Welcome to the IAFN SAFE-TA Webinar: SANE Peer Review

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Thank you in advance for your help and cooperation!
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SANE Peer Review

What is it? Do we need it?

Suzanne Rotolo, PhD, MSN, RN, SANE-A, SANE-P, CFN
Suzanne.rotolo@inova.org

Lisa Gorham, BSN, RN, SANE-A, SANE-P, CFN
Inova Fairfax Hospital/Inova Fairfax Hospital for Children
3300 Gallows Road
Falls Church, VA 2242-3300
703-776-3505
Sane.nurse@inova.org
Objectives

1. Describe the peer review process
2. Identify the reasons why a peer review should be done
3. Identify resources in particular practice arenas that can validate the peer review process
A good quality assurance program recognized that effective peer review reduces error, failure, and potential liability. Such a system has a positive effect- as long as the provider has the ability to improve without fear of precipitous punitive action (Davidson, 2006).
Today, registered nurses, in addition to physicians, nurse practitioners, and physician assistants, are being trained to do child sexual abuse examinations. There is a great need for standardization of this training, with some type of certification offered when the clinician has completed the training and documented continuing education and on-going peer review of cases (Joyce Adams, 1999).
Literature Review

As part of the forensic evaluation process, all cases should be reviewed by the team members to ensure consistency in the interpretation of the findings and as a continued learning experience. Feedback is also given regarding the written and photographic documentation of examinations (Anderson, Ross, 2004, p.91).
Literature Review

Some tools to ensure consistent high quality response by involved professionals include training, on-going education, supervision, periodic performance evaluations, and peer review (e.g. medical forensic reports) (NCJ -A National Protocol for Sexual Assault Medical Forensic Examinations p. 25).
It is suggested that examiners within an exam site, jurisdiction, or region, devise an appropriate review process tailored to their needs. These reviews can serve to increase the overall effectiveness of the examiner program by ensuring that reports are filled out according to policy, assessing staff training needs, considering adjustments needed to paperwork, troubleshooting for potential problems, and identifying trends in presenting issues of patients (NCJ -A National Protocol for Sexual Assault Medical Forensic Examinations p. 80).
Literature Review

Quality assurance measures of coordinated response (NCJ -A National Training Standards for Sexual Assault Medical Forensic Examinations p. 8).
Literature Review

Problem Statement

Although peer review is mentioned in the literature, there is only one article that addresses how to do a peer review process (Brown, Gorham, 2008).

SANEs need a well-defined, and consistent peer review process
What is Peer Review

For purposes of this discussion, we will use

“SANE peer review is the review of the sexual assault report by an expert in the field of sexual assault that would include review of the written and photo documentation”.
Why programs don’t

• Fear of judgment
• Lack of knowledge
• Open scrutiny to the practice
  – In court
Why programs don’t

• Legal issues…will it get out in court
• Not necessary
• Time consuming
Why programs don’t

• Don’t know how to do it
  – Don’t know who is the expert to review
  – No guides
  – No tools
  – No standards
Answers

Fear/lack of knowledge:
1. Peer review increases knowledge
2. Every exam is a learning experience
3. Open to constructive input
4. Increases experience
5. Increases autonomous practice
6. Level of care is increased
7. Decrease burnout
Answers

Court:
1. Report is more non-bias
2. Reviewer is not “emotionally involved”
3. Less chance for successful opposition expert
4. Increases competency in court
5. Continuity in court
6. Program looks credible, professional
7. Best examination goes to court
Answers

Legal:

• Most hospital QA/QI forms are protected documents
• VA Code ANN.8.01-581.17
• No patient identifying information on peer review form
Answers

Not necessary:

• All nurses can learn
• Increases credibility
  – In court
  – In teaching others
• Increases a more open, collaborative team
Answers

Time Consuming:

• Based on how many examinations are done
• Based on availability of reviewer
• Look at the positive outcomes (verses time)
Answers

Don’t know how to do it :
Who should do the peer review?

- Team approach
- SANE supervisor
- Outside expert
- Medical Director

START SOMEWHERE
Florence Nightingale

“For us who nurse, our nursing is a thing, which, unless in it we are making progress every year, every month, every week, take my word for it, we are going back”
Answers

No tools/guides

SANE Development and Operation Guide: Resource Services Chart Audit p. 235 has an example

Question: Assessment consistent with documented findings

Remainder of questions more QA/QI based
Answers

No tools/guides
Inova Fairfax Hospital- initial form
Inova Fairfax Hospital- upgraded form
<table>
<thead>
<tr>
<th>Patient’s Sex:</th>
<th>Male</th>
<th>X Female</th>
<th>Case 2005.04.02.sb</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient’s Age:</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summary of the history:</td>
<td>Patient reported she was sitting in the living room on a couch on the lap of a 10-year-old female. Patient reported the 10 yr old pulled the patient’s panties to the side and touched her vaginal area. Occurrence approx. 2 weeks ago</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allegation:</td>
<td>No acute or chronic injuries noted to the genitalia. Hymen annular in appearance, symmetrical, without evidence of penetrating trauma. Anus with good anal tone, without acute or chronic injuries.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conclusions:</td>
<td>X Normal Exam Non-specific Supportive of allegation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reviewed By:</td>
<td>SANE Director X Concur Do not concur Inadequate photos Medical Director X Concur Do not concur Inadequate photos</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments:</td>
<td>Photographs entered here</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
All peer review activities are intended to be peer review activities as defined in the federal statutes, including the Health Care Quality Improvement Act of 1986, AS 18.23.020, AS 23.070(6). As such, they shall be protected from discoverability. This is a review document used to document information gathered relating to the care and treatment of patients for the purpose of evaluation and improving the quality of care.

<table>
<thead>
<tr>
<th>Age of patient</th>
<th>Examing SANE</th>
<th>Date of Exam</th>
<th>Reviewed by</th>
<th>Review Date</th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Are medication allergies documented on SANE report?  
   - [ ] Yes  
   - [ ] No  
   - [ ] Not Applicable

2. Are medication allergies documented on medical record?  
   - [ ] Yes  
   - [ ] No  
   - [ ] Not Applicable

3. Is tetanus status documented on SANE report?  
   - [ ] Yes  
   - [ ] No  
   - [ ] Not Applicable

4. Is tetanus status documented on medical record?  
   - [ ] Yes  
   - [ ] No  
   - [ ] Not Applicable

5. Is medical history written on SANE report?  
   - [ ] Yes  
   - [ ] No  
   - [ ] Not Applicable

6. Is medical history written on medical record?  
   - [ ] Yes  
   - [ ] No  
   - [ ] Not Applicable

7. Is the exam start time written on SANE report?  
   - [ ] Yes  
   - [ ] No  
   - [ ] Not Applicable
<table>
<thead>
<tr>
<th>Age of patient ______________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examining SANE ___________________________ Date of Exam ______________</td>
</tr>
<tr>
<td>Reviewed by ___________________________ Review Date ______________</td>
</tr>
<tr>
<td>8. Is the exam start time written on medical record?</td>
</tr>
<tr>
<td>9. Are vital signs documented on medical record? (For children includes weight)</td>
</tr>
<tr>
<td>10. Is STD prophylaxis documented on SANE report?</td>
</tr>
<tr>
<td>11. Is STD prophylaxis documented on medical record?</td>
</tr>
<tr>
<td>12. Is pregnancy prevention documented on SANE report?</td>
</tr>
<tr>
<td>13. Is pregnancy prevention documented on medical record?</td>
</tr>
<tr>
<td>14. Is there a signed consent for the exam from the patient or legal guardian?</td>
</tr>
<tr>
<td>15. Is the time of the assault documented on the SANE report?</td>
</tr>
<tr>
<td>16. Are appropriate medical referrals documented on aftercare instructions?</td>
</tr>
<tr>
<td>17. Is the PERK number written after the MR number on the SANE report?</td>
</tr>
<tr>
<td>Question</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>18. If appropriate to the history, was the DFSA documented on the SANE report?</td>
</tr>
<tr>
<td>19. Is all handwriting legible?</td>
</tr>
<tr>
<td>20. Is the detective name/jurisdiction on demographic forms?</td>
</tr>
<tr>
<td>21. Was there a diagram completed of the genitalia?</td>
</tr>
<tr>
<td>22. Documentation: gross, TBD, Colposcope?</td>
</tr>
<tr>
<td>23. Are genital photos of good quality?</td>
</tr>
<tr>
<td>24. Did genital photos adequately show anatomy?</td>
</tr>
<tr>
<td>25. Did genital photos adequately show injury?</td>
</tr>
<tr>
<td>26. Did the genital photos show abnormal discharge?</td>
</tr>
<tr>
<td>27. Were STD cultures done?</td>
</tr>
<tr>
<td>---------------------------</td>
</tr>
<tr>
<td>28. Pregnancy test before antibiotics and EOC?</td>
</tr>
<tr>
<td>29. Exam position documented?</td>
</tr>
<tr>
<td>30. Knee-chest examination for children if positive frog leg</td>
</tr>
<tr>
<td>31. Was the last sexual activity clearly documented?</td>
</tr>
<tr>
<td>32. Did the genital injury documentation match the photos?</td>
</tr>
<tr>
<td>33. Were there diagram(s) completed of the body/mouth?</td>
</tr>
<tr>
<td>34. Were external body injuries photographed?</td>
</tr>
<tr>
<td>35. Were the external injuries photographed with and without the ABFO ruler?</td>
</tr>
<tr>
<td>36. If bruising or redness present for external injuries, was the color tool used in photographs?</td>
</tr>
<tr>
<td>Question</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Age of patient _____________________</td>
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<tr>
<td>Examining SANE ___________________________ Date of Exam ________________</td>
</tr>
<tr>
<td>Reviewed by ___________________________ Review Date _____________________</td>
</tr>
<tr>
<td>37. Did the external injury photos show a 3 step process photography of each injury (far, medium, close-up)?</td>
</tr>
<tr>
<td>38. Did the medical case review validate the SANE’s findings?</td>
</tr>
<tr>
<td>39. I agree with the examining SANE’s findings.</td>
</tr>
<tr>
<td>40. Was the report/paperwork completed immediately post exam?</td>
</tr>
<tr>
<td>Comments:</td>
</tr>
</tbody>
</table>
Procedure

Case completed by SANE
Reviewer reviews cases ASAP
If no discrepancies, peer review form given to examining nurse
Any discrepancies discussed between parties
Report sent out
Enter info on QA/QI
QA/QI

- Enter info into QA/QI forms
- Great for documenting practice
- Shows re-education being done either as a group or individual
D’s Results

Staff re-education done 2007 Individual education 2008
Case Study
References


References

