

A PDE ACT 45 APPROVED PIL PROGRAM



www.pascd.org



EVALUATION ACADEMY

TARGET AUDIENCE

The Evaluation Academy is designed for administrators and supervisors who are responsible for the evaluation of teachers using the PDE Measuring Teacher Effectiveness Model (Act 82). The Measuring Teacher Effectiveness Model is based on the work of Charlotte Danielson's Enhancing Professional Practice. The academy will equip those who evaluate teachers with the knowledge of classroom data collection processes, use of the data to inform evaluation, and then using evaluation to either improve the professional practice of the teacher or move toward dismissal.

PROGRAM TOPICS:

- Application of the research used in the Danielson Framework for Teaching
- Use of different artifacts to substantiate multiple measures for evaluating teacher performance
- Evaluation of model district policy and data-based procedures related to teacher evaluation
- Identification of potential options as a result of teacher performance evaluation
- Conducting conferences with marginal and failing teachers
- Developing understanding of Title 22—Act 82
- Developing a dismissal procedure
- The steps of the dismissal procedure including due process

*Berks County IU
1111 Commons Blvd.
Reading, PA 19612
610-987-8496*

*October 6, 2017
November 6, 2017
December 11, 2017
8:30 a.m. –3:30 p.m.*

COST

PASCD Member—\$400
PASCD non-member—\$465

*Register at
www.pascd.org
September 20, 2017*

PASCD EVALUATION ACADEMY

WHAT IS INCLUDED?

- * Registration
- * Program Materials (textbook)
- * Continental Breakfast
- * Lunch
- * Quality Instructors from the PASCD Evaluation and Supervision Committee

PDE PIL Approved Course

Participants will receive either 40 hours for Act 45 or Act 48 hours

TIMES

For all three days:

8:30—8:45— Introductions and overview of the day—learning expectations

8:30—12:00— AM Session

12:00—12:45—Lunch (approx)

12:45 — 3:30— PM Session



The PASCD Evaluation Academy targets administrators who have an interest in gaining knowledge of effective teacher evaluation. The program is concentrated upon providing specific methods and practices in order to effectively evaluate teachers through evidence-based practice.



Participants will unpack beliefs and assumptions concerning evaluation through discussion of essential ingredients that must be present to foster a climate of inquiry. Activities will focus upon practice using classroom observational tools, analyzing data to evaluate and improve instruction, understanding and applying effective evaluation practices when dealing with novice, seasoned, and marginal teachers. Participants will receive direct instruction and have the opportunity to apply the four supervision/evaluation approaches and conference types.

Day 1: 7 Hours

- **Impact of teacher effectiveness on multiple measures of student achievement**
- **Apply research from the Danielson Framework for Teaching**
- **Utilize and assess a variety of collected artifacts in order to substantiate multiple measures for evaluation of teacher performance**

Day 2: 7 Hours

- **Distinction between a model and ineffective district dismissal plan and procedures**
- **Potential responses to address poor teacher performance**
- **Creating a defensible and appropriate teacher improvement plan**
- **Conferring with a proficient, marginal or failing teacher**

Day 3: 7 Hours

- **Adhering to PA legal requirements to ensure due process**
- **Addressing poor student achievement in relation to individual teacher deficiencies**
- **Discussion and evaluation of participant's district model**

There will be a total of 19 hours of embedded activities and a culminating project that will involve use of the strategies and techniques learned in the academy instruction.

Any questions, please contact Dr. Robert L. Williams, Evaluation Chair—rwilliam3@verizon.net