2017 NONPF ANNUAL RECOGNITION AWARDS
Deadline: February 10, 2017

NOMINATION FORM

See eligibility criteria for each award

Name of Nominee: ________________________________________________________________

Affiliation: ___________________________________________________________________

Contact # and email: ____________________________________________________________

☐ Nominee has agreed to attend NONPF 43rd Annual Meeting to receive the award, if nominated. The nominator would tell the nominee of the nomination, but only committee members would know the results of the award.

Nominated by: (Must be by at least one NONPF Member)

1. ___________________________________________  2. _______________________________________

Contact phone number: _________________________ Contact phone number: _________________________

Contact e-mail: ________________________________ Contact e-mail: ________________________________

Select Category of Award for Nominee

Individual Achievement Award Categories – NONPF Members Only Eligible

☐ Outstanding Educator: Advances NP education in a particular area
☐ Outstanding Faculty Practice: Integrates practice into the faculty role.
☐ Outstanding Policy: Develops, advocates, and implements policies.
☐ Outstanding Researcher: Expands knowledge for NP practice, education & policy.
☐ Outstanding Service to NONPF: Promotes the mission of NONPF
☐ Rising Star: Developing faculty member with great potential

Additional Recognition Award Categories – No Self-Nominations. Non-members of NONPF eligible as well

☐ Preceptor Gold Star: Serves as an exceptional preceptor for NP students.
☐ Friend of NONPF: Crusades for NONPF.
Nominations Process

The Individual Achievement Awards are open to NONPF members only and the Recognition Award Categories are open to both NONPF and non-NONPF members. The nomination must be made by a member of NONPF. Members of the Members Resources Committee may not be nominated nor may they make nominations. Letters of support may be submitted by colleagues, students of the nominee or those who are not members of NONPF.

Required materials:

- Award nomination form
- One page statement by the person making the nomination addressing how the nominee meets the eligibility criteria (500 word maximum)
- One statement of support for the nomination (500 word maximum)
- Nominee's CV or biosketch emphasizing information relevant to the award

Submit the nomination materials electronically to choffman@nonpf.org by February 10, 2017.

See Eligibility Criteria for Each Award Category
NONPF 2017 AWARD ELIGIBILITY CRITERIA

NONPF will select no more than one recipient for each award annually and may opt not to grant one or more of the awards in a given year.

(1) OUTSTANDING NURSE PRACTITIONER EDUCATOR AWARD

1. Holds nurse practitioner faculty position in a nurse practitioner program.
2. Contributes to the advancement of nurse practitioner education at the local, regional, national, or international level in one or more of the following areas:
   a. Innovative curriculum development
   b. Outstanding teaching ability
   c. Educational policy development
   d. Development of creative teaching techniques/strategies

(2) OUTSTANDING FACULTY PRACTICE AWARD

1. Maintains active practice in an established NP faculty practice or other clinical setting
2. Demonstrates creative approaches for teaching models of care, evaluation, etc.
3. Demonstrates excellence in integrating practice into the NP faculty role
4. Maintains outstanding standards of practice

(3) OUTSTANDING POLICY AWARD

Contributes to the advancement of the nurse practitioner role at the local, regional, national, or international level in one or more of the following areas:
   a. Leader in policy development
   b. Advocate for NP-related legislation & regulations
   c. Leader in policy implementation
   d. Political activist in legislation related to APRNs

(4) OUTSTANDING RESEARCHER AWARD

Contributes to knowledge development for nurse practitioner practice, education, and policy in one or more of the following areas:
   a. Ongoing funded research concerning phenomena of relevance to NP practice, policy, or education
   b. Ongoing funded research concerning nurse practitioner practice models
   c. Publication of research and conceptual work in research, clinical journals and textbooks
   d. Significant influence in evolution of health policy through research/scholarly works
   e. Significant influence of research in nurse practitioner education
   f. Support of evidence-based practice

(5) OUTSTANDING SERVICE TO NONPF

Contributes to advancement of the mission of NONPF through two or more of the following areas:
   a. Member/chair of a committee with outstanding service
   b. Participant in important activities
   c. Leader in a prominent role
   d. Mentor of and role model for new members and/or new faculty
   e. Contributes to growth of organization
   f. Volunteer for NONPF activities (e.g., abstract reviewer)
(6) RISING STAR

1. Demonstrates extraordinary promise early in the NP faculty career in two or more of the following areas:
   a. Teaching
   b. Research
   c. Service
   d. Practice
   e. Policy
   f. Administration

2. Demonstrates evidence that the candidate’s contributions are having a positive impact on the NP profession, academic institution, and/or educational system.

3. Demonstrates sustained and progressive achievement consistent with a "rising star."

4. Holds the position of faculty and is in the first 5 years of an academic career.

(7) FRIEND OF NONPF AWARD

Provides major contributions to NONPF in two or more of the following ways:
   a. Sponsor, and/or donor, and/or fund raiser
   b. Planned giving
   c. Volunteer time.
   d. Promotes the image of NONPF
   e. Developer of NONPF products
   f. Sponsor of awards (e.g., poster, research)
   g. Other

(8) PRECEPTOR GOLD STAR AWARD

1. Precepts or has precepted NP students

2. Demonstrates advancement of quality NP education through exceptional service as a preceptor

3. Demonstrates attributes of leadership skills, teaching ability, caring for students, articulate communicator, and positive role model

4. Provides a letter of support from a student.