Thursday, November 12

7:00AM-8:00AM
Continental Breakfast

7:00AM-4:00PM
Registration/Info Desk Open

8:00AM-10:00AM
Meeting
Your Lifeblood: Legislative Advocacy 101 (M09)
The crucial importance of psychologists’ involvement in the legislative process to the protection and enhancement of the profession will be the introduction. I will present an overview of the legislative advocacy process from the development of a bill from an issue, to preparing a bill for presentation to a legislator, to securing sponsors, to managing the legislative process, to increasing the chances of passage. An overview of the nature of the legislative process in Texas will be presented. Developing an effective lobbying relationship with your legislator will be a focus. Marshalling TPA and personal resources to maximize effectiveness and efficiency will be addressed. Participants will be able to effectively represent the profession of psychology to the legislature at the end of the presentation.

Presenter(s)/Author(s): Rob Mehl, Ph.D

8:00AM-11:00AM
3 hours PD
Symposium
New Roles for Psychologists as Military Return Home (S04)
This symposium focused on Psychosocial Rehabilitation techniques to promote skills for community-reintegration among Military transitioning to status as Veterans, in keeping with DSM-5 diagnostic criteria, such as Criterion G for PTSD. Most empirically-validated treatments (e.g., Prolonged Exposure) concentrate on reducing symptoms, omitting treatment to reduce impairments and improve functioning. Experts, including ABPP-boarded clinicians discuss psychosocial rehabilitation techniques that meet diagnostic criteria to improve functioning in School and Work settings, promoting Community-Reintegration for Veterans and their Families among Military transitioning to Civilian status. Attendees will:

- Learn assessment techniques to determine impairment and interferences in skills for community re-integration among Military and Veterans and their families
- Review psychosocial rehabilitation techniques, empirically-validated as resolving diagnostic criteria associated with functioning in school, work, and community
- Provide newly-developed scales and measures assessing impairment, functioning, and community-re-integration (eg, DRRI, CRIS, and Assessment of Functioning)

Presenter(s)/Author(s): Walter Penk, Ph.D., Alina Suris, Ph.D., Shelley Riggs, Ph.D., Audrey Sorrells, Ph.D., Nathan Ainspan, Ph.D.

8:00AM-11:00AM
3 hours PD
Symposium
Working with attorneys and their clients: Legal, ethical, diversity, and professional standards (S16)
Psychologists are often called upon to partner with attorneys to develop psychological aspects of court cases. The goal of this symposium is to educate psychologists on the following: (1) the role psychologists can play in legal cases, (2) effective interaction with lawyers in developing the psychological aspects of a case (3) rules of evidence (Texas and federal) that impact the admission of expert evidence in a court case, (4) appropriate use of testing instruments in a court case, (5) presenting psychological science to a lay audience, including jurors, attorneys, and judges, (6) privacy needs in courts cases, including records and reporting issues, and (7) ethical and diversity issues present in the United States justice system. Attendees will:

- Understand the roles that psychologists can play in legal cases
- Learn how to effectively interact with lawyers in developing the psychological aspects of a case
- Know the rules of evidence (Texas and federal) that impact the admission of expert evidence in a court case
- Appreciate the ethical and diversity issues in the United States justice system
- Learn how to present psychological science to a lay audience, including jurors, attorneys, and judges

Presenter(s)/Author(s): James Hays, Ph.D., J.D., John Vincent, Ph.D., Jessica Davis, Ph.D., Gerald Harris, Ph.D., Jake Lebar, Ph.D.
Clinicians, even those who identify as allies, routinely express feeling underprepared in providing clinical services to individuals who identify as transgender or gender nonconforming. Consequences of clinicians’ underpreparedness and incompetence are the increased potential for gender identity microaggressions directed towards transgender clients and limited therapists or referral services for transgender clients. This workshop is best suited for psychologists who have foundational knowledge on issues impacting transgender and gender nonconforming individuals. The workshop will provide psychologists with current standards and practices for the delivery of affirmative services to transgender and gender nonconforming individuals. This includes policies, laws and practices impacting transgender mental and physical health, updated terminology, supportive clinical interventions, and gender affirming hormonal therapy and surgical letter writing. Additionally, this workshop will focus on social justice and advocacy efforts psychologists can support to aid individual clients and the transgender community as a whole. Attendees will:

- Recognize clinical and psychosocial factors that impact the mental and physical well-being of transgender individuals
- Identify the three primary components of affirmative therapy
- Develop skills for providing affirmative therapeutic services

Presenter(s)/Author(s): Kimber Shelton, Ph.D.

### Campus Rape and Title IX: Ethical and Clinical Issues (W04)

This ethics workshop focuses on legal, ethical, and clinical issues regarding the clinical management and treatment of individuals reporting sexual assault under Title IX jurisdiction. As highlighted in many recent news articles and op-ed pieces, legal guidance on these issues is not completely clear, and may, in fact, conflict with fundamental ethical principles explicated in the APA Code of Ethics. The workshop will clarify the legal issues, discuss the ethical dilemmas involved in treating individuals falling under Title IX jurisdiction, and discuss “best practices” involved in the treatment of these individuals. The presenters are a diverse group of professionals—clinical faculty, counseling center psychologists, a Title IX Coordinator, and doctoral students in training. Attendees will:

- Understand Title IX legislation
- Understand ethical dilemmas presented by Title IX
- Learn how to resolve such ethical dilemmas in the clinical management of sexual assault victims
- Learn best practices involved in providing treatment to sexual assault victims

Presenter(s)/Author(s): Craig Henderson, Ph.D., Drew Miller, Ph.D., Jeanine Bias, Ph.D., Lisa Kan, Ph.D., Annie Mathew, Ph.D., Hayley Wechsler, M.S., Kelsey Laxton, M.S.

### Clinical Use of the New Behavior Assessment System for Children - 3rd Edition (BASC-3) (W05)

The BASC-2 is the most frequently used behavior assessment and rating scale system in the English-speaking world. The newest version, BASC-3, is to be published in August of 2015. This workshop is designed to help the existing BASC-2 user transition to advanced clinical assessment uses of the BASC-3. Changes and improvements in item content, test design, clinical scales, norming, reliability, validity, fairness, diagnostic considerations, and administration and scoring methods will be reviewed. New measures of progress monitoring, attention, parenting practices, and mental health risk screening will be introduced along with their clinical uses and psychometric properties. The use of the BASC-3 components, in conjunction with other measures, for assessment and diagnosis of internalizing and externalizing disorders will be discussed. Attendees will:

- Design and carry out a state-of-the-art assessment protocol for classification of child or adolescent behavioral and emotional problems
- Understand the changes in item content and interpretations associated with moving from BASC-2 to BASC-3
- Understand how to design and use custom created behavior rating scales form the BASC-3 national database

Presenter(s)/Author(s): Cecil Reynolds, Ph.D.

### Refining custody and access recommendations with research (W30)

Recent empirical research can greatly assist child custody evaluators in making evidence-based custody and access recommendations that are useful to the court in constructing meaningful parenting plans. The unique developmental needs of infants, young children, and adolescents will be reviewed with a view towards optimizing both parental contact and establishing stability and a positive environment for each child. The child’s unique needs and vulnerabilities will be integrated with research on parental conflict, communication, and positive parenting style. Both the legal and ethical necessity of grounding recommendations in reliable clinical methods and research will be discussed. A review of common complicating factors such as alienation, substance abuse, and intimate partner violence will be discussed in light of making appropriate recommendations. A checklist of major issues to be considered is included in the discussion. Numerous case examples will be given. Attendees will:

- Identify relevant legal and ethical standards related to the appropriate custody and access recommendations
- Cite examples of research related to infant, childhood, and adolescent development in relationship to optimal parenting plans
- Identify key factors in parenting styles in coparenting which are beneficial to children
- Identify the special developmental needs of children and optimal opportunities for growth and stability

**Presenter(s)/Author(s):** Benjamin Albritton, Psy.D., ABPP, Paul Andrews, Ph.D., ABPP

**8:00AM-11:00AM**

*3 hours PD*

**Workshop**

**Treating and Evaluating Diverse Populations (W35)**

This workshop is designed to 1) teach participants to identify diversity issues that impact the provision of psychological services, including their own personal biases; and 2) present a semi-structured interview to organize cultural information relevant to diagnostic assessment and treatment planning. Participants will learn to administer and interpret the Cultural Formulation Interview (CFI) from the DSM 5 to assist in understanding how cultural issues affect the client’s interpretation of their symptoms and problems and to guide culturally competent treatment planning. Participants also will explore their individual self-awareness of their own personal cultures and beliefs and how these beliefs may influence their perception of the client’s symptoms and the treatment approach. Case studies will be included to illustrate and practice the concepts presented. This workshop is designed for entry level well as experienced psychologists. Attendees will:

- Identify their own cultural beliefs and cultural groups
- Identify how diversity issues affect the client’s interpretation of their symptoms and problems
- Learn to administer, score, and interpret the Cultural Formulation Interview (CFI) from the DSM 5
- Learn how to use the information from the CFI to develop culturally competent treatment plans

**Presenter(s)/Author(s):** Kim Arredondo, Ph.D., Rebecca Robles-Pina, Ph.D.

**8:00AM-11:00AM**

*3 hours PD*

**Workshop**

**Understanding, Assessing, and Managing Memory Problems in Children and Adolescents (W37)**

Children with various neurodevelopmental and neurological may experience memory difficulties. This workshop will focus on assessment of and intervention for memory dysfunction in children and adolescents. The discussion first identifies neuroanatomical structures and neurobiological underpinnings of memory. The distinction between stages of memory (e.g., sensory memory, working memory, short-term, and long-term memory), classification of memory (e.g., declarative, semantic, episodic, and procedural) as well as key-terms such as retrieval, priming, consolidation, and interference are defined. Next, developmental disorders and neurological conditions that negatively impact functional systems involved in memory are discussed. Frequently used instruments to measure memory in children are critiqued, with special attention paid to assessing Spanish-speaking children. Treatment considerations, strategies to enhance memory, and classroom accommodations to assist children are illustrated by case examples. This workshop is introductory in nature, and appropriate for attendees of diverse clinical backgrounds and levels of expertise. Attendees will:

- Describe the neuroanatomical underpinnings of memory in children
- Differentiate various forms of memory including declarative and procedural memory
- Describe accommodations and supports for memory dysfunction in children

**Presenter(s)/Author(s):** Pete Stavinoha, Ph.D., Jay Neumann, Psy.D., Andrea Wahlberg, Psy.D.

**11:30AM-12:30PM**

**Luncheon**

**Texas Psychological Association Distinguished Professional Contribution Awards Luncheon**

Join us in celebrating your colleagues’ contributions to psychology. This luncheon is included in your registration fee. We ask that you please be considerate of the honorees/luncheon attendees and attend only if you plan to stay for the entire luncheon.

**1:00PM-4:00PM**

*3 hours PD*

**Symposium**

**Real-world models of integrated behavioral health care within Texas primary care settings (S07)**

Integrated behavioral health care is a growing field within psychology, and integrated behavioral health care practices often differ dramatically from traditional provision of psychological services. This symposium will present 3 models of integrated behavioral health care practices currently occurring within major medical systems in Texas. Symposium attendees will have the opportunity to compare and contrast the way in which each integrated model effectively provides behavioral health services to best meet its patient population needs. Topics discussed include different practices for: Structuring the clinical work day; Appointment scheduling – achieving the right appointment length and managing no-show appointments; Screening and intake processes; Increasing referrals from medical providers; Building strategic relationships with interdisciplinary team members; Educating physicians about behavioral health needs and collaborative methods for care; Effectively sharing information while balancing patient confidentiality needs; Charting and administrative setting responsibilities / practices; Financing models for each setting type. Attendees will:

- Understand financing models for different integrated care settings
- Understand scheduling models for different integrated care settings
- Increase knowledge of behavioral health care interventions commonly provided across integrated care settings

**Presenter(s)/Author(s):** Stephanie Chapman, Ph.D., David Curtis, Ph.D., Stacey Ogbeide, Ph.D.
1:00PM-4:00PM 3 hours PD Symposium

The Future of RxP in Psychology Practice (S12)

This symposium will provide an overview of the education requirements for psychopharmacologically trained psychologists and the current avenues to do so. We will discuss the benefit of integrating this skill into clinical practice and how to collaborate effectively with physicians who are prescribing psychotropic medication. The benefits to patients will be outlined, along with how prescription privileges and/or collaborative relationships with other providers fit well into the future of integrated medicine. Legislative efforts in the state and on the national scene will be summarized, along with how appropriately trained psychologists can fill a critical mental health workforce shortage. The importance of building grassroots relationships, telling evocative stories and providing data to influence legislators, other providers and consumer groups will be explored. Opposition from inside and outside psychology to prescription privileges will be addressed. Myths of psychologists prescribing, safety data, and the power to unprescribe will be covered. There will be time for questions and discussion. Attendees will:

- Learn the benefits of psychopharmacology training, how to develop this specialty, and how psychopharmacology consultation can be implemented into a psychology practice
- Learn about the mental health shortage in Texas and how prescribing psychologists can fill this gap in this era of integrated practice and healthcare reform. Examples of how these services are already being provided in the military and Indian health servi
- Learn about proponents and opponents of the prescription privilege movement and be educated on the myths, safety data, education/training of various psychotropic medication providers, and about support from providers and consumer groups
- Learn about the legislative status of prescriptive privileges in Texas and nationwide and will be versed in the best strategies to influence legislators, providers and consumer groups to support prescription privileges for appropriately trained psychologists.

Presenter(s)/Author(s): Cheryl Hall, Ph.D., MS.PsyPharm, James Bray, Ph.D., Mimi Wright, Ph.D., Alan Hopewell, Ph.D.

1:00PM-4:00PM 3 hours PD Workshop

DSM-5 and ICD-10 update for practicing psychologists (W11)

The workshop will first give an update on changes in the 5th edition of the Diagnostic and Statistical Manual (DSM-5). The emphasis will be on important new diagnoses introduced in DSM-5 (e.g., autism spectrum disorder, disruptive mood dysregulation disorder, neurocognitive disorders, somatic symptom disorder, substance use disorders) and significant changes to diagnoses carried over from previous editions (e.g., attention-deficit hyperactivity disorder). Dimensional rating scales and the alternative criteria sets for personality disorders will also be reviewed. The second part of the workshop will review practical implications of the 10th edition of the International Classification of Diseases (ICD-10), scheduled for implementation in the USA in 2015. The major changes between ICD-9 and ICD-10 will be outlined, including the shift to an alpha-numeric system. The major change in how to diagnose and major diagnoses in the new system will be considered. A cross-walk between DSM and ICD will be presented. Attendees will:

- Learn to accurately apply major new diagnoses introduced in DSM-5
- Learn new DSM-5 criteria for diagnoses carried over from DSM-IV
- Understand the relationship between DSM and ICD codes
- Have a working knowledge of ICD-10 coding guidelines
- Learn to accurately crosswalk common diagnoses from DSM-5 and ICD-9 to ICD-10

Presenter(s)/Author(s): Corwin Boake, Ph.D., Antonio Puente, Ph.D.

1:00PM-4:00PM 3 hours PD Workshop

Ethical Considerations for Physician Assisted Suicide in Patients with Severe Mental Health Disorders (W14)

Physician-assisted suicide (PAS) for terminally medically ill patients has been a viable option in some states that ensures a patient’s dignified, “good,” and “gentle death” (Dickinson & Leming, 2011). However, there is a scarcity of research considering the legalization of PAS for severely mentally ill patients suffering with untreatable, incurable, and debilitating illness, despite their propensity to attempt suicide more often than other populations (DeVylder et al., 2015). We will attempt to assess the value of legalizing PAS through analysis of psychological and ethical duties to ensure competence, balance beneficence and non-maleficence, achieve justice, and guarantee patient respect and dignity. We will evaluate the obstacles in ensuring this right (e.g., competence of clinician and patient, risk of slippery slope) with the hopes of increasing awareness and consideration for this issue. A bibliography will be available, and generous time will be allotted for what we anticipate will be a spirited discussion. Attendees will:

- Increase awareness of current laws, including relevant terminology, regarding physician-assisted suicide by reviewing practiced statutes in the US where PAS is legal as well as in other parts of the world
- Review literature on severe mental health disorders and evaluate the potential impact on a patient’s wish to die
- Analyze ethical codes, as per APA Ethical Principles of Psychologists and Code of Conduct, pertaining to the practice of psychology and deliberate a psychologist’s role in physician assisted suicide for patients with severe mental illnesses
- Discuss implications, barriers, and directions for future exploration, including determining a clinician’s and/or patient’s competence and the “slippery slope” phenomenon

Presenter(s)/Author(s): Michael C. Gottlieb, Ph.D., Lillian C. Hamill
Evaluation and treatment issues for persons found incompetent to stand trial (W16)
This workshop is designed to list and discuss methods for evaluating competency to stand trial at the standard of practice, and to frame the continuum of service from pre-trial to community re-entry for persons incompetent to stand trial. This workshop begins with an introduction of the competency construct and will overview common characteristics of the defendant who is adjudicated incompetent to stand trial. Attention will turn to listing and discussing evaluation methods with a special review of de-identified case data and provide strategies for identifying and dealing with malingered incompetency. A review of the forensic continuum of care for persons who are adjudicated incompetent will flow into a section on report writing and testimony that will culminate in a mock-trial for demonstration of do’s and don’ts to reinforce key concepts developed in this workshop. This 3 hour workshop will partially fulfill continuing education requirements for evaluators conducting court-ordered trial competency and sanity evaluations.
Attendees will:
- Learn the construct of trial competency
- Understand common characteristics of the defendant who is adjudicated incompetent to stand trial
- Be able to clarify evaluation methods, with strategies for identifying and dealing with malingered incompetency
- Understand the forensic continuum of care for persons who are adjudicated incompetent
- Be able to demonstrate do’s and don’ts for ethical report writing and testimony

Presenter(s)/Author(s): Michael James, Ph.D., Janet Mueller, Psy.D.

In the Best Interest of the Child(Children): Getting There and Beyond (W19)
This workshop is designed to present best practices in conducting scientifically based child custody evaluations including generally accepted testing instruments and the use of collateral information. Crafting a well-written report is essential to conveying clinical and forensic perspectives to the attorneys and the court as well enhancing settlement possibilities and assisting the family to move forward. Parental alienation will be differentiated from Parental Alienation Syndrome and its various manifestations will be addressed. If time permits, relevant cases will be presented. This workshop is designed for both psychologists at the entry level of conducting custody evaluations as well as seasoned veterans. Our goal is to strengthen the base of psychologists conducting custody evaluations. Attendees will:
- Learn to conduct a scientific base evaluation
- Learn to utilize instruments appropriate to the evaluation
- Learn to write a well-crafted report
- Identify parental alienation and its various manifestations

Presenter(s)/Author(s): Michael Ditsky, Ph.D., Frank Pugliese, Ph.D., Kim Arredondo, Ph.D., David Wachtel, Ph.D.

Multicultural Competence in the Delivery of Technology Mediated Mental Health Services (W22)
In this workshop we will explore technological advances which have brought a promising array of new possibilities for effective and efficient multiculturally competent therapeutic interventions with the potential to break through multiple access barriers for historically marginalized groups. As the research on the effectiveness of technology mediated mental health services continues to proliferate, it demands that practitioners embrace the discomfort of change and be willing to reimagine their roles, healing relationships, and the myriad of forms that mental health service delivery can take. Each step in this direction requires thoughtful consideration of the complex ethical and legal terrain, skill building and training in technology usage, and related multicultural and social justice implications. Despite the complexities, risks and required learning curve, the potential of technology mediated mental health services becoming a primary tool in decreasing or even eradicating longstanding disparities in mental health is too great to not act. Attendees will:
- Become familiar with various methods to provide technology mediated mental health services
- Learn about multicultural considerations in access to technology mediated mental health services
- Learn concepts and skills integral to providing culturally competent technology mediated services
- Learn about research exploring factors related to efficacy of technology mediated mental health services
- Learn about ethical and legal considerations and requirements in providing technology mediated mental health services

Presenter(s)/Author(s): Cynthia De las Fuentes, Ph.D., Martha Ramos Duffer, Psy.D.

Treating Child Trauma in Rural, Underserved Areas (W36)
This workshop will discuss a child counseling clinic’s efforts to reduce health disparities in Texas by providing free, quality trauma-focused counseling to children living in a rural, underserved area. Information on trauma and its impact on children will be presented. The workshop will include a discussion of barriers to adequate mental health care, specifically addressing the health disparities unique to this population. Presenters will describe the clinic’s clientele highlighting variables including gender, age, ethnicity, type of trauma, perpetrator, and reason for termination. An examination of scores on the Trauma Symptom Checklist for Children, a self-report assessment measuring PTSD symptoms, will illustrate typical clinical presentations, therapeutic
progression. The presentation will conclude with a summary of findings and a discussion of clinical limitations and recommendations specific to working with traumatized children in a rural area. Attendees will:

- Identify the health care disparities unique to this population
- Discuss trauma, its impact on children, and a rural child counseling center’s approach to collaborative, trauma-focused counseling
- Describe the demographic information, symptomology, and therapeutic progression of children treated
- Identify clinical limitations and suggest best practices for psychologists seeking to work with traumatized children in a rural area

Presenter(s)/Author(s): Timothy Elliott, Ph.D., Alejandra Sequeira, M.Ed., Elizabeth Leuthold, M.Ed., Leslie Lowry, M.Ed., Denise Peterson, M.Ed.

1:00PM-4:00PM  3 hours PD  Workshop
**From the Ground Up: Setting up your Professional Practice (W42)**
Establishing a private practice can lead one into a jungle of decisions. Where do referrals come from in my town? How can I get my name out in the community? How do I get paid? A miscalculation can be expensive and every penny counts. This workshop is intended to provide a step-by-step approach to building a private practice. From what furniture to have and how to get set up with insurance carriers will be reviewed. The workshop will cover (1) office layout and equipment, (2) documentation and record keeping, (3) identifying what health insurance carriers are dominant in your practice area, (4) computer applications, and (4) marketing in the community. Brian D. Carr, Ph.D. has extensive experience in practice management with over 25 years in private practice. He is the author of *Penetrating the Physician Market: Development of a Mental Health Practice in Primary Care* (1994). Attendees will:

- List essential physical and software requirements for professional practice
- List methods of joining insurance panels and understand claim submission
- to list methods of marketing strategies to gain market awareness

Presenter(s)/Author(s): Brian Carr, Ph.D.

4:00PM-5:30PM  1.5 hour PD  Workshop
**Katherine Nordal presentation**
Dr. Katherine Nordal will present on the future of practice. Complete details forthcoming.

5:30PM-6:30PM  Meeting
**TPA Diversity Division Annual Meeting (MD4)**
Texas Psychological Association Diversity Division Annual Meeting. Business meeting will focus on State Leadership Conference participation, Division goals, student Diversity Division convention award, and future activities. New members always welcome. Annual Diversity Division Social Event will be held immediately after the meeting at the Riverwalk.

5:30PM-6:30PM  Meeting
**TPA Business of Practice Committee Meeting (M07)**
Committee discussion will focus on changes in the health care environment impacting the practice of psychology and on ensuring the viability of our profession. These changes include: trends toward integration of psychology services with medical/surgical services, emphasis on consolidation of health data, and requirements for reporting under Medicare Physicians Duality Reporting System. Another development is an increased likelihood of risk adjustment audits by insurance companies. Based on ongoing conversations with APA attorneys, current efforts by the Practice Directorate to curb insurance company abuses and rate cuts and to enforce federal parity laws will be described. Some successes will be cited. Opportunities for psychologists to demonstrate the value of psychological services in health care settings will be explored as well as possible risks associated with a closer alignment with medical services. Resources to help psychologists weather these transitions will also be explored.

6:30PM-7:30PM  Event
**Platinum Advocates’ Reception**
This Platinum Advocate exclusive reception honors PA Members for their dedication to Texas Psychological Association and the profession of Psychology.

7:30PM-9:30PM  Event
**Texas Psychological Foundation University Jeopardy! (E02)**
Presenter(s)/Author(s): Angela Cool, Ph.D., Amanda Phillips

7:30PM-9:30PM  Event
**TPF Silent Auction (E03)**
Presenter(s)/Author(s): Angela Cool, Ph.D., Amanda Phillips
Friday, November 13

7:00AM-8:00AM
Continental Breakfast

7:00AM-4:00PM
Registration/Info Desk Open

8:00AM-9:00AM
TPA Annual Business Meeting
TPA’s Annual Business meeting will include a brief recap of the 2015 legislative session, TPA’s financial update, and any new business that has arisen since publication of this program.

9:15AM-10:45AM
John Norcross Keynote Presentation (Title/Description TBA)
Presenter: Jonn Norcross, Ph.D.

11:00AM-1:00PM
2 hours PD
Symposium
Clinical Supervision: What Supervisors Can Learn From Doctoral Trainees (SD2)
The intention of this symposium is to inform clinical supervisors of the experiential processes of doctoral trainees in their nascent development as psychotherapists. Supervisees will address three overarching domains: early beneficial learnings and experiences, ongoing developmental needs, and proposals for supervisors. The first domain will seek to clarify the skills and effective modes and methods for development as trainees. The second domain serves to illuminate the importance of growth in the personal and emotional aspects of becoming psychotherapists. The third domain proposes ideas that will most help supervisees evolve into competent and principled scientist-practitioners. The aim is to: (a) depict the training needs of supervisees, (b) challenge supervisors to think critically about how to best serve their supervisees, and (c) encourage open dialogue between the supervisee and supervisor.
Attendees will:
- Identify areas in which trainees feel they need further development
- Learn to enhance relationships between supervisors and supervisees
- Address the needs of both supervisors and supervisees
- Understand the integration of science/theory and practice

Presenter(s)/Author(s): Charles Ridley, Ph.D., Leslie Lowry, Donald Kleine-Kracht, Nina Quintana, Thomas Wills, Taylor Parks, Carla Camacho, M.S., Estefania Lezama

11:00AM-1:00PM
2 hours PD
Symposium
Transition-Aged Youth: Clinical Practices and Programs for Successful Transition (S14)
As adolescents move into young adulthood, they are faced with the challenge of transitioning into more autonomous, adult-based mental healthcare systems. Clinicians play a significant role in fostering a successful transition of care as well as transition to adulthood. This multi-disciplinary symposium will include: Recognition of critical “adjustments” in developmental and how to best prepare youth for successful transition to adulthood and adult-based mental health services; Current research of transition models for both medical and mental health care; Clinical practice considerations for working with transition-aged youth; Current transition-related programs available to youth under 21 through Medicaid and advocacy resources for youth and families.
Attendees will:
- Understand adolescent development as it relates to seeking mental health care
- Be able to describe the current transition models for medical and mental health care
- Be able to evaluate current clinical practices and consider clinical practice changes for working with transition-aged youth
- Understand Medicaid resources for transition-aged youth and be able to offer resources to families on advocacy

Presenter(s)/Author(s): Beth Garland, Ph.D., Amy Acosta, Ph.D., Richard LaVallo, Ph.D., Emily Pyle, Ph.D.

11:00AM-1:00PM
2 hours PD
Workshop
Dealing with Subpoenas...Redux (WIQ)
Dealing with subpoenas - knowing one’s rights as well as those of patients and how to deal with the court system. Attendees will:
- Differentiate between a subpoena and court order
- Understand the statutory exceptions to confidentiality
- Learn specifically how to respond to a subpoena

Presenter(s)/Author(s): Floyd L. Jennings, Ph.D., J.D.
11:00AM-1:00PM  2 hours PD  Workshop

**Adolescent Gender Dysphoria - A Case Study (W02)**

Adolescent Gender Dysphoria - A Case Study of Lina to Len  Fueled by strong media attention to Bruce Jenner, adolescents as young as 12 are beginning to talk among themselves about what it means to be transgender. Conversations between these pre-teens and adolescents indicate that the topic may be not only one of curiosity but of actual attraction, leading some to make early claims that may not pass the test of time. However, this case has passed the time test: it is about an 18-year-old female and depicts the struggles of her pathway from Lina to Len! The focus is on effects this long and painful process has had on her schoolwork, her plans for the future, friends, family, and her mental health. Attendees will:

- Learn DSM V definition of Adolescent Gender Dysphoria
- Understand current adolescent fascination with transgender
- Describe details of one girl’s journey to becoming a male

Presenter(s)/Author(s): Mary Lynn Crow, Ph.D.

11:00AM-1:00PM  2 hours PD  Symposium

**Reducing disparities in Texas: A collaborative approach utilizing telehealth, public health, and community partners (S08)**

In the evolution of health care, the impact of collaboration among disciplines is becoming markedly important in reducing health disparities. Aimed at providing a solution for the mental health disparities in the Brazos Valley, an interdisciplinary collaboration with public health and community leaders led to the development of the Telehealth Counseling Clinic. This symposium will describe each member’s involvement in the organization and continuation of this partnership between Texas A&M University and five counties in central Texas. Representatives from psychology, public health, and the community will share their perspectives on how to positively impact future of mental healthcare. Attendees will:

- Review the history of the Health Care Reform Act and its implications for mental health professional shortage areas
- Describe an integrative town and gown partnership between Texas A&M University and five rural counties
- Discuss challenges to reducing disparities
- Hear recommend best practice for meeting community mental health needs

Presenter(s)/Author(s): Carly McCord, Ph.D., Alejandro Sequeira, M.Ed., Jeremy Saenz, M.Ed., Randy Wells, M.Ed., Whitney Garney, M.Ed., Timothy R. Elliott, Ph.D.

11:00AM-1:00PM  2 hours PD  Workshop

**Equine Assisted Therapy - What Horses Know that Can Help Your Clients Get "Unstuck." (W13)**

This workshop will introduce participants to the practice of Equine Assisted Therapy for clients with various psychological conditions including Autism, ADHD, and PTSD. Workshop material will cover various types of equine assisted therapies, effectiveness of using equines in mental health practice, and psychological conditions and populations in which equine therapy can be used. Ethical considerations and issues related to liability and insurance will be covered. Current and past research will be reviewed, with focus on the limitations of research that have hindered the practice of EAP from becoming widely accepted and utilized. Additionally, interested mental health professionals will be provided with information on how to become certified in EAP, and how to establish partnerships with existing programs. Case examples and descriptions of sample activities to be used with clients will create an interactive experience. No experience in equine assisted therapy is necessary to participate or benefit from the workshop. Attendees will:

- Be introduced to Equine Assisted Therapies and treatment programs/modalities
- Learn the benefits and uses for EAT for specific therapeutic populations (PTSD, Autism, ADHD)
- Address considerations for emotional and physical safety/liability
- Learn the research in the area on its efficacy for the practice of psychology
- Explore the use of managed care to cover equine assisted therapy

Presenter(s)/Author(s): Diana Pierzchala, Psy.D., Jo Vendl, Psy.D.

11:00AM-1:00PM  2 hours PD  Workshop

**Using Client Feedback to Improve (and Document) Therapy Outcomes (W38)**

The Partners for Change Outcome Management System (PCOMS) is an evidence-based practice that uses client feedback to improve psychotherapy outcomes. PCOMS, which can be added to any theoretical approach, uses two valid and reliable brief (4-item) measures: the Outcome Rating Scale (ORS) and the Session Rating Scale. The routine use of these measures allows therapists to incorporate client feedback into the psychotherapy to improve the therapeutic alliance and assists in identifying and documenting whether clients are benefiting from treatment. The ability to track outcomes provides documentation of efficacy for third party payers and funding applications. This workshop will use a combination of lecture, discussion, video demonstrations, and role-playing to provide information and skills needed for participants to implement PCOMS into their practices. Attendees will:

- Understand the research underlying the development of PCOMS and supporting the use of continuous outcome monitoring to improve outcomes
- Explain the cultural of feedback to their clients
- Learn to incorporate the ORS into their practices to improve treatment outcomes
- Learn to use the SRS in their practices to develop better therapeutic alliances with their clients

Presenter(s)/Author(s): Joan Biever, Ph.D., Bernadette Solorzano, Psy.D.
11:00AM-1:00PM Workshop

Time-Sensitive Psychotherapy with Immigrant Women Seeking Asylum: A Culturally-Sensitive Transdiagnostic Treatment Approach (W45)

Women from all over the world who illegally enter the U.S. seeking asylum are apprehended by Immigration and Customs Enforcement (ICE) and temporarily placed in detention facilities where their cases are reviewed by the Immigration legal system. Many of these women have experienced emotional, physical and sexual abuse both as children and adults. In addition, they also have witnessed or experienced other traumatic life-threatening events. This history, coupled with the acute stress of being separated from their families while in detention and going through an often confusing and frustrating legal system, may significantly impact their capability for psychological and physiological self-regulation resulting in a myriad of body-mind health problems and multiple medical and mental health diagnoses. Using both didactic and experiential methods, this workshop will present a culturally-sensitive transdiagnostic treatment model focusing on working with women from Central and South America. Given the female stress response model of tend and befriend, group psychotherapy appears most effective and will be the primary focus of intervention strategies and techniques. Attendees will:

- Understand the unique biopsychosocial characteristics of female detainees seeking asylum
- Learn how to more effectively integrate a diversity-informed approach into evidence based practice
- Learn a variety of emotional, cognitive and behavioral interventions and techniques for use with this population in both a group and individual treatment format

Presenter(s)/Author(s): John Rubel, Psy.D., ABPP

11:00AM-1:00PM Symposium

Parent-Child Interaction Therapy and Autism Spectrum Disorder (W47)

Autism Spectrum Disorder (ASD) is a neurodevelopmental disability characterized by persistent deficits in social communication and social interaction as well as the presence of restricted, repetitive patterns of behavior or interests. In addition to exhibiting these symptoms, these individuals may also experience a number of maladaptive behaviors (i.e., noncompliance, aggression) that negatively impact everyday activities. Therefore, some researchers have suggested that parents of children with ASD participate in PCIT as a means to address some of these behavioral difficulties. In this symposium, the audience will be taken through three presentations which will begin to lay the ground work for practitioners to empirically understand modifications of PCIT for families of children with ASD. A discussion will follow which will encourage critical thinking regarding the practice of PCIT in the context of families of children with ASD. Attendees will:

- Understand PCIT and modification of PCIT for families of children with ASD
- Learn how preliminary normative data relates to parenting behaviors of children with ASD
- Learn case studies related to adapting PCIT for families of children with ASD

Presenter(s)/Author(s): Shalonda Brooks, Ph.D., Rachel Fein, M.Ed.

11:00AM-1:00PM Workshop

How the 2015 Legislative Session Affects Psychology (W48)

TPA’s Executive Director will recap the 2015 Legislative Session by presenting all the new laws that were passed (and not passed) that will impact your practice. In addition, participants will learn the purpose, process and importance of TPA’s Sunset Legislation that will be introduced in 2017. Note that although the presentation is scheduled for 2 hours, only 1 hour of content qualifies for professional development credit. Attendees will:

- Understand the impact of 3 pieces of legislation that passed during the 84th Legislative Session
- Describe the laws that will impact psychology in the next 3-5 years
- Describe the importance of Sunset Legislation

Presenter(s)/Author(s): David White, MPA, CAE

1:00PM-4:00PM Workshop

Multicultural Key Strategies for Psychotherapists: Practical Skills for Cultural Competence (W23)

Psychologists have been encouraged to view clients through a cultural lens, recognizing the impact of cultural contexts, and incorporating culture-centered practices into their work. Although many psychologists have embraced a multicultural philosophy, translating these ideals into practical skills can be more difficult. This workshop will introduce practitioners to 14 key strategies for multicultural counseling and psychotherapy. These skills are helpful when there are cultural differences between counselor and client or when clients are experiencing psychological problems related to negative cultural encounters. These strategies can be used in combination with skills from other theoretical approaches. Multicultural strategies can be used to understand the client’s worldview and create a culturally appropriate therapeutic relationship. Some skills focus on the internal process of identity development, whereas others focus on the external process of responding to societal structures. Multicultural skills also encourage psychotherapists to be aware of their own worldviews in order to reduce biases. Attendees will:

- Learn five skills for understanding the client’s worldview and creating a culturally appropriate relationship
- Learn three strategies focusing on identity development and movement toward a pluralistic worldview
- Learn four strategies focusing on societal structures and cultural practices
- Learn to become aware of their own worldviews in order to reduce biases

Presenter(s)/Author(s): Jeff Harris, Ph.D., Noelany Pelc, M.A.
1:00PM-4:00PM 3 hours PD  Symposium

**Linking primary care, families, and schools to enhance child and adolescent health in Central Texas (S03)**

One in five U.S. children have a diagnosed mental health problem, and common childhood health disorders have associated behavioral health problems. Most will go undetected, untreated, or undertreated within traditional primary care, especially for ethnic minority children in economically disadvantaged families. Untreated mental health problems in children and adolescents pose significant costs to society. School-based integrated health clinics are one solution to the challenge of treating the medically underserved population of children and adolescents. Reinvigorated by healthcare reform, school clinic initiatives abound. This symposium presents school-based integrated health clinic initiatives across five school districts in Central Texas. Each paper will describe the clinic’s healthcare model, population served, effective practice, outcome data when available, and the role played by psychologists. Models include a school-linked patient-centered home, school-based integrated healthcare clinic, and school-based behavioral health specialty clinic. Discussion will focus on the opportunities and barriers to psychology in school-based integrated healthcare. Attendees will:

- Be able to list 3 healthcare challenges school-based clinics can alleviate
- Describe two models of school-based integrated health care
- List two child outcomes related to school-based clinic treatment

Presenter(s)/Author(s): Cindy Carlson, Ph.D., Kellie Strickland, Ph.D., Elizabeth Minne, Ph.D., Matthew Snapp, Ph.D., Hugh Simmons, Ph.D., Jacqueline Caemmerer, M.A., Annette Leija

1:00PM-4:00PM 3 hours PD  Symposium

**Stepping Over the Line: Critical issues when engaged in telepsychology outside Texas (S09)**

State psychological licensing laws establish that psychologists can only practice psychology in the jurisdiction(s) where they are licensed. However, many states allow temporary practice without being licensed, as long as the psychologist has a current, valid license in another state. When engaged in telepsychology, this becomes a critical issue because of the mobility of clients and their increased travel across state lines. In order to allow Texas psychologists the ability to provide comprehensive services to their clients, this symposium will present various state laws and regulations that allow for temporary psychological practice in other states. Hand-in-hand with practice in other jurisdictions are the issues of “duty to warn” and “age of consent” because these can widely differ in other jurisdictions. These two key issues will be discussed in detail and handouts giving guidance about various related state laws and regulations will be shared with all symposium participants. Attendees will:

- List three key issues of concern when conducting telepsychological practice across state lines
- Describe how a Texas psychologist can gather the necessary information to allow them to engage in temporary psychological practice in another state, without a separate psychologist license in that state
- Explain how “duty to warn” laws/regulations for psychological practice differs across three different states
- Explain how “age of consent” laws and regulations for psychological practice differs across three different states

Presenter(s)/Author(s): Ronald Palomares, Ph.D., Julia Besser, Samantha Lee, Jennifer Langoria

1:00PM-4:00PM 3 hours PD  Workshop

**How to behave yourself in courtroom: complying with rules regulations and ethics (W18)**

Psychologist are often drawn into court work and legal cases for various reasons. This session will address ethics and practice regards to responsibilities for reporting and protection of records and consent vs disclosure assent. Discussion will include relevant case reviews, case law, standards of practice, statues, and rulings. Attendees will:

- Learn ethical practices in courtroom roles of psychologists
- Identify various roles that psychologist can take in the courtroom
- Identify the various responsibilities with clients and examanees

Presenter(s)/Author(s): John Huber, Psy.D., Ollie Seay, Ph.D.

1:00PM-4:00PM 3 hours PD  Workshop

**Ethics and Risk Management in Supervision of Health Service Psychology (W41)**

Program Description: This program will present ethical and legal considerations in providing clinical supervision in health service psychology. It will include legal distinctions between supervision, consultation, and mentoring, and what this may mean for liability. It will define competence-based supervision and will discuss major issues to consider in providing clinical supervision including professional competence, record keeping, the supervisory alliance, the gatekeeping function, dealing with diversity, and providing evaluations. These will be couched in a number of models including individual supervision, group supervision, and meta-supervision. Ways of avoiding legal and ethical pitfalls will be emphasized on each issue. The presentation will also include contemporary research on key areas relevant to supervision. Attendees will:

- Recount the special legal responsibilities unique to providing clinical supervision
- Understand the unique features of the supervisory alliance and be aware of methods to resolve ruptures
- Learn the pros and cons of a variety of supervisory techniques and models
- Learn to recognize potential legal and ethical problems before they reach crisis stage

Presenter(s)/Author(s): Mary Alice Comroy, Ph.D.
I:00PM-4:00PM  3 hours PD  Symposium
Post-Colonial Psychology: Towards Social Justice and a New View of Cultural Competence (S06)
Cultural competence includes an awareness of the ways in which the incorporation of Western, Euro American psychological worldviews, values, assessment procedures, treatment paradigms, concepts of expertise, and interpersonal behaviors into psychological services may be inappropriate for some clients from diverse populations. By failing to adapt Western psychological practices to the differing worldviews of clients from other populations, psychologists may continue to “colonize” their clients (Duran, E., 2015). APA recognizes that cultural differences require informed cultural adaptations of the ethical codes to ensure the provision of “postcolonial psychological services”. The Diversity and Social Justice Divisions will explore existing health care disparities and help participants better understand the ways in which clinicians, researchers, and educators can be more attuned to cultural differences, develop a better understanding of their own cultural perspectives, and learn how to bridge the gaps between their own concepts of health, healing, and mental illness and the cultural approaches their clients may have towards mental illness, how it is treated, and how mental health is optimized. Attendees will:

- Understand the link between social justice and multicultural competence
- Comprehend the existing healthcare disparities with various cultural groups
- Understand the ways in which clinicians, researchers, and educators can be more attuned to cultural differences, develop a better understanding of their own cultural perspectives, and learn how to bridge the gaps between their own concepts of health, heal
- Better understand Post-Colonial Psychology and a new view of cultural competence

Presenter(s)/Author(s): Alfonso Mercado, Ph.D., Susan Gelberg, Ph.D., Lillie Haynes, Ph.D., Rick McGraw, Ph.D., Kim Nguyen-Finn, Ph.D., Mathew A. Pateet

Friday cont’d

I:00PM-4:00PM  3 hours PD  Workshop
Recognizing serotonin toxicity / syndrome and other side effects of psychotropic medications (W29)
Serotonin syndrome and medical complications arising from psychotropic medications can be life threatening events. In their role as psychotherapists, clinical psychologists often have more frequent encounters with patients than their prescribing clinician. In the era of healthcare integration, properly trained psychologists can play an essential role in helping monitor for these types of reactions. This workshop will re-familiarize participants with the basics of the various psychotropic medication classes, their proposed mechanisms of action, and how these medications can lead to rare but serious side effects. Special emphasis will be placed on recognizing Serotonin Syndrome and Neuroleptic Malignant Syndrome. Participants will learn the empirically-derived heuristics for recognizing these syndromes and how to distinguish acute, severe cases, requiring emergency intervention from those that require prompt referral back to the prescribing clinician. This workshop will make use of lecture and videos to demonstrate symptoms of various complications arising from psychotropic medications. Attendees will:

- Identify core symptoms of serotonin toxicity-Serotonin Syndrome, Neuroleptic Malignant Syndrome, and movement-related side-effects and disorders
- Identify life-threatening, emergency symptoms that require immediate intervention from those that require referral back to the prescribing clinician
- Learn common medical terminology and laboratory tests used in discussing and diagnosing these conditions

Presenter(s)/Author(s): Alex Cova, Psy.D., Cheryl Hall, Ph.D.

I:00PM-4:00PM  3 hours PD  Workshop
Measurement of and Intervention for Executive Functions in Children and Adolescents (W20)
Executive functions (EF) include self-regulatory functions such as behavioral and emotional self-control, as well as cognitive and metacognitive functions related to dimensions such as planning, organization, and goal directed behavior. Assessment of EF has broadened far beyond its roots in neuropsychology and brain injury, now including neurodevelopmental and psychiatric disorders as well. This workshop focuses on assessment of and intervention for EF in children and adolescents, covering topics ranging from underlying neuropsychology to the relative merits of various tests purporting to measure executive functions. While evidence-based intervention paradigms for remediating EF deficits are sparse, this workshop will present interventions, strategies, and accommodations that psychologists should consider when evaluating children and adolescents with executive dysfunction. This workshop is considered beginner to intermediate level and is especially appropriate for psychologists who do not regularly assess EF in children and adolescents and would like to develop their skills in this area. Attendees will:

- Be able to describe the multidimensional nature of executive functions
- Discuss the neurobiology and development of executive functions and dysfunction
- Discuss the relative merits of various tests purporting to measure executive functions in children and adolescents
- Discuss interventions, strategies, and accommodations that should be considered when working with children and adolescents with executive dysfunction

Presenter(s)/Author(s): Pete Stavinoha, Ph.D., ABPP, Alice Ann Holland, Ph.D.
1:00PM-5:00PM  4 hours PD  Workshop

The CPT System as a Model for Professional Psychological Services (W44)

As healthcare crisis continues and a benchmark from which to perform evolves only one system of healthcare appears to have come to the forefront. The Current Procedural Terminology is based on scientific evidence and is scientifically derived. Further, this process includes and has the approval of all major insurance carriers including Medicare and BC/BS. As a consequence, understanding this system allows for the most comprehensive understanding of health policy in the United States. Coding, billing and documenting of professional psychological services will be presented in detail including the evolving and significant changes in both psychotherapy and testing. Projections for the future, including documentation and performance measures, will be considered. Attendees will:

- Understand the basics of the CPT system
- Understand codes involving mental health, health psychology and neuropsychology Emphasis will be placed on evolving changes surrounding the previous areas with a specific focus on interactive complexity, screening and potential changes to health and be
- Understand diagnosing and documenting services provided especially to address issues involving “medical necessity” and fraud
- Learn current healthcare paradigms that apply to psychologist and provide suggestions for evolving ones

Presenter(s)/Author(s): Antonio Puente, Ph.D.

1:00PM-5:00PM  4 hours PD  Workshop

Norcross (Title TBA) (W50)

Presenter(s)/Author(s): John Norcross, Ph.D.

4:00PM-5:00PM  Meeting

TPA Neuropsychology Division Annual Meeting (M02)

All conference attendees are invited to join this annual meeting of TPA’s Neuropsychology Division. This will be an informal meeting consisting of a brief review of the Division’s objectives, discussion of possible upcoming Division events/programming, and casual mingling to meet others who share an interest in neuropsychology. FREE membership in the Neuropsychology Division is open to any TPA members with an interest in neuropsychology or who simply wish to support this Division, regardless of your clinical activities or training. Please stop by during this time if you are interested in learning more about and/or joining the Neuropsychology Division! Attendees will:

Presenter(s)/Author(s): Pete Stavinoha, Ph.D., ABPP, Alice Ann Holland, Ph.D.

4:00PM-5:00PM  Meeting

Intellectual & Developmental Disabilities Special Interest Group Annual Meeting (M06)

Important developments influencing psychological services for people with intellectual and developmental disabilities will be discussed in this SIG meeting. These include the status of the conversion to DSM5 and ICD-II diagnosis and classification systems. A stronger focus on adaptive behavior rather than IQ in diagnosis and service eligibility for intellectual disability, along with stricter criteria for diagnosis of ASD has many implications. Retrospective assessment of adaptive behavior in forensic cases will also be highlighted. The impact of the growth of applied behavior analysis will be analyzed. Other discussion will explore the impact of the managed care model on psychological services for this population. Attendees will:

Presenter(s)/Author(s): Ellis Craig, Ph.D.

5:15PM-6:15PM  1 hour PD  Workshop

Texas State Board of Examiners of Psychologists Update (W51)

Join Dr. Tim Branaman (TSBEP Chair) and Mr. Darrel Spinks (TSBEP Executive Director) for an informative hour outlining statutory and/or rules changes and their effects on your license. Attendees will:

- Hear a review of regulatory changes affecting practice
- Learn about legislative changes and their effects on psychologists

Author(s): Tim Branaman, Ph.D., Darrel Spinks, J.D.

6:15PM-7:15PM  Event

Poster Competition

Latina/o College Student Alcohol Use and Academic Performance: Cultural Coping Resiliency Against Discrimination (P01)

Author(s): Kassidy Cox

Behavioral Health Services Patient Experience Questionnaire: Scale Construction & Initial Findings (P02)

Author(s): Brittany Linton, M.A., Dufunke Awosogba, M.B.Ch.B, Ashley Boynton, M.B.Ch.B, George Hill, M.B.Ch.B, M.B.Ch.B

Establishing Effective Integration of Mental Health Services for Adolescents on School Campuses (P03)

Author(s): Clarissa Terrell, B.A., Jacqueline Caemmerer, M.Ed., Chastity Saucer, M.Ed.

Neuropsychiatry-Based Treatment of Chronically Irritable and Explosive Juveniles (P04)

Author(s): Larry Fisher, Ph.D., Dan Matthews, M.D., Glenda Matthews, M.D.
Palliative Care in Young Adult with Cancer Addressing Needs for an Overlooked Population in Integrated Approach (P05)
Author(s): Brittany Linton, M.A., Megan Pitzinger, MSN, RN, Evelyn Marquez, MSN, RN, Abigail Seow, MSN, RN, Christopher Spruell, MSN, RN.

Periodicity of Eating and Sleeping Scale: Development and Preliminary Construct Validation (P06)
Author(s): Raymond Hawkins, Ph.D., Lam-Felipe Lee, Sarrah Ratchiff, Yifei Wang, Lysette Ybarra.

Treatment Length in a Parent Component CBT Program for Youth with SAD, GAD, and SoP (P07)
Author(s): Annette Cantu, B.A., Kimberly Rinehart, M.A., LPC, Kevin Stark, M.A., LPC.

Change in self-reported pain in patients receiving telehealth counseling in rural Texas (P08)
Author(s): Dimitriantos Garofoliya, M.B.Ch.B, Troy Armstrong, M.S., Jeremy Saenz, M.S., Alejandro Sequeira, M.S., Carly McCord, M.S.,

Demographic predictors of parents’ emotion socialization beliefs for the pediatric hematology/oncology population (P09)
Author(s): Wade McDonald

Peer Mentorship Program Development and Evaluation (P10)
Author(s): Hannah Caesedy, M.A., Anna Thomas, M.A., Betsy Kennard, M.A., Kristin Wolfe, M.A., Cynthia Rodgers, M.A., Alex Foxwell, PhD

Attachment, Communication and Relationship Functioning among College Student Veterans and Non-Veterans (P11)
Author(s): Shelley Riggs, Ph.D., James McGuffin, Kelly Carver, Robyn Campbell, Daniel Romero, Emily Raiche

Development of the Adolescent Social Networking Scale and its Mental Health Correlates (P12)
Author(s): Brittany Woolard, B.A., Carly Heffel, Ph.D., Megan Guinn, Ph.D., Michelle Young, Ph.D., Shelley Riggs, Ph.D.

Narcissus, Exhausted: Self-Compassion Mediates the Relationship between Narcissism and School Burnout (P13)
Author(s): Casey Busch, Joel Flores, Michael Barnett

Psychometric Properties of the Interest in Partner’s Orgasm Scale (P14)
Author(s): Brittany Woolard, B.A., Michael Barnett, Ph.D., Shelley Riggs, Ph.D.

Stop Avoiding and Examine the Context (P15)
Author(s): Taylor Lincoln, Amy Murrell, Ph.D., Danielle Moyer, Ph.D.

The Roles Optimism, Pessimism, and Quality of Life among Independent Living Older Adults (P16)
Author(s): Baryn Dumas, B.A., Michael Barnett, Ph.D.

Assessing the Correlation Between BMI Percentile, Depression, and Weight-Based Teasing (P17)
Author(s): Savannah Davidson, Jordan Degelia

Executive functioning as a determinant in the differential diagnosis of mild cognitive impairment and pseudo-dementia (P18)
Author(s): Kari Winship

Facial expression accuracy as predicted by the antisocial factor of psychopathy (P19)
Author(s): Jorge Garcia, B.A., Tabitha French, Heather Lasslett, Katherine Weber, Craig Neumann

Priming, Negative Perception, and the Effects of Ethnic-Sounding Names: Name-based discrimination in minority communities (P20)
Author(s): Karen Michell Lane, M.S.

Effects of Angry Rumination and Distraction in Partner Violent Men (P21)
Author(s): Andrea Patthoff, M.A., Julia Babbcock, Ph.D.

Feasibility of DBT-based skills training for adolescents in a primary care setting (P22)
Author(s): Carolyn Ha, M.A., Dara Steinberg, Ph.D., Stephanie Chapman, Ph.D.

Mental state decoding in adolescent boys with major depressive disorder versus sex-matched healthy controls (P23)
Author(s): Will Mellick, M.A., Carla Sharp, Ph.D.

Suicidal behaviors and life events in adolescents with depression, borderline personality disorder, and comorbid diagnoses (P24)
Author(s): Will Mellick, M.A., Amanda Venta, M.A., Carla Sharp, M.A.

The relation between adolescent depression and interpersonal trust (P25)
Author(s): William Mellick, M.A., Carla Sharp, Ph.D., Monique Ernst, Ph.D.

Validation of a Novel Behavioral Measure for Motivational Anhedonia (P26)
Author(s): Paula Lopez-Gamundi

Childhood attachment and self esteem as predictors of adult attachment (P27)
Author(s): David Ivey, Ph.D., Joslyn Armstrong, M.S., Gabe Barron, M.S., Randy Etheredge, M.S., Annie Stapp, M.S., Amelia Lewis, M.S., Kaitlyn Milstead, M.S., Megan Farley M.S.

Ethnic Identity as a Catalyst for Mexican Descent Adolescents’ Mental Health and Academics (P28)
Author(s): Lauren Cruz

Suicidal Ideation and Attempts Across Ethnicity and Gender: An Examination of Relational and Individual Characteristics (P29)
Author(s): Ashley Martinez

The Influence of Gender and Family History on the Likelihood and Tolerance of Infidelity (P30)
Author(s): Neli Morris, M.S., Allie Hair, M.S., Raquel Cruz, M.S., Brandt Taylor, M.S., Adam Bertach, M.S., Nicholas Hayes, M.S.

The role of gender in the evaluation of substance abuse (P31)
Author(s): David Ivey, Ph.D., Ayako Akindumila, M.S., Ellen Durant, M.S., Kaitlyn Felderhoff, M.S., Tiffany Gonzales, M.S., Olivia Hamlin, M.S., Sara Maisan, M.S., Miranda Medley, M.S., Van Poll, M.S.

Personality Traits and the Predisposition for Casual Sex (P32)
How to Kiss & Make-Up: Reconciliation After Conflict Among Cohabiting Couples (P33)
Author(s): Julie Anna Biemer, B.A., Karen Prager, Ph.D., Khalil, Ph.D., Itzel Ortiz, Ph.D., Stephanie Shyu, Ph.D., Jourdan Theriault

New WISC-V Integrated Index Scores (P34)
Author(s): Kathleen Rollins, M.S., Stephanie Tong, M.A., Erik Gallemore, M.A., Susan Engi Raiford, M.A.

Peer Victimization and Classroom Norms: A Multilevel Approach (P35)
Author(s): Daniel Munoz-Santamaria, Daniel Munoz-Santamaria, M.A.

Successfully Mentoring the Future Psychologists of Texas: Increasing Ethnic and Class Diversity (P36)
Author(s): John Gomez, Ph.D.

The Relationship Between War-Related Traumatic Brain Injury and Self-Concept (P37)
Author(s): Daniel Munoz-Santamaria, M.A.

South Asian American Muslims and Gender Role Beliefs (P38)
Author(s): Nadia Damani-Khoja, M.A.

Emotional Intelligence and the Ability to Discern Personality Traits from Static Cues (P40)
Author(s): Tommie Hughes, Ph.D., William King, Angela Sikorski, Haley Thompson, Misty Jennings, Lauren Altenbaumer

Clinical Utility of executive functioning measures in dementia evaluations (P41)
Author(s): Keiston Reece, Bonnie Scott, M.S., Kami Winship, M.S., Andrew Schmitt, M.S., Stephen Martin, M.S.

Does Parental Achievement Pressure Moderate the Relationship between Stress and Emotional Eating in Adolescents? (P42)
Author(s): Danielle Young, M.S., Julia Paganis, Liselotte Vanhaecke, Christine Limbers

Examining Goal Orientation in Relation to Worry: Validation Seeking is Uniquely Associated with Worry (P43)
Author(s): Channing Cochran

The effect of cognitive expectancy and hypnotizability on the reduction of cancer-related fatigue in cancer survivors (P44)
Author(s): Kimberly Hickman, M.S., Debra Barton, Ph.D., Gary Elkins, Ph.D.

The Relationship Between Schizotypal Personality Traits and Measures of Neuropsychological Functioning (P45)
Author(s): Kelsi Umekubo

An Innovative Approach to Increasing Quality of Life and Reducing Barriers to Care for HIV+ Minority Women (P46)
Author(s): Mercedes Ingram, M.A., M.S., Nancy Amodei, Ph.D., Veronica Villela Perez, Ph.D., Victor German, Ph.D.

Multidimensionality and Diagnostic Decision Making of Contemporary Cognitive Measures (P47)
Author(s): Ryan McGill, Ph.D., Ron Palomares, Ph.D., Angelia Spurgin, Ph.D.
Saturday, November 14

7:00AM-8:00AM
Continental Breakfast

7:00AM-2:00PM
Registration/Info Desk Open

8:00AM-11:00AM 3 hours PD  Symposium
The Importance of a Trauma-Informed Perspective to Address the Psychological Needs of Unaccompanied Immigrant Minors (S13)
Thousand of children from Mexico and Central America enter the U.S. each year by themselves, often fleeing regional violence. Personal experiences of abuse, assault, and neglect during and prior to migration are common and place these children at risk for emotional and behavioral symptoms. This presentation will include the perspectives of three practicing clinicians involved in the psychological assessments of unaccompanied minors who have recently migrated and remain in Office of Refugee Resettlement custody. Broadly, this presentation will focus on the importance of taking a trauma-informed perspective towards conceptualization and assessment in this population. Additionally, we seek to inform clinicians about unaccompanied immigrant minors and the challenges of meeting their psychological needs. Challenges discussed include the lack of psychometrically sound measures available for use; limited availability of trained, Spanish-speaking assessors; and pragmatic struggles associated with assessing youth involved in ongoing legal proceedings. Attendees will:

- Be introduced to background information on unaccompanied immigrant minors in the US
- Learn to use psychometrically sound instruments for use in this population
- Discuss various challenges associated with conducting psychological assessment for unaccompanied immigrant minors
- Describe the necessity for a trauma-informed approach to assessment in this population

Presenter(s)/Author(s): Amanda Venta, M.A., Ivy Ruths, Ph.D., Megan Mooney, Ph.D.

8:00AM-11:00AM 3 hours PD  Workshop
Current Trends in Psychopharmacology (W08)
Psychopharmacology is a dynamic area with notable changes yearly in new agents, new indications, new combinations to improve potency of agents, and varying trends in prescribing. We will provide a review of these current trends in prescribing, especially for those individuals seen in an outpatient setting, for adjunctive treatment of depression, anxiety, mixed depression and anxiety, obsessive-compulsive disorder, bipolar disorder, and ADHD. New agents in late stage research will also be discussed. Attendees will be provided with useful summaries of commonly used psychotropic medications and relevant information to improve treatment outcome. Attendees will:

- Be able to summarize currently used psychopharmacological agents frequently taken in an outpatient population
- Learn current trends in prescribing and reasons for those trends
- Learn new agents likely to be marketed and available in the near future

Presenter(s)/Author(s): Carol Grothues, Ph.D., Lane Ogden, Ph.D.

8:00AM-11:00AM 3 hours PD  Workshop
Custody Litigation: Identifying & Assessing Adolescents Who May Require Long-Term Support (W09)
Psychologists are called to offer valuable information in the family court system. Identifying neurodevelopmental and neurocognitive disorders in children and adolescents who may require long-term support is one of those areas. The Texas Family Code addresses support of a disabled adult child in Chapter 154. There are several mental health issues that may meet this criteria. Intellectual Disabilities and Autism Spectrum Disorder, in the more severe manifestation of symptoms, may necessitate parental or other competent adult guidance and supervision into adulthood. In addition, Neurocognitive Disorders, such as traumatic brain injury and impairment from long-term substance abuse may occur in children or adolescents. This workshop will focus upon the etiology, symptoms, diagnosis, and prognosis of those conditions most likely to affect adult children who would require assistance in self-care, social, and occupational tasks. The impact of these conditions on the divorce proceeding of the adult child’s parents also will be addressed. Attendees will:

- Learn the Texas Family Code definition of a "disabled" adult child
- Identify mental health disorders of childhood and adolescence that may meet the criteria of a "disabled" adult child
- Identify appropriate evaluation methods to identify the mental health disorder, its severity, and potential need for long-term support
- Learn how to communicate the evaluation findings to the court

Presenter(s)/Author(s): Sheree Gallagher, Psy.D.
8:00AM-11:00AM  3 hours PD  Workshop
Geropsychology: In a technological boom-time, is the Greatest Generation getting left in the dust? (W17)
In this workshop, we will explore the advancements of technology that may be of interest to older generations. We will discuss the unique challenges that occur at the interface between elders and technology. Case examples that illustrate the power of technology to help deepen the psychological work being done in sessions with older clients will be given. In addition, the use of technology to promote independence and engagement in client-directed activities will be explored. These interventions can increase a sense of integrity as they allow us to explore existential identity issues during a time frequently riddled by physical decline. Technological advancements provide an opportunity for brave and creative interventions that target the struggle between Integrity vs. Despair faced by our clients. Attendees will:

- Identify strengths and challenges facing the elder population in advancing age
- Examine the current trends in technological advancement
- Explore the unique challenges elders face when interacting with technology
- Discuss case study examples of creative applications of technology in geropsychology

Presenter(s)/Author(s): Amy Harkins, Ph.D., Cristy Gamez, Ph.D.

8:00AM-11:00AM  3 hours PD  Workshop
Now You Hear Me: Evidence-Based Practice in Assessment and Intervention for Children with Selective Mutism (W25)
This workshop will provide an applied overview of evidence-based practice in the assessment of and intervention for children with Selective Mutism, a complex childhood anxiety disorder associated with high levels of impairment across social and academic settings. Current diagnostic criteria and considerations for assessment of differential and comorbid diagnoses will be reviewed. A review of exposure-based behavioral intervention will be introduced and practical tools for conceptualizing, designing and monitoring treatment will be presented. This workshop will also include a discussion on facilitating effective communication between the family, clinicians and school personnel to promote speech in the school setting. Attendees will:

- Identify key criteria in accurately identifying Selective Mutism
- Understand goals and processes underlying exposure-based behavioral intervention for SM
- Familiarize themselves with specific models and practical tools to design and facilitate exposures in therapy
- Learn effective ways to communicate with school personnel working with children with SM

Presenter(s)/Author(s): Kat Green, Ph.D., Petra Duran, Ph.D., Karin Price, Ph.D.

8:00AM-11:00AM  3 hours PD  Workshop
The Pros and Cons of Having a Home-Based Private Practice (W33)
The advantages and disadvantages of having a home-based private practice in psychology will be presented. Clinical concerns will be reviewed and discussed, as well as concerns for the psychologist’s family. Additional considerations include ethical issues, screening and safety considerations, informed consent, practical issues (e.g. parking, access to office and home, etc.), and zoning, tax and insurance considerations. Attendees will:

- List advantages of having home-based private practice
- Learn disadvantages of having home-based private practice
- Learn clinical concerns of having home-based private practice
- Learn ethical concerns of having home-based private practice
- Discuss additional considerations of having home-based private practice

Presenter(s)/Author(s): William Montgomery, Ph.D.

8:00AM-11:00AM  3 hours PD  Workshop
Therapeutic Applications of the MCMI-IV (W34)
The purpose of this presentation is to introduce the Millon® Clinical Multiaxial Inventory-IV (MCMI®-IV) which is based on Dr. Theodore Millon’s (1969, 1981, 1990) theory that six fundamental dimensions of general personality functioning provide the underlying structure of personality disorders. The presenter will describe constructs, scales, standardization, and interpretive features of the MCMI-IV, which will be published in 2015. An overview of Millon’s Evolutionary Theory will be included, along with its application to the MCMI-IV. The presenter will describe the utility of the theory in constructing the instrument. Workshop attendees will receive information on how to apply Dr. Millon’s theory to the interpretation of data from the MCMI-IV. Attendees will:

- Describe the structure, scales, and constructs of the MCMI-IV
- Describe Millon’s Evolutionary Theory and its application to the MCMI-IV
- Describe the application of the theory to interpretation and treatment planning

Presenter(s)/Author(s): Gloria Maccow, Ph.D.
8:00AM-11:00AM  3 hours PD  Workshop
Puzzling Pieces: The Complex Relationships between Early Traumas and Adult Sexuality (W28)
Early sexual experiences often contribute to adult sexual problems. This workshop will introduce participants to several common models for understanding the relationship between childhood and adult sexuality. Participants will also explore the complex relationships among early sexual experiences, enduring personality traits, religious coping strategies, and adult sexual needs and problems. Attendees will:
- Describe three common models to predict problems in adult sexuality
- Discuss the complex relationship between early sexual traumas and problematic adult sexuality
- Describe the impact of both enduring personality features and religious experiences on the relationships between early and later sexual behaviors
Presenter(s)/Author(s): Elizabeth Maynard, Ph.D.

8:00AM-11:00AM  3 hours PD  Workshop
What It's Like to go to War, the Etiology of PTSD, Medication Interventions and Treatment Challenges (W39)
Psychological mental health treatment of veterans is increasing at a significant rate. Unfortunately, many providers are not familiar with the military culture, language, or milieu. Instead, psychologists and other treatment providers often utilize treatments such as Cognitive Processing Therapy or Prolonged Exposure, which were originally created for female, sexual trauma victims as compared to the specific demands placed on combat veterans. The etiology of Post Traumatic Stress Disorder is not only explained, but systematically seen through the eyes of a psychologist who deployed to Kandahar, Afghanistan, to better understand what it's like to work in a combat zone. One of the presenters, a psychiatrist, will provide a detailed explanation of medication interventions for PTSD, to include a presentation on Brain Derived Neurotropic Factor (BDNF). Both presenters are not only military trained professionals in the field of psychology and psychiatry, but officers in both the Air Force and the Army, respectively. Attendees will:
- Understand the Etiology of PTSD
- Gain insight into military culture
- Address medication interventions for PTSD
- Discuss the challenges and weaknesses of current PTSD treatments
- Address Brain Derived Neurotropic Factor (BDNF) as a resilient factor to PTSD
Presenter(s)/Author(s): Daniel Williams, M.D., David Tharp, Psy.D.

8:00AM-3:00PM  6 hours PD  Workshop
Becoming a More Integrative Therapist: An Introduction to Multitheoretical Psychotherapy (W46)
Multitheoretical Psychotherapy (MTP) will be presented as a framework that can be used to help you become a more integrative psychotherapist. MTP will be introduced by describing five principles for integrative treatment suggesting that psychotherapy should be (a) intentional, (b) multidimensional, (c) multitheoretical, (d) strategy-based, and (e) relational. The workshop will briefly review seven theories and ask participants to identify strengths and areas for future development. Participants will learn a process of integrative treatment planning based on conducting a multidimensional survey. Two theories will be explored as possible areas for expanded practice. First, experiential-humanistic psychotherapy will be described as a way to promote adaptive feelings. Second, interpersonal-psychodynamic psychotherapy will be presented as a way to understand and modify interpersonal patterns. For each of these two approaches, a conceptualization model will be introduced and a catalog of 12 to 16 key strategies will be reviewed. Attendees will:
- Recognize the value of five principles for integrative psychotherapy
- Analyze personal strengths and areas for growth related to seven theoretical approaches to psychotherapy
- Utilize four steps involved in integrative treatment planning
- Apply an experiential conceptualization model and plan for treatment using 12 experiential-humanistic key strategies
- Apply an interpersonal conceptualization model and plan for treatment using 16 interpersonal-psychodynamic key strategies
Presenter(s)/Author(s): Jeff Harris, Ph.D., Oena Abbott, M.A.

11:00AM-12:00PM  Meeting
TPA Public Education Committee Annual Meeting (M03)
The Public Education Committee (PEC) is an integral part of the APA Public Education Campaign, the goal of which is to educate the public about how the science and application of psychology benefits society and improves lives. The Texas PEC is under new leadership this year. All Convention attendees are invited to attend this meeting to learn more about the mission of the PEC and how to get involved. There will be an open discussion of goals and initiatives for the PEC to pursue in the coming year -- we welcome your ideas! If you’ve ever been frustrated by misconceptions about psychology, come hear how the PEC is working to change that and how you can make a difference.
Presenter(s)/Author(s): Alice Ann Halland, Ph.D.

11:00AM-12:00PM  Meeting
TPA Division of Psychopharmacology Annual Meeting (M01)
Presenter(s)/Author(s): Cheryl Hall, Ph.D.
11:00AM-12:00PM  Meeting  
TPA Forensic Division Annual Meeting (M08)  
Presenter(s)/Author(s): Kim Arredondo, Ph.D.

12:00PM-1:00PM  Luncheon  
Texas Psychological Association PAC Luncheon  
Additional registration fee required. Join TPA’s PAC for a 2015 Legislative Session recap as well as a forward looking view at the upcoming 2017 session and the Sunset Review process. Special guest(s)/honoree(s) TBA.

1:00PM-4:00PM  3 hours PD  Workshop  
Process Assessment: Clinical Utility of the WISC-V Integrated (W27)  
In conducting psychological evaluations, psychologists focus on the accuracy of the examinee’s responses as well as on the behaviors the examinee exhibits while solving problems. This emphasis on the quantitative results as well as on qualitative information is known as the process approach to interpretation. The purpose of this presentation is to describe how psychologists can use a process-oriented assessment, the WISC-V Integrated, to understand the cognitive abilities that contribute to a child’s performance on the WISC-V subtests. The presenter will describe and illustrate how clinicians can use data from the WISC-V Integrated to describe an examinee’s cognitive strengths and weaknesses, make diagnostic decisions, and generate strategies as part of a treatment plan or educational program. Attendees will:

- Describe the type of information obtained from process assessment
- Describe how the WISC-V Integrated can be used to understand why a child is underachieving in the classroom
- Use data from the WISC-V Integrated to identify patterns of relative strength and weakness in a child’s cognitive profile
- Use the data for differential diagnosis and treatment planning

Presenter(s)/Author(s): Anise Flowers, Ph.D.

1:00PM-4:00PM  3 hours PD  Symposium  
An Integrated Primary Care Model for Children in Foster Care (S01)  
There is a call for transition to integrated care models on a national level and initial experiences showing positive outcomes. Given the unique needs of children in foster care, including high rates of both physical and behavioral health diagnoses, this population is uniquely suited to integrated care, with a focus on recovery from long-term exposure to stress and trauma. In this session we will review known benefits of trauma-informed, integrated primary care models and share our initial experiences with the initiation of this type of medical home in our own institution. Team psychologists and pediatrician will share their perspectives regarding the benefits and challenges of this redesign of our previous, traditional primary care clinic model. Attendees will:

- Understand the integrated care model for children in foster care including ethical and cross-disciplinary considerations involved
- Explore ways that psychologists and primary care providers can collaborate to support children’s recovery and healing following trauma and toxic stress
- Learn critical components of a trauma-informed health home for children in recovery
- Gain knowledge regarding interaction with CPS when caring for children in foster care

Presenter(s)/Author(s): Sara Pollard, Ph.D., Laura Lamminen, Ph.D., Heidi Roman, Ph.D.

1:00PM-4:00PM  3 hours PD  Workshop  
MR/DD: Welcome To My World (W21)  
The purpose of the presentation is to provide an overview of many aspects of service delivery to individuals diagnosed with intellectual/developmental disabilities. It is an overview of practical psychological/behavioral core concepts, definitions, terms, and resources in the field of ID/DD. It reviews historical information, legal precedent, legislative issues, conceptual information, clinical aspects of assessment, diagnosis, treatment, standards and guidelines, continuum of care, dual diagnosis, relevant organizations, evolution of necessary credentials and knowledge base for working in the field, quality assurance/data collection, policy/regulatory standards, and competencies. Attendees will:

- Learn fundamental theory and practice in the field of ID/DD
- Learn to apply concepts in the field of ID/DD
- Develop specific skills, competencies, and points of view needed by professionals in the field of ID/DD

Presenter(s)/Author(s): Robb Weiss, Psy.D., BCBA-D
1:00PM-4:00PM  3 hours PD  Symposium
The Future of Psychology Practice in the Era of Health Care Reform: Special Topics from Student Perspectives (S11)
The Student Division is pleased to host an interactive symposium in which student members will share their views on the conference theme “The Future of Psychology Practice in the Era of Health Care Reform.” Student Division Executive board members will discuss opportunities for psychologists to use behavior modification with chronically ill patients, how psychologists can provide a better, more evidence-based understanding of clinical research and interventions on college campuses for students with disabilities, and how psychologists can help to facilitate the use of mental health services among African-Americans. Invited TPA Student Division members will present additional topics. Attendees will:

- Describe how psychologists can contribute to integrated care teams focused on treating chronically ill patients by increasing adherence to medically recommended behaviors
- Describe how psychology can provide a better, more evidence-based research and interventions on college campuses for students with disabilities
- Describe the contributors to low mental health care participation rates in the African-American community and how psychologists can help to facilitate the use of mental health services for this group

Presenter(s)/Author(s): Amanda Phillips, M.S., Karen Michell Lane, M.S., Ethan Lester, M.S., Charles Guarnaccia, M.S., Megan Douglas, M.S., Taylor F. Lincoln, Melissa L. Connally, M.S., Kinsie J. Dunham, Amy R. Murrell, Ph.D.

1:00PM-4:00PM  3 hours PD  Workshop
A Beginner’s Guide to ICD-10 (W01)
The International Classification of Diseases (ICD), not the Diagnostic and Statistical Manual (DSM) is the official diagnostic system under HIPAA. Most US psychologists have historically used DSM exclusively. This workshop will introduce participants to the Mental and Behavioural disorders section of the ICD-10 manual (including the Clinical Modification for the United States: ICD-10-CM). The workshop will (a) discuss the history of ICD and its use in the US and the rest of the world, (b) explore some of the key differences between ICD and DSM, (c) discuss some of the advantages of using ICD relative to DSM, (d) discuss some of what is known about ICD-11 (currently slated for publication in 2017), and (e) provide some practice diagnosing case vignettes using ICD.

Attendees will:

- Describe some key historical and contemporary differences between ICD and DSM
- Describe the differences between diagnostic coding in ICD-10 compared to older editions of ICD and DSM
- Describe key differences between ICD diagnostic guidelines and DSM diagnostic criteria
- Be able to describe at least one advantage to using ICD over DSM
- Use a case vignette to practice using ICD diagnostic guidelines with a case vignette

Presenter(s)/Author(s): Leonard Balahan, Ph.D., Meghan Castillo, Tracy Morris, Shawntonyra Wyatt, B.S.

1:00PM-4:00PM  3 hours PD  Workshop
Culturally Responsive Clinical Practice (W07)
The American Psychological Association encourages psychologists to learn how cultures differ in basic premises that shape worldview (APA, 2002). In examination of cultural responsiveness and with respect to psychological practice, it is critical that clinicians understand the concept of “worldview” as it relates to various cultures and perspectives. Similar to the idea of developed schemas that allow for understanding the world around us (Beck & Haigh, 2014), worldviews are “sets of beliefs and assumptions that describe reality” as individuals perceive it (Koltko-Rivera, 2004). Such worldview perspectives are based upon an individual’s early life experiences and cultural values, in conjunction with genetic or biological factors (Creed, Reisweber, & Beck, 2011). This workshop will allow for the utilization of therapy techniques combined with self-examination with respect to the worldviews brought into the therapeutic relationship. Through interactive and reflective activities, participants will enhance personal knowledge that can help build cultural responsiveness and competence. Attendees will:

- Be able to examine the history of multicultural awareness and competence based on APA initiatives
- Be exploring population projections and the importance of cultural responsiveness and competence in a pluralistic society
- Examine one’s own worldview in preparation for cross-cultural situations
- Learn to utilize therapeutic practices to enhance the worldview of self and others

Presenter(s)/Author(s): Sara Glennan, Ph.D., Ronda Reyna, Ph.D.
Successful PTSD Treatment Using a Prolonged Exposure (PE) "Battlefield Variant" (W31)

Providing effective treatment for PTSD is challenging in any setting, but even more so in an active war zone, where travel is difficult, resources are scarce, and schedules can change without warning. While deployed to Afghanistan in 2008, the standard 12-session PE protocol proved impractical to implement. Drawing on two decades of experience treating chronic pain and other psychophysiological disorders, treatment was modified to meet the unique demands of a combat setting, while still maintaining concordance with evidence-based, exposure theory and protocols. Between 2008 and 2014, similar robust treatment effects were obtained outside of the war zone with other military patients. Then, in 2014, this same abbreviated treatment protocol demonstrated even greater treatment efficacy when used with non-military adult and adolescent patients on a civilian inpatient unit. Workshop participants will review case examples, and receive copies of the patient and therapist treatment materials. Lt Col (Ret.) Marlin K. Moore, Ph.D. Attendees will:

- Explain how exposure and habituation reduce PTSD symptoms
- Comprehend how increasing patient self-efficacy enhances standard PTSD treatment
- Identify the common components of manualized PE (Foa) versus the battlefield variant (Moore) PE protocols
- Explain the difference between "evidence-based treatment" and a "manualized protocol"

Presenter(s)/Author(s): Marlin Moore, Ph.D.

The Development of an Inpatient and Partial Hospitalization Evidence-Based Treatment Program for Pediatric Eating Disorders (W32)

The sociocultural model of eating pathology (Stice, 1996) is one model explaining eating disorder etiology, positing that body dissatisfaction and subsequent eating pathology stems from the unrealistic standards formulated by Westernized society. The current presentation will examine evidence based treatments for pediatric eating disorders. Specifically, it will highlight how an inpatient and partial hospitalization program has closed the gap between research and practice. The program has applied the sociocultural model and related mediators/moderators as a theoretical foundation for the treatment of pediatric eating disorders. We will discuss the stages of development for the program, to implementation and evaluation. Finally, we will review the evidence-based treatments and how they are used to address the mediators and moderators of the sociocultural model within the medical setting. Attendees will:

- Understand the sociocultural model for the development of eating disorders
- Identify evidence-based practices for the treatment of pediatric eating disorders
- Demonstrate application of research to practice with discussion of the program at Children’s
- Be able to list appropriate referral sources

Presenter(s)/Author(s): Sonia Dutt, Ph.D., Kelsey Latimer, Ph.D., Heather Krol, Ph.D.

Motivational Interviewing: Incorporating MI:3 (W43)

Brief, effective interventions that honor client values and goals are more important than ever in this era of Health Care Reform. Motivational Interviewing (MI) is one such method, which can be used as a stand-alone intervention for helping clients resolve ambivalence about change. It is also used as a way to enhance treatment engagement in other psychotherapy paradigms. This workshop will assume the attendee is versed in the basic tenets of MI and its associated research support. Workshop time will be spent emphasizing changes from MI2 (Miller & Rollnick, 2002) to MI3 (Miller & Rollnick, 2013) and practicing skills which are essential to the four MI processes of Engaging, Focusing, Evoking, and Planning. Presenters will utilize slides, videos, and live demonstration to illustrate MI concepts. Opportunity to utilize real / role plays to practice skills will be provided. Attendees will:

- Verbalize significant updates to MI:3
- Demonstrate skills associated with Engaging, Focusing, Evoking and Planning
- Understand how to incorporate MI with other methods
- Identify resources for ongoing learning of MI

Presenter(s)/Author(s): LaDonna Saxon, Ph.D., Shawn Jeffries, Ph.D.
Ethical Evaluation, Treatment, and Safe Discharge of the Insanity Defendant (W15)

This workshop will review methods for evaluating criminal responsibility at the standard of practice, and will review the continuum and continuity of service from pre-trial to community re-entry for persons acquitted by reason of insanity. This workshop begins with an introduction of the insanity construct and will review common characteristics using de-identified case examples and descriptive data. There will also be a listing and review of evaluation methods with case examples for persons acquitted by insanity, followed by a review of the forensic continuum of care. A section on ethical report writing and testimony will culminate in a mock-trial for demonstration of do's and don'ts for report writing and testimony. This 3 hour workshop will partially fulfill continuing education requirements for psychologists conducting court-ordered pre-trial competency and sanity evaluations. Attendees will:

- Learn methods for evaluating criminal responsibility at the standard of practice
- Review the continuum and continuity of service from pre-trial to community re-entry for persons acquitted by reason of insanity
- Learn the insanity construct
- Review common characteristics of insanity acquittees
- Demonstrate do's and don'ts for ethical report writing and testimony

Presenter(s)/Author(s): Michael Jumes, Ph.D., Billy James, Ph.D.
Your convention packet should be picked up at the registration table once you have arrived at the convention. It will contain a convention program complete with room assignments and any revisions, various meeting notices, and your name badge which will be your admission to all sessions and convention functions.

First Name                                            MI                                     Last Name

Daytime Phone            Email                                      Fax

Mailing Address                                  City/State/Zip

Registration fee includes **ALL** convention offerings. There is no pre-registration for specific PD offerings.

- [ ] TPA Platinum Advocate (2-3 days)
- [ ] TPA Platinum Advocate (circle single day- Th OR Fri OR Sat)
- [ ] TPA Member (2-3 days)
- [ ] TPA Member (circle single day- Th OR Fri OR Sat)
- [ ] TPA Student Member (2-3 days)
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- [ ] Others not eligible for membership (2-3 days)
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- [ ] Intern or Spouse (2-3 days)
- [ ] Intern or Spouse (circle single day- Th OR Fri OR Sat)
- [ ] Non-Members—including students (2-3 days)
- [ ] Non-Member--includes non-member students (circle single day- Th OR Fri OR Sat)

Please indicate whether or not you will be in attendance for the following convention events:

- [ ] Awards Luncheon  11/12/15  11:15 AM - 12:30 PM  No Additional Fee
- [ ] TPF Jeopardy: Battle of the Universities  11/12/15  7:30 PM - 9:30 PM  No Additional Fee
- [ ] Exhibitor Reception & Poster Competition  11/13/15  7:00 PM - 8:00 PM  No Additional Fee
- [ ] TPA Political Action Committee Lunch  11/14/15  12:00 PM - 1:00 PM  $100

If you have any special needs we should consider, including lunch options such as vegetarian meals, please note here: ________________________________

Payment options:  Check   Visa   MasterCard   Amex   Discover   Check #:______________

Credit card number:______________________________________________________________

Expiration Date:______________Security Code:______________ (last 3 digits on the back of card)

Billing address if different from above:____________________________________________

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Questions? Call TPA’s Central Office at (888) 872-3435
# 2015 Annual Convention Registration Fees

## (1) Platinum Advocate Member

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<td>☐ $410.00</td>
<td>☐ $435.00</td>
<td>☐ $460.00</td>
</tr>
<tr>
<td>(2) Thurs only</td>
<td>☐ $275.00</td>
<td>☐ $295.00</td>
<td>☐ $315.00</td>
</tr>
<tr>
<td>(3) Fri only</td>
<td>☐ $275.00</td>
<td>☐ $295.00</td>
<td>☐ $315.00</td>
</tr>
<tr>
<td>(3) Sat only</td>
<td>☐ $275.00</td>
<td>☐ $295.00</td>
<td>☐ $315.00</td>
</tr>
</tbody>
</table>