Conference Program

SEPI XXXI Annual Meeting
Baltimore, Maryland, USA
June 18-21, 2015

Integration in Action:
Where Practice and Research Converge
PROGRAM COMMITTEE  Abraham W. Wolf, Ph.D., Program Co-Chair
Catherine F. Eubanks, Ph.D., Program Co-Chair
Kevin McCarthy, Ph.D., Local Arrangements Chair
Tracey Martin, Conference Coordinator

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Beatriz Gomez, Ph.D., Future Program Chair, Dublin 2016
Kenneth N. Levy, Ph.D., Past Program Chair
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Stanley Messer, Ph.D., Past Program Chair

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Nuno Conceição, Ph.D., President-Elect Designate
Kenneth Critchfield, Ph.D., Secretary
Steven A. Sobelman, Ph.D., Treasurer
Tracey Martin, Administrative Officer
Dear Colleagues,

On behalf of the Program Committee, we welcome you to the 31st annual conference of the Society for the Exploration of Psychotherapy Integration.

The theme of this conference is Integration in Action: Where Research and Practice Converge. With a rich array of pre-conference workshops, keynote addresses, mini-workshops, symposia, structured discussions, and a poster session, this program meets our goal of promoting innovative applications of integrative psychotherapy that are informed by both empirical research and clinical wisdom.

As an international and interdisciplinary organization of mental health professionals from diverse theoretical orientations, SEPI provides a unique opportunity to engage with a wealth of perspectives. We hope that this conference gives you new ideas to enrich your clinical practice and research, and new opportunities for collaboration with other members of the SEPI community.

Cordially,

Abe Wolf, Program Co-Chair,
Catherine Eubanks, Program Co-Chair
Kevin McCarthy, Local Arrangements Chair

CE CREDITS

Sessions designated as CE have been approved for continuing education credit by the Division of Psychotherapy of the American Psychological Association. CE credit is granted to participants with documented attendance at individual workshops/sessions and completed evaluation forms for those sessions. Attendance is monitored. Credit will not be granted to registrants who are more than 15 minutes late, who are absent for more than 15 minutes during a session, or who depart more than 15 minutes early from a session. Credit will not be granted to registrants who do not submit a completed evaluation form at the end of the session. It is the responsibility of registrants to comply with these requirements. It is the responsibility of the attendee to determine whether these CE credits are valid in his/her state of licensure/certification.

Attendees who have paid the CE fee will receive a CE passport at the beginning of the conference and must bring it to all attended CE sessions. At the beginning of each session, the attendance monitor for the session must stamp/sign you in. At the end of each session, the monitor must stamp/sign you out. At this time you will also receive an evaluation form that must be completed. These forms can be dropped into a number of CE feedback dropboxes at registration. At the close of the conference, turn this in to a representative of SEPI who is authorized to verify and sign the form. You will receive a receipt for your log and the approximate CE hours it represents.

BOOK EXHIBIT

A special book exhibit organized and managed by the LIBRARY OF SOCIAL SCIENCE will be open throughout the conference. The book exhibit is located in the Harborview Gallery. All books are on sale at special, discounted rates.
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<th>Time</th>
<th>Location</th>
<th>Presenter(s)</th>
<th>Topic</th>
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<tbody>
<tr>
<td>8:30-9:40</td>
<td>Harborview Ballroom</td>
<td>Welcome and Presidential Address CE Goldman</td>
<td>Welcome and Presidential Address CE Goldman</td>
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<td>Camden I</td>
<td>Pragmatic orientation in training programs Lev, Anderson</td>
<td>Pragmatic orientation in training programs Lev, Anderson</td>
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<td>Camden II</td>
<td>Stricker’s tier approach CE LiVecchi</td>
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<td>Severn I</td>
<td>Community-based mental health Hamlett</td>
<td>Community-based mental health Hamlett</td>
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<td>Severn II</td>
<td>Cognitive/affective/behavioral approach CE Firestone</td>
<td>Cognitive/affective/behavioral approach CE Firestone</td>
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<td>9:00-11:30</td>
<td>Potomac (3rd Floor)</td>
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<td>11:00-11:30</td>
<td>Lunch on your own</td>
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<td>11:30-12:45</td>
<td>Integrative mindfulness CE Glass, Arnkoff</td>
<td>Integrative approaches to trauma CE Gofman</td>
<td>Integrative approaches to trauma CE Gofman</td>
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<td>AEDP practice, research, supervision Iwakabe, Conceição</td>
<td>Western-developed family therapy models in China Epstein</td>
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<td>Training in integration Davidtz</td>
<td>Alliance-focused training I CE Safran, Muran, Eubanks</td>
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<td>EFT for addictions Harris</td>
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<td>2:15-3:10</td>
<td>Research Consultations</td>
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<td>3:15-4:30</td>
<td>Keynote: ICD Diagnosis CE Goodheart</td>
<td>Training in integration Davidtz</td>
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<td>Principle-based therapy with diverse couples Kelly</td>
<td>Alliance-focused training I CE Safran, Muran, Eubanks</td>
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<td>EFT, TFP, Masterson in Turkey Ozakkas</td>
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<tr>
<td>4:30-5:00</td>
<td>Assimilative integration CE Messer</td>
<td>Coffee break</td>
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<td>5:00-6:15</td>
<td>Integrative training Gomez, Fernández-Alvarez</td>
<td>EFT for addictions Harris</td>
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<td>Helping parents help their children Barish</td>
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<td>Religion and spirituality Khan</td>
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<td>6:20-7:00</td>
<td>Awards Ceremony</td>
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<td>7:00-9:00</td>
<td>Poster Session and Welcome Reception</td>
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**SATURDAY, JUNE 20**

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<tr>
<th>Time</th>
<th>Location</th>
<th>Harborview Ballroom</th>
<th>Camden I</th>
<th>Camden II</th>
<th>Severn I</th>
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<tr>
<td>8:30-9:55</td>
<td></td>
<td>Plenary: Integrating two approaches</td>
<td>Greenberg &amp; McWilliams</td>
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<td>10:00-11:15</td>
<td></td>
<td>Integration in personality disorders</td>
<td>Kramer</td>
<td>Research and treatment of the contemporary family</td>
<td>CE Browning</td>
<td>Motivational interviewing in groups</td>
<td>Wagner, Ingersoll</td>
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<td>11:15-11:45</td>
<td>Coffee break</td>
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<td>11:45-1:00</td>
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<td>Therapeutic alliance and expectations</td>
<td>CE Constantino</td>
<td>Integration with families, couples,</td>
<td>groups CE Ingersoll</td>
<td>Concept mapping</td>
<td>CE Liese</td>
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<td>1:00-2:30</td>
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<td>Lunch on your own</td>
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<td>2:30-3:25</td>
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<td>Keynote: Integrative research for integrative practice</td>
<td>CE McWilliams</td>
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<td>3:30-4:45</td>
<td></td>
<td>Integrative approaches to personality pathology</td>
<td>Levy</td>
<td>Advances in couple therapy</td>
<td>CE Smith</td>
<td>Routine outcome monitoring and feedback</td>
<td>Meier</td>
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<td>4:45-5:15</td>
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<td>5:15-6:30</td>
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<td>Exploring meaning in life in therapy</td>
<td>CE Hill</td>
<td>Working together: therapist-researcher partnerships</td>
<td>Castonguay</td>
<td>Interim update: Training program in integration</td>
<td>CE Frank</td>
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7:30—Gala Dinner at the Center Club, 100 Light Street. Tickets required.
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<tr>
<td>8:00-9:15</td>
<td>The art of child psychotherapy <strong>Barish</strong></td>
<td>Integration of culture <strong>Grace</strong></td>
<td>Integration of neuroscience <strong>Levy</strong></td>
<td>Innovative integrative models <strong>Marquis</strong></td>
<td>Integrative case studies <strong>CE Nazari</strong></td>
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<td>9:20-10:35</td>
<td>Integrating active and exploratory techniques <strong>CE Holland</strong></td>
<td>Advance care planning <strong>Seagull</strong></td>
<td>Medical and community mental health settings <strong>Moltu</strong></td>
<td>Use of images in psychodynamic treatment <strong>Curtis</strong></td>
<td>Supervision and case conceptualization <strong>Osborn</strong></td>
<td>Working together: practice-oriented research <strong>Eubanks</strong></td>
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<td>10:35-10:45</td>
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<td>10:45-12:15</td>
<td>Closing Plenary: A new psychotherapy for each patient <strong>CE Norcross, Beutler</strong></td>
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Thursday, 18 June 2015

Pre-Conference Workshop
Presenter: Jeffrey Barnett, Loyola University
CE

Your 21st century practice: Telehealth, technology, social media, and the provision of psychological services

Pre-Conference Workshop
Presenter: Bruce Liese, University of Kansas
CE

Integrative group psychotherapy for diverse psychological problems

Lunch
Explore local restaurants (on your own)

Pre-Conference Workshop
Presenter: Leslie Greenberg, York University
CE

Transforming pain with emotion-focused therapy

Pre-Conference Workshop
Presenter: Michael Garrett, SUNY Downstate Medical Center
CE

Cognitive behavioral therapy for psychosis in a psychoanalytic frame
Friday, 19 June 2015

Plenary

Opening Remarks
Catherine F. Eubanks, Yeshiva University; Kevin McCarthy, Chestnut Hill College

President Address
Emotion-focused therapy: All roads lead to integration
Rhonda Goldman, Illinois School of Professional Psychology

Mini-Workshop

The pragmatics of clinical decision-making

Symposium

Applying George Stricker's tier approach (1994) to inform a forensic evaluation and psychotherapy

Stricker's tier theory applied to a forensic evaluation
Nancy Nichols-Goldstein, City University of New York

Stricker's tier theory applied to a clinical assessment
Pamela LiVecchi, City University of New York

Discussant:
Elizabeth Arias Rodriguez, Bellevue Hospital Center

Symposium

Psychotherapy theoretical orientation in clinical psychology training programs: Intellectual monocultures and decreased gender and racial diversity

Is clinical psychology doctoral training becoming less intellectually diverse? And if so, what can be done?
Kenneth N. Levy, Penn State University; Timothy Anderson, Ohio University
Beyond intellectual diversity: Faculty psychotherapy theoretical orientations, gender and racial diversity, and scholarly productivity in clinical psychology graduate programs
Timothy Anderson, Ohio University; Kenneth N. Levy, Penn State University

Psychology theoretical orientations of clinical psychology graduate programs and graduate student characteristics
Matthew Ross Perlman, Ohio University; Shannon M. McCarrick, Ohio University; Timothy Anderson, Ohio University; Kenneth N. Levy, Penn State University

Discussant:
Jeremy D. Safran, New School for Social Research

Symposium
Chair: Nakia Maureen Hamlett, Yale School of Medicine

Expanding models of service delivery and psychotherapy in community-based mental health: Integrative treatment across three settings and populations
Knowing what we know and what we don't: Sense and meaning-making in the provision of intensive psychiatric services to emerging adults with serious psychiatric impairment.
Nakia Maureen Hamlett, Yale School of Medicine

Expanding traditional paradigms: An integrative, person-centered, holistic approach to the treatment of psychosis in psychiatric inpatient care
Erika Carr, Yale School of Medicine

Expanding the 'relational data set' in the psychotherapy of substance use disorders.
Matthew Steinfeld, Yale School of Medicine

Discussant:
Paul Wachtel, City University of New York

Mini-Workshop
Presenter: Lisa Firestone, The Glendon Association

CE

A cognitive/affective behavioral approach to enhancing a client's ability to change

Friday | 9:45 AM-11:00 AM | Severn I

Friday | 9:45 AM-11:00 AM | Severn II
Mini-Workshop
Presenter: Georgia Ann DeGangi, ITS: PALSS

Treatment approaches for infants and children with problems of self-regulation
Friday | 9:45 AM-11:00 AM | Severn III

Coffee Break
Friday | 11:00 AM-11:30 AM | Harborview Gallery

Structured Discussion
Chair: Sarah Bloch-Elkouby, Adelphi University

Can the twain actually meet? Integrating psychodynamic and cognitive-behavioral treatments
Participants:
Louis Castonguay, Penn State University
Catherine F. Eubanks, Yeshiva University
Stanley B. Messer, Rutgers University
J. Christopher Muran, Adelphi University
Golan Shahar, Ben Gurion University
George Stricker, Argosy University, Arlington
Paul Wachtel, City University of New York
Friday | 11:30 AM-12:45 PM | Severn III

Symposium
Chair: Mordechai Gofman, Bar Ilan University

Integrative approaches to trauma
Narrative reconstruction for PTSD--A possible integration of cognitive behavioral theories, and psychoanalytic theory: Outcome of an open trial
Mordechai Gofman, Bar Ilan University
Multitheoretical psychotherapy for traumatic stress
Melanie D. Hetzel-Riggin, Penn State Erie, The Behrend College; Jeff E. Harris, Texas Woman's University
Multimodal psychotherapy for survivors of recurrent trauma
Sally Nazari, New York State Office of Mental Health/South Beach Psychiatric Center
Friday | 11:30 AM-12:45 PM | Camden I

Symposium
Chairs: Shigeru Iwakabe, Ochanomizu University; Nuno Conceição, University of Lisbon

Building bridges between practice, research and supervision: Explorations at the AEDP mine
Voicing an AEDP supervision process: A case study on supervision session change processes and how it likely spread to and affected the researchers/clinicians/clients involved.
Catarina Rodrigues, University of Lisbon; Nuno Conceição, University of Lisbon; Shigeru Iwakabe, Ochanomizu University; Kari Gleiser, Private Practice
Friday | 11:30 AM-12:45 PM | Camden II
"Metaprocessing" transforming researchers' experience: Exporting a component from AEDP practice into the way we conduct(ed) research
Nuno Conceição, University of Lisbon; Shigeru Iwakabe, Ochanomizu University; Catarina Luz, University of Lisbon; Joana Teixeira, University of Lisbon; Patricia Maia, University of Lisbon; Joana Florencio, University of Lisbon; Iris Jeronimo, University of Lisbon

Developing the research collaboration with clients: Does the nature of the therapeutic relationship influence the nature of client participation in research?
Shigeru Iwakabe, Ochanomizu University; Nuno Conceição, University of Lisbon; Kaori Nakamura, Ochanomizu University; Tomoko Nomura, Ochanomizu University

Symposium
Chairs: Carol R. Glass, The Catholic University of America; Diane B. Arnkoff, The Catholic University of America

CE
Friday | 11:30 AM-12:45 PM | Harborview Ballroom
Integrating mindfulness into different approaches to psychotherapy

Mindfulness and acceptance in cognitive-behavioral therapy
Stephen J. F. Holland, Capital Institute for Cognitive Therapy

Mindfulness practice and the psychoanalytic tradition
Jeremy D. Safran, New School for Social Research

Mindfulness in emotion-focused therapy
Alberta Pos, York University

Discussant:
Rezvan Ameli, National Institute of Mental Health

Mini-Workshop
Chair: Norman B. Epstein, University of Maryland

Friday | 11:30 AM-12:45 PM | Severn I
Applying Western-developed family therapy models in China
Discussants:
Haedong Kim, University of Maryland
Jing Lan, Beijing Normal University
Jennifer L. Young, University of Maryland
Le Zheng, University of Maryland

Symposium
Chair: Jeffrey J Magnavita, Independent Practice

Friday | 11:30 AM-12:45 PM | Severn II
Frameworks for psychotherapy integration

Psychotherapedia--A framework for mapping the domains of clinical science
Jeffrey J. Magnavita, Independent Practice; Steven Sobelman, Independent Practice
Towards a global psychotherapy: Four therapeutic tasks  
Jeffery S. Smith, New York Medical College

How to get back our DREEM when we experience a mental health difficulty? An approach to recovery and enablement as an early intervention.  
Mark Rayner, Regent's College; Diego Vitali, Roehampton University

Research Consultations  
Organizer: Catherine F. Eubanks, Yeshiva University  
Friday | 12:45 PM-2:15 PM | Potomac  
Consultants:  
Michael J. Constantino, University of Massachusetts Amherst  
Claire E Hill, University of Maryland  
Ueli Kramer, Institute of Psychotherapy, Lausanne  
J. Christopher Muran, Adelphi University

Lunch  
Friday | 12:45 PM-2:15 PM |  
Explore local restaurants (on your own)

Keynote  
Presenter: Carol Goodheart, Independent Practice  
Friday | 2:15 PM-3:10 PM | Harborview Ballroom  
ICD diagnosis: The new horizon

Structured Discussion  
Chair: Gregg Henriques, James Madison University  
Friday | 3:15 PM-4:30 PM | Severn II  
Unification: The next wave of psychotherapy integration?  
Participants:  
Jack Anchin, SUNY at Buffalo  
Kenneth Critchfield, James Madison University  
Jeffrey J Magnavita, Independent Practice  
Andre Marquis, University of Rochester  
Craig N Shealy, James Madison University

Symposium  
Chair: Jennifer Davidtz, Nova Southeastern University  
Friday | 3:15 PM-4:30 PM | Camden I  
Training in integration  
"A House Divided Against Itself Cannot Stand": Psychodynamic trainees' attitudes towards professional orientation and psychotherapy integration before and after conducting a skills-based manualized treatment for substance use disorders  
Leora R Trub, Pace University
Cultivating openness, curiosity, and tolerance for ambiguity: A prerequisite step in promoting integration in psychotherapy training
Jennifer Davidtz, Nova Southeastern University

Training in integrative practice: The pluralistic framework for counselling and psychotherapy
Kate Smith, University of Abertay Dundee; Julia McLeod, University of Abertay Dundee; Mhairi Thurston, University of Abertay Dundee; John McLeod, Institute of Integrative Counselling and Psychotherapy

Symposium
Chair: Shalonda Kelly, Rutgers University

Friday | 3:15 PM-4:30 PM | Camden II
Principle-based integrative therapy: Successes and challenges in developing guidelines for treatment and supervision of treatment with diverse couples

Pinpointing how best to conduct and supervise integrative therapy: Developing guidelines for principle-based integrative therapy applied to diverse couples
Shalonda Kelly, Rutgers University

Integrating cognitive-behavioral, multicultural, family systems, and emotion-focused principles in couple therapy supervision
Yasmine Omar, Rutgers University

Using principle-based integrative therapy in the treatment of a diverse couple
Kiara Chanel Caryl Wesley, Rutgers University

Symposium
Chair: Stanley B. Messer, Rutgers University

Friday | 3:15 PM-4:30 PM | Potomac
Clinical and research developments in assimilative integration

Introduction to assimilative integration
Stanley B. Messer, Rutgers University

Assimilative psychodynamic therapy integration: The case of Mary
George Stricker, Argosy University, Arlington
Applying an assimilative family therapy model to the treatment of an adolescent's struggle with a military parent's deployment and re-entry
Patricia Pitta, St. John's University

Expanding cognitive behavioral therapy via assimilative integration: How and for whom?
Louis Castonguay, Penn State University

Mini-Workshop
Presenters: Jeremy D. Safran, New School for Social Research; J. Christopher Muran, Adelphi University; Catherine F. Eubanks, Yeshiva University

Friday | 3:15 PM-4:30 PM | Severn I
Alliance-focused training, Part I: Strategies for identifying, addressing, and repairing ruptures in the therapeutic alliance

Symposium
Chair: Tahir Ozakkas, Psychotherapy Institute, Turkey

Friday | 3:15 PM-4:30 PM | Severn III
Application of EFT, TFP, and Masterson approach in Turkey, and evaluation of cultural differences

Emotion-focused therapy application in turkey and evaluation of cultural differences
Betul Sezgin, Psychotherapy Institute, Turkey; Tahir Ozakkas, Psychotherapy Institute, Turkey

Application of Masterson approach in Turkey and evaluation of cultural differences
Nimet Kirisci, Psychotherapy Institute, Turkey; Tahir Ozakkas, Psychotherapy Institute, Turkey; Betul Sezgin, Psychotherapy Institute, Turkey

Application of transference-focused psychotherapy in Turkey and evaluation of cultural differences
Tahir Ozakkas, Psychotherapy Institute, Turkey; Ihsan Yamlı, Psychotherapy Institute, Turkey; Berrin Karaeminogullari, Psychotherapy Institute, Turkey; Mehmet Tekneci, Psychotherapy Institute, Turkey

Coffee break
Friday | 4:30 PM-5:00 PM | Harborview Gallery

Structured Discussion
Chair: Shamaila Khan, Boston Medical Center

Friday | 5:00 PM-6:15 PM | Severn III
Operation of religion and spirituality from diverse theoretical frameworks: An illustration through case studies
Participants:
Nirmeen Rajani, Boston Medical Center
Buffy Trent, Pacific University
Viviana Padilla-Martinez, Boston Medical Center

**Mini-Workshop**
Presenters: Beatriz Gomez, Aiglé Foundation; Héctor Fernández-Alvarez, Aiglé Foundation

Friday | 5:00 PM-6:15 PM | Camden I
**Training integrative psychotherapists: Innovative resources to develop competences**

**Mini-Workshop**
Chair: Jeff E. Harris, Texas Woman's University

Friday | 5:00 PM-6:15 PM | Camden II
**Emotion-focused therapy for addictions: Facilitating emotional awareness and regulation to support recovery**

**Symposium**
Chair: Jill Bresler, New York University

Friday | 5:00 PM-6:15 PM | Potomac
**Relational psychoanalysis and psychotherapy integration: An evolving synergy**

Radical concern for the needs of the patient: The origins of relational psychoanalysis and psychotherapy integration
Karen Starr, New York University

Relational psychoanalysis: From the margins to the mainstream
Jill Bresler, New York University

Discussant:
Paul Wachtel, City University of New York

**Mini-Workshop**
Presenters: Jeremy D. Safran, New School for Social Research; J. Christopher Muran, Adelphi University; Catherine F. Eubanks, Yeshiva University

Friday | 5:00 PM-6:15 PM | Severn I
**Alliance-Focused Training, Part II: Strategies for Identifying, Addressing, and Repairing Ruptures in the Therapeutic Alliance**

**Mini-Workshop**
Presenter: Ken Barish, Westchester Center for the Study of Psychoanalysis and Psychotherapy

Friday | 5:00 PM-6:15 PM | Severn II
**Helping parents help their children: A guide for therapists**
Awards Ceremony
Chair: John C. Norcross,
University of Scranton & SUNY
Upstate Medical University

Friday | 6:20 PM-7:00 PM | Potomac

Poster Session and Welcome Reception

Friday | 7:00 PM-9:00 PM | Harborview Ballroom

Stress levels, coping and psychosocial issues of the family members of HIV/AIDS patients—Nguyen Intervention Program
Thi Loan Nguyen, Hoa Sen University

One size fits all? Distinct patterns of therapeutic preference for patients with anaclitic and introjective personality traits

The interaction of social support and types of depression—Identifying a trait dimension that can help integrative psychologists adjust treatment

The Conflict Analysis Battery: A culturally nuanced, therapeutic, and diagnostic tool for self-discovery
Tilman Gerald, Penn State University

The experience of participating in Psychosomatic Focusing-oriented Therapeutic Program (PFTP) among middle-aged females in Korea: Based on the phenomenological approach
Eunsun Joo, Duksung Women's University; Hyunsoon Yim, Duksung Women's University

Integrative therapy in Austria—Linking practice, research and training
Silke Birgitta Gahleitner, Danube University; Gerhard Hintenberger, Danube University

What people really say in trauma narratives: A look at word use and trauma
Orrin-Porter Morrison, University of Windsor; Antonio Pascual-Leone, University of Windsor; Sarah Mackay, University of Windsor

Female therapist's experience of her own body through pregnancy to motherhood: An intersection of therapist body and client life
Keiko Yamaguchi, Ochanomizu University; Shigeru Iwakabe, Ochanomizu University
Are you ready to integrate? Clinician variables and the implementation of new practices
James Franklin Boswell, University at Albany-SUNY; Heather Thompson-Brenner, Boston University; Jennifer Oswald, University at Albany-SUNY; Shawn A. Lehmann, The Renfrew Center; Michael R. Lowe, Drexel University

Extended clinical applications of Andersen and Chen's interpersonal social-cognitive theory
Niquie Dworkin, Chicago School of Professional Psychology; Candice Luglio,

Client's positive emotions: An intensive analysis of a successful single session
Miki Yoshitake, Ochanomizu University

How EFT explains cure in 10 pathologies: A clinical view
Jeffery S. Smith, New York Medical College

Emotion-focused therapy for bulimia: A pragmatic, mixed-method case study
Kendell Banack, University of Alberta; William Whelton, University of Alberta

A narrative study of the relationships between women diagnosed with borderline personality disorder and their therapists
Shari E. Goldstein, Fielding Graduate University

Corrective emotional experience over time: A systematic case study of integrative affect-focused therapy with a middle-aged woman with depression
Kaori Nakamura, Ochanomizu University; Shigeru Iwakabe, Ochanomizu University; Tetsuo Fukushima, Otsuma Women's University
Saturday, 20 June 2015

Plenary
Chair: Rhonda Goldman, Illinois School of Professional Psychology

Integrating two approaches: Commonalities and differences

Participants:
Leslie Greenberg, York University
Nancy McWilliams, Rutgers University

Symposium
Chair: Scott Browning, Chestnut Hill College

CE

Saturday | 10:00 AM-11:15 AM | Camden I
Using research to transform treatment of the contemporary family

Translating research into practice: The contemporary family
Scott Browning, Chestnut Hill College

A review of literature on working with couples and families within the LGBTQ+ populations and the clinical implications of the current literature
Patricia Gratson, Chestnut Hill College

Interracial families: Challenges, considerations, and clinical implications
Janee Stevenson, Chestnut Hill College

Discussant:
Kevin McCarthy, Chestnut Hill College

Mini-Workshop
Presenters: Christopher Carl Wagner, Virginia Commonwealth University; Karen S. Ingersoll, University of Virginia

Saturday | 10:00 AM-11:15 AM | Camden II
Motivational interviewing in groups

Symposium
Chair: Ueli Kramer, Institute of Psychotherapy, Lausanne

Saturday | 10:00 AM-11:15 AM | Harborview Ballroom
Integration in personality disorders

Integrating research and clinical theory into the integrated treatment for borderline personality disorder
Kenneth N. Levy, Penn State University

The shorter the better? Follow-up analysis of a 10-session treatment including the motive-oriented therapeutic relationship for borderline personality disorder
Ueli Kramer, Institute of Psychotherapy, Lausanne; Niklaus Stulz, University of Bern; Laurent Berthoud, Institute of Psychotherapy, Lausanne; Franz Caspar, University of Bern; Pierre Marquet, University of Lausanne; Stéphane Kolly, University of Lausanne; Yves de Roten, Institute of Psychotherapy, Lausanne; Jean-Nicolas Despland, Institute of Psychotherapy, Lausanne

**Emotion-focused therapy for PDs - Integrating dynamic, systemic and behavioral principles into the ground of EFT**
Alberta Pos, York University

Discussant:
Nancy McWilliams, Rutgers University

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**Symposium**

Chairs: Jason Mark Sharbanee, York University; Leslie Greenberg, York University

**Saturday | 10:00 AM-11:15 AM | Severn I**

**The emotional change process**

The process of change in working with emotion
Leslie Greenberg, York University

Resolving emotional avoidance: The development of a rational-empirical model
Genevieve Vrana, York University; Leslie Greenberg, York University; Jason Mark Sharbanee, York University

Validation of a model of the resolution of attachment insecurity
Jason Mark Sharbanee, York University; Leslie Greenberg, York University; Jeanne Watson, University of Toronto

Discussant:
Jeremy D. Safran, New School for Social Research

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**Mini-Workshop**

Presenters: Kristin Osborn, Harvard Medical School; Linda Smoling Moore, Uniformed Services University of the Health Sciences

**Saturday | 10:00 AM-11:15 AM | Severn II**

How to resolve self-attacking behaviors from two experiential dynamic approaches: Davanloo's intensive short-term dynamic psychotherapy and affect phobia therapy

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**Mini-Workshop**

Presenters: Jeffrey Barnett, Loyola University; Corey Molzon, Loyola University

**Saturday | 10:00 AM-11:15 AM | Severn III**

The role of informed consent in psychotherapy integration
Coffee break

Structured Discussion
Chair: Héctor Fernández-Alvarez, Aiglé Foundation

Integrative psychotherapy training around the world: New challenges
Participants:
Jack Anchin, SUNY at Buffalo
Alessio Gori, University of Florence
Rachel Hershenberg, Philadelphia VA Medical Center and University of Pennsylvania School of Medicine
Shigeru Iwakabe, Ochanomizu University

Symposium
Chair: Karen S Ingersoll, University of Virginia

Integration with families, couples, and groups
Adult Attachment Interview, reflective functioning, and emotionally focused therapy with a couple and family members
Zoya Simakhodskaya, New York Center for EFT

Motivational interviewing groups as an integrative group psychotherapy
Christopher Carl Wagner, Virginia Commonwealth University; Karen S. Ingersoll, University of Virginia

Mini-Workshop
Presenter: Bruce Liese, University of Kansas

Concept mapping: A pragmatic integrative approach to case conceptualization

Symposium
Chair: Michael J. Constantino, University of Massachusetts Amherst

Therapeutic alliance and psychotherapy expectations: Integrating research, practice, and training on two common factors
Therapeutic alliance, subsequent change, and moderators of the alliance-outcome association in interpersonal psychotherapy for depression
Michael J. Constantino, University of Massachusetts Amherst; Emily K. Luukko, University of Massachusetts; Alice E. Coyne, University of Massachusetts Amherst; Katherine Newkirk, University of Massachusetts; Paula Ravitz, University of Toronto; Carolina McBride, University of Toronto
The direct and interactive effects of patient attachment style and perceived social support on therapeutic alliance quality in interpersonal psychotherapy for depression
Alice E. Coyne, University of Massachusetts Amherst; Michael J. Constantino, University of Massachusetts Amherst; Paula Ravitz, University of Toronto; Carolina McBride, University of Toronto

The state of therapeutic alliance training in clinical and counseling psychology graduate programs
Nicholas R. Morrison, University of Massachusetts Amherst; Michael J. Constantino, University of Massachusetts Amherst; Terence Howard, University of Massachusetts Amherst

A three-level model of patient characteristics and therapist effects as predictors of depressed patients' initial outcome expectations and change in outcome expectations
Andreea Vișlă, Babes-Bolyai University; Christoph Flückiger, University of Zurich; Tobias Krieger, University of Bern; Michael J. Constantino, University of Massachusetts Amherst; Martin grosse Holtforth, University of Bern

Symposium
Chair: Marit Råbu, University of Oslo

integrative therapists' professional identities and development
Therapists' integration of personal experience and formal knowledge
Ida Bernhardt, University of Oslo; Marit Råbu, University of Oslo; Christian Moltu, Helse Forde

Looking back: What have I learned from being a therapist?
Marit Råbu, University of Oslo; John McLeod, Institute of Integrative Counselling and Psychotherapy

Diverse opinions on distress, change, and therapeutic guidance of mindfulness practitioners
Jonathan Wesley Eng, Yeshiva University; William Arsenio, Yeshiva University

Discussant:
Louis Castonguay, Penn State University

Mini-Workshop
Presenter: Lorrie L. Brubacher, Greensboro Charlotte Center for EFT

The forgiveness and reconciliation model in emotionally focused couple therapy

Saturday | 11:45 AM-1:00 PM | Severn I
Saturday | 11:45 AM-1:00 PM | Severn III
Lunch
Explore local restaurants (on your own)

Meeting
SEPI governance meeting (by invitation only)

Keynote
Integrative research for integrative practice: A plea for respectful collaboration across clinician and researcher roles
Presenter: Nancy McWilliams, Rutgers University

Structured Discussion
Conceptualizing general anxiety disorder: A dialogue and group discussion
Chair: Marvin R. Goldfried, Stony Brook University
Participants:
Leslie Greenberg, York University
Marvin R. Goldfried, Stony Brook University

Symposium
Advances in couple therapy
Chair: Jeffery S. Smith, New York Medical College
The sequencing of interventions in integrative couple therapy
Arthur Nielsen, Northwestern University
Sharpen your couple and family therapy skills: An assimilative therapy model
Patricia Pitta, St. John's University
Treating sexual disgust in integrative couples therapy
Lawrence Josephs, Adelphi University

Symposium
Routine outcome monitoring and feedback
Chair: Scott Thomas Meier, SUNY at Buffalo
This is what I need to know about my patients: A qualitative inquiry into therapists' perspectives on routine outcome measurement (ROM)
Christian Moltu, Helse Førde; Jon Stefansen, Oslo University Hospital; Samuel Nordberg, Helse Førde; Marius Veseth, Høgskulen i Bergen
Exploring process-outcome in a feedback and clinical support tools intervention with patients at risk for treatment failure
Erica Gardner-Schuster, New School for Social Research; Jeremy D. Safran, New School for Social Research; J. Christopher Muran, Adelphi University; Catherine F. Eubanks, Yeshiva University; Russ Bailey, Brigham Young University; Michael Lambert, Brigham Young University

The role of psychological distress during the initial phase of psychotherapy
Scott Thomas Meier, SUNY at Buffalo

Symposium
Chair: Kenneth N. Levy, Penn State University

Saturday | 3:30 PM-4:45 PM | Harborview Ballroom

Integrative approaches to understanding and treating personality pathology

Understanding personality disorders through an attachment theoretical framework: Implications for psychotherapy integration
Tracy Lynn Clouthier, Penn State University; Kenneth N. Levy, Penn State University; Christina M. Temes, Penn State University; Wesley Scala, Penn State University; Benjamin N. Johnson, Penn State University

The Cognitive-Affective Processing System as an integrative model for understanding personality disorders
Sharon M. Nelson, Eastern Michigan University; Steven K. Huprich, Wichita State University

Knowledge through interaction: Focus-oriented relationship-formation in the treatment of personality disorders
Johannes C. Ehrenthal, Heidelberg University; Henning Schauenberg, Heidelberg University

Discussant:
Alberta Pos, York University

Mini-Workshop
Presenter: Sebern Fisher, Private Practice

Saturday | 3:30 PM-4:45 PM | Severn II

Calming the fear-driven brain: Neurofeedback in the treatment of developmental trauma

Mini-Workshop
Presenter: F. Michler Bishop, SUNY College at Old Westbury

Saturday | 3:30 PM-4:45 PM | Severn III

Using integrative psychotherapy to accelerate "maturing out"
Coffee break
Saturday | 4:45 PM-5:15 PM | Harborview Gallery

Structured Discussion
Chair: Louis Castonguay, Penn State University
Saturday | 5:15 PM-6:30 PM | Camden I
Working together: Lessons from therapists and researchers partnerships in conducting clinically relevant studies
Participants:
- James Franklin Boswell, University at Albany-SUNY
- Franz Caspar, University of Bern
- Catherine F. Eubanks, Yeshiva University
- Beatriz Gomez, Aiglé Foundation
- Rolf Holmqvist, Linköping University
- Héctor Fernández-Alvarez, Aiglé Foundation

Symposium
Chair: Kenneth A. Frank, National Institute for the Psychotherapies
Saturday | 5:15 PM-6:30 PM | Camden II
Interim update: Evaluating a new training program in psychotherapy integration
- Teaching assimilative integration in the online classroom: Some initial recommendations
  Jill Bresler, NIP Certificate Training Program in Psychotherapy Integration
- Teaching and supervision at the intersection of DBT and psychoanalysis: An integrative approach to teaching integration
  Lisa Lyons, NIP Certificate Training Program in Psychotherapy Integration
Discussant:
Paul Wachtel, City University of New York

Symposium
Chair: Clara E Hill, University of Maryland
Saturday | 5:15 PM-6:30 PM | Harborview Ballroom
Exploring meaning in life in psychotherapy
- What do we know about exploring meaning in life in psychotherapy
  Ellen Baumann, University of Maryland; Clara E. Hill, University of Maryland
- What meaning do therapists derive from doing psychotherapy?
  Kathryn Kline, University of Maryland; Clara E Hill, University of Maryland; Yoshi Kanazawa, University of Maryland
- Techniques for working with meaning in life in psychotherapy
  Yoshi Kanazawa, University of Maryland; Clara E Hill, University of Maryland
Symposium

Chair: Carolyn Gralewski, Argosy University, Schaumburg

Saturday | 5:15 PM-6:30 PM | Severn II

Integrative interventions for parents and children

Perfectionism, intensive parenting, and vulnerability to depression in women
Carolyn Gralewski, Argosy University, Schaumburg; Rita Tresnowski, Argosy University, Schaumburg

Evaluating the effectiveness of clinical training in a trauma-informed, attachment-based intervention for parents and children
Jordan Bate, New School of Social Research; Anne Murphy, Albert Einstein College of Medicine; Howard Steele, New School for Social Research; Miriam Steele, New School for Social Research

Can you be part of my trauma treatment if you were never there for me? Integrating psychodynamic formulation into trauma interventions with children and families
Naama Gershy, Yale University

Mini-Workshop

Presenters: J. Scott Fraser, Wright State University; Andrew Solovey, Solutions Counseling

Saturday | 5:15 PM-6:30 PM | Severn III

Integrative Families and Systems Treatment (I-FAST): A strengths-based approach to at-risk youth and families

Saturday | 7:30 PM |

Gala Dinner
(ticket required)

The Center Club
100 Light Street
Sunday, 21 June 2015

Symposium
Chair: Emma Grace,
Chicago School of Professional Psychology

Integration of culture in psychotherapy

Psychotherapy integration in a primary care setting serving refugees and immigrants
Arthur L. Lewy, University of Washington

Integrative psychotherapy for civilian war survivors: The cultural aspects
Emma Grace, Chicago School of Professional Psychology

Symposium
Chair: Ken Barish,
Westchester Center for the Study of Psychoanalysis and Psychotherapy

The art of child psychotherapy: Improvisation and technique

Creative use of self and the therapeutic relationship in psychoanalytic child therapy
Steven Spitz, Westchester Center for the Study of Psychoanalysis and Psychotherapy

Orchestrating relational integrative psychotherapy: Trusting the empathic arts of internal listening, patience, and clinical choice
Wade Anderson, Westchester Center for the Study of Psychoanalysis and Psychotherapy

"Get a real job": The use of humor in the psychotherapy of children and young adults
Ken Barish, Westchester Center for the Study of Psychoanalysis and Psychotherapy

Symposium
Chair: Kenneth N. Levy,
Penn State University

The integration of neuroscience

Biofeedback to the brain: The missing piece in mental health treatment
Sebern Fisher, Private Practice

The feasibility of integrating neuropsychological theory into a cognitive behavioral therapy paradigm
Jared S. Link, Nova Southeastern University

Clinical Cases Systematization: Assessment of treatments with comorbid patients under the Integrative framework and psychoeducation with Brain Training Tools (BTT)
Maria A. Durao, Universidad Argentina de la Empresa
Symposium
Chair: Andre Marquis,
University of Rochester

Sunday | 8:00 AM-9:15 AM | Severn II

Innovative integrative models

Etiology matters: An integral exploration of the causes of anxiety disorders
Andre Marquis, University of Rochester

Believe it or not: Integration of Applied Behavior Analysis and psychoanalytic psychotherapy in treatment of adults with intellectual disabilities and co-occurring severe psychological disorders.
Adam Kittinger Fuller, Mountain Regional Services

7-Step integrative healing model for health, healing, happiness, and peace
Michael Reda, Meaningful World

Symposium
Chair: Sally Nazari,
New York State Office of Mental Health/South Beach Psychiatric Center

Sunday | 8:00 AM-9:15 AM | Severn III

Integrative case studies

Examining Rosie: An integration of DBT, relational factors, cognitive-behavioral interventions, and experiential techniques to facilitate change processes in eating disorders within outpatient settings
Sally Nazari, New York State Office of Mental Health/South Beach Psychiatric Center; George Stricker, Argosy University, Arlington

Treating selective mutism with an integrative psychotherapy approach: A case of a seven-year-old bilingual child
Namhee Stokvis, Rutgers University

12 Years a Slave's Master Epps: CCRT, self-psychology, and object relations formulations
Chantal Marie Boucher, University of Windsor; Shayna Nussbaum, University of Windsor; Orrin-Porter Morrison, University of Windsor; Josee Jarry, University of Windsor

Structured Discussion
Chair: Catherine F. Eubanks,
Yeshiva University

Sunday | 9:20 AM-10:35 AM | Severn III

Working together: Practice-oriented research from the clinician's perspective
Participants:
James Franklin Boswell, University at Albany-SUNY
Franz Caspar, University of Bern
Louis Castonguay, Penn State University
Héctor Fernández-Alvarez, Aiglé Foundation
Beatriz Gomez, Aiglé Foundation
Rolf Holmqvist, Linköping University
Symposium
Chair: Deborah Seagull, Pennsylvania Hospital

Integrated psychotherapeutic and interdisciplinary innovations in advance care planning

The hard conversations: Facilitating discussion about advanced care planning and terminally ill patients. A focus on clinician care
Deborah Seagull, Pennsylvania Hospital

The hard conversations: Facilitating discussion about advanced care planning and terminally ill patients. Supportive oncology clinic
Clara Granda-Cameron, Pennsylvania Hospital; Janet Haas, Pennsylvania Hospital

The hard conversations: Facilitating discussion about advanced care planning and terminally ill patients. My Gift of Grace: Gaming as a tool.
Jethro Heiko, The Action Mill

Discussant:
Mark Francis, Private Practice

Symposium
Chair: Christian Moltu, Helse Førde

Integration in medical and community mental health settings

Psychotherapy in medical settings: A surprising frontier for integrative practice
Deborah A. Gillman, University of Pittsburgh Medical Center

The need for integrative psychotherapy in community mental health settings
Jacqueline Lefebre, Nova Southeastern University

What is a "good outcome" in public mental health settings? A qualitative exploration of clients' and therapists' experiences.
Christian Moltu, Helse Førde; Samuel Nordberg, Helse Førde; Marius Veseth, Høgskulen i Bergen; Jon Stefansen, Oslo University Hospital

SMART Recovery: A stellar example of integration in action
F. Michler Bishop, SUNY College at Old Westbury

Symposium
Chair: Stephen J.F. Holland, Capital Institute for Cognitive Therapy

Integrating active and exploratory techniques: Case example and discussion
Discussants:
Robert Cohen, Madonna University
Jill Bresler, New York University
Symposium
Chair: Rebecca Coleman Curtis, Adelphi University

Sunday | 9:20 AM-10:35 AM | Severn I
The use of images in psychodynamic treatment
The power of evoking images in clinical work
Rebecca Coleman Curtis, Adelphi University
The neurobiology of the image-making mind: Applications for treatment
Frank Faranda, Private Practice
Discussant:
Golan Shahar, Ben Gurion University

Symposium
Chair: Kristin Osborn, Harvard Medical School

Sunday | 9:20 AM-10:35 AM | Severn II
Innovations in supervision and case conceptualization
Online supervision: The basics
Kristin Osborn, Harvard Medical School
Concept mapping: A qualitative study of how therapists conceptualize their patients
Kate Esterline, University of Kansas; Carina Fowler, University of Kansas; Bruce Liese, University of Kansas
Integrating psychotherapies that work: Using the process of change
J. Scott Fraser, Wright State University; Andrew Solovey, Solutions Counseling

Coffee break

Sunday | 10:35 AM-10:45 AM | Harborview Gallery

Closing Plenary
Chairs: John C. Norcross, University of Scranton and The Commonwealth Medical College; Larry E. Beutler, Palo Alto University

Sunday | 10:45 AM-12:15 PM | Harborview Ballroom
A new psychotherapy for each patient: Where practice and research converge
Discussant:
Beatriz Gomez, Aiglé Foundation

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Index to Participants

Ameli, Rezvan (rezvan.ameli@gmail.com) ......................................................... 11
Anchin, Jack (anchin@buffalo.edu) ................................................................. 8, 12, 20
Anderson, Timothy (andersot@ohio.edu) ...................................................... 8, 9
Anderson, Wade (wade@albany.edu) ............................................................ 8, 9
Arias Rodriguez, Elizabeth (elizabeth.arias@bellvue.nychhc.org) ................... 26
Arnkoff, Diane B. (arnkoff@cua.edu) ............................................................. 11
Arsenio, William (william.arsenio@einstein.yu.edu) ....................................... 21
Bailey, Russ (russ_bailey@byu.edu) ............................................................... 23
Banack, Kendell (kdjanzen@ualberta.ca) ......................................................... 17
Barish, Ken (kbarish280@aol.com) ................................................................. 15, 26
Barnett, Jeffrey (jbarnett@loyola.edu) ............................................................ 7, 19
Bate, Jordan (batej731@newschool.edu) ......................................................... 25
Baumann, Ellen (ellenofroy217@gmail.com) ................................................... 24
Bernhardt, Ida (ida@psy.unibe.ch) ................................................................. 21
Berthoud, Laurent (laurent.berthoud@chuv.ch) .............................................. 19
Beutler, Larry E (lbeutler@paloaltou.edu) ....................................................... 29
Bishop, F. Michler (fbishop@aol.com) ............................................................ 23, 28
Bloch-Elkouby, Sarah (sarahblochelkouby@mail.adelphi.edu) ......................... 10
Boswell, James Franklin (jboswell@albany.edu) ............................................. 17, 24, 27
Boucher, Chantal Marie (boucherc@uwindsor.ca) .......................................... 27
Bresler, Jill (drjbresler@gmail.com) ............................................................... 15, 24, 28
Browning, Scott (scobrown@chc.edu) .......................................................... 18
Brubacher, Lorrie L (lorrie@gcceft.com) ......................................................... 21
Carr, Erika (erika.carr@yale.edu) ................................................................. 9
Caspar, Franz (franz.caspar@psy.unibe.ch) .................................................... 19, 24, 27
Castonguay, Louis (lgc3@psu.edu) ................................................................. 10, 14, 21, 24, 27
Clouthier, Tracy Lynn (tlc5319@psu.edu) ....................................................... 23
Cohen, Robert (rcohen1101@gmail.com) ....................................................... 28
Conception, Nuno (nunoconceicao@gmail.com) ............................................. 10, 11
Constantino, Michael J. (mconstantino@psych.umass.edu) ......................... 12, 20, 21
Coyne, Alice E. (acoyne@umass.edu) ............................................................ 20, 21
Critchfield, Kenneth (critchkl@jmu.edu) ....................................................... 12, 25
Curtis, Rebecca Coleman (rcurtis.curtis@gmail.com) ..................................... 29
Davidtz, Jennifer (jdavidtz@nova.edu) ........................................................ 12, 13
de Roten, Yves (yves.deroten@chuv.ch) ......................................................... 19
DeGangi, Georgia Ann (gdegangi@gmail.com) .............................................. 10
Despland, Jean-Nicolas (jean-nicolas.despland@chuv.ch) .............................. 19
Durao, Maria A (marian.durao@gmail.com) ................................................... 26
Dworkin, Niquie (info@lakeviewtherapy.com) ............................................. 17
Lyons, Lisa (lisa.lyons62@gmail.com)........................................................................24
Mackay, Sarah (macka111@uwindsor.ca)......................................................................16
Magnavita, Jeffrey J (magnapsych@gmail.com)............................................................8, 11, 12
Maia, Patricia (patricia_fmaia@hotmail.com).................................................................11
Marquet, Pierre (pierre.marquet@chuv.ch)...................................................................19
Marquis, Andre (amarquis@warner.rochester.edu)......................................................12, 25, 27
McBride, Carolina (mbride@citcassociates.com).........................................................20, 21
McCarrick, Shannon M (mccarrickshannon@gmail.com)..............................................9
McCarthy, Kevin (mccarthyk@ chc.edu)........................................................................8, 18
McLeod, John (j.mcleod@abertay.ac.uk)......................................................................13, 21
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Meier, Scott Thomas (stmeier@buffalo.edu)..................................................................22, 23
Messer, Stanley B. (smesser@rci.rutgers.edu)..............................................................10, 13
Moltu, Christian (christian.moltu@helse-forde.no)......................................................21, 22, 28
Molzon, Corey (chmolzon@loyola.edu).........................................................................19
Moore, Linda Smoling (DrMoore@DrLSMoore.com)..................................................19
Morrison, Nicholas R. (nnmorriso@psych.umass.edu)..................................................21
Morrison, Orrin-Porter (morrisoo@uwindsor.ca).........................................................16, 27
Muran, J. Christopher (jmuran@adelphi.edu).............................................................10, 12, 14, 15, 23
Murphy, Anne (anne.murphy@einstein.yu.edu)............................................................25
Nakamura, Kaoi (k_nakason@yahoo.co.jp).....................................................................11, 17
Nazari, Sally (drsalmazari@gmail.com)..........................................................................10, 27
Nelson, Sharon M (sharonm.e.nelson@gmail.com)......................................................23
Newkirk, Katherine (knewkirk@psych.umass.edu).......................................................20
Nguyen, Thi Loan (annanguyenloan@gmail.com).........................................................16
Nichols-Goldstein, Nancy (nnichols@jjay.cuny.edu)..................................................8
Nielsen, Arthur (anielsenmd@comcast.net).................................................................22
Nomura, Tomoko (t.nomura1028@gmail.com)...............................................................11
Norcross, John (norcross@scranton.edu)....................................................................16, 29
Nordberg, Samuel (sannordberg@gmail.com)..............................................................22, 28
Nussbaum, Shayna (nussbaus@uwindsor.ca)..............................................................27
Omar, Yasmine (yasminemar12@gmail.com)...............................................................13
Osborn, Kristin (kristin@kristinosborn.ca)..............................................................19, 29
Oswald, Jennifer (joswald@albany.edu).....................................................................17
Ozakkas, Tahir (ozakkas@psikoterapi.com).................................................................14
Padilla-Martinez, Viviana (vivianapadillam@gmail.com)...........................................15
Pascual-Leone, Antonio (apl@uwindsor.ca).................................................................16
Perlman, Matthew Ross (mperlman48@gmail.com)....................................................9
Pitt, Patricia (drpatriciapitta@gmail.com).....................................................................14, 22
Pos, Alberta (aeapos@yorku.ca).................................................................................11, 19, 23
Råbu, Marit (mariraa@psykologi.uio.no) ................................................................. 21
Rajani, Nirmeen (nkr6093@ego.thechicagoschool.edu) ........................................ 15
Ravitz, Paula (pravitz@mtsinao.on.ca) .................................................................. 20, 21
Rayner, Mark (raymer@regents.ac.uk) .................................................................. 12
Reda, Michael (Rike.Meda@gmail.com) ................................................................ 27
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Sabo, Maggie Lynne (mlsabo@gwmail.gwu.edu) .................................................... 16
Safran, Jeremy D. (safranj@newschool.edu) .......................................................... 9, 11, 14, 15, 19, 23
Scala, Wesley (wesscala@gmail.com) .................................................................... 23
Schauenberg, Henning (Henning.Schauenburg@med.uni-heidelberg.de) ......... 23
Seagull, Deborah (deborah.seagull@gmail.com) .................................................... 28
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Shahar, Golan (golan.shahar@878@gmail.com) ...................................................... 10, 29
Sharbanee, Jason Mark (jsharban@yorku.ca) ......................................................... 19
Shealy, Craig N (shealy@jmu.edu) ......................................................................... 12, 25
Simakhodskaya, Zoya (drzoyasim@gmail.com) ...................................................... 20
Smith, Jeffery S. (jsmd@psytx.com) .................................................................... 12, 17, 22
Smith, Kate (kate.smith@aberty.ac.uk) .................................................................. 13
Sobelman, Steven (steve@cantoncove.com) ......................................................... 8
Solovey, Andrew (andyslovey@solution-counseling-llc.com) ......................... 25, 29
Spitz, Steven (stsphd@aol.com) ............................................................................ 26
Starr, Karen (kstarr@optonline.net) ...................................................................... 15
Steele, Howard (steeleh@newschool.edu) ............................................................ 25
Steele, Miriam (steeleh@newschool.edu) .............................................................. 25
Stefansen, Jon (jonstefansen@gmail.com) ............................................................. 22, 28
Steinfeld, Matthew (matthew.steinfeld@yale.edu) ................................................ 9
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Stokvis, Namhee (psystudykim@gmail.com) .......................................................... 27
Stricker, George (gestricker@gmail.com) .............................................................. 10, 13, 27
Stulz, Niklaus (niklaus.stulz@psy.unibe.ch) .......................................................... 19
Teixeira, Joana (joana.p.teixeira@gmail.com) ....................................................... 11
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Temes, Christina M (ctemes@psu.edu) ................................................................. 23
Thompson-Brenner, Heather (heatherthompsonbrenner@gmail.com) .............. 17
Thurston, Mhairi (m.thurston@aberty.ac.uk) ......................................................... 13
Trent, Buffy (buffytrent@pacific.edu) ................................................................... 15
Tresnowski, Rita (ritatresnowski@gmail.com) ...................................................... 25
Trub, Leora R (litrub@pace.edu) .......................................................................... 12
Veseth, Marius (marius.veseth@gmail.com) .......................................................... 22, 28
Vislă, Andreea (andreea.visla@gmail.com) ........................................................... 21
Vitali, Diego (diego@easewellbeing.co.uk).................................................................21
Vrana, Genevieve (gvrana@yorku.ca)........................................................................19
Wachtel, Paul (paul.wachtel@gmail.com)..............................................................9, 10, 15, 24
Wagner, Christopher Carl (chriscwagner@gmail.com).........................................18, 20
Watson, Jeanne (jeanne.watson@utoronto.ca).....................................................19
Wesley, Kiara Chanel Caryl (kiaracwesley@gmail.com).....................................13
Whelton, William (wwhelton@ualberta.ca)..............................................................17
Yamaguchi, Keiko (apocketfulofrye@gmail.com).....................................................16
Yamli, Ihsan (admin@psikoterapi.org)..................................................................14
Yim, Hyunsoon (save616@naver.com)....................................................................16
Yoshitake, Miki (ojou0117@excite.co.jp).................................................................17
Young, Jennifer L (jlyoung28@gmail.com).............................................................11
Zheng, Le (cliozheng@gmail.com)............................................................................11