

TOPIC: IN SUPPORT OF TEAM-BASED LEARNING AIMED AT FOSTERING A HEALTHCARE DELIVERY SYSTEM THAT ASSURES QUALITY CARE AND PATIENT SAFETY.

SUBMITTED BY: Oregon Student Nurses' Association, Board of Directors

AUTHOR: Kelly A. Nickerson, Elizabeth Diaz, Penelope Roxas, Michael Spear

1 WHEREAS, in November 1999, the Institute of Medicine (IOM) issued a comprehensive
2 report on medical errors; *To Err is Human: Building a Safer Health System*.
3 The report estimates that 44,000 to 98,000 Americans die each year as a
4 result of medical errors, noting inter-professional segregation as a cause. The
5 IOM declared, "It is simply not acceptable for patients to be harmed by the
6 health care system that is supposed to offer healing and comfort"; (The
7 American of Colleges of Nursing, 2007; Tri-Council for Nursing, 2010; Alberto
8 & Herth, 2009; Nadzam, 2009), and
9 WHEREAS, empirical evidence illuminates the seriousness of the problem and thereby
10 issues a call for action on the part of nurses and other healthcare
11 professionals. As a society we must break the cycle of segregation and
12 dismantle the barriers that impede true collaboration between healthcare
13 professionals; (Farquhar, Sharp, & Clancy, 2007; Ho, Brady, & Clancy, 2008;
14 Karlsen, Hendrix & O'Malley, 2009), and
15 WHEREAS, nurses deliver front-line care at the bedside for both patients and family
16 members and are often the first to notice changes in a patient's condition.
17 Nurses have a professional obligation to advocate for patients through
18 effective communication skills while delivering high quality patient centered
19 care. Upholding the nursing code of ethics, serving as leaders, and advocating
20 for protecting the health, safety, and rights of our patients encompasses

21 nursing in its entirety; (Kurtzman & Corrigan, 2007; *The Future of Nursing*;
22 *Leading Change, Advancing Health*, 2010; Stichler, 2010), and
23 WHEREAS, as the paradigm shifts in nursing, development of inter-professional education
24 fostered through a shared learning philosophy, mutual trust, and respect will
25 begin to bridge the communication gap between healthcare professionals;
26 (LLL Final Conference Report, 2010; Stichler, 2010; Nadiwada & Dang-Vu,
27 2010; The Carnegie Foundation for the Advancement of Teaching, 2010;
28 Schultz, 2010), and

29 WHEREAS, an increasing number of reports suggest that nurses are the key to
30 multidimensional movement toward influencing and changing health
31 outcomes. *The Future of Nursing: Leading, Change, Advancing Health*
32 reflects on nursing's contribution, encouraging professionals to learn with and
33 from each other; respecting the integrity and contribution of each profession
34 and therefore, increasing patient safety and satisfaction; (Stein-Parbury &
35 Liaschenko,2007; *The Future of Nursing; Leading Change, Advancing Health*,
36 2010; The Carnegie Foundation for the Advancement of Teaching, 2010), and
37 therefore be it

38 RESOLVED, that the Oregon Nurses' Association (ONA) demonstrates its commitment to
39 increasing awareness and support for collaboration among healthcare
40 professionals; to advance the Institute of Medicine's report recommendations
41 by offering a break-out session at the , if feasible; and therefore be it further,

42 RESOLVED, that the Oregon Nurses' Association (ONA) demonstrate its commitment to
43 increase awareness of the report and the need for skill development in inter-
44 professional collaboration by publishing an article on the importance of
45 implementing team-based learning among healthcare professionals in *the*
46 *Oregon Nurse*; and be it further

47 RESOLVED, that the Oregon Nurses' Association (ONA) encourage its constituents to
48 advocate for the inclusion of healthcare collaboration education into current
49 nursing curricula;

50 and be it further resolved

51 RESOLVED, that the ONA send a copy of this resolution to the American Nurses'
52 Association, the National League for Nursing, the National Federation of
53 Nurses, the American Association of Colleges of Nursing, the National
54 Organization for Associate Degree Nursing, the International Council of
55 Nurses, the Emergency Nurses' Association, the American Medical
56 Association, American Hospital Association, American Public Health
57 Association, and any others deemed appropriate by the ONA Board of
58 Directors.