

# SAIS Institute for New Teachers

Atlanta – July 9-11 | Charlotte – July 16-18 | Nashville – July 24-26



## Day 1

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12:30-01:00 pm	{registration}
01:00-02:00 pm	Welcome & Introductions
02:00-02:45 pm	SMALL GROUPS: What to Expect
02:45-03:00 pm	{break}
03:00-05:00 pm	DEMO LESSONS: Recording & Reflection
05:00-06:30 pm	Dinner, Debrief, Discuss

## Day 2

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08:00-08:30 pm	BREAKFAST: Small Group Discussions
08:30-08:45 am	{break}
08:45-10:45 am	DEMO LESSONS: Recording & Reflection
10:45-11:00 am	{break}
11:00-11:45 am	SESSION: Teachers of Children
11:45-12:15 pm	SMALL GROUPS: Teachers of Children
12:15-01:00 pm	{lunch}
01:00-01:45 pm	SESSION: Classroom Culture
01:45-02:15 pm	SMALL GROUPS: Classroom Culture
02:15-02:30 pm	{break}
02:30-03:15 pm	SESSION: Instruction
03:15-03:45 pm	SMALL GROUPS: Instruction
03:45-04:00 pm	{break}
04:00-04:45 pm	SESSION: Assessment
04:45-05:15 pm	SMALL GROUPS: Assessment
05:15-06:00 pm	REFLECTION: How will you do things differently?

## Day 3

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08:00-08:30 pm	BREAKFAST: Small Group Reviews
08:30-08:45 am	{break}
08:45-10:45 am	DEMO LESSONS: Recording & Reflection
10:45-11:00 am	{break}
11:00-11:45 am	SESSION: Practical Matters
11:45-12:45 pm	{lunch}
12:45-02:45 pm	DEMO LESSONS: Recording & Reflection
02:45-03:00 pm	{break}
03:00-03:30 pm	SESSION: Parent Communication
03:30-04:30 pm	SCENARIOS: Working with Parents
04:30-05:00 pm	Wrap Up & Reflection



*This interactive experience will equip new teachers with the skills and understanding to guide and support their first years in the classroom.*

*Participants will present two brief sample lessons to a small peer group. Guided by an experienced educator, lessons will be recorded, reviewed in a small group setting. Discussion will focus on strengths and opportunities observed during the lesson.*

*New teachers will learn best practices for lesson development, parent communication, and classroom management. They will address anticipated challenges and difficult conversations through real-life scenarios and role play.*

[www.sais.org/int](http://www.sais.org/int)