KINGS COUNTY HOSPITAL

2017-2018
PSYCHOLOGY INTERNSHIP TRAINING PROGRAM
APA ACCREDITED
Dear Internship Applicant,

Thank you for your interest in our brochure for the Psychology Internship Training Program at Kings County Hospital. The hospital, a member of the New York City Health and Hospitals, is located in central Brooklyn and is one of the first and largest public hospitals in New York City.

We offer two separate training programs under one unified internship umbrella. The Adult and Child & Adolescent programs are similar, but differ in their patient populations. Both programs provide inpatient, outpatient, and elective rotations as well as seminars.

Our brochure contains a detailed description of the hospital, the Department of Psychology, our training programs and their requirements. Though unified, each program has its own Training Director. Please address your application to the Director of the training track to which you are applying. The application deadline is November 15, 2016.

If you have any questions about the Adult Track please email Dr. Kaluk (jean.kaluk@nychhc.org). If you have any questions about the Child and Adolescent Track please email Dr. Samin (rena.samin@nychhc.org).

Once again, thank you for your interest in our program.

Sincerely,

Jean Kaluk, Ph.D.
Director of Training-Adult Track

Rena Samin, Ph.D.
Director of Training-Child and Adolescent Track
# KINGS COUNTY HOSPITAL

## PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

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INTRODUCTION

Kings County Hospital was founded more than 175 years ago. The hospital we know today has its origins in an institution known as the Almshouse that evolved in the 18th and 19th centuries. In 1837, a hospital building was completed; this building, 86 feet long by 36 feet wide, was the beginning of the present extensive physical plant which has become one of the largest municipal hospitals in the United States.

Kings County has claimed many "firsts" in the field of medicine: it was the site of the first open-heart surgery performed in New York State; Kings County physicians invented the world's first hemodialysis machine, conducted the first studies of HIV infection in women and produced the first human images using magnetic resonance imaging (MRI). In addition, Kings County was named the first Level 1 Trauma Center in the U.S.

Throughout the growth and development of Kings County Hospital, devoted administrative, medical, nursing and hospital staff have generously given of their knowledge, time and talents to fulfill the words of the hospital dedication: "Let all who serve here remember that this institution is dedicated to the care of all who are helpless and afflicted. This before all else."

The hospital is part of New York City Health and Hospitals, a health care network of 11 acute and community hospitals, long-term care facilities, emergency services, school-based health centers, home health care, and primary and preventive services throughout the five boroughs of New York City.

TRAINING OBJECTIVES

The Psychology Internship Training Program in the Department of Behavioral Health at Kings County Hospital utilizes the scholar/practitioner model, integrating science with practice. The program focuses on training psychologists who are interested in pursuing careers as clinicians in community mental health programs and other clinical settings.

TRAINING GOALS

Over the course of the internship year, interns will receive training via didactic/seminar presentations, supervision, and direct patient care toward the achievement of the follow training goals: 1) Professional competency in psychotherapeutic methods and techniques, 2) Professional competency in assessment and diagnosis, 3) Professional competency in theories and/or methods of consultation, evaluation, and supervision, 4) Acquisition of knowledge and scholarly inquiry, 5) Professional competency in issues of cultural and individual diversity, and 6) Maintenance of appropriate levels of professional conduct and ethical behavior.

Upon completion of the internship, interns will have acquired professional and clinical competence in working with an urban, multi-problem, multicultural, high risk population.
APPLICATION AND APPOINTMENT

Kings County Hospital accepts ten interns per year, seven in the Adult Internship Track and three in the Child and Adolescent Internship Track. Appointments are for a one-year period, beginning July 1 and ending June 30. We are a member participant of the Association of Psychology Postdoctoral and Internship Centers (APPIC) and participate in the APPIC match process for intern selection. Notification of appointment is made on uniform notification day in keeping with the APPIC member agreement. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant. The application deadline is November 15, 2016.

REQUIREMENTS

Applicants need not be residents of New York City or citizens of The United States. Applicants must have completed a minimum of 60 graduate credits in a state registered doctoral program, suitably distributed so as to provide for a sound background in general psychology. Doctoral programs must be APA accredited or currently under review to receive APA accreditation. Course of study should include concentrations in Abnormal Psychology and Psychopathology, Personality Psychology, training in individual and group psychotherapy and the diagnostic application of psychological tests, including projective assessment. Exposure to the principles of family therapy is highly recommended. A minimum of two years of supervised field practice in therapy and diagnostic testing is required.

Intern applicants are required to have demonstrated familiarity in the administration, scoring and interpretation of instruments generally considered part of a standard psychological assessment battery (WAIS-IV, WISC-V, WIAT-III, Rorschach, TAT, PAI, HTP are preferred instruments). Applicants to both tracks are required to have completed at least three integrated testing batteries, which must include both cognitive instruments and a Rorschach (using the Exner Comprehensive System). The minimum testing requirements must be acquired with the age group corresponding to the track to which the candidate is applying. Candidates applying to the adult track must have completed at least three integrated testing reports with adult patients. Candidates applying to the child and adolescent track must have completed at least three integrated testing reports with child/adolescent patients.

Prior to beginning their internship, applicants to both internship tracks must have completed a minimum of two (2) years of practicum (externship) experience in diagnostic and therapeutic work: adult track applicants with adults, child and adolescent track applicants with children and/or adolescents. This experience must include a minimum of fifty (50) assessment hours and four hundred (400) intervention hours, obtained during doctoral training. Outpatient treatment experience is required; inpatient treatment experience is highly preferred but is not required. Training and experience with a variety of psychopathologies is expected of all prospective interns. Applicants should be familiar with DSM-V classifications and coding of major mental illnesses. Understanding differential diagnosis between behavioral and mental disorders is crucial on all rotations in both the child and adult tracks. Eligibility requirements should be completed at the time of application.
Prior to beginning the internship year, newly appointed interns must complete personnel processing which includes a physical examination, mandatory drug screening and child abuse registry screening. This process will be initiated at least six weeks prior to beginning the internship on July 1 of each training year.

Kings County Hospital is a member of New York City Health and Hospitals and abides by all provisions of equal opportunity/affirmative action employment practices.

**ACCREDITATION**

The internship program is accredited by The American Psychological Association, Commission on Accreditation. The program was most recently reviewed by the APA in March 2015 and was awarded seven years of accreditation. Contact information for the APA Commission on Accreditation is:

American Psychological Association  
750 First Street, N.E.  
Washington, DC 20002  
Attn: Commission on Accreditation  
1-202-336-5979

**THE HOSPITAL**

Kings County Hospital is the largest municipal hospital in New York City and has a rich and famed history of treatment and care. It encompasses a behavioral health center and a general medical hospital that provides acute care and rehabilitation services. Kings County Hospital provides the major clinical teaching resources for the State University of New York Health Science Center at Brooklyn (SUNY Downstate), located directly across the street. The various hospital departments benefit from the university’s services, teaching, consultative personnel, library facilities, and research.

The hospital is located in the East Flatbush section of Brooklyn and is easily accessible to all parts of metropolitan New York City by car or public transportation. Interested trainees will find readily available lecture programs, scientific meetings, and symposia sponsored by the numerous local professional and scientific societies in Psychology, Psychiatry, Social Work and related disciplines.

**DEPARTMENT OF PSYCHOLOGY**

The Department of Psychology at Kings County Hospital includes over 35 licensed psychologists who work in both adult and child/adolescent services. They provide direct patient care and trainee supervision in addition to administrative services throughout the hospital.
MENTAL HEALTH SERVICES

Training of interns is conducted hospital-wide. We are particularly proud of our state-of-the-art Behavioral Health Center known as the “R” Building, which was completed in January 2009 and is the newest and largest single site behavioral health facility in the United States. Its design reflects the most advanced research and practice in the treatment of mental illness in a comfortable, modern and therapeutic setting. It houses the child and adolescent and adult psychiatric emergency rooms and all inpatient and outpatient treatment units. Incorporated within is a fully functioning school that follows the NYC Department of Education Curriculum, a full-service gymnasium, treatment rooms and staff offices.

There are six Adult Inpatient Psychiatric Units whose major function is the diagnostic assessment and short-term treatment of patients who present with acute psychological dysfunction and psychiatric disorders, utilizing a Wellness and Recovery Model of treatment. This model of treatment follows a highly researched and successful Rehabilitation and Recovery Model whose focus is to improve patients’ coping abilities, to help them integrate into the general society, according to their abilities, and to decrease the necessity and likelihood of re-hospitalization.

The Adult Outpatient Psychiatric Department provides a variety of treatment and aftercare services, including those for individual psychotherapy, group psychotherapy and psychopharmacology. The Forensic Psychiatry Service provides court ordered Competency to Stand Trial and Serve Sentence examinations of defendants from Brooklyn and Queens. Neuropsychological Assessment is provided for inpatients and outpatients and serves both the mental health and medical units throughout the hospital. Women suffering from pregnancy-related depression receive treatment through the Women’s Health Initiative (WHI). The Behavioral Support Team (BST) collaborates with both the adult and child/adolescent inpatient unit psychologists in the creation of effective Individual Behavior Plans (IBPs), based on the Positive Behavior Support Plan model that targets maladaptive behaviors of adults and children/adolescents on the respective units.

Child and Adolescent Inpatient treatment is provided on three inpatient units: a co-ed unit for adolescents ages 14-17, a unit for young adults ages 16-23 presenting with a first psychotic break, and a co-ed unit for children ages 13 years and younger. The Child and Adolescent Outpatient Department offers diagnostic and treatment services for children and adolescents up to age 18. A wide variety of treatment modalities are available, including brief and longer-term psychotherapy, group, family, behavior modification, cognitive-behavioral, psychopharmacological treatment, and crisis intervention. Parent counseling and school consultation are also offered.

More specialized outpatient services available for children and adolescents include the Developmental Evaluation Clinic (DEC), which provides assessment and treatment for children with a spectrum of developmental delays. Preschool and infant assessment and treatment are offered through the Infant and Child Learning Center (ICLC) at Downstate Medical Center. The Intensive Crisis Stabilization and Treatment Program (ICST), based in the outpatient department, provides in-home psychiatric services to children and adolescents in crisis.
THE PSYCHOLOGY INTERNSHIP TRAINING PROGRAM

The Internship Training Program provides a year of rich experience with a variety of patient populations and therapeutic interventions, utilizing a Scholar/Practitioner model. Trainees are assigned diverse diagnostic and treatment cases to enable them to gain experience in using multiple assessment and treatment approaches. They are also engaged in ongoing didactic and seminar trainings that address current trends, issues and theories in the field of psychology, including evidenced-based treatments. The orientations and interests of the staff are multifaceted and include psychodynamic, psychoanalytic, cognitive-behavioral, psycho-educational, psychopharmacological, neuropsychological, structural, humanistic, and systems models. Diversity and specialization are respected and fostered; the staff works in an atmosphere of mutual acceptance and collaboration with trainees and professionals from all sectors of the mental health field.

The training program integrates training between the Adult and Child & Adolescent tracks within the Department of Psychology. Intern applicants who are interested in working primarily with an adult population should apply for one of the seven (7) intern positions in the Adult Track. Applicants who are interested in working primarily with children and adolescents should apply for one of the three (3) intern positions in the Child and Adolescent Track. Within each training track, there is a concentration of clinical and didactic experiences specific to the track. In addition, there may be opportunities for interns to elect one rotation and one outpatient assignment across tracks. This opportunity, however, is not guaranteed.

ROTATIONS AND RESPONSIBILITIES

ADULT TRACK

Rotations

Interns in the Adult Track rotate through three 4-month placements and spend approximately twenty (20) hours per week in each placement for the duration of the four months. The only required rotation is a placement on an adult inpatient psychiatric unit.

Interns then choose their remaining two elective rotations from a wide variety of services that may include: Neuropsychology, Forensic Psychiatry, Women’s Health Initiative (WHI), Behavioral Support Team (BST), and the Adult Outpatient Assessment and Referral Clinic (ARC). For either or both of the elective rotations, interns may choose one full-time placement or two half-time placements to comprise a full-time rotation.

Interns in the Adult Track may choose to cross tracks and fulfill one of their elective rotations on a child and adolescent service, provided that they have demonstrated training and experience in child and adolescent psychotherapy and assessment and there is availability for an Adult Track intern on that rotation. Rotations on other services throughout the hospital may be arranged in accordance with interns’ training needs and interests and supervisory availability. Rotation supervision is provided by psychologists or other licensed clinicians who are working on the services to which interns have been assigned or who are familiar with the service and/or patient population served.
It is our intent that the rotation options provide the intern with great flexibility in designing a training program that best meets their needs and interests.

Additional Requirements

In addition to the three rotations, interns in the Adult Track are required to carry four-six long-term individual outpatient cases and lead or co-lead year-long inpatient and outpatient groups.

Psychodiagnostic Assessment

Interns provide diagnostic evaluations and testing on their assigned rotations as well as on other services throughout the hospital. Interns receive individual supervision on all aspects of psychodiagnostic assessment. In addition, interns meet as a group in diagnostic seminars led by Department of Psychology staff and have occasion to participate in multidisciplinary diagnostic conferences on the services to which they are assigned. Adult track interns are expected to complete a minimum of 3 testing batteries during their training year.

Additional opportunities are provided to learn the administration, scoring and interpretation of a range of other cognitive, neuropsychological, personality, projective and academic achievement instruments. The Department of Psychology maintains a state-of-the-art testing library and has computerized scoring available for all instruments utilizing such programs.

Psychotherapy

Interns receive training in individual, group, brief psychotherapy, and consultation in a variety of clinical settings. Interns are trained in a variety of psychotherapeutic modalities, including psychodynamic and cognitive-behavioral approaches. For every modality of treatment, therapy will focus on a comprehensive and intensive understanding of the patient, the development of patient-therapist relationship, and the interaction between culture and the individual. Intensive supervision is provided on each assignment and includes both individual and group conferences. Outpatient psychotherapy responsibilities remain constant throughout the year, regardless of the rotation to which the intern is assigned.

Supervision

Over the course of each week, interns will receive a minimum of five hours of individual and group supervision. This includes one hour of individual supervision per week for every two-three individual outpatient cases. Interns receive one hour of group supervision for the year-long inpatient group therapy requirement. Rotation specific supervision includes a minimum of one hour per week of scheduled supervision with additional supervision provided as needed. Diagnostic supervision is arranged upon receipt of the testing referral. Additionally, interns take part in a weekly hour-long intern case conference, co-facilitated by the Directors of Training.
CHILD AND ADOLESCENT TRACK

Rotations

The Child and Adolescent Track is designed to acquaint the intern with a wide range of patients and therapy approaches. The internship year is divided into three four-month rotations involving experience with psychological assessment, treatment, administration, and interdisciplinary consultation. Longer-term commitments, including outpatient treatment cases and groups, are continued throughout the year regardless of rotations. Interns typically carry between 4-6 outpatients over the course of the year and lead or co-lead one or two groups. Two of the three mandatory four-month rotations are on the inpatient and outpatient services. The third rotation can be selected from among the many other child and adolescent or adult services (when available).

Approximately twenty (20) hours per week are spent on activities specific to the service on which the intern is assigned. While there, the intern functions as an integral member of the staff, attends clinical and staff conferences, presents cases, and participates in all the functions of the service. Individual supervision is provided by senior psychologists working on the service with the intern.

The inpatient rotation can be fulfilled through assignment on one of the three Child and Adolescent Psychiatry Inpatient Services: adolescents (ages 14-17), young adults with psychotic disorders (ages 16-23), and children (under 13 years). While on the inpatient service, interns function as primary therapists for their patients. They also take an active role in the conduct of the milieu program on the service, including groups. Additionally, interns are responsible for psychological testing and participation in chart rounds and community and team meetings. The interns function as consultants to the hospital school for those cases that they are managing.

The outpatient rotation takes place within the Child and Adolescent Outpatient Department. Responsibilities include assessment, interviewing, and psychological testing. The intern also screens new patients and their families to determine a course of treatment that might include hospitalization. Interns perform crisis intervention and short and longer-term therapy with individuals and families and carry a caseload of 5 to 6 patients during the rotation. They participate in treatment team meetings where dispositions are made and clinical issues are discussed. Finally, interns are active members of a school consultation project working with teachers in a neighborhood elementary school.

The elective rotations offered by the Child and Adolescent Track are varied and may include opportunities for diagnostic and therapeutic work within a number of specialized outpatient units. Among the settings offered is a unit for the evaluation and treatment of the developmentally disabled in the Developmental Evaluation Clinic (DEC), an in-home crisis intervention program (ICST), and participation as part of the Behavioral Support Team in designing functional behavioral treatment plans for children on the inpatient units. In addition, rotations are available on a unit for infant and toddler assessment and its associated preschool. Interns may also elect to rotate through any of the Adult Track settings if they are available and provided that the intern demonstrates prior experience working with adult patients.
Several of the elective placements in the Child and Adolescent Track are offered on either a full-time or half-time basis. For their elective rotation, interns may choose two half-time placements instead of one full-time placement.

Psychodiagnostic Assessment

Interns receive training in interviewing, history taking, psychological assessment and observation skills, each in a variety of clinical settings. Psychological testing is taught both through individual supervision and the psycho-diagnostic seminar series. Interns are expected to have basic knowledge of and experience with the standard psychological battery. This is complemented by and enriched with training in the use of more specialized educational, neuropsychological and projective instruments. Interns are required to complete a minimum of nine testing batteries over the course of the internship year.

Psychotherapy

Interns receive training in individual, group, family, and consultation skills. Interns treat at least three longer-term outpatient cases throughout the year, regardless of their specific rotation. This includes one child, one adolescent, and one family. Interns also participate as co-therapists in a year-long group on one of the child & adolescent inpatient units and may also choose from a variety of longer-term and short-term group therapy experiences as time permits. Among the other therapeutic techniques to which interns are exposed are: crisis intervention, short-term therapy, school consultation, and play therapy with preschool/young children. Interns may also opt to treat an adult outpatient if the intern has a demonstrated background in adult psychotherapy.

Supervision

Over the course of each week, interns will receive a minimum of five to seven hours of individual and/or group supervision. Interns receive one hour of individual supervision per week for every two patients and/or each group psychotherapy hour. Rotation specific supervision includes a minimum of one hour per week of scheduled supervision with additional supervision provided as needed. Diagnostic supervision is arranged upon receipt of the testing referral.

Additionally, interns take part in a weekly hour-long intern case conference, co-facilitated by clinical staff.
GENERAL PROGRAM FEATURES

Goals and objectives for Intern Performance and Competencies

Over the course of the internship training year, interns will be expected to develop and to
demonstrate proficiency and knowledge across a range of psychotherapeutic skills. The six
training goals are: 1) Professional competency in psychotherapeutic methods and techniques, 2)
Professional competency in assessment and diagnosis, 3) Professional competency in theories
and/or methods of consultation, evaluation, and supervision, 4) Acquisition of knowledge and
scholarly inquiry, 5) Professional competency in issues of cultural and individual diversity, and
6) Maintenance of appropriate levels of professional conduct and ethical behavior. Interns will
receive written individual performance evaluations assessing the six training goals described
above at the end of each rotation. Additionally, each trainee’s academic program will receive
mid-year and end-of-year feedback on their overall performance.

Competency is assessed through a close process of individual and group supervision, direct
observation, evaluation of written material such as case write-ups and testing reports, and
feedback from other members of the treatment team regarding performance. At the end of each
clinical rotation, interns receive written evaluations from each clinical supervisor with whom
they have worked. These evaluations are scored according to a 5-point Likert scale with 1 being
the lowest score (“Significant deficits – skills well below what one would expect at this level of
training”) and 5 indicating superior performance (“Superior. Outstanding skills and functions
independently with minimal supervision”). A score of at least 3 (“Average. Functioning indicates
adequate skill highly typical of interns at this level of training”) is the minimum acceptable score
needed to demonstrate competency. These evaluations are reviewed by and discussed with their
respective Directors of Training. During these feedback meetings, interns are provided with the
chance to identify specific areas of strength and/or weakness as the year progresses in order to
address and correct any skills needing attention.

Intern Support Group and Preceptors

The internship is a unique year in the professional development of a psychologist. To ensure that
it is a rich and productive year that meets trainees’ needs and interests, all interns participate in
an internship support group. The group provides an opportunity for interns to discuss their
experiences as interns, share information about the program, and get to know each other better.
The support group is facilitated by a psychologist who maintains no supervisory contact with the
interns. In addition to the group, interns have the option of being assigned a staff “preceptor”
who serves in the capacity as a non-supervisory mentor to the intern to guide and assist with the
internship experience. The preceptors are selected by the Directors of Training and act as a
support, advocate, and role model for the intern.

Other responsibilities

Besides formal psychodiagnostic and psychotherapeutic responsibilities, interns participate in
various activities associated with milieu treatment on inpatient services. Interns also receive
training in intake procedures, providing on-the-unit comprehensive care of the patients, acquiring
familiarity with psychotropic medications, providing family consultation, assuming
responsibility for selection and implementation of appropriate disposition, and establishing
liaisons with the outside community (e.g., mental health and social service agencies, community groups). In addition, interns receive training in providing appropriate consultation services on rotations. These experiences are provided in an effort to help interns better understand the context of a patient’s treatment and to follow through on aftercare and rehabilitative services. Kings County Hospital serves an exceptionally culturally diverse population and interns learn about diagnostic and treatment issues related to these populations through both didactic and supervisory experiences.

CONFERENCES, SEMINARS and DIDACTICS

Participation in various conferences and seminars is considered an essential component of the internship program. Interns are considered valuable members of the Department of Psychology staff and, as such, are required to attend departmental meetings. At these meetings, administrative matters are addressed and guest lecturers and members of the Department of Psychology present periodically on topics of clinical and professional interest. The internship program also provides seminars and presentations, some required and some elective, focusing on clinical interviewing, psychopharmacology, neuropsychological issues, cognitive and behavioral treatment approaches, psychodiagnostic assessment, ethics, cultural issues in assessment and treatment, modalities in psychotherapy such as brief therapy, family therapy and group therapy, and specialty areas in psychology such as forensic psychology and CBT for Psychosis. Interns have the opportunity to attend the weekly Department of Psychiatry Grand Rounds and the monthly Department of Psychology Continuing Education series, where distinguished speakers from the fields of both Psychology and Psychiatry present. Interns may also attend the lectures and functions arranged by the various divisions of the Health Science Center at Brooklyn (SUNY Downstate).

LIBRARY FACILITIES

Interns may request full access to the library at the University Hospital Health Science Center at Brooklyn (SUNY Downstate). This collection includes a comprehensive array of titles in Psychology and Psychiatry and has PsychInfo and other research programs available for use by the interns.

RESEARCH

In June of each training year all interns are required to present a program of either original research or a scholarly review of an important issue in the field. Interns from both tracks give small group presentations on topics relevant to their training experiences and to psychology in general. In addition, there may be opportunities to participate in ongoing research on specific rotations.

ADMINISTRATIVE ASSISTANCE/SUPPORT

All psychology interns are provided with individual workstations within the Department of Psychology. Each workstation includes a current model desktop computer. Interns have access to the corporation-wide intranet and e-mail system (Outlook), electronic charting (Quadramed), the internet and Microsoft Office software. Interns are provided unique user ID’s and passwords and all information is confidential and protected from outside users. Interns are provided with
dedicated telephone extensions with which to contact patients, agencies and departmental/hospital staff along with long-range pagers for internal hospital use. The Department of Psychology is supported by an administrative assistant who is available for guidance related to administrative issues throughout the Department and the Hospital. These include attendance, time sheet/payroll issues, and leave of absence. The administrative staff is also responsible for processing new interns through the Human Resources Department prior to the start of the internship year.

At the beginning of the training year, all interns participate in a new employee orientation, an orientation to the Department of Behavioral Health, and an orientation to the internship and Department of Psychology. During these orientations, interns are provided with information and are trained in patient safety, sexual harassment procedures, fire safety, and customer relations among other topics. Interns are also provided with information regarding health insurance and financial options open to all employees.

STIPEND AND BENEFITS

The current Health and Hospitals Corporation stipend for Psychologists-in-Training (Interns) is $29,213 per annum. The twelve month training begins on July 1 and ends June 30. The training year includes 11 holidays, 14.5 annual leave days, 5 education/conference days and 9.5 sick days. There are a variety of health insurance plans from which to choose. Trainees’ health insurance plans become active on the first day of the internship. As city employees, interns are eligible to receive transit authority issued TransitChek® for public transportation. Interns may also opt for direct deposit of their paychecks.

APPLICATION PROCESS

The Kings County Hospital internship program uses the APPIC Online Application for Psychology Internship (APPI Online). The APPI Online is available at www.appic.org. Once your application has been completed and we have been notified of its submission, we will begin our consideration of your credentials. The application deadline is November 15, 2016.

APPLICANTS MAY APPLY TO ONE TRAINING TRACK ONLY. Duplicate applications will not be considered for either track.

We require THREE LETTERS OF RECOMMENDATION. We DO NOT require samples of testing reports or case summaries and ask that you do not submit them.

For candidates applying to the Adult Track, interviews will generally begin during the third week of November and will generally continue through the middle of January. For the Child and Adolescent Track, interviews will begin the first week of December and will continue through the middle of January. Applicants selected for interviews will be contacted by phone or e-mail to set up an appointment. Interview notification will be completed by December 31st.

On each interview day, candidates will spend the first hour meeting with a current intern, who will provide a description of the training program and answer questions. Depending on time, this meeting may include a walking tour of the campus. Current interns have no input into the intern selection process. Adult Track applicants will then receive three individual one-half hour
interviews, conducted by staff psychologists. One of those interviews will be conducted by the Director of Training for the Adult Track. Child and Adolescent Track applicants will receive a one hour interview conducted jointly by two staff psychologists along with a one hour interview with the Director of Training for the Child Track.

**INTERNS ARE ASKED TO BRING A RECENT PHOTOGRAPH TO THE INTERVIEW.** Since many applicants are interviewed each year, these photographs are used to help interviewers remember each applicant and will become a part of the application packet.

Kings County Hospital is an APPIC member training site and participates in the APPIC match process adhering to both the Match 1 and Match 2 processes. You may contact NMS through the Matching Program web site at: www.natmatch.com/psychint or by contacting NMS at:

National Matching Services Inc.  
595 Bay Street  
Suite 301, Box 29  
Toronto, Ontario Canada M5G 2C2  
Telephone: (416) 977-3431  
Fax: (416) 977-5020

National Matching Services, Inc.  
P.O. Box 1208  
OR  
Lewiston, NY 14092-8208  
Telephone: (716) 828-4013  
Fax: (716) 282-0611

E-mail: psychint@natmatch.com

This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant.

Please direct any Kings County Internship correspondence to:

**Adult Track**

Jean Kaluk, Ph.D.  
Director of Training – Adult Track  
Department of Psychology  
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Kings County Hospital  
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Brooklyn, New York 11203  
Telephone: 718-245-2579  
email: jean.kaluk@nychhc.org

**Child and Adolescent Track**

Rena Samin, Ph.D.  
Director of Training – Child and Adolescent Track  
Department of Psychology  
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Kings County Hospital  
451 Clarkson Avenue  
Brooklyn, New York 11203  
Telephone: 718-245-2579  
email: rena.samin@nychhc.org
DEPARTMENT OF PSYCHOLOGY STAFF

Adams, Ben, Ph.D., Columbia University, Teachers College, 2009 - Adult Inpatient Service

Ashkenazie, Sagiv, Psy.D., The Chicago School of Professional Psychology, 2006 – Adult Inpatient Service

Boykin, Nicole, Psy.D., Yeshiva University, 2012 - Developmental Evaluation Clinic

Busuttil, Neil, Ph.D., Yeshiva University, 2007 - Adult Inpatient Service

Cardona-Morales, Gabriella, Ph.D., Adelphi University, 2014 - Child and Adolescent Inpatient Psychology

Dean, James, Ph.D., University of Arkansas, 1986 - Director of Child and Adolescent Outpatient Psychology

Denham, Seanna-Kaye, Ph.D., St. Johns University, 2005 - Breakthrough

Downey, Katie, B.A., Eastern Connecticut State University, 2008 - Behavioral Support Team

Erickson, Stephanie, Ph.D., St. John’s University, 2005 - Program Director, Developmental Evaluation Clinic

Feldman, Marilyn, Ph.D., The New School for Social Research, 1993 – Adult Outpatient Department

Filak, Kathleen, Psy.D., Yeshiva University, 2012 - Child and Adolescent Inpatient Services

Forbes, Karen, Ph.D., New York University, 2005 - Director of Child and Adolescent Inpatient Psychology

Francois, Claude Patrice, Psy.D., Long Island University, CW Post Campus, 2011 – Forensic Psychiatry Service

Gibson, Damalah, Ph.D., Seton Hall University, 2009 - Senior Psychologist, Adult Inpatient Service, Director of Adult Externship Program

Higgins, Brittany, Psy.D., University of Hartford, Graduate Institute of Professional Psychology - Intensive Crisis Stabilization and Treatment Program

Hutchins, Christina, Psy.D., Long Island University, CW Post Campus, 2011 - Adult Inpatient Service

Kaluk, Jean, Ph.D., Long Island University, Brooklyn Campus, 2007 - Director of Training-Internship Adult Track; Adult Outpatient Department
Krichmar-Liverant, Lana, Ph.D., Hofstra University, 2001 - Director of Intensive Crisis Stabilization and Treatment Program

Mascho, Alicia, Ph.D., The New School for Social Research, 2013 - Adult Outpatient Department

Mittal, Shveta, Ph.D., Hofstra University, 2010 – Lead Psychologist, Adult Outpatient Department

Morrison-Diallo, Jennifer, Ph.D. (BCBA, NYS Licensed Behavior Analyst, CASAC-T), The Graduate Center CUNY 2016 - Director of Behavioral Support Team

Ostroy, Elena, Ph.D., St. John’s University, 2005 - Senior Psychologist, Neuropsychological Services

Owen, Elizabeth, Ph.D., Columbia University, Teachers College, 2001 - Director of Forensic Psychiatry Services

Owens, Paula, Ph.D., Columbia University, Teachers College, 1979 - Senior Psychologist, Adult Outpatient Department

Paradis, Cheryl, Psy.D., Yeshiva University, 1985 - Forensic Psychiatry Service

Perry, Alan, Ph.D., Fordham University, 1982 - Associate Director, Forensic Psychiatry Service

Radcliffe, Fiona, Ph.D., St. Johns University, 2005 - Forensic Psychiatry Service

Roberts, Jaysree, Ph.D., Adelphi University, 2014 - Child and Adolescent Outpatient Department and Developmental Evaluation Clinic

Samin, Rena, Ph.D., Syracuse University, 1986 - Director of Training – Internship Child and Adolescent Track; Clinical Director, Child and Adolescent Outpatient Department

Sawhney, Daljit, Ph.D., University of Health Sciences, Chicago School of Medicine, 2002 – Women’s Health Initiative and Adult Outpatient Department

Shao, Liang, Ph.D., University of Illinois, 1998 - Forensic Psychiatry Service

Shmerler, David, Ph.D., Long Island University – Brooklyn Campus, 2001 - Director of Psychological Services

Sloves, Richard, Psy.D., Rutgers University, 1977 - Director of Short-Term Treatment and Crisis intervention, Child and Adolescent Outpatient Department

Tsankanikas, Diamanto, Ph.D., The Graduate Center CUNY, 2005 - Neuropsychological Services
Tsiris, Catherine, Ph.D. (BCBA, NYS Licensed Behavior Analyst), The Graduate Center CUNY, 2015- Behavioral Support Team

Wieder, Fredda, Ph.D., California School of Professional Psychology at San Diego, 1985 - Adult Outpatient Walk-In Clinic, Lead Psychologist in the Recovery Center

Winslow, Lance, Psy.D., Hofstra University, 2001 - Mobile Crisis Unit

Workman, Nancy, Psy.D., New York University, 2002 - Child and Adolescent Outpatient Department
TRAVEL INSTRUCTIONS TO KINGS COUNTY HOSPITAL

DEPARTMENT OF PSYCHOLOGY

The Department of Psychology is located in the A Building whose entrance is through the new Behavioral Health Center (R building) on Clarkson Avenue across from the SUNY Downstate Medical Center. You must have a pass to come up to the floor where interviews will be held. You will be met in the lobby of the R Building and brought up to the interview.

BY SUBWAY

Take the #2 Train (or the #5 during rush hours) to the Winthrop Street station. Make sure the train lists “Flatbush Avenue” as its final destination. Trains listing other final destinations do not stop at Winthrop Street. You may have to let several trains pass before a Flatbush Avenue bound train comes.

If you are traveling on a Brooklyn bound train, the station exit is at the corner of Nostrand and Parkside Avenues (You will see the hospital one block away down Parkside). Cross Nostrand and walk down Parkside one block to New York Avenue. Turn right onto New York Avenue and follow one block to Clarkson Avenue. Turn left on Clarkson. You will see the new Behavioral Health Center building (R building) on your left.

If you are on a Manhattan/Bronx bound train, the station exit is at the corner of Nostrand Avenue and Winthrop Street. Do not cross Nostrand, but proceed along Winthrop to New York Avenue. Turn right at New York Avenue and follow one block to Clarkson Avenue. Turn left on Clarkson Avenue. The new Behavioral Health Center building will be on your left.

For return riders: The northbound (Manhattan/Bronx) subway entrance/exit is the only entrance for the return trip.

BY CAR

From Long Island and Queens:
via Jackie Robinson Parkway. Exit at Bushwick Avenue and follow Bushwick Avenue to Eastern Parkway. Turn left onto Eastern Parkway and follow several miles to Albany Avenue. Turn left at Albany Avenue and continue to Kings County Hospital, on your right between Winthrop Street and Clarkson Avenue (see below for parking).

via Belt Parkway: Exit onto North Conduit Boulevard. Continue on North Conduit Boulevard to Linden Boulevard. Take Linden Boulevard for several miles to Albany Avenue. Turn right onto Albany Ave. and go 2 blocks to Kings County Hospital, on your left between Winthrop St. and Clarkson Ave.

From Manhattan: Take the Manhattan Bridge onto Flatbush Avenue. Continue on Flatbush to Grand Army Plaza and go ¼ around the traffic circle to Eastern Parkway (the Brooklyn Public Library will be on your right). Follow Eastern Parkway to Albany Avenue and turn right onto Albany. Follow Albany to the hospital which will be on your right between Winthrop Street and Clarkson Avenue.

From New Jersey and Staten Island: Take the Verrazano Bridge and exit to Route 278, keeping to the right and following the sign that says “Thru Traffic”. Continue on Route 278 to the Prospect Expressway. Take the Expressway to the Ft. Hamilton Parkway exit. Follow the exit ramp to the second traffic light, which is Caton Avenue. Turn left onto Caton and follow for several miles, passing Flatbush Avenue. Just past Flatbush, Caton curves to the right and runs into Linden Boulevard. Turn left onto Linden Blvd. and follow to Albany Avenue. Turn left on Albany and follow 2 blocks to the hospital, which will be on your left between Clarkson Avenue and Winthrop Street.

PARKING:

There is street parking on most of the streets around the hospital – make sure to check the posted signs for daily parking regulations and restrictions. There is also a Kings County Hospital parking garage located on Clarkson Ave. near the corner of Albany Ave.

Please Note: Nearby Kingsboro Psychiatric Center has buildings that look similar to Kings County Hospital Center and is located directly across Albany Ave. between Clarkson and Winthrop. Coming from Manhattan, Kings County is on the right side of Albany; coming from Long Island and Queens, Kings County is on the left side of Albany.