



SEPI XXXIV ANNUAL MEETING

New York, New York, USA • May 31 – June 2, 2018

Drawing on Multiple Theories and Methods to Enhance the Integration of Psychotherapy Practice and Research

**Thursday, May 31 - Saturday, June 2
with pre-conference workshops on Thursday morning**

CALL FOR SUBMISSIONS

The Society for the Exploration of Psychotherapy Integration (SEPI) invites submissions for the 34th Annual Conference to be held in New York City, New York, USA (with preconference workshops on the morning of May 31st). The conference site will be the New York Marriott Downtown (Battery Park). Please view the Marriott's website at: [2018 SEPI Marriott Reservations](#) for more information about the hotel or to make room reservations. **We have secured a room rate of \$219 US for single or double rooms. Note that we expect these rooms to fill up fast!**

SEPI is an international, interdisciplinary organization of practitioners and scholars exploring the benefits of integrating ideas from multiple perspectives and promoting alternative ways of meeting the needs of our clients. SEPI also advances the integration of practice and research.

DEADLINE FOR SUBMISSIONS

The submission deadline is December 22, 2017. Submit online through the SEPI Conference submission portal at <http://www.mymeetingsavvy.com/SEPI>. Submission guidelines can also be found there. The program committee will send notices of acceptance by February 17, 2018. Simultaneous translation will not be available at this conference; the conference language is English.

CONFERENCE THEME

Drawing on Multiple Theories and Methods to Enhance the Integration of Psychotherapy Practice and Research

The conference theme is reflected in a variety of topics for structuring submissions. These include:

- Integrating clinical interventions from different theoretical models
- Case studies of psychotherapy, with qualitative and/or quantitative data
- Integrating across different theories of psychotherapy in research, practice and training
- Qualitative and/or quantitative studies of psychotherapy process and outcome
- Focusing on clinical complexity in assessment, case formulation and treatment planning
- Integration in the course of therapy and in considering outcome evaluation
- Philosophical issues in psychotherapy integration.

Although submissions can be on any topic related to psychotherapy integration, there will be a special emphasis on systematic case studies of psychotherapy, especially those combining qualitative and quantitative data and methods. These can include emphasis on process and/or outcome. This focus relates to one aspect of the renewed SEPI theme of integrating research and practice.

We welcome diversity in ethnic and racial background in SEPI membership as well as at the conference. In addition, we welcome those from a variety of theoretical orientations and professional backgrounds (e.g., social workers, psychiatrists, psychologists, child/family therapists, etc.) and more members/participants from abroad. For this to happen, we hope that SEPI members will invite their friends and colleagues who come from these and other backgrounds and locations to join SEPI and attend the New York City SEPI Conference.

PROGRAM FORMAT

We encourage the participation of practitioners and scholars from all psychotherapy traditions and disciplines to attend our 2018 conference. While some may not necessarily identify themselves as *integrative*, we welcome the participation of all intrigued by the discussion of psychotherapy integration, pro or con.

The program will consist of **symposia, discussion groups, mini-workshops, individual papers, and posters** that address themes related to psychotherapy integration. There also will be a keynote speaker, plenary panel, and the SEPI president's address.

We wish to underscore that:

- SEPI is particularly devoted to facilitating dialogue among participants. As such, all presentations should allocate ample time for audience participation and discussion.
- We encourage the use of videotaped sessions, verbatim transcriptions, demonstrations, case presentations, or other methods that ground the dialogue, clarify practical considerations, and demonstrate clinical application. (Please be sure to secure client's informed consent for the ethical use of session material.)

TYPES OF PRESENTATIONS

SYMPOSIA/DISCUSSION GROUPS (75 minutes)

A panel/symposium is a formal presentation that ideally includes 3 presenters and 1 discussant, leaving time for audience participation. Each panel must have a chairperson who will introduce the presenters and topics, monitor time allotments, and guide audience participation. A link in the submission portal provides an example and instructions on how to group papers together in a panel/symposium submission.

Alternatively, a discussion group may be scheduled. Please note that the chairperson of a discussion group is responsible for confirming at least two other individuals' participation and for organizing all

aspects of the presentation. Film, videotape, music, artwork, or other forms of media can also be used to stimulate discussion.

MINI-WORKSHOPS (75 minutes)

Mini-workshops are designed primarily for practitioner audiences and focus on skill development or experiential involvement. Preference will be given to workshops that include multiple presenters. A workshop “summary sheet” (overview of the topic) and handouts (if applicable) should be available to participants. Only a limited number of mini-workshops will be possible during the conference. Due to the short nature of these workshops, a pointed focus is desirable.

INDIVIDUAL PAPERS (15 minutes)

In this category are research, theoretical, and clinical papers that are not part of a panel/symposium. If accepted, the program committee will form these papers into panels. However, we recommend and prefer that instead of submitting individual papers, you try to create a panel yourself by seeking out other people doing similar work and recruiting a discussant. For this purpose, you are encouraged to use the SEPI listserv or Facebook

POSTERS

Posters are graphic representations of the results of studies or tools to help in decision-making. Interested attendees have one-on-one discussions with the presenter whose work is displayed. Poster dimensions should approximate 91 x 122 cm (or 36 x 48 inches). Many attendees appreciate receiving a handout that summarizes a poster’s findings.

CONTINUING EDUCATION

There will be continuing education for psychologists offered at the New York meeting through the Society for the Advancement of Psychotherapy (Division 29 of the American Psychological Association/APA). The Society for the Advancement of Psychotherapy is approved by the APA to offer continuing education for psychologists, but the Society maintains responsibility for the program.

We strongly encourage all presenters (except those submitting posters or individual papers) to apply for CE approval as it will increase your attendance and be a service to others. To make your session CE eligible, follow the APA CE guidelines: provide complete CVs for all first authors and provide learning objectives (at least one per submission, or at least one per hour if any single submission is longer than one hour). You will do this through the submission portal when you submit your conference proposal. For information about CE and writing learning objectives, please visit here: <http://www.sepiweb.org/?page=ConvCE>

CONFERENCE LANGUAGE

Please note that presentations must be given in English. Please rest assured, however, that perfect grammatical English is NOT a requirement, but being understandable to English speakers is required for presentations. No translation services will be available.

SUBMISSION GUIDELINES

Follow the instructions at the SEPI website posted at www.sepiweb.org

REVIEW CRITERIA

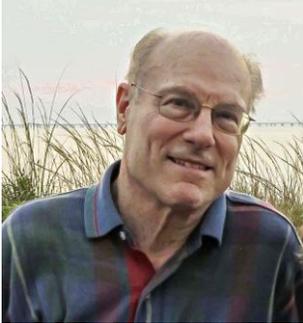
All submissions are rated for importance, rigor (scientific, clinical or theoretical), scope of coverage, relevance to psychotherapy integration, and consistency with the meeting theme. Mini-workshops are additionally rated for presenter qualifications and usefulness of the training objectives. Proposals must be sufficiently detailed to allow evaluation of these criteria.

STUDENT STIPENDS AND SEPI MEMBERSHIP

A limited number of stipends are available to defray costs for students presenting at the conference. To qualify for a stipend, students must be the first author and presenter of a paper/poster and must be SEPI members. If you or a member of your panel wishes to be considered for such a stipend, contact SEPI Treasurer Dr. Steve Sobelman at steve@drstevesobelman.com. For membership information, go online or contact Membership Committee Chair Dr. Paul Wachtel. paul.wachtel@gmail.com

LIMITS ON FIRST AUTHORSHIPS

There is a **limit of two first- authorship presentations at the conference**; however, there is no limit on other forms of participation, such as discussant, chair/moderator or second authorship. All presenters will be subject to the usual registration fee for the conference.



**Dan Fishman, PhD
2018 Program Chair**



**Stanley Messer, PhD
2018 President**

Nuno Conceição, PhD, Past Program Chair and President, 2017

Marvin Goldfried, PhD, Chair of the Communications & Publications Committee

Beatrice Gómez, PhD, President, 2016

Shigeru Iwakabe, PhD, Member of the Education and Training Committee

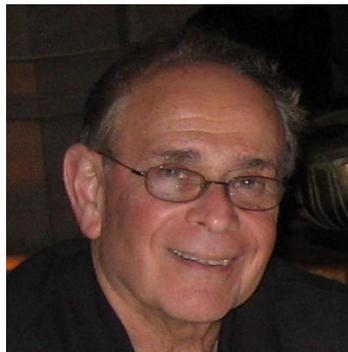
Shalonda Kelly, PhD, SEPI Member

Ueli Kramer, PhD, Member of the Research Committee

LOCAL ORGANIZING COMMITTEE



Catherine Eubanks, PhD



Marvin Goldfried, PhD



Paul Wachtel, PhD