Ohio League for Nursing

NURSING EDUCATION SUMMIT
OHIO 2012
March 30, 2012

EDUCATION & PRACTICE:
Charting the Course for Leadership & Lifelong Learning

Keynote Speaker
Judith A Halstead, PhD, RN, ANEF, FAAN

Includes information and registration information for:
- Pre-Summit Workshop, “MOVING INTO THE FUTURE: Developing Curricula Using the NLN Outcomes & Competencies” being held on March 29, 2012, 8:00 AM to 4:15 PM
- Dinner meeting being held March 29, 2012 at 6:00 PM
- Education Summit 2012, March 30, 2012, 7:30 AM to 4:30 PM

Online registration available for all events at www.ohioleaguefornursing.org

Embassy Suites Dublin
5100 Upper Metro Place, Dublin, Ohio

OHIO LEAGUE FOR NURSING
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Ohio League for Nursing
NURSING EDUCATION SUMMIT OHIO 2012
Embassy Suites Dublin, 5100 Upper Metro Place, Dublin OH

EDUCATION & PRACTICE: Charting the Course for Leadership & Lifelong Learning
Friday, March 30, 2012

7:30-8:55 am Registration, Continental Breakfast, Exhibits and Poster Session

8:55-9:00 am Welcome and Introductions

9:00-10:00 am KEYNOTE SPEAKER
DEVELOPING LEADERS IN NURSING: A CALL TO ACTION
Judith A Halstead, PhD, RN, ANEF, FAAN, President National League for Nursing, Executive Associate Dean for Academic Affairs, Indiana University School of Nursing
A discussion of leadership competencies required of nurse educators in light of the IOM/RWJF Future of Nursing Report and identification of strategies to facilitate the development of a new generation of nurse leaders.

10:10-10:30 am Break, Exhibits, Poster Sessions

10:30 -11:30 am PLENARY SESSION
EVIDENCE BASED TEACHING: WHERE PRACTICE & EDUCATION INTERSECT
Lynn Engelmann, MSN, EdD, RN, CNE, ANEF, Professor AD Nursing, College of DuPage, Glen Ellyn, Illinois
A comparison of evidence based teaching with evidence based practice in the health care setting and ideas for teaching evidence based practice in the clinical/laboratory and classroom.

11:30-12:15 OLN Annual Meeting, Awards, Election Results
12:15-1:25 Lunch, Exhibits, Posters

1:30-2:30 Group I. Concurrent Sessions

I-A. RECENT CHANGES TO CHAPTER 4723-5 OAC AND THE IMPACT ON OHIO’S PRE-LICENSEURE NURSING EDUCATION PROGRAMS
R Wynne Simpkins, MS, RN, Nurse Consultant, RWS Education, LLC.
Major changes in Chapter 5 of the Ohio Administrative Code effective February 2012 and ways for nursing education programs to meet these rules.
(This session meets the OBN requirement for licensed nurses to complete 1.0 contact hour of approved CE related to the law and rules governing nursing practice in Ohio. Category A.).

I-B. "KNOW WORRIES": A CLINICAL FACULTY ORIENTATION MODEL
Pam Hutchinson, MSN, RN, CPN, Nursing Clinical Instructor, Cincinnati Children’s Hospital Center for Professional Excellence
A discussion of the recognized need for clinical faculty orientation and the components of the clinical faculty orientation at Cincinnati Children’s Hospital.

I-C. LEADERSHIP ROLES & LIFELONG LEARNING WITH SIMULATION – PANEL PRESENTATION
Martha A Conrad, RN, MSN, Director Learning Resources, University of Akron College of Nursing, Amy Weaver, MSN, RN, ACNS-BC, Instructor Youngstown State University, Joann Sullivan-Mann, MSN, RN, Simulation & Skills Lab Coordinator, Good Samaritan College of Nursing, Celeste M. Albes, DNP, RN, Assistant Professor & Director Learning Resource Center, FPB School of Nursing, Connie Bierly Ford, MS, RN, CNP, Assistant Professor of Nursing, Cedarville University
A discussion of NLN’s Leadership Program for Simulation Educators including areas for leadership development, resources for engaging faculty in simulation, and challenges when integrating simulation into your curriculum.

2:30 – 2:40 Break, Exhibits, Posters

2:40 -3:10 pm Group II. Concurrent Sessions - Abstract Presenters

II-A. SOCIAL NETWORK GUEST PANELS: A STRATEGY FOR STUDENT-DIRECTED COLLABORATIVE LEARNING
Cindy Dowd, MS, RN, OCN, Professional Instructor; Jacqueline K Owens, PhD, RN, Assistant Professor of Nursing; and Marie Sileo, MS, RN, OCN from Dwight Char College of Nursing, Ashland University
A discussion of the challenges and strategies to support student and teacher success for use of the asynchronous social network discussion technique for conducting discussions with guest experts.

II-B. WHAT A DISASTER! DISASTER PLANNING IN HOME CARE USING SIMULATION AND PROBLEM BASED LEARNING METHODS
Mary Grady, MSN, RN, Faculty, Lorain County Community College; Joan Thoman, PhD, RN, CNS, CDE Assistant Professor, Cleveland State University School of Nursing
An examination of the effectiveness of simulation and problem based learning methods to engage students on the topics of emergency preparedness and disaster planning, chronic illness, geriatrics and vulnerable populations.

II-C. USING AUDIENCE RESPONSE POLLING AND CELL PHONES AS A METHOD OF TEST REVIEW
Nadine Marchi, MSN, RN, CNE, CRRN, Assistant Professor Notre Dame College; Sandra L Stratman, DNP, RN, ANP-BC, Assistant Professor of Nursing, Notre Dame College
A discussion and evaluation of using polling by cell phones to conduct an NCLEX style test review.

3:10-3:20 pm Break, Exhibits, Posters
III-A. RECENT CHANGES TO CHAPTER 4723-5 OAC AND THE IMPACT ON OHIO’S PRE-LICENSE NURSING EDUCATION PROGRAMS (REPEATED SESSION)

R Wynne Simpkins, MS, RN, Nurse Consultant, RWS Education, LLC.

Major changes in Chapter 5 of the Ohio Administrative Code effective February 2012 and ways for nursing education programs to meet these rules.

(This session meets the OBN requirement for licensed nurses to complete 1.0 contact hour of approved CE related to the law and rules governing nursing practice in Ohio. Category A.).

III-B. EVALUATING DEDICATED EDUCATION UNITS: PRELIMINARY FINDINGS

JoAnn Mulready-Shick, EdD, RN, CNE, Undergraduate Nursing Program Director, College of Nursing & Health Sciences, University of Massachusetts, Boston MA

Identify concerns related to conducting clinical education and developing academic-service partnerships and appreciate the preliminary findings from a dedicated education unit for student learning.

III-C. THE NCSBN TRANSITION TO PRACTICE MODEL IN OHIO & THE NORTHEAST OHIO PRACTICE GAP PROJECT

Joyce Zurmehly, PhD, DNP, RN, Ohio State Coordinator: NCSBN Transition to Practice Study
Hope Moon, MSN, RN, CNS, Professor, Associate Degree Nursing Program Director, Lorain County Community College

A description of the NCSBN’s Institutional, Randomized study of the Transition to Practice Model and how it focuses on patient safety, quality outcomes, and nurse retention. Also, includes a description of the planned strategies for the Practice Gap Model of the Northeast Ohio Nursing Initiative (NEONI).

4:20-4:30 pm Evaluation, CE Certificates

2012 Summit Purpose: to provide current information on forces affecting nursing education programs, nursing practice settings, demands on the role of faculty, and trends in nursing education.

Each presenter has indicated no real or perceived conflict of interest that relates to her/his presentation.

The Education Summit, March 30, 2012 program (OLN-02-2012) has been approved by the Ohio Board of Nursing through the approver unit at the Ohio League for Nursing (OBN-006-92). Attendance at 80% of the conference and completion of an evaluation form are required to receive contact hours.
A Pre-2012 Education Summit Workshop, March 29, 2012, 8:00 AM to 4:15 PM
Embassy Suites Dublin, 5100 Upper Metro Place, Dublin, Ohio

MOVING INTO THE FUTURE: Developing Curricula Using the NLN Outcomes & Competencies

Workshop Objectives
- Describe the components of the NLN Education Competencies Model to include the relationship to other existing competencies.
- Discuss the development of curricula using the NLN Education Competencies Model
- Discuss strategies to ensure that curricula reflect contemporary nursing practice

AGENDA

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:00 am</td>
<td>REGISTRATION</td>
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<tr>
<td>8:25 am</td>
<td>WELCOME</td>
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<tr>
<td>8:30-9:45 am</td>
<td>Components of Competencies Model</td>
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<td>9:45-10:30 am</td>
<td>Development of Curriculum Components: outcomes, philosophy, program &amp; course outcomes, unit objectives, learning activities, evaluation</td>
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<td>10:30 am</td>
<td>BREAK</td>
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<tr>
<td>10:45-12:00</td>
<td>Curriculum continued: activities related to IH, QSEN, ACES, etc</td>
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<td>12:00 pm</td>
<td>LUNCH</td>
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<td>1:00-2:00 pm</td>
<td>Strategies for curriculum revision</td>
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<td>2:00-2:30 pm</td>
<td>Strategies to reflect contemporary nursing practice</td>
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<td>2:30 pm</td>
<td>BREAK</td>
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<td>2:45-3:45 pm</td>
<td>Relationship to IOM Report The Future of Nursing</td>
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<td>3:45-4:00 pm</td>
<td>Q &amp; A and EVALUATION</td>
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<td>4:00 pm</td>
<td>CERTIFICATES</td>
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FACULTY

Marilyn Brady, PhD, RN was a member of the work group that developed the NLN Educational Outcomes and Competencies. In her almost 34 years as a nurse educator she has had numerous opportunities to revise and develop curricula. Dr. Brady is the Department Head, Nursing Programs at Trident Technical College in Charleston, South Carolina. She is responsible for a large multi-entry, multiple-exit program which includes a nursing assistant (NA), practical nursing (PN) and associate degree nursing (ADN) programs. She works with a total of 33 faculty members who educate approximately 600 students each semester. Dr. Brady earned her BSN from the University Delaware, MSN from the University of Kentucky and PhD from the University of South Carolina.

June Larson, MS, RN, CNE, ANEF was the chair of the committee that developed the NLN Educational Outcomes and Competencies for all types of nursing programs. She is the Associate Dean, School of Health Sciences and Director Health Sciences Major at The University of South Dakota. Ms. Larson earned her BA, major in nursing, from Augustana College, Sioux Falls, South Dakota and her MS, with Nursing Educator Track at South Dakota State University, Brookings, South Dakota. She has taken courses towards an EdD at the University of South Dakota.

Presenters have indicated no real or perceived conflict of interest.

This CE Activity, OLN-01-2012 has been approved for 6.0 contact hours by the Ohio Board of Nursing through the approver unit at the Ohio League for Nursing (OLN-006-92). Attendance at 80% of the conference & turning in an evaluation form is required to receive contact hours.

Register for this Pre-Summit Workshop online in Section B

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<th>March 29 – OLN Member</th>
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<td>Received by March 8, 2012: $160</td>
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<tr>
<td>After March 8, 2012: $180</td>
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Ohio League for Nursing Dinner Meeting, March 29, 2012, 6:00 PM
Embassy Suites, 5100 Upper Arlington Place, Dublin Ohio

OLN members are invited to join the OLN Board of Directors for dinner at 6:00 PM. This is a time to meet speakers as well as a time network with other Ohio Nurse Educators.

Register for this Dinner meeting online in Section D

<table>
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<th>Dinner Meeting – March 29, 2012 – 6:00 pm</th>
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