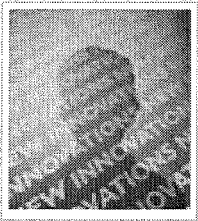


Department of Physical Medicine & Rehabilitation  
Brain Trauma Initial Evaluation



**[Subject Name]**  
[Subject Status]  
[Subject Program]  
**[Subject Rotation]**  
[Evaluation Dates]

Evaluator  
**[Evaluator Name]**  
[Evaluator Status]  
[Evaluator Program]

**PATIENT CARE**

**General Skills**

Proficient at obtaining history needed for diagnosis and treatment of impairment, medical issues and secondary complications of brain trauma

Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Lacks proficiency and is unable to obtain appropriate history of impairment, identifying medical problems and potential secondary application

Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PHYSIATRIC SKILLS**

Proficient at identifying functional deficits, sources of impairment and performing functional evaluation

Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is unable to identify functional deficits impairments and perform a functional evaluation

Proficient at determining appropriate functional goals

Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Unable to formulate appropriate functional goals

Proficient at constructing an exercise and modality prescription

Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Unable to construct an exercise/modality prescription

Prioritizes rehabilitation goals and medical issues to formulate a treatment plan

Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Unable to prioritize goals and medical issues to effectively formulate a treatment plan

**CLINICAL JUDGMENT**

Able to utilize patient data, order and interpret laboratory information to formulate a logical differential diagnosis and treatment plan

Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Unable to utilize and interpret patient data and information

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requests appropriate supervision or use of consultants in patient care		Fails to recognize when consultation and supervision is needed		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**MEDICAL KNOWLEDGE**

**General Knowledge**

Exhibits an exceptional fund of medical knowledge based on discussion, the medical record and patient care issues		Limited general medical knowledge		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrates general medical knowledge into clinical decision making		Does not integrate medical knowledge into clinical decision making		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PHYSIATRIC KNOWLEDGE**

Have you begun to review the medical knowledge needed for this resident to provide competent medical care to those with brain trauma

<input type="radio"/>	Yes	<input type="radio"/>	No	<input type="radio"/>	N/A
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**PRACTICE BASED LEARNING AND IMPROVEMENT**

Accepts feedback and incorporates it into practice		Resistant to feedback		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**INTERPERSONAL AND COMMUNICATION SKILLS**

Medical records are complete, timely and legible		Medical records are incomplete, tardy and illegible		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**PROFESSIONALISM**

Is reliable and punctual		Unreliable and tardy		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts responsibility for his/her actions		Does not accept responsibility for actions		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SYSTEMS BASED PRACTICE**

Evaluates risks, benefits, limitations and costs of diagnostic and therapeutic interventions		Will order diagnostic and therapeutic intervention without considering risks, benefits or costs		
Superior	Excellent	Good	Unsatisfactory	N/A
4	3	2	1	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Works within the larger health care system to efficiently and effectively maximize outcomes

Practice without consideration of the larger health care system

Superior

Excellent

Good

Unsatisfactory

N/A

4

3

2

1

**SUPERVISION**

This resident requires no supervision in the daily management of patients

This resident requires continuous supervision for all decisions in the management of patients

Never

Sometimes

Regularly

Always

N/A

1

2

3

4

**GENERAL**

Are there performance issues that may impact successful completion of this rotation? If YES, contact Program Director

Yes

No

N/A

Comments

Remaining Characters: 5,000

[Return to Questionnaire List](#)