with leading reformers. She learned the ins and outs of machine politics and became an expert on labor statistics. In each step forward she had to contend with being a woman who was doing things women of her status did not do. Nothing attests more to her brilliance than the way she overcame these obstacles even though she was not a glad hanger.

Roosevelt took office in March 1932. The depression was almost three years old. In terms that are startlingly similar to today Downey describes the social conditions that brought this on, “Homes rose markedly in value, especially in hot markets like Florida and New York City. Borrowers believed that home purchases were no-risk ventures certain to escalate, and they went out on a limb to buy a home. Lenders who had once required large down payments now permitted home purchasers to combine two and three loans to buy a home. People took out what they called “bullet” loans which were interest-only loans that buyers were told could refinance in three years or five years. Lenders told home buyers not to worry; homes were rising so fast in value that it would always be easy to refinance into another loan. Developers built larger homes. They needed the space to hold all the things they were buying (Downey 2009, p. 106).”

When Roosevelt assumed the presidency the country was frightened and angry. The ringing tones of his inaugural address live.

The 2012 Maryland General Assembly

T he 2012 Maryland General Assembly Session closed with a great deal of confusion and unfinished business that will need to be revisited before the end of the fiscal year. While the Senate and House passed a budget, it was balanced with more than $512 million contingent on passage of two other bills, the Budget Reconciliation and Financing Act (BRFA) and a bill increasing mental health and developmental disability provider rates, local law enforcement aid, and state employee jobs are all at risk in the so-called “doomsday” budget that passed. In addition, each state agency would be required to reduce funding by 5%. It is believed that a Special Session will happen by mid-May to address the budget problems.

There were other issues in the Session that were much more successful. At the top of the list of proposals actively supported by NASW-MD was passage of the Marriage Equality bill (House Bill 438–Civil Marriage Protection Act). That bill was signed into law, but does not take effect until January 2013. This gives opponents time to gather signatures to try to bring the issue to the ballot in November. NASW-MD will continue to stand up for equal rights for all couples and families and support efforts to ensure Marriage Equality becomes the law of the land in Maryland.

Gary A. Odum, President, NASW-MD
Since mandatory retirement has long been abolished in most industries, we are living in a time where there are multiple generations of employees working together. Healthy seasoned octogenarians working alongside college interns, and every age group in between, can make for a particularly generationally diverse workforce. This age diversity in the workplace presents challenges in areas of communication, expectations, work ethic and abilities and strengths.

While multigenerational coworkers struggle to understand each other, some of the most difficult situations involve managing a much older or younger staff. Younger supervisors sometimes categorize their older social workers as slower and technologically deficient. Older supervisors tend to question younger social workers’ experience, maturity and work ethic.

Samantha, a newly hired 28-year old executive director of a small non-profit is meeting with David, a 52-year old supervisor who reports to her. Samantha asks David to spearhead a project to create a Facebook page for their agency. David responds that he does not know much about Facebook but comments that his teenage sons use it all the time. When David asks why the agency would want a Facebook page, Samantha rolls her eyes and chalks this up to David being behind the times.

Robert is a 61-year old supervisor and is constantly receiving requests from his social workers about working from home. While much of his team’s work does not have to be done on site, he does not believe in the concept. Since many of this staff are in their twenties and thirties and have young children, he expects that much work won’t be getting done at home. Robsten tends to have less confidence in employees and appreciates each other.

It is important for workers of all ages to make an effort to understand and appreciate each other.

The Maryland Chapter is the in process of planning for the Fall Clinical Conference. This year’s conference will be held at the Maritime Institute of Technology (near BWI Airport) on Thursday, September 27th and Friday, September 28th.

We are looking for workshops that focus on diverse populations and new methodologies. Workshop may be three or six hours in length.

For an application go to our homepage at: www.nasw-md.org and click on Clinical Conference Call for Papers on the right hand side menu.
The end of the legislative session does not mean that public policy work ends. It is the work that NASW-MD and its members are involved in during these interim months between sessions that determines the priorities that need to be brought to the General Assembly in its next session.

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The attacks on her were widespread and underhanded. Records showing Communists. The attacks on her were Congress. She was charged with protecting this very moral woman. Still, she insisted that proper procedures be followed. Throughout all of this Roosevelt did not do anything to defend Perkins and kept cabinet members from doing so also. When it came to playing the political odds friendship and loyalty meant nothing to Roosevelt. She paid a price for this. In 1939 war was imminent. Extremism of all forms was also in evidence; there were America Firsters, the anti-Semitic Father Coughlin, Fritz Kuhn and the German American Bund, and other brands of conservatives. She made attempts to bring more refugees here, labor leaders in particular. This was blocked, especially by a conservative State Department. Control of the Immigration and Naturalization Service was transferred from Labor to Justice ostensibly out of concern for national security. The one thing she did salvage from this was to help support and build the International Labor Organization (ILO). This group played a significant role in rescuing European labor leaders. They were one of the first groups Hitler went after when he came to power. To top all of this off the Supreme Court decided a case which upheld the procedures Frances said should be used in deportation cases.

Being proved right brought little solace to Perkins. Roosevelt was her friend and he relied on her in personal relationships.

He would not fire her, but he also saw her as a pacifist and as the war approached he relied on her less. She continued to lose power and agencies such as employment and unemployment were transferred to the Federal Security Agency. With the end of the war and Roosevelt’s death she was ready to resign but Truman persuaded her to stay on. She wanted to take over Social Security but he persuaded her to stay in the cabinet. She wrote a good book about Roosevelt, *The Roosevelt I Knew*, but refused to take book tours so sales were low. She also had to endure new rumors as the McCarthy era commenced.

The end of the Truman era left her at age 77 without a job and needing money. She did short term university teaching and was a good teacher but couldn’t get a permanent position. She moved to the All Saints Convent in Catsonville, Md. where she had previously come on retreats. She was not a Catholic but religion played a large role in her life. She was still making plans to travel abroad when she died on May 14, 1965.

Roosevelt says, “The secret of Frances’s success was that she had done what she did selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from sive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from sive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from sive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from sive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from sive or hostile but she always moved from sive or hostile but she always moved from sive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from sive or hostile but she always moved from sive or hostile but she always moved from sive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from sive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from selflessly, without hope of personal gain or public recognition from those who would come afterward. It was a perpetuation of the Hull House tradition of the old teaching the young how to advocate for the yet unborn.” She was also tough, not aggressive or hostile but she always moved from that touched us all.

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**GET INVOLVED** from page 2

Dents convinced delegates and senators to support the bill and recruited friends and neighbors to support their cause. In the final hours of the 2011 legislative session, the bill passed.

The new law will allow students, regardless of their immigration status, to pay the same in-state tuition rates as their peers so long as they or their parents have filed Maryland income taxes. Until now, these students were obligated to pay out-of-state rates, typically double or triple the cost of in-state rates.

Access to higher education is a critical issue not just for the families directly impacted but for all of us. Research has shown that students who attend college are more likely to stay out of poverty, own their own home, and raise children who themselves are academic achievers. This not only builds our tax base, but also builds the human capital necessary for stronger and more stable communities.

The Maryland DREAM Act is a simple matter of fairness. Maryland kids whose families pay Maryland taxes should pay in-state tuition.

**Marriage Equality**

*(provided by Josh Levin, campaign manager for Marylanders for Marriage Equality)*

In March Governor Martin O’Malley signed the Civil Marriage Protection Act into law. Under his tireless leadership—and that of key legislators and the large coalition of gay and straight organizations—committed gay and lesbian couples will be able to marry on January 1, 2013—if all goes well this fall.

Right now opponents of marriage equality are collecting signatures to make sure the issue gets on the November ballot. Due to Maryland’s very low threshold for petitioning bills to the ballot, all sides believe that opponents will reach—and well exceed—the requisite 56,000 signatures needed to put marriage up for a vote. Translation: This will be on the ballot in the fall.

And we’re confident of victory. Any campaign would be thrilled to have the momentum we’ve built coming off the legislative win earlier this year. Folks are fired up, and polling is good. Hart Research shows that a majority of Maryland voters support upholding the state’s new marriage equality law in a referendum.

Marylanders for Marriage Equality, the expanded coalition which came together to successfully pass marriage equality in Maryland, will be working hard over the coming weeks and months to encourage you to do three key things:

**Have Conversations:** The most important thing we can do to defend Maryland’s marriage equality law is to have conversations with our friends, family, and neighbors about what marriage equality is really all about—two people, who love each other, building a stable family, and having that family recognized under the law, period. This is what moves people—no matter political affiliation, faith, or background. Not everyone “gets it” the first time, so keep the dialogue going.

**Donate:** This campaign will cost millions and the most important donations are the $10, $20, $50 donations that people make online at MarylandersForMarriageEquality.org/DonateNow. These small dollar contributions, added to the larger high-dollar contributions are what drive any winning campaign.

**Vote:** “Support” doesn’t win elections. Votes do. The campaign is working on gathering pledges from anyone and everyone who supports marriage equality on our website. Go online now at MarylandersForMarriageEquality.org to pledge to vote FOR the bill this November.

Together, we can turn our success of passing the marriage equality bill into a permanent victory this November.

The juxtaposition of these two issues along with the presidential election is interesting. I will personally be voting for President Barack Obama AND in support of the DREAM Act AND in support of Marriage Equality. But I know that this will not be the case for everyone. Many churches will be supporting the DREAM Act but will be working AGAINST Marriage Equality. The presidential election will bring out a number of voters who will be voting against both of these issues. It is hard for me to understand how anyone can be against those issues which I see as basic social justice, but then that is why I am a social worker. If you believe in social justice and like me, you would like to see the DREAM Act and Marriage Equality implemented in Maryland, your help is needed.

To find out how you can get involved to save the Maryland DREAM, go to www.educatingmarylandkids.org

To find out how you can get involved to ensure Marriage Equality in Maryland, contact Manley@mdfine.org.

The Maryland Association of Social Workers
Maryland Chapter’s

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**LGSWs—Do You Need LCSW-C Supervision Hours?**

**NEW MEMBER BENEFIT!**

For NASW members in need of off-site license-focused supervision the NASW Maryland Chapter is providing a supervision group at a charge of $50/member/session. This group will be led by a BSWE-approved supervisor, and is limited to six members. The tentative start-up date is Thursday, July 12 at Noon with a bring-your-lunch option. Reserve your slot by emailing the Chapter or by leaving a telephone message at 410-788-1066 ext 32. Contingent upon demand for this service, a second group will be scheduled at 6 PM with a bring-your-dinner option. If this service proves popular, additional groups will be planned for sites around the state.

If you are interested in serving as the supervisor to lead this group, please email nasw.md@verizon.net

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**Career News**

Visit the Social Work Career Center at CAREERS.socialworkers.org.
Dick became a private consultant and trained spousal abuse volunteers in the Atlantic States. He worked on citizen involvement programs for a water quality project and for Baltimore Blueprint, a health and human services project in West Baltimore. He continues to serve as a consultant and first executive director of the Neighborhoods’ Institute, an organization that assists both homeowners and renters in many different areas. Under his leadership crimes of violence in Murphy Homes were significantly reduced.

He was also one of the founders of Community Share, an independent fundraising federation for activist organizations. They spearheaded the pay-roll deduction program (1994). He has also spent time as a consultant in the Midwest, where he helped train and organize community action agencies in ten states to expand federal programs to feed the impoverished.

In 1970, Dick enrolled in the University of Maryland School of Social Work and Community Planning. He intended to go back to California but realized that Baltimore had become his home. While studying for his master’s degree, he worked in the Congressmen Pat Carroll’s office and in the office of CongressmanParren J. Mitchell, who was a major influence in his life. Dick learned two valuable lessons during his internship with Congressman Mitchell that are central to his life’s work. First, never abandon those who are in need. Instead, enlist and engage them in the struggle for help. Second, look to all members in a community for help because everyone has something valuable to contribute.

Dick earned his MSW degree in social strategy in 1972 and became the executive director of the Greater Homewood Community Corporation, an organization where he helped seniors find their voice, created parks in deteriorating neighborhoods, assisted young people with job training, helped African American children get equal access to neighborhood schools, and helped the Latin American residents in the community to organize. During four years there, he built a staff of three into one of thirty-five, and helped 45,000 people in fifteen neighborhoods create an effective and enduring community voice.

After leaving Greater Homewood, Dick started his public service career as a student at the University of California at Berkeley. There he realized that making other people’s lives better was connected with being able to change the world. After graduating with a BA degree in political science in 1964, Dick and his wife Karen joined the Peace Corps and worked in the huarro in Venezuela, where they helped local residents start a crafting co-op, a summer camp, a soccer league and a credit union. Upon his return to the U.S. in 1968, Dick served as the director and acting executive director for the Southern Kentec Valley Community Action Agency in Maine, where he helped secure surplus food stored by the US Department of Agriculture in order to aid the impoverished. He also spent a summer as co-director of the United Farm Workers’ Co-op in Washington state where he helped Mexican American farm workers with voter registration and self-help housing, and helped in the construction of a community health center known as the Farm Workers Health Care Service, which today serves migrant farm workers in three Northwestern states. Dick also spent time as a consultant in the Midwest, where he helped train and organize community action agencies in ten states to expand federal programs to feed the impoverished.

Dick served on the board of directors of such groups as Baltimore Rising, the Association for Community Organization and Administration (ACOA), the Nonprofit Enterprise Support Technology and the Sustaining Team, the National Alliance for Choice in Giving, USA, National Neighborhood Coalitions and National Association of Neighborhoods. He has also held membership in the Maryland Governors Commission on Hispanic Affairs, Charles Village Civic Association, the Open Society Institute’s Community Fellowship Committee, the Charles Village Learning Place, United Way of Central Maryland, the Board of Directors, the Maryland Children’s Foundation, the NASW Maryland Chapter and the Council on Social Work Education.

Dick’s awards and honors include: the Harriet Tubman, Jr. Service Before Self Award (2010), Founders Award for Village Learning Place (2010), and awards from the International Social Work Student Organization (2005) and the Baltimore American Indian Center (2004). Dick is not only tireless in his hands-on efforts but also is a prolific writer and teacher. He has published articles in many journals and magazines such as the International Journal of Sociology and Social Policy and Journal of Community Practice and has written multiple training guides such as “Guide to Volunteer Phonathons” (1995) and “They Might Say Yes: How to Fund Raise for Energy Subsidies Dollars” (1994). Dick has also been contributing author for two books: Building Neighborhood Organizations by James Cunningham and Milton Kotler (1982), and Strengthening Volunteer Initiatives by Libby Leonard, Bill Arntz, and Ellen Ryan (1981).

Carole Alexander

Carole Jo Alexander is a champion of social justice who has been working for 35 years on behalf of the women and children who are victims of domestic violence. She has extensive experience with non-profit management and has successfully achieved results as a leader in her field. Since 2010 Carole has been a clinical faculty member at the University of Maryland School of Social Work in Baltimore. She conceived, executed, and is the moderator for the Patricia and Arthur Modell Symposium on Domestic Violence, an annual gathering hosted by UMB School of Social Work with 400 participants who meet to discuss issues and develop new and innovative ideas on ways to combat domestic violence. Carole is also a pro-bono consultant for several non-profits where she provides executive coaching and development insights.

Carole comes to the UM School of Social Work after a 26 year career as the executive director for the House of Ruth in Baltimore where she was responsible for directing and managing the budget, staff, board members, volunteers, and almost 13,000 clients with legal, housing, counseling, education and advocacy programs. At the House of Ruth, Carole succeeded in increasing donations by ten-fold, and the survivors of domestic violence increased by forty fold. There was an increase from four to seven staff attorneys, and a $12 million dollar endowment fund was established. Legislative reforms were passed regarding abused women serving life sentences for killing their abusers, and 12 battered women were freed due to Carole’s contributions to one of the nation’s first clemency projects for abused women who are charged criminally for acting in self defense.

Carole developed and implemented several educational videos and awareness campaigns which include “Stop Taking Abuse,” “Take a Stand Against Domestic Violence,” “Venus Ann Shiftlet,” the “Hotspots Campaign,” and “It’s Everybody’s Business: Domestic Violence and the Workplace.” Through her advocacy work, she ensured agency participation in successfully campaigning to acquire a new house for a Prince George’s County survivor and her eight children who participated in Extreme Makeover Home Edition (2004). The New York Times featured a photographic exhibit A Line in the Sand, which featured the efforts of dozens of men and women who strive to end violence against women and girls in Maryland.

Carole holds a Bachelor of Science degree in psychology and English from Purdue University, and a Masters of Arts degree from University of Chicago’s School of Social Service Administration. Her awards and honors have included the Maryland Legal Services Marbury Advocacy Award (2010), Met Life Award for Excellence in Supportive Housing (2003), Girl Scouts Distinguished Woman Award (2001), and Warfield’s Top 100 Women (1996). Her affiliations include the Baltimore County Leadership Development Program, Baltimore City Leadership Development Program, Maryland Network Against Domestic Violence, and the Family Violence Partnership.

Before her executive role as the executive director for the House of Ruth, Carole spent 13 years working for the Illinois Department of Children and Family Services in Chicago as an assistant to the director and deputy director. While there she assisted in various child welfare divisions, including family services, child protective services, program evaluation, and foster care. Carole developed a permanent foster care program for foster children and evaluated 1,500 children in foster homes before compiling a critical report, “The State of Cook County’s Foster Children.” She also managed a staff of Social service and assisted the Children and Family Services office.

Carole is a dedicated advocate for the rights of women and children who have been victims of violence, and because of her commitment and expertise in managing mission-driven teams and her skills in writing, education, training and raising awareness, the Maryland Chapter is honored to name Carole Jo Alexander the 2012 Social Worker of the Year.

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2012 PUBLIC CITIZEN OF THE YEAR Linda Raines

Although she has a quiet and unassuming nature, Linda Raines is a bold proponent of public policy for people young and old who have mental health needs, and has earned the respect of legislators, providers and families in the Baltimore area. Linda has been with the Mental Health Association of Maryland since 1986, first as the director of field services, and since 1992 as the executive director. She is responsible for developing initiatives to improve education, training and awareness of mental health issues and to increase the availability of mental health services.

Linda started her career in mental health as a social worker in 1967. Since then she has been involved in many capacities in the field of mental health services, including serving as a social worker, a therapist, a consultant and a trainer. She has also been an advocate for the rights of people with mental health needs, and has worked tirelessly to improve the availability of services and the quality of care.

Linda has been a strong leader in the mental health community, and has served on numerous boards and committees. She has also been involved in many community service organizations, and has been an active volunteer.

Linda has been recognized for her work with several awards and honors, including the National Alliance for the Mentally Ill of Greater Baltimore’s Advocate of the Year Award (2004), and the Maryland Mental Health Association’s Community Champion Award (2006).

Linda has been a strong advocate for the rights of people with mental health needs, and has worked tirelessly to improve the availability of services and the quality of care.
Megan Meyer

What sets her apart from other educators is simple. Most students concentrate in social work practice and are skeptical about the ‘usefulness’ of some required foundational courses she teaches. Dr. Meyers is consistently able to turn around that skepticism by helping students recognize that without gaining the skills they teach, they will not be effective practitioners. In these courses, the students learn the skills necessary to identify professional and community barriers they may face as they strive to build a practice, and to engage communities, which enables them to become effective change agents. Consistently positive student evaluations have led her to receive honors such as the SSW Dean’s Teaching Award (2009) and the Student Government Association’s Teacher of the Year Award (2010).

Dr. Meyer co-chairs the Management and Administration and Community Organization (MACO) concentration at the SSW, as well as the Social Action and Community Specialization. She is the course coordinator for the macro practice course which is a required class for all MSW students. She has served on four doctoral dissertation committees, and has been a mentor to MSW students, doctoral students, and recent graduates who work in the Baltimore area. She is the faculty advisor to the Student Coalition On Peace and Equality (SCOPE) which has engaged in numerous community service activities, campaigns and educational events, including a youth forum which brought more than 30 young immigrants from Baltimore City together for a day of cross-cultural exchange and solidarity building.

Dr. Meyer regularly works with staff in community-based organizations to help them evaluate their programs. She has established workshops and given presentations to state level associations regarding both opportunities and challenges faced by nonprofits when they attempt to organize their constituents and local communities. She currently works with Paul’s Place in Washington Village and Pigtown to evaluate their Ambassadors Program which helps the homeless become stable and self-sufficient members of society. She has also worked with colleagues to conduct workshops for the Maryland Organization of Non-Profit Organizations Advocacy Leaders Program and the NASW Maryland Chapter’s annual conference.

During the past several years, Dr. Meyer has collaborated with faculty from the Schools of Nursing, Medicine, and Public Health in their work related to the Community Engagement Core of the Clinical Translational Science Award (CTSA) application. In their collaborative efforts, they seek to identify the ways in which UMB is currently engaged with communities and make recommendations about how they can increase community-university collaboration. They have interviewed directors of other CTSA’s, nationwide to find ways that the UMB infrastructure can be improved to foster widespread community engagement, and their findings will be reported to campus leadership this summer.

Megan Meyer received her BA from Hamilton College and her MSW and PhD from the University of California, Los Angeles. Before coming to the University of Maryland, she was a teaching assistant and then a teacher at the University of California’s School of Public Policy and Social Research. Since she began her career at UMB, she has won the Dean’s Teaching Award (2009 and 2011), and the Teacher of the Year Award (2010). She has had numerous journal articles published, including most recently articles in The Journal of Human Behavior and the Social Environment, Social Work Education, and Social Health and Social Policy. Dr. Meyer has written chapters in five books, reviewed several books, and has written many reports about issues in her field. She has been a presenter numerous times, and served on editorial boards of several journals. At UMB, she is not only a dedicated teacher, but has also served on committees such as the Baccalaureate Committee, the Field Committee, and the Social Action and Community Development Specializations Committee.

Dr. Meyer is a superior role model for her students and her colleagues. She exemplifies all the criteria for this award and through her teaching has played a significant role in helping the SSW achieve its goal to develop and engage leaders and build stronger relationships with Baltimore communities. For these reasons, we are honored to name her as Educator of the Year for 2012.
Top to bottom, left to right:
NASW MD banner in downtown Baltimore;
Everyone needs a talking stress doll!!;
Private Practice Committee Brunch;
Clinicians make good networkers!!;
The Governor speaking at Advocacy Day;
Food looks good!!;
Yes, Social Workers Care!!;
Advocacy Day Rally on Lawyers Mall;
The sign welcoming us to the Miller Senate Building for Advocacy Day;
Our 2012 Award Winners;
The McDaniel Green Terror and Marty Bass;
NASW-MD on WJZ TV!!
NASW-MD Sponsored Continuing Education
Spring-Summer 2012

Additional courses may be scheduled. Please check the continuing education link on the chapter website for updates. You save $20 per 3-hour workshop as a NASW member!

Renewal of a social worker’s license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. At least 20 of those hours must be Category I, with at least three credit hours in ethics and professional conduct.

- **NASW-MD** welcomes your suggestions for future workshops and locations.
- Abbreviations: CE = Continuing Education; Cat. = Category; Cost = NASW-Member cost / Non-member cost. Prices include certificate for continuing education credits.
- **CONTINUING EDUCATION POLICIES:** NASW-MD will not honor fax registrations. You may register online, by mail or by phone. Registrations are made on a first-come-first-serve basis. You can pay for your registration by check, MasterCard, VISA or American Express.
- Registrations that are received less than 2 business days/48 hours prior to the program date will be admitted as space allows for an additional $10 late charge. (One-week prior registration is required for programs providing lunch, with late fee in effect of $20 for registrations less than one week in advance.)

- **PLEASE NOTE REFUND POLICIES:** NASW-MD will only refund registrations for cancellations made at least 2 business days/48 hours in advance of the workshop, minus a $10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a $20 administrative processing fee per cancellation.
- NASW MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or to switch to another course if registrants do not immediately follow-up on an absence, no refund/switch is allowed.
- Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving late will receive a reduction in credit units granted.
- If you would like e-mail confirmation of workshop registration, please include your e-mail address on the registration form.

- **INCLEMENT WEATHER POLICY:** In the event of inclement weather, please call 1-800-867-6776, ext. 11, for information on cancellation. In general, if schools are 2 hours late or closed in the area where the event is to take place, the event will be rescheduled. Please notify the chapter office if a refund is preferred.

NASW-MD reserves the right to cancel workshops due to poor registration.

We welcome your ideas or suggestions for future workshops. If you are interested in presenting a workshop, or know of a possible presenter or topics of interest, please contact John Costa at 800-867-6776, ext. 11.

Please note: We are in the process of scheduling workshops in this area for the Fall of 2012. For updates, please check our website at www.nasw-md.org and click on “Continuing Education.”
Grant Writing for Beginners  
**Date:** Sunday, June 24, 2012; 1:00 p.m. – 5:00 p.m.  
**Presenter:** Ashley McSwain, MSW, MSGD  
**Synopsis:** This workshop will introduce the fundamentals of grant writing: dispel myths about grants and offer tools and skills for effective grant writing. Registration fee includes *The Complete Book of Grant Writing: Learn to Write Grants Like a Professional* by Nancy Burkes Smith and E. Gabriel Works.  
**Learning Objectives:**  
1. Understand how to format a grant application;  
2. Learn how to search for grant opportunities;  
3. Understand the fundamentals of grant writing; and  
4. Understand how to write a grant budget.  
**CE:** 4 Cat. I  
**Cost:** $40 for members; $60 for non-members  
**Please note:** Fee includes 4 CEU's and *The Complete Book of Grant Writing: Learn to Write Grants Like a Professional* by Nancy Burkes Smith and E. Gabriel Works.

Brief Strategies for Engaging Clients with Substance Use Conditions  
**Date:** Sunday, July 15, 2012; 2:00 p.m. – 5:00 p.m.  
**Presenter:** Suzan Swanton, LCSW-C  
**Synopsis:** The problem of substance use conditions is one of the major health issues in the country today. Daily, individuals with this illness come in contact with health care providers, and yet this disorder often goes undetected. Social workers in many practice settings have clients presenting with substance use conditions and, thus, have a unique opportunity for detection and intervention. This workshop will focus on Screening, Brief Intervention and Referral to Treatment (SBIRT) and brief, evidence-based tools and strategies that facilitate a client engagement in treatment.  
**Learning Objectives:**  
1. Understand the rationale for and the appropriate use of brief interventions.  
2. Identify the components of successful brief interventions.  
3. Describe the stages of change and the five principles of motivational interviewing.  
4. Name evidence-based, brief screening tools.  
**CE:** 3 Cat. I  
**Cost:** $40 for members; $60 for non-members

Nuts and Bolts of Play Therapy Techniques  
**Date:** Sunday, July 29, 2012; 2:00 p.m. – 5:00 p.m.  
**Presenter:** Sonia Hindo, Master's in Mental Health, PMH CNS-RC  
**Synopsis:** This training will provide an overview of play therapy, how it is defined and how it works to bring about healing for children and adolescents. Specific techniques will be demonstrated and rehearsed.  
**Learning Objectives:**  
1. Describe the therapeutic benefits of play therapy;  
2. Identify the stages of play and common themes; and  
3. Demonstrate at least 5 techniques that can be implemented immediately.  
**CE:** 3 Cat. I  
**Cost:** $40 for members; $60 for non-members  
**Please note:** This course qualifies towards 3 certification credits of Play Therapy Certification.

Understanding the Nature of Relationship Addiction  
**Date:** Sunday, August 5, 2012; 2:00 p.m. – 5:00 p.m.  
**Presenter:** Mary Raphael, PhD., LCSW-C  
**Synopsis:** Relationship addiction perpetuates compulsive patterns of involvement in painful, destructive ties to another. Emotional "bombing," hanging on to past, failed relationships as "rain checks," and losing one’s ability to choose, can keep the client trapped. This workshop is intended to clarify and address the underlying factors that sabotage client success in achieving and obtaining an intimate, nurturing relationship that works.  
**Learning Objectives:**  
1. Identify the care beliefs and fears of the relationship addict  
2. Explore and understand the differences between addictive and healthy relationships;  
3. Recognize the role that perfectionism plays in relationship addiction;  
4. Learn how to assist clients in letting go of their obsession and break the pattern of relationship addiction.  
**CE:** 3 Cat. I  
**Cost:** $40 for members; $60 for non-members

Ethical Social Work in Gerontological Home Health Care  
**Date:** Sunday, September 9, 2012; 2:00 p.m. – 5:00 p.m.  
**Presenter:** Gail Spessert, MA, MSW  
**Synopsis:** Social workers bring a unique and empowering person-in-environment standpoint to interdisciplinary teams providing in-home services to older adults. Through lecture, discussion, self-assessment and case study analyses, this workshop offers an overview of the intersection of ethical principles found in gerontology, social work, and in-home care. Participants will complete a self-assessment of competencies in gerontological social work practice to help guide their ethical delivery of gerontological services. The ethical principles of informed consent and self-determination will be examined as they relate to in-home care. Boundary issues particular to home care will be explored. While this workshop focuses on social work, any discipline providing in-home care would benefit from the information offered. Participants are requested to bring a case study that can be discussed in small groups.  
**Learning Objectives:**  
1. Appreciate the relationship between gerontology and social work as related to home health care;  
2. Understand the general elements of professional ethics and ethical principles as related to social work and long-term care;  
3. Recognize and be able to apply the principles of informed consent and self-determination;  
4. Realize the dynamics related to boundary issues in home care; and  
5. Identify one’s own strengths and weaknesses within the framework of gerontological social work practice.  
**CE:** 3 Cat. I  
**Cost:** $40 for members; $60 for non-members  
**Please note:** Bring a personal case study to be discussed in small groups.  
**Please note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I Ethics requirement for licensure renewal.

Choice, Change, and, Informed Consent: Facilitating Client Participation in the Treatment Process  
**Date:** Sunday, September 16, 2012; 2:00 p.m. – 5:00 p.m.  
**Location:** TBA—please refer to NASW-MD website or call the office for final location.  
**Presenter:** Suzan Swanton, LCSW-C  
**Synopsis:** This workshop will focus on the ethical principles of informed consent as an essential element of moral practice and an extension of the ethical principles of respect, autonomy, and self-determination. Through lecture and discussion, the notions of self-determination and stages of change will be discussed as they relate to the client’s motivation to change, her/his cognitive functioning and her/his freedom of choice.  
**Learning Objectives:**  
1. List criteria for client competence to make informed decision;  
2. Discuss the elements of clinical informed consent;  
3. Identify barriers to the practice of informed consent in the agency setting; and  
4. Discuss informed consent as a process and not an event.  
**CE:** 3 Cat. I  
**Cost:** $40 for members; $60 for non-members  
**Please note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I Ethics requirement for licensure renewal.

Ethical and Cultural Issues in a Healthcare Setting  
**Date:** Saturday, September 22, 2012; 10:00 am – 1:00 pm.  
**Location:** English Hall, Eastern Shore Hospital Center, 5262 Woods Rd., Cambridge, MD 21613  
**Presenter:** Veronica Cruz, LCSW-C  
**Synopsis:** This workshop will explore the numerous ethical and cultural issues that can arise in a healthcare setting. Participants will be able to identify issues that can affect treatment delivery like: use of translators, role of trauma, cultural competency practitioners, and appropriate cultural treatment modalities. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting.  
**Learning Objectives:**  
1. Increase one’s knowledge of various ethical and cultural issues that can arise in a healthcare setting;  
2. Articulate the connection between cultural competency and effective treatment delivery;  
3. Identify the appropriate and effective way to use translators; and  
4. Demonstrate an understanding of various ethical decision making models, which can be used in a healthcare setting.  
**CE:** 3 Cat. I  
**Cost:** $40 for members; $60 for non-members  
**Please note:** This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I Ethics requirement for licensure renewal.

Learn to Write Grants like a Professional  
**Date:** Sunday, June 24, 2012; 2:00 p.m. – 5:00 p.m.  
**Register for one or both workshops and attend lunch as our guest!**

Branch Networking Lunch, 1:00 p.m. – 2:00 p.m.  
**Register for one or both workshops and attend lunch as our guest!**

**EASTERN SHORE - BRANCH D**  
Cecil, Kent, Queen Anne, Caroline, Talbot, Dorchester, Wicomico, Somerset & Worcester Counties

The Trauma of Sexual Abuse: Exploring Ethical, Cultural, Policy, and Treatment Modalities  
**Date:** Saturday, September 22, 2012; 2:00 p.m. – 5:00 p.m.  
**Location:** English Hall, Eastern Shore Hospital Center, 5262 Woods Rd., Cambridge, MD 21613  
**Presenter:** Veronica Cruz, MSW, LCSW-C, Lead Forensic Social Worker, Office of the Public Defender, Rockville, Maryland  
**Synopsis:** This workshop will explore the trauma of sexual abuse from a systems and clinical perspective. Issues to be discussed include the role of ethics, cultural competency, policy and direct treatment modalities. Current literature will be discussed and participants will be able to articulate the importance of exploring sexual trauma and the diverse components that are integral for program implementation. The presenter is a bi-cultural, forensic social worker specialized in criminal defense mitigation, dual diagnosis, crisis intervention, addictions, trauma, and working with diverse ethnic groups. This is an interactive workshop where case vignettes will be presented and participants will work in group settings.  
**Learning Objectives:**  
1. Upon completion of this course, participants will be able to:  
2. Increase participant’s knowledge of various cultural barriers that should be taken into consideration when assessing and treating diverse populations;  
3. Understand the connection between sexual abuse and policy implementation for successful treatment outcomes; and  
4. Articulate essential clinical skills needed to conduct a sexual risk assessment.  
**CE:** 3 Cat. I  
**Cost:** $10 for members; $60 for non-members

JOIN THE NATIONAL ASSOCIATION OF SOCIAL WORKERS, MARYLAND CHAPTER AND RECEIVE A FREE 3-HOUR NASW-MD WORKSHOP! HERE’S HOW IT WORKS:  
After you receive your membership number, look in *The Maryland Social Worker* for course offerings.  
Call the office at 410.768.1066, x10 and we will mail you a new member packet.  
After completing the necessary form we will send you a free workshop coupon and you can enrol in the workshop of your choice.  
This offer is limited to NEW NASW-MD members.  
You must redeem this discount within 12 months of joining.

Continued on next page
METRO BALTIMORE - BRANCH E
Anne Arundel, Baltimore, Carroll, Harford, and Howard Counties and Baltimore City

#1669 Total Transformation of the Mental Health Professional and Their Clients
Date: Friday, June 1, 2012; 9:30 a.m. – 12:30 p.m.
Location: NASW-MD Office
The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Jade Martha
Synopsis: True transformation is not conforming to societal norms but rather renewing the mind with positive thought patterns. In this workshop the professional will learn to identify and understand the cognitive process in developing a successful therapeutic relationship.
Learning Objectives:
1. The mental health professional will learn the basic dynamics of relationships;
2. There will be an overview of cognitive therapy as an effective tool for transformation;
3. The mental health professional will gain a better understanding of basic emotions (i.e. love and fear); and
4. The mental health professional will be able to identify what is normal and abnormal: Erikson Theory
CE: 3 Cat I
Cost: $40 for members, $60 for non-members

#1670 Social Workers and Social Media
Date: Note new day: SATURDAY, June 2, 2012; 9:30 a.m. – 12:30 p.m.
Location: NASW-MD Office
The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Megan Mayforth, LCSW-C
Synopsis: “What do I do if a client tries to friend me on Facebook?” “Is it ok to search for information about my client online?” “How can I prevent clients from accessing personal information about me online?” These are questions many social workers are currently facing. Social workers have long understood the value of the relationships in their practice. The expansion of the use of social media in recent years has created unique opportunities for new and different types of relationships. Social workers interested in utilizing social media for personal communication can find it challenging to navigate this territory without blurring professional boundaries with clients. This presentation will explore the risks and benefits of social workers using social media in their personal and professional lives.
Learning Objectives:
1. Enhance participants understanding of social media;
2. Expand participants knowledge of risks and benefits of social media as it relates to their social work practice;
3. Promote understanding of potential boundary crossings when using social media.
CE: 3 Cat I
Cost: $40 for members, $60 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I Ethics requirement for licensure renewal.

#1671 Trauma and Attachment Disorder
Date: Friday, June 8, 2012; 9:30 a.m. – 12:30 p.m.
Location: NASW-MD Office
The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Lesa Lee, MSW
Synopsis: This seminar will focus on how trauma impacts both children and adults. We will review domains that are impacted with a focus on attachment problems. Participants will gain knowledge of treatment strategies for both children and adults; however the focus will be on children.
Learning Objectives:
1. Be able to identify seven domains that trauma impacts;
2. Be able to describe each domain with a focus on attachment issues;
3. Strategies to work with both adults and children who have experienced trauma; and
4. Strategies to work with children who have attachment disorder and problems
CE: 3 Cat I
Cost: $40 for members, $60 for non-members

#1672 Family Therapy With Explosive & Substance Abusing Adolescents: Collaborative, Strengths-Based Approaches
Date: Friday, June 15, 2012; 9:30 a.m. – 12:30 p.m.
Location: NASW-MD Office
The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Dean Wolfe, LCSW-C
Synopsis: Adolescents exhibiting explosive, defiant, rebellious and substance abusing/addictive behavior are increasingly coming to the attention of practitioners working in the domains of mental health/ substance abuse, child welfare, juvenile justice, at risk school populations, inpatient/residential treatment and private practice. The dominant practice model for assessment and treatment is often to focus on the individual adolescent’s behavior and either minimize or exclude family involvement in the process thereby limiting intervention options. In this workshop participants will be exposed to a family-centered, systemic, strengths-based approach for influencing behavior change with explosive, substance abusing adolescents and their families. Emphasis will be placed on collaboration, engagement and involvement with families and their social network extensions in all assessment, treatment, planning, management and intervention efforts.
Learning Objectives:
1. Employ strengths-based, competency based thinking and intervention;
2. Explore pathways for engaging & building relationships with families;
3. How to build collaborative teams and social networks;
4. Understand effective family therapy strategies and techniques for influencing behavior change.
Learning Objectives will be facilitated through the use of clinical case studies, video clips of family therapy sessions, handouts and collaborative conversation with workshop participants.
CE: 3 I
Cost: $40 for members, $60 for non-members

#1673 Helping Teenage Parents Thrive, Survive and Deal with Life Challenges
Date: Friday, June 22, 2012; 9:30 a.m. – 12:30 p.m.
Location: NASW-MD Office
The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Debora Juno, LCSW-C
Synopsis: The workshop will provide tips on how to establish rapport and build confidence of the teen parent. Techniques that can be used to motivate resistant clients to complete tasks and set goals will also be identified. TANF eligibility and benefits have changed in DC and the impact on this population will be discussed.
Learning Objectives:
Participants will:
1. Learn 7 keys to collaborating with teen parents;
2. Develop skills to assist in motivating teens and strengthen their well being;
3. Learn the 5 pillars of well being; and
4. Become familiar with changes in DC TANF benefits.
CE: 3 Cat I
Cost: $40 for members, $60 for non-members

#1674 Introduction to Special Education for School Social Workers
Date: In class: June 25, 27, July 2, 9, 6:18,18,23,26, 2012; 3:30 pm – 6:30 pm
Online assignment due dates: June 29, July 4, 13, 20, 25, 2012
Location: NASW-MD Office
5750 Executive Drive, Suite 100, Mikulski Center for Continuing Education
Presenter: Mary Ellen Lewis, Ph.D.
Synopsis: Certified social school teachers must show evidence of having taken a 3 credit course in this subject area to meet the requirements of the Maryland State Department of Education (MSDE); this course is designed to meet those requirements and has been approved by the MSDE. The course is a hybrid program which includes 30 hours of Category I face-to-face classroom instruction and 15 hours of Category II online, independent study. Upon successful completion of the course, you will receive a certificate from Kennedy Krieger Institute and NASW-Maryland Chapter for presentation to your local certification department and for presentation to the Maryland Board of Social Work Examiners (BSWE) for licensure renewal.
Ethics Hours:
Category I ethics requirement of the BSWE.
CE: 30 Cat I and 15 Cat II
Costs:
$250 for NASW members, $350 for non-members
Please note: If you are a non-member and mail in your membership application along with your registration, you can register at the member rate and save $100. For membership information go to www.nasw-md.org

#1675 Ethical Elements of Case Management
Date: Friday, July 6, 2012; 9:30 a.m. – 12:30 p.m.
Location: The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Gall Speesset; MA, MSW
Synopsis: Increasing caseloads provide challenges to ethical delivery of services. This workshop explores the elements of case management as set forth by certifying agencies. Through group discussion, case studies, and presentation, participants will explore ethical service delivery in a case management venue. Boundary issues, confidentiality, and challenges related to increasing caseloads will receive particular attention.
Participants are encouraged to bring case studies for discussion.
Learning Objectives:
1. Identify the basic functions and NASW standards of case management;
2. Utilize the NASW Code of Ethics as the first step in solving ethical dilemmas;
3. Recognize the importance of boundaries in practice; and
4. Identify and discuss ethical issues in case management.
CE: 3 Cat I
Cost: $40 for members, $60 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I Ethics requirement for licensure renewal.

#1676 The Ethical Risks of Secondary PTSD
Date: Friday, July 13, 2012; 9:30 a.m. – 12:30 p.m.
Location: The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Mary Raphael, Ph.D., LCSW-C
Synopsis: Social workers frequently work with clients and patients who have been exposed to trauma in their lives (cancer, childhood abuse, domestic violence, violence, etc.). As professionals, social workers benefit when they are aware of their own reactions to listening and working with those clients who have been traumatized and understand how these reactions may facilitate or impede the therapeutic process and recovery of the client. Professionals who do not attend to these issues not only harm themselves but are increasingly at risk of engaging in incompetent and/or unethical professional behavior.
Learning Objectives:
1. Understand the definition, criteria, and diagnosis of PTSD;
2. Recognize how client PTSD may impact clinicians emotional, behavioral, and spiritual well being;
3. Explore the ethical dangers involving secondary or vicarious PTSD; and
4. Identify and discuss ethical issues in case management.
CE: 3 Cat I
Cost: $40 for members, $60 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I Ethics requirement for licensure renewal.

#1677 Dreams and Their Fascination
Date: Friday, July 20, 2012; 9:30 a.m. – 12:30 p.m.
Location: The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228
Presenter: Iris Comad, MSW, LGSW
Synopsis: Why are dreams so fascinating? Dreams are fascinating in that they are like a play or drama acted out in our unconscious while we are sleeping. The cast of characters may be one, two, three or many, all in the same dream. Dreams come to us in images or pictures; and some people even dream in Technicolor. Our dreams communicate important messages to us during our waking hours; our unconscious directs us at night in the form of dreams. The symbolic images that arise from our unconscious are purposeful and prospective and can provide insight into future possibilities of development of our unruly life. Dreams help us follow the call of individuality and helping the urge to live an authentic life.
Learning Objectives:
1. The history of dream interpretation: Indigenous tribes had “big” dreams and “little” dreams. C. G. Jung, noted Swiss psychiatrist, formed theories of dream interpretation which help us find meaning in our dreams through the use of symbolism.
Registration Form

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an e-mail confirmation of your registration, please include your e-mail address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD shall be mailed within 3 weeks. Registrations MUST be received 2 business days/48 hours prior to program date or a late fee of $10 will be charged. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate.

PLEASE NOTE WE DO NOT ACCEPT FAX REGISTRATIONS • THANK YOU FOR YOUR COOPERATION • NASW-MD RESERVES THE RIGHT TO CANCEL WORKSHOPS DUE TO LOW REGISTRATION

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QUESTIONS CONCERNING REGISTRATION?
CALL 410-788-1066 OR 800-867-6776 (MD ONLY)

2. Universal, common themes in dreams that everyone has during stages of the lifespan, with particular focus on recurring dreams and nightmares.
3. Guidelines for dream interpretation, with emphasis on how to remember dreams.
4. Importance of taking psychic development (dream interpretation) seriously and how it impacts the development of the personality.

BY POPULAR DEMAND, AN EXPANDED VERSION OF...

#1678  Treatment of Trauma with Survivors of Sexual Abuse, War and Other Acts of Violence

Date: Friday, September 7, 2012; 9:30 a.m. – 4:30 p.m.

Location: The Mikulski Center for Continuing Education
5750 Executive Dr., Suite 100, Baltimore, MD 21228

Presenter: Peggy Montgomery, MSW, LCSW-C

Synopsis: The aftereffects of trauma for male and female survivors are the same yet they can manifest very differently. In this workshop, we will identify the symptoms and describe interventions that are most effective with survivors of trauma. We will compare and contrast the symptoms that occur when trauma is experienced in childhood versus adulthood. Clinicians will leave the workshop with a repertoire of tools to effectively work with this ever growing population. Peggy Montgomery has worked within the area of trauma since 1987. She has had extensive training in the treatment of childhood sexual abuse. She also trained to work with undercover police and customs agents, as well as, military personnel after they experience trauma and in the prevention of post traumatic stress disorder.

CE: 3 Cat I

Cost: $40 for members; $60 for non-members

Please note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour Category I Ethics requirement for licensure renewal.

#1679  The Ethical Risks of Secondary PTSD

Date: Note new day: SATURDAY, September 22, 2012, 10:00 a.m. 1:00 p.m.

Location: The Best Western
1820 Belmont Ave, Windsor Mill, MD 21244

Presenter: Mary Raphael, Ph.D., LCSW-C

Synopsis: Social workers frequently work with clients and patients who have been exposed to trauma in their lives (cancer, childhood abuse, domestic violence, violence, etc.). As professionals, social workers benefit when they are aware of their own reactions to listening and working with those clients who have been traumatized and understand how these reactions may facilitate or impede the therapeutic process and recovery of the client. Professionals who do not attend to these issues not only harm themselves but are increasingly at risk of engaging in incompetent and/or unethical professional behavior.

Learning Objectives:
1. Understand the definition, criteria, and diagnosis of PTSD;
2. Recognize how client PTSD may impact clinicians emotional, behavioral, and spiritual well being;
3. Explore the ethical dangers involving secondary or vicarious PTSD; and
4. Identify sections of the Code of Ethics relevant to the topic

FOR DIRECTIONS TO WORKSHOP SITES PLEASE GO TO WWW.NASW-MD.ORG

SPRING-SUMMER 2012

$_____1653 Stress Management (Silver Spring)
$_____1658 Impaired Professional (Frederick)
$_____1659 Dual Diagnosis I (Frederick)
$_____1660 Framework for Thinking Ethically (Branch C)
$_____1661 Grant Writing (Branch C)
$_____1662 Brief Strategies (Branch C)
$_____1663 Play Therapy (Branch C)
$_____1664 Relationship Addiction (Branch C)
$_____1665 Ethical Social Work (Branch C)
$_____1666 Informed Consent (Branch C)
$_____1667 Ethical and Cultural Issues (Eastern Shore)
$_____1668 Trauma of Sexual Abuse (Eastern Shore)
$_____1669 Transformation of Mental Health (Baltimore)
$_____1670 Social Media (Baltimore)
$_____1671 Trauma and Attachment (Baltimore)
$_____1672 Family Therapy with Adolescents (Baltimore)
$_____1673 Teen Parents (Baltimore)
$_____1674 Special Education for School SW (Baltimore)
$_____1675 Ethical Elements of Case Mng. (Baltimore)
$_____1676 Ethical Risks of Secondary PTSD (Baltimore)
$_____1677 Dreams and Fascination (Baltimore)
$_____1678 Treatment of Trauma (Baltimore)
$_____1679 Ethical Risks of Secondary PTSD (Baltimore)

SPRING EDITION | 2012

CHAPTER SPONSORS SPECIAL ED CLASSES
FOR SCHOOL SOCIAL WORKERS

Classes are scheduled for the “Introduction to Special Education for the School Social Worker” at the Maryland Chapter office.

The first offering of the course was held in the winter of 2010. It is now regularly repeated by popular demand.

This intensive summer offering will meet two afternoons a week and runs from June 25 through July 26. The sessions include 30 hours of face-to-face instruction and 15 hours of on-line, independent study. The program is designed specifically to enable school social workers to meet the Maryland State Department of Education (MSDE) certification requirements; the course equals the 3 academic credit hours that school social workers must have completed at least 90 days prior to the expiration of his or her certificate.

AS AN ADDED BONUS, ATTENDEES EARN ALL OF THEIR REQUIRED CEUS FOR LICENSURE RENEWAL!

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SAVE TIME & POSTAGE
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PLEASE REMEMBER...
You are ethically responsible for accurately reporting the number of continuing education hours that you have earned. If you are attending a NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.

$_____1676 Ethical Risks of Secondary PTSD (Baltimore)

NASW-MD offers a secure on-line registration procedure for its continuing education courses!
Go to www.nasw-md.org and click on Continuing Education for more information or the Register On-Line icon on our homepage which will take you directly to the ACTEVA on-line registration area!
Forty Years of Legal Advocacy for Social Work

By Sherril Morgan, LDF Associate Counsel, and Carolyn J. Polowy, NASW General Counsel

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Introduction

The year 2012 marks the fortieth anniversary of NASW’s Legal Defense Fund (LDF) (initially titled as the Legal Defense Service or LDS). This Legal Issue of the Month article will review LDF’s history of legal advocacy on behalf of the social work profession, noting various successful cases and amicus briefs filed for the Association and its chapters. Future articles in 2012 will highlight LDF’s accomplishments in assisting members and chapters with legal expenses in cases and legal matters that meet LDF criteria for funding and in creating legal education products tailored for NASW members.

Background

NASW’s Legal Defense Fund was created by the NASW Board of Directors in September 1972 as a trust with five appointed trustees. The LDF Trust Agreement, as well as minutes from related Board and Delegate Assembly meetings, provide a sense of the sociopolitical struggles facing the nation and the social work profession at the time, stating that: “Increasingly, workers practicing social work in accordance with the values and professional standards established and promulgated by their professional membership organization, whose adolescent vulnerability and interdependent professional practice have been challenged and interfered with in their service to clients, sometimes arrested and forced to defend themselves in court, and held up to public ridicule and scorn” (NASW, 1972). These conditions bear a familiar ring four decades later as social workers face similar legal challenges based on their involvement in child welfare, student rights, services to at-risk populations, and organized opposition to social justice initiatives. LDF’s presence in the courts by filing amicus curiae (“friend of the court”) briefs for the past 40 years, LDF has facilitated NASW’s involvement in precedent-setting court cases on a wide range of legal issues affecting the social work profession, social policies and vulnerable and oppressed people. Amicus briefs are reviewed by appellate courts as an aid to understanding additional aspects of a legal matter that may include, for example, research findings, statistics or social policy analysis. NASW’s Legal Defense Fund has been instrumental in filing over 300 amicus briefs for NASW and making these documents available to NASW members online. The legal briefs are often filed in coordination with allied organizations and are most often supported by the work of pro bono legal teams from law firms across the nation. NASW’s briefs have been quoted by the courts in several precedent setting opinions, including in three U.S. Supreme Court opinions.

Students’ Constitutional Rights

Most recently, in 2009 the U.S. Supreme Court referenced NASW’s brief and the relevant social science research presented in the brief in holding that a middle-school student’s expectation of privacy against being strip-searched at school was reasonable, as “indicated by the consistent experiences of other young people similarly searched, whose adolescent vulnerability intensifies the patent intrusiveness of the exposure.” Quoting the research cited in NASW’s brief, the Court further stated, “strip search can result in serious emotional damage.” The Court concluded that the search of 13-year-old Savana Redding by school authorities looking for a prescription-strength ibuprofen was a violation of her Fourth Amendment right to be free from unreasonable searches. NASW’s arguments in support of the student were grounded in social science research regarding adolescent development as well as the Association’s social policy statements supporting students’ rights.

Capital Punishment and Juvenile Sentencing

LDF’s presence in the courts by filing amicus briefs and its work with likeminded organizations has propelled NASW’s policies on capital punishment to an influential level. NASW has participated in at least five U.S. Supreme Court cases, that have resulted in a narrowing of the scope and application of the death penalty (or juvenile life without parole sentencing) on a national basis. In 1988, the Court’s decision in Thompson v. Oklahoma banned the death penalty for juveniles under 18 (Roper v. Simmons) and in 2005 life without parole sentences for juveniles who committed non-homicide crimes were also banned (Graham v. Florida and Sullivan v. Florida). The Court increased the investigation standards for death-penalty sentence mitigation hearings in Wiggins v. Smith (2004), a case that focused on the 40 Years Defending Social Workers

SOCIALWORKERS.ORG/LDF
750 First Street NE, Suite 700
Washington, DC 20002-4241

$40 FOR THE 40TH LDF ANNIVERSARY CAMPAIGN

NASW’s Legal Defense Fund relies on member donations to provide highly valued legal information and resources to all NASW members. This includes:

• Telephone consultations for members
• Financial assistance with members’ legal cases
• Online updates of legal issues affecting social workers
• Access to an archive of 100 legal articles (www.socialworkers.org/ldf/legal_issue)
• NASW General Counsel Law Notes Series
• Lunchtime Series Webinars on legal topics
• HIPAA forms, policies, courses and information (www.socialworkers.org/hipaa)
• NASW Social Work Ethics & Law Institute (SWELI) (www.facebook.com/socialworkethicslaw)

Precedent-Setting Court Decisions

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AWARDS from page 9

clinical social worker at Aunt Hattie’s Place in Baltimore, where he provided case management services to eight men in a residential group home. Walter has been an inspiration to his many students. He provides flexibility as he teaches which is extremely helpful to those who work while they attend school. Under his tutelage, his students will no doubt be inspired as they strive to become caring professionals. Congratulations to Walter McNeil, Jr, the 2012 Field Instructor of the Year!

2012 MSW SOCIAL WORK STUDENT OF THE YEAR

Ciera Clay Valian, BA

Ciera Clay Valian is an advanced MACO MSW student at the University of Maryland School of Social Work, who is currently completing her Community Schools internship at Benjamin Franklin High School in Baltimore. Ciera tackles her work quietly and without fanfare but she approaches challenges in a methodical and heartfelt manner, which is crucial when working in community settings. Her work spans helping young children learn to read to advising parents about how to choose the right college for graduating seniors. At Benjamin Franklin High school, Ciera has served as a key player in transforming the school into a full service Community School which serves the needs of the people.

Ciera worked tirelessly to create and coordinate the first program. She coordinated with the BCCCS to host pre-GED courses, and led fundraising efforts for the athletics department. She also facilitates the adult education program for residents in South Baltimore. She has accomplished all of this working full-time at the UMBC Office of the Registrar as an Academic Program Evaluator for Transfer Services. Upon earning her degree in May, Ciera would like to continue working for an organization which will place emphasis on enriching the lives of children and adolescents.

In 2011 Ciera completed an internship at BCCCS Upward Bound in Baltimore where she coordinated the 4H Teen Corps program, was a mentor and counselor for ten students, and created and maintained the social networking page. Prior to her internship, Ciera served as a research assistant in the UMBC psychology lab.

Ciera holds a Bachelor of Arts degree in psychology. She is a member of Sigma Tau Delta (English Honor Society), Psi Chi (Psychology Honor Society), the NAACP, AEA, and the Association of Black Psychologists.

Although she is employed full-time, Ciera is thorough in her schoolwork and imparts a great deal of heart in her work. Upon completion, she applied to graduate school to further the research field. Congratulations to Ciera for winning the 2012 MSW Student of the Year award, and we wish her the best in all of her future pursuits.

2012 BSW STUDENT OF THE YEAR

Jacob Ausherman

With his skillful ability to build rapport with people and his active commitment to social justice, Jacob Ausherman has set himself apart from other students in his class. Jacob is a senior at Hood College who strives to raise the awareness of his fellow classmates about issues related to social justice and human rights. He is a mentor, an avid volunteer and is always enthusiastic in his work and he strives to live his life according to the words of Mahatma Gandhi: Be the change you wish to see in the world.

Jacob is the president of Hood College Student Social Work Organization (SSWO). Under his leadership, the SSWO has participated in several activities geared toward encouraging students to identify with the profession and amount issues in the social work field. In particular, Jacob and another student participated in the “Walk a Mile in Her Shoes” campaign to raise awareness about domestic violence. In his junior year, Jacob organized “One Day Without Shoes” at Hood College where more than 70 students went barefoot to educate others about poverty around the world. He also led the “Share-A-Pair” shoe drive and collected more than 250 pairs of shoes which were donated to Soles4Souls.

Jacob is a mentor for a young man involved in the Frederick Goodwill Good Guides Program for youth-at-risk, and he volunteers twice weekly at the Frederick Rescue Mission. He has run in many 5K races to benefit such causes as the Juvencile Diabetes Research Fund, the American Red Cross, and Habitat for Humanity (as an organization in which he is active).

Jacob has been a youth worker in Frederick and has led his advocacy work to the international level when he participated in the “Live Below the Line” challenge in order to raise awareness for the 1.4 billion people who live in extreme poverty. During the challenge, Jacob lived in his car, did not change clothes, and spent $1.50 per day on meals as part of an effort to empower others to end extreme poverty. He also participated in the “Social Work in Ireland” program where he interned at a men’s shelter in Limerick and gained valuable experience learning about programs for dually diagnosed adults. His skills have been honed further by his field placement in the Adult Services Program of the Frederick County Department of Social Services where he worked with elderly and disabled clients.

Jacob does not let a full class schedule, volunteer work, mentoring, or other outside activities take up all of his time. Somehow he manages to participate as a member of the Hood Service Association, Hood Environmental Advocacy Team (HEAT), Iota, Society, Fellowship of Christian Athletes (FC.A), Habitat for Humanity Team, Hood College soccer team, and the Hood College track and field team.

When asked about his feelings about being named 2012 BSW Student of the Year Jacob reflected, “I am very honored to be the first student from Hood College to receive this award. The Hood social work program and the professors are both key contributors to my development and growth as a social worker and this award means as much to them as it does to me.” He is humble, enthusiastic, and is committed to his work, and Jacob Ausherman will no doubt continue to push the boundaries of striving for social justice as he moves into his career.

Psychotherapist-Patient Privilege

Post-conviction social history findings and report submitted by a social worker serving in the capacity of a sentence mitigation expert. Notably, in Kennedy v. Louisiana (2008), NASW’s amicus brief was quoted by the Court in ruling that the death penalty is death, both the victim and the victim’s family members may be more likely to shield the perpetrator from discovery, thus increasing underreporting.

Psychotherapist-Patient Privilege

Of great significance to the social work profession is the outcome achieved in gaining recognition by the U.S. Supreme Court of psychotherapist-client privilege in the federal court system, specifically including in this doctrine the communications between clinical social workers and their clients (Jaffe v. Redmond, 1996). The Jaffe case focused on a clinical social worker, Karen Beyer, who provided counseling services to a police officer involved in a police shooting that resulted in a man’s death. The decedent’s surviving family sued the police department and sought to gain access to the police officer’s clinical therapy records. NASW’s LDF funded the amicus brief filing and led its preparation. The brief outlined the national scope of clinical social workers’ recognized credentials and standing as mental health professionals with psychotherapy skills similar to psychologists and psychiatrists. NASW’s brief was referenced in three separate parts of the Court’s majority opinion, including when it stated, “We therefore agree with the Court of Appeals that ‘drawing a distinction between the counseling provided by costly psychotherapists and the counseling provided by more readily accessible social workers serves no discernible public purpose.’” In footnote 17, the Court recounted the state-by-state list of psychotherapist-privilege laws compiled in NASW’s brief. Based in part on the information provided in NASW’s brief, the Court shielded the police officer’s clinical treatment records from disclosure and extended the psychotherapist-patient privilege to licensed social workers, an evidentiary privilege which is now recognized in all federal courts throughout the country.

The impact of Jaffe in securing the privacy of psychotherapy clients’ confidential information for social workers and in interpreting the evidentiary privilege doctrine has been significant. Jaffe has been cited in 700 court decisions and 370 legal journal articles (LEXIS search, 2012). In a 2005 LDF legal article about the case (Morgan and Polowy), the key principles of significance noted by the Supreme Court for mental health clients, the general public and the social work profession were highlighted as follows:

• Psychotherapist–patient communications are beneficial to society by promoting mental health.
• Assurance of confidentiality is necessary to encourage these communications.
• It is in the public interest to ensure confidentiality of psychotherapist–patient communications by providing a legally protected privilege from disclosure.
• Mental health clinicians, including social workers, have an obligation to protect confidential client information, using the legal process if necessary.
• Clinical social workers are recognized as licensed professionals with the authority to diagnose and treat mental disorders.

Further developments in the judicial recognition of clinical social workers’ expertise were contained in a Maryland high court decision issued in 2000. In that case, In re Adoption/Guardianship No. CCJ117476, Dr. Carlton Munson was certi-
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VESTA, INC.
is a nonprofit mental health company which has recently expanded into St. Marys county and is looking for a Social Worker LCSW-C for the Lexington Park/Waterford office. Position can be contractural, part time, or full time. Send resume to HR@Vesta.org. www.Vesta.org 08/01/12

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• One-year social work or related experience, preferably in a Long Term Care setting.
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local public mental health authority for the mid-shore, is recruiting for a full-time Forensic, Crisis Team Leader/Professional to oversee and direct the Forensic Mental Health Program. Licensed Mental Health professional with a minimum of 5 years experience and strong clinical knowledge is required. Experience working with the forensic mental health population and co-occurring disorders is preferred. All interested candidates should submit resume before March 19th to: Stephanie Cleary, MSMSH, Inc., 28576 Myars Court, Suite 1, Easton, MD 21601.
Fax 410-460-4809. E-mail scleary@msmsh.org. EOE. No telephone calls please.

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Jewish Community Services present Irvin B. Levinson Memorial Lecture, May 16, 10-9:45. Rabbi Dr. Reuven Bulka, Is it Possible to Make Sense Out of the Suffering of Grief? Robin Stocksdale, MSW, LCSW-C, CT, and Rev. Donald Holbein, M.Div., RCC, Gristhill Hospice Care, Bliering With the Journey; Lessons Learned in End of Life Care.I 3 Category I or a CEUs. 410-466-9200.

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fied as an expert witness capable of providing testimony including an opinion regarding a mental health diagnosis. NASW’s amicus brief provided documentation of clinical social workers’ professional training and education to aid the court’s consideration of the issues.

Securing LGBT Legal Rights

NASW’s policies recognizing the value of all persons and the ethical principles of inclusiveness and equality for individuals regardless of sexual orientation or gender identity have been actively supported by the LDF through the filing of briefs in many significant cases. LDF’s amicus briefs have consistently argued that homosexual conduct is within the range of normal human expression, that same-sex couples are as capable as opposite-sex couples at raising healthy children and that discriminating against lesbian, gay, bi-sexual and transgender (LGBT) people is harmful to them and to their families in violation of the law and sound public policy. The Supreme Court’s decision in Lawrence v. Texas (2003) was pivotal in advancing equal rights for LGBT people. The Lawrence decision banned the criminalization of private sexual activity between consenting adults, striking as unconstitutional the states’ bans on sodomy, thus freeing lesbian, gay, bi-sexual and transgender persons from the fear of unwarranted prosecution. This allowed LGBT activists to move forward with more confidence in advancing their legal standing. In 2003, the Massachusetts high court decided Goodridge v. Dept. of Public Health, which granted recognition of marriage rights to same-sex couples in that state and in which LDF participated in a friend of the court brief. California (In re Marriage Cases, 2008), and Iowa (Varnum v. Brien, 2009), followed, with judicially recognized marriage rights for same-sex partners, although California’s law has been subsequently challenged. In all of these cases, the LDF has been at the forefront in articulating NASW’s support for LGBT equality and fair treatment of the children of LGBT couples as a matter of public record. The LDF has filed numerous briefs in state courts in support of children of LGBT couples, arguing in child custody proceedings that they have a right to maintain a relationship with both parents consistent with the children’s best interests. See, e.g., Debra H. v. Janice R. (2010); In Re T.P.S. (2011); and In re S.J.L. (2010).

Workplace Discrimination

NASW’s policies opposing employer discrimination have been longstanding and clearly articulated in the NASW Code of Ethics and NASW’s policy statements collected in Social Work Speaks. Several recent Supreme Court victories for minorities and women who sought legal redress for unlawful workplace discrimination include cases in which NASW has filed an amicus brief. These are Thompson v. North American Stainless, LP (2011) (clarifying that close family members and friends who are targets of unlawful retaliation may file complaints), Lewis v. City of Chicago (2010) (disparate impact claim allowed, based on pre-employment testing) and Crawford v. Nashville (2009) (protection from discrimination based on cooperating with employer-initiated sexual harassment investigation).

Civil Liberties

During the first decade of the 21st century some of the persistent legal issues that emerged as social policy concerns were related to the “War on Terror” and the erosion of civil liberties. NASW’s position in support of human rights formed the basis of LDF’s amicus briefs in support of habeas corpus rights for detainees held in the U.S. naval base at Guantanamo Bay, Cuba. The NASW-supported cases, Raoul v. Bush (2004) and Boumediene v. Bush; al Odah v. U.S. (consolidated) (2008), were successful in achieving judicial recognition of the right to habeas corpus, although the status of many detainees remains unresolved due to subsequent legal and administrative decisions.

Access to Health Care

Support for universal access to health care has been an enduring pillar in NASW’s social policy platform and advocacy activities, most recently expressed through support for President Obama’s health reform bill, the Patient Protection and Affordable Care Act (ACA). Since its highly-charged passage in 2010, the ACA has spawned multiple legal challenges. At these lawsuits progress through the legal system, NASW has joined a coalition of women’s groups in filing amicus briefs in four of the cases, several of which have been dismissed; however, Florida v. USDHHS (2011) will be argued in the U.S. Supreme Court in March 2012. In that case Florida is joined by 25 other states in arguing against the imposition of an individual mandate to purchase a minimum amount of health insurance. NASW’s brief focuses on the significance of the ACA as an important civil rights law addressing inequalities in health care coverage for women in support of HHHS’s argument that Congress has the authority under the Commerce Clause to enact the minimum coverage provision.

Conclusions

Chief among the LDF’s notable accomplishments is sustaining the exposure of NASW’s policies in the public eye and the judiciary through participation in precedent-setting legal decisions facing the nation. This large body of legal work is part of the public record, documenting the NASW’s commitment to advocacy, social policy development through the courts and the application of social science research to support key legal outcomes that affect a wide range of diverse groups. LDF has filed briefs in cases too numerous to cite that address legal issues of importance to social workers and their constituent populations. Members have access to all of the amicus briefs on line at www.socialworkers.org. Member contributions to LDF create a springboard for continuation of this important work and may be made through the dues renewal check-off form or by making a payment directly to LDF. Show your pride in the accomplishments of the Legal Defense Fund by making a contribution today (go to www.socialworkers.org/ldf/contribution.asp).

Resources

www.socialworkers.org/ldf/contribution.asp Give $40 for the 40th (LDF Anniversary Fundraising Campaign) www.socialworkers.org/ldf/brief_bank

LDF Amicus Briefs Online

www.socialworkers.org/legal_issue LDF Legal Issue of the Month Articles

References

**NASW-MD CALENDAR OF EVENTS MAY-JULY 2012**

**MEETINGS ARE AT CHAPTER OFFICE IN CATONSVILLE UNLESS OTHERWISE STATED**

### MAY

**FRIDAY, 4**  
1:00 A.M.  
**MONDAY, 7**  
6:00 P.M.  
**TUESDAY, 8**  
5:30 P.M.  
**WEDNESDAY, 9**  
4:00 P.M.  
**MONDAY, 14**  
10:00 A.M.  
**FRIDAY, 18**  
12:30 P.M.  
**MONDAY, 28**

### JUNE

**TUESDAY, 5**  
5:00 P.M.  
**WEDNESDAY, 6**  
5:30 P.M.  
**FRIDAY, 8**  
1:00 P.M.  
**TUESDAY, 19**  
3:00 P.M.  
**MONDAY, 25**  
3:30 P.M.

### JULY

**WEDNESDAY, 4**

**SUNDAY, 22 - WEDNESDAY, 25**

### SAVE THE DATE

**SEPTEMBER 27 & 28**

### ANNUAL CLINICAL CONFERENCE!

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**SOCIAL WORK ACT from page 1**

by interested members of the NASW-MD leadership (Board members and committee chairs) to make sure that the proposal is fully vetted.

Whenever an act is being opened in this way it affords the opportunity to propose changes which may not have been initially envisioned. While we are considering the changes which the Statute Committee has proposed, we will also be discussing changes which have not been proposed but which we think should be incorporated. If you have a concern about the way our practice act is currently written and/or regulated, now is the time to make your concerns known. Please contact me by phone at (410) 788-1066 ext. 16 or by email at nasw-md@verizon.net.

**Next Steps in the Process**

The Ad Hoc Workgroup will have two more meetings, one in June and another in July. After the work of that group is concluded the BSWE Statute Committee will consider the input of the Workgroup and will revise their proposed changes. Then in early fall they will propose their changes to the full board of the BSWE. The BSWE will discuss the proposal and since BSWE meetings are public, this will be another opportunity for input. The board will make a final decision on what changes they wish to submit in the form of a bill. The bill will be introduced before the General Assembly in January in the form of an amendment to our current practice act. We will then have the opportunity to support the bill or oppose it based on the form it is in at that time.

I have had several opportunities in recent years to work closely with the BSWE as they wrote legislation to allow for some licensure reciprocity and also when they rewrote their Code of Ethics. In both cases I found that members of the board were very open to the comments made by me and other members of our profession and that they were interested in protecting the public while also working in the best interest of social work. I expect the same to be true as we work through this process. I look forward to working with the BSWE to produce the best practice act possible for our profession and for the people of Maryland. What we do now will affect our practice for years to come. I promise to keep you informed.

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**Everyone Has a Story: Tell Us Yours!**

Do you have ‘war stories’ from the field that you would like to share? The Maryland Social Worker is a good place to start. More and more, members tell us how much they would like to know what fellow social workers are experiencing. We welcome and encourage members to submit articles for publication. Articles should be directed to: Coordinator of Communications and Continuing Education, NASW-MD Chapter, 5750 Executive Dr. Suite 100, Baltimore, MD 21228

Let’s Hear from You It’s Your Paper!