

French Placement Exam

***Our textbook is *D'Accord!* Level 1 (VHL)**

***Students will be assessed with a written exam and speaking portion**

Vocabulaire

Introductions, comment tu t'appelles, tu as quel âge, ça va, etc.

Colors & Numbers (1-100)

School:

Courses

School supplies and expressing need, i.e. j'ai besoin de (il me faut)

Identifying items in a classroom, i.e. il y a/il n'y a pas de

Classroom commands

Telling time, i.e. je commence l'école à huit heures

Time of day, i.e. du matin, de l'après-midi, du soir

Days of the week

Professions, i.e. un médecin, un(e) professeur, un(e) avocat(e)

Pastimes & Celebrations:

Describing likes and dislikes, i.e. j'aime/je n'aime pas

Describing what you do in your spare time, i.e. faire du vélo, faire du patin à glace, sortir avec des amis

Places in town, i.e., le café, la bibliothèque, la poste

Seasons, months and weather

Sports

Inquiring about and making plans

Words associated with hosting a party, i.e. faire la fête, fêter

Food:

Typical foods/drinks you have for breakfast, lunch and dinner

Ordering food and asking how much something costs

Expressing hunger and thirst, i.e. j'ai soif/j'ai faim

Family:

Family members

Describing your family and inquiring about the families of others

Physical characteristics & describing what someone is like, i.e. il est créatif

Life stages/events, i.e. l'enfance, l'adolescence, le divorce, un mariage, la vieillesse, etc.

Grammaire

Subject pronouns, i.e. je, tu, il/elle, etc.

Articles:

Indefinite (un, une, des) and definite (le, la, les)

Partitive (de, du, de la, des)

The preposition à:

Contractions with à (au, à la, aux, à l')

Prepositions of location, i.e. à droite de, à gauche de, etc.

Adjective agreement

Regular and irregular adjectives, i.e. elle est petite / la voiture est belle

Placement of adjectives in a sentence, i.e. c'est un garçon intelligent / c'est un grand garçon

Adverbs, i.e. bien, mal, beaucoup, souvent, rarement, etc.

Possessive adjectives:

Describing my, yours, his/hers, etc.

Demonstrative adjectives:

Describing this/that, i.e. ce, cette, ces

Informational questions, i.e. quand, où, pourquoi, etc.

Verbs:

Regular: groups of verbs that end in –er (i.e. chanter), –re (i.e. attendre), and –ir (i.e. finir)

Irregular: être (to be), avoir (to have), faire (to do, make), aller (to go), venir (to come), prendre (to take)

Verbs that end in –ger (i.e. manger) and –cer (i.e. prononcer)

Negation with verbs (i.e. je **ne** fais **pas**)

Direct object pronouns, i.e. je l'aime, je vous attends, etc.

Indirect object pronouns lui and leur, i.e. je lui parle.