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## A PDE ACT 45 APPROVED PIL

*Bucks County IU*  
705 N. Shady Retreat Rd.  
Doylestown, PA 18901  
724-938-3241

January 17, 2018  
February 7, 2018  
March 5, 2018  
8:30 a.m. –3:30 p.m.

**COST**  
PASCD Member  
\$400  
PASCD non-member  
\$465

Register at  
[www.pascd.org](http://www.pascd.org)  
by  
January 3, 2018

# PASCD Evaluation Academy



The Evaluation Academy is designed for administrators and supervisors who are responsible for the evaluation of teachers using the PDE Measuring Teacher Effectiveness Model (Act 82). The Measuring Teacher Effectiveness Model is based on the work of Charlotte Danielson's Enhancing Professional Practice. The academy will equip those who evaluate teachers with the knowledge of classroom data collection processes, use of the data to inform evaluation, and then using evaluation to either improve the professional practice of the teacher or move toward

### PROGRAM TOPICS:

- Application of the research used in the Danielson Framework for Teaching
- Use of different artifacts to substantiate multiple measures for evaluating teacher performance
- Evaluation of model district policy and data-based procedures related to teacher evaluation
- Identification of potential options as a result of teacher performance evaluation
- Conducting conferences with marginal and failing teachers
- Developing understanding of Title 22—Act 82
- Developing a dismissal procedure

The PASCD Evaluation Academy targets administrators who have an interest in gaining knowledge of effective teacher evaluation. The program is concentrated upon providing specific methods and practices in order to effectively evaluate teachers through evidence-based practice.



Participants will unpack beliefs and assumptions concerning evaluation through discussion of essential ingredients that must be present to foster a climate of inquiry. Activities will focus upon practice using classroom observational tools, analyzing data to evaluate and improve instruction, understanding and applying effective evaluation practices when dealing with novice, seasoned, and marginal teachers. Participants will receive direct instruction and have

**WHAT IS INCLUDED?**

- \* Registration
- \* Program Materials (textbook)
- \* Continental Breakfast
- \* Lunch
- \* Quality Instructors from the PASCD Evaluation and Supervision Committee

**PDE PIL Approved Course**

**Participants will receive either 40 hours for**

**TIMES**

*For all three days:*

- 8:30 to 8:45** Introductions and overview of the day, learning expectations
- 8:30 to 12:00** AM Session
- 12:00 to 12:45** Lunch (approximately)
- 12:45 to 3:30** PM Session

**Day 1: 7 Hours**

- Impact of teacher effectiveness on multiple measures of student achievement
- Apply research from the Danielson Framework for Teaching
- Utilize and assess a variety of collected artifacts in order to substantiate multiple measures for evaluation of teacher performance

**Day 2: 7 Hours**

- Distinction between a model and ineffective district dismissal plan and procedures
- Potential responses to address poor teacher performance
- Creating a defensible and appropriate teacher improvement plan
- Conferencing with a proficient, marginal or failing teacher

**Day 3: 7 Hours**

- Adhering to PA legal requirements to ensure due process
- Addressing poor student achievement in relation to individual teacher deficiencies
- Discussion and evaluation of participant's district model

*There will be a total of 19 hours of embedded activities and a culminating project that will involve use of the strategies and techniques learned in the acad-*

***Any questions, please contact Dr. Robert L. Williams, Evaluation Chair—  
rwilliam3@verizon.net***