2015 **AAP ANNUAL MEETING**

**CREATING THE FUTURE OF ACADEMIC PHYSIATRY THROUGH MENTORSHIP, LEADERSHIP & DISCOVERY**

PRELIMINARY PROGRAM

Earn up to 30 AMA PRA Category 1 Credits™

**REGISTER TODAY WWW.PHYSIATRY.ORG**

Registration Opens October 1 • Advance Registration Rates End November 17, 2014
The Association of Academic Physiatrists invites you to join over 800 of the leading physicians in the specialty of physical medicine and rehabilitation (PM&R) at the 2015 AAP Annual Meeting! The meeting will be held deep in the heart of Texas, March 10-14, 2015 at the Grand Hyatt San Antonio, located along the River Walk. AAP 2015 will bring together dedicated educators, passionate researchers, expert clinicians, motivated residents and fellows, and academic professionals in an intimate learning environment that promotes open collaboration and mentorship. The meeting is packed with networking opportunities and educational activities that cover a broad spectrum of cutting edge topics from science to practice.

ANNUAL MEETING REGISTRATION
Opens October 1, 2014!
Register by November 17, 2014 to receive the lowest registration rates. Visit physiatry.org/register to register ONLINE MAIL or E-MAIL the registration form to the AAP office

Email: meetings@physiatry.org

Mailing Address:
Association of Academic Physiatrists
7250 Parkway Drive, Suite 130
Hanover, MD 21076

CONNECT
Connect with speakers, planners, and other attendees before, during and after the 2015 AAP Annual Meeting! Use this hashtag when tweeting about the conference #AAP2015

Facebook.com/AAP2015
#AAP2015
Association of Academic Physiatrists

EXHIBIT & SPONSORSHIP OPPORTUNITIES
Be part of a rapidly growing meeting that brings together a unique range of attendees from residents / fellows to experienced practitioners to the top thought leaders and experts in the specialty of PM&R. Visit the AAP website at physiatry.org/exhibit to learn how to reach 800+ physiatrists attending the 2015 AAP Annual Meeting in San Antonio with exciting exhibit, sponsorship and advertising opportunities.

www.physiatry.org/exhibit
SCHEDULE AT A GLANCE

Tuesday, March 10, 2015

12:00 – 8:00 pm (Additional ticket required)  Residency & Fellowship Program Directors (RFPD) Workshop, Dinner, & Program
12:00 – 5:00 pm (Additional ticket required)  Program Coordinators Workshop

Wednesday, March 11, 2015

8:00 – 12:00 pm (Additional ticket required)  Residency and Fellowship Program Directors (RFPD) Workshop
8:00 – 5:00 pm (Additional ticket required)  Program Coordinators Workshop
8:00 – 5:00 pm  Residents, Fellows & Medical Students Workshop

(included in Resident, Fellow, and Medical Student registration)

5:30 – 7:00 pm  AAP FELLOWSHIP & JOB FAIR
6:30 – 10:00 pm  Chair Council & Administrative Directors Council Dinner and Program

Thursday, March 12, 2015

7:00 – 8:00 am  Networking breakfast for all registered attendees
8:00 – 9:30 am  OPENING PLENARY SESSION featuring James T. McDeavitt, MD, & Susan J. Harkema, MD, PhD
9:30 – 10:00 am  Coffee with the exhibitors and poster presenters
10:00 – 11:30 am  Educational Sessions
11:30 – 12:30 pm  Networking lunch for all registered attendees
12:30 – 2:00 pm  Educational Sessions
2:00 – 3:15 pm  Scientific Paper Presentations
3:15 – 4:00 pm  Poster Tours – expert guided tours of key posters in the Poster Hall
4:00 – 5:30 pm  Educational Sessions
5:30 – 7:30 pm  PRESIDENT’S WELCOME RECEPTION & AAP AWARDS CEREMONY

Friday, March 13, 2015

7:00 – 8:00 am  Networking breakfast for all registered attendees
8:00 – 9:30 am  Educational Sessions
9:30 – 10:00 am  Coffee with the exhibitors and poster presenters
10:00 – 10:45 am  PLENARY SESSION featuring AAP President, Kathryn A. Stolp, MD
10:45 – 11:45 am  PLENARY SESSION The Electrode Store Best Paper Presentations
11:45 – 12:45 pm  Networking lunch for all registered attendees
11:45 – 12:45 pm  Research Program with Lunch
12:45 – 2:15 pm  Educational Sessions
2:15 – 3:00 pm  Coffee with the exhibitors and poster presenters
3:00 – 4:30 pm  Educational Sessions
4:30 – 5:30 pm  Poster Grand Rounds
4:30 – 5:30 pm  Fellowship Panel

Saturday, March 14, 2015

7:00 – 8:15 am  Breakfast and AAP General Business Session
8:15 – 9:00 am  PLENARY SESSION RMSTP Paper Presentations
9:00 – 9:45 am  PLENARY SESSION featuring Mark Nivet, EdD, MBA
9:45 – 10:00 am  Coffee with the exhibitors
10:00 – 1:15 pm  Educational Sessions
I’m so excited to be counting down to the 2015 AAP Annual Meeting!

The AAP provides unique access to the leading physicians and academicians in PM&R, as well as our future practicing physiatrists, allowing us to expand our capacity as leaders and mentors. Each AAP meeting generates an invigorating and collegial energy – this year, it will live in the hallways and meeting rooms of the Grand Hyatt San Antonio and will extend into AAP social events, restaurants, and along the River Walk. We hope you’ll join us this March to add to the energy and experience an AAP meeting exceptional in both education and networking. Take a look inside for all the ways that AAP 2015 will be a “can’t miss” event.

Anne Felicia Ambrose, MD, MS | AAP, Program Committee Chair

Thank you! To the members of the 2015 Program Committee. Without the hard work of such dedicated physiatrists and academicians, much of what we do would not be possible.

Thiru M. Annaswamy, MD, MS
Samuel M. Bierner, MD, MRM
Elliot B. Bodofsky, MD
Erik S. Brand, MD, MSc
Pablo Celnik, MD
Anthony E. Chiiodo, MD
Gary S. Clark, MD, CPE, MMM
Sara J. Cuccurullo, MD
Coretha Davis
Christopher J. Garrison, MD, MBA
Susan V. Garstang, MD
Nitin B. Jain, MD, MSPH
Emerald Lin, MD
Peter A.C. Lim, MD
Michael F. Saulino, MD, PhD
Neil A. Segal, MD, MS
Adam B. Stein, MD
Jeffrey A. Strakowski, MD
Nancy E. Strauss, MD
Kevin R. Vincent, MD, PhD
Eric M. Wisotzky, MD
OVERVIEW OF EDUCATIONAL & NETWORKING ACTIVITIES

Educational Sessions
Thursday, March 12 – Saturday, March 14, 2015
AAP educational sessions include presentations, panels, and Q&A. 2015 educational sessions are arranged in uniform blocks of time so that the learner can easily jump tracks and design a customized agenda that best meets their individual needs.

Track A1: Electronic & Social Media in PM&R
Program Directors: Christopher J. Garrison, MD, MBA; Samuel M. Bierner, MD
There is an increasing use of Electronic and Social Media in research, medical education, patient care and dissemination of Health Care Information. Learn how to maximize the use, avoid the pitfalls, and explore the future of these applications.

Track A2: Fundamentals & Applications of ICF
Program Directors: Maya R. Therattil, MD; Nitin B. Jain, MD, MSPH
Explore the domains of the International Classification of Functioning, Disability, and Health (ICF) and discuss applications of the ICF including outcomes research, resident education, and integration into practice.

Track B1: Occupational Rehabilitation for Injured Workers: It’s Not as Hard as You Think
Program Directors: Justin T. Hata, MD; Vu Q.C. Nguyen, MD
Describe how patients with disabilities can return to work by synthesizing knowledge from quantitative evidence about interventions that have been found to be effective in improving return-to-work and stay-at-home outcomes in workers with cognitive, physical, or behavioral impairments.

Track B2: Practical Exercise Prescription
Program Director: Erik S. Brand, MD, MSc
Learn how to integrate exercise into practice and develop appropriate prescriptions that considers the patients’ health status, impairments, nutritional intake, abilities, preferences, and resources. Discuss strategies for improving exercise adherence.

Track C1: Integrating Ultrasound in Education and Research
Program Directors: Joseph E. Herrera, DO; Christopher J. Visco, MD
Explore the use of ultrasound in medical education and research, at the medical school, resident, and post residency levels.

Track C2: Neuroplasticity and Regenerative Medicine: Research to Clinical Practice
Program Directors: Emerald Lin, MD; Mooyeon Oh-Park, MD
Neuroplasticity and regeneration are the basis for resiliency of the neural and musculoskeletal systems, providing the foundation for repair, regrowth, and functional adaptation to injury. Learn about the latest advances in neuroplasticity and regenerative medicine from basic and clinical research to evidence-based and patient-centered clinical practice.

Administrative Directors Track – PM&R Administration
Program Director: Matthew B. Huish, MBA
Discuss critical and timely topics specific to academically based PM&R programs. Administrative directors will participate in additional activities and educational sessions that may not be outlined in this brochure.

Preconference Workshops
Tuesday, March 10 – Wednesday, March 11, 2015
AAP offers focused preconference workshops for Residency and Fellowship Program Directors, Program Coordinators, and Residents, Fellows and Medical Students. These sessions require a fee in addition to general meeting registration.

Poster and Paper Presentations
Thursday, March 12 – Friday, March 13, 2015
Contemporary PM&R research is presented by physicians on Thursday and Friday in the Poster Hall. Authors will be available to discuss their work during dedicated poster viewing times. The finest research studies submitted to AAP are highlighted during Poster Tours, Poster Grand Rounds, and Scientific Paper Presentations.

Plenary Sessions
Thursday, March 12 – Saturday, March 14, 2015
AAP plenary sessions are intended for a large audience and feature exciting invited speakers and pertinent PM&R research paper presentations.

Social & Networking Events
Thursday, March 12 – Friday, March 13, 2015
AAP promotes networking, mentorship, and open collaboration throughout the meeting with a variety of social and networking events including a President’s Welcome Reception, fellowship & job fair, council dinners, special interest receptions, and networking meals. AAP provides all registered attendees complimentary breakfast, lunch, and refreshments.
RESIDENCY & FELLOWSHIP PROGRAM DIRECTORS (RFPD) & PROGRAM COORDINATORS WORKSHOP

Additional ticket required

Program Director: Rita G. Hamilton, DO

Target Audience: PM&R program directors, fellowship directors, residency coordinators, and physicians engaged in teaching

Educational Level: Comprehensive

Educational Method: Lecture, Forum, Workshop

TUESDAY, MARCH 10, 2015

RFPD Workshop (4.5 CME)

12:30 – 1:45 pm
ACGME / RRC Update
Gerard E. Francisco, MD
Caroline Fischer, MBA, Executive Director of Accreditation Standards, Review Committee for PM&R

1:45 – 3:15 pm
Milestones Workshop
Laura Edgar, EdD, CAE, Executive Director of Milestones Development, ACGME

3:15 – 3:30 pm
Refreshment Break

3:30 – 4:15 pm
Resident Recruitment
Michael F. Saulino, MD, PhD

4:15 – 5:00 pm
Faculty Development in Using the Milestones: Video Examples
Susan V. Garstang, MD; Karen Patricia Barr, MD

Business Meetings

5:00 – 5:30 pm
RFPD Council Business Meeting

5:30 – 6:00 pm
Medical Student Educators Council Business Meeting

6:00 – 7:00 pm
RFPD & Medical Student Educators Council Dinner
Additional ticket required

RFPD & Medical Student Educators Program (1.5 CME)

7:00 – 8:30 pm
Update on the AAMC Efforts Addressing the Needs of People with Disability
Program Director: Nethra Ankam, MD

(1) Become aware of efforts at the national level to recruit more people with disabilities as physicians. (2) Understand technical standards that may act as barriers to medical schools. (3) Discuss innovative ideas for amending technical standards to allow for people with disabilities to enter medical school. (4) Discuss options for inserting curriculum into medical schools to improve medical student awareness of the issues of patients with disabilities.

WEDNESDAY, MARCH 11, 2015

RFPD Workshop Continues (4.0 CME)

8:00 – 8:45 am
ABPM&R Update
Karen J. Kowalske, MD

8:45 am – 12:00 pm
Maximizing the Utility of Milestones and Assessments for Competency-based Medical Education
Eric Holmboe, MD, Senior Vice President for Milestones Development and Evaluation, ACGME

Programs Coordinators Workshop Continues

1:00 – 4:30 pm
Coordinators 101 & Coordinator Round Table
Stacey Snead-Peterson
Cindy Weber
RESIDENTS / FELLOWS / MEDICAL STUDENTS WORKSHOP

Included in Resident, Fellow, and Medical Student registration.

Program Directors: Eric M. Wisotzky, MD; James Wyss, MD, PT

Target Audience: Residents, Fellows and Medical Students

Educational Level: Comprehensive

Educational Method: Lecture, Forum, Workshop

Description: This full day workshop will introduce PM&R residents and fellows to core principles of treating performing artists. Lectures will present common functional impairments faced by artists and strategies for assessment and treatment. This will be presented in both a didactic and hands-on format. Dance medicine workshops will allow the learner to practice a live assessment of performers. These will be conducted by physiatrists who have great experience as both practitioners of dance medicine as well as being performers themselves. In addition, other hands-on workshops will include ultrasound, electrodiagnosis, foot/ankle physical examination, as well as plain film imaging. There will also be a lecture on developing critical career development skills.

WEDNESDAY, MARCH 11, 2015

Workshop

8:00 am – 5:00 pm

Performing Arts Medicine for Every Physiatrist

Lauren Elson, MD, Instructor, Harvard Medical School
Monica Rho, MD, Assistant Professor, Northwestern University Feinberg School of Medicine
Matthew Diamond, MD, Clinical Instructor, NYU Langone Medical Center
Elizabeth Manejias, MD, Clinical Instructor, Weill Cornell Medical Center


Workshop Lunch

12:00 – 12:45 pm

Sponsored by:

AAP FELLOWSHIP & JOB FAIR

All registered attendees are welcome to attend.

5:30 – 7:00 pm

Don’t miss this opportunity to recruit, educate and build relationship among the best candidates – leading residents & physicians attending the 2015 AAP Annual Meeting!

Visit physiatry.org/fair to reserve your space today.

• Promote your Fellowship
• Hire a PM&R Specialist
• Showcase your Institution
**CHAIR COUNCIL & ADMINISTRATIVE DIRECTORS COUNCIL PROGRAM**

**Program Directors:** Diane W. Braza, MD; Matthew B. Huish, MBA  
**Target Audience:** Department Chairs and Administrative / Finance Directors  
**Educational Level:** Advanced  
**Educational Method:** Lecture, Forum; Panel Discussion

**Description:** With government payers moving toward value purchasing, provider payment (reimbursement) models will be based on achieving predetermined quality metrics, meaningful use measures, and HCAHPS / CGAHP scores. Accordingly, many departments are considering putting at “risk” a percentage of the provider’s salary by aligning such to achieving the mandated benchmark targets. Most current compensation models have been primarily based upon clinical productivity. Aligning provider compensation to quality, clinical, and academic mission targets is challenging. Variables affecting provider reimbursement, tools to measure productivity and financial models to address this gap and implementation strategies will be discussed. The program will also provide strategies to address incentives for providers to be productive not only in the clinical mission, but in the research, teaching, and service/citizenship missions of academic medical centers.

**WEDNESDAY, MARCH 11, 2015**

**Dinner**

*6:30 – 7:30 pm*

Chair Council Dinner  
Administrative Directors Council Dinner  
*Additional ticket required*

**Business Meetings**

*7:30 – 8:00 pm*

Chair Council Business Meeting

**Program (2 CME)**

*8:00 – 8:30 pm*

New Realities of Physician Compensation Models: Incentive and / or Withholds Around Quality, Clinical, and Academic Mission Targets  
**Program Director:** Janis Orlowski, MD, MACP, Chief Operating Officer/Chief Medical Officer  
(1) Identify elements of future Physician Compensation Models. (2) Review the results of a survey that will be sent out to all PM&R Departments prior to the AAP Annual Meeting so that all attendees will have comparative data and information to benchmark their departments to. (3) Identify all benchmarks that will affect provider compensation by the payer industry (private and public).

*8:30 – 9:15 pm*

Physician Compensation Plan / Model Cases Studies  
(1) Provide descriptions / details of various Physician Compensation Models in practice around the country. (2) Explore incentive plans or withholds based on business indexes (Access, Patient Satisfaction), Quality (infections, falls, communications, pain control, readmissions, etc.) and Academic Mission (research, teaching, and service/citizenship).

*9:15 – 10:00 pm*

Panel Q&A and Group Discussion

---

Not a member of AAP? PM&R Department Chairs and PM&R Administrative or Finance Directors can join the AAP and begin participating in these active councils immediately by visiting www.physiatry.org/join or scan the QR code.
MONDAY MORNING: TEN LITTLE THINGS

Dr. James McDeavitt, a recognized leader in educational, research and clinical programs, was named chair of the Department of Physical Medicine and Rehabilitation at Baylor College of Medicine effective January 1, 2014. Shortly thereafter, he also assumed responsibility for clinical business development for the college. Dr. McDeavitt came to Baylor from the Carolinas Health System where he led a substantial expansion of the academic mission of that organization. Dr. McDeavitt received his medical degree from the Bowman Gray School of Medicine in Wake Forest University and, following a year of medical missionary work in rural Guatemala, completed his residency training in PM&R at Thomas Jefferson University Hospital in Philadelphia, where he served as Chief resident.

Description: Health care in the United States is in a period of transformational change. Given the magnitude and complexity of the change, it is easy to be overwhelmed by the challenge faced by physicians and rehabilitation professionals. In this presentation, major reform dynamics will be summarized and used as a context for practical things health care leaders can do today to prepare for the future. The “ten little things” are relatively simple actions you can start on Monday morning to better position yourself and your organization for the future.

REAWAKENING LIMBS: ADVANCES IN STIMULATION AND LOCOMOTOR TRAINING FOLLOWING SPINAL CORD INJURY

Dr. Susan Harkema, is professor, rehabilitation research director of the University of Louisville’s Kentucky Spinal Cord Injury Research Center and the director of research at Frazier Rehab Institute. She is also the director of the Christopher and Dana Reeve Foundation’s Neurorecovery Network. Dr. Harkema came to University of Louisville from UCLA where she was an assistant professor in the department of neurology and the Brain Research Institute. A graduate of Michigan State University, Dr. Harkema earned her BS and PhD in physiology and completed a postdoctoral fellowship in neurology at the University of California, LA.

Description: Dr. Harkema’s research is focused on understanding neural mechanisms responsible for human locomotion and the level of plasticity – or the ability to change and recover – after neurologic injury. She and her colleagues have developed an intervention called locomotor training that reteaches walking by providing sensory cues the neural circuitry of the spinal cord recognizes and promotes better muscle patterns for walking. The results of these studies contribute to the knowledge about the fundamental mechanisms that control human location; this may provide strategies physiatrists can use for walking rehabilitation after neurological injury occurs.
AAP PRESIDENTIAL ADDRESS

Dr. Kathryn Stolp is Associate Professor of Physical Medicine and Rehabilitation, and has been at Mayo Clinic Rochester since 1991 with joint appointments in the departments of PM&R and Neurology. She served as PM&R department chair for eight years, as the Director of the Mayo Clinic Spinal Cord Injury Program, Mayo PM&R residency program director, and as Associate Dean in the Mayo School for Graduate Medical Education. She is presently the Medical Director for the Doctorate in Physical Therapy Program, Mayo School of Health Systems. She is former president of the American Association of Neuromuscular and Electrodiagnostic Medicine and is currently chair of the American Board of Electrodiagnostic Medicine. Her research interests include healthcare costs for the disabled, spasticity management, and neuromuscular disease. Dr. Stolp received her MD degree from the University of Minnesota and trained in PM&R residency followed by a fellowship in Neuromuscular Disease and Electromyography at the University of Michigan. She also received a Masters of Science degree in Clinical Research Design and Experimental Analysis from the University of Michigan’s School of Public Health.

Description: Dr. Stolp is the current President of the Association of Academic Physiatrists. Her Presidential Address will touch on AAP’s history, describe the changes that have occurred to date, and share AAP’s vision for the future of academic physiatry.

DIVERSITY AND INCLUSION IN ACADEMIC MEDICINE: FROM FAIRNESS TO EXCELLENCE

Mark Nivet joined the American Association of Medical Colleges (AAMC) in June as chief diversity officer. In that role, Mr. Nivet provides strategic vision for all the AAMC’s diversity and inclusion activities and leads the association’s diversity policy and programs department, which focuses on programs designed to increase diversity in medical education and advance health care equity. Mr. Nivet has dedicated his career to improving higher education by creating and supporting initiatives that increase diversity. As the associate executive director of the Associated Medical Schools of New York for seven years, he oversaw programs designed to increase enrollment and retention of minority students in the health professions. Most recently, Mr. Nivet served as chief operating officer of the Josiah Macy, Jr. Foundation, where he oversaw day-to-day operations of the foundation and managed an endowment of $150 million. The foundation supports programs designed to improve the education of health professionals in the interest of public health.

Description: It is an exciting time for diversity in academic medicine. A growing appreciation for diversity and inclusion as drivers of excellence is coupled with the charge of building and sustaining the capacity to positively affect health care for all. Realizing these goals requires engaging individuals with different perspectives, skills, and experiences. In particular, a broader concept of diversity and a climate of inclusion is essential for institutions to move from the paradigm of recruitment and retention to one of attraction and thriving. This presentation will focus on the evolution of diversity paradigms and the importance of building capacity for academic medicine to move diversity from the periphery to the core of the institution to advance health equity.
Networking Breakfast

7:00 – 8:00 am

Plenary Session (1.5 CME)

8:00 – 8:45 am
Monday Morning: Ten Little Things
James T. McDeavitt, MD
(1) Summarize major trends in health care reform. (2) From the perspective of rehabilitation medicine, articulate the difference between the “DRG-driven reform” of the 1980’s and the “Value-based reform” of the 2010’s. (3) Develop at least one concrete action, for immediate implementation, to prepare for the future. This action may relate to personal development, organizational cultural preparation or logistical preparation.

8:45 – 9:30 am
Reawakening Limbs: Advances in Stimulation and Locomotor Training Following Spinal Cord Injury
Susan J. Harkema, PhD
(1) Discuss the role that activity-dependent plasticity plays in recovery. (2) Describe case studies of patients who have been tested with epidural stimulators. (3) Explore the barriers and benefits of locomotor research translation to clinical relevance.

Poster & Exhibitor Showcase

9:30 – 10:00 am
Coffee with the authors and exhibitors.

Educational Sessions (1.5 CME) - choose one

10:00 – 11:30 am
Social Media Connections in Academia
James T. McDeavitt, MD
Track A1: Electronic and Social Media in PM&R
(1) Describe how use of social media technologies create collaborations within and between academic departments. (2) Discuss how clinical and academic processes spread within and between academic departments. (3) Compare the processes and time needed to spread academic initiatives before and after the advent of social media.

Population Health Management

Administrative Directors Track: PM&R Administration
(1) Review the comprehensive definition and responsibilities of Population Health Management (PHM) and sub-specialty PHM opportunities in PM&R. (2) Appreciate the key variables of managing populations. (3) Learn steps in how to strategically and proactively manage clinical and financial opportunities while improving health outcomes and reducing costs.

Networking Lunch

11:30 am – 12:30 pm
Have lunch, network with colleagues, and visit with exhibitors.
Educational Sessions (1.5 CME) - choose one

12:30 – 2:00 pm

Using Social Media in Research: A Case Study of the Pilot Study “Identifying the Need for Supported Employment for Working Age Stroke Survivors”
Elizabeth A. Apple, MBA
John Humphreys, MS
James T. McDeavitt, MD

Track A1: Electronic and Social Media in PM&R
(1) Execute a research project using social media to advertise for and procure research subjects. (2) Implement an online survey to collect the data and download the data into SAS for statistically analyzing the data. (3) Explain how to maximize the use of social media for gathering research information and identify and reduce the pitfalls of using social media and survey monkey in research.

Impairment Rating and Independent Medical Examination
Robert D. Rondinelli, MD, PhD

Track B1: Occupational Rehabilitation for Injured Workers
(1) Recognize the preferred rating method and apply the appropriate procedural guides to rating permanent impairment for Workers’ Compensation claims settlement. (2) Identify the two major changes for the AMA Guides to the Evaluation of Permanent Impairment, and explain their importance to PM&R. (3) Define and list four key components of Independent Medical Examination. (4) Compare and contrast the following terms: medical possibility vs. probability; exacerbation vs. aggravation; causality vs. apportionment; work ability vs. restrictions; permanency.

Musculoskeletal Ultrasound: A Milestone Based Approach to Enhance the Education of Anatomy and Physical Exam
Arthur Jason De Luigi, DO
Eric M. Wisotzky, MD
Bryan Murtaugh, MD

Track C1: Integrating Ultrasound in Education and Research
(1) Define the benefits of musculoskeletal ultrasound in the education of the musculoskeletal system. (2) Integrate musculoskeletal ultrasound into residency education to assist in the Milestone Base Education. (3) Describe normal neuromusculoskeletal tissue and differentiate to pathologic findings.

Service Line Integration
Matthew B. Huish, MBA
John Behzad, MBA

Administrative Directors Track: PM&R Administration
(1) Describe how to begin managing integration across the rehab continuum. (2) Develop and maintain big picture focus vs. unit focus. (3) Build key relationships with acute services. (4) Review key variables i.e. earlier / timely transfers; sicker patients; quality impact; etc. (5) Describe various consult service models.

Scientific Paper Presentations (1.25 CME)

2:00 – 3:15 pm

Learn about the most recent and finest research studies submitted for presentation at AAP 2015 by participating in this interactive oral platform presentation session. Choose from four (4) different topic areas.

Poster Tours / Exhibitor Showcase

3:15 – 4:00 pm

The AAP Program Committee will offer Poster Tours of select poster board presentations to help highlight key posters and facilitate discussion on a more direct and informal level. Please meet by the Poster Hall entrance in the Exhibit Hall at 3:15pm to enjoy refreshments and select your expert tour guide.

Educational Sessions (1.5 CME) - choose one

4:00 – 5:30 pm

New Digital Communication Technologies: Improving Quality and Efficiency
Tim Gueramy, MD

Track A1: Electronic and Social Media in PM&R
(1) Describe how the use of new digital communication technologies can improve the safety of patient care. (2) List the advantages of digital communication technologies in expediting urgent / emergent care. (3) Explain how new digital communication technologies facilitate collaboration among clinicians.
Occupational Sports Performance Model for Work Injury Rehabilitation
James J. Hill, III, MD, MPH
Track B1: Occupational Rehabilitation for Injured Workers
(1) Review the different treatment and rehabilitation options for injured athletes and injured workers. (2) Identify current gaps and problems with existing therapy models for the rehabilitation of industrial and tactical athletes. (3) Discuss the literature on specialized sports rehabilitation procedures, such as the AlterG (anti-gravity treadmill), hydrotherapy and underwater treadmills and their potential role in rehabilitation of industrial athletes.

The Role of Ultrasound in the EMG Laboratory
Andrea J. Boon, MD
Jeffrey A. Strommen, MD
Track C1: Integrating Ultrasound in Education and Research
(1) List two nerve conduction studies where ultrasound visualization of the nerve can improve the quality of the study. (2) Recite two patient factors that could make accurate needle EMG placement more difficult. (3) Identify the diaphragm on a sonogram of the chest wall. (4) Recognize three high risk muscles in which EMG needle placement is safer using real time ultrasound guidance.

Post Acute Continuum & Readmissions Strategy
The Camden Group
Administrative Directors Track: PM&R Administration
(1) Review the Post Acute Continuum (PAC) components and identify the key considerations for determining a PAC strategy. (2) Determine PAC financial implications. (3) Perform a market analysis to identify PAC strategic partners based on patient needs / discharge data (volume & diagnoses), geography, and quality outcomes. (4) Manage communication and data sharing across the PAC.

President’s Reception & Awards Ceremony
5:30 – 7:00 pm
Have a cocktail, snack, and good conversation with attendees and exhibitors alike. The reception will kick off with a celebration of the 2015 AAP Award Recipients. All registered attendees are welcome to attend.

Sponsored by:

14 | WWW.PHYSIATRY.ORG
**CONFERENCE DETAILS**

**FRIDAY, MARCH 13, 2015**

### Networking Breakfast

**7:00 – 8:00 am**

### Educational Sessions (1.5 CME) - choose one

**8:00 – 9:30 am**

**Educational Content Delivery Alternatives**

*Christopher J. Garrison, MD, MBA*

*Tim Gueramy, MD*

*James T. McDeavitt, MD*

**Track A1: Electronic and Social Media in PM&R**

1. List at least three new methods of delivering educational content using digital technologies.
2. Describe how new educational content delivery alternatives facilitate collaboration among and between learners and educators.
3. Characterize how educational content delivery alternatives concentrate expertise and improves access to clinical experts.

**Early Intervention for Delayed Recovery**

*Russell Gelfman, MD, MS*

**Track B1: Occupational Rehabilitation for Injured Workers**

1. Discuss how to identify delayed recovery in the injured worker.
2. Compare the concepts of work conditioning and work hardening.
3. Develop an interdisciplinary program for early intervention.

**Advances in Ultrasound Education and Application**

*Christopher J. Visco, MD*

*David A. Spinner, DO*

*Joseph E. Herrara, DO*

**Track C1: Integrating Ultrasound in Education and Research**

1. Develop strategies to implement ultrasound into anatomy education and the role of cadavers.
2. Describe the uses of ultrasound in education with regard to regenerative medicine.
3. Explain the use of an ultrasound workbook.
4. Review current technology and learning opportunities (Apps, web based learning, etc.).

**Building Bundles: Nuts and Bolts**

**Administrative Directors Track: PM&R Administration**

1. Describe how the Innovation Center, created by the Affordable Care Act, has been tasked with creative payment and service delivery models that have the potential to reduce Medicare, Medicaid, or Children’s Health Insurance Program (CHIP) expenditures while preserving or enhancing the quality of care for beneficiaries.
2. Identify various characteristics of the four bundles models.
3. Discuss how to model (financially and clinically) your practice to ensure success under episodes of care.

### Poster & Exhibitor Showcase

**9:30 – 10:00 am**

Coffee with the authors and exhibitors.

### Plenary Session (1.5 CME)

**10:00 – 10:45 am**

**Presidential Address**

*Kathryn A. Stolp, MD*

1. Discuss the history of AAP’s origination and development.
2. Outline the changes that have occurred to date.
3. Explore the AAP vision for the future of academic physiatry.

**10:45 – 11:45 am**

**Electrode Store Best Paper Presentations**

Winners of the Electrode Store Best Paper competition will present their papers in the Faculty, Fellow, Resident, and Medical Student categories.

### Lunch

**11:45 am – 12:45 pm**

**Networking Lunch**

Have lunch, network with colleagues, and visit with exhibitors.

Or, attend the Research Committee Program & Lunch:

**Research Committee Program & Lunch: Training in Grantsmanship for Rehabilitation Research (1.0 CME)**

*Rick Segal, PT, PhD, FAPTA*

*David Morgenroth, MD*

1. Describe the organizational structure of the Training in Grantsmanship for Rehabilitation Research (TIGRR) workshop.
2. Describe the mentor and mentee process of TIGRR.
3. Identify the current state of the participant’s own research and whether TIGRR would be helpful in increasing changes of obtaining grant funding.

---

For more AAP Annual Meeting info scan the QR code or visit [www.physiatry.org](http://www.physiatry.org)
**Educational Sessions (1.5 CME) - choose one**

**12:45 – 2:15 pm**

**Introduction to ICF**
Gerold Stucki, MD, MS  
Elliot J. Roth, MD  
Walter R. Frontera, MD, PhD

**Track A2: Fundamentals & Applications of International Classification of Functioning, Disability and Health (ICF)**
(1) Describe the different domains of ICF. (2) Indicate the need for use of ICF in the practice of PM&R. (3) Compare ICF to other available classifications and evidence for the same.

**Comprehensive Exercise Prescription**
Roger J. Mignosa, DO

**Track B2: Practical Exercise Prescription**
(1) Differentiate risk for the initiation of an exercise program. (2) Indicate appropriate testing required to begin an exercise program. (3) Describe the elements of an exercise prescription. (4) Identify the principles of training from progression, to overload, to specificity and more. (5) Explain the components of strength, flexibility, cardiovascular exercise and body awareness.

**Stroke Rehabilitation: Thinking Out of the Box**
John Chae, MD, ME  
Richard Harvey, MD  
Preeti Raghavan, MD

**Track C2: Neuroregeneration: Research, Knowledge and Translation to Clinical Practice**
(1) Discuss recent advancements in the application of electrical stimulation in shoulder pain among stroke survivors. (2) Explain the role of neuromodulation in motor recovery post stroke. (3) Recognize the potential utilization of auditory stimulation (e.g. music) in stroke rehabilitation based on its impact on neuroplasticity.

**Value Based Purchasing – Paying for Quality Outcomes**

**Administrative Directors Track – PM&R Administration**
(1) Describe the “value” imperative and associated drivers of current national health system performance. (2) Describe CMS value based purchasing payment and operational details, including measures, performance periods, performance standards, and domain weighting. (3) Review specific strategies to improve value at the system level. (4) Translate these strategies to clinical practice.

**Poster & Exhibitor Showcase**

**2:15 – 3:00 pm**

Coffee with the authors and exhibitors.

**Educational Sessions (1.5 CME) - choose one**

**3:00 – 4:30 pm**

**Outcomes Research Within the Framework of ICF**
Manoj Sivan, MD  
Gerold Stucki, MD, MS

**Track A2: Fundamentals & Applications of International Classification of Functioning, Disability and Health (ICF)**
(1) Apply ICF as a tool to measure outcomes in research. (2) Recognize the need for a reliable and validated rehabilitation outcomes measure. (3) Explain psychometric properties of ICF.

**Integrating Exercise into the Stroke Rehabilitation Program**
Vu Q.C. Nguyen, MD  
J. George Thomas, MD  
Tiffany Ford, MS, OTR/L  
Mary Beth Kerstein, MS, CCC-SLP

**Track B2: Practical Exercise Prescription**
(1) Distinguish the common stroke complications and deficits that contribute to functional and mobility impairment. (2) Review the current evidence behind therapeutic exercise and how to address stroke complications and deficits in the practice of stroke rehabilitation. (3) Examine emerging and promising approaches to integrate exercise into neuroplastic recruitment and training. (4) Delineate the optimal therapeutic exercise approach for various stroke complications and deficits.

**Spinal Cord Injury: Updates in Neuromodulation, Thought Control, and Clinical Trials**
Steven C. Kirshblum, MD  
Steve Williams, MD  
W. Jerry Mysiw, MD

**Track C2: Neuroregeneration: Research, Knowledge and Translation to Clinical Practice**
(1) Describe neuromodulation (e.g. spinal cord stimulation) for neural recovery after spinal cord injury. (2) Recognize the advances in brain machine interface and recent application and functional impact in patients with spinal cord injury. (3) Report the status of recent clinical trials based on basic research findings in rehabilitation of patients with spinal cord injury.
How Academic PM&R Programs Can Reconfigure within ACOs
Robert D. Rondinelli, MD, PhD

Administrative Directors Track – PM&R Administration
(1) Use FIM-based metrics with stroke patients to show high correlations with the FIM itself and high internal consistency between post-acute venue’s. (2) Discuss patient-centered longitudinal outcomes from acute through post-acute until exiting the “episode of care” within a single uniform continuum. (3) Review the correlation of acute functionality with overall cost per EOC and compare differences in cost vs. functionality per EOC when IRF vs SNF pathways are used. (4) Describe how to apply a new metric for burden-of-care as well to other patient populations / groups.

Poster Grand Rounds (0.5 CME)
4:30 – 5:00 pm
Top scoring poster presentations will be highlighted by a moderator. Authors will present their research studies, and discussion and comments from the audience are encouraged.

Fellowship Panel
4:30 – 5:30 pm
Thinking of applying for a fellowship? Don’t miss this opportunity to learn about the process from panelists representing different types of fellowships from institutions across the country.

Breakfast and AAP General Business Session
7:00 – 8:15 am

Plenary Session (1.5 CME)
8:15 – 9:00 am
Rehabilitation Medicine Scientist Training Program (RMSTP) Paper Presentations
RMSTP participants share their most recent research endeavors.

9:00 – 9:45 am
Diversity and Inclusion in Academic Medicine: From Fairness to Excellence
Mark A. Nivet, EdD, MBA
(1) Explore the evolution of diversity paradigms, from an issue of social justice to a driver of institutional excellence. (2) Connect diversity and inclusion to attraction and thriving of students and faculty. (3) Understand the value of diversity in improving quality of care. (4) Elevate the discourse around diversity and inclusion in academic medicine.

Exhibitor Showcase
9:45 – 10:00 am
Coffee with the exhibitors.

Educational Sessions (1.5 CME) - choose one

10:00 – 11:30 am
Using ICF to Enhance PM&R Resident and Medical Student Education: Why and How?
John L. Melvin, MD, MMSc
Scott Campea, MD
Nethra Ankam, MD

Track A2: Fundamentals & Applications of International Classification of Functioning, Disability and Health (ICF)
(1) Describe why the ICF framework should be used to enhance PM&R resident and medical student education. (2) Identify facilitators and barriers to using the ICF framework to support student and resident learning. (3) Formulate one sample learning goal that can be supported by utilizing the ICF framework.

Prescribing Exercises for Cancer Patients
R. Samuel Mayer, MD
Vishwa Raj, MD
Brittany Lorden, OT
Joanna Edekar, PT

Track B2: Practical Exercise Prescription
(1) Explain the epidemiology and cost of cancer related disability. (2) Describe the evidence basis for cancer rehabilitation and pre-habilitation programs. (3) Identify key functional limitations in common cancer diagnoses. (4) Write rehabilitation prescriptions that address specific impairments and provide appropriate precautions.
Conference Details Continued (1.5 CME)

Saturday, March 14, 2015

Traumatic Brain Injury: Stress, Neuroplasticity, and Recovery
Heechin Chae, MD
Maulik P. Purohit, MD, MPH
Emerald Lin, MD

Track C2: Neuroregeneration: Research, Knowledge and Translation to Clinical Practice
(1) Evaluate the possible causes of the 20% of the MTBI patients who do not improve or have a protracted recovery. (2) Explain the physiology and science of stress in MTBI injury and recovery. (3) Discuss the model of an outpatient medical home with interdisciplinary evaluation and treatment for best functional and medical outcomes. (4) Recognize and assess neuroimaging as an integral portion of diagnosis and a tool to assess neuroplasticity in recovery.

Transforming Operational and Quality Discovery into Published Research
Pamela Roberts, PhD, CPHQ
Richard Riggs, MD

Administrative Directors Track – PM&R Administration
(1) Identify the steps from taking an idea to a published article. (2) Increase awareness of the difference between research and quality findings/data and research. (3) Discuss the collaboration and strategies for translation of rehabilitation operational issues into published articles.

Exhibitor Showcase
11:30 – 11:45 am
Coffee with the exhibitors.

Educational Sessions (1.5 CME) - choose one

11:45 am – 1:15 pm

How to Effectively Teach and Prescribe Foundational Strength Exercises
Jamia Erickson, MEd
Karl Erickson, BSc, CSCS

Track B2: Practical Exercise Prescription
(1) Identify essential universal human movement patterns for foundational strength development. (2) Express the benefits of movement preparation. (3) Recognize essential periodization concepts. (4) Develop strategies that encourage patient compliance.

Musculoskeletal Medicine: Biologics, Regenerative Medicine and Aging
Steven Sampson, DO
Gwendolyn A. Sowa, MD
Jonathan Bean, MD, MPH

Track C2: Neuroregeneration: Research, Knowledge and Translation to Clinical Practice
(1) Differentiate types of regenerative medicine techniques including biologic: stem cell from adipose tissue and bone marrow sources, platelet rich plasma, and whole blood. (2) Compare methods of translating research into clinical practice to improve rehabilitation and outcomes for mobility in our aging population. (3) Evaluate the evidence base for current practices with regenerative medicine and the areas of need for future research.

Case Study: Culture of Mobility
Eric H. Hoyer, MD
John Behzad, MBA

Administrative Directors Track – PM&R Administration
(1) Describe a case study multi-year research project for early mobility intervention in rehabilitation potential patients. (2) Introduce clinical quality metrics and demonstrate results. (3) Document positive functional outcomes to benchmark criteria. (4) Explore the financial impact to an early mobility program and what it could mean to PM&R departments.

Integrating ICF into Your Research and Practice: Practical Tips
Nitin B. Jain, MD, MSPH
Maya R. Therattil, MD

Track A2: Fundamentals & Applications of International Classification of Functioning, Disability and Health (ICF)
(1) Use IFC in providing evidence based clinical care. (2) Prepare research grant proposals using IFC. (3) Design a research study using IFC as an outcome measure.
PROGRAM COORDINATORS WORKSHOP

Program Director: Tammie Wiley-Rice
Target Audience: Program Coordinators
Educational Level: Comprehensive
Educational Method: Lecture, Forum, Workshop

Description: Coordinators convene at the AAP Annual Meeting to gain knowledge on new regulations, changes, and updates. Information obtained from ACGME, ABPMR, and NRMP provide coordinators with pertinent details that have a great impact on their programs. Networking with colleagues from across the nation allows everyone to share ideas, practices, and other information to improve programs and documentation handling. Lectures presented by physicians provide the coordinators with an insight on how policies and practices are developed and how they filter into the individual residency programs. Coordinators are encouraged to join the Residency & Fellowship Program Directors (RFPD) preconference workshop and reconvene for the following program.

THURSDAY, MARCH 12, 2015

10:00 – 11:30 am
ERAS UPDATE
Renee Overton

12:30 – 1:15 pm
Program Evaluation Committee
J. Dennis Alfonso, MD

1:15 – 2:00 pm
Patient Safety
Lisa Hutcherson

1:30 – 2:15 pm
Milestones - Interpersonal Communication
Renata Korabiewski, MBA, HCM

3:00 – 4:00 pm
Clinical Competency Committee
Gail A. Latlief, DO

4:00 – 4:45 pm
Milestones - Professionalism
Michelle Brock, MA

4:45 – 5:15 pm
AAP and TAGME Memberships
Cynthia Volak, C-TAGME

5:15 – 5:30 pm
Farr Healthcare – Meet and Great
Linda Farr

FRIDAY, MARCH 13, 2015

8:00 – 9:30 am
Clinical Competency Committee
Gail A. Latlief, DO

1:30 – 2:15 pm
Milestones - Interpersonal Communication
Renata Korabiewski, MBA, HCM

3:00 – 4:00 pm
How to Set Up a Quality and Safety Curriculum in Your PM&R Residency Program
Parmod Mukhi, MD
Michelle Brock, MA

6:00 – 11:00 pm
AAP Annual Meeting Reception

SATURDAY, MARCH 14, 2015

10:00 – 11:30 am
Milestones – Patient Care
Elan Kirkland
CONCURRENT PROGRAMS

Program for Academic Leadership (PAL)
The Association of Academic Physiatrists (AAP) continues to sponsor the Program for Academic Leadership (PAL). Led by Gary S. Clark, MD, CPE, MMM, PAL is a three-year program to develop academic leadership skills in junior PM&R faculty. The goal of PAL is to provide a basic administrative framework and skill set to promising physiatric faculty in order to enhance their leadership abilities within a department, medical school, and the field of PM&R at large. This program requires candidates to attend the PAL course during each of three consecutive AAP Annual Meetings. Over the three years, the content covers department administration, teaching and education, and research. Applications for PAL are due in September each year. Visit the AAP website at www.physiatry.org for more details.

Rehabilitation Medicine Scientist Training Program (RMSTP)
Become tomorrow’s rehabilitation researchers! Join the Rehabilitation Medicine Scientist Training Program! Where is the evidence base for rehabilitation treatments? How can we support the value of rehabilitation with payers and policy makers? Rehabilitation research is the key, and well-trained rehabilitation are needed for the job! RMSTP offers NIH-funded research training fellowships at competitive salaries to selected individuals to study with a nationally prominent mentor of their choice for up to 3 years. The goal of the program is to train a cohort of physiatric researchers – focusing on both adult and pediatric rehabilitation topics – who can compete successfully for NIH and other research funds, and who can contribute original research to the advancement of the field. PGY2 and PGY3 residents, and academic faculty members within 5 years of completing their training, are invited to attend a research training workshop held at the AAP Annual Meeting, to help prepare for the funding RMSTP fellowship. Applications for the research training workshop are due December 1, 2014. Applications for the NIH-funded fellowships are due September 1st of each year. For more information visit the AAP website at www.physiatry.org, or contact the Program Coordinator for the RMSTP, Mary Czerniak at meczerni@einstein.edu or (215) 663-6592.

SPECIAL EVENTS FOR PM&R RESIDENTS, FELLOWS AND MEDICAL STUDENTS

Preconference Workshop
Wednesday, March 11, 2015: 8:00 am – 5:00 pm
See page 8 for details.

Fellowship & Job Fair
Wednesday, March 11, 2015: 5:30 – 7:00 pm

Social Event
In training AAP Annual Meeting attendees have the opportunity to network and catch up with colleagues and friends in a fun and informal atmosphere during the annual Residents / Fellows Council Social Event.

Chief Residents Workshop
The Chief Residents Workshop is the perfect opportunity for outgoing and incoming chiefs to network and share information.

Medical Student Roundtables
AAP is hosting round table information sessions for AAP medical student attendees and local Texas medical students. The round tables will include topics spanning general PM&R specialty information, a day in the life of a PM&R resident, and selecting a program and interviewing for residencies. Students will mingle with PM&R residents from across the country and have the opportunity to ask questions about PM&R residencies.

Fellowship Panel
This one-hour panel discussion with current and recent fellows will provide residents with information regarding the fellowship application process. Application timeline, logistics, and other applicable information will be covered. Residents will have the opportunity to pose questions to panelists.
2014 AAP ANNUAL MEETING REGISTRATION
REGISTER ONLINE at Physiatry.org/Register

MAIL OR EMAIL COMPLETED REGISTRATION FORMS TO:
Mail: 7250 Parkway Drive, Suite 130, Hanover, MD 21236  E-mail: meetings@physiatry.org  Questions: 410-712-7120

Registration includes plenary sessions, courses, welcome reception, fellowship & job fair, and access to the Poster and Exhibit Hall. Registration also includes breakfast and lunch Thursday and Friday, and Saturday morning breakfast.

Preconference workshops and council dinners require a fee in addition to general meeting registration.

ATTENDEE INFORMATION
PLEASE INCLUDE NAME, DEGREE(S), INSTITUTION, CITY AND STATE EXACTLY AS YOU WOULD LIKE IT TO APPEAR ON YOUR BADGE

Name (First, MI, Last) ________________________________ Degree(s) ________________________________
Institution ____________________________________________________________________________________
Mailing Address __________________________________________________________________________________
City __________________________ State ___________ Zip __________________________
Is this address your home or office?  ☐ Home  ☐ Office
Work Phone ________________________ E-mail ________________________

Enter Promo Code:

☐ Check if you or a guest require special assistance.  ☐ Check if you or a guest have special dietary needs.  AAP will contact you to discuss your specific needs.

REGISTRATION INFORMATION
Not an AAP member? Join today for the lowest registrations rates! Physiatry.org/Join

<table>
<thead>
<tr>
<th>Category</th>
<th>Before Nov 17, 2014</th>
<th>Before Feb 15, 2015</th>
<th>Onsite</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physician AAP Member</td>
<td>☐ $695</td>
<td>☐ $770</td>
<td>☐ $845</td>
<td></td>
</tr>
<tr>
<td>Physician Non-AAP Member</td>
<td>☐ $995</td>
<td>☐ $1070</td>
<td>☐ $1145</td>
<td></td>
</tr>
<tr>
<td>Emeritus</td>
<td>☐ $365</td>
<td>☐ $440</td>
<td>☐ $515</td>
<td></td>
</tr>
<tr>
<td>Program Coordinator AAP Member</td>
<td>☐ $375</td>
<td>☐ $450</td>
<td>☐ $525</td>
<td></td>
</tr>
<tr>
<td>Program Coordinator Non AAP Member</td>
<td>☐ $550</td>
<td>☐ $625</td>
<td>☐ $700</td>
<td></td>
</tr>
<tr>
<td>Admin Director AAP Member</td>
<td>☐ $495</td>
<td>☐ $570</td>
<td>☐ $645</td>
<td></td>
</tr>
<tr>
<td>Admin Director Non AAP Member</td>
<td>☐ $650</td>
<td>☐ $725</td>
<td>☐ $800</td>
<td></td>
</tr>
<tr>
<td>ONE day Registration AAP Member</td>
<td>☐ $300</td>
<td>☐ $375</td>
<td>☐ $450</td>
<td></td>
</tr>
<tr>
<td>ONE Day Registration Non AAP Member</td>
<td>☐ $475</td>
<td>☐ $550</td>
<td>☐ $625</td>
<td></td>
</tr>
</tbody>
</table>

Total:
## RESIDENT / FELLOW / MEDICAL STUDENT REGISTRATION

This package is for PM&R residents, fellows, and medical students only. In addition to full AAP Annual Meeting registration, this special package includes the Residents / Fellows Workshop including complimentary lunch, Residents / Fellows Career Pearls Program, and Residents / Fellows Social Event.

<table>
<thead>
<tr>
<th>Category</th>
<th>Before Nov 17, 2014</th>
<th>Before Feb 15, 2015</th>
<th>Onsite</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAP Member</td>
<td>☐ $490</td>
<td>☐ $565</td>
<td>☐ $640</td>
<td></td>
</tr>
<tr>
<td>Non-AAP Member</td>
<td>☐ $710</td>
<td>☐ $785</td>
<td>☐ $860</td>
<td></td>
</tr>
<tr>
<td>Medical Student</td>
<td>☐ $225</td>
<td>☐ $225</td>
<td>☐ $225</td>
<td></td>
</tr>
</tbody>
</table>

### OPTIONAL EVENTS

**RESIDENCY & FELLOWSHIP PROGRAM DIRECTORS PRECONFERENCE WORKSHOP, MARCH 10 – 11, 2015**

<table>
<thead>
<tr>
<th>Attending entire AAP Annual Meeting</th>
<th>Before Nov 17, 2014</th>
<th>Before Feb 15, 2015</th>
<th>Onsite</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ $125</td>
<td>☐ $200</td>
<td>☐ $275</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOT Attending Entire AAP Annual Meeting</td>
<td>☐ $420</td>
<td>☐ $495</td>
<td>☐ $570</td>
<td></td>
</tr>
<tr>
<td>NON-AAP Member</td>
<td>☐ $600</td>
<td>☐ $675</td>
<td>☐ $750</td>
<td></td>
</tr>
</tbody>
</table>

**PROGRAM COORDINATORS PRECONFERENCE WORKSHOP, MARCH 10 – 11, 2015**

| ☐ $125                             | ☐ $200              | ☐ $275              |        |        |

**RFPD & MEDICAL STUDENT EDUCATORS COUNCIL DINNER, MARCH 10, 2015**

| ☐ $65                             | ☐ $65               | ☐ $65               |        |        |

**CHAIR & ADMINISTRATIVE DIRECTORS COUNCIL DINNERS, MARCH 11, 2015**

| ☐ $65                             | ☐ $65               | ☐ $65               |        |        |

### OTHER

**Foundation for PM&R Run / Walk & Roll 5k**

| ☐ $25/per person                   | ☐ $25/per person      | ☐ $25/per person     |        |        |

**Guest Package**

| ☐ $225/per person                  | ☐ $225/per person     | ☐ $225/per person    |        |        |

If you would like a guest to attend the meeting with you, the AAP guest package includes: continental breakfast, lunch, and refreshments breaks, and entrance to the Plenary Sessions, and Exhibit Hall.

This package cannot be used for a colleague or doctor. This package is meant for a guest, a spouse, or family members only. Participants and guests will not be allowed into the main hall without a name badge.

Guest 1: ________________________________  Guest 2: ________________________________

### METHOD OF PAYMENT

Full payment must accompany this registration form.

☐ MasterCard  ☐ Visa  ☐ Discover  ☐ American Express  ☐ Check # ________________________________  Exp Date ____________

Credit Card No: ________________________________

Signature – by signing, I accept the charges I have indicated on this form. I have read and understand the cancellation and refund policies.

All charges or cancellations must be made in writing to the AAP via mail or e-mail. No changes or cancellations will be accepted over the phone. Cancellations must be received before December 30, 2014 to qualify for a refund, less a $100 handling fee. No refunds are issued for “no-shows” or cancellations postmarked after December 30, 2014. All refund requests will be processed at the AAP office four weeks after the meeting. Absolutely no refunds will be given on site. For further information contact the AAP at 410-712-7120. Visit www.physiatry.org for more information on AAP Annual Meeting policies.
600 E. Market Street
San Antonio, Texas, 78205
1-210-224-1234

ROOM RATE: $189.00 single/double. Visit www.physiatry.org for more information on how to make your reservations online or call (210) 224-1234 and mention you are with the AAP.

THE GRAND HYATT SAN ANTONIO is the site of this year’s meeting. Set along the spectacular River Walk, Grand Hyatt San Antonio is steps from trendy downtown bars, hot clubs, Zagat-rated restaurants and all the sites and attractions that make San Antonio one of the most culturally rich cities in the country. Have an unforgettable experience enhanced by the exceptional touches and personalized services that define Grand Hyatt San Antonio.

RESERVATIONS: A block of rooms is being held for the 2015 AAP Annual Meeting at the Grand Hyatt San Antonio. When making your reservations by phone, please indicate that you are with the AAP to receive the Annual Meeting special rate. Rates cannot be changed for guests who do not identify their AAP affiliation at the time the reservation is made. It is the attendee’s responsibility to receive a written confirmation from the hotel detailing the rate to be charged. AAP attendees are encouraged to book their rooms by February 16, 2015, as rate and accommodations cannot be guaranteed after that date.

All rooms are subject to availability. Once the block is full, no additional rooms will be available, so please book early. Room reservations can be made by calling (210) 224-1234 or by visiting the AAP website. A NON-REFUNDABLE room deposit will be required to hold your room reservation.

FROM THE AIRPORT:
1. Shuttle Service: shuttle transportation to and from San Antonio International Airport and downtown (8 miles) is provided for a fee by SATRANS, the city’s official airport shuttle, between 7:00 AM and 1:00 AM, daily. For more information, call +1 210 281 9900, or visit www.saaairportshuttle.com
2. Taxi Service: Taxis are available at the lower level curb side, outside of bag gage claim, at Terminal A and B. For assistance, please contact an Airport Ground Transportation employee. Fares to downtown San Antonio are approximately $25–$29 per taxi. Up to six passengers may share a cab, if both luggage and passengers fit safely.

AROUND TOWN:
1. Taxi Service: Yellow Cab can be reached at (210) 222-2222.
2. Public Transportation: “Go VIA VIA” is the official VIA Metropolitan Transit free mobile app. This app is a convenient and time saving tool for VIA bus riders with iPhone and Android smartphones. Riders can view transit stops in the area and get real time arrivals for routes. Or just set an alert and the app will let you know when your bus is minutes away. You can also use the app to plan your trip, view routes and look up schedules. “Go VIA VIA” provides easy connections to VIA’s online store, rider alerts, Facebook page and Twitter feeds. If you are riding VIA you have to “Go VIA VIA”. Click here for more information.
3. River Taxi: The River Taxi stops at 39 locations on the River Walk. Purchase a one-way pass for $5, 24-hour pass for $10 or a 3-day pass, $25. Look for the river cruiser with the black and yellow checkered flag or black and red checkered flag (prices vary).
4. The Sightseer Special Bus: The Sightseer Special (Bus 7) runs daily between the city’s favorite sites. You can travel to them all for one price. Locations visited by the Sightseer Special include: River Walk Streetcar Station, Henry B. Gonzalez Convention Center, Alamo, San Antonio Museum of Art, Japanese Tea Garden, Brackenridge Park, San Antonio Zoo, Trinity University, University of Incarnate Word, Witte Museum and San Antonio Botanical Garden.